Quincy College Factbook

Academic Year 2023-2024

Prepared by the Office of Institutional Research & Assessment

QUINCY COLLEGE
INSTITUTIONAL RESEARCH & ASSESSMENT

Educational Programs & Partnerships

ACADEMIC PROGRAMS AY 2023-2024

Baccalaureate Programs

Business Management, BS
Computer Science, BS
Psychology, BS

Associate and Certificate Programs

Business

Accounting-AS, Cert
Business Administration-AS
Business Management-AS
Entrepreneurship-Cert

Liberal Arts

Liberal Arts Behavioral Science-AA
Liberal Arts English-AA
Liberal Arts Fine Arts: Music & Theater-AA
Liberal Arts Fine Arts: Visual Arts -AA
Liberal Arts General Studies-AA
Liberal Arts Government-AA
Liberal Arts History-AA
Liberal Arts Humanities-AA
Liberal Arts Psychology-AA
Liberal Arts Social Sciences-AA

Social Science & Education

Criminal Justice-AS
Criminal Justice: Law Enforcement-AS
Early Childhood Education-AS, Cert
Elementary Education-AS
Human Services-AS
Elder Care-Gerontology-Cert
Social Work-Cert
Substance Addiction-Cert
Substance Addiction Assistant-Cert
Paralegal Studies-AS, Cert

Health Sciences and Administration

Central Processing Technology-Cert
Emergency Medical Technician-Cert
Exercise Science-AS, Cert
Foundational Fitness-Cert
Healthcare Administration-AS
Healthcare Foundation-Cert
Healthcare Administration: Medical Billing & Coding-Cert
Health Sciences-AS
Medical Laboratory Technician-AS
Nursing-AS
Phlebotomy-Cert
Phlebotomy Technician-Cert
Practical Nursing-Cert
Paramedic Education-Cert
Physical Therapist Assistant-AS
Radiologic Technology-AS
Surgical Technology-AS

Science and Technology

Biology-AS
Biotechnology & GMP-AS, Cert
Computer Science-Cert
Computer Science: Cyber Security-AS
Computer Science: Networking-AS, Cert
Computer Science: Programming-AS
Fire Science Technology-AS
Natural Science-AS

TRANSFER IN AGREEMENTS: QC BACCALAUREATE PROGRAMS

Quincy College has developed articulation agreements with two-year institutions to facilitate transfer into QC's baccalaureate programs. *Note: this list is current as of June 1, 2024.*

QC Baccalaureate Degree	Two-Year Institution
Computer Science	North Shore Community College Roxbury Community College
Business Management	North Shore Community College Berkshire Community College Bristol Community College Holyoke Community College Massasoit Community College Roxbury Community College Community College of Rhode Island

TRANSFER OUT AGREEMENTS: QC TO 4-YEAR INSTITUTIONS

Quincy College partners with public and private universities for the full transfer of credit to bachelor's degree programs through articulation agreements.

QC Associate Degree	College/University	Articulated Baccalaureate
Accounting	Cambridge College Northeastern University (CPS) Northeastern University (CPS) Eastern Nazarene College Fisher College National University	BS Managerial Accounting BS Finance and Accounting Management BS Management BS Accounting BS Management/Accounting BS Accounting
Behavioral Science	Curry College Northeastern University (CPS) Lesley University	BA Psychology BS Psychology BA Psychology
Biology	Eastern Nazarene College Fisher College National University	BS Biology BA Biology BA Biology
Biotechnology and GMP	Northeastern University (CPS) Fisher College	BS Biotechnology BA Biology
Business Management	Curry College Northeastern University (CPS) Northeastern University Southern New Hampshire Fisher College	BA Business Management BS Management BS Finance and Accounting Management BS Business Admin BS Management
Business	Curry College Rennes School of Business (France) UMass Boston Lesley University Southern New Hampshire Eastern Nazarene College Fisher College National University	BA Business Management International Bachelor Programme in Management BS Management BS Business BS Business Administration BS Business Administration BS Management BS Business Administration

QC Associate Degree	College/University	Articulated Baccalaureate
Computer Science (Includes Networking and Programming concentrations)	Northeastern University (CPS)	BS Information Technology
	Northeastern University (CPS)	BS Analytics
	Eastern Nazarene College	BS Computer Science
	Fisher College	BS Information Technology
	National University	BS Computer Science
	National University	BS Information Systems
Computer Science: Cybersecurity	Fisher College	BS Information Technology/Cybersecurity
	National University	BS Cyber Security
Criminal Justice (Includes Law Enforcement concentration)	Curry College	BA Criminal Justice
	Eastern Nazarene College	BA Criminal Justice
	Fisher College	BS Criminal Justice
	National University	BS Criminal Justice Administration
Early Childhood Education	Cambridge College	BA Early Childhood Education and Care
	Curry College	BA Psychology
	UMass Boston	BA Early Education
	Lesley University	BA Early Childhood Education
	Fisher College	BS Human Services/Early Intervention/Early Childhood Education
	National University	BA Early Childhood Education
Elementary Education	Lesley University	BA Elementary Education
Engineering Technology	Southern New Hampshire	BS Technical Management
	Eastern Nazarene College	BS Engineering Studies
English	UMass Boston	BA English
	Fisher College	BA English
	National University	BA English
Exercise Science/ Personal Training	Southern New Hampshire	BS Health Sciences
Fine Arts (Includes Drama and Visual Arts concentrations)	Lesley University	BFA Fine Arts
General Studies	Curry College	BA Psychology
	Southern New Hampshire	BA General Studies
	Eastern Nazarene College	BA General Studies
	Fisher College	BA Liberal Arts
	National University	BA General Studies
Healthcare Administration	Northeastern University (CPS)	BS Healthcare Administration
	Fisher College	BS Healthcare Management
	National University	BS Healthcare Administration
History	UMass Boston	BA History
	Eastern Nazarene College	BA History or BA History Education
	National University	BA History
Human Services	Cambridge College	BS Human Services
	Northeastern University (CPS)	BS Human Services
	UMass Boston	BS Social Work
	William James College	BS Psychology and Human Services
	Eastern Nazarene College	BA Social Work
	Fisher College	BS Human Services
Humanities	Curry College	BA Psychology
Mathematics	UMass Boston	BA Mathematics
	Eastern Nazarene College	BA Mathematics
	National University	BA Mathematics

QC Associate Degree	College/University	Articulated Baccalaureate
Natural Science	Northeastern University (CPS)	BS Health Science
	Northeastern University (CPS)	BS Biological Science
Nursing	Emmanuel College	BSN Bachelor of Science in Nursing (Joint)
	Fisher College	BSN Bachelor of Science in Nursing (Joint)
Psychology	Curry College	BA Psychology
	Northeastern University (CPS)	BS Psychology
	William James College	BS Psychology and Human Services
	Lesley University	BA Psychology
	Eastern Nazarene College	BS Psychology
	Fisher College	BA Psychology
	National University	BA Psychology
	William James College	BA Psychology
Sociology	Fisher College	BA Psychology
	National University	BA Sociology

DUAL ENROLLMENT

The partnerships Quincy College has developed with school systems help to make the transition from secondary to postsecondary education seamless. Dual enrollment provides high school students with the opportunity to earn college credit from Quincy College, while they are still in high school. Quincy College works with the high schools to make sure that the courses taught in the high school are equivalent to QC courses. Dual enrollment registrations are projected to reach 450 this year along with the number of partnerships that increased from thirteen to seventeen with the addition of Randolph High School, Hingham High School, The Woodward School for Girls, and Scituate High School.

HIGH SCHOOL PARTNERS

- Bais Yaakov of Boston High School
- South Shore Vocational Technical High School
- Whitman Hanson High School
- Archbishop Williams High School
- Hanover High School
- Greater Lowell High School
- Quincy High School
- North Quincy High School
- Weymouth High School
- Milton High School
- Marshfield High School
- Randolph High School
- Hingham High School
- The Woodward School for Girls
- Scituate High School
- Yeshiva Ohr Yisrael
- CATS Academy Boston
- Duxbury High School

CAREER VOCATIONAL & TECHNICAL EDUCATION (CVTE) PATHWAY PROGRAMS

Quincy College has a strong partnership with the Quincy Public Schools (QPS). In addition to the dual enrollment courses at both Quincy and North Quincy High Schools, Quincy College and QPS have worked together to align the CVTE program curriculum at the high schools with specific Quincy College courses. Currently the College offers the following pathway programs between Quincy College and QPS:

- Early Education and Care
- Legal and Protective Services
- Business Technology

High school students enrolled in these programs who maintain a grade-point average (GPA) of 2.7 or higher and continue in their CVTE program throughout high school, had the opportunity to earn Quincy College credit for specific courses that are aligned with the following degree programs:

- Early Childhood Education
- Criminal Justice
- Computer Science
- Business

The College and high schools look forward to continued collaboration to help promote post-secondary opportunities and success for all CVTE students.

EARLY COLLEGE HIGH SCHOOL PATHWAY

Beginning in Summer 2020, Quincy College and QPS began developing an Early College High School (ECHS) program. Given the strong, collaborative partnership between Quincy College and QPS, creating an ECHS program was a natural next step to better support high needs' high school students. QC is in the middle of the third full year of ECHS, enrollment has increased from 204 Quincy HS students in Fall 2022 to 240 in Fall 2023. Enrollment will continue to grow as ECHS extends to Grade Nine starting Fall 2024, with a projected increase of 50 students.

Admissions and Enrollment

HIGH SCHOOL RECRUITMENT

The Office of Admissions recruits from a variety of populations. With the shift in local demographics, recruitment strategies are deployed to maintain enrollment. The strength of the College's partnerships is in providing students a seamless transition from high school to college.

The table below identifies the top 20 high schools based on the number of high school graduates entering Quincy College for the *first time*, from Fall 2019 to Fall 2023.

Top 20 Feeder High Schools of Entering Quincy College Graduates

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Quincy High School	38	40	54	49	43
Weymouth High School	55	22	31	33	24
Brockton High School	29	12	16	14	23
North Quincy High School	36	28	25	29	13
Braintree High School	11	16	12	13	13
Plymouth North High School	27	12	17	6	11
Milton High School	5	10	7	7	8
Hingham High School	5	5	1	7	8
Randolph High School	9	9	8	8	7
Hull High School	6	4	10	2	7
Silver Lake Regional High School	5	7	4	5	7
Marshfield High School	10	6	5	11	6
Pembroke High School	4	7	10	6	6
Archbishop Williams High School	1	3	5	2	6
Canton High School	1		2	6	5
Snowden International High School Copley	3	2	1		5
Blue Hills Regional	7	3	6	7	4
Southeastern High School	3		5	2	4
Carver High School	4	1	1	3	4
Community Academy of Science and Health	3	3	3		4
Total	**794**	**515**	**570**	**509**	**494**

Source: Jenzabar Live Data.

