

Quincy College Factbook

July 2026 Special Edition

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Educational Programs & Partnerships

Academic Year 2025-2026 Programs

Baccalaureate Programs

Business Management, BS (Major and Minor)
 Computer Science, BS (Major and Minor)
 Psychology, BS (Major and Minor)

Associate and Certificate Programs

Business

Accounting-AS, Cert
 Business Administration-AS
 Business Management-AS
 Entrepreneurship-Cert
 Sports Management-AS

Liberal Arts

Liberal Arts Behavioral Science-AA
 Liberal Arts English-AA
 Liberal Arts Fine Arts: Music & Theater-AA
 Liberal Arts Fine Arts: Visual Arts -AA
 Liberal Arts General Studies-AA
 Liberal Arts Government-AA
 Liberal Arts History-AA
 Liberal Arts Humanities-AA
 Liberal Arts Psychology-AA
 Liberal Arts Social Sciences-AA

Social Science & Education

Criminal Justice-AS
 Criminal Justice: Law Enforcement-AS
 Early Childhood Education-AS, Cert
 Elementary Education-AS
 Human Services-AS
 Elder Care-Gerontology-Cert
 Social Work-Cert
 Substance Addiction-Cert
 Substance Addiction Assistant-Cert
 Paralegal Studies-AS, Cert

Health Sciences and Administration

Emergency Medical Technician-Cert
 Exercise Science-AS, Cert
 Foundational Fitness-Cert
 Healthcare Administration-Management Concentration-AS
 Healthcare Administration-Public Health Concentration-AS
 Healthcare Foundation-Cert
 Healthcare Administration: Medical Billing & Coding-Cert
 Health Sciences-AS
 Nursing-AS
 Nursing-LPN to RN-AS (Pending Approval)
 Paramedic Education-Cert
 Practical Nursing-Cert
 Physical Therapist Assistant-AS
 Radiologic Technology-AS
 Surgical Technology-AS

Science and Technology

Biology-AS
 Biotechnology & GMP-AS, Cert
 Computer Science-Cert
 Computer Science: Cyber Security-AS
 Computer Science: Networking-AS, Cert
 Computer Science: Programming-AS
 Fire Science Technology-AS
 Natural Science-AS

Source: Quincy College Catalog 2025-2026

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TRANSFER IN AGREEMENTS: QC BACCALAUREATE PROGRAMS

Quincy College has established articulation agreements with two-year institutions to support a seamless transfer into QC's baccalaureate programs. *Note: this list is current as of June 1, 2024.*

Transfer-in Agreement from Two-Year Institutions

To	From
QC Baccalaureate Business Management	Berkshire Community College
	Bristol Community College
	Community College of Rhode Island
	Holyoke Community College
	Massasoit Community College
	North Shore Community College
QC Baccalaureate Computer Science	Roxbury Community College
	North Shore Community College
	Roxbury Community College

Transfer-out Agreements: QC to 4-Year Institutions (1/3)

Program from	Degree Level to	Program to	Inst to
Accounting	BS	Accounting	Eastern Nazarene College
			National University
		Finance and Accounting Management	Northeastern University (CPS)
		Management	Northeastern University (CPS)
		Management/Accounting	Fisher College
Behavioral Science	BA	Managerial Accounting	Cambridge College
		Psychology	Curry College
			Lesley University
Biology	BA	Psychology	Northeastern University (CPS)
		Biology	Fisher College
			National University
Biotechnology and GMP	BS	Biology	Eastern Nazarene College
			Fisher College
		Biotechnology	Northeastern University (CPS)
Business	BA	Business Management	Curry College
		Baccalau.. International Bachelor Programme in Management	Rennes School of Business (France)
	BS	Business	Lesley University
		Business Administration	Eastern Nazarene College
			National University
			Southern New Hampshire
Business Management	BA	Management	Fisher College
			UMass Boston
		Business Management	Curry College
		Business Admin	Southern New Hampshire
		Finance and Accounting Management	Northeastern University
		Management	Fisher College
			Northeastern University (CPS)

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Transfer-out Agreements: QC to 4-Year Institutions (2/3)

Program from	Deg..	Program to	Inst to
Computer Science (Includes Networking and Programming concentrations)	BS	Analytics	Northeastern University (CPS)
		Computer Science	Eastern Nazarene College
			National University
		Information Systems	National University
		Information Technology	Fisher College
			Northeastern University (CPS)
Computer Science: Cybersecurity	BS	Cyber Security	National University
		Information Technology/Cybersecurity	Fisher College
Criminal Justice (Includes Law Enforcement concentration)	BA	Criminal Justice	Curry College
			Eastern Nazarene College
	BS	Criminal Justice	Fisher College
		Criminal Justice Administration	National University
Early Childhood Education	BA	Early Childhood Education	Lesley University
			National University
		Early Childhood Education and Care	Cambridge College
		Early Education	UMass Boston
		Psychology	Curry College
	BS	Human Services/Early Intervention/Ear..	Fisher College
Elementary Education	BA	Elementary Education	Lesley University
Engineering Technology	BS	Engineering Studies	Eastern Nazarene College
		Technical Management	Southern New Hampshire
English	BA	English	Fisher College
			National University
			UMass Boston
Exercise Science/ Personal Training	BS	Health Sciences	Southern New Hampshire
Fine Arts (Includes Drama and Visual Arts concentrations)	BFA	Fine Arts	Lesley University

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Transfer-out Agreements: QC to 4-Year Institutions (3/3)

General Studies	BA	General Studies	Eastern Nazarene College
			National University
			Southern New Hampshire
		Liberal Arts	Fisher College
		Psychology	Curry College
Healthcare Administration	BS	Healthcare Administration	National University
			Northeastern University (CPS)
		Healthcare Management	Fisher College
History	BA	History	National University
			UMass Boston
		History or BA History Education	Eastern Nazarene College
Human Services	BA	Social Work	Eastern Nazarene College
	BS	Human Services	Cambridge College
			Fisher College
			Northeastern University (CPS)
		Psychology and Human Services	William James College
		Social Work	UMass Boston
Humanities	BA	Psychology	Curry College
Mathematics	BA	Mathematics	Eastern Nazarene College
			National University
			UMass Boston
Natural Science	BS	Biological Science	Northeastern University (CPS)
		Health Science	Northeastern University (CPS)
Nursing	BSN	Bachelor of Science in Nursing (Joint)	Emmanuel College
			Fisher College
Psychology	BA	Psychology	Curry College
			Fisher College
			Lesley University
			National University
			William James College
	BS	Psychology	Eastern Nazarene College
			Northeastern University (CPS)
		Psychology and Human Services	William James College
Sociology	BA	Psychology	Fisher College
		Sociology	National University

DUAL ENROLLMENT

The dual enrollment partnerships Quincy College has developed with school systems help to make the transition from secondary to postsecondary education seamless. Dual enrollment provides high school students with the opportunity to earn college credit from Quincy College, while they are still in high school. Quincy College works with the high schools to make sure that the courses taught in the high school are equivalent to QC courses. Dual enrollment registrations are projected to exceed 600 this year with additional high school partners, including Mansfield High School, Brockton High School, and New England Academy

HIGH SCHOOL PARTNERS

- .Bais Yaakov of Boston High School
- .South Shore Vocational Technical High School
- .Whitman Hanson High School
- .Archbishop Williams High School
- .Hanover High School
- .Quincy High School
- .North Quincy High School
- .Weymouth High School
- .Milton High School
- .Marshfield High School
- .Hingham High School
- .The Woodward School for Girls
- .Scituate High School
- .Digital Ready
- .New England Academy
- .CATS Academy Boston
- .Brockton High School
- .Norton High School
- .Hull High School
- .Abington High School
- .Mansfield High School
- .Oliver Ames High School

Updated on 4/22/2026 by Meghan Giovannoni, Vice President of Student Success & Partnerships

CAREER VOCATIONAL & TECHNICAL EDUCATION (CVTE) PATHWAY PROGRAMS

Quincy College has a strong partnership with the Quincy Public Schools (QPS). In addition to the dual enrollment courses at both Quincy and North Quincy High Schools, Quincy College and QPS have worked together to align the CVTE program curriculum at the high schools with specific Quincy College courses. Currently the College offers the following pathway programs between Quincy College and QPS:

- .Early Education and Care
- .Criminal Justice
- .Business Technology
- .Healthcare

High school students completing these programs while maintaining a grade-point average (GPA) of 2.7 or higher and continue in their CVTE program throughout high school, had the opportunity to earn Quincy College credit for specific courses that are aligned with the following degree programs:

- .Early Childhood Education
- .Criminal Justice
- .Business
- .A variety of healthcare/allied health programs

The College and high schools look forward to continued collaboration to help promote post-secondary opportunities and success for all CVTE students.

EARLY COLLEGE HIGH SCHOOL PATHWAY

Beginning in Summer 2020, Quincy College and QPS began developing an Early College High School (ECHS) program. Given the strong, collaborative partnership between Quincy College and QPS, creating an ECHS program was a natural next step to better support high-need high school students. As QC wraps up its fifth full year of the program, enrollment has grown to 328 students in Fall 2025.

Quincy College is also completing its first full year of Early College state designation with Avon Middle High School, which began in Fall 2025. Currently, there are 27 Avon Early College students.

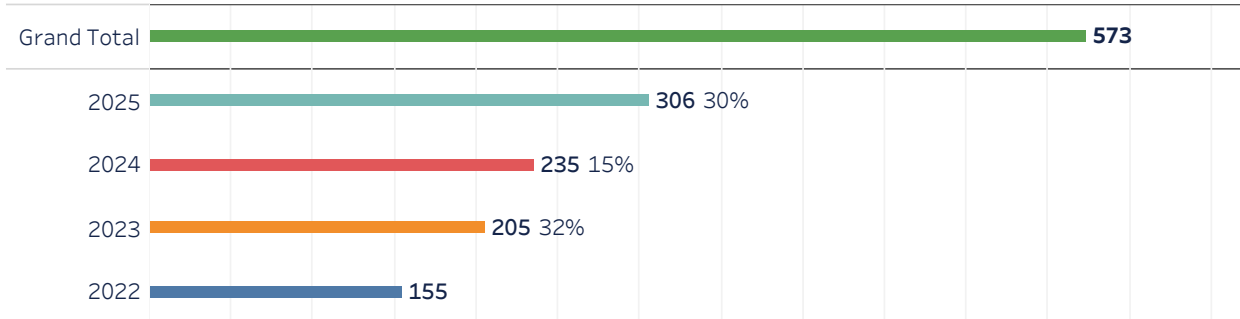
Updated on 4/22/2026 by Meghan Giovannoni, Vice President of Student Success & Partnerships

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Early College Official State Reporting Statistics: Fiscal-Year Unique Headcounts and Year-over-Year Enrollment Growth

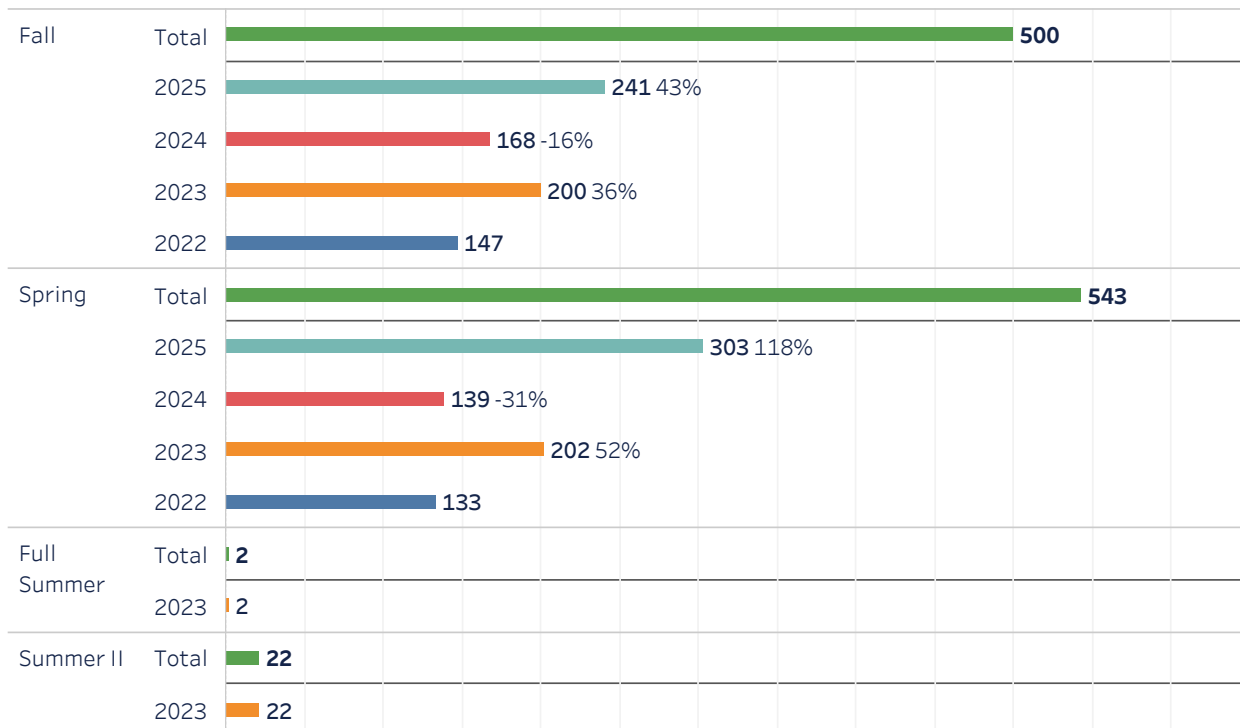
A total of **573 unique students** participated in Early College courses between FY2022 and FY2025. Early College enrollment grew steadily during this period, increasing from **155 students in FY2022** to **306 students in FY2025**, representing a **30% increase over FY2024**.

