

## Graduation Survey Results (2014)

- **90%** of Quincy College graduates are either continuing their education or employed or both 6-9 months after graduation.
- **45%** of Quincy College graduates are employed after graduation but are not continuing their education
- **70%** of graduates that are employed are employed in an area related to their study
- Graduates employed in their field of study have significantly higher salaries than those employed outside of their field of study at both part-time and full-time capacity.
- 82% of students indicate that the preparation for their job they received from Quincy College was excellent or satisfactory.

## Satisfaction Survey Results (Spring 2015)

- Overall mean satisfaction scores decreased slightly – the mean score was **3.7** (on a 5-point scale) versus 3.8 in 2014
- **51%** of students stated that Quincy College was their first choice school, a slight decrease from 2014 (54%).
- **47%** of students rated their overall experience at Quincy College as “Better than I expected” or “Much better than I expected,” the same percentage as in 2014 and the highest percentage to date.
- **74%** of students agree that they are accomplishing their educational goals at Quincy College.
- **72%** of students agreed that Quincy College is warm, friendly, and accepting of students.

## Mission Statement

Quincy College is an open access institution that encourages academic achievement and excellence, diversity, economic opportunity, community involvement, and lifelong learning. The College facilitates valuable learning relationships that inspire students to realize their educational and professional futures.

## Values

- Student learning and achievement
- Excellence in teaching
- Mutual respect, responsibility, and collaboration
- Individual and institutional integrity
- Diversity of people and perspectives

### For more information, contact:

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## FAST FACTS Fall 2016

06/01/2016

FOCUSED ON TEACHING &  
LEARNING,  
ONE STUDENT AT A TIME

## Enrollment Trends

	Fall, 2013	Fall, 2014	Fall, 2015
<b>Headcount*</b>	4,576	4,705	4,732
<b>% Change**</b>	1.8%	2.8%	0.6%
<b>FTE (12 Month)</b>	3,184	3,011	3,292
<b>% Change</b>	2.9%	-5.4%	9.3%

Source: IPEDS, Snapshot run 10/15/15

\*Unduplicated Headcount

\*\* % change from prior year

## Headcount by Status

	Fall, 2013	Fall, 2014	Fall, 2015
<b>Full-Time</b>	1,718	1,818	1,844
<b>% of Total</b>	37.5%	38.6%	39.0%
<b>Part-Time</b>	2,858	2,887	2,888
<b>% of Total</b>	62.5%	61.4%	61.0%
<b>TOTAL</b>	<b>4,576</b>	<b>4,705</b>	<b>4,732</b>

Source: IPEDS

## Headcount by Gender

	Fall, 2013	Fall, 2014	Fall, 2015
<b>Female</b>	3,102	3,125	3,180
<b>% of Total</b>	67.8%	66.4%	67.2%
<b>Male</b>	1,474	1,580	1,552
<b>% of Total</b>	32.2%	33.6%	32.8%
<b>Unknown</b>	0	0	0
<b>% of Total</b>	0.0%	0.0%	0.0%
<b>TOTAL</b>	<b>4,576</b>	<b>4,705</b>	<b>4,732</b>

Source: IPEDS

## Students Receiving Any Financial Aid

	Fall, 2012	Fall, 2013	Fall, 2014
<b>Percent</b>	52%	53%	60%

Source: IPEDS

## Fall-to-Fall Retention Rates

	2012-2013	2013-2014	2014-2015
<b>Full-Time</b>	63.0%	58.0%	55.1%
<b>Part-Time</b>	53.0%	46.0%	47.2%

Source: IPEDS

## Total Contract Faculty and Librarians \*

	Fall, 2013	Fall, 2014	Fall, 2015
<b>Headcount</b>	61	62	68
<b>% Change</b>	5.2%	1.6%	9.7%

\* Includes vacant positions, both budgeted and not budgeted; does not include chairs and coordinators

Source: HR and IPEDS

## Headcount by Race/Ethnicity

	Fall, 2013	Fall, 2014	Fall, 2015
<b>Non-Resident</b>	374	338	333
<b>% of Total</b>	8.2%	7.2%	7.0%
<b>Black Non-Hispanic</b>	967	1,110	1,151
<b>% of Total</b>	21.1%	23.6%	24.3%
<b>Indian or</b>	14	10	12
<b>% of Total</b>	0.3%	0.2%	0.3%
<b>Asian or Pacific Islander</b>	338	324	305
<b>% of Total</b>	7.4%	6.9%	6.4%
<b>Hispanic</b>	220	267	308
<b>% of Total</b>	4.8%	5.7%	6.5%
<b>White Non-Hispanic</b>	2,310	2,246	2,104
<b>% of Total</b>	50.5%	47.7%	44.5%
<b>Race/Ethnicity Unknown</b>	353	410	454
<b>% of Total</b>	7.7%	8.7%	9.6%
<b>Two or More Races</b>	N/A	N/A	65
<b>% of Total</b>	N/A	N/A	1.4%
<b>TOTAL</b>	<b>4,576</b>	<b>4,705</b>	<b>4,732</b>

Source: IPEDS

## Degree-Seeking Students: Graduation Rates

	Fall, 2010	Fall, 2011	Fall, 2012
<b>Percent</b>	46%	41%	36%

Source: Quincy College Institutional Research Office

Note: Includes all degree-seeking students enrolled in the Fall term.

Fall, 2010 graduates within 5 years, Fall, 2011 within 4 years, and

Fall, 2012 within 3 years (any student graduated by 8/31/2015)

## Graduates by Award Level

	2013	2014	2015
<b>Associate</b>	476	533	560
<b>% of Total</b>	82.6%	81.7%	80.8%
<b>Certificate</b>	100	119	133
<b>% of Total</b>	17.4%	18.3%	19.2%
<b>TOTAL</b>	<b>576</b>	<b>652</b>	<b>693</b>

Source: IPEDS

## 3-Year Graduation Rates\*

	2013	2014	2015
<b>Female</b>	19.7%	18.9%	22.6%
<b>Male</b>	12.9%	16.6%	14.5%
<b>Resident</b>	15.5%	13.8%	15.9%
<b>Nonresident Alien</b>	21.6%	27.7%	28.8%
<b>Overall</b>	17.2%	17.9%	19.4%

\* NOTE: First-time, Full-time cohorts starting in 2010, 2011, and 2012 and graduating by 2013, 2014, and 2015 respectively 2011 and later-Better able to identify transfer-in students  
Source: IPEDS

## Top 5 Associate Degrees Awarded 2015

Liberal Arts/Science (LA, GS, NS)	145
Nursing (ADN)	143
Business (BA, BM, BST)	78
Criminal Justice (CJ LE, CJT)	37
Human Services (HSV)	25

## Top 5 Certificates Awarded 2015

Nursing (PN)	73
Phlebotomy	15
Surgical Technology (ST)	10
Human Services Substance Abuse (HSSC)	9
Medical Billing and Coding (MBCT)	6
Exercise Science	5