FALL APPLICANTS, ADMITS, NEW ENROLLEES

The mission of Quincy College includes open access to higher education in order to help students realize their professional and educational futures. As such, the vast majority of students who apply are accepted at Quincy College (consistently over 90%).

Selective degree and certificate programs with fall starts are also included in the table below. Medical Laboratory Technician, Nursing, Practical Nursing, Physical Therapist Assistant, and Surgical Technology* are all selective programs with fall starts.

The five-year range of students enrolling after being accepted is 43%-51%. In Fall 2023, 46% of students enrolled after being accepted.

The AS in Radiologic Technology program is not included because it begins each spring.

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Applied	3,154	3,147	2,737	3,241	2,838
Accepted	3,018	3,025	2,656	3,124	2,642
Enrolled	1,399	1,477	1,343	1,332	1,227
% Accepted of Applied	96%	96%	97%	96%	93%
% Enrolled of Accepted	46%	49%	51%	43%	46%

*Surgical Technology became an Associate of Science in fall 2022

Source: Jenzabar Live Data.

TOP TWENTY FEEDER CITIES AND TOWNS

The following top five cities enrolled 45% of all QC students: Quincy, Weymouth, Dorchester, Boston, and Plymouth. Quincy has consistently been the top feeder city for QC enrollments from fall 2019 – fall 2023. In fact, Quincy has continued to make up a larger part of overall fall enrollment, from 19% in Fall 2019 to 26% in Fall 2023.

The table below also shows shifts over time. Enrollment from Plymouth decreased from 230 (Fall 2019) to 124 (Fall 2023). There are significant gains in towns such as Milton, from 45 in Fall 2019 to 111 in Fall 2023.

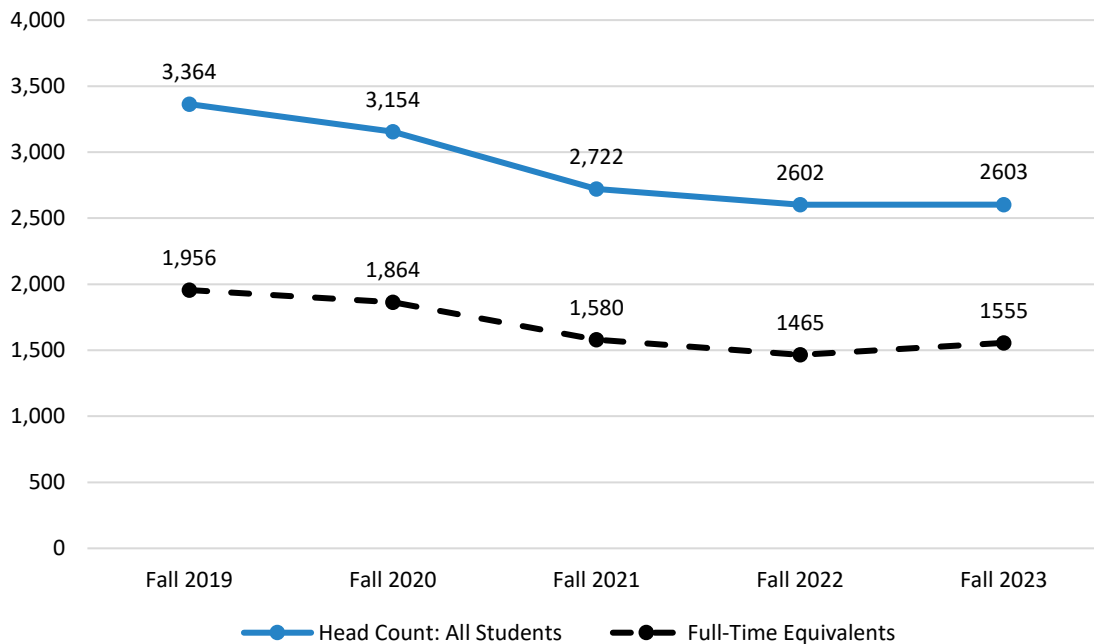| Rank	City/Town	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
1	Quincy	738	761	805	754	831
2	Weymouth All	248	225	242	208	207
3	Dorchester All	352	277	206	183	179
4	Boston All	269	224	177	139	130
5	Plymouth	230	189	146	122	124
6	Milton	45	43	38	68	111
7	Braintree	161	131	104	95	110
8	Brockton	167	129	124	86	103
9	Randolph	140	114	103	103	101
10	Marshfield	62	37	37	57	85
11	Hingham	44	40	23	30	51
12	Lowell	36	36	39	30	46
13	Hanover	43	61	44	65	43
14	Scituate	31	24	25	28	42
15	Whitman	21	37	36	33	40
16	Pembroke	49	37	37	31	35
17	Kingston	59	52	37	32	31
18	Brighton	16	29	31	26	31
19	Cambridge	39	31	21	22	30
20	Stoughton	24	33	38	37	30
Total		**3851**	**3534**	**3194**	**2928**	**3202**

Source: Jenzabar Live Data.

FALL ENROLLMENT: HEAD COUNT AND FULL TIME EQUIVALENT STUDENTS

Fall enrollment has begun to stabilize based on IPEDS enrollment data (October 15th census). While actual unduplicated headcount remained level between Fall 2022 and Fall 2023, full-time equivalent, or FTE increased. This indicated that students are taking more credits. FTE is calculated by the number of credits generated divided by 15.

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Head Count: All Students	3,364	3,154	2,722	2,602	2,603
Credits Generated	29,339	27,964	23,706	21,979	23,323
Full-Time Equivalents	1,956	1,864	1,580	1,465	1,555

Overall Fall Head Count & FTE

*Note that in Fall 2023, per IPEDS instructions, only students who are registered for classes and ultimately enroll in classes are included in the snapshot. Students who are registered for Fall 2023 courses starting in November were removed from the cohort if they subsequently dropped the course.
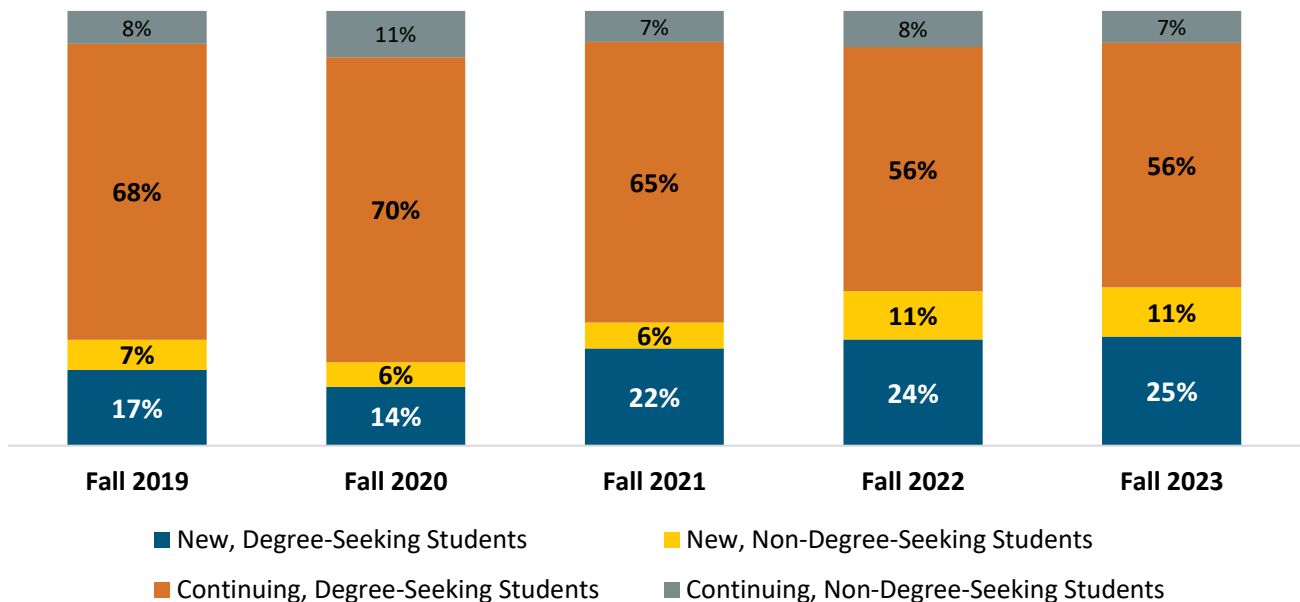
HEAD COUNT BY STUDENT TYPE

The table below identifies student enrollment by both new and continuing students based on IPEDS enrollment. The largest proportion of students in each term is continuing, degree-seeking students, which constitutes over two-thirds of all students.

The proportion of new students to continuing students is increasing. For example, in Fall 2019, new degree seeking students made up 17% of enrollment, compared to 24% in Fall 2022 and Fall 2023. The percentage of degree-seeking continuing students, 56% in Fall 2023, has declined from 68% in Fall 2019.

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
New, Degree-Seeking Students	587	428	609	636	654
New, Non-Degree-Seeking Students	233	178	163	288	295
Continuing, Degree-Seeking Students	2,289	2,212	1,756	1,462	1,463
Continuing, Non-Degree-Seeking Students	255	336	194	216	191
Total	**3,364**	**3,154**	**2,722**	**2,602**	**2,603**

Distribution of Enrollment by Enrollment Type

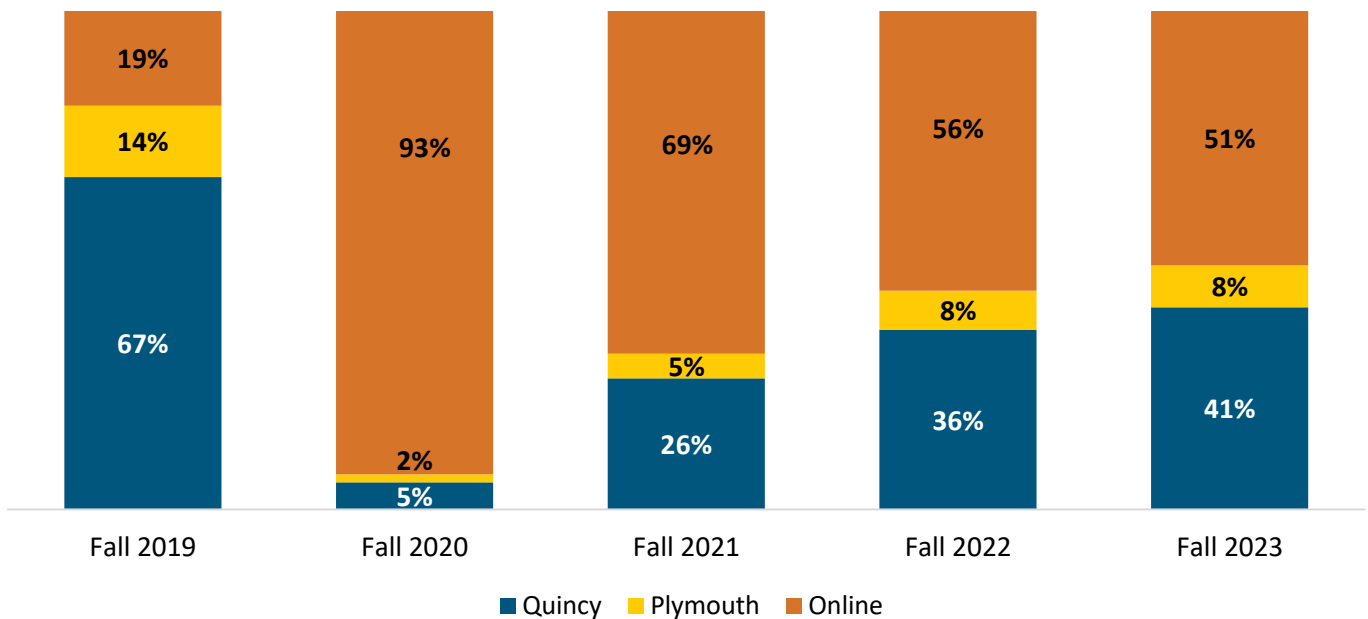Source: IPEDS frozen data October 15.