By Fiscal Year



Year-over-year growth is not fully reflected when examining enrollment at the term level. For example, in **Spring FY2025**, **303 of the 306 students** counted in the FY2025 annual headcount enrolled in Early College courses. This indicates that nearly all of the **241 students who enrolled in Fall FY2025** continued into the spring term, demonstrating exceptionally strong student persistence and sustained engagement in the Early College program.

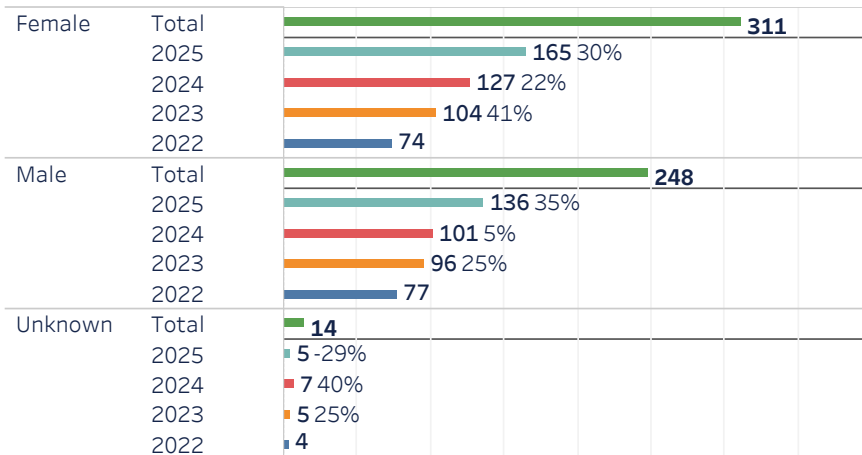
By Year and Term



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Unique Headcounts and Year-over-Year Growth: Early College Official State Reporting Statistics (2)

By Gender



A total of **311 unique female students** and **248 unique male students** participated in Early College courses between FY2022 and FY2025.

In FY2025, Early College enrollment increased for both genders compared to FY2024, with **male enrollment growing by 35%** and **female enrollment growing by 30%**.

Asian students experienced the strongest growth, increasing to 98 students in FY2025, up 34% from FY2024.

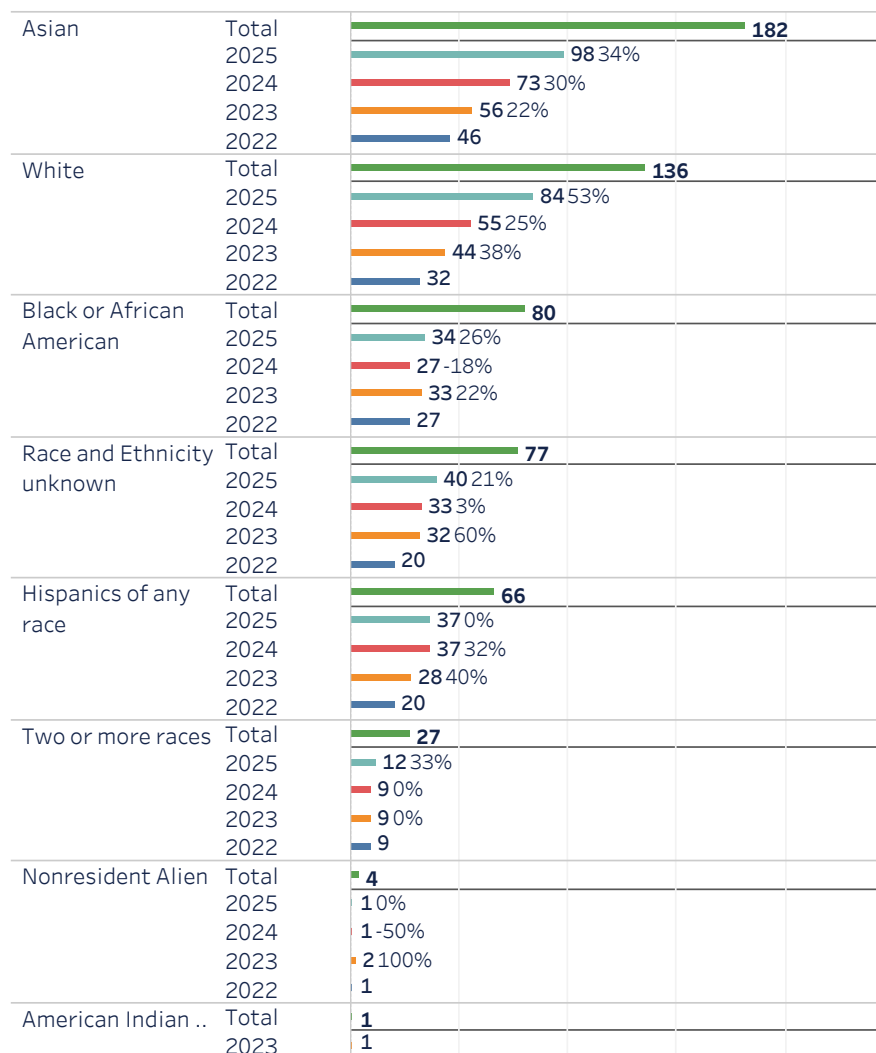
White enrollment also grew substantially, reaching 84 students, a 53% increase over FY2024.

Black or African American enrollment increased by 26% to 34 in FY2025, after a decline by 18% in FY2024 to 27 from 33 in FY2023.

Hispanic students increased from 20 in FY2022 to 37 in FY2025.

Enrollment among students with unknown race/ethnicity increased to 40 in FY2025.

By Race/Ethnicity



Admissions & Enrollment

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FALL APPLICANTS, ADMITS, NEW ENROLLEES

The mission of Quincy College includes open access to higher education in order to help students realize their professional and educational futures. As such, the vast majority of students who apply are accepted at Quincy College (consistently over 90%).

Selective degree and certificate programs with fall starts are also included in the table below. Medical Laboratory Technician, Nursing, Practical Nursing, Physical Therapist Assistant, and Surgical Technology* are all selective programs with fall starts.

The seven-year range of students enrolling after being accepted is 43%-60%. In Fall 2025, 48% of students enrolled after being accepted.

The AS in Radiologic Technology program is not included because it begins each spring.

Admissions

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Applied	3,154	3,147	2,737	3,241	2,838	3,127	3,860
Accepted	3,018	3,025	2,656	3,124	2,642	2,945	3,692
Enrolled	1,399	1,477	1,343	1,332	1,227	1,783	1,776

Admissions Ratios

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
% Accepted of Applied	96%	96%	97%	96%	93%	94%	96%
% Enrolled of Accepted	46%	49%	51%	43%	46%	60%	48%

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HIGH SCHOOL RECRUITMENT

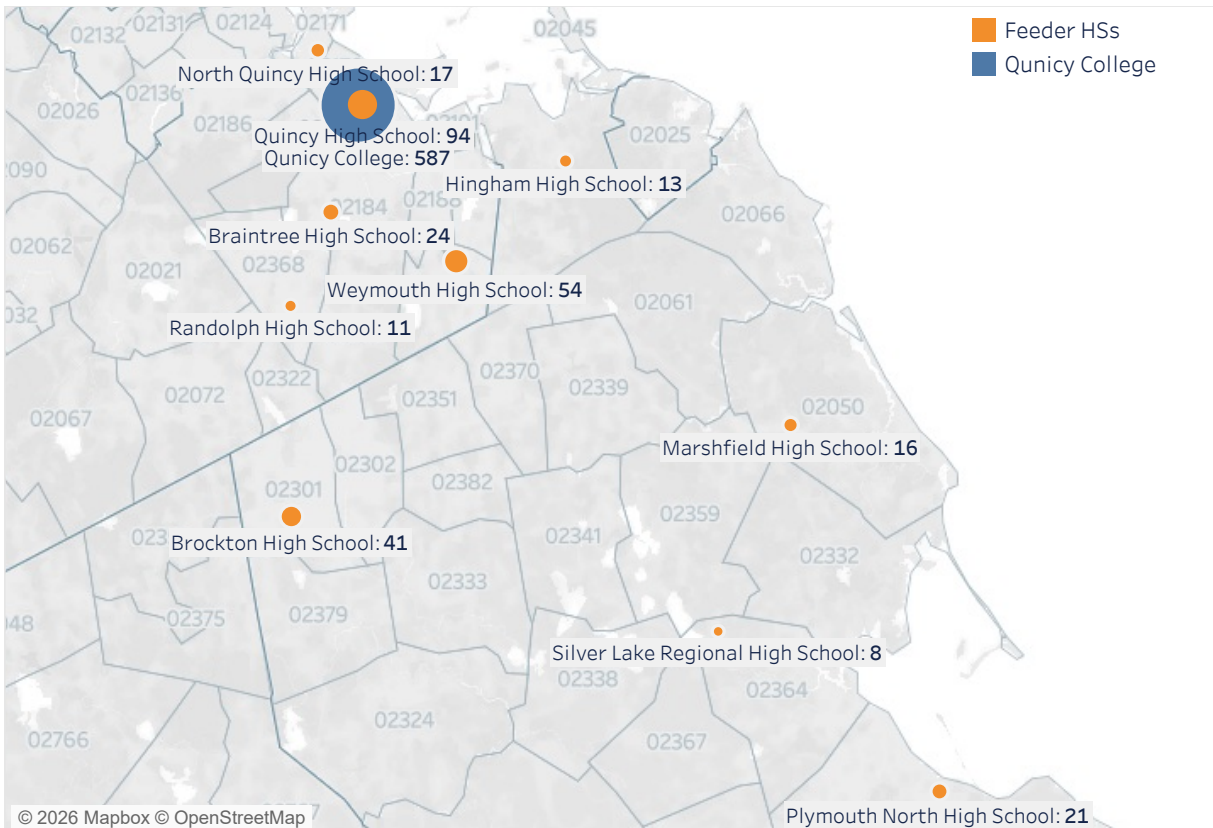
The Office of Admissions recruits from a variety of populations. With the shift in local demographics, recruitment strategies are deployed to maintain enrollment. The strength of the College's partnerships is in providing students a seamless transition from high school to college.

The table below identifies the top feeder high schools based on the number of high school graduates entering Quincy College for the *first time*.

