Quincy’s Early College High School (ECHS) Pathway is a cohort-based program that provides students the opportunity to earn up to 22 college credits while still in high school, at no cost to families. ECHS students receive robust academic support during their ECHS experience that will better position them to be successful in college and their future career. ECHS begins in grade 10.

The program is made possible by the partnership between Quincy College, Quincy Public Schools, State Street Foundation, and Massachusetts Department of Elementary and Secondary Education.

89 students from Quincy’s ECHS Pathway graduated from North Quincy High School and Quincy High School on June 10 and 11. Many of these students enter their post-secondary careers with up to 25 college credits already under the belts – some with over 34 credits thanks to additional opportunities, like the dual enrollment initiative and ECHS Summer Academy, that the program provides.

As the graduation of the Class of 2024 is celebrated, the ECHS staff is filled with immense pride for the seniors. Not only are they the first graduating cohort of Quincy’s ECHS Pathway, but they began their high school journey during the height of a global pandemic and faced unprecedented challenges. In their sophomore year, they came together in person, forging new relationships and building a supportive community, many in Quincy’s ECHS Pathway. Their ability to adapt, persevere, and thrive is a testament to their resilience and strength. We are confident they are poised to achieve great things! Please see page two for a breakdown on where students are headed in the fall.

8 students from NQHS and 14 students from QHS will be taking advantage of the ECHS Pathway Scholarship which is a full tuition scholarship for the 2024-2025 academic year at Quincy College. Top: Quincy College President Rick DeCristofaro (left) and Quincy College Vice President of Student Success and Partnerships Meghan Giovannoni (right) with graduating ECHS seniors at the NQHS Scholarship Ceremony. Bottom: DeCristofaro (left) and ECHS Counselor Tim Liuzzo (right) at the QHS Scholarship Ceremony.
POST-SECONDARY PLANS OF GRADUATING ECHS SENIORS

Bentley University - 1
Bowling Green State University - 2
Bridgton Academy - Postgraduate program - 1
Coastal Carolina University - 1
Georgia Southern University - 1
Lesley University - 1
Massachusetts Maritime Academy - 1
Quincy College - 8
Salem State University - 1
Simmons University - 1
Suffolk University - 5
Trades/Carpentry - 1
U.S. Coast Guard - 1
U.S. Marine Corps - 1
UMass Amherst - 6
UMass Boston - 10
UMass Dartmouth - 1
University of New Hampshire - 1
University of Rhode Island - 1
Wentworth Institute of Technology - 2
Westfield State University - 1

Bridgewater State University - 4
Bunker Hill Community College - 1
Fitchburg State University - 1
Husson University - 1
Massachusetts College of Art and Design - 1
Massachusetts College of Pharmacy and Health Sciences - 4
Morgan State University - 1
Northeastern University - 1
Quincy College - 14
Rhode Island School of Design - 1
Suffolk University - 2
UMass Amherst - 2
UMass Boston - 3
Undecided - 1
University of Rhode Island - 1
Wentworth Institute - 1
EDDIE MERRIGAN

Mr. Edgerly’s 10th grade Introduction to Criminal Justice class toured the Old Colony Correctional Facility in Bridgewater in late May. Students learned about the corrections system in Massachusetts and heard from members of Project Youth, a staff supervised program in which inmates discuss their personal experiences and consequences that resulted in incarceration. Exposing students to a variety of guest speakers and field trips in the criminal justice field enriches the curriculum of this popular ECHS course.

Above: Mr. Merrigan with his girlfriend Abi.

Bachelor’s in Communication from UMass Boston
Master’s in Education from Eastern Nazarene

ECHS COURSES: English Composition 1 and English Composition 2

My career in education got off to a bit of a funny start. I started subbing at NQHS shortly after graduating from UMass Boston, initially thinking it would be a short stint before I found a full-time job. While I was at North, I realized that I loved both the staff and students at the school, and wanted to start a career at NQHS. I started taking graduate classes at night, and soon I had a Master’s Degree and a position in the English department. I started teaching in the Early College High School program my first year, and have loved it ever since.

My advice to students: Do everything you can to make your goals a reality. I never thought I would be a teacher, but once I realized I had a passion for teaching I strived to become one.

ORIENTATIONS FOR FIRST ECHS GRADE 9 COHORT

Incoming ninth graders from Atlantic, Broad Meadows and Central Middle School who will be starting in Quincy’s ECHS Pathway at NQHS in the fall attended an orientation on June 12. The students met with ECHS staff and current ECHS students to learn more about the program and to get to know each other. They also engaged in an activity that focused on building leadership skills. Orientation for incoming grade 9 ECHS students at QHS will take place August 28 at Quincy High School.

