

ELEMENTARY EDUCATION

Associate of Science Degree

Quincy College | Academic Division of Professional Programs

Program Description

Many students at Quincy College have long range goals to continue their education and pursue a Bachelor's Degree. The Elementary Education program is designed to prepare students who wish to become elementary teachers. It seeks to attract students who are interested in working in public/private school settings with children in grades 1-6. A solid foundation in Liberal Arts will allow students flexibility in selecting courses that will match program requirements in schools that the students would like to attend. The general education courses will enable the students to continue their studies beyond the Associate Degree.

Program Outcomes

At the completion of this program, the student should be able to:

- Explain in writing and orally the responsibilities of the teaching profession.
- Demonstrate in writing and orally the major principles of learning, namely, behavioral, cognitive, and constructivist.
- Articulate thoughts in English in a coherent, unified, well-structured manner.
- Efficiently access, process, and assess information.
- Demonstrate an appreciation of the variety of expression and ethical issues in diverse fields.
- Draw logical conclusions from qualitative and quantitative data presented in both graphic and narrative form.
- Demonstrate a mastery of the fundamental skills in using computer technology.
- Explain the nature and societal implications of global relationships among diverse cultures.

ADDITIONAL INFORMATION

(*) Indicates course requires the completion of a prerequisite.

Social Science/Psychology: Recommended to complete PSY 101

Electives: Please go to the list of applicable elective courses by field starting page 101.

Note: All classes are offered in the fall and the spring unless otherwise designated:

F=Class is only offered in the Fall

S=Class is only offered in the Spring

Course / Credit Information

General Education Requirements 25 credits	Credits
CSI 101 Introduction to Computers	3 credits
ENG 101 English Composition I	3 credits
ENG 102 English Composition II*	3 credits
History/Government	3 credits
IDS 167 First Year Seminar	3 credits
Math	3 credits
Natural Science w/ Lab	4 credits
Social Science/Psychology ²	3 credits

Program Requirements 36 credits	Credits
EDU 101 Introduction to Educational Studies (F)	3 credits
PSY 103 Child Development (F)	3 credits
PSY 210 Psychology of Learning*	3 credits
SOC 101 General Sociology	3 credits
Humanities Electives	3 credits
Social Science Electives/Behavioral Science Electives	3 credits
Open Electives	12 credits

Total credits required for graduation 61 credits

Please Note:

All ECE and EDU students must complete a CORI and a SORI (including finger printing), prior to their acceptance into the ECE/EDU program. It is the responsibility of the student to complete this so that they will be able to do field observations during the program. Most local police stations will perform SORIs/fingerprinting for a fee. CORIs will be performed at the site chosen to complete your observation/field experience hours.

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COURSE FLOW

Semester 1	Credits	Pre-Requisites
EDU 101 Introduction to Educational Studies	3 credits	
ENG 101 English Composition I	3 credits	
IDS 167 First Year Seminar	3 credits	
PSY 103 Child Development	3 credits	
PSY 101 General Psychology	3 credits	
Total	15 credits	

Semester 2	Credits	Pre-Requisites
ENG 102 English Composition II	3 credits	ENG 101
History/Government	3 credits	
Humanities Elective	3 credits	
Math	3 credits	
PSY 210 Psychology of Learning	3 credits	PSY 101
Total	15 credits	

Semester 3	Credits	Pre-Requisites
Computer Science	3 credits	
Humanities Elective	3 credits	
Social Science/Behavioral Science Elective	3 credits	
Natural Science w/ Lab	4 credits	
SOC 101 General Sociology	3 credits	
Total	16 credits	

Semester 4	Credits	Pre-Requisites
Open Elective	3 credits	
Open Elective	6 credits	
Open Elective	3 credits	
Open Elective	3 credits	
Social Science/Behavioral Science Elective		
Total	15 credits	

Semester Path

Recommended course of study for a full-time student. It is recommended that students speak to an Academic Advisor before registering for courses each semester.

Student Resources

Academic Advising
617-984-1720

Dean's Office of Liberal Arts & Professional Programs
617-405-5920

Dean's Office of Allied Health & Natural Science
617-405-5960

Dean's Office of Nursing
617-405-5990

Financial Aid Office
617-984-1620

Registrar's Office
617-984-1650

Student Accessibility and Academic Support Services
617-405-5915