Top 10 Feeder High Schools of Entering Quincy College Students

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Quincy High School	54	49	43	79	94
Weymouth High School	31	33	24	49	54
Brockton High School	16	14	23	36	41
Braintree High School	12	13	13	17	24
Plymouth North High School	17	6	11	18	21
North Quincy High School	25	29	13	19	17
Marshfield High School	5	11	6	15	16
Hingham High School	1	7	8	12	13
Randolph High School	8	8	7	9	11
Silver Lake Regional High School	4	5	7	9	8
Total	570	509	494	521	587

Fall 2025 Top 10 Feeder High Schools



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TOP FEEDER CITIES AND TOWNS

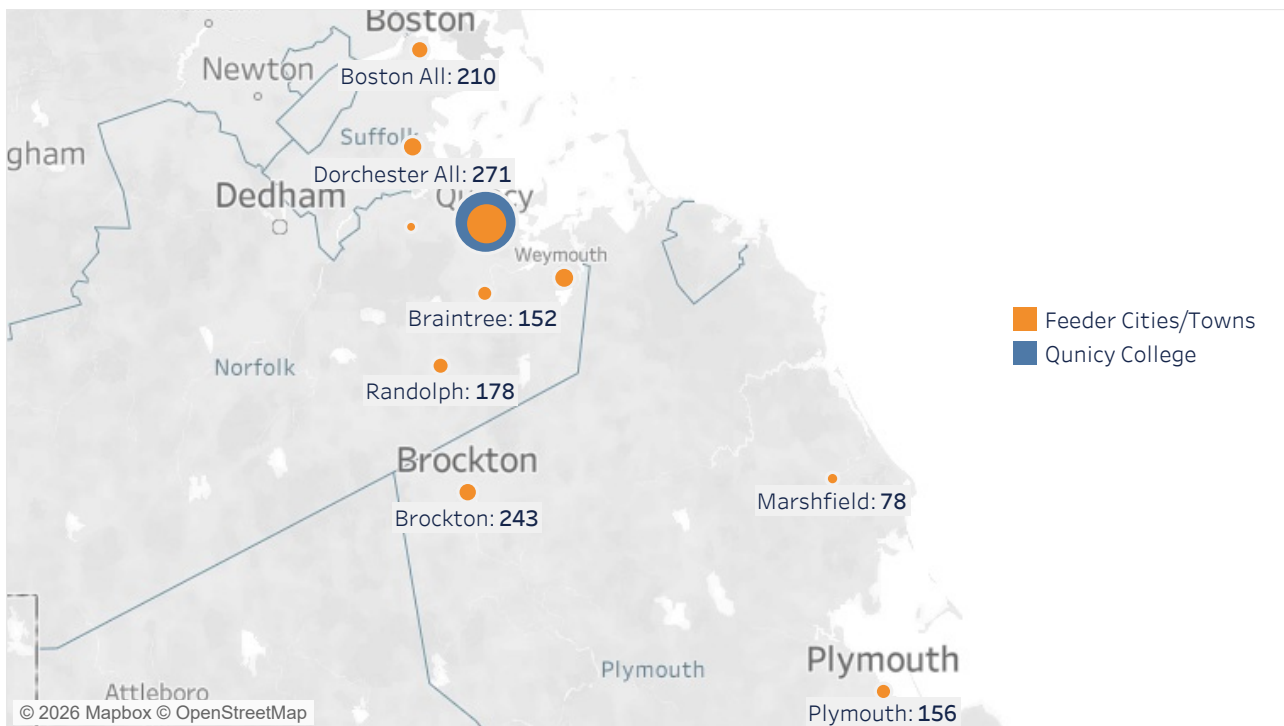
The following top five cities enrolled 45% of all QC students: **Quincy**, Weymouth, Dorchester, Boston, and Plymouth. **Quincy** has consistently been the **top feeder city** for QC enrollments from fall 2019 – fall 2025. In fact, Quincy has continued to make up a larger part of overall fall enrollment, more than doubling from 19% in Fall 2019 to 43% in Fall 2025.

The table below also shows shifts over time. Enrollment from Plymouth decreased from 230 (Fall 2019) to 124 (Fall 2023). There are significant gains in towns such as Milton, from 45 in Fall 2019 to 111 in Fall 2023.

Top 10 Feeder Cities and Towns

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Quincy	805 25%	754 26%	831 26%	1,104 37%	1,391 43%
Dorchester All	206 6%	183 6%	179 6%	231 8%	271 8%
Weymouth All	242 8%	208 7%	207 6%	224 7%	290 9%
Boston All	177 6%	139 5%	130 4%	182 6%	210 6%
Plymouth	146 5%	122 4%	124 4%	137 5%	156 5%
Brockton	124 4%	86 3%	103 3%	196 6%	243 7%
Braintree	104 3%	95 3%	110 3%	119 4%	152 5%
Randolph	103 3%	103 4%	101 3%	143 5%	178 5%
Milton	38 1%	68 2%	111 3%	76 3%	55 2%
Marshfield	37 1%	57 2%	85 3%	62 2%	78 2%
Total	3,194 100%	2,928 100%	3,202 100%	3,022 100%	3,264 100%

Fall 2025 Top 10 Feeder Cities and Towns



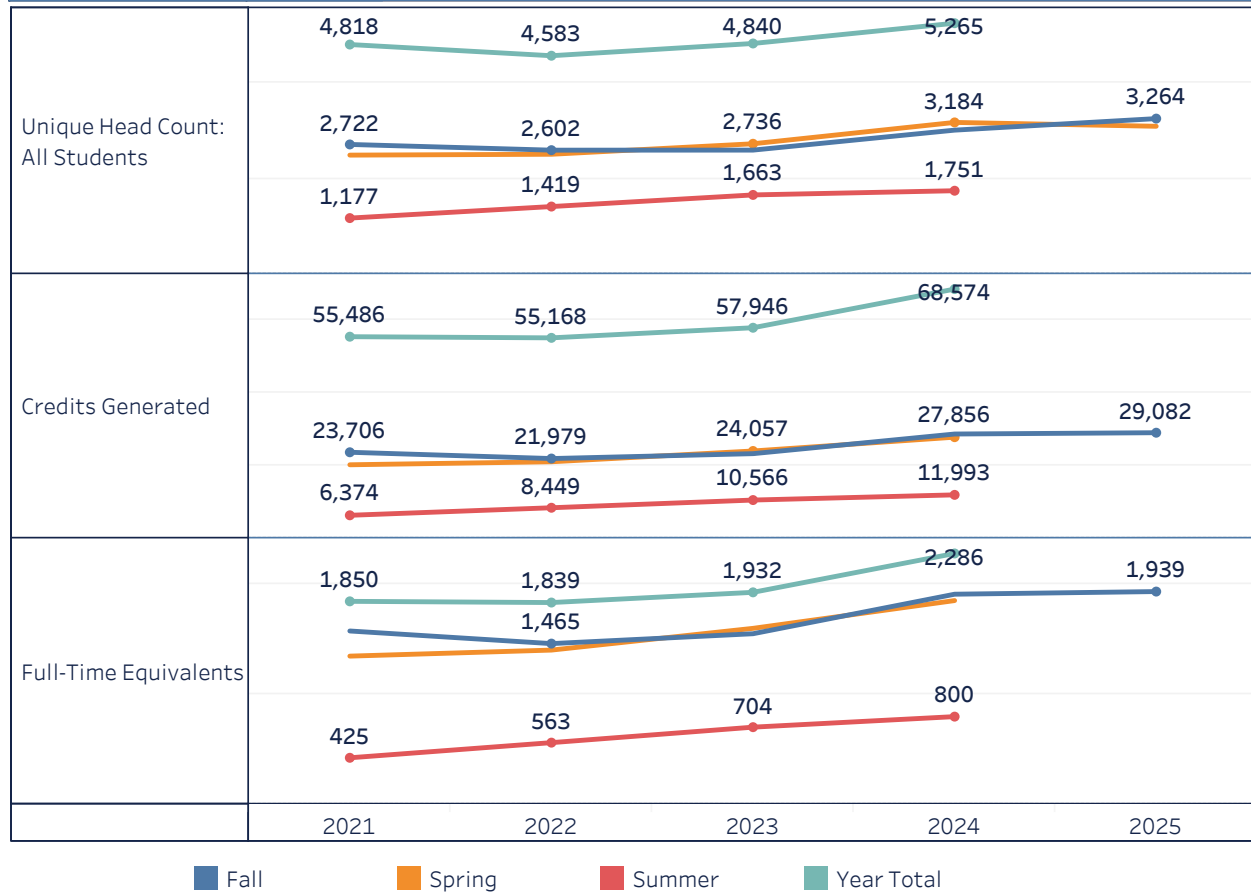
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ENROLLMENT: HEAD COUNT AND FULL TIME EQUIVALENT STUDENTS

Fall 2025 enrollment reached its highest headcount since 2020, based on IPEDS enrollment data (October 15 census). Full-Time Equivalent (FTE) also exceeded the Fall 2020 level, reaching 1,939 in 2025. This suggests that students are taking more credits on average.

FTE is calculated as total credits generated divided by 15 for semester FTE, and 30 for yearly FTE.

		2021	2022	2023	2024	2025
Unique Head Count: All Students	Fall	2,722	2,602	2,603	3,022	3,264
Credits Generated	Fall	23,706	21,979	23,323	28,725	29,082
Full-Time Equivalents	Fall	1,580	1,465	1,555	1,915	1,939



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HEAD COUNT BY STUDENT TYPE

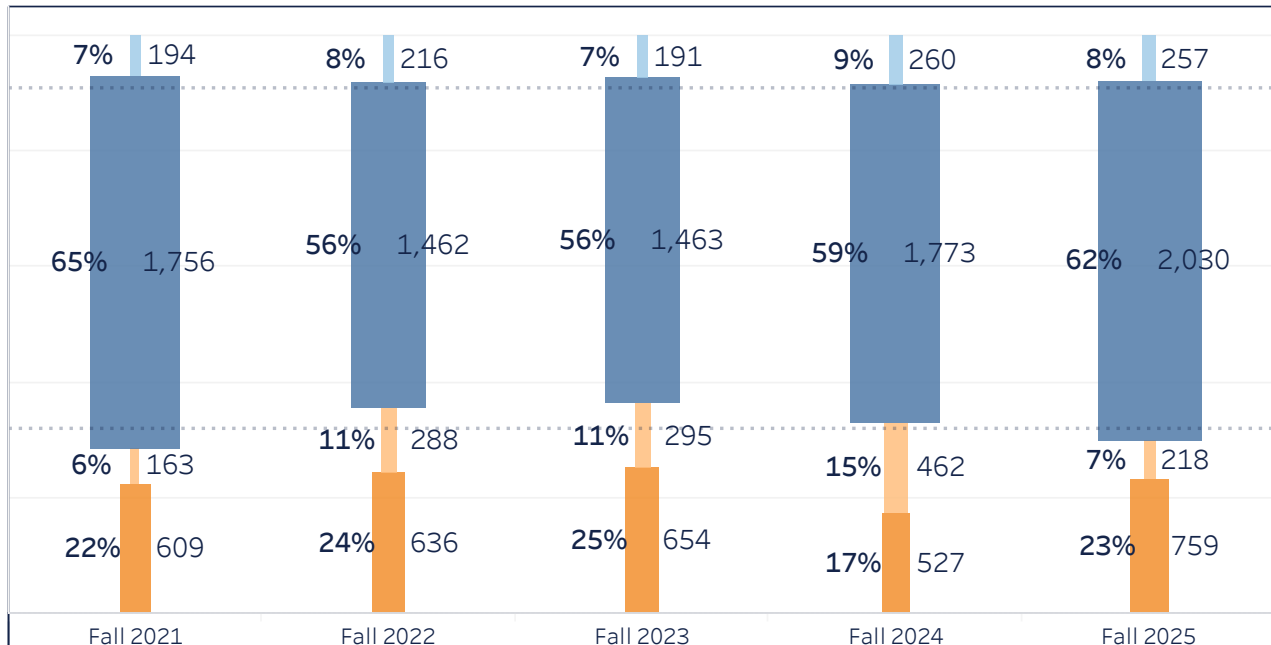
In Fall 2025, **new students** (degree- and non-degree-seeking) accounted for **30%** of total enrollment, down 2% from Fall 2024 and 6% from a peak of 36% in Fall 2023. The **growth** in new students compared with Fall 2024 was **driven** primarily by an increase in **new degree-seeking students** (759 in Fall 2025 compared to 527 in Fall 2024). 370 out of the 759 new degree-seeking students are first-time students, while 389 are transfer-in students.

Continuing degree-seeking students made up 62% of total enrollment in Fall 2025.

Moving forward, IR updates Zogotech with National Student Clearinghouse data before taking data snapshots to allow QC to precisely differentiate between first-time and transfer-in students.

Head Count by Student Type

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
New, Degree-Seeking Students	609 22%	636 24%	654 25%	527 17%	759 23%
New, Non-Degree-Seeking Students	163 6%	288 11%	295 11%	462 15%	218 7%
Continuing, Degree-Seeking Students	1,756 65%	1,462 56%	1,463 56%	1,773 59%	2,030 62%
Continuing, Non-Degree-Seeking Students	194 7%	216 8%	191 7%	260 9%	257 8%
Grand Total	2,722 100%	2,602 100%	2,603 100%	3,022 100%	3,264 100%



■ Continuing, Non-Degree-Seeking Students
■ Continuing, Degree-Seeking Students
■ New, Non-Degree-Seeking Students
■ New, Degree-Seeking Students

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DUPLICATED HEAD COUNT BY CAMPUS

In Fall 2025, the percentage distribution of duplicated headcount and credits generated by campus closely resembled Fall 2024 and Fall 2022. Online accounted for 57% of unique headcount and 59% of credits, Quincy for 35% of headcount and 34% of credits, and Plymouth for 7% of headcount and 8% of credits.