A few spots are available at each high school for grade 9 ECHS students. Interested students should apply here: https://forms.gle/qRm47nXEyjnBYEF56

Above: Grade 11 NQHS students Brighid, Max, Colby and Aryanna speak to the incoming grade 9 students about their experience in Quincy’s ECHS Pathway.

ECHS CRIMINAL JUSTICE CLASS VISITS PRISON

Mr. Edgerly’s 10th grade Introduction to Criminal Justice class toured the Old Colony Correctional Facility in Bridgewater in late May. Students learned about the corrections system in Massachusetts and heard from members of Project Youth, a staff supervised program in which inmates discuss their personal experiences and consequences that resulted in incarceration. Exposing students to a variety of guest speakers and field trips in the criminal justice field enriches the curriculum of this popular ECHS course.
Early College Seniors at both QHS and NQHS engaged in Capstone Senior Service Projects. From December 2023 to April 2024 students brainstormed, designed, proposed, tweaked and implemented community service projects of their own design in collaboration with Appointed to Lead. ECHS English Composition 2 teachers Mr. Merrigan (NQHS) and Mr. Pratt (QHS) integrated the project within their classes and ECHS College Transition Coaches Mrs. Bobrov (NQHS) and Mr. Stewart (QHS) supported students as they developed and implemented their projects. In total, 18 groups conducted distinct and impactful service projects. On April 26, they presented their service project outcomes, along with reflections on how they had grown as leaders, to a panel of Quincy College judges who selected the most impactful service project from each school. We are extremely proud of the impact all of our ECHS seniors had on their community through this process. Our students served in a variety of ways, from creating and distributing feminine health products to every QPS middle school, to cleaning up local parks and beaches, and even conducting a youth basketball clinic.

Most Impactful Service Project Awards

NORTH QUINCY HIGH SCHOOL

Skyline and Ava collaborated with Carpentry students to build and install Little Libraries at QPS School sites. Arpa, Anastasiya, and Grace L’Or conducted a Book Drive at NQHS and collected 865 books. Some of these books went into the Little Libraries and others were donated to Thomas Crane Public Library.

QUINCY HIGH SCHOOL

Leili, Amari, and Matilda collaborated with South Shore YMCA to inspire after school students to make cards to uplift patients at South Shore Pediatrics. They delivered the cards during April vacation.

Orientation for new grade 10 and 11 ECHS students

QHS: Wednesday, August 28, from 9:00 to noon in Adams Hall

NQHS: Thursday, August 29, from 9:00 to noon in the media center

If you are a current grade 11 or grade 12 ECHS student and would like to help with the orientation, please let us know. New ECHS students would love to hear your perspective and advice! In addition, you will receive five hours of community service for volunteering.

QHS students please fill out this Google form to volunteer.

NQHS students please fill out this Google form to volunteer.
Jeffrey MarzlufT

Description of Your Job:

My job is to **enable students to do their best work.** Because each student has unique needs, each solution will be unique to them. A librarian’s main concern is information: finding it, evaluating it, and using it. As an academic librarian, I teach students these three skills in the classroom or in a one-on-one setting but I also help students navigate the academic world in general.

Advice for Students

Ask for help. Higher education is a system with its own rules, style, and culture. No one should expect you to figure it out on your own, so reach out and speak to your professors, your advisors, other students, and the library for tips/techniques to navigate this confusing landscape.

App You Can’t Live Without

LastPass is a password manager and helps me keep track of the hundreds of usernames and passwords I need to know and use.

A Book You’d recommend to Students

One of the best books I have ever read is called *How to Win Friends and Influence People* by Dale Carnegie. It was originally published in 1936 and has never been out of print! Despite the title, it is not a guide to manipulating people but a guide to navigating and understanding human nature.
ECHS Pathway juniors from both NQHS and QHS visited Quincy College this spring. In grade 12, these students will spend four Fridays on the Quincy College campus taking their English Composition 1 and 2, and Statistics classes as well as participating in college and career readiness sessions. The visits this spring served to help familiarize students with the campus and the resources available to them there. Pictured above are the grade 11 ECHS students from NQHS.

This spring, the ECHS Academic Coaches (Ms. Torres, above left, and Ms. Mason) administered the Accuplacer College Placement Test (CPT) to grade 11 ECHS students. The CPT was used to gauge the students’ current college readiness in Math and English. The data collected from the test results will be used as a tool for evaluating the knowledge gaps to help support students in the future to ensure college readiness by graduation. The coaches were proud of all the students and the effort they put into the exam. Test results will be shared with the ECHS Statistics and English teachers to assess any necessary steps that need to be taken next year to support the students' learning.

Additionally, this summer during the ECHS Summer Academy, Ms. Mason and Ms. Torres will be available on the Quincy College campus to provide academic support. Through one-on-one meetings or group tutoring, the academic coaches can help students with several aspects of their assignments. They can also help students study smarter by helping develop skills in time management, goal setting, and test preparation.

