

Quincy College Factbook

Academic Year 2025-2026

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Educational Programs & Partnerships

Academic Year 2025-2026 Programs

Baccalaureate Programs

Business Management, BS (Major and Minor)
 Computer Science, BS (Major and Minor)
 Psychology, BS (Major and Minor)

Associate and Certificate Programs

Business

Accounting-AS, Cert
 Business Administration-AS
 Business Management-AS
 Entrepreneurship-Cert
 Sports Management-AS

Liberal Arts

Liberal Arts Behavioral Science-AA
 Liberal Arts English-AA
 Liberal Arts Fine Arts: Music & Theater-AA
 Liberal Arts Fine Arts: Visual Arts -AA
 Liberal Arts General Studies-AA
 Liberal Arts Government-AA
 Liberal Arts History-AA
 Liberal Arts Humanities-AA
 Liberal Arts Psychology-AA
 Liberal Arts Social Sciences-AA

Social Science & Education

Criminal Justice-AS
 Criminal Justice: Law Enforcement-AS
 Early Childhood Education-AS, Cert
 Elementary Education-AS
 Human Services-AS
 Elder Care-Gerontology-Cert
 Social Work-Cert
 Substance Addiction-Cert
 Substance Addiction Assistant-Cert
 Paralegal Studies-AS, Cert

Health Sciences and Administration

Emergency Medical Technician-Cert
 Exercise Science-AS, Cert
 Foundational Fitness-Cert
 Healthcare Administration-Management Concentration-AS
 Healthcare Administration-Public Health Concentration-AS
 Healthcare Foundation-Cert
 Healthcare Administration: Medical Billing & Coding-Cert
 Health Sciences-AS
 Nursing-AS
 Nursing-LPN to RN-AS (Pending Approval)
 Paramedic Education-Cert
 Practical Nursing-Cert
 Physical Therapist Assistant-AS
 Radiologic Technology-AS
 Surgical Technology-AS

Science and Technology

Biology-AS
 Biotechnology & GMP-AS, Cert
 Computer Science-Cert
 Computer Science: Cyber Security-AS
 Computer Science: Networking-AS, Cert
 Computer Science: Programming-AS
 Fire Science Technology-AS
 Natural Science-AS

Source: Quincy College Catalog 2025-2026

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TRANSFER IN AGREEMENTS: QC BACCALAUREATE PROGRAMS

Quincy College has developed articulation agreements with two-year institutions to facilitate transfer into QC's baccalaureate programs. *Note: this list is current as of June 1, 2024.*

Transfer-in Agreement from Two-Year Institutions

To	From
QC Baccalaureate Business Management	Berkshire Community College
	Bristol Community College
	Community College of Rhode Island
	Holyoke Community College
	Massasoit Community College
	North Shore Community College
QC Baccalaureate Computer Science	Roxbury Community College
	North Shore Community College
	Roxbury Community College

Transfer-out Agreements: QC to 4-Year Institutions (1/3)

Program from	Degree Level to	Program to	Inst to
Accounting	BS	Accounting	Eastern Nazarene College
			National University
		Finance and Accounting Management	Northeastern University (CPS)
		Management	Northeastern University (CPS)
		Management/Accounting	Fisher College
Behavioral Science	BA	Managerial Accounting	Cambridge College
		Psychology	Curry College
			Lesley University
Biology	BA	Psychology	Northeastern University (CPS)
		Biology	Fisher College
			National University
Biotechnology and GMP	BS	Biology	Eastern Nazarene College
			Fisher College
		Biotechnology	Northeastern University (CPS)
Business	BA	Business Management	Curry College
	Baccalau..	International Bachelor Programme in Management	Rennes School of Business (France)
	BS	Business	Lesley University
		Business Administration	Eastern Nazarene College
			National University
			Southern New Hampshire
Business Management	BA	Management	Fisher College
			UMass Boston
		Business Management	Curry College
		Business Admin	Southern New Hampshire
		Finance and Accounting Management	Northeastern University
		Management	Fisher College
			Northeastern University (CPS)

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Transfer-out Agreements: QC to 4-Year Institutions (2/3)

Program from	Deg..	Program to	Inst to
Computer Science (Includes Networking and Programming concentrations)	BS	Analytics	Northeastern University (CPS)
		Computer Science	Eastern Nazarene College
			National University
		Information Systems	National University
		Information Technology	Fisher College
			Northeastern University (CPS)
Computer Science: Cybersecurity	BS	Cyber Security	National University
		Information Technology/Cybersecurity	Fisher College
Criminal Justice (Includes Law Enforcement concentration)	BA	Criminal Justice	Curry College
			Eastern Nazarene College
	BS	Criminal Justice	Fisher College
		Criminal Justice Administration	National University
Early Childhood Education	BA	Early Childhood Education	Lesley University
			National University
		Early Childhood Education and Care	Cambridge College
		Early Education	UMass Boston
		Psychology	Curry College
	BS	Human Services/Early Intervention/Ear..	Fisher College
Elementary Education	BA	Elementary Education	Lesley University
Engineering Technology	BS	Engineering Studies	Eastern Nazarene College
		Technical Management	Southern New Hampshire
English	BA	English	Fisher College
			National University
			UMass Boston
Exercise Science/ Personal Training	BS	Health Sciences	Southern New Hampshire
Fine Arts (Includes Drama and Visual Arts concentrations)	BFA	Fine Arts	Lesley University

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Transfer-out Agreements: QC to 4-Year Institutions (3/3)

General Studies	BA	General Studies	Eastern Nazarene College
			National University
			Southern New Hampshire
		Liberal Arts	Fisher College
		Psychology	Curry College
Healthcare Administration	BS	Healthcare Administration	National University
			Northeastern University (CPS)
		Healthcare Management	Fisher College
History	BA	History	National University
			UMass Boston
		History or BA History Education	Eastern Nazarene College
Human Services	BA	Social Work	Eastern Nazarene College
	BS	Human Services	Cambridge College
			Fisher College
			Northeastern University (CPS)
		Psychology and Human Services	William James College
		Social Work	UMass Boston
Humanities	BA	Psychology	Curry College
Mathematics	BA	Mathematics	Eastern Nazarene College
			National University
			UMass Boston
Natural Science	BS	Biological Science	Northeastern University (CPS)
		Health Science	Northeastern University (CPS)
Nursing	BSN	Bachelor of Science in Nursing (Joint)	Emmanuel College
			Fisher College
Psychology	BA	Psychology	Curry College
			Fisher College
			Lesley University
			National University
			William James College
	BS	Psychology	Eastern Nazarene College
			Northeastern University (CPS)
		Psychology and Human Services	William James College
Sociology	BA	Psychology	Fisher College
		Sociology	National University

DUAL ENROLLMENT

The partnerships Quincy College has developed with school systems help to make the transition from secondary to postsecondary education seamless. Dual enrollment provides high school students with the opportunity to earn college credit from Quincy College, while they are still in high school. Quincy College works with the high schools to make sure that the courses taught in the high school are equivalent to QC courses. Dual enrollment registrations are projected to exceed 500 this year along with additional high school partners, including Hull High School, Abington High School, and Norton High School.

HIGH SCHOOL PARTNERS

Bais Yaakov of Boston High School
South Shore Vocational Technical High School
Whitman Hanson High School
Archbishop Williams High School
Hanover High School
Greater Lowell High School
Quincy High School
North Quincy High School
Weymouth High School
Milton High School
Marshfield High School
Randolph High School
Hingham High School
The Woodward School for Girls
Scituate High School
Yeshiva Ohr Yisrael
CATS Academy Boston
Brockton High School
Norton High School
Hull High School
Abington High School
Mansfield High School
Oliver Ames High School

CAREER VOCATIONAL & TECHNICAL EDUCATION (CVTE) PATHWAY PROGRAMS

Quincy College has a strong partnership with the Quincy Public Schools (QPS). In addition to the dual enrollment courses at both Quincy and North Quincy High Schools, Quincy College and QPS have worked together to align the CVTE program curriculum at the high schools with specific Quincy College courses. Currently the College offers the following pathway programs between Quincy College and QPS:

- Early Education and Care
- Criminal Justice
- Business Technology
- Healthcare

High school students enrolled in these programs who maintain a grade-point average (GPA) of 2.7 or higher and continue in their CVTE program throughout high school, had the opportunity to earn Quincy College credit for specific courses that are aligned with the following degree programs:

- Early Childhood Education
- Criminal Justice
- Business
- A variety of healthcare/allied health programs

The College and high schools look forward to continued collaboration to help promote post-secondary opportunities and success for all CVTE students.

EARLY COLLEGE HIGH SCHOOL PATHWAY

Beginning in Summer 2020, Quincy College and QPS began developing an Early College High School (ECHS) program. Given the strong, collaborative partnership between Quincy College and QPS, creating an ECHS program was a natural next step to better support high needs' high school students. QC has just wrapped up the fourth full year of the program, where enrollment has grown to 304 students in Fall 2024.

Quincy College has also recently received Early College state designation with Avon Middle High School, beginning in Fall 2025.

Admissions & Enrollment

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FALL APPLICANTS, ADMITS, NEW ENROLLEES

The mission of Quincy College includes open access to higher education in order to help students realize their professional and educational futures. As such, the vast majority of students who apply are accepted at Quincy College (consistently over 90%).

Selective degree and certificate programs with fall starts are also included in the table below. Medical Laboratory Technician, Nursing, Practical Nursing, Physical Therapist Assistant, and Surgical Technology* are all selective programs with fall starts.

The six-year range of students enrolling after being accepted is 43%-60%. In Fall 2024, 60% of students enrolled after being accepted.

The AS in Radiologic Technology program is not included because it begins each spring.

Admissions

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Applied	3,154	3,147	2,737	3,241	2,838	3,127
Accepted	3,018	3,025	2,656	3,124	2,642	2,945
Enrolled	1,399	1,477	1,343	1,332	1,227	1,783

Admissions Ratios

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
% Accepted of Applied	96%	96%	97%	96%	93%	94%
% Enrolled of Accepted	46%	49%	51%	43%	46%	60%