Differences from Fall 2024 were minimal, with the largest shifts being a 2% decrease in credits generated at the Quincy campus and a 2% increase online. **These trends highlight the college's continued success in meeting student demand for online education.**

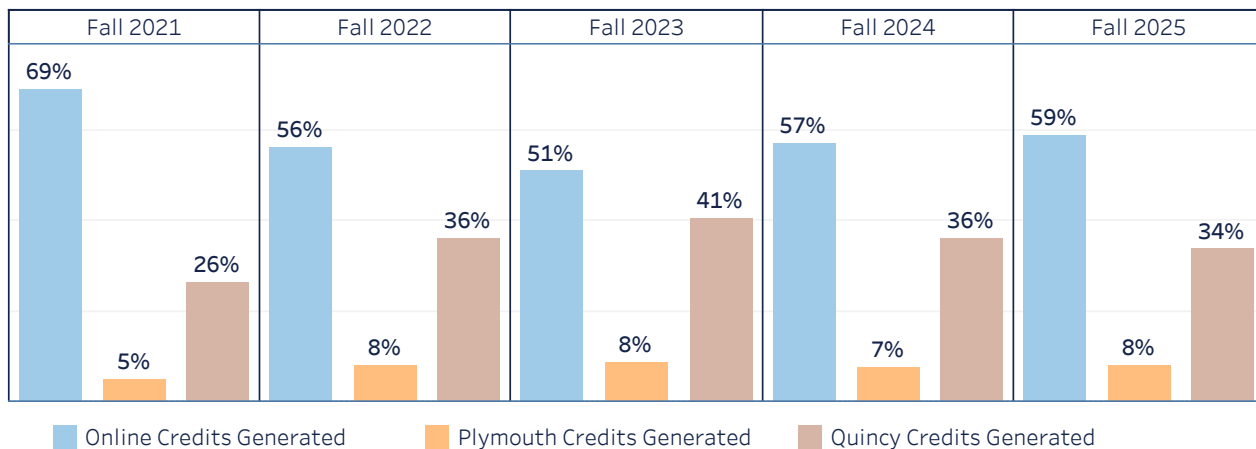
Duplicated Head Count by Campus

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Quincy Unique Head Count	938 (28%)	1,087 (36%)	1,275 (39%)	1,418 (37%)	1,431 (35%)
Plymouth Unique Head Count	175 (5%)	219 (7%)	239 (7%)	258 (7%)	297 (7%)
Online Unique Head Count	2,259 (67%)	1,696 (56%)	1,722 (53%)	2,150 (56%)	2,329 (57%)

Credits Generated by Campus

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Quincy Credits Generated	6,145 (26%)	7,355 (36%)	8,839 (41%)	9,528 (36%)	9,533 (34%)
Plymouth Credits Generated	1,154 (5%)	1,599 (8%)	1,835 (8%)	1,990 (7%)	2,201 (8%)
Online Credits Generated	16,069 (69%)	11,453 (56%)	11,118 (51%)	15,134 (57%)	16,614 (59%)
Grand Total	23,368 (100%)	20,407 (100%)	21,792 (100%)	26,652 (100%)	28,348 (100%)

Credits Generated by Campus



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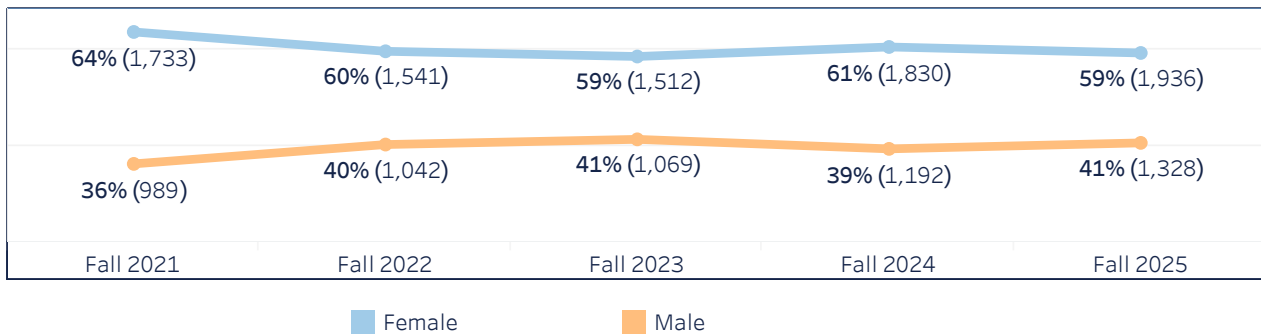
HEAD COUNT BY GENDER

Similar to other community colleges, women outnumber men in enrollment. Female students have consistently represented about 60% of enrollment since Fall 2022.

The number of male students **continues to grow**, reaching 1,328 in Fall 2025—surpassing the 1,213 enrolled in Fall 2019—suggesting a return to pre-pandemic levels. Female enrollment, however, has only recently **begun to rebound** after a steady decline from 2,151 in Fall 2019 to 1,512 in Fall 2023, rising to 1,936 in Fall 2025.

Head Count by Gender

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Female	1,733	1,541	1,512	1,830	1,936
Male	989	1,042	1,069	1,192	1,328
Total	2,722	2,583	2,581	3,022	3,264



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During the admissions and enrollment process, students report their race and ethnicity using IPEDS categories. In Fall 2025, 9% of the enrolled students did not report their race and ethnicity.

Over the past five years, the distribution of domestic students across the four largest race/ethnicity groups has remained relatively stable. In Fall 2025, the breakdown was: **White** (43%), **Black or African American** (23%), **Hispanic/Latinx** (10%), and **Asian** (6%).

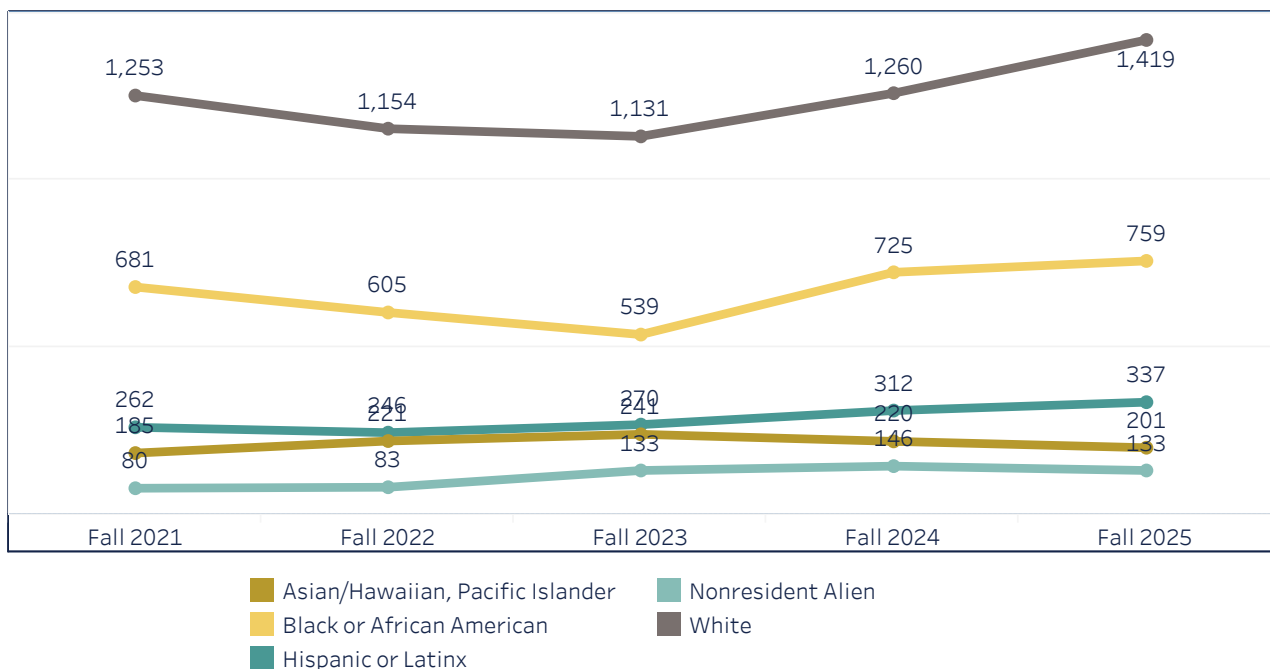
International students (nonresident aliens) made up **4%** of enrollment, up from 3% in Fall 2020.

Quincy College **minority enrollment** has been consistently above 51% from Fall 2021 to Fall 2025.

Head Count by Race/Ethnicity

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
American Indian/AK Native	5 (0%)	7 (0%)	7 (0%)	9 (0%)	15 (0%)
Asian/Hawaiian, Pacific Islander	185 (7%)	221 (8%)	241 (9%)	220 (7%)	201 (6%)
Black or African American	681 (25%)	605 (23%)	539 (21%)	725 (24%)	759 (23%)
Hispanic or Latinx	262 (10%)	246 (9%)	270 (10%)	312 (10%)	337 (10%)
Native Hawaiian					3 (0%)
Nonresident Alien	80 (3%)	83 (3%)	133 (5%)	146 (5%)	133 (4%)
Two or more races	67 (2%)	84 (3%)	81 (3%)	83 (3%)	98 (3%)
Unknown	189 (7%)	202 (8%)	201 (8%)	267 (9%)	299 (9%)
White	1,253 (46%)	1,154 (44%)	1,131 (43%)	1,260 (42%)	1,419 (43%)
Grand Total	2,722 (100%)	2,602 (100%)	2,603 (100%)	3,022 (100%)	3,264 (100%)
% Minority	51%	52%	53%	54%	52%

% Minority is calculated using: (Total Enrollment-unknown-white)/(Total Enrollment-unknown)



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HEAD COUNT BY AGE GROUP

The Integrated Postsecondary Education Data System (IPEDS) collects student age data in odd-numbered years through the Fall Enrollment survey. These data provide insights into shifting demographics in higher education, supporting both policy development and enrollment projections.

Between Fall 2020 and Fall 2025, the share of students aged 24 or younger (40% in Fall 2025) declined by 8 percentage points and those aged 25–29 (21% in Fall 2025) increased by 1 percentage points. In contrast, the shares of students aged 30–39 (23% in Fall 2025) and 40–49 (11% in Fall 2025) each increased by 3 percentage points.

Provided below for Fall 2024 and 2025 are age group detailed breakdown by gender and full-time status.

Head Count by Age Group

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
24 or younger	1,511 (48%)	1,285 (47%)	1,284 (49%)	1,267 (49%)	1,384 (46%)	1,305 (40%)
25-29	622 (20%)	534 (20%)	486 (19%)	489 (19%)	556 (18%)	675 (21%)
30-39	635 (20%)	561 (21%)	517 (20%)	503 (19%)	653 (22%)	756 (23%)
40-49	243 (8%)	216 (8%)	210 (8%)	235 (9%)	295 (10%)	350 (11%)
50 or older	138 (4%)	115 (4%)	105 (4%)	101 (4%)	120 (4%)	170 (5%)
Other	5 (0%)	11 (0%)	0 (0%)	8 (0%)	14 (0%)	8 (0%)
Grand Total	3,154 (100%)	2,722 (100%)	2,602 (100%)	2,603 (100%)	3,022 (100%)	3,264 (100%)

		Fall 2024			Fall 2025		
		Men	Women	Total	Men	Women	Total
Full-time Undergraduate Students	Under 18	12 (2%)	11 (2%)	23 (2%)	17 (3%)	18 (3%)	35 (3%)
	18-19	106 (19%)	116 (21%)	222 (20%)	61 (10%)	48 (9%)	109 (9%)
	20-21	97 (18%)	95 (17%)	192 (18%)	93 (15%)	93 (17%)	186 (16%)
	22-24	91 (16%)	96 (18%)	187 (17%)	90 (14%)	100 (19%)	190 (16%)
	25-29	109 (20%)	86 (16%)	195 (18%)	139 (22%)	122 (23%)	261 (22%)
	30-34	64 (12%)	62 (11%)	126 (11%)	106 (17%)	54 (10%)	160 (14%)
	35-39	38 (7%)	28 (5%)	66 (6%)	67 (11%)	39 (7%)	106 (9%)
	40-49	28 (5%)	34 (6%)	62 (6%)	48 (8%)	41 (8%)	89 (8%)
	50-64	4 (1%)	11 (2%)	15 (1%)	7 (1%)	17 (3%)	24 (2%)
	65 and over	0 (0%)	2 (0%)	2 (0%)	2 (0%)	0 (0%)	2 (0%)
	Unknown Age	3 (1%)	4 (1%)	7 (1%)	0 (0%)	0 (0%)	0 (0%)
Total		552 (100%)	545 (100%)	1,097 (100%)	630 (100%)	532 (100%)	1,162 (100%)
Part-time Undergraduate Students	Under 18	51 (8%)	85 (7%)	136 (7%)	44 (6%)	85 (6%)	129 (6%)
	18-19	88 (14%)	95 (7%)	183 (10%)	79 (11%)	73 (5%)	152 (7%)
	20-21	94 (15%)	120 (9%)	214 (11%)	90 (13%)	112 (8%)	202 (10%)
	22-24	80 (13%)	147 (11%)	227 (12%)	115 (16%)	187 (13%)	302 (14%)
	25-29	120 (19%)	241 (19%)	361 (19%)	121 (17%)	293 (21%)	414 (20%)
	30-34	70 (11%)	206 (16%)	276 (14%)	93 (13%)	196 (14%)	289 (14%)
	35-39	43 (7%)	142 (11%)	185 (10%)	52 (7%)	149 (11%)	201 (10%)
	40-49	65 (10%)	168 (13%)	233 (12%)	69 (10%)	192 (14%)	261 (12%)
	50-64	28 (4%)	67 (5%)	95 (5%)	28 (4%)	102 (7%)	130 (6%)
	65 and over	1 (0%)	7 (1%)	8 (0%)	5 (1%)	9 (1%)	14 (1%)
	Unknown Age	0 (0%)	7 (1%)	7 (0%)	2 (0%)	6 (0%)	8 (0%)
Total		640 (100%)	1,285 (100%)	1,925 (100%)	698 (100%)	1,404 (100%)	2,102 (100%)
Grand Total		1,192 (100%)	1,830 (100%)	3,022 (100%)	1,328 (100%)	1,936 (100%)	3,264 (100%)