DUPLICATED HEAD COUNT BY CAMPUS

The charts below demonstrate changes in enrollment and credits generated by modality since fall 2019. Prior to the pandemic, in fall 2019, the Quincy campus generated 7% of credits, Plymouth 14% of credits, and online courses 19% of credits. This shifted markedly during the pandemic. In fall 2020, for example, 93% of credits generated were from online courses, with a smaller percentage from Quincy (5%) and from Plymouth (2%).

Each semester since, students have returned to classes, with a greater percentage of credits generated from on campus courses. In fall 2023, the credits generated between online and on campus was evenly split: 51% online, 41% Quincy, and 8% Plymouth. Note that dual enrollment, Early College High School, and others, are not included.

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Quincy					
Unique Head Count	2,648	188	938	1,087	1,275
Credits Generated	21,265	1,514	6145	7,355	8,839
Plymouth					
Unique Head Count	601	50	175	219	239
Credits Generated	4,575	440	1154	1,599	1,835
Online					
Unique Head Count	1,199	2,980	2,259	1,696	1,722
Credits Generated	6,051	25,819	16,069	11,453	11,118

Percentage of Total Credits By Campus

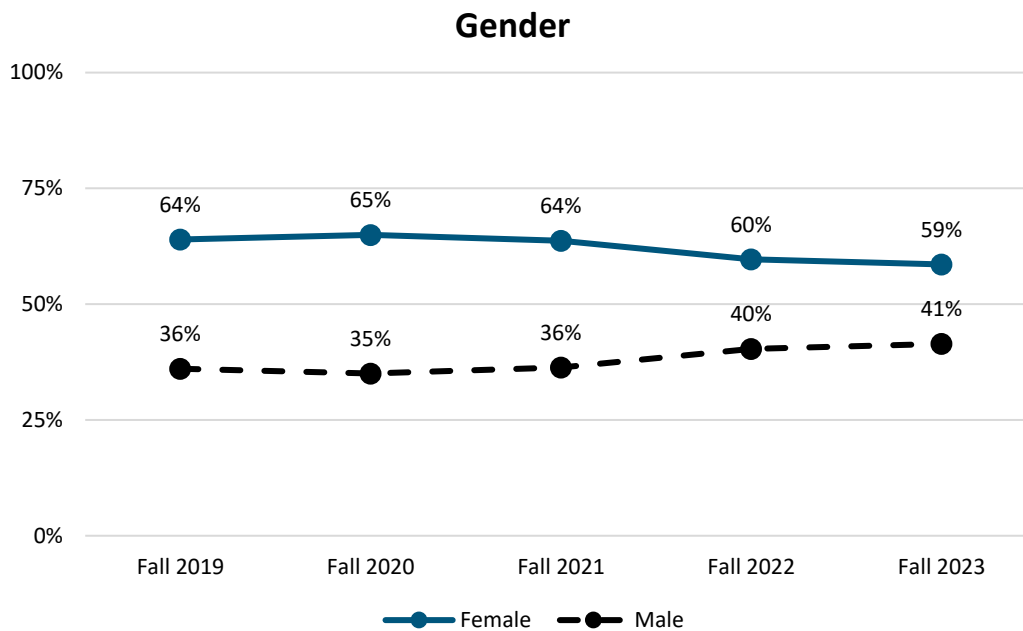Source: IPEDS frozen data October 15.

HEAD COUNT BY GENDER

Similar to other community colleges, women outnumber men in enrollment. In fall 2021, 64% of enrolled students identified as female, and 36% identified as male. There is evidence that the gap is narrowing in terms of enrollment starting Fall 2022. In Fall 2023, 59% of students identified as women and 41% identified as men.

Note that Fall 2022 and Fall 2023 do not include the students who identify as other, 19 and 23 respectively.

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Female	2,151	2,049	1,733	1541	1512
Male	1,213	1,105	989	1042	1069
Total	**3,364**	**3,154**	**2,722**	**2,583**	**2,581**

Gender

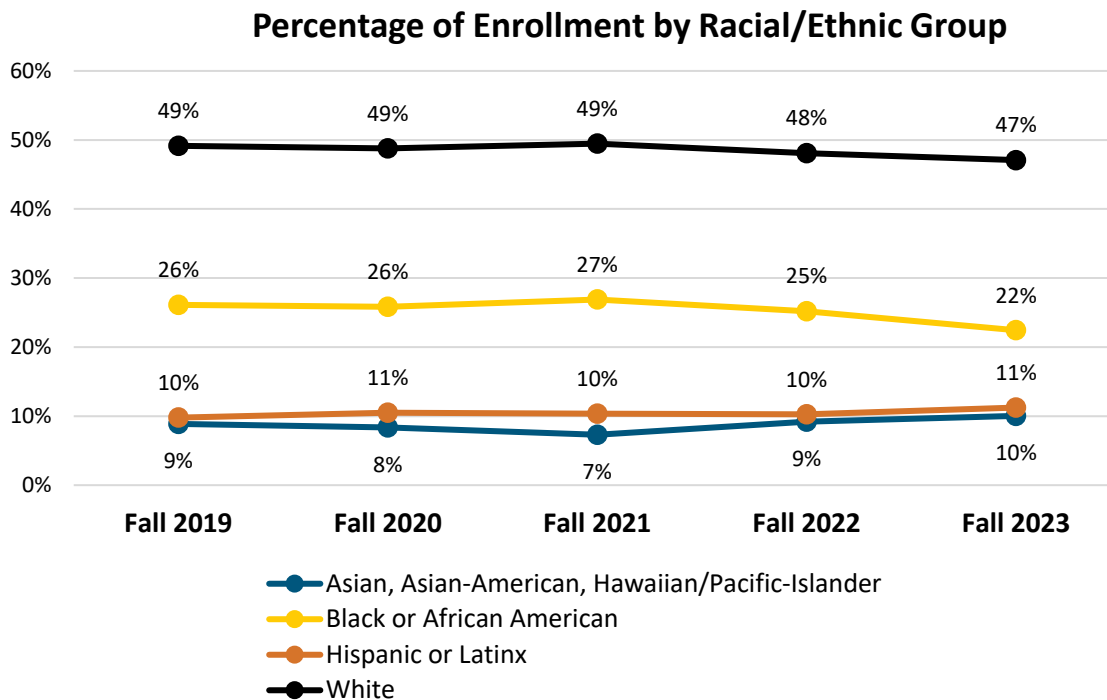Source: IPEDS frozen data October 15.

HEAD COUNT BY RACE/ETHNICITY

During the admissions and enrollment process, students identify themselves according to IPEDS race and ethnicity categories. Among students with a known or reported ethnicity in Fall 2023, 47% of students identified as White, 22% as Black/African American, 11% as Hispanic, and 10% as Asian.

As noted below, these trends shift over time. For example, the percentage of students identifying as Black/African-American declined from 27% in Fall 2021 to 22% in Fall 2023.

Race/Ethnicity	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
American Indian/AK Native	3	5	5	7	7
Asian/Hawaiian, Pacific Islander	287	240	185	221	241
Black or African American	843	742	681	605	539
Hispanic or Latinx	316	302	262	246	270
Nonresident Alien	110	104	80	83	133
Unknown	134	282	189	202	201
Two or more races	84	78	67	84	81
White	1,587	1401	1253	1154	1131
Total	**3,364**	**3,154**	**2,722**	**2,602**	**2,603**

Percentage of Enrollment by Racial/Ethnic Group
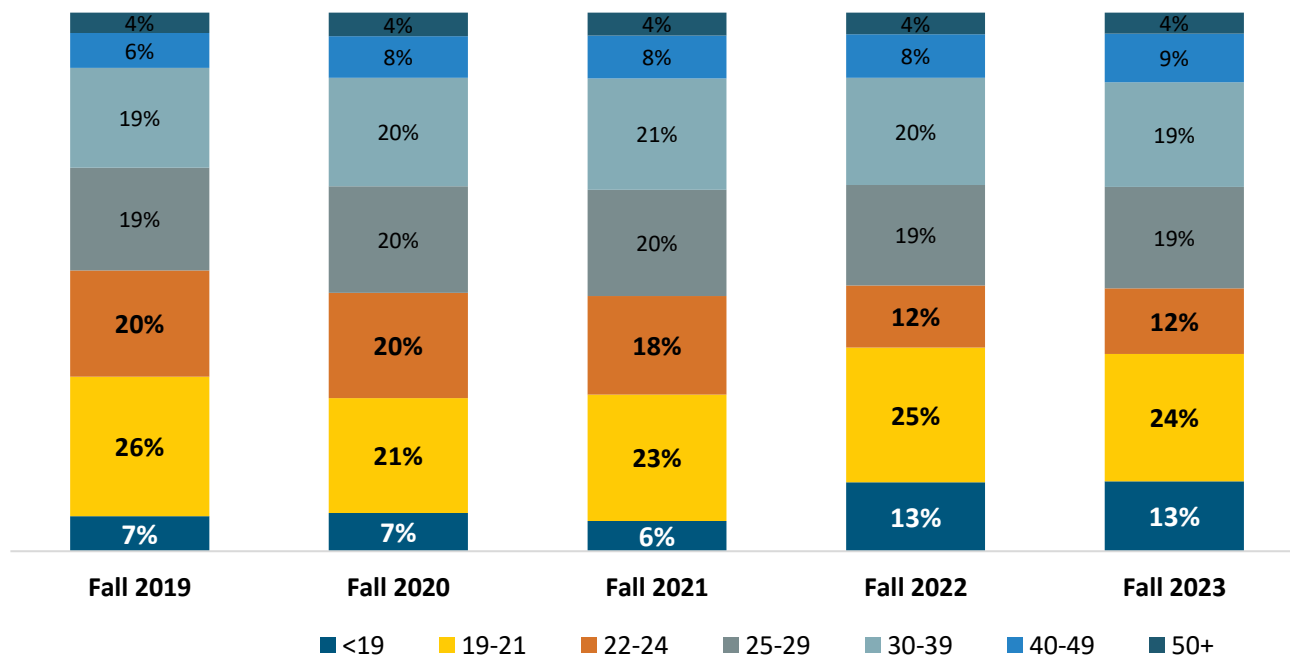

Source: IPEDS frozen data October 15.