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HIGH SCHOOL RECRUITMENT

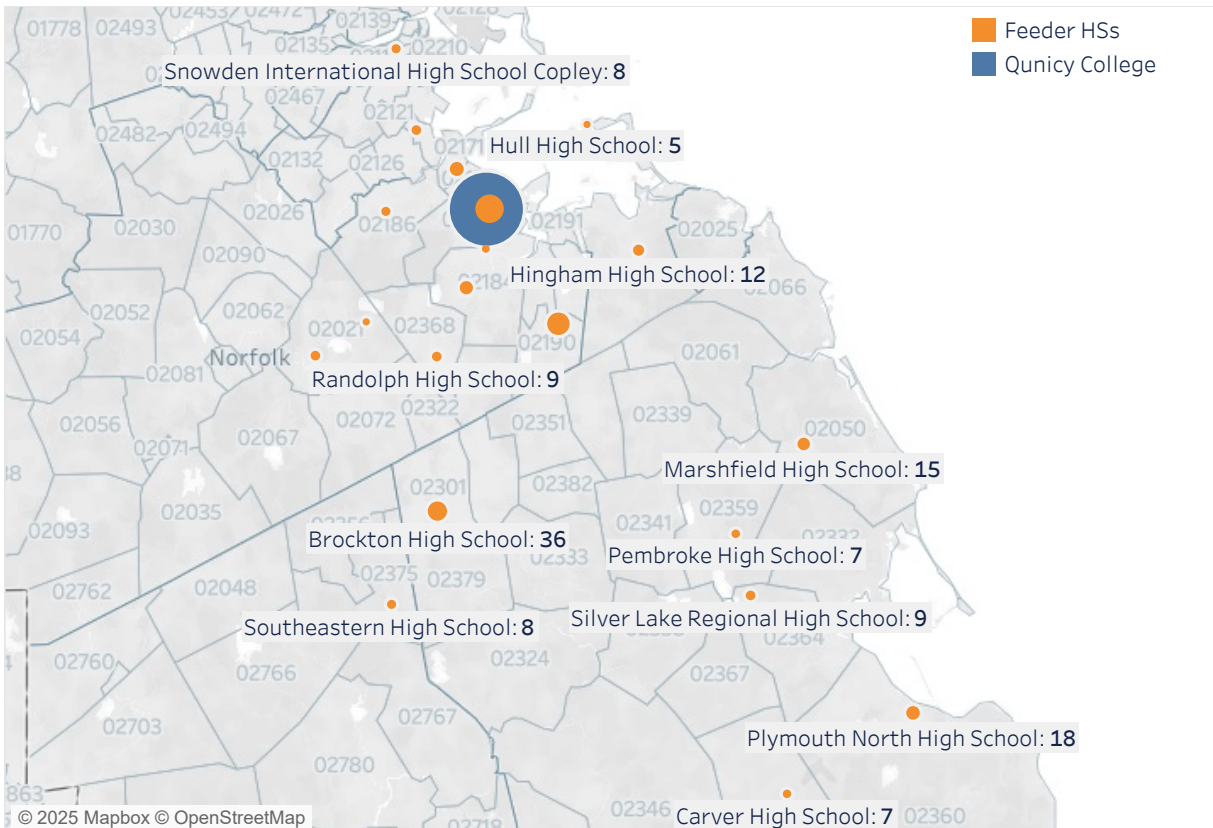
The Office of Admissions recruits from a variety of populations. With the shift in local demographics, recruitment strategies are deployed to maintain enrollment. The strength of the College's partnerships is in providing students a seamless transition from high school to college.

The table below identifies the top feeder high schools based on the number of high school graduates entering Quincy College for the *first time*.

Top 10 Feeder High Schools of Entering Quincy College Students

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Quincy High School	38	40	54	49	43	79
Weymouth High School	55	22	31	33	24	49
Brockton High School	29	12	16	14	23	36
North Quincy High School	36	28	25	29	13	19
Plymouth North High School	27	12	17	6	11	18
Braintree High School	11	16	12	13	13	17
Marshfield High School	10	6	5	11	6	15
Hingham High School	5	5	1	7	8	12
Randolph High School	9	9	8	8	7	9
Silver Lake Regional High School	5	7	4	5	7	9
Total	794	515	570	509	494	521

Fall 2024 Top 20 Feeder High Schools



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TOP FEEDER CITIES AND TOWNS

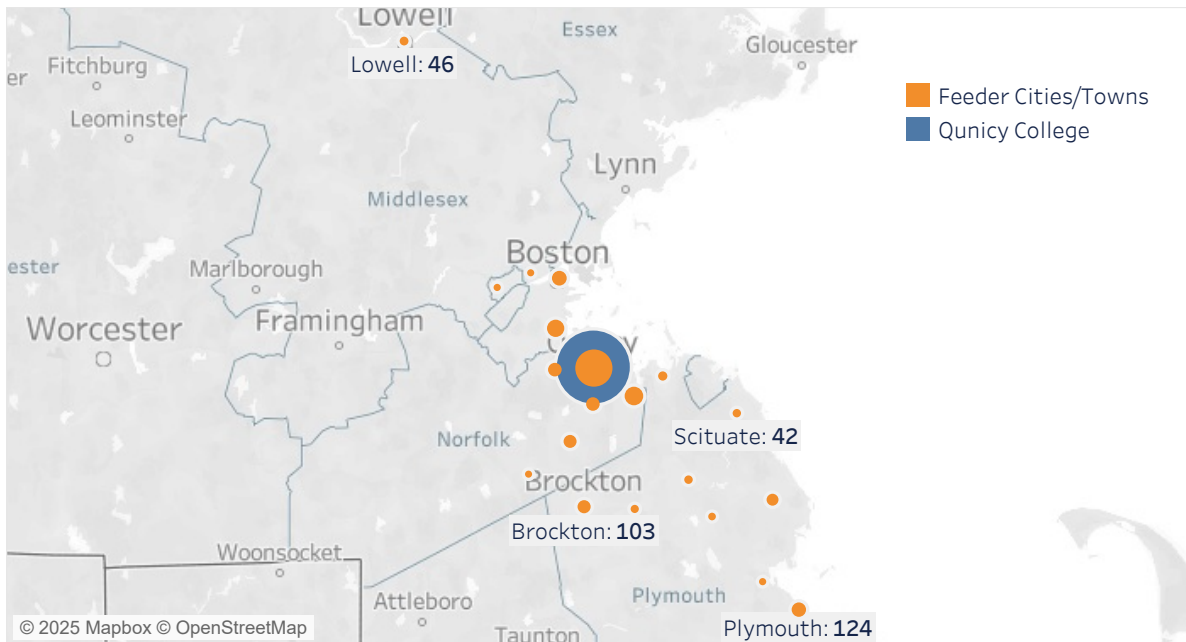
The following top five cities enrolled 45% of all QC students: Quincy, Weymouth, Dorchester, Boston, and Plymouth. Quincy has consistently been the top feeder city for QC enrollments from fall 2019 – fall 2023. In fact, Quincy has continued to make up a larger part of overall fall enrollment, from 19% in Fall 2019 to 26% in Fall 2023.

The table below also shows shifts over time. Enrollment from Plymouth decreased from 230 (Fall 2019) to 124 (Fall 2023). There are significant gains in towns such as Milton, from 45 in Fall 2019 to 111 in Fall 2023.

Top 10 Feeder Cities and Towns

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Quincy	738	761	805	754	831
Dorchester All	352	277	206	183	179
Weymouth All	248	225	242	208	207
Boston All	269	224	177	139	130
Plymouth	230	189	146	122	124
Brockton	167	129	124	86	103
Braintree	161	131	104	95	110
Randolph	140	114	103	103	101
Milton	45	43	38	68	111
Marshfield	62	37	37	57	85
Total	3,851	3,534	3,194	2,928	3,202

Fall 2023 Top 20 Feeder Cities and Towns

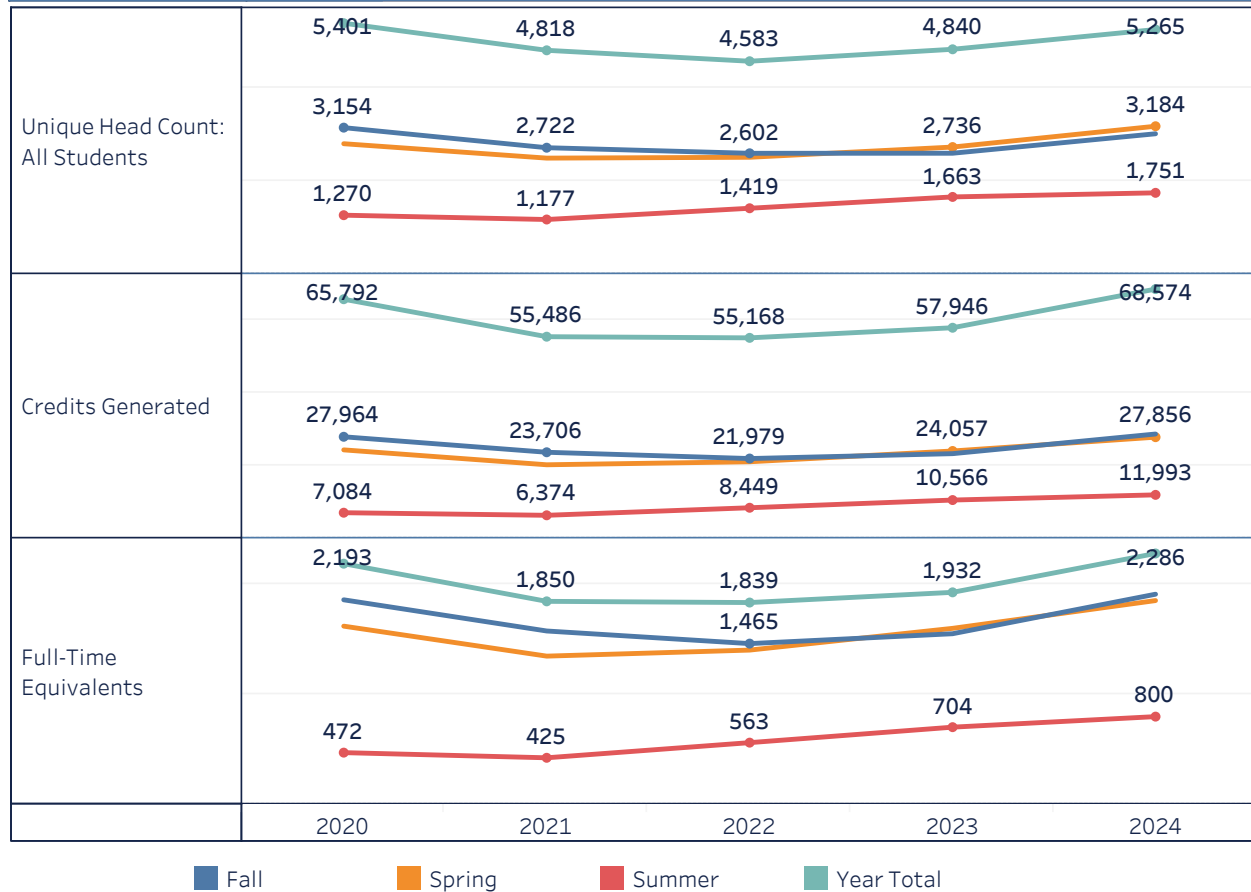


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ENROLLMENT: HEAD COUNT AND FULL TIME EQUIVALENT STUDENTS

Fall 2024 enrollment reached its highest headcount since 2020, based on IPEDS enrollment data (October 15 census). Full-Time Equivalent (FTE) also exceeded the Fall 2020 level, reaching 1,915 in 2024. This suggests that students are taking more credits on average. FTE is calculated as total credits generated divided by 15 for semester FTE, and 30 for yearly FTE.