ECHS Juniors Visit Quincy College

ECHS Pathway juniors from both NQHS and QHS visited Quincy College this spring. In grade 12, these students will spend four Fridays on the Quincy College campus taking their English Composition 1 and 2, and Statistics classes as well as participating in college and career readiness sessions. The visits this spring served to help familiarize students with the campus and the resources available to them there. Pictured above are the grade 11 ECHS students from NQHS.

Deijalys Nevarez
ECHS Pathway Student at QHS
Grade 10

What has been your favorite assignment so far from any of your ECHS classes?
The Criminal Justice Capstone Project. It was really exciting to research the justice system in America and learn how it affects today’s society.

Why did you join Quincy’s ECHS Pathway?
I wanted to take advantage of the opportunities that the program provides, particularly the academic support and help with the college application process.

What do you hope to do after high school?
I plan to pursue a bachelor’s degree in marketing and eventually move on to pursue a master’s degree as well. I would also like to become involved in real estate.
Like many of the graduating ECHS seniors, I too joined Quincy’s ECHS Pathway three years ago, and have served as the College Transition Coach at NQHS since its inception. I have enjoyed working towards the growth and development of the program and have met numerous students, families, and colleagues who have enriched my life. Thank you for the trust and support you have extended me throughout the years. I am sincerely grateful for the relationships built and for the privilege of serving in this role. I look forward to seeing the program continue to grow and know my role is in good hands with Mr. Gould!

All the best,
Kara Bobrov

ECHS STAFF ATTENDS EARLY COLLEGE SUMMIT

In early June, ECHS staff from NQHS and QHS attended RTI International’s annual Early College Summit in Raleigh-Durham where they attended sessions focused on research-based early college strategies to improve practice and support student success in a rigorous learning environment. Mr. Stewart and Mrs. Bobrov were presenters in an interactive session with Stuart Gordon from Appointed to Lead (below right) on building a culture of student leadership.

ECHS staff also had the chance to take in a Durham Bulls baseball game (below left). Those participating in the visit included: Ms. Byrne, Mrs. Compitiello, Mr. Edgerly, Mr. Merrigan, Ms. Petcosky & Mr. Pratt (ECHS Teachers); Mrs. Bobrov & Mr. Stewart (ECHS College Transition Coaches); Ms. Hart (ECHS School Counselor); Mr. Paynich (Quincy College Professor) Mrs. Giovannoni (Vice President of Student Success and Partnerships at Quincy College); and Mr. Segalla (Executive Director of Career Vocational and Technical Education at Quincy Public Schools).

ECHS STAFF CHANGES

Kara Bobrov will be leaving Quincy’s ECHS Pathway in July to take on a new role at Quincy College as Director of Institutional Advancement.

NQHS alum Dan Gould, who has been Assistant Athletic Director at NQHS for the past two years, will replace Mrs. Bobrov as ECHS College Transition Coach.

Marianne Collins, Head of the Career & Tech Education Department, will teach the new grade 9 Introduction to Early College course as well as the grade 9 ECHS Introduction to Computers class. She has been teaching at NQHS for ten years.

While she will remain at QHS, Anna Petcosky will no longer be teaching ECHS Statistics due to scheduling changes. She will continue to be involved in the grade 12 ECHS Quincy College visitations where she will oversee and help facilitate the curriculum of the Statistics class.

Roger Bacchieri, who has been teaching for 21 years (20 years at QHS) will become the new Statistics teacher for grade 12 ECHS students at QHS. Prior to teaching, he spent six years in the Air Force working with satellites and drones.

Corey Spellman will teach the new grade 9 Introduction to Early College course and the grade 9 ECHS Introduction to Computers class. She has been teaching for ten years, the past two at QHS. She previously taught at Avon Middle High School and Marlborough High School.
A LOOK INSIDE THE EARLY COLLEGE CLASSROOM

Clockwise from top: A NQHS student plays the violin as part of his Capstone Project Presentation in his Music Across Cultures class; QHS students pitch a product in a Shark Tank format during an ECHS lesson at QHS; NQHS students work on team-building and leadership skills during an Appointed to Lead activity; QHS winners of the Capstone Senior Service Project; Students review feedback on an ECHS activity at NQHS; and students work on problem-solving skills at QHS.

OVER 250 STUDENTS TO PARTICIPATE IN ECHS SUMMER ACADEMY

ECHS Summer Academy will take place once again this summer at Quincy College. Over 250 students from QHS and NQHS have signed up to take either one or two classes and upon successful completion of those classes will earn college credit. Confirmation letters with information on courses and orientation dates have been mailed out to those who have registered. Student who signed up for classes and did not receive a letter should contact either one of the ECHS Summer Academy Facilitators: Mrs. Smith (marisasmith@quincypublicschools.com) or Mrs. Compitiello (joannacompitiello@quincypublicschools.com).

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