HEAD COUNT BY AGE GROUP

Students between the ages of 19 and 21 make up the largest age group with 24% of the student population.

Growth areas over time include students under 19, from 6% of the student population in Fall 2019 to 9% of the student population in Fall 2023.

Age groups experiencing decline include the 22 to 24 age year group that made up 20% of the population in Fall 2019 and 12% of the population in Fall 2023.

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	%
Under 19	219	223	153	333	337	13%
19-21	869	672	635	651	614	24%
22-24	663	616	497	300	316	12%
25-29	641	622	534	486	489	19%
30-39	624	635	561	517	503	19%
40-49	217	243	216	210	235	9%
50+	127	138	115	105	101	4%
Unknown Age	4	5	11	0	8	<1%
Total	**3,364**	**3,154**	**2,722**	**2,602**	**2,603**	

Distribution of Enrollment by Enrollment Type

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
50+	4%	4%	4%	4%	4%
40-49	6%	8%	8%	8%	9%
30-39	19%	20%	21%	20%	19%
25-29	19%	20%	20%	19%	19%
22-24	20%	20%	18%	12%	12%
19-21	26%	21%	23%	25%	24%
<19	7%	7%	6%	13%	13%

Legend: ■ <19 ■ 19-21 ■ 22-24 ■ 25-29 ■ 30-39 ■ 40-49 ■ 50+
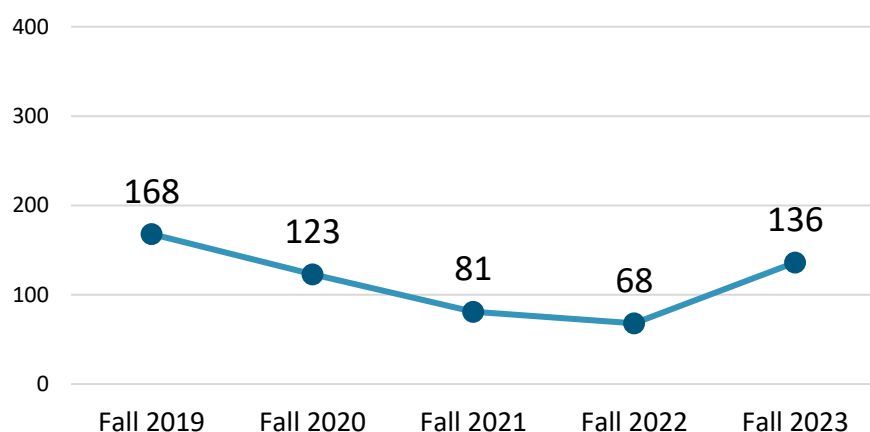
Source: IPEDS frozen data October 15.

INTERNATIONAL STUDENTS

In fall 2023, Quincy College enrolled 136 international students on F-1 Visas, representing 43 countries. This is a 97% increase from fall 2022; and the highest since Fall 2020. Top countries are Indian, Vietnam, China, and Brazil. The numbers coming from India have doubled since Fall 2019; whereas the number from China have decreased by 64%.

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Number of International Students	168	123	81	68	136

International (F1- Visa) Students

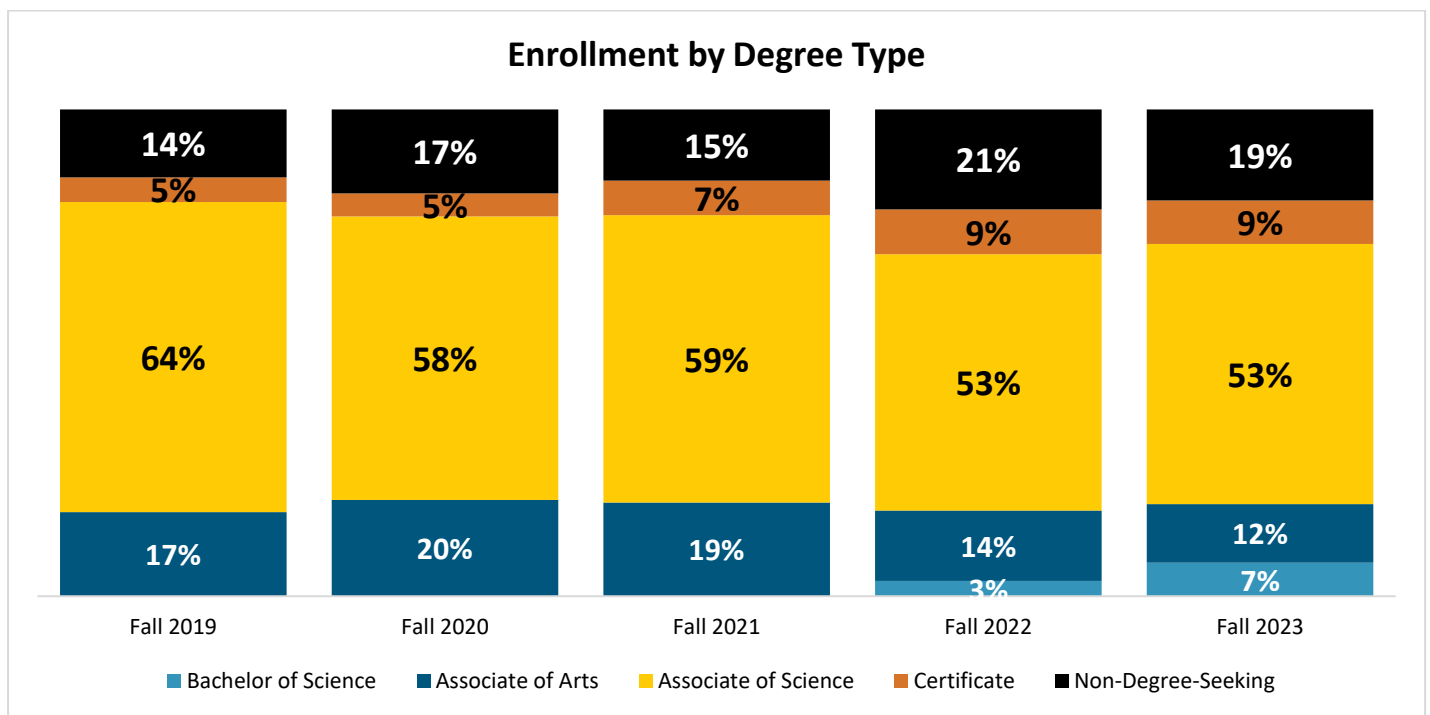### International Student Enrollment by Country (with at Least Five Students)

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
India	8	7	5	9	16
Viet Nam	18	17	16	8	15
China	34	18	7	9	12
Brazil	10	13	3	4	9
Albania	8	4	6	5	7
Korea, Republic of	8	6	4	3	5
Azerbaijan	1	3	3	4	5
Cabo Verde	2	3	3	2	5
Japan	-	-	-	1	5
	168	123	81	68	136

Source: Jenzabar Live Data.

HEAD COUNT BY DEGREE TYPE

The majority of students at Quincy College declare their intention to earn a degree or certificate, while the split varies over time. The percentage of students seeking a certificate has increased from 5% (Fall 2019) to 9% (Fall 2023). As of Fall 2023, baccalaureate-degree seeking students make up 7% of the population.

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Bachelor of Science				82	179
Associate of Arts	647	525	446	376	314
Associate of Science	1,986	1851	1608	1371	1391
Certificate	239	264	306	238	233
Non-Degree-Seeking	492	514	362	535	486
Total	3,364	3,154	2,722	2,602	2,603

Enrollment by Degree Type

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Non-Degree-Seeking	14%	17%	15%	21%	19%
Certificate	5%	5%	7%	9%	9%
Associate of Science	64%	58%	59%	53%	53%
Associate of Arts	17%	20%	19%	14%	12%
Bachelor of Science				3%	7%

Source: IPEDS frozen data October 15.

HEAD COUNT BY PROGRAM

A total of 3,202 students were enrolled at QC by the end of fall 2023, 2125 of which sought a degree or certificate. Top associate programs in fall 2023 included: Health Sciences (277), Business Management (142), Business (135), and General Studies (129). The largest baccalaureate program was Business Management, with 121 students, followed by Computer Science (48), and Psychology (37).