		2020	2021	2022	2023	2024
Unique Head Count: All Students	Fall	3,154	2,722	2,602	2,603	3,022
	Spring	2,808	2,498	2,516	2,736	3,184
	Summer	1,270	1,177	1,419	1,663	1,751
	Year Total	5,401	4,818	4,583	4,840	5,265
Credits Generated	Fall	27,964	23,706	21,979	23,323	28,725
	Spring	24,362	20,266	21,093	24,057	27,856
	Summer	7,084	6,374	8,449	10,566	11,993
	Year Total	65,792	55,486	55,168	57,946	68,574
Full-Time Equivalents	Fall	1,864	1,580	1,465	1,555	1,915
	Spring	1,624	1,351	1,406	1,604	1,857
	Summer	472	425	563	704	800
	Year Total	2,193	1,850	1,839	1,932	2,286



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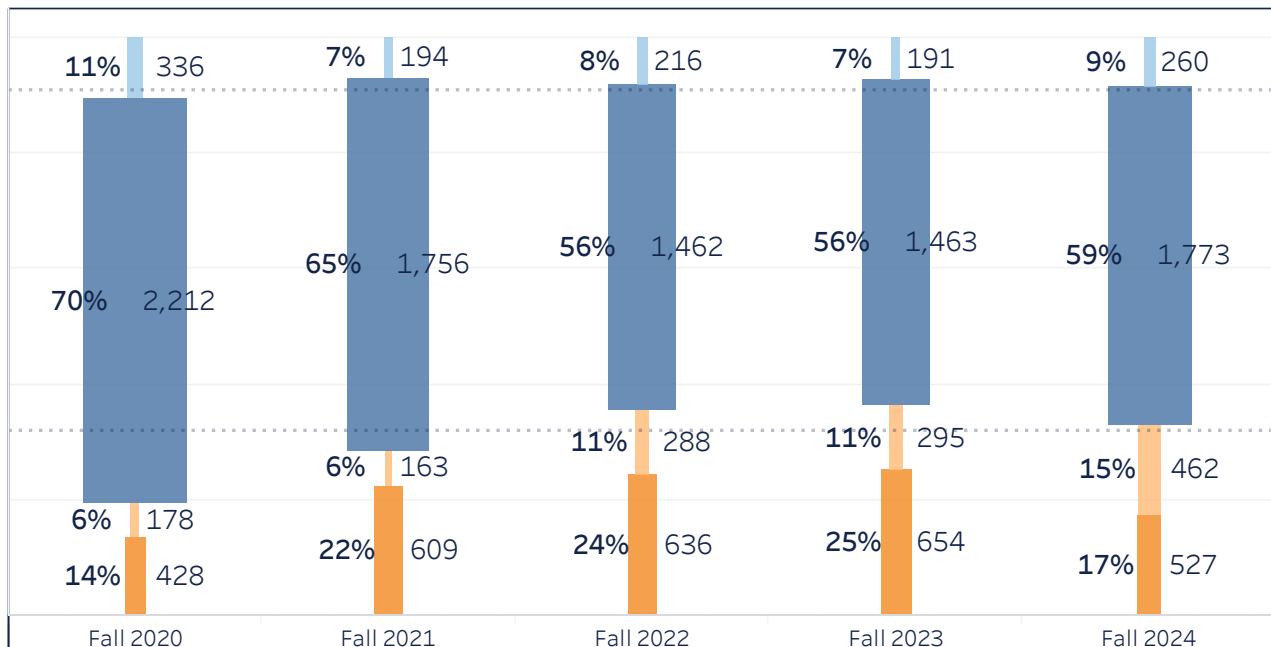
HEAD COUNT BY STUDENT TYPE

In Fall 2024, **new students** (degree- and non-degree-seeking) accounted for **32%** of total enrollment, up 12 percentage points from Fall 2020 but slightly down from a peak of 36% in Fall 2023. The **growth** in new students since 2020 was **driven** primarily by an increase in **new non-degree-seeking students** (462 in Fall 2024 compared to 178 in Fall 2020).

Continuing degree-seeking students made up 59% of total enrollment in Fall 2024.

Head Count by Student Type

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
New, Degree-Seeking Students	428 14%	609 22%	636 24%	654 25%	527 17%
New, Non-Degree-Seeking Students	178 6%	163 6%	288 11%	295 11%	462 15%
Continuing, Degree-Seeking Students	2,212 70%	1,756 65%	1,462 56%	1,463 56%	1,773 59%
Continuing, Non-Degree-Seeking Students	336 11%	194 7%	216 8%	191 7%	260 9%
Grand Total	3,154 100%	2,722 100%	2,602 100%	2,603 100%	3,022 100%



■ Continuing, Non-Degree-Seeking Students
 ■ New, Non-Degree-Seeking Students
■ Continuing, Degree-Seeking Students
 ■ New, Degree-Seeking Students

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DUPLICATED HEAD COUNT BY CAMPUS

In Fall 2024, the percentage distribution of duplicated headcount and credits generated by campus closely resembled Fall 2022. Online accounted for 56% of unique headcount and 57% of credits, Quincy for 37% of headcount and 36% of credits, and Plymouth for 7% of both headcount and credits.

Differences from Fall 2023 were minimal, with the largest shifts being a 5% decrease in credits generated at the Quincy campus and a 6% increase online. **These trends highlight the college's continued success in meeting student demand for online education.**

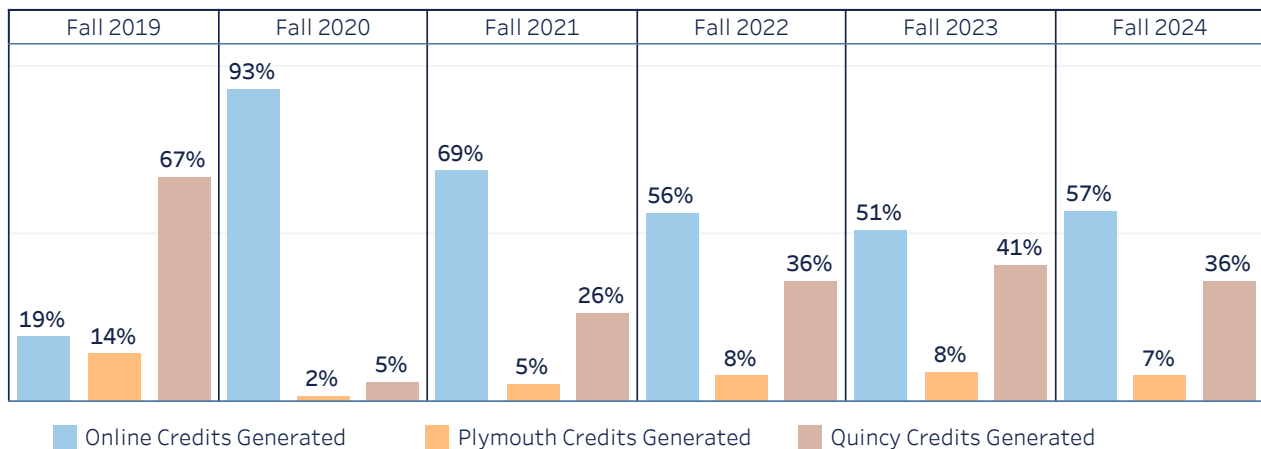
Duplicated Head Count by Campus

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Quincy Unique Head Count	2,648 (60%)	188 (6%)	938 (28%)	1,087 (36%)	1,275 (39%)	1,418 (37%)
Plymouth Unique Head Count	601 (14%)	50 (2%)	175 (5%)	219 (7%)	239 (7%)	258 (7%)
Online Unique Head Count	1,199 (27%)	2,980 (93%)	2,259 (67%)	1,696 (56%)	1,722 (53%)	2,150 (56%)

Credits Generated by Campus

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Quincy Credits Generated	21,265 (67%)	1,514 (5%)	6,145 (26%)	7,355 (36%)	8,839 (41%)	9,528 (36%)
Plymouth Credits Generated	4,575 (14%)	440 (2%)	1,154 (5%)	1,599 (8%)	1,835 (8%)	1,990 (7%)
Online Credits Generated	6,051 (19%)	25,819 (93%)	16,069 (69%)	11,453 (56%)	11,118 (51%)	15,134 (57%)
Grand Total	31,891 (100%)	27,773 (100%)	23,368 (100%)	20,407 (100%)	21,792 (100%)	26,652 (100%)

Credits Generated by Campus



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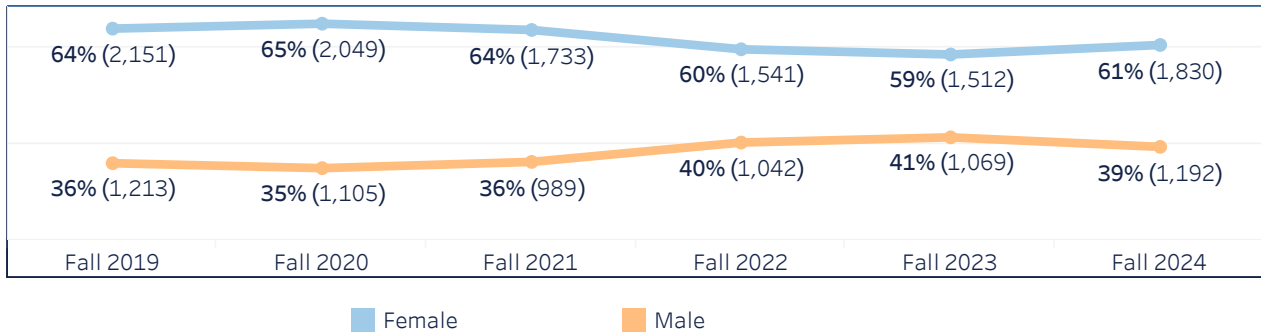
HEAD COUNT BY GENDER

Similar to other community colleges, women outnumber men in enrollment. Female students have consistently represented about 60% of enrollment since Fall 2022.

The number of male students **continues to grow**, reaching 1,192 in Fall 2024—nearly matching the 1,213 enrolled in Fall 2019—suggesting a return to pre-pandemic levels. Female enrollment, however, has only recently **begun to rebound** after a steady decline from 2,151 in Fall 2019 to 1,512 in Fall 2023, rising to 1,830 in Fall 2024.

Head Count by Gender

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Female	2,151	2,049	1,733	1,541	1,512	1,830
Male	1,213	1,105	989	1,042	1,069	1,192
Total	3,364	3,154	2,722	2,583	2,581	3,022



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HEAD COUNT BY RACE/ETHNICITY

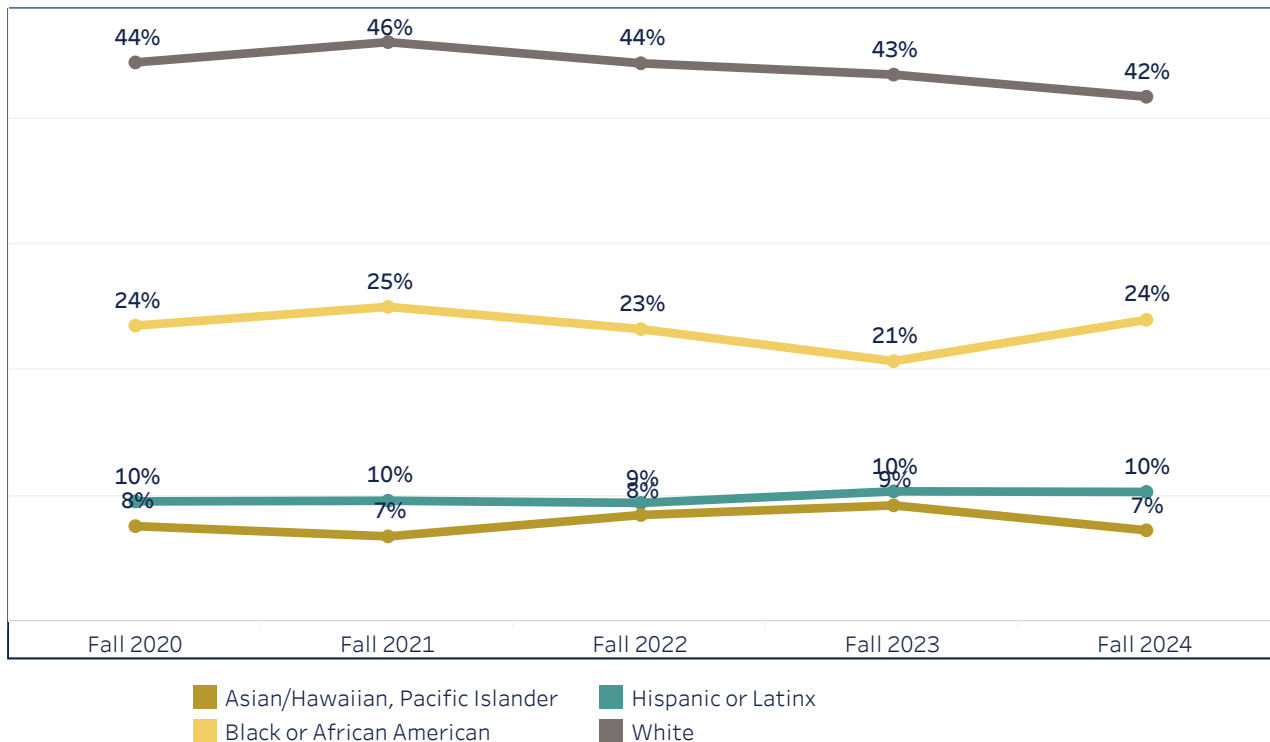
During the admissions and enrollment process, students report their race and ethnicity using IPEDS categories. In Fall 2024, 9% of the enrolled students did not report their race and ethnicity.

