**CHECKLIST FOR REVIEWING STUDENT LEARNING OUTCOMES**

My Student Learning Outcome statements …

|  |  |  |  |
| --- | --- | --- | --- |
| **Yes** | **No** | **Unsure** |  |
|  |  |  | Describe what students should be able to demonstrate, represent, or produce |
|  |  |  | Describe distinct activities that lead directly to assessment |
|  |  |  | Use ‘operational’ verbs  (describe student actions that are directly observed and subject to judgment) |
|  |  |  | Represent the level and type of competence expected at that point in the program |
|  |  |  | Focus on learning result and not the learning process |
|  |  |  | Do not indicate a quality that the student possesses prior to learning |
|  |  |  | Are simply stated so that outcomes requiring different assessment methods are not bundled into one statement |
|  |  |  | Are framed in terms of program, rather than individual courses |
|  |  |  | Are challenging but attainable |
|  |  |  | Lend themselves to diagnosing areas for improvement |

*Source: http://www.marquette.edu/assessment/documents/CurriculumMappingWorkshopMU.pdf*