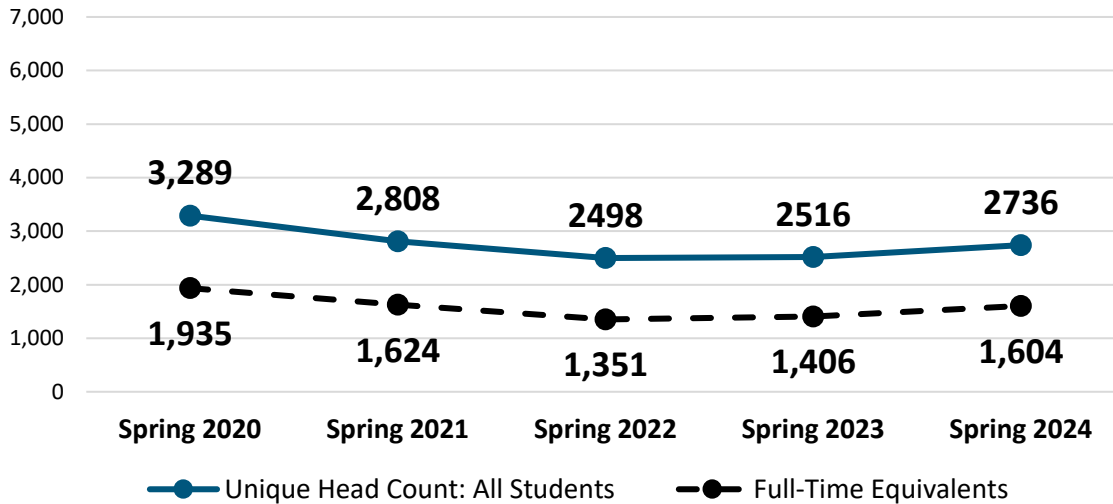| Program	N	Program	N		
Accounting	48	Health Sciences	277	Degree All	2125
Accounting Cert	15	Healthcare Administration	18	Non Degree All	1077
Biology	54	Healthcare Foundation Cert	1	**Total**	**3202**
Biotechnology & GMP	26	Hospitality Management	7		
Biotechnology & GMP Cert	29	Human Services	42		
Business	135	Liberal Arts Behavioral Science	16		
Business Management	142	Liberal Arts English	24		
Business Management Bachelors	121	Liberal Arts Government	6		
Computer Science Bachelors	48	Liberal Arts History	22		
Computer Science Cert	14	Liberal Arts History Government	1		
Computer Science Networking Cert	1	Liberal Arts Humanities	7		
Computer Science: Networking	14	Liberal Arts Mathematics	1		
Computer Science: Programming	99	Liberal Arts Psychology	84		
Criminal Justice (CJ)	79	Liberal Arts Social Science	5		
Criminal Justice: Law Enforcement	21	Medical Billing and Coding Cert	17		
Criminal Justice: Law Enforcement Cert	1	Medical Laboratory Technology	13		
Cyber Security	60	Natural Science	107		
Early Childhood Education	37	Nursing	91		
Early Childhood Education Cert	5	Paralegal Studies	16		
Elder Care-Gerontology	2	Paralegal Studies Cert	3		
Elementary Education	14	Paramedic Education Cert	28		
EMT Cert	39	Phlebotomy Cert	1		
Entrepreneurship Cert	2	Phlebotomy Technician Assistant Cert	2		
Exercise Science	33	Physical Therapist Assistant	16		
Exercise Science Cert	1	Practical Nursing Cert	25		
Fine Arts: Visual Arts	23	Psychology Bachelors	37		
Fine Arts: Music and Theater	4	Radiologic Technology	12		
Foundational Fitness Cert	1	Social Work Cert	6		
Game Development Cert	1	Substance Addiction Assistant Cert	9		
General Studies	129	Substance Addiction Cert	17		
Gerontology Cert	1	Surgical Technology	12		
		Surgical Technology Cert	1		

Source: Jenzabar Live Data.

SPRING ENROLLMENT: HEAD COUNT AND FULL TIME EQUIVALENT STUDENTS

After several years of decline, spring enrollment has begun to increase. Between spring 2022 and spring 2024, enrollment increased 10% with a 19% increase in FTE.

Spring Head Count	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024
Unique Head Count: All Students	3,289	2,808	2,498	2,516	2,736
Credits Generated	29,025	24,362	20,266	21,093	24,057
Full-Time Equivalents	1,935	1,624	1,351	1,406	1,604

*Updated April 10, 2024

Overall Spring Head Count & FTE

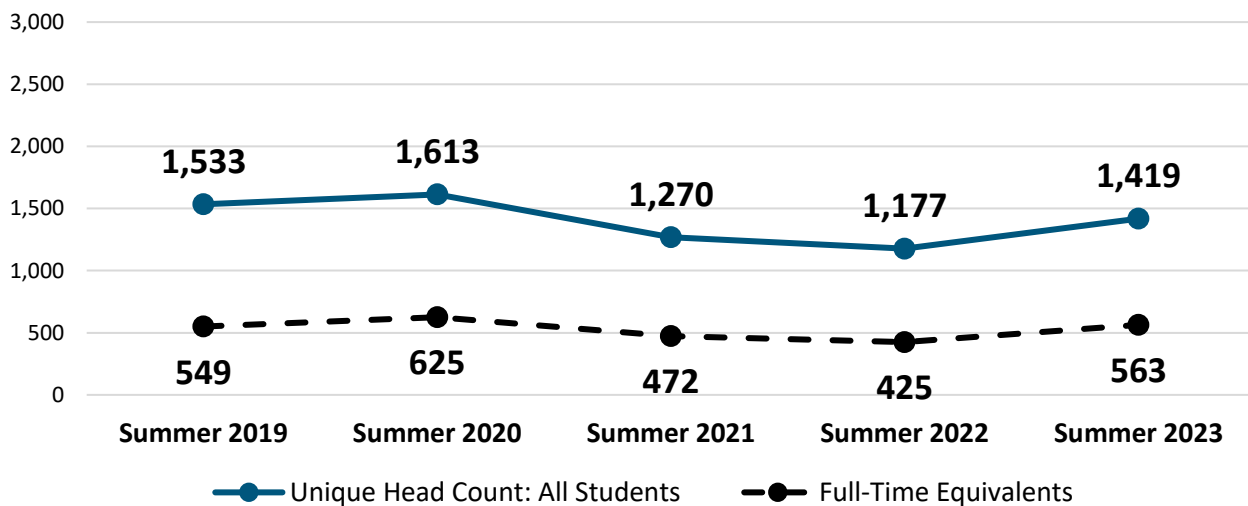
Source: Jenzabar Live Data.

SUMMER ENROLLMENT: HEAD COUNT AND FULL TIME EQUIVALENT STUDENTS

Summer enrollment is beginning to increase after many semesters of decline. Summer enrollment peaked in Summer 2020 with 1,613 students. Over the five period, summer enrollment was lowest in Summer 2022 with1,177 students. Between Summer 2022 and Summer 2023, enrollment increased 20% from 1,177 in Summer 2022 and 1,419 in Summer 2023.

	Summer 2019	Summer 2020	Summer 2021	Summer 2022	Summer 2023
Unique Head Count: All Students	1,533	1,613	1,270	1,177	1,419
Credits Generated	8,235	9,376	7,084	6,374	8,449
Full-Time Equivalents	549	625	472	425	563

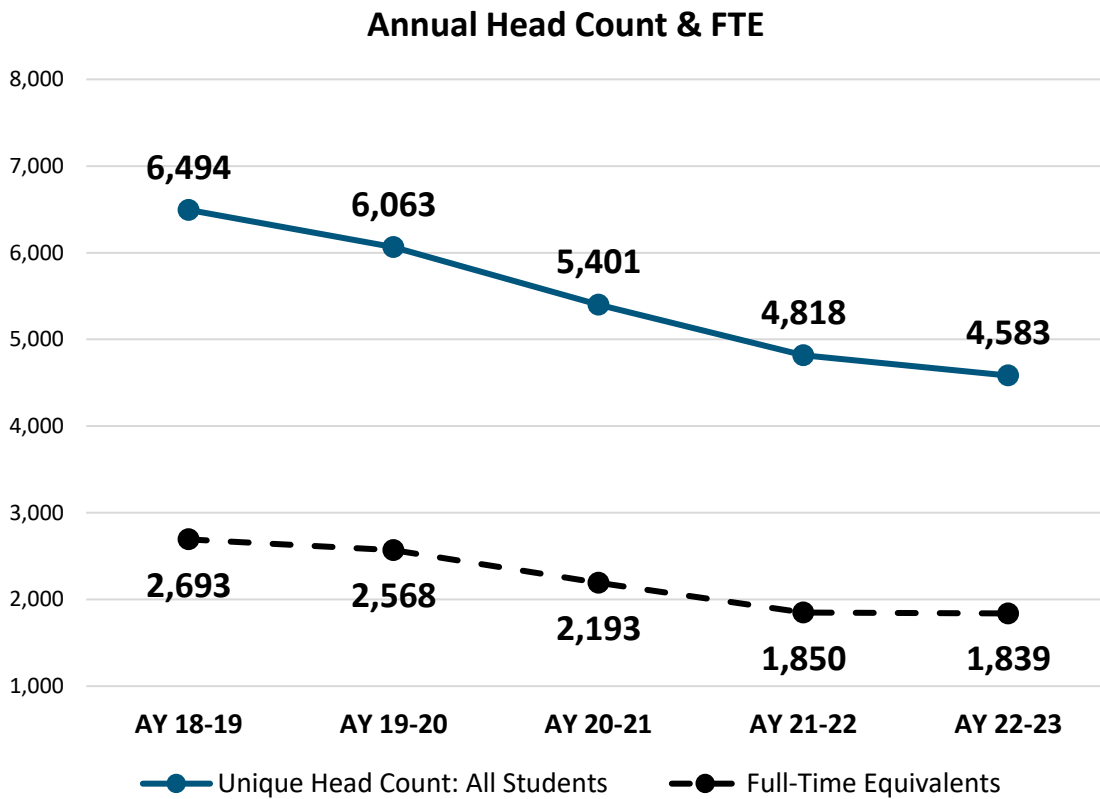**Overall Summer Head Count & FTE**

Source: Jenzabar Live Data.

ANNUAL ENROLLMENT: UNIQUE HEAD COUNT AND CREDITS

Annual unduplicated credit headcount captures the unique number of students who enrolled in one or more credit courses for each academic year. From 2018-2019 to 2022-2023, annual headcount has decreased 29% and annual FTE (1 FTE = 30 credits) has decreased by 32%.

	FY 18-19	FY 19-20	FY 20-21	FY 21-22	FY 22-23
Unique Head Count: All Students	6,494	6,063	5,401	4,818	4,583
Credits Generated	80,777	77,044	65,792	55,486	55,168
Full-Time Equivalents	2,693	2,568	2,193	1,850	1,839

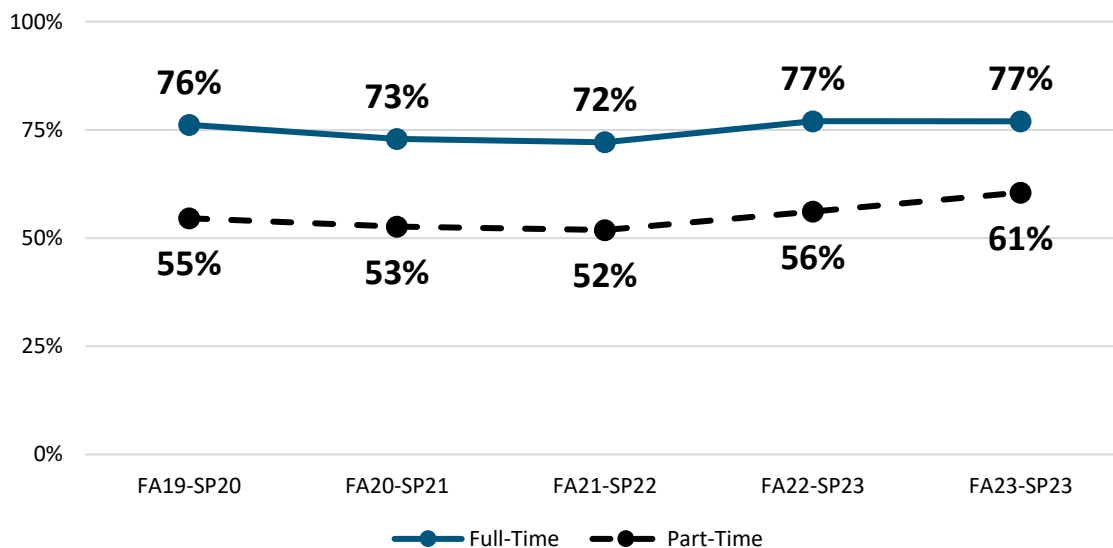### Annual Head Count & FTE

Source: Jenzabar Live Data.