Over the past five years, the distribution of domestic students across the four largest race/ethnicity groups has remained relatively stable. In Fall 2024, the breakdown was: **White** (42%), **Black or African American** (24%), **Hispanic/Latinx** (10%), and **Asian** (7%).

International students (nonresident aliens) made up **5%** of enrollment, up from 3% in Fall 2020.

Head Count by Race/Ethnicity

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
American Indian/AK Native	5 (0%)	5 (0%)	7 (0%)	7 (0%)	9 (0%)
Asian/Hawaiian, Pacific Islander	240 (8%)	185 (7%)	221 (8%)	241 (9%)	220 (7%)
Black or African American	742 (24%)	681 (25%)	605 (23%)	539 (21%)	725 (24%)
Hispanic or Latinx	302 (10%)	262 (10%)	246 (9%)	270 (10%)	312 (10%)
Nonresident Alien	104 (3%)	80 (3%)	83 (3%)	133 (5%)	146 (5%)
Two or more races	78 (2%)	67 (2%)	84 (3%)	81 (3%)	83 (3%)
Unknown	282 (9%)	189 (7%)	202 (8%)	201 (8%)	267 (9%)
White	1,401 (44%)	1,253 (46%)	1,154 (44%)	1,131 (43%)	1,260 (42%)
Grand Total	3,154 (100%)	2,722 (100%)	2,602 (100%)	2,603 (100%)	3,022 (100%)



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HEAD COUNT BY AGE GROUP

The Integrated Postsecondary Education Data System (IPEDS) collects student age data in odd-numbered years through the Fall Enrollment survey. These data provide insights into shifting demographics in higher education, supporting both policy development and enrollment projections.

Between Fall 2020 and Fall 2024, the share of students aged 24 or younger (46% in Fall 2024) and those aged 25–29 (18% in Fall 2024) each declined by 2 percentage points. In contrast, the shares of students aged 30–39 (22% in Fall 2024) and 40–49 (10% in Fall 2024) each increased by 2 percentage points.

Head Count by Age Group

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
24 or younger	1,511 (48%)	1,285 (47%)	1,284 (49%)	1,267 (49%)	1,384 (46%)
25-29	622 (20%)	534 (20%)	486 (19%)	489 (19%)	556 (18%)
30-39	635 (20%)	561 (21%)	517 (20%)	503 (19%)	653 (22%)
40-49	243 (8%)	216 (8%)	210 (8%)	235 (9%)	295 (10%)
50 or older	138 (4%)	115 (4%)	105 (4%)	101 (4%)	120 (4%)
Other	5 (0%)	11 (0%)	0 (0%)	8 (0%)	14 (0%)
Grand Total	3,154 (100%)	2,722 (100%)	2,602 (100%)	2,603 (100%)	3,022 (100%)

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Under 18					159 (5%)
Under 19	223 (7%)	153 (6%)	333 (13%)	337 (13%)	
18-19					405 (13%)
19-21	672 (21%)	635 (23%)	651 (25%)	614 (24%)	
20-21					406 (13%)
22-24	616 (20%)	497 (18%)	300 (12%)	316 (12%)	414 (14%)
25-29	622 (20%)	534 (20%)	486 (19%)	489 (19%)	556 (18%)
30-34					402 (13%)
30-39	635 (20%)	561 (21%)	517 (20%)	503 (19%)	
35-39					251 (8%)
40-49	243 (8%)	216 (8%)	210 (8%)	235 (9%)	295 (10%)
50-64					110 (4%)
50+	138 (4%)	115 (4%)	105 (4%)	101 (4%)	
65 and over					10 (0%)
Unknown Age	5 (0%)	11 (0%)	0 (0%)	8 (0%)	14 (0%)
Grand Total	3,154 (100%)	2,722 (100%)	2,602 (100%)	2,603 (100%)	3,022 (100%)

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INTERNATIONAL STUDENTS

In Fall 2024, Quincy College enrolled 146 international students on F-1 visas. Although they represented only 5% of total enrollment, international student numbers have **rebounded** from significant declines in Fall 2021 (81) and Fall 2022 (68), **surpassing** the previous high of 123 in Fall 2020. **This recovery strengthens the campus community by fostering cultural diversity, global perspectives, and cross-cultural learning opportunities.**

Top sending countries: Vietnam, India, China, and Brazil. **Vietnam** and **India** have led enrollment for two consecutive years, surpassing China, the top sender in Fall 2020.

International Students

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Number of International Students	123	81	68	136	146

International Student Enrollment by Country : Top 10 in Fall 2024

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Viet Nam	17	16	8	15	23
India	7	5	9	16	21
China	18	7	9	12	9
Brazil	13	3	4	9	8
Turkey					5
Nepal					5
Morocco					5
Canada					5
Colombia					4

International Student Enrollment by Country : Off the Top 10 List in Fall 2024

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Albania	4	6	5	7	4
Cabo Verde	3	3	2	5	3
Korea, Republic of	6	4	3	5	2
Azerbaijan	3	3	4	5	2
Japan			1	5	1

Fall 2024 International Student Enrollment by Country (n>=3)



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HEAD COUNT BY DEGREE TYPE

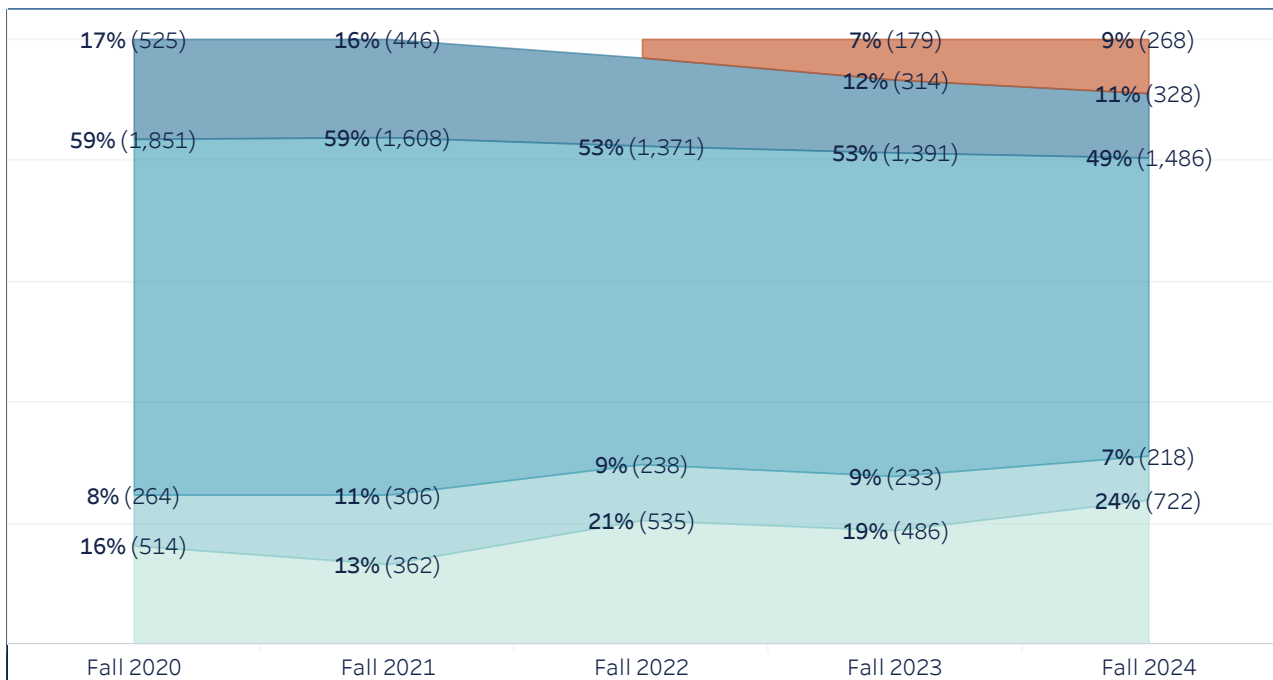
The majority of Quincy College students declare an intent to earn a degree or certificate, though the distribution has varied over time.

Since enrolling its first baccalaureate cohort in Fall 2022, the number and proportion of bachelor's degree-seeking students have steadily increased, reaching 268 students (9%) in Fall 2024.

In Fall 2024, 1,486 students (49%) were enrolled as associate degree seekers, representing a 10% decrease from Fall 2020.

Head Count by Degree Type

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Bachelor of Science			82 (3%)	179 (7%)	268 (9%)
Associate of Arts	525 (17%)	446 (16%)	376 (14%)	314 (12%)	328 (11%)
Associate of Science	1,851 (59%)	1,608 (59%)	1,371 (53%)	1,391 (53%)	1,486 (49%)
Certificate	264 (8%)	306 (11%)	238 (9%)	233 (9%)	218 (7%)
Non-Degree-Seeking	514 (16%)	362 (13%)	535 (21%)	486 (19%)	722 (24%)
Grand Total	3,154 (100%)	2,722 (100%)	2,602 (100%)	2,603 (100%)	3,022 (100%)



- Bachelor of Science
- Associate of Arts
- Associate of Science
- Certificate
- Non-Degree-Seeking

QUINCY COLLEGE :: FACTBOOK

HEAD COUNT BY PROGRAM in Fall 2023

A total of 3,202 students were enrolled at QC by the end of fall 2023, 2125 of which sought a degree or certificate. Top associate programs in fall 2023 included: Health Sciences (277), Business Management (142), Business (135), and General Studies (129). The largest baccalaureate program was Business Management, with 121 students, followed by Computer Science (48), and Psychology (37).

	Fall 2023
Degree All	2,125 (66%)
Non Degree All	1,077 (34%)
Grand Total	3,202 (100%)

	Fall 2023		Fall 2023
Health Sciences	277 (13%)	Accounting Cert	15 (1%)
Business Management	142 (7%)	Computer Science Cert	14 (1%)
Business	135 (6%)	Computer Science: Networking	14 (1%)
General Studies	129 (6%)	Elementary Education	14 (1%)
Business Management Bachelors	121 (6%)	Medical Laboratory Technology	13 (1%)
Natural Science	107 (5%)	Radiologic Technology	12 (1%)
Computer Science: Programming	99 (5%)	Surgical Technology	12 (1%)
Nursing	91 (4%)	Substance Addiction Assistant Cert	9 (0%)
Liberal Arts Psychology	84 (4%)	Hospitality Management	7 (0%)
Criminal Justice (CJ)	79 (4%)	Liberal Arts Humanities	7 (0%)
Cyber Security	60 (3%)	Liberal Arts Government	6 (0%)
Biology	54 (3%)	Social Work Cert	6 (0%)
Accounting	48 (2%)	Early Childhood Education Cert	5 (0%)
Computer Science Bachelors	48 (2%)	Liberal Arts Social Science	5 (0%)
Human Services	42 (2%)	Fine Arts: Music and Theater	4 (0%)
EMT Cert	39 (2%)	Paralegal Studies Cert	3 (0%)
Early Childhood Education	37 (2%)	Elder Care-Gerontology	2 (0%)
Psychology Bachelors	37 (2%)	Entrepreneurship Cert	2 (0%)
Exercise Science	33 (2%)	Phlebotomy Technician Assistant Cert	2 (0%)
Biotechnology & GMP Cert	29 (1%)	Computer Science Networking Cert	1 (0%)
Paramedic Education Cert	28 (1%)	Criminal Justice: Law Enforcement Cert	1 (0%)
Biotechnology & GMP	26 (1%)	Exercise Science Cert	1 (0%)
Practical Nursing Cert	25 (1%)	Foundational Fitness Cert	1 (0%)
Liberal Arts English	24 (1%)	Game Development Cert	1 (0%)
Fine Arts: Visual Arts	23 (1%)	Gerontology Cert	1 (0%)
Liberal Arts History	22 (1%)	Healthcare Foundation Cert	1 (0%)
Criminal Justice: Law Enforcement	21 (1%)	Liberal Arts History Government	1 (0%)
Healthcare Administration	18 (1%)	Liberal Arts Mathematics	1 (0%)
Medical Billing and Coding Cert	17 (1%)	Phlebotomy Cert	1 (0%)
Substance Addiction Cert	17 (1%)	Surgical Technology Cert	1 (0%)
Liberal Arts Behavioral Science	16 (1%)	Grand Total	2,123 (100%)
Paralegal Studies	16 (1%)		
Physical Therapist Assistant	16 (1%)		

QUINCY COLLEGE :: FACTBOOK

A total of 3,022 students were enrolled at Quincy College on the census date in Fall 2024, of which 2,316 were pursuing a degree or certificate.