QUINCY COLLEGE :: FACTBOOK

INTERNATIONAL STUDENTS

In Fall 2025, Quincy College enrolled 98 international students on F-1 visas. Although they represented only 3% of total enrollment, international student numbers have **rebounded** from significant declines in Fall 2021 (81) and Fall 2022 (68). Fall 2025 international student enrollment shows a noticeable decrease from Fall 2024. **International student enrollment strengthens the campus community by fostering cultural diversity, global perspectives, and cross-cultural learning opportunities.**

Top sending countries: Vietnam, India, China, and Nepal. **Vietnam** and **India** have led enrollment for three consecutive years, surpassing China, the top sender in Fall 2020.

International Students

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Number of International Students	81	68	136	146	98

International Student Enrollment by Country : Top Sending Countries in Fall 2025

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Total	81	68	136	146	98
Viet Nam	16	8	15	23	24
India	5	9	16	21	11
China	7	9	12	9	8
Nepal				5	6
Turkey				5	5
Brazil	3	4	9	8	5
Cabo Verde	3	2	5	3	3
Azerbaijan	3	4	5	2	3
Albania	6	5	7	4	3
Uganda					2
Thailand					2
Mexico					2
Colombia				4	2
Bangladesh					2
Algeria					2

Fall 2025 International Student Enrollment by Country (n>=3)



QUINCY COLLEGE :: FACTBOOK

HEAD COUNT BY DEGREE TYPE

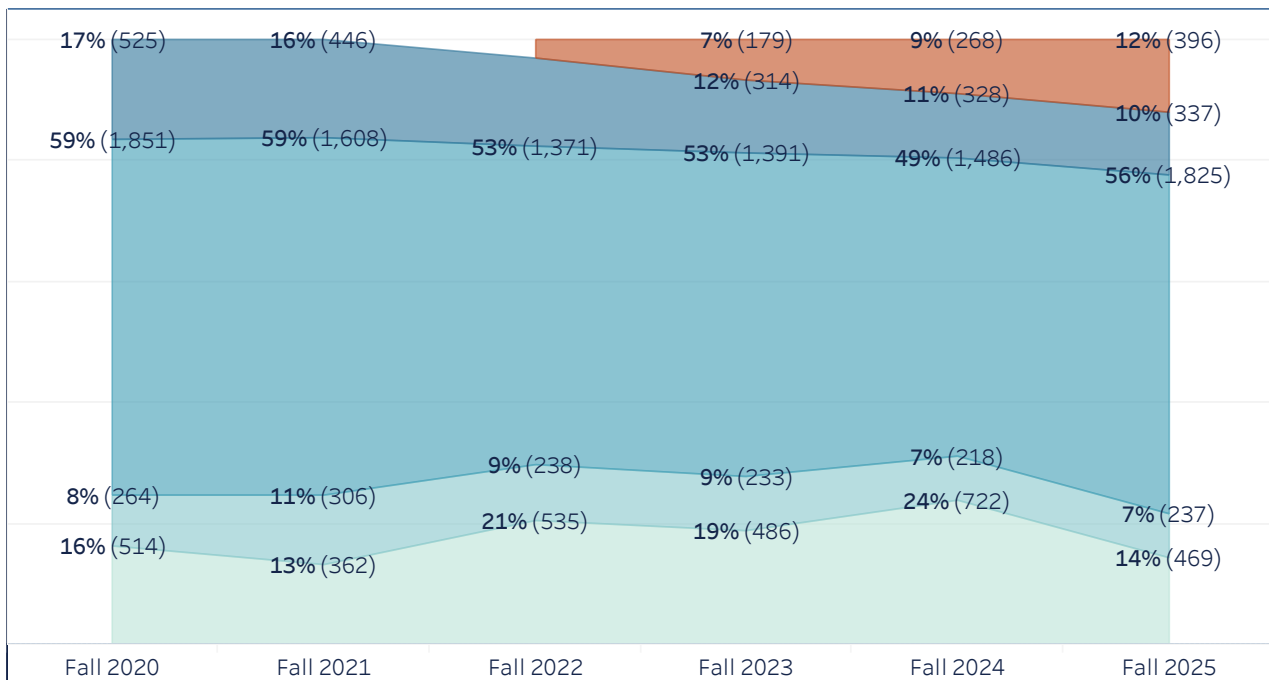
The majority of Quincy College students declare an intent to earn a degree or certificate, though the distribution has varied over time.

Since enrolling its first baccalaureate cohort in Fall 2022, the number and proportion of bachelor's degree-seeking students have steadily increased, reaching 396 students (12%) in Fall 2025.

In Fall 2025, 1,825 students (49%) were enrolled as associate of science degree seekers, representing a 3% decrease from Fall 2020.

Head Count by Degree Type

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Bachelor of Science			82 (3%)	179 (7%)	268 (9%)	396 (12%)
Associate of Arts	525 (17%)	446 (16%)	376 (14%)	314 (12%)	328 (11%)	337 (10%)
Associate of Science	1,851 (59%)	1,608 (59%)	1,371 (53%)	1,391 (53%)	1,486 (49%)	1,825 (56%)
Certificate	264 (8%)	306 (11%)	238 (9%)	233 (9%)	218 (7%)	237 (7%)
Non-Degree-Seeking	514 (16%)	362 (13%)	535 (21%)	486 (19%)	722 (24%)	469 (14%)
Grand Total	3,154 (100%)	2,722 (100%)	2,602 (100%)	2,603 (100%)	3,022 (100%)	3,264 (100%)



- Bachelor of Science
- Associate of Arts
- Associate of Science
- Certificate
- Non-Degree-Seeking

QUINCY COLLEGE :: FACTBOOK

A total of 3,264 students were enrolled at Quincy College on the census date in Fall 2025, of which 2,799 were pursuing a degree or certificate.

The top associate programs were **Health Sciences** (590), **Business Management** (208), **General Studies** (158), and **Business** (129).

At the baccalaureate level, **Business Management** remained the largest program with 190 students, followed by **Psychology** (136) and **Computer Science** (68).

Enrollment by Program 2025-2026

			Fall 2025	Spring 2026	Grand Total
Grand Total			100.0% 3,264	100.0% 3,103	100.0% 4,245
Degree	Total		100.0% 2,799	100.0% 2,619	100.0% 3,581
Cert	Bachelors	Business Management Bachelors	48.2% 190	50.8% 195	50.2% 235
		Psychology Bachelors	34.5% 136	32.3% 124	33.3% 156
		Computer Science Bachelors	17.3% 68	16.9% 65	16.7% 78
Seeking	Certificates	Medical Billing and Coding Certificate (MBCC)	21.2% 32	20.5% 26	20.9% 44
		Substance Addiction Certificate	23.2% 35	15.0% 19	20.4% 43
		Paramedic Education Certificate	21.2% 32	21.3% 27	19.4% 41
		Social Work Certificate	7.9% 12	10.2% 13	9.5% 20
		Early Childhood Education Certificate	6.0% 9	7.1% 9	5.7% 12
		Accounting Certificate	6.6% 10	6.3% 8	5.7% 12
		Certified Nursing Assistant	2.0% 3	6.3% 8	5.2% 11
		Paralegal Studies Certificate	2.6% 4	3.1% 4	2.8% 6
		Medical Clinical Assistant Certificate	1.3% 2	2.4% 3	2.4% 5
		Entrepreneurship Certificate	2.0% 3	3.1% 4	2.4% 5
		Exercise Science Certificate	1.3% 2	2.4% 3	1.9% 4
		Computer Science Certificate	1.3% 2	1.6% 2	1.9% 4
		Phlebotomy Technician Assistant Certificate	1.3% 2	0.8% 1	1.4% 3
		Healthcare Foundation Certificate (HFC)	0.7% 1		0.5% 1
		Foundational Fitness Certificate	0.7% 1		0.5% 1
		Computer Science Networking Certificate	0.7% 1		0.5% 1
Associate	Associate	Health Sciences	26.2% 590	26.5% 559	27.4% 809
		Business Management (BM)	9.2% 208	9.2% 194	9.6% 284
		General Studies	7.0% 158	7.2% 151	7.4% 218
		Business (BUS)	5.7% 129	4.2% 88	5.2% 154
		Liberal Arts Psychology	4.0% 90	4.2% 89	4.2% 124
		Criminal Justice (CJ)	4.2% 94	3.6% 75	4.1% 122
		Cyber Security	3.5% 79	3.8% 80	3.5% 104
		Accounting	3.7% 84	2.8% 59	3.3% 98
		Nursing	4.2% 95	4.2% 88	3.2% 96
		Emergency Medical Technology Technician	2.2% 49	2.0% 43	2.9% 85
		Computer Science: Programming	2.8% 62	2.6% 54	2.7% 81
		Biology (BIO)	2.4% 55	2.5% 53	2.5% 74
		Human Services	2.8% 63	2.2% 47	2.5% 73
		Early Childhood Education	2.2% 49	2.4% 50	2.3% 67
		Natural Science	2.0% 44	1.7% 36	2.0% 60
		Fire Science Technology	1.7% 38	2.1% 44	1.9% 57
		Biotechnology & Good Manufacturing Practices (BTC)	1.7% 39	1.8% 38	1.8% 52
		Radiologic Technology	1.0% 23	2.2% 46	1.6% 46

QUINCY COLLEGE :: FACTBOOK

HEAD COUNT BY PROGRAM in 2025-2026

Enrollment by Program 2025-2026

			Fall 2025	Spring 2026	Grand Total
Degree Cert Seeking	Associate	Healthcare Administration	1.3% 30	1.0% 22	1.3% 39
		Physical Therapist Assistant	1.1% 24	1.4% 30	1.1% 33
		Biotechnology & Good Manufacturing Practices (B..	0.8% 17	1.2% 26	1.0% 31
		Practical Nursing	1.0% 23	1.1% 24	0.9% 27
		Fine Arts: Visual Arts	1.0% 23	0.7% 14	0.9% 27
		Elementary Education	1.0% 22	0.9% 19	0.9% 26
		Surgical Tech Associates	0.9% 20	1.0% 22	0.8% 24
		Paralegal Studies	0.7% 16	0.9% 19	0.8% 24
		Liberal Arts English	0.7% 15	0.8% 17	0.8% 24
		Exercise Science	0.9% 20	0.9% 18	0.8% 24
		Criminal Justice: Law Enforcement	0.7% 15	0.7% 15	0.8% 23
		Liberal Arts History	0.5% 12	0.8% 16	0.7% 22
		Liberal Arts Behavioral Science (LABS)	0.6% 14	0.6% 13	0.6% 19
		Computer Science: Networking	0.6% 14	0.6% 13	0.6% 18
		Liberal Arts Social Science	0.4% 10	0.2% 5	0.4% 12
		Liberal Arts Humanities	0.3% 7	0.3% 7	0.3% 10
		Sports Management	0.3% 6	0.2% 5	0.3% 9
		Liberal Arts Government	0.1% 3	0.3% 7	0.3% 9
		Fine Arts:Music and Theater	0.2% 5	0.2% 4	0.3% 9
		Substance Addiction Assistant	0.1% 2	0.2% 5	0.2% 6
		Healthcare Administration–Management Concentr..		0.2% 5	0.2% 5
		BUSINESS ADMINISTRATION		0.2% 4	0.1% 4
		Language Training	0.1% 2	0.0% 1	0.1% 2
		Natural Science Nursing Track	0.0% 1		0.0% 1
		Hospitality Management	0.0% 1	0.0% 1	0.0% 1
		Home Health Aide	0.0% 1		0.0% 1
		Healthcare Administration – Management Concent..	0.0% 1		0.0% 1
		Elder Care-Gerontology	0.0% 1	0.0% 1	0.0% 1
		Anesthesia Technology Practical Experience Continu		0.0% 1	0.0% 1
Non Degree ..	Non Degree	Non Degree	98.1% 456	88.6% 429	91.0% 640
		(Blank)	1.9% 9	11.4% 55	9.1% 64