Student Success

FALL-TO-SPRING PERSISTENCE: All Students

Persistence rates measure the proportion of students enrolled in the fall semester who persist or re-enroll in the spring semester. Overall persistence fell to a low rate of 60% in the middle of the pandemic (Fall 2020-Spring 2021), increasing most recently to 66% (Fall 2023 to Spring 2024). Full-time students consistently have higher persistence rates than part-time students; however, gains in persistence is evident among part-time students as well (55% to 61%).

Persistence	Total Students Enrolled in Fall	Persisted to Spring	Persistence Rate
Fall 2019 - Spring 2020	3,364	2,096	62%
Fall 2020 - Spring 2021	3,154	1,886	60%
Fall 2021 - Spring 2022	2,722	1,602	59%
Fall 2022 - Spring 2023	2,602	1,635	63%
Fall 2023 - Spring 2024	2,603	1,728	66%

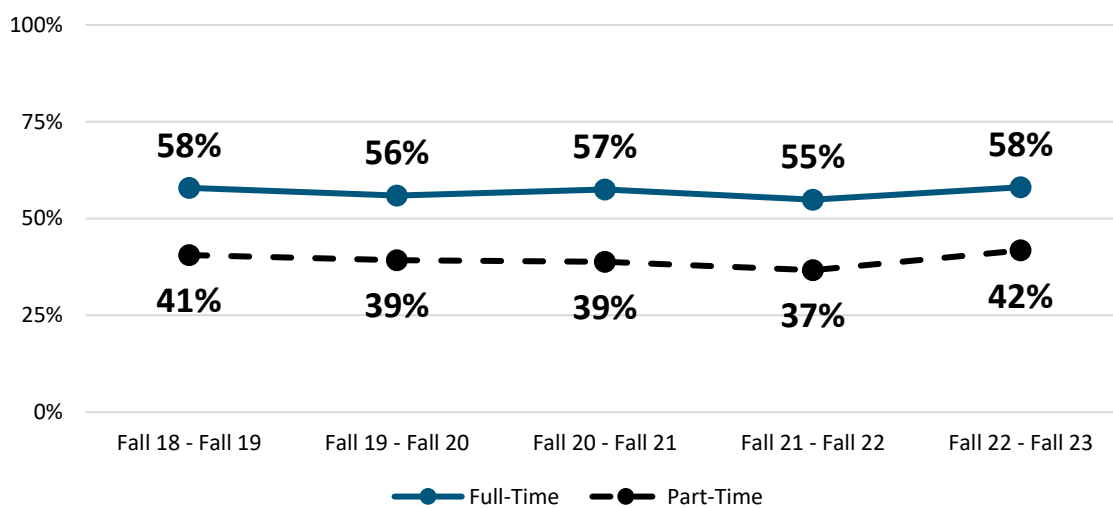**Fall-to-Spring Persistence Since Fall 2019**

Source: IPEDS frozen data October 15 with Jenzabar follow up.

FALL-TO-FALL RETENTION AND GRADUATION RATE: All Students

The combined retention and graduation rate measures the proportion of students enrolled in a given fall semester who then return within one year or who graduate within the year.

Retention	Total Students Enrolled in Fall	Retained or Graduated	Retention Rate
Fall 2018 - Fall 2019	3867	1831	47%
Fall 2019 - Fall 2020	3364	1521	45%
Fall 2020 - Fall 2021	3154	1440	46%
Fall 2021 - Fall 2022	2722	1168	43%
Fall 2022 - Fall 2023	2602	1220	47%

Combined Retention and Graduation Rates Since Fall 2018
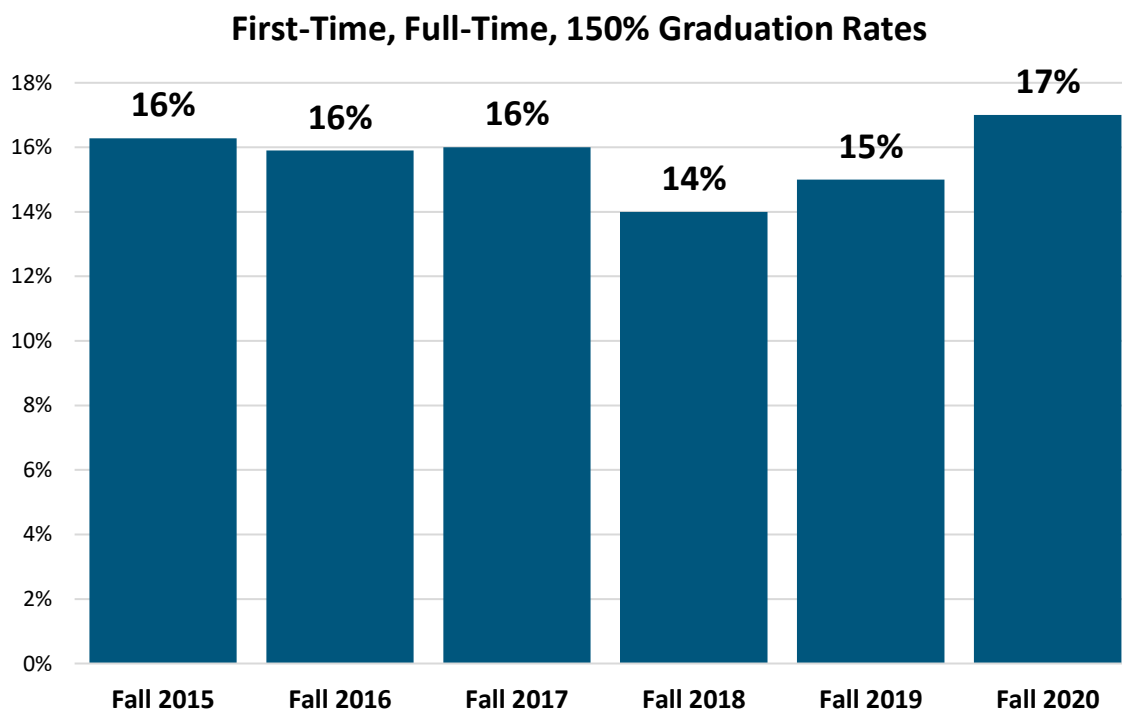

Source: IPEDS frozen data October 15 with Jenzabar follow up.

IPEDS 150% GRADUATION RATE: First-Time, Full-Time, Degree-Seeking Students

Each year, Quincy College calculates the number of first-time, full-time degree-seeking students who graduate within 150% of time (within three years) and reports this through the Integrated Postsecondary Educational Data System (IPEDS). Three-year (150% time) graduation rates increased to 17% for the most recent cohort, Fall 2020.

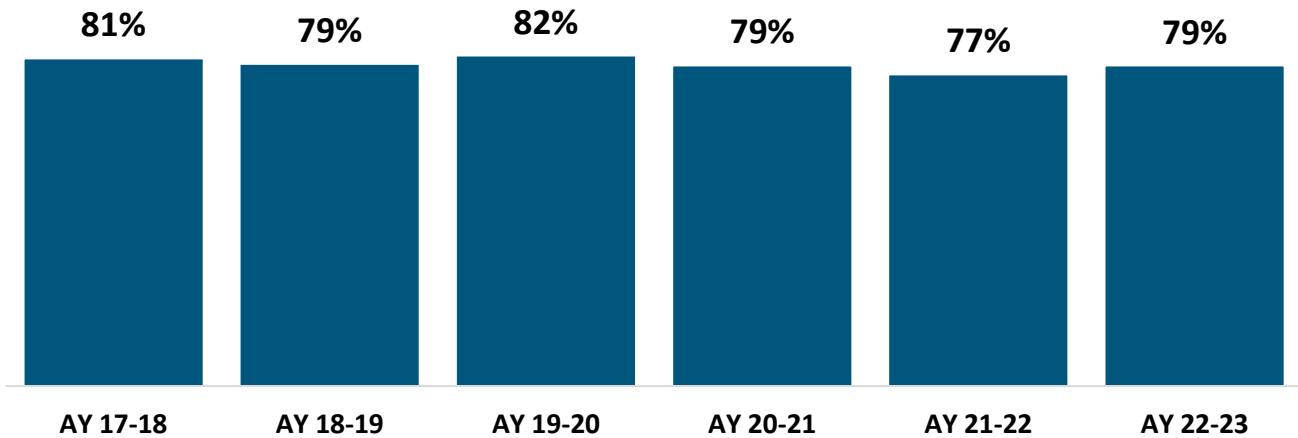|	# Entering Students	# Graduated	Graduation Rate
Fall 2015	387	63	16%
Fall 2016	459	73	16%
Fall 2017	457	72	16%
Fall 2018	314	43	14%
Fall 2019	194	30	15%
Fall 2020	188	31	17%

First-Time, Full-Time, 150% Graduation Rates

Source: IPEDS frozen data October 15 with Jenzabar follow up.

ANNUAL SUCCESSFUL CREDIT COMPLETION RATE

The annual credit completion rate is calculated by looking at the proportion of credits that students completed with a grade of a D or better.

	AY 17-18	AY 18-19	AY 19-20	AY 20-21	AY 21-22	AY 22-23
Attempted	110901	80778	77028	65783	55483	55168
Completed	89694	64197	62798	52043	42684	43619
Completion Rate	**81%**	**79%**	**81%**	**79%**	**81%**	**79%**

Annual Credit Completion Rate

Source: Jenzabar Live Data. Includes dual enrollment and early college. Data may change with resolution of incomplete or 'I' grades.