The top associate programs were **Health Sciences** (406), **Business Management** (174), **General Studies** (142), and **Business** (118).

At the baccalaureate level, **Business Management** remained the largest program with 144 students, while **Psychology** (72) enrolled more students than **Computer Science** (52).

Enrollment by Program 2024-2025

			Fall 2024	Spring 2025	Grand Total
Grand Total			100.0% 3,022	100.0% 3,184	100.0% 4,247
Degree	Total		100.0% 2,316	100.0% 2,576	100.0% 3,327
Cert Seeking	Bachelors	Business Management Bachelors	53.7% 144	52.6% 175	51.8% 199
		Psychology Bachelors	26.9% 72	29.4% 98	29.2% 112
		Computer Science Bachelors	19.4% 52	18.0% 60	19.0% 73
	Certificates	Medical Billing and Coding Certificate (MBCC)	18.2% 25	23.2% 29	21.4% 44
		Substance Addiction Certificate	18.2% 25	18.4% 23	18.0% 37
		Paramedic Education Certificate	24.1% 33	17.6% 22	16.0% 33
		Certified Nursing Assistant	8.8% 12	4.8% 6	8.3% 17
		Accounting Certificate	8.8% 12	9.6% 12	7.8% 16
		Social Work Certificate	2.9% 4	8.8% 11	7.3% 15
		Computer Science Certificate	4.4% 6	4.8% 6	5.3% 11
		Paralegal Studies Certificate	3.6% 5	3.2% 4	3.9% 8
		Early Childhood Education Certificate	2.9% 4	1.6% 2	2.4% 5
		Entrepreneurship Certificate	1.5% 2	1.6% 2	1.9% 4
		Medical Clinical Assistant Certificate	1.5% 2	0.8% 1	1.5% 3
		Phlebotomy Technician Assistant Certificate	0.7% 1	1.6% 2	1.5% 3
		Computer Science Networking Certificate	0.7% 1	0.8% 1	1.0% 2
		Exercise Science Certificate	0.7% 1	1.6% 2	1.0% 2
		Healthcare Foundation Certificate (HFC)	0.7% 1	0.8% 1	1.0% 2
		Administrative Medical Office Assistant Certificat		0.8% 1	0.5% 1
		Criminal Justice: Law Enforcement Certificate	0.7% 1		0.5% 1
		Foundational Fitness Certificate	0.7% 1		0.5% 1
		GAME DEVELOPMENT CERTIFICATE	0.7% 1		0.5% 1
	Associate	Health Sciences	21.2% 406	25.9% 548	25.9% 725
		Business Management	9.1% 174	10.0% 211	10.1% 281
		General Studies	7.4% 142	6.1% 129	7.0% 196
		Business (BUS)	6.2% 118	5.4% 115	6.0% 168
		Liberal Arts Psychology	5.0% 95	4.5% 96	4.9% 137
		Criminal Justice (CJ)	4.0% 76	3.9% 82	4.1% 115
		Computer Science: Programming	4.5% 86	3.4% 73	3.9% 108
		Cyber Security	2.9% 56	3.2% 68	3.3% 91
		Accounting	3.5% 66	3.3% 69	3.2% 90
		Natural Science	3.5% 67	2.5% 54	3.1% 86
		Nursing	4.0% 76	3.5% 74	2.8% 77
		Biology (BIO)	2.6% 49	2.0% 43	2.5% 71
		Human Services	2.6% 49	2.4% 50	2.5% 69
		Emergency Medical Technology Technician	1.3% 24	1.9% 40	2.3% 64

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HEAD COUNT BY PROGRAM in 2024-2025

Enrollment by Program 2024-2025

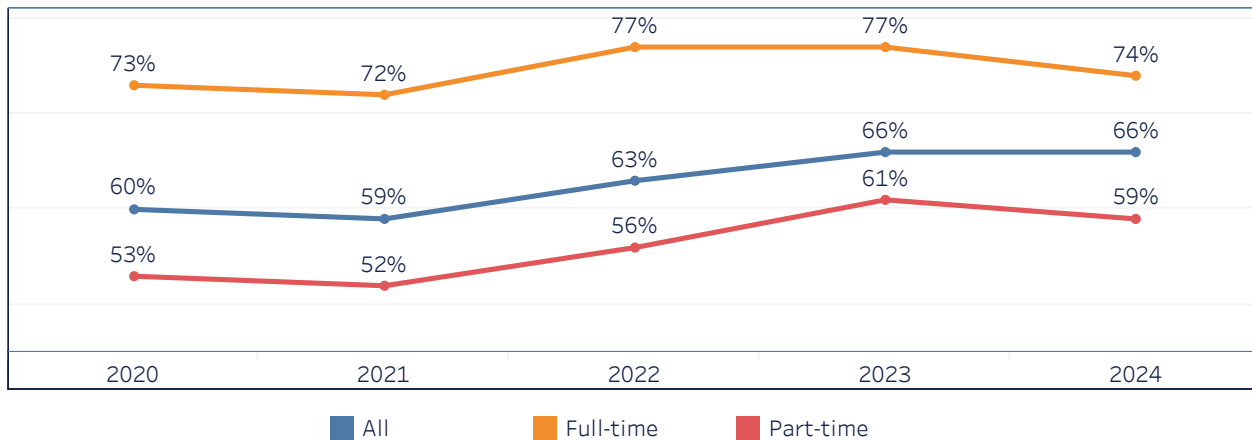
			Fall 2024	Spring 2025	Grand Total
Degree Cert Seeking	Total		100.0% 2,316	100.0% 2,576	100.0% 3,327
	Associate	Early Childhood Education	2.0% 38	2.2% 46	2.1% 60
		Biotechnology & Good Manufacturing Practice (BTC)	1.9% 37	2.2% 46	2.0% 56
		Healthcare Administration	1.3% 24	1.6% 33	1.5% 41
		Radiologic Technology	0.8% 15	1.7% 36	1.4% 38
		Biotechnology & Good Manufacturing Practice (BT..	1.4% 27	0.8% 16	1.2% 33
		Practical Nursing	1.5% 29	1.2% 26	1.1% 30
		Exercise Science	1.1% 21	0.9% 19	1.0% 29
		Physical Therapist Assistant	1.0% 19	1.2% 26	1.0% 29
		Surgical Tech Associates	1.2% 23	1.2% 26	1.0% 28
		Paralegal Studies	0.8% 16	0.9% 19	1.0% 27
		Computer Science: Networking	1.0% 19	0.7% 15	0.9% 24
		Fire Science Technology	0.3% 5	1.1% 23	0.8% 23
		Liberal Arts Behavioral Science (LABS)	0.8% 16	0.8% 17	0.8% 23
		Elementary Education	0.9% 18	0.8% 17	0.8% 22
		Liberal Arts History	0.9% 17	0.8% 16	0.8% 22
		Liberal Arts English	0.8% 15	0.7% 14	0.8% 21
		Substance Addiction Assistant	0.7% 14	0.3% 6	0.7% 20
		Criminal Justice: Law Enforcement	0.6% 12	0.6% 13	0.7% 19
		Fine Arts: Visual Arts	0.7% 14	0.6% 12	0.7% 19
		Liberal Arts Social Science	0.3% 6	0.5% 10	0.4% 12
		Fine Arts:Music and Theater	0.5% 10	0.3% 7	0.4% 10
		Liberal Arts Humanities	0.4% 8	0.3% 7	0.4% 10
		Medical Laboratory Technology	0.4% 8	0.3% 7	0.3% 8
		Liberal Arts Government	0.2% 4	0.2% 5	0.2% 6
		Language Training	0.2% 4	0.0% 1	0.2% 5
		Elder Care-Gerontology	0.1% 2		0.1% 2
		Hospitality Management	0.1% 2	0.1% 2	0.1% 2
		Anesthesia Technology Practical Experience Continu	0.1% 1		0.0% 1
		COMPUTER SCIENCE PROGRAMING	0.1% 1		0.0% 1
		LIBERAL ARTS HISTORY GOVERNMENT	0.1% 1	0.0% 1	0.0% 1
		Natural Science Nursing Track	0.1% 1		0.0% 1
Non Degree Seeking	Total		100.0% 706	100.0% 608	100.0% 1,096
	Non Degree	Non Degree	37.7% 266	95.4% 580	65.7% 720
		(Blank)	62.3% 440	4.6% 28	42.7% 468

Student Success

FALL-TO-SPRING PERSISTENCE

Persistence rates measure the proportion of students enrolled in the fall semester who re-enroll in the spring semester. Overall persistence fell to a low of 60% during the pandemic (Fall 2020–Spring 2021), then **increased and stabilized at 66%** in the most recent two years (Fall 2023 and Fall 2024 cohorts). Full-time students consistently have higher persistence rates than part-time students. **Full-time students** persist at about **75%**, while **part-time students** have improved to around **60%** in the past two years.