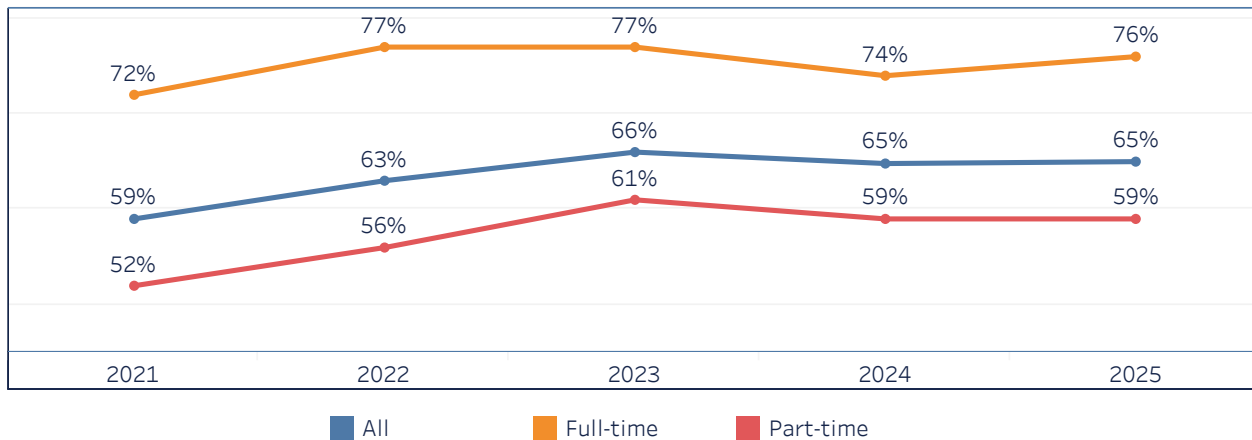
Student Success

FALL-TO-SPRING PERSISTENCE

Persistence rates measure the proportion of students enrolled in the fall semester who re-enroll in the spring semester. Overall persistence fell to a low of 60% during the pandemic (Fall 2020–Spring 2021), then **increased and stabilized at 65–66%** in the most recent three years (2023, 2024 and 2025)

Full-time students consistently have higher persistence rates than part-time students. **Full-time students** persist at about **75%**, while **part-time students enrolled in Fall 2023, Fall 2024 and Fall 2025** have improved to around **60%**.

Persistence Rate by Full/Part-time Status in Fall



Fall to Spring Persistence: All Fall Enrolled

		2021	2022	2023	2024	2025
Persistence-Total Students Enrolled in Fall	Fall	2,722	2,602	2,603	3,022	3,264
Persistence-Persisted to Spring	Spring	1,602	1,635	1,728	1,959	1,847
Persistence Rate	Fall to Spring	0.59	0.63	0.66	0.648	0.65

Persistence by Full/Part-time Status in Fall 2025

	2025		
	All	Full-time	Part-time
Persistence-Total Students Enrolled in Fall	3264	1162	2102
Persistence-Persisted to Spring	2122	878	1244
Persistence Rate	65%	76%	59%

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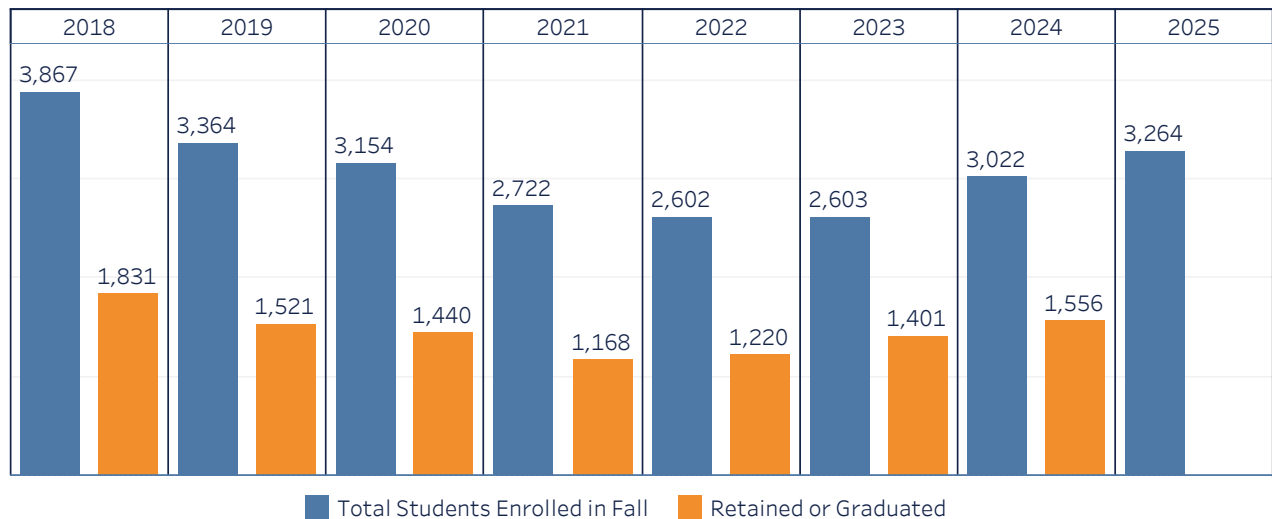
FALL-TO-FALL RETENTION AND GRADUATION RATE: All Students

The combined retention and graduation rate measures the proportion of students enrolled in a given fall semester who then return within one year or who graduate within the year.

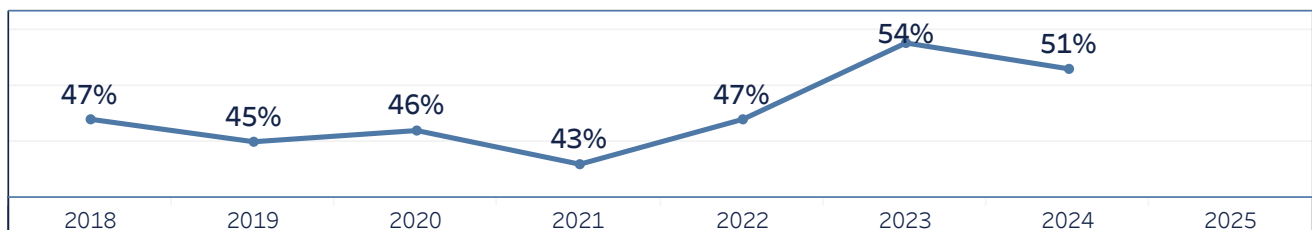
Retention by entering year

	2018	2019	2020	2021	2022	2023	2024	2025
Total Students Enrolled in Fall	3,867	3,364	3,154	2,722	2,602	2,603	3,022	3,264
Retained or Graduated	1,831	1,521	1,440	1,168	1,220	1,401	1,556	
Retention Rate	47%	45%	46%	43%	47%	54%	51%	

Total Students Enrolled in Fall & Retained or Graduated by entering year



Retention Rate



QUINCY COLLEGE :: FACTBOOK

IPEDS 150% GRADUATION RATE: First-Time, Full-Time, Degree-Seeking Students

The Integrated Postsecondary Education Data System (IPEDS) Graduation Rate is a key federal accountability measure that tracks the percentage of first-time, full-time degree- or certificate-seeking students who complete their program within 150% of the expected time to graduation (e.g., three years for associate programs, six years for bachelor's programs). This metric is important because:

Federal Compliance and Transparency: As a required IPEDS disclosure, graduation rates ensure institutions meet federal reporting standards and provide the public with consistent, comparable data across colleges and universities.

Student Success Indicator: The graduation rate serves as a primary measure of institutional effectiveness in helping students achieve their educational goals, reflecting the quality of academic support, advising, and student services.

Benchmarking and Accountability: Peer institutions, accreditors, and policymakers use graduation rates to benchmark performance, inform funding decisions, and identify areas for improvement.

Public Confidence and Reputation: Prospective students, families, and the broader community rely on graduation rates as a visible indicator of value, influencing enrollment choices and institutional reputation.

Why did we submit our graduation rates for 2016 to 2018 Fall cohorts twice?

Since the 2022–2023 IPEDS reporting cycle, Quincy College's 150% graduation rate shifted from reflecting a **3-year rate** to a **6-year rate** as IPEDS start recognizing the college as a bachelor's degree-granting institution. This change created a 3-year "reporting cohort repeat," as the Fall 2016 cohort was reported once under the 2019–2020 cycle (3-year rate) and again under the 2022–2023 cycle (6-year rate).

IPEDS 150% GRADUATION RATE: First-Time, Full-Time, Degree-Seeking Students

	Cohort Year 2016	Cohort Year 2017	Cohort Year 2018*	Cohort Year 2019 (initial)	Cohort Year 2019*	Cohort Year 2020
# Entering Students	459	457	314	194	226	188
# Graduated in 3 years	73	72	43	30		31
# Graduated in 6 years	73	72	43		38	
Graduation Rate (3-year)	16%	16%	15%	15%		17%
Graduation Rate (6-year)	16%	16%	15%		17%	

*Note

Cohort Year 2018	Cohort revised from 314 to 285 based on official IPEDS Graduation survey submitted in 2024-2025.
Cohort Year 2019	Cohort revised from 194 to 226 based on official IPEDS Graduation survey submitted in 2025-2026.

Graduation Rate (3-year)	16%	16%	15%	15%		17%
Graduation Rate (6-year)	16%	16%	15%		17%	
	Cohort Year 2016	Cohort Year 2017	Cohort Year 2018	Cohort Year 2019 (initial)	Cohort Year 2019	Cohort Year 2020

ANNUAL SUCCESSFUL CREDIT COMPLETION RATE

The annual credit completion rate measures the proportion of credits completed with a grade of D or better.

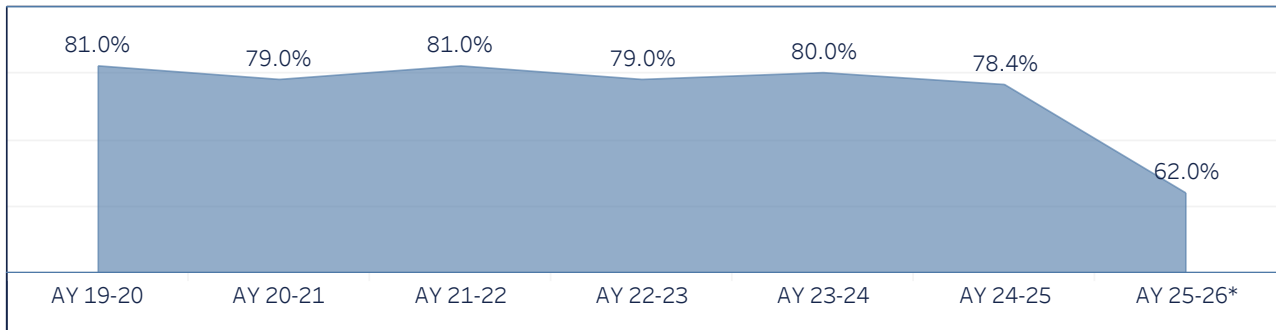
Higher rates reflect stronger student persistence, retention, and progress toward graduation. Tracking this measure helps identify barriers and evaluate the impact of student success initiatives.

In FactBook published in October of 2025, continued close monitoring was recommended for AY25–26 credit completion rate. AY25-26 saw a notifiable dip from 78.4% in AY24-25 to 62%.

A preliminary look by full-time/part-time status suggests part-time students' credit completion rate in AY2025-2026 was just at **54%**, a 21% decrease compared with 2024-2025.

Annual Successful Credit Completion Rate

	AY 19-20	AY 20-21	AY 21-22	AY 22-23	AY 23-24	AY 24-25	AY 25-26
Attempted	77,028	65,783	55,483	55,168	63,450	72,487	70,632
Completed	62,798	52,043	42,684	43,619	50,907	56,856	43,958
Completion Rate	81%	79%	81%	79%	80%	78%	62%



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LICENSURE EXAM RESULTS

Quincy College offers five selective nursing and allied programs that prepare students to sit for specific licensure examinations. The table below includes results from the past five years.