LICENSURE EXAM RESULTS

Quincy College offers five selective nursing and allied programs that prepare students to sit for specific licensure examinations. The table below includes results from the past five years.
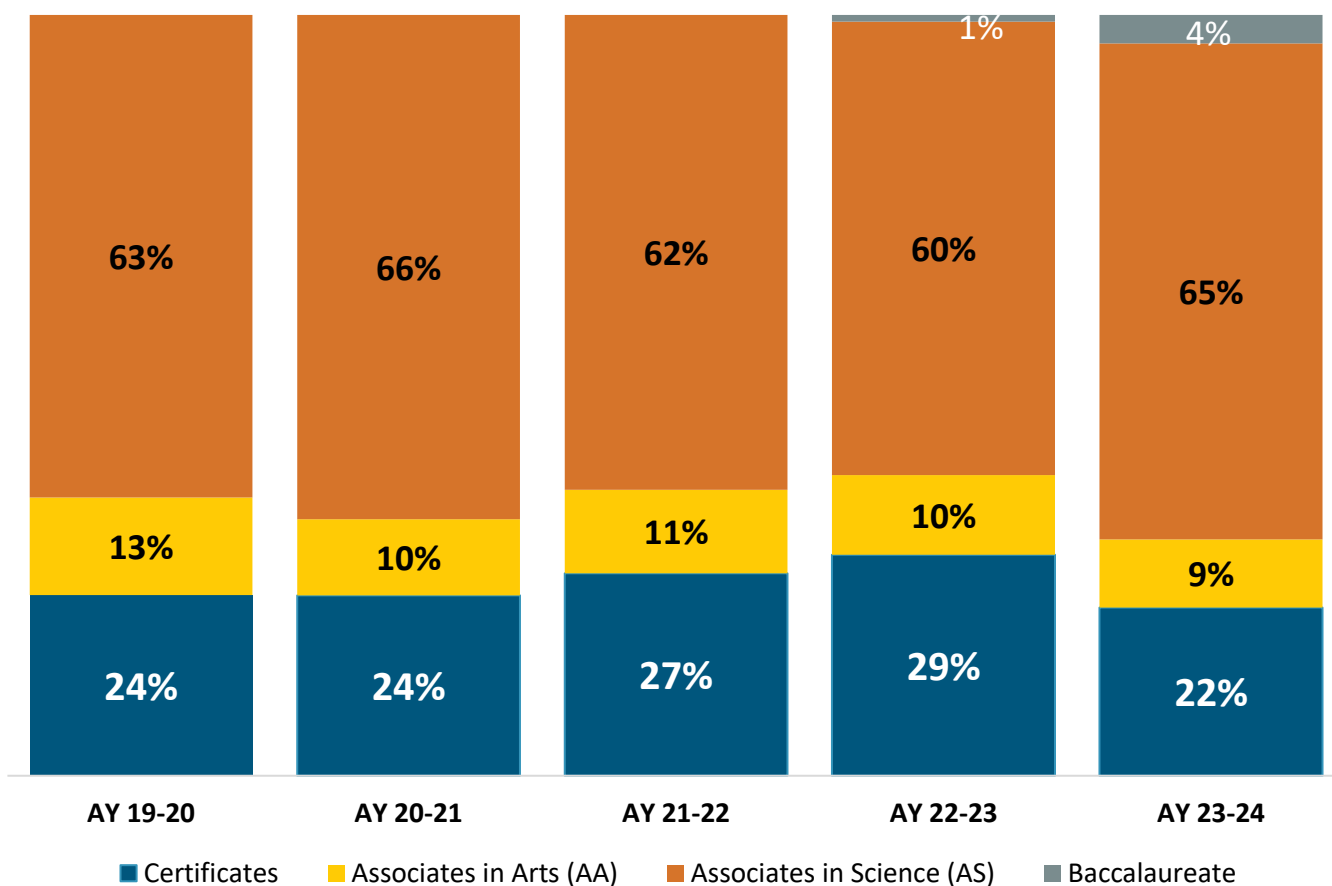
	2019	2020	2021	2022	2023
Medical Lab Technician – ASCP BOP Exam					
Graduation Rate	89%	92%	92%	91%	100%
Certification Pass Rate	73%	50%	100%	86%	100%
Employment Rate	100%	100%	100%	100%	100%
Nursing - NCLEX-RN® Exam Quincy					
Examined	*	*	18	26	11
Passed First Time	*	*	17	19	10
First Time Pass Rate	*	*	94%	73%	91%
Nursing NCLEX-RN® Exam Plymouth					
Examined	*	*	18	13	13
Passed First Time	*	*	16	11	12
First Time Pass Rate	*	*	89%	85%	92%
Nursing - NCLEX-PN® Exam Quincy					
Examined	*	10	8	10	12
Passed First Time	*	10	8	10	10
First Time Pass Rate	*	100%	100%	100%	83%
Nursing - NCLEX-PN® Exam Plymouth					
Examined	*	6	4	6	7
Passed First Time	*	6	4	5	7
First Time Pass Rate	*	100%	100%	83%	100%
Physical Therapist Assistant - NPTE Exam					
Graduation Rate	73%	64%	86%	60%	100%
First Time Pass Rate	100%	na	57%	100%	89%
Employment Rate	83%	na	100%	100%	100%
Surgical Technology - CST Exam					
Examined	11	15	12	11	8
Passed	8	13	9	7	7
Pass Rate	73%	87%	75%	64%	88%

DEGREES AND CERTIFICATES AWARDED

The number of degrees and certificates awarded at Quincy College has decreased in the past five years. In AY 19-20, 514 awards were conferred, compared to 265 in AY 23-24. Associate degrees make up the larger percentage of degrees conferred, most recently at 74%. Three baccalaureate degrees were awarded in AY 22-23, and 10 were awarded in AY 23-24.

	AY 19-20	AY 20-21	AY 21-22	AY 22-23	AY 23-24
Certificates	122	123	119	97	59
Associate in Arts (AA)	66	52	49	35	24
Associate in Science (AS)	326	344	279	199	174
Baccalaureate Degrees (BS)	0	0	0	3	10
Total Awarded	**514**	**519**	**447**	**334**	**267**

Degrees and Certificates Awarded

	AY 19-20	AY 20-21	AY 21-22	AY 22-23	AY 23-24
Baccalaureate				1%	4%
Associates in Science (AS)	63%	66%	62%	60%	65%
Associates in Arts (AA)	13%	10%	11%	10%	9%
Certificates	24%	24%	27%	29%	22%

Legend: ■ Certificates ■ Associates in Arts (AA) ■ Associates in Science (AS) ■ Baccalaureate

Source: Jenzabar Live Data.

AWARDED BY PROGRAM -AY 2023-2024

Associate in Arts

Fine Arts: Visual Arts	4
General Studies	7
Liberal Arts Behavioral Science (LABS)	4
Liberal Arts English	2
Liberal Arts History	1
Liberal Arts Psychology	6
Total AA	*24*

Associate in Science

Accounting	6
Biology (BIO)	4
Biotechnology & Good Manufacturing Practice	5
Business (BUS)	12
Business Management	14
Computer Science: Programming	14
Criminal Justice (CJ)	15
Criminal Justice: Law Enforcement	1
Cyber Security	6
Early Childhood Education	5
Elementary Education	1
Exercise Science	2
Health Sciences	5
Healthcare Administration	4
Human Services	5
Medical Laboratory Technology	5
Natural Science	12
Nursing	45
Paralegal Studies	2
Physical Therapist Assistant	9
Surgical Tech Associates	1
Total AS	*173*

Bachelor of Science

Business Management Bachelors	10
Total Bachelors	10

Certificate

Biotechnology & Good Manufacturing Practice	30
Computer Science Certificate	2
Emergency Medical Technology Technician	2
Medical Billing and Coding Certificate (MBCC)	5
Paralegal Studies Certificate	3
Substance Addiction Assistant	9
Substance Addiction Certificate	7
Total Certificates	*58*
Total Awards	**265**

Source: Jenzabar Live Data.

RESOURCES

TUITION AND FEE RATES

	FY18	FY19	FY20	FY21	FY22
Quincy College Tuition (Per Credit)					
Liberal Arts, Business	$229	$229	$236	$243	$250
Fine Arts, Music	$241	$241	$248	$256	$264
Engineering	$299	$299	$308	$317	$327
Computer Science & Technology	$269	$269	$277	$285	$294
First Year Seminar	$229	$229	$236	$243	$250
Medical Laboratory Technician	$386	$386	$398	$410	$422
Biotechnology & Compliance	$393	$393	$405	$417	$430
Nursing (RNU)	$814	$814	$838	$863	$889
Nursing (PNU)	$610	$610	$628	$647	$666
Surgical Technology	$604	$604	$622	$641	$660
Sciences (2 hour lab) 4 Credit Course	$253	$253	$261	$269	$277
Sciences (Organic Chemistry 4 hour lab)	$253	$253	$261	$269	$277
Math	$234	$234	$241	$248	$255
Health Sciences	$247	$247	$254	$262	$270
Phlebotomy	$368	$368	$379	$390	$401
Exercise Science/Personal Training	$386	$386	$398	$410	$422
Physical Therapy	$869	$869	$895	$922	$950
Aquaculture Credits	$385	$385	$397	$410	$422
Quincy College Fees					
Mandatory Fee:					
Registration fee	$105	$115	$115	$120	$120
Technology fee (Per Credit)	$25	$33	$33	$37	$39
One-Time Fees:					
Application fee	$30	$30	$30	$30	$30
Nursing application fee	$60	$75	$75	$75	$75
Graduation fee	$150	$150	$150	$150	$150
Nursing matriculation fee	$125	$125	$125	$125	$125
Identification Card	$30	$30	$30	$30	$30
Optional Fees:					
Credit by exam	$130	$130	$130	$130	$13
Credit by experience	$130	$130	$130	$130	$130
Late payment fee	$75	$75	$75	$75	$75

Official transcript fee	$20	$20	$20	$15	$15
Parking permit fee	$60	$70	$70	N/A	N/A
Payment plan fee	$50	$50	$50	$50	$50
Graduation late Fee	$75	$85	$85	$75	$75
Returned check fee	$100	$100	$100	$100	$100
International Student Fees:					
OPT	$250	$250	$250	$250	$250
International student fee (per credit)	$185	$195	$195	$195	$195

STUDENT FINANCIAL AID

Financial Aid consists of State, Federal and Institutional Scholarships; State Grants and Tuition Waivers; Federal Programs such as Grants and Work Study; and State, Federal and Private Loans. In a given Fall semester, over 60% of students receive some type of Financial Aid. In AY 2019-2020, the College disbursed about $12.5 million in Financial Aid.