Persistence Rate by Full/Part-time Status in Fall



Fall to Spring Persistence: All Fall Enrolled

		2020	2021	2022	2023	2024
Persistence-Total Students Enrolled in Fall	Fall	3,154	2,722	2,602	2,603	3,022
Persistence-Persisted to Spring	Spring	1,886	1,602	1,635	1,728	1,959
Persistence Rate	Fall to Spring	0.6	0.59	0.63	0.66	0.66

Persistence by Full/Part-time Status in Fall 2024

	2024		
	All	Full-time	Part-time
Persistence-Total Students Enrolled in Fall	3022	1097	1925
Persistence-Persisted to Spring	1959	816	1143
Persistence Rate	66%	74%	59%

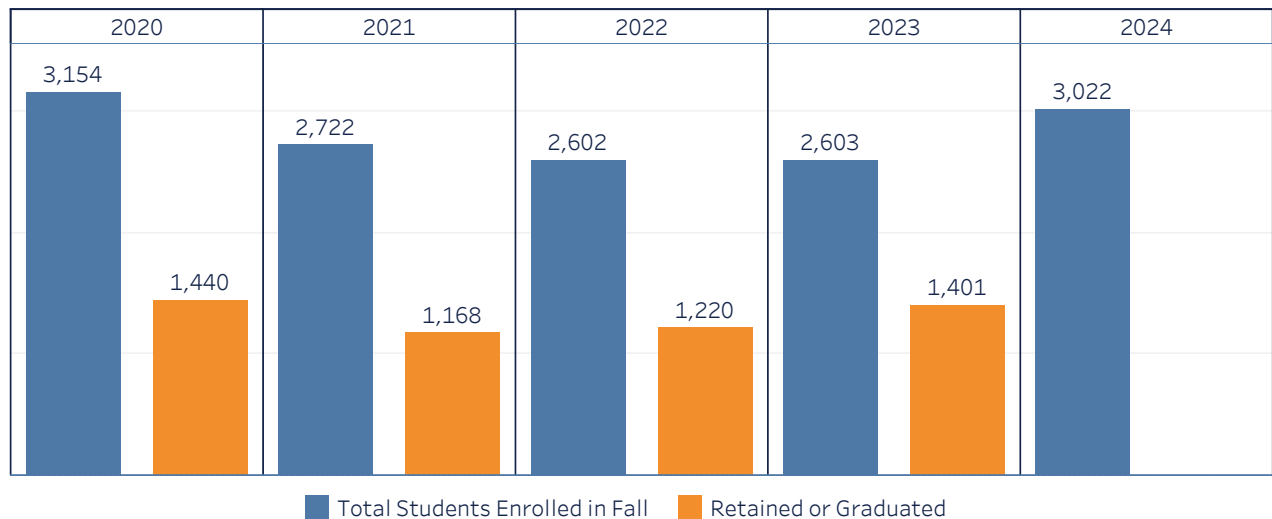
FALL-TO-FALL RETENTION AND GRADUATION RATE: All Students

The combined retention and graduation rate measures the proportion of students enrolled in a given fall semester who then return within one year or who graduate within the year.

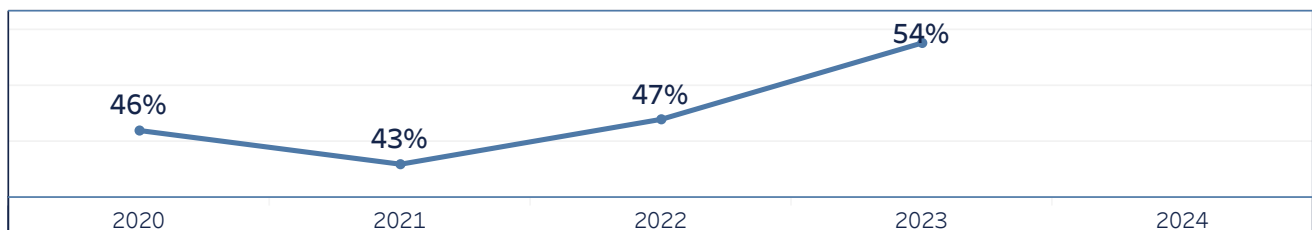
Retention by entering year

	2020	2021	2022	2023	2024
Total Students Enrolled in Fall	3,154	2,722	2,602	2,603	3,022
Retained or Graduated	1,440	1,168	1,220	1,401	
Retention Rate	46%	43%	47%	54%	

Total Students Enrolled in Fall & Retained or Graduated by entering year



Retention Rate



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IPEDS 150% GRADUATION RATE: First-Time, Full-Time, Degree-Seeking Students

The Integrated Postsecondary Education Data System (IPEDS) Graduation Rate is a key federal accountability measure that tracks the percentage of first-time, full-time degree- or certificate-seeking students who complete their program within 150% of the expected time to graduation (e.g., three years for associate programs, six years for bachelor's programs). This metric is important because:

Federal Compliance and Transparency: As a required IPEDS disclosure, graduation rates ensure institutions meet federal reporting standards and provide the public with consistent, comparable data across colleges and universities.

Student Success Indicator: The graduation rate serves as a primary measure of institutional effectiveness in helping students achieve their educational goals, reflecting the quality of academic support, advising, and student services.

Benchmarking and Accountability: Peer institutions, accreditors, and policymakers use graduation rates to benchmark performance, inform funding decisions, and identify areas for improvement.

Public Confidence and Reputation: Prospective students, families, and the broader community rely on graduation rates as a visible indicator of value, influencing enrollment choices and institutional reputation.

Why did we submit our graduation rates for 2016 to 2018 Fall cohorts twice?

Since the 2022–2023 IPEDS reporting cycle, Quincy College's 150% graduation rate shifted from reflecting a **3-year rate** to a **6-year rate** as IPEDS start recognizing the college as a bachelor's degree-granting institution. This change created a 3-year "reporting cohort repeat," as the Fall 2016 cohort was reported once under the 2019–2020 cycle (3-year rate) and again under the 2022–2023 cycle (6-year rate).

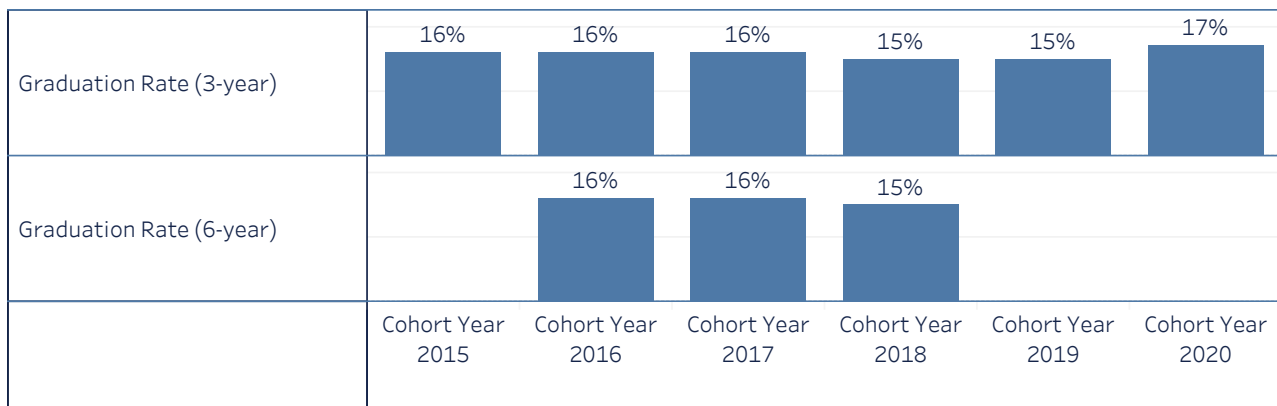
The 2025-2026 reporting cycle will collect graduation rate of first-time, full-time degree seeking students entered in Fall 2019.

IPEDS 150% GRADUATION RATE: First-Time, Full-Time, Degree-Seeking Students

	Cohort Year 2015	Cohort Year 2016	Cohort Year 2017	Cohort Year 2018*	Cohort Year 2019	Cohort Year 2020
# Entering Students	387	459	457	314	194	188
# Graduated	63	73	72	43	30	31
Graduation Rate (3-year)	16%	16%	16%	15%	15%	17%
Graduation Rate (6-year)		16%	16%	15%		

*Note

Cohort Year 2018	Cohort revised from 314 to 285 based on official IPEDS Graduation survey submitted in 2024-2025.
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ANNUAL SUCCESSFUL CREDIT COMPLETION RATE

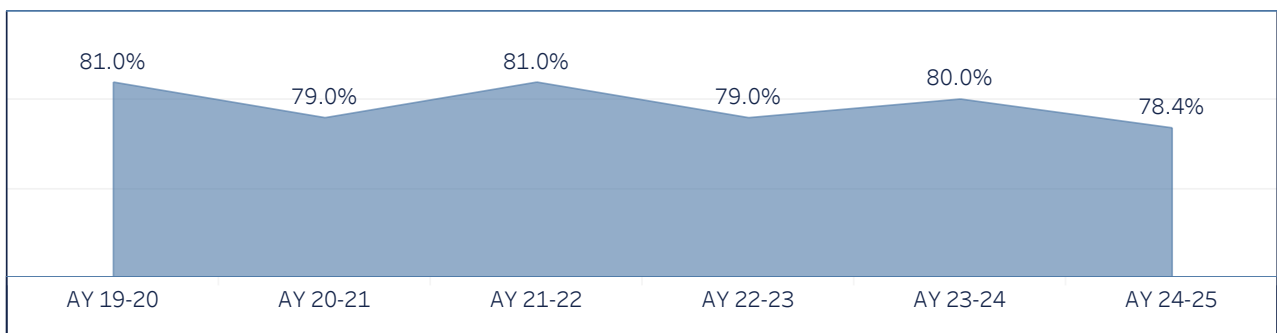
The annual credit completion rate measures the proportion of credits completed with a grade of D or better.

Higher rates reflect stronger student persistence, retention, and progress toward graduation. Tracking this measure helps identify barriers and evaluate the impact of student success initiatives.

In AY24–25, the rate was **78%**, down from **81% in AY19–20** and **79% in AY20–21**. A similar dip occurred from **81% in AY21–22** to **79% in AY22–23**, followed by a rebound to **80% in AY23–24**. Continued close monitoring in AY25–26 is recommended.

Annual Successful Credit Completion Rate

	AY 19-20	AY 20-21	AY 21-22	AY 22-23	AY 23-24	AY 24-25
Attempted	77,028	65,783	55,483	55,168	63,450	72,487
Completed	62,798	52,043	42,684	43,619	50,907	56,856
Completion Rate	81%	79%	81%	79%	80%	78%



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LICENSURE EXAM RESULTS

Quincy College offers five selective nursing and allied programs that prepare students to sit for specific licensure examinations. The table below includes results from the past five years.

Licensure Exam Results

		2020	2021	2022	2023	2024
Medical Lab Technician – ASCP BOP Exam	Graduation Rate	92%	92%	91%	100%	100%
	Employment Rate	100%	100%	100%	100%	100%
	Certification Pass Rate	50%	100%	86%	100%	100%
Nursing - NCLEX-RN® Exam Quincy	Examined		18	26	11	
	Passed First Time		17	19	10	
	First Time Pass Rate		94%	73%	91%	86%
Nursing - NCLEX-PN® Exam Quincy	Examined	10	8	10	12	
	Passed First Time	10	8	10	10	
	First Time Pass Rate	100%	100%	100%	83%	88%
Nursing NCLEX-RN® Exam Plymouth	Examined		18	13	13	
	Passed First Time		16	11	12	
	First Time Pass Rate		89%	85%	92%	79%
Nursing - NCLEX-PN® Exam Plymouth	Examined	6	4	6	7	
	Passed First Time	6	4	5	7	
	First Time Pass Rate	100%	100%	83%	100%	100%
Physical Therapist Assistant - NPTE Exam	Graduation Rate	64%	86%	60%	100%	100%
	Employment Rate		100%	100%	100%	100%
	First Time Pass Rate		57%	100%	89%	67%
	Ultimate Pass Rate					100%
Surgical Technology - CST Exam	Examined	15	12	11	8	8
	Passed	13	9	7	7	7
	Employment Rate					87.5%
	Pass Rate	87%	75%	64%	88%	87.5%