Licensure Exam Results

		2021	2022	2023	2024	2025
Medical Lab Technician – ASCP BOP Exam	Graduation Rate	92%	91%	100%	100%	
	Employment Rate	100%	100%	100%	100%	
	Certification Pass Rate	100%	86%	100%	100%	
Nursing - NCLEX-RN® Exam Quincy	Examined	18	26	11		25
	Passed First Time	17	19	10		18
	First Time Pass Rate	94%	73%	91%	86%	72%
Nursing - NCLEX-PN® Exam Quincy	Examined	8	10	12		19
	Passed First Time	8	10	10		17
	First Time Pass Rate	100%	100%	83%	88%	90%
Nursing NCLEX-RN® Exam Plymouth	Examined	18	13	13		17
	Passed First Time	16	11	12		15
	First Time Pass Rate	89%	85%	92%	79%	88%
Nursing - NCLEX-PN® Exam Plymouth	Examined	4	6	7		3
	Passed First Time	4	5	7		2
	First Time Pass Rate	100%	83%	100%	100%	67%
Physical Therapist Assistant - NPTE Exam	Graduation Rate	86%	60%	100%	100%	75%
	Employment Rate	100%	100%	100%	100%	100%
	First Time Pass Rate	57%	100%	89%	67%	40%
	Ultimate Pass Rate				100%	
Surgical Technology - CST Exam	Examined	12	11	8	8	20
	Passed	9	7	7	7	16
	Employment Rate				87.5%	95%
	Pass Rate	75%	64%	88%	87.5%	80%

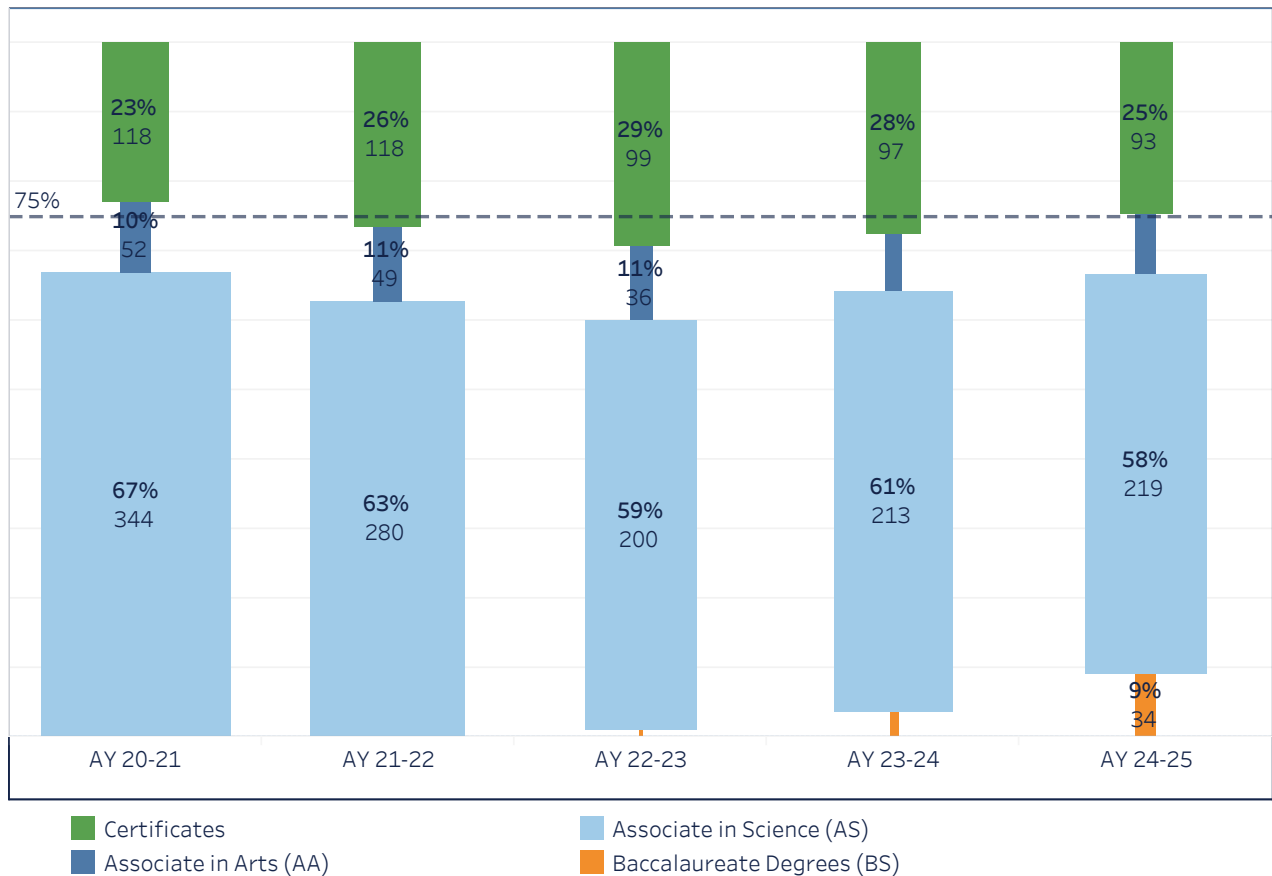
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DEGREES AND CERTIFICATES AWARDED

The number of degrees and certificates awarded at Quincy College has rebounded from a five-year low of 334 in AY22–23 to 379 in AY24–25.

In AY24–25, 75% of all awards were **associate or baccalaureate** degrees, slightly below the 77% share in AY20–21. The most notable change is the growth of **baccalaureate** programs, which now account for 9% of awards. **Associate** degrees remain the largest category, representing 67% of all awards.

	AY 20-21	AY 21-22	AY 22-23	AY 23-24	AY 24-25
Associate in Arts (AA)	10% (52)	11% (49)	11% (36)	8% (29)	9% (33)
Associate in Science (AS)	67% (344)	63% (280)	59% (200)	61% (213)	58% (219)
Baccalaureate Degrees (BS)	0% (0)	0% (0)	1% (3)	4% (13)	9% (34)
Certificates	23% (118)	26% (118)	29% (99)	28% (97)	25% (93)
Grand Total	100% (514)	100% (447)	100% (338)	100% (352)	100% (379)



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CREDENTIALS AWARDED BY PROGRAM (Continued on next page, 1/2)

Listed below is a five-year breakdown of credentials awarded, organized by degree level, six-digit Carnegie Classification of Instructional Programs codes (CIP codes), and Quincy College major.

Awarded Degree	6 Digit CIP	Major	2021	2022	2023	2024	2025	Grand Total
Grand Total			447	340	353	391	305	1,836
BS	520201	Business Management Bachelors		3	13	22	20	58
	420101	Psychology Bachelors				8	11	19
	111003	Computer Science Bachelors				7	6	13
AS	520201	Business Management (BM)	28	20	17	27	21	113
		Business (BUS)	19	15	17	12	18	81
	513801	Nursing	35	24	51	41	28	179
	240101	Natural Science	27	10	15	4	9	65
		Mathematics (MA)	2					2
	410101	Biotechnology & Good Manufacturing Pra..	11	11	5	11	12	50
	110701	Computer Science: Programming	8	9	14	13	10	54
		Cyber Security	7	6	7	9	13	42
		Computer Science: Networking	8	1		3	3	15
	430103	Criminal Justice (CJ)	38	15	17	14	6	90
		Criminal Justice: Law Enforcement	2	4	1	2	1	10
		CRIMINAL JUSTICE (CJT)				1	1	2
	512211	Healthcare Administration	10	7	4	4	5	30
		HEALTHCARE ADMINISTRATION MEDICAL..	3	1				4
	440000	Human Services	22	17	7	5	10	61
	520301	Accounting	17	8	7	9	16	57
	510909	Surgical Tech Associates		3	5	21	1	30
	131210	Early Childhood Education	13	5	6	4	6	34
	510806	Physical Therapist Assistant	3	9	9	5	11	37
	511004	Medical Laboratory Technology	11	8	5	6		30
	260908	Exercise Science	2	13	3	5		23
	220302	Paralegal Studies	4	4	2	2	3	15
	510000	Health Sciences		1	7	8	7	23
	510911	Radiologic Technology			8	11		19
	260101	Biology (BIO)	4	5	5	2	2	18
	131202	Elementary Education	6	3	2	4	2	17
	430203	Fire Science Technology					6	6
	430112	Security Management		1				1

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Credentials Awarded by Program (continued from previous page 2/2)

Awarded Degree	6 Digit CIP	Major	2021	2022	2023	2024	2025	Grand Total
Grand Total			447	340	353	391	305	1,836
AA	240101	Liberal Arts Psychology	17	16	9	20	8	70
		Liberal Arts Behavioral Science (LAB..	3	2	4	1	3	13
		Liberal Arts English	2	2	2	3	1	10
		Liberal Arts History	2		1	1	4	8
		LIBERAL ARTS HISTORY GOVERNME..		4		1		5
		Liberal Arts Humanities	2					2
		LIBERAL ARTS SOCIOLOGY	1					1
		Liberal Arts Government			1			1
		Liberal Arts Social Science	1					1
	240102	General Studies	15	12	8	6	6	47
Cert	500799	Fine Arts: Visual Arts	5		4	2	2	13
		Fine Arts:Music and Theater	1			2	1	4
	410101	Biotechnology & Good Manufacturin..	20	21	32	32	12	117
		Biotechnology & Good Manufacturin..				1		1
	110701	Computer Science Certificate	3	4	6	1		14
		Computer Science Networking Certif..	2	1			1	4
	430103	Criminal Justice: Law Enforcement C..	1					1
	511501	Substance Addiction Certificate	15	7	11	9	9	51
		Substance Addiction Assistant	5	14	10	9		38
	512211	Medical Billing and Coding Certificat..	15	8	7	7	18	55
	513901	Practical Nursing	16	23	24	23		86
	440000	Social Work Certificate	4	3	1	4	7	19
		HUMAN SERVICES CERTIFICATE	1					1
	520301	Accounting Certificate	2	3	1	6	2	14
	510909	Surgical Technology (STC)	11	4				15
	131210	Early Childhood Education Certificate	3	1				4
	260908	Exercise Science Certificate	5					5
	220302	Paralegal Studies Certificate	2	2	3	1	1	9
	510716	Healthcare Foundation Certificate (..	4	3			1	8
	510810	Emergency Medical Technology Tech..	3	1	2			6
	301101	Elder Care-Gerontology	1	2		1		4
	520701	Entrepreneurship Certificate	2			1	1	4
	511009	Phlebotomy Certificate	2	1				3
	500411	GAME DEVELOPMENT CERTIFICATE	1	1				2
	110801	COMPUTER SCIENCE WEB AND MOB..		1				1
	111001	LINUX SYSTEMS ADMINISTRATION C..		1				1

Resources

QUINCY COLLEGE :: FACTBOOK

Tuition and Fee Rates

		FY22	FY23	FY24	FY25	FY26
Quincy College Tuition (Per Credit)	Aquaculture Credits	\$422	\$422	\$435	\$448	\$448
	Biotechnology & Compliance	\$430	\$430	\$443	\$457	\$457
	Computer Science & Technology	\$294	\$302	\$311	\$321	\$321
	Engineering	\$327	\$336	\$346	\$357	\$357
	Exercise Science/Personal Training	\$422	\$433	\$446	\$460	\$460
	Fine Arts, Music	\$264	\$271	\$279	\$288	\$288
	First Year Seminar	\$250	\$257	\$265	\$273	\$273
	Health Sciences	\$270	\$277	\$285	\$294	\$294
	Liberal Arts, Business	\$250	\$257	\$265	\$273	\$273
	Math	\$255	\$262	\$270	\$278	\$278
	Medical Laboratory Technician	\$422	\$422	\$435	\$448	\$448
	Nursing (PNU)	\$666	\$333	\$333	\$333	\$333
	Nursing (RNU)	\$889	\$889	\$889	\$889	\$889
	Phlebotomy	\$401	\$401	\$413	\$426	\$426
	Physical Therapy	\$950	\$950	\$950	\$950	\$950
	Sciences (2 hour lab) 4 Credit Course	\$277	\$284	\$293	\$302	\$302
	Sciences (Organic Chemistry 4 hour lab)	\$277	\$284	\$293	\$302	\$302
	Surgical Technology	\$660	\$660	\$680	\$700	\$700
Quincy College Fees (Mandatory)	Registration fee	\$120	\$120	\$120	\$120	\$125
	Technology fee (Per Credit)	\$39	\$39	\$39	\$44	\$45
Quincy College Fees (One-Time)	Application fee	\$30	\$30	\$30	\$30	\$30
	Graduation fee	\$150	\$150	\$150	\$150	\$150
	Identification Card	\$30	\$30	\$30	\$30	\$30
	Nursing application fee	\$75	\$50	\$50	\$50	\$50
	Nursing matriculation fee	\$125	\$125	\$125	\$125	\$125
Quincy College Fees (Optional)	Credit by exam	\$13	\$134	\$100	\$103	\$103
	Credit by experience	\$130	\$134	\$250	\$258	\$258
	Graduation late Fee	\$75	\$75	\$75	\$75	\$75
	Late payment fee	\$75	\$75	\$75	\$75	\$75
	Official transcript fee	\$15	\$15	\$15	\$15	\$15
	Parking permit fee					
	Payment plan fee	\$50	\$50	\$50	\$50	\$50
	Returned check fee	\$100	\$100	\$100	\$100	\$100
International Student Fees:	International student fee (per credit)	\$195	\$195	\$195	\$195	\$195
	OPT	\$250	\$250	\$250	\$250	\$250

STUDENT FINANCIAL AID

Financial Aid consists of State, Federal and Institutional Scholarships; State Grants and Tuition Waivers; Federal Programs such as Grants and Work Study; and State, Federal and Private Loans. In a given Fall semester, over 60% of students receive some type of Financial Aid.

