Curriculum Map for: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Codes Assumption**

**I = Introduced**: Students are introduced to the outcome *Students are new to this content or skill*

**R = Reinforced**: The outcome is reinforced and the students have opportunities to practice *Outcome has been introduced in a previous course*

**M = Mastered:** Students have had sufficient practice and can now demonstrate mastery *Outcome has been reinforced/practiced at least once before*

**A = Assessment:** Where assessment evidence might be collected

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| **Courses in Program** |
| **Student Learning Outcomes (SLOs)** |  | **Course 101** | **Course 102** | **Course 103** | **Course 104** | **Course 201** | **Course 202** | **Course 203** | **Course 204** |
| **SLO1** | I |  | R |  | R | M/A |  |  |
| **SLO2** | I | R | M/A |  |  |  |  |  |
| **SLO3** |  |  | I | R |  | R |  | M/A |
| **SLO4** |  | I |  | R | R |  | M/A |  |
| **SLO5** |  |  |  |  |  | I | R | M/A |
| **SLO6** |  |  |  | I | R | R | M/A |  |

Helpful Hints:

* First, start to identity only where the SLOs are addressed. Then, move toward discussion of where each is introduced, reinforced, mastered.
* Each course must introduce or reinforce at least one SLO.
* Assessment does not have to always be in the capstone or last course of the program.
* Students should have the opportunity to reinforce the SLO at least once prior to ‘mastery’.
* Elective courses should also serve a purpose with regard to SLOs.