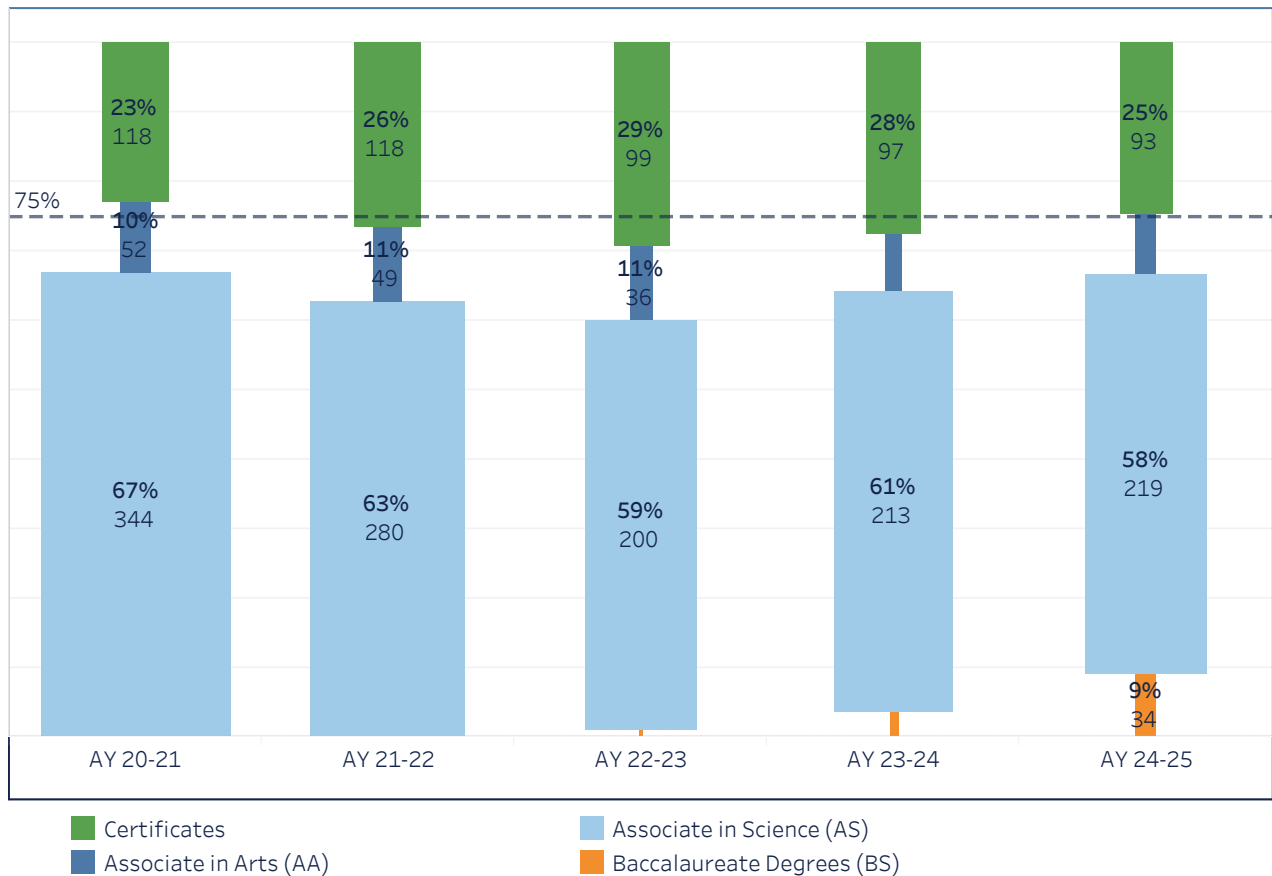
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DEGREES AND CERTIFICATES AWARDED

The number of degrees and certificates awarded at Quincy College has rebounded from a five-year low of 334 in AY22–23 to 379 in AY24–25.

In AY24–25, 75% of all awards were **associate or baccalaureate** degrees, slightly below the 77% share in AY20–21. The most notable change is the growth of **baccalaureate** programs, which now account for 9% of awards. **Associate** degrees remain the largest category, representing 67% of all awards.

	AY 20-21	AY 21-22	AY 22-23	AY 23-24	AY 24-25
Associate in Arts (AA)	10% (52)	11% (49)	11% (36)	8% (29)	9% (33)
Associate in Science (AS)	67% (344)	63% (280)	59% (200)	61% (213)	58% (219)
Baccalaureate Degrees (BS)	0% (0)	0% (0)	1% (3)	4% (13)	9% (34)
Certificates	23% (118)	26% (118)	29% (99)	28% (97)	25% (93)
Grand Total	100% (514)	100% (447)	100% (338)	100% (352)	100% (379)



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CREDENTIALS AWARDED BY PROGRAM (Continued on next page, 1/2)

Listed below is a five-year breakdown of credentials awarded, organized by degree level, six-digit Carnegie Classification of Instructional Programs codes (CIP codes), and Quincy College major.

Awarded Degree	6 Digit CIP	Major	2020	2021	2022	2023	2024	Grand Total
Grand Total			514	447	338	352	379	2,030
BS	520201	Business Management Bachelors			3	13	21	37
	420101	Psychology Bachelors					7	7
	111003	Computer Science Bachelors					6	6
AS	520201	Business Management (BM)	36	28	20	16	27	127
		Business (BUS)	30	19	15	17	11	92
		BUSINESS (BST)	1					1
	240101	Natural Science	38	27	10	15	4	94
		Health Sciences			1	7	8	16
		Mathematics (MA)	1	2				3
	513801	Nursing	40	35	24	51	41	191
	410101	Biotechnology & Good Manufacturing Pra..	20	11	11	5	11	58
	430103	Criminal Justice (CJ)	49	38	15	17	13	132
		Criminal Justice: Law Enforcement	2	2	4	1	2	11
		CRIMINAL JUSTICE (CJT)					1	1
	110701	Computer Science: Programming	9	8	9	14	13	53
		Cyber Security	2	7	6	7	8	30
		Computer Science: Networking	7	8	1		2	18
		COMPUTER SCIENCE NETWORKING (CSN..	2					2
	440000	Human Services	22	22	17	7	5	73
	512211	Healthcare Administration	9	10	7	4	4	34
		HEALTHCARE ADMINISTRATION MEDICAL..	6	3	1			10
	520301	Accounting	19	17	8	7	8	59
	510909	Surgical Tech Associates			3	5	21	29
	131210	Early Childhood Education	7	13	5	6	4	35
	511004	Medical Laboratory Technology	8	11	8	5	5	37
	260908	Exercise Science	5	2	13	3	5	28
	510806	Physical Therapist Assistant	7	3	9	9	5	33
	131202	Elementary Education	11	6	3	2	4	26
	220302	Paralegal Studies	5	4	4	2	2	17
	260101	Biology (BIO)	6	4	5	5	2	22
	510911	Radiologic Technology				8	11	19
	430112	Security Management	1		1			2
	520999	Hospitality Management					2	2
	150403	Engineering Technology	1					1

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Credentials Awarded by Program (continued from previous page 2/2)

Awarded Degree	6 Digit CIP	Major	2020	2021	2022	2023	2024	Grand Total
Grand Total			514	447	338	352	379	2,030
AA	240101	Liberal Arts Psychology	27	17	16	9	19	88
		Liberal Arts Behavioral Science (LAB..	4	3	2	4	1	14
		Liberal Arts English	4	2	2	2	3	13
		LIBERAL ARTS HISTORY GOVERNME..	3		4		1	8
		Liberal Arts History		2		1	1	4
		LIBERAL ARTS SOCIOLOGY	1	1				2
		Liberal Arts Humanities		2				2
		Liberal Arts Government				1		1
		Liberal Arts Social Science		1				1
	240102	General Studies	9	15	12	8	6	50
	500799	Fine Arts: Visual Arts	2	5		4	1	12
		Fine Arts:Music and Theater	2	1			1	4
Cert	410101	Biotechnology & Good Manufacturin..	27	20	21	32	32	132
	430103	Criminal Justice: Law Enforcement C..	2	1				3
	110701	Computer Science Certificate	5	3	4	6	1	19
		Computer Science Networking Certif..		2	1			3
	513901	Practical Nursing	13	16	23	24	22	98
	511501	Substance Addiction Certificate	13	15	7	11	9	55
		Substance Addiction Assistant	4	5	14	10	9	42
	440000	Social Work Certificate	1	4	3	1	4	13
		HUMAN SERVICES CERTIFICATE	4	1				5
	512211	Medical Billing and Coding Certificat..	7	15	8	7	7	44
	520301	Accounting Certificate	4	2	3	1	6	16
	510909	Surgical Technology (STC)	19	11	3			33
	131210	Early Childhood Education Certificate	2	3	1			6
	260908	Exercise Science Certificate	1	5				6
	220302	Paralegal Studies Certificate	1	2	2	3	1	9
	510716	Healthcare Foundation Certificate (..	1	4	3			8
		HEALTHCARE FOUNDATION CERTIFI..	1					1
	510810	Emergency Medical Technology Tech..	2	3	1	2		8
	511009	Phlebotomy Certificate	3	2	1			6
	301101	Elder Care-Gerontology	1	1	2		1	5
	520701	Entrepreneurship Certificate	2	2			1	5
	110801	WEB MOBILE CERTIFICATE	3					3
		COMPUTER SCIENCE WEB AND MOB..			1			1
	520207	CUSTOMER SERVICE CERTIFICATE	2					2
	111001	LINUX SYSTEMS ADMINISTRATION C..			1			1
	500411	GAME DEVELOPMENT CERTIFICATE		1				1

Resources

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Tuition and Fee Rates

		FY22	FY23	FY24	FY25	FY26
Quincy College Tuition (Per Credit)	Aquaculture Credits	\$422	\$422	\$435	\$448	\$448
	Biotechnology & Compliance	\$430	\$430	\$443	\$457	\$457
	Computer Science & Technology	\$294	\$302	\$311	\$321	\$321
	Engineering	\$327	\$336	\$346	\$357	\$357
	Exercise Science/Personal Training	\$422	\$433	\$446	\$460	\$460
	Fine Arts, Music	\$264	\$271	\$279	\$288	\$288
	First Year Seminar	\$250	\$257	\$265	\$273	\$273
	Health Sciences	\$270	\$277	\$285	\$294	\$294
	Liberal Arts, Business	\$250	\$257	\$265	\$273	\$273
	Math	\$255	\$262	\$270	\$278	\$278
	Medical Laboratory Technician	\$422	\$422	\$435	\$448	\$448
	Nursing (PNU)	\$666	\$333	\$333	\$333	\$333
	Nursing (RNU)	\$889	\$889	\$889	\$889	\$889
	Phlebotomy	\$401	\$401	\$413	\$426	\$426
	Physical Therapy	\$950	\$950	\$950	\$950	\$950
	Sciences (2 hour lab) 4 Credit Course	\$277	\$284	\$293	\$302	\$302
	Sciences (Organic Chemistry 4 hour lab)	\$277	\$284	\$293	\$302	\$302
	Surgical Technology	\$660	\$660	\$680	\$700	\$700
Quincy College Fees (Mandatory)	Registration fee	\$120	\$120	\$120	\$120	\$125
	Technology fee (Per Credit)	\$39	\$39	\$39	\$44	\$45
Quincy College Fees (One-Time)	Application fee	\$30	\$30	\$30	\$30	\$30
	Graduation fee	\$150	\$150	\$150	\$150	\$150
	Identification Card	\$30	\$30	\$30	\$30	\$30
	Nursing application fee	\$75	\$50	\$50	\$50	\$50
	Nursing matriculation fee	\$125	\$125	\$125	\$125	\$125
Quincy College Fees (Optional)	Credit by exam	\$13	\$134	\$100	\$103	\$103
	Credit by experience	\$130	\$134	\$250	\$258	\$258
	Graduation late Fee	\$75	\$75	\$75	\$75	\$75
	Late payment fee	\$75	\$75	\$75	\$75	\$75
	Official transcript fee	\$15	\$15	\$15	\$15	\$15
	Parking permit fee					
	Payment plan fee	\$50	\$50	\$50	\$50	\$50
	Returned check fee	\$100	\$100	\$100	\$100	\$100
International Student Fees:	International student fee (per credit)	\$195	\$195	\$195	\$195	\$195
	OPT	\$250	\$250	\$250	\$250	\$250

STUDENT FINANCIAL AID

Financial Aid consists of State, Federal and Institutional Scholarships; State Grants and Tuition Waivers; Federal Programs such as Grants and Work Study; and State, Federal and Private Loans. In a given Fall semester, over 60% of students receive some type of Financial Aid.

