

EARLY CHILDHOOD EDUCATION

Associate of Science Degree

Quincy College | Academic Division of Professional Programs

Program Description

Increasingly, American families find the need for safe, certified childcare for children. Essential to the success of any childcare operation is the availability of qualified professionals. The Quincy College program in Early Childhood Education is designed to assist students in meeting requirements of the Department of Early Education and Care (EEC) and the needs of employers, as well as prepare students who wish to pursue a Bachelor's of Science Degree in Early Childhood Education. Students receive a broad based exposure to Early Childhood Education.

Program Outcomes

At the completion of this program, the student will be able to:

- Describe young children's diverse characteristics and their educational and holistic needs, from birth through age eight.
- Evaluate the goals, benefits, and uses of assessment and use systematic observation, documentation and other effective assessment strategies to positively influence the development of all children.
- Design, implement and evaluate developmentally appropriate curriculum that positively influence each child's individual development and learning, taking into account age, characteristics, and culture.
- Use social, economic, and cultural issues facing schools and families to create respectful, reciprocal relationships with families and communities.
- Integrate knowledge from a variety of sources including ethical guidelines and professional standards toward becoming reflective, life-long learners within the education community.
- Apply respectful approaches to provide young children with skills to self-direct/self-regulate and to resolve conflicts/challenges.

ADDITIONAL INFORMATION

(*) Indicates course requires the completion of a prerequisite.

Students must complete the following college level courses with a grade of "C" (73%) or higher: EDU 101, EDU 105, EDU 217, PSY 103, and EDU 222 and receive permission from the faculty who coordinate the Early Childhood Program to be eligible for a field placement; or permission from the Dean of Liberal Arts and Professional Programs.

Admission to the program does not guarantee a field placement.

Note: All classes are offered in the fall and the spring unless otherwise designated:

F=Class is only offered in the Fall

S=Class is only offered in the Spring

Course / Credit Information

General Education Requirements 25 credits	Credits
CSI 101 Introduction to Computers	3 credits
ENG 101 English Composition I	3 credits
ENG 102 English Composition II*	3 credits
History/Government	3 credits
IDS 167 First Year Seminar	3 credits
Math MAT 101 Permitted	3 credits
Natural Science w/ Lab	4 credits
PSY 101 General Psychology	3 credits

Program Requirements 36 credits	Credits
EDU 101 Intro to Educational Studies (F)	3 credits
PSY 103 Child Development (F)	3 credits
EDU 105 Curriculum for Young Children (S)	3 credits
EDU 107 Health, Safety, and Nutrition for Young Children (S)	3 credits
EDU 111 Early Language, Literacy, and Children's Literature (F)	3 credits
EDU 217 Behavior and Guidance for the Young Child* (F)	3 credits
EDU 218 Infant and Toddler Development and Curriculum (S)	3 credits
EDU 222 Children with Special Needs*(F)	3 credits
EDU 255 Observation and Assessment in Early Childhood Education (S)	3 credits
EDU 320 ECE Field Experience and Seminar*(S)	6 credits
Program Elective	3 credits

Total credits required for graduation 61 credits

Program Electives	Credits
BUS 220 Business Ethics	3 credits
HSV 103 Intro to Social Work	3 credits
MGT 201 Principles of Management	3 credits
PSY 210 Psychology of Learning*	3 credits
PSY 216 Growth and Development(F)	3 credits
PSY 301 Child Psychology* (S)	3 credits
SOC 203 Sociology of the Family* (S)	3 credits

Please Note:

All ECE and EDU students must complete a CORI and a SORI (including finger printing), prior to their acceptance into the ECE/EDU program. It is the responsibility of the student to complete this so that they will be able to do field observations during the program. Most local police stations will perform SORIs/fingerprinting for a fee. CORIs will be performed at the site chosen to complete your observation/field experience hours.

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COURSE FLOW

Semester 1	Credits	Pre-Requisites
EDU 101 Introduction to Educational Studies	3 credits	
ENG 101 English Composition I	3 credits	
IDS 167 First Year Seminar	3 credits	
PSY 103 Child Development	3 credits	
EDU 107 Health, Safety, and Nutrition for Young Children	3 credits	
Total	15 credits	

Semester 2	Credits	Pre-Requisites
History/Government	3 credits	
Computer Science	3 credits	
ENG 102 English Composition II	3 credits	ENG 101
PSY 101 General Psychology	3 credits	
EDU 105 Curriculum for Young Children	3 credits	
Total	15 credits	

Semester 3	Credits	Pre-Requisites
EDU 222 Children with Special Needs	3 credits	
Math	3 credits	
Natural Science w/ Lab	4 credits	
EDU 217 Behavior and Guidance for the Young Child	3 credits	EDU 101 and EDU 105
EDU 255 Observation and Assessment in Early Childhood Education	3 credits	
Total	16 credits	

Semester 4	Credits	Pre-Requisites
EDU 218 Infant and Toddler Development and Curriculum	3 credits	
EDU 320 ECE Field Experience & Seminar	6 credits	EDU 101, EDU 105, EDU 217, EDU 222, PSY 103 or with permission
Program Elective	3 credits	
EDU 111 Early Language, Literacy, and Children's Literature	3 credits	Corequisite ENG 101
Total	15 credits	

Semester Path

Recommended course of study for a full-time student. It is recommended that students speak to an Academic Advisor before registering for courses each semester.

Student Resources

Academic Advising
617-984-1720

Dean's Office of Liberal Arts & Professional Programs
617-405-5920

Dean's Office of Allied Health & Natural Science
617-405-5960

Dean's Office of Nursing
617-405-5990

Financial Aid Office
617-984-1620

Registrar's Office
617-984-1650

Student Accessibility and Academic Support Services
617-405-5915