Financial Aid Awards Disbursed

		AY 20-21	AY 21-22	AY 22-23	AY 23-24	AY 24-25
Federal Grants	Pell	\$5,408,139	\$4,557,015	\$4,106,741	\$4,981,428	\$6,842,454
	SEOG	\$618,509	\$347,232	\$330,417	\$148,731	\$161,050
	Federal Work Study	\$0	\$0	\$0	\$17,476	\$22,500
Federal Student Loans	Unsubsidized Stafford Loan	\$3,942,633	\$2,411,043	\$2,324,778	\$2,391,393	\$2,047,510
	Subsidized Stafford Loan	\$3,167,641	\$2,638,320	\$2,084,646	\$2,044,220	\$1,535,915
	Plus Loans	\$26,340	\$46,259	\$38,995	\$75,178	\$128,789
Private Student Loans	Total Private Student Loans	\$659,101	\$722,302	\$596,383	\$798,258	\$647,167
State Grants	Mass Grant	\$225,348	\$217,300	\$162,850	\$194,600	\$191,550
	Mass Part Time Grant	\$65,000	\$59,909	\$65,200	\$40,800	\$21,800
Scholarships	Quincy College Trust	\$22,929	\$148,500	\$0	\$97,500	\$81,400
	College Courses Inc.	\$0	\$17,500	\$29,500	\$38,000	\$110,340
Grand Total		\$14,135,640	\$11,165,380	\$9,739,510	\$10,827,584	\$11,790,475

QUINCY COLLEGE :: FACTBOOK

OPERATING BUDGET TRENDS

		FY22	FY23	FY24	FY25	FY26
Operating Revenues	Tuition, Fees & Grants, net of discounts	\$22,123,894	\$17,208,379	\$18,392,392	\$20,152,843	\$24,033,761
	Total Operating revenues	\$22,123,894	\$17,208,379	\$18,392,392	\$20,152,843	\$24,033,761
Non operating revenues	Investment Income	\$30,000	\$10,000	\$60,000	\$200,000	\$200,000
	Other Income	\$225,000	\$3,917,962	\$2,813,560	\$2,558,020	\$2,482,984
	Capital Contributions	\$42,000	\$42,000	\$42,000	\$100,000	\$100,000
	Total Non-Operating revenues	\$297,000	\$3,969,962	\$2,915,560	\$2,858,020	\$2,782,984
Total Revenue	Total Revenue	\$22,420,894	\$21,178,341	\$21,307,952	\$23,010,863	\$26,816,745
Operating Expenses	Payroll	\$12,270,348	\$11,472,138	\$12,623,549	\$14,122,861	\$16,188,780
	Other Operating Expenses	\$9,613,060	\$9,706,203	\$8,684,403	\$8,888,002	\$10,076,995
	Total Operating Expenses	\$21,883,408	\$21,178,341	\$21,307,952	\$23,010,863	\$26,265,775
	Operating Income (Loss) before Non-Cash Items	\$537,486	\$0	\$0	\$0	\$550,970
Contribution to OPEB Trust	Contribution to OPEB Trust	\$0	\$0	\$0	\$0	\$0
Capital Budget	Capital Budget	\$430,000	\$722,000	\$555,000	\$830,000	\$1,191,395

QUINCY COLLEGE :: FACTBOOK

REVENUES & EXPENSES

Audited Statements

		FY 2020	FY 2021	FY 2022	FY 2023	FY 2024
Operating Revenues	Tuition, net of discounts	\$19,030,236	\$16,343,060	\$14,952,954	\$15,194,439	\$17,923,050
	Fees	\$4,586,759	\$3,941,634	\$3,454,708	\$2,979,765	\$3,453,414
	Grant Income	\$2,525,807	\$1,661,548	\$4,323,542	\$7,117,537	\$4,508,375
	Total Operating Revenues	\$26,142,802	\$21,946,242	\$22,731,204	\$25,291,741	\$25,884,839
Non-operating revenues	Investment Income	\$85,984	\$23,808	\$5,679	\$241,565	\$852,769
	Other Income	\$360,950	\$152,471	\$197,550	\$738,708	\$867,183
	Capital Contributions	\$67,059	\$74,930	\$119,966	\$288,288	\$1,700,275
	Total Non-Operating Revenues	\$513,993	\$251,209	\$323,195	\$1,268,561	\$3,420,227
Total Revenue	Total Revenue	\$26,656,795	\$22,197,451	\$23,054,399	\$26,560,302	\$29,305,066
Operating Expenses	Payroll	\$16,175,514	\$11,916,674	\$12,095,962	\$11,972,466	\$13,641,541
	Grant Expenses	\$616,232	\$527,477	\$1,023,363	\$2,674,822	\$1,671,632
	Employee Benefits	(\$845,505)	\$755,185	\$1,854,395	\$2,147,319	\$1,902,250
	Contribution to OPEB Trust	\$0	\$0	\$0	\$0	\$0
	Pension - Quincy retirement assessment	\$1,760,826	\$1,797,075	\$980,559	\$714,596	\$602,328
	Other Operating Expenses	\$6,732,965	\$5,133,220	\$4,202,993	\$5,288,501	\$4,746,382
	Total Operating Expenses	\$24,440,032	\$20,129,631	\$20,157,272	\$22,797,704	\$22,564,133
	Operating Income (Loss) before Non-Cash Items	\$2,216,763	\$2,067,820	\$2,897,127	\$3,762,598	\$6,740,933
Non-Cash Operating Expenses	Depreciation	\$1,750,827	\$1,352,953	\$3,034,366	\$2,872,757	\$2,853,797
	Total Non-Cash Operating Expenses	\$1,750,827	\$1,352,953	\$3,034,366	\$2,872,757	\$2,853,797
Change in Net Position	Change in Net Position	\$465,936	\$714,867	(\$137,239)	\$889,841	\$3,887,136
	Net Position Beginning of Year	(\$19,432,807)	(\$18,966,871)	(\$18,252,004)	(\$18,389,243)	(\$17,499,402)
	Net Position End of Year	(\$18,966,871)	(\$18,252,004)	(\$18,389,243)	(\$17,499,402)	(\$13,612,266)
	Unrestricted Fund Balance Portion of Net Position	\$9,637,362	\$12,015,139	\$13,668,142	\$14,407,879	\$21,015,149

State or Federal Contracts Received 1/4

Last updated: June 2026

		State or Federal Contracts Received				
		FY21	FY23	FY24	FY25	FY26
Arbella Insurance Foundation	Grant to support the Health Care Heroes Fund; scholarship and emergency support for Allied Health students and nursing.		\$42,000 1 Year			
Bristol Workforce Development Board	Underwriting for free Leadership Development non-credit course to help entry-level employees advance their skills	\$25,000 Multi- year				\$55,000 FY26
	Underwriting for Home Health Aide & EMT on the Plymouth campus			\$110,000 Multi- year	\$110,000 Multi- year	
	Underwriting for Home Health Aide program on the Plymouth campus	\$40,000 Multi- year				
CARES Act Funding	Grant through the City of Quincy to enroll 120 low-income, unemployed and underserved bilingual and non-English speakers in credit and non-credit employments with a commitment to placement	\$430,350 2 Year			\$154,000 -	
City of Boston EDIC Grant	Grant from the City of Boston EDIC office (Economic Development and Innovation Center) for non-credit biomanufacturing training to train 70 students.			\$499,270 3 Years	\$250,000 3 Years	

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State or Federal Contracts Received 2/4

Last updated: June 2026

		State or Federal Contracts Received				
		FY21	FY23	FY24	FY25	FY26
Commonwealth Corporation Rapid Reemployment Recovery Grant	Support for two cycles of Hospitality training enrolling 90 students in 2 years.	\$108,000 1 Year		\$500,000 2 Years		\$500,000 1 Year \$500,000 FY26
Community Develop Block Grant (CDBG) through City of Quincy	Supporting a Home Health Aide program by running two cycles per year, serving 24 clients	\$53,000 4 Years		\$149,000 4 Years	\$149,000 3 Years	\$153,000 3 Years
Community Develop Block Grant (CDBG) through Town of Plymouth	Supporting a Home Health Aide program, by running one cycle per year, serving 10 clients	\$20,000 1 Year				
Community Development Block Grant (CDBG)	Grant, through City of Quincy, supporting a Home Health Aide program, by running two cycles per year, serving 24 clients.	\$53,000 Every Year		\$55,000 3 Years		
Community Healthcare Through DPH	Community Healthcare Through DPH		\$169,000 2 Years		\$500,000 2 Years	\$500,000 2 Years \$150,000 FY26
Department of Elementary and Secondary Education (DESE)	Grant to support one cohort of 10 students take two courses (Networking CSI 217 and Business BUS 204. Serving 10 ESOL students through an integrated English Literacy and Civics Education and Training	\$56,000 4 Years		\$110,000 4 Years	\$110,000 4 Years	\$110,000 4 Years \$125,000 FY26

QUINCY COLLEGE :: FACTBOOK

State or Federal Contracts Received 3/4

Last updated: June 2026

		State or Federal Contracts Received			
		FY23	FY24	FY25	FY26
Department of Higher Education (Behavioral He..	Support for behavioral health resources for students.	\$28,000 1 Year	\$28,000 1 Year		
DESE ABE/ESOL	Grant to support ESOL and HiSet programming and students		\$459,000 5 Years	\$449,000 5 Years	\$449,000 5 Years \$445,000 FY26
Eastern Bank Foundation	Grant to increase Quincy College's capacity to meet regional healthcare workforce shortages.	\$100,000 1 Year			
Foundation Funding	Capital expenses and equipment grant				\$550,000 -
	Student support services and student emergency funds				\$100,000 -
	Support capacity building, expending and addition of new classes for PTA, C.N.A, Radiology Tech programs and ..			\$700,000 -	
HarborOne Foundation	Funding for Quincy's Early College High School Pathway Program	\$7,500 1 Year	\$7,500 1 Year		
MA Skills Capital Grant	Expansion of AS in Physical Therapist Assistant (PTA) from Plymouth campus to Quincy campus.		\$195,000 1 Year		
	Renovation and resources for the Patient Care Technicians/ Certified Nursing Assistant Programs.	\$145,551 1 Year			
Massachusetts Department of Higher Education (EC..	Provides tuition reimbursement for Early College High School pathway students earning a QC credential while still in high sc..	\$105,040 1 Year	\$239,760 1 Year		

State or Federal Contracts Received 4/4

Last updated: June 2026

		State or Federal Contracts Received			
		FY21	FY23	FY25	FY26
Massachusetts Life Sciences Center	Grant through the City of Quincy to enroll 120 low-income, unemployed and underserved bilingual and non-English speakers in credit and non-credit employments with a commitment to placement	\$430,350 2 Year			\$750,000
	Grant to support 4-5 cohorts of students in a Biomanufacturing certificate course, 75 students.		\$750,000 1 Year	\$948,000 1 Year	
Supplemental Nutrition Assistance Program (SNAP) Contract	Designed based on a reimbursement by cost/participants. In FY21, Medical Billing and Coding, Phlebotomy, Home Health Aide, Job search/Career Services, Biotechnology and GMP Certificate program	\$272,000 Every year			
United Way of Greater Plymouth	Funding will support Student Emergency Fund for students attending classes on Plymouth campus	\$6,469 4 Years		\$7,000 Every year	\$12,000 FY26
	Grant will support a HiSET program to assist 10 students to improve their English, math, social studies and science skills with an ultimate goal to pass all five HiSET tests. Held on the Plymouth campus.	\$13,042 Every year	\$10,000 Every year		
Workforce Training Funds (WTF)	Currently there are 29 clients/students referred to QC through the voucher reimbursement funding	\$220,000 Every year		\$450,000 Every year	