Financial Aid Awards Disbursed

		AY 20-21	AY 21-22	AY 22-23	AY 23-24	AY 24-25
Federal Grants	Pell	\$5,408,139	\$4,557,015	\$4,106,741	\$4,981,428	\$6,842,454
	SEOG	\$618,509	\$347,232	\$330,417	\$148,731	\$161,050
	Federal Work Study	\$0	\$0	\$0	\$17,476	\$22,500
Federal Student Loans	Unsubsidized Stafford Loan	\$3,942,633	\$2,411,043	\$2,324,778	\$2,391,393	\$2,047,510
	Subsidized Stafford Loan	\$3,167,641	\$2,638,320	\$2,084,646	\$2,044,220	\$1,535,915
	Plus Loans	\$26,340	\$46,259	\$38,995	\$75,178	\$128,789
Private Student Loans	Total Private Student Loans	\$659,101	\$722,302	\$596,383	\$798,258	\$647,167
State Grants	Mass Grant	\$225,348	\$217,300	\$162,850	\$194,600	\$191,550
	Mass Part Time Grant	\$65,000	\$59,909	\$65,200	\$40,800	\$21,800
Scholarships	Quincy College Trust	\$22,929	\$148,500	\$0	\$97,500	\$81,400
	College Courses Inc.	\$0	\$17,500	\$29,500	\$38,000	\$110,340
Grand Total		\$14,135,640	\$11,165,380	\$9,739,510	\$10,827,584	\$11,790,475

QUINCY COLLEGE :: FACTBOOK

OPERATING BUDGET TRENDS

		FY22	FY23	FY24	FY25	FY26
Operating Revenues	Tuition, Fees & Grants, net of discounts	\$22,123,894	\$17,208,379	\$18,392,392	\$20,152,843	\$24,033,761
	Total Operating revenues	\$22,123,894	\$17,208,379	\$18,392,392	\$20,152,843	\$24,033,761
Non operating revenues	Investment Income	\$30,000	\$10,000	\$60,000	\$200,000	\$200,000
	Other Income	\$225,000	\$3,917,962	\$2,813,560	\$2,558,020	\$2,482,984
	Capital Contributions	\$42,000	\$42,000	\$42,000	\$100,000	\$100,000
	Total Non-Operating revenues	\$297,000	\$3,969,962	\$2,915,560	\$2,858,020	\$2,782,984
Total Revenue	Total Revenue	\$22,420,894	\$21,178,341	\$21,307,952	\$23,010,863	\$26,816,745
Operating Expenses	Payroll	\$12,270,348	\$11,472,138	\$12,623,549	\$14,122,861	\$16,188,780
	Other Operating Expenses	\$9,613,060	\$9,706,203	\$8,684,403	\$8,888,002	\$10,076,995
	Total Operating Expenses	\$21,883,408	\$21,178,341	\$21,307,952	\$23,010,863	\$26,265,775
	Operating Income (Loss) before Non-Cash Items	\$537,486	\$0	\$0	\$0	\$550,970
Contribution to OPEB Trust	Contribution to OPEB Trust	\$0	\$0	\$0	\$0	\$0
Capital Budget	Capital Budget	\$430,000	\$722,000	\$555,000	\$830,000	\$1,191,395

QUINCY COLLEGE :: FACTBOOK

REVENUES & EXPENSES

Audited Statements

		FY 2020	FY 2021	FY 2022	FY 2023	FY 2024
Operating Revenues	Tuition, net of discounts	\$19,030,236	\$16,343,060	\$14,952,954	\$15,194,439	\$17,923,050
	Fees	\$4,586,759	\$3,941,634	\$3,454,708	\$2,979,765	\$3,453,414
	Grant Income	\$2,525,807	\$1,661,548	\$4,323,542	\$7,117,537	\$4,508,375
	Total Operating Revenues	\$26,142,802	\$21,946,242	\$22,731,204	\$25,291,741	\$25,884,839
Non-operating revenues	Investment Income	\$85,984	\$23,808	\$5,679	\$241,565	\$852,769
	Other Income	\$360,950	\$152,471	\$197,550	\$738,708	\$867,183
	Capital Contributions	\$67,059	\$74,930	\$119,966	\$288,288	\$1,700,275
	Total Non-Operating Revenues	\$513,993	\$251,209	\$323,195	\$1,268,561	\$3,420,227
Total Revenue	Total Revenue	\$26,656,795	\$22,197,451	\$23,054,399	\$26,560,302	\$29,305,066
Operating Expenses	Payroll	\$16,175,514	\$11,916,674	\$12,095,962	\$11,972,466	\$13,641,541
	Grant Expenses	\$616,232	\$527,477	\$1,023,363	\$2,674,822	\$1,671,632
	Employee Benefits	(\$845,505)	\$755,185	\$1,854,395	\$2,147,319	\$1,902,250
	Contribution to OPEB Trust	\$0	\$0	\$0	\$0	\$0
	Pension - Quincy retirement assessment	\$1,760,826	\$1,797,075	\$980,559	\$714,596	\$602,328
	Other Operating Expenses	\$6,732,965	\$5,133,220	\$4,202,993	\$5,288,501	\$4,746,382
	Total Operating Expenses	\$24,440,032	\$20,129,631	\$20,157,272	\$22,797,704	\$22,564,133
	Operating Income (Loss) before Non-Cash Items	\$2,216,763	\$2,067,820	\$2,897,127	\$3,762,598	\$6,740,933
Non-Cash Operating Expenses	Depreciation	\$1,750,827	\$1,352,953	\$3,034,366	\$2,872,757	\$2,853,797
	Total Non-Cash Operating Expenses	\$1,750,827	\$1,352,953	\$3,034,366	\$2,872,757	\$2,853,797
Change in Net Position	Change in Net Position	\$465,936	\$714,867	(\$137,239)	\$889,841	\$3,887,136
	Net Position Beginning of Year	(\$19,432,807)	(\$18,966,871)	(\$18,252,004)	(\$18,389,243)	(\$17,499,402)
	Net Position End of Year	(\$18,966,871)	(\$18,252,004)	(\$18,389,243)	(\$17,499,402)	(\$13,612,266)
	Unrestricted Fund Balance Portion of Net Position	\$9,637,362	\$12,015,139	\$13,668,142	\$14,407,879	\$21,015,149

State or Federal Contracts Received 1/4

		State or Federal Contracts Received			
		FY21	FY23	FY24	FY25
Arbella Insurance Foundation	Grant to support the Health Care Heroes Fund; scholarship and emergency support for Allied Health students and nursing.		\$42,000 1 Year		
Bristol Workforce Development Board	Underwriting for free Leadership Development non-credit course to help entry-level employees advance their skills	\$25,000 Multi- year			
	Underwriting for Home Health Aide & EMT on the Plymouth campus			\$110,000 Multi- year	\$110,000 Multi- year
	Underwriting for Home Health Aide program on the Plymouth campus	\$40,000 Multi- year			
CARES Act Funding	Grant through the City of Quincy to enroll 120 low-income, unemployed and underserved bilingual and non-English speakers in credit and non-credit employments with a commitment to placement	\$430,350 2 Year			\$154,000 -
City of Boston EDIC Grant	Grant from the City of Boston EDIC office (Economic Development and Innovation Center) for non-credit biomanufacturing training to train 70 students.			\$499,270 3 Years	\$250,000 3 Years

State or Federal Contracts Received 2/4

		State or Federal Contracts Received				
		FY21	FY23	FY24	FY25	FY26
Commonwealth Corporation Rapid Reemployment Recovery Grant	Support for two cycles of Hospitality training enrolling 90 students in 2 years.	\$108,000 1 Year		\$500,000 2 Years		\$500,000 1 Year
Community Develop Block Grant (CDBG) through City of Quincy	Supporting a Home Health Aide program by running two cycles per year, serving 24 clients	\$53,000 4 Years		\$149,000 4 Years	\$149,000 3 Years	\$153,000 3 Years
Community Develop Block Grant (CDBG) through Town of Plymouth	Supporting a Home Health Aide program, by running one cycle per year, serving 10 clients	\$20,000 1 Year				
Community Development Block Grant (CDBG)	Grant, through City of Quincy, supporting a Home Health Aide program, by running two cycles per year, serving 24 clients.	\$53,000 Every Year		\$55,000 3 Years		
Community Healthcare Through DPH	Community Healthcare Through DPH		\$169,000 2 Years		\$500,000 2 Years	\$500,000 2 Years
Department of Elementary and Secondary Education (DESE)	Grant to support one cohort of 10 students take two courses (Networking CSI 217 and Business BUS 204. Serving 10 ESOL students through an integrated English Literacy and Civics Education and Training	\$56,000 4 Years		\$110,000 4 Years	\$110,000 4 Years	\$110,000 4 Years

State or Federal Contracts Received 3/4

		State or Federal Contracts Received				
		FY20	FY23	FY24	FY25	FY26
Department of Higher Education (Behavioral Health)	Support for behavioral health resources for students.		\$28,000 1 Year	\$28,000 1 Year		
DESE ABE/ESOL	Grant to support ESOL and HiSet programming and students			\$459,000 5 Years	\$449,000 5 Years	\$449,000 5 Years
Eastern Bank Foundation	Grant to increase Quincy College's capacity to meet regional healthcare workforce shortages.		\$100,000 1 Year			
Federal CCAMPIS Grant	Funds available to offer free childcare to low-income students	\$93,000 3 Years				
Foundation Funding	Support capacity building, expending and addition of new classes for PTA, C.N.A, Radiology Tech programs and Nursing				\$700,000 -	
HarborOne Foundation	Funding for Quincy's Early College High School Pathway Program		\$7,500 1 Year	\$7,500 1 Year		
MA Skills Capital Grant	Expansion of AS in Physical Therapist Assistant (PTA) from Plymouth campus to Quincy campus.			\$195,000 1 Year		
	Renovation and resources for the Patient Care Technicians / Certified Nursing Assistant Programs.		\$145,551 1 Year			
Massachusetts Department of Higher Education (ECHS)	Provides tuition reimbursement for Early College High School pathway students earning a QC credential while still in high school.		\$105,040 1 Year	\$239,760 1 Year		

State or Federal Contracts Received 4/4

		State or Federal Contracts Received		
		FY21	FY23	FY25
Massachusetts Life Sciences Center	Grant through the City of Quincy to enroll 120 low-income, unemployed and underserved bilingual and non-English speakers in credit and non-credit employments with a commitment to placement	\$430,350 2 Year		
	Grant to support 4-5 cohorts of students in a Biomanufacturing certificate course, 75 students.		\$750,000 1 Year	\$948,000 1 Year
Supplemental Nutrition Assistance Program (SNAP) Contract	Designed based on a reimbursement by cost/participants. In FY21, Medical Billing and Coding, Phlebotomy, Home Health Aide, Job search/Career Services, Biotechnology and GMP Certificate program	\$272,000 Every year		
United Way of Greater Plymouth	Funding will support Student Emergency Fund for students attending classes on Plymouth campus	\$6,469 4 Years		\$7,000 Every year
	Grant will support a HiSET program to assist 10 students to improve their English, math, social studies and science skills with an ultimate goal to pass all five HiSET tests. Held on the Plymouth campus.	\$13,042 Every year	\$10,000 Every year	
Workforce Training Funds (WTF)	Currently there are 29 clients/students referred to QC through the voucher reimbursement funding	\$220,000 Every year		\$450,000 Every year