FINANCIAL AID AWARDS DISBURSED

	AY 15-16	AY 16-17	AY 17-18	AY 18-19	AY 19-20
Federal Student Loans					
Subsidized Stafford Loan	$5,567,510	$6,285,957	$6,393,408	$4,352,755	$4,058.176
Unsubsidized Stafford Loan	$5,593,696	$7,363,794	$6,015,979	$3,514,997	$3,885,902
Plus Loans	$57,208	$99,409	$163,197	$74,572	$97,789
Total Federal Student Loans	**$11,218,414**	**$13,749,160**	**$12,572,584**	**$7,942,324**	**$3,987,749**
Other Student Loans					
M.E.F.A. Loans	$260,340	$273,744	$279,838	$141,881	$98,863
Sallie Mae Loan	$639,313	$744,268	$853,304	$398,525	$605,330
Non Federal Loan	$53,000	$96,000	$59,000	$3,200	$27,722
Total Other Student Loans	**$952,653**	**$1,114,012**	**$1,192,142**	**$543,606**	**$731,915**
Federal Grants					
Pell	$8,413,730	$8,699,465	$9,351,861	$7,134,134	$6,725,146
SEOG	$501,864	$519,787	$535,668	$538,074	$558,408
Federal Work Study	$211,999	$231,161	$289,766	$225,275	$216,792
Total Federal Grants	**$9,127,593**	**$9,450,413**	**$10,177,295**	**$7,897,483**	**$7,500,346**
State Grants					
Mass Grant	$229,150	$176,763	$242,750	$225,900	$154,900
Mass Part Time Grant	$40,000	$40,000	$41,000	$50,000	$60,000
Total State Grants	**$269,150**	**$216,763**	**$283,750**	**$275,900**	**$214,900**
Scholarships					
College Courses Inc.	$30,000	$30,000	$30,000	$25,000	$27,000
Quincy College Trust	$4,500	$13,825	$22,500	$13,000	$22,000
Total Scholarships	**$34,500**	**$43,825**	**$52,500**	**$38,000**	**$49,000**
Total Student Financial Aid	**$21,390,311**	**$24,343,012**	**$23,988,505**	**$16,697,313**	**$12,483,910**

OPERATING BUDGET TRENDS

	FY18	FY19	FY20	FY21	FY22
Operating Revenues					
Tuition, Fees & Grants, net of discounts	$34,326,478	$27,174,949	$24,162,866	$20,193,123	$21,697,848
Total Operating revenues	**$34,326,478**	**$27,174,949**	**$24,162,866**	**$20,193,123**	**$21,697,848**
Non operating revenues					
Investment Income	$11,500	$50,000	$65,000	$45,000	$30,000
Other Income	$410,000	$380,000	$375,000	$195,000	$145,000
Capital Contributions	$35,000	$35,000	$40,000	$40,000	$42,000
Total Non-Operating revenues	**$456,500**	**$465,000**	**$480,000**	**$280,000**	**$217,000**
Total Revenue	**$34,782,978**	**$27,639,949**	**$24,642,866**	**$20,473,123**	**$21,914,848**
Operating Expenses					
Payroll	$21,058,872	$18,520,526	$17,097,934	$12,621,320	$12,467,546
Other Operating Expenses	$13,011,581	$11,818,384	$9,350,213	$7,550,750	$9,299,730
Total Operating Expenses	**$34,070,453**	**$30,338,910**	**$26,448,147**	**$20,172,070**	**$21,767,276**
Operating Income (Loss) before Non-Cash Items	**$712,525**	**($2,698,961)**	**($1,805,281)**	**$301,053**	**$147,572**
Contribution to OPEB Trust	**$357,313**	**$389,954**	**$425,576**	**$425,576**	**$425,576**
Capital Budget	**$2,536,538**	**$329,900**	**$171,500**	**$80,000**	**$80,000**

REVENUES & EXPENSES

	FY17	FY18	FY19	FY20	FY21
Operating Revenues					
Tuition, net of discounts	$30,106,436	$27,937,240	$19,001,603	$19,030,236	$16,343,060
Fees	$5,517,475	$6,081,755	$5,254,942	$4,586,759	$3,941,634
Intergovernmental - COVID 19 Relief	$0	$0	$0	$1,385,068	0
Grant Income	$524,118	$147,313	$262,802	$1,140,739	$1,661,548
Total Operating Revenues	**$36,148,029**	**$34,166,308**	**$24,519,347**	**$26,142,802**	**$21,946,242**
Non-operating revenues					
Investment Income	$21,629	$66,528	$92,978	$85,984	$23,808
Other Income	$38,396	$290,115	$326,660	$360,950	$152,471
Capital Contributions	$40,500	$45,800	$42,750	$67,059	$74,930
Total Non-Operating Revenues	**$100,525**	**$402,443**	**$462,388**	**$513,993**	**$251,209**
Total Revenue	**$36,248,554**	**$34,568,751**	**$24,981,735**	**$26,656,795**	**$22,197,451**
Operating Expenses					
Payroll	$18,980,282	$20,133,908	$16,242,541	$16,175,514	$11,916,674
Grant Expenses	$250,043	$172,013	$330,665	$616,232	$527,477
Employee Benefits	$2,698,874	$2,445,600	$2,550,462	$628,790	$434,342
Contribution to OPEB Trust	$327,405	$357,313	$357,313	$0	$0
Pension - Quincy retirement assessment	$1,339,704	$1,639,328	$1,714,546	$1,760,826	$1,797,075
Other Operating Expenses	$7,314,365	$8,023,604	$7,367,832	$6,682,965	$5,083,220
Total Operating Expenses	**$30,910,673**	**$32,771,766**	**$28,563,359**	**$25,864,327**	**$19,758,788**
Operating Income (Loss) before Non-Cash Items	**$5,337,881**	**$1,796,985**	**($3,581,624)**	**$792,468**	**$2,438,663**
Non-Cash Operating Expenses					
Depreciation	$1,242,873	$1,811,923	$1,841,780	$1,750,827	$1,352,953
Allowance for doubtful accounts	$121,087	$88,667	$50,000	$50,000	$50,000
Pension Liability	$21,849	($13,301)	$476,406	($274,712)	($751,047)
Workers Compensation Liability	$0	$0	$1,534,000	$133,000	($329,000)
OPEB liability	$1,224,606	$622,668	$1,090,729	($1,332,583)	$1,400,890
Total Non-Cash Operating Expenses	**$2,610,415**	**$2,509,957**	**$4,992,915**	**$326,532**	**$1,723,796**

Change in Net Position	$2,727,466	($712,972)	($8,574,539)	$465,936	$714,867
Net Position Beginning of Year **(Red = Revised)**	**($11,213,581)**	($8,486,115)	**($10,858,268)**	($19,432,807)	($18,966,871)
Net Position End of Year	($8,486,115)	($9,199,087)	($19,432,807)	($18,966,871)	($18,252,004)
Unrestricted Fund Balance Portion of Net Position	$13,652,639	$12,880,188	$9,353,757	$9,637,362	$12,015,139

GRANT FUNDING FY 2021-FY 2024

State or Federal Contracts Received	Funding	FY	Term
Supplemental Nutrition Assistance Program (SNAP) Contract			
Designed based on a reimbursement by cost/participants. In FY21, Medical Billing and Coding, Phlebotomy, Home Health Aide, Job search/Career Services, Biotechnology and GMP Certificate program	$272,000	FY21	Every year
Workforce Training Funds (WTF)			
Currently there are 29 clients/students referred to QC through the voucher reimbursement funding	$220,000	FY21	Every year
Community Develop Block Grant (CDBG) through City of Quincy			
Supporting a Home Health Aide program by running two cycles per year, serving 24 clients	$53,000 $149,000	FY21 FY24	4 Years 4 Years
Community Develop Block Grant (CDBG) through Town of Plymouth			
Supporting a Home Health Aide program, by running one cycle per year, serving 10 clients	$20,000	FY21	1 Year
United Way of Greater Plymouth			
Grant will support a HiSET program to assist 10 students to improve their English, math, social studies and science skills with an ultimate goal to pass all five HiSET tests. Held on the Plymouth campus.	$13,042 $10,000	FY21 FY23	Every year Every year
United Way of Greater Plymouth			
Funding will support Student Emergency Fund for students attending classes on Plymouth campus	$6,469	FY21	4 Years
Department of Elementary and Secondary Education (DESE)			
Grant to support one cohort of 10 students take two courses (Networking CSI 217 and Business BUS 204. Serving 10 ESOL students through an integrated English Literacy and Civics Education and Training	$56,000 $110,000	FY21 FY24	4 Years 4 Years
Arbella Insurance Foundation			
Grant to support the Health Care Heroes Fund; scholarship and emergency support for Allied Health students and nursing.	$42,000	FY23	1 Year
Bristol Workforce Development Board			
Underwriting for free Leadership Development non-credit course to help entry-level employees advance their skills	$25,000	FY21	Multi-year

State or Federal Contracts Received	Funding	FY	Term
Bristol Workforce Development Board			
Underwriting for Home Health Aide program on the Plymouth campus	$40,000	FY21	Multi-year
Underwriting for Home Health Aide & EMT on the Plymouth campus	$110,000	FY24	Multi-year
MA Skills Capital Grant			
Renovation and resources for the Patient Care Technicians / Certified Nursing Assistant Programs.	$145,551	FY23	1 Year
Expansion of AS in Physical Therapist Assistant (PTA) from Plymouth campus to Quincy campus.	$195,000	FY24	1 Year
CARES Act Funding			
Grant through the City of Quincy to enroll 120 low-income, unemployed and underserved bilingual and non-English speakers in credit and non-credit employments with a commitment to placement	$430,350	FY21	2 Year
Massachusetts Life Sciences Center			
Grant through the City of Quincy to enroll 120 low-income, unemployed and underserved bilingual and non-English speakers in credit and non-credit employments with a commitment to placement	$430,350	FY21	2 Year
Grant to support 4-5 cohorts of students in a Biomanufacturing certificate course, 75 students.	$750,000	FY23	1 Year
City of Boston EDIC Grant			
Grant from the City of Boston EDIC office (Economic Development and Innovation Center) for non-credit biomanufacturing training to train 70 students.	$499,270	FY24	3 Years
Community Development Block Grant (CDBG)			
Grant, through City of Quincy, supporting a Home Health Aide program, by running two cycles per year, serving 24 clients.	$53,000	FY21	Every Year
	$55,000	FY24	3 Years
Federal CCAMPIS Grant			
Funds available to offer free childcare to low-income students	$93,000	FY20	3 Years
HarborOne Foundation			
Funding for Quincy's Early College High School Pathway Program	$7,500	FY23	1 Year
	$7,500	FY24	1 Year
Commonwealth Corporation Rapid Reemployment Recovery Grant			
Support for two cycles of Hospitality training enrolling 90 students in 2 years.	$108,000	FY21	1 Year
	$500,000	FY24	2 Years

State or Federal Contracts Received	Funding	FY	Term
Department of Higher Education (Behavioral Health)			
Support for behavioral health resources for students.	$28,000	FY23	1 Year
Support for behavioral health resources for students.	$28,000	FY24	1 Year
Massachusetts Department of Higher Education (ECHS)			
Provides tuition reimbursement for Early College High School pathway students earning a QC credential while still in high school.	$105,040	FY23	1 Year
	$239,760	FY24	1 Year
Eastern Bank Foundation			
Grant to increase Quincy College's capacity to meet regional healthcare workforce shortages.	$100,000	FY23	1 Year
DESE ABE/ESOL			
Grant to support ESOL and HiSet programming and students	$459,000	FY24	5 Years
Community Healthcare Through DPH			
	$169,000	FY23	2 Years