Quincy College Catalog 2026-2027

Quincy, Plymouth, and Online*

www.quincycollege.edu | 800.698.1700

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Type of school:	Quincy College is a fully accredited two-year college awarding Bachelor's Degrees, Associate Degrees, and Certificates of completion in a wide variety of studies.
Founded:	1958
President:	Richard DeCristofaro, Ed.D.
Locations:	Presidents Place: 1250 Hancock Street-Quincy, MA 02169 Saville Hall: 24 Saville Avenue-Quincy, MA 02169 Plymouth Campus: 36 Cordage Park Circle-Plymouth, MA 02360
Main Telephone Numbers:	617-984-1700 (Quincy Campus) 508-747-0400 (Plymouth Campus)
Website:	www.quincycollege.edu

Civility Statement
Quincy College was founded on the belief that learning is a lifelong activity, and that education can improve the quality of life for individuals and society. The College values freedom of expression and recognizes the constitutional and statutory rights of students, faculty, and staff. It is the intent of the College to promote and foster an atmosphere and environment conducive to the academic mission of the institution. Quincy College is a community of individuals. As such, we should always strive to recognize the dignity and worth of each member of the community, regardless of status (student, administrator, support staff, faculty member). It is the College's belief that one should treat every other individual, irrespective of status, rank, title, or position, with dignity and respect.

Non-Discrimination
In accordance with applicable federal, state, and local law and Quincy College policy, Quincy College does not discriminate in its educational programs and activities on the basis of race, color, national origin, ancestry, ethnicity, sex, gender, gender identity, gender expression, sexual orientation, physical and/or mental disability, age, religion, religious creed, medical condition, veteran status, marital status, genetic information, pregnancy or pregnancy-related condition, traits historically associated with race which shall include but not be limited to hair texture, hair type, hair length and protective hairstyles, or any other characteristic protected by College policy or applicable federal, state, or local law.

The College's prohibition against discrimination extends to admission, employment, and participation in its educational programs and activities. The following individuals have been designated to respond to inquiries regarding the College's non-discrimination policies, including matters involving Title IX, Section 504, Title VI, and other applicable state and federal requirements:

Student Questions and Concerns: Meghan Giovannoni, Vice President of Student Success and Partnerships, mgiovannoni@quincycollege.edu or 617-984-1724

Employee Questions and Concerns: Elizabeth M. LaForest at elaforest@quincycollege.edu or 617-984-1610.

Inquiries regarding services for students with disabilities or student concerns or complaints under Section 504 of the Rehabilitation Act of 1973 or the Americans with Disabilities Act of 1990 should be directed to: Meghan Giovannoni, Vice President of Student Success and Partnerships, Presidents Place, 1250 Hancock Street, Quincy Center, MA 02169, by calling 617-984-1724 or by email at mgiovannoni@quincycollege.edu.

Hazing
Quincy College prohibits hazing and complies with applicable Massachusetts law, including M.G.L. c. 269, §§ 17–19. For additional information, please refer to Policy 6.12 of the Quincy College Policy Manual and the applicable provisions of this Catalog.

Equal Opportunity/Affirmative Action Employer
Quincy College is an Equal Opportunity/Affirmative Action Employer.

Annual Security Information
The College's annual crime report and security policy are distributed to stakeholders during the last week of September and are also available on the Quincy College

School Profile

Based on Fall 2025 data

Students Enrolled	3,264 (Headcount) 1,939 (FTE)
Gender Ratio	Full-time students: 54% F /46% M All Students: 59% F /41% M
Ethnicity	43% White 23% Black or African American 10% Hispanic or Latinx 6% Asian 4% International Students 3% Two or More Races 0% American Indian or Alaskan Native 0% Native Hawaiian or Other Pacific Islander 9% Race/Ethnicity Unknown 52% Students of Color
Age Range	Under 18 to 65 and over
Average Age	28
Average Class Size	15
Retention Rate (Fall to Fall)	Associate degree and Certificate Seeking: 2015-2016: 55% 2016-2017: 57% 2017-2018: 58% 2018-2019: 51% 2019-2020: 48% 2020-2021: 56% 2021-2022: 52% 2022-2023: 54% 2023-2024: 53% Baccalaureate Degree-Seeking: 2022-2023: 88% 2023-2024: 60% (Full-time) 2023-2024: 54% (Part-time)
Student to Faculty Ratio	22 to 1
Graduation Rate (Transfer-out not included in the IPEDS 150% calculation)	Fall 2013 Cohort: 13% Fall 2014 Cohort: 13% Fall 2015 Cohort: 16% Fall 2016 Cohort: 16% Fall 2017 Cohort: 17% Fall 2018 Cohort: 15% (transfer-out rate 35%) Fall 2019 Cohort: 15% Fall 2020 Cohort: 16%
Students Employed	57%
Graduates	379
Full-time students awarded any Financial Aid	618

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Academic Calendar

SEPTEMBER						
S	M	T	W	R	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

September 1: Labor Day - College Closed

September 2: Fall 2026 Semester Begins

September 2 - 9: Add/Drop Period for 15-week courses

OCTOBER						
S	M	T	W	R	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

October 12: Columbus Day Observed - College Closed

NOVEMBER						
S	M	T	W	R	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

November 2 - 6: Advising Week
November 4: Last Day to Withdraw to Receive a Grade of "W"
November 11: Veteran's Day Observed - College Closed
November 25: Thanksgiving Recess Begins (Classes end at 4pm)
November 26 - 28: Thanksgiving Recess

DECEMBER						
S	M	T	W	R	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	**28**	29	30	31		

December 20: Fall 2025 Semester Ends

December 23: Winter Break Begins
December 25: Christmas Observed - College Closed

December 28: Winter Intersession Begins

December 28 - 30: Winter Intersession Add/Drop Period

JANUARY						
S	M	T	W	R	F	S
					1	2
3	4	5	6	7	8	9
10	**11**	12	13	14	15	16
17	18	19	**20**	21	22	23
24	25	26	27	28	29	30
31						

January 1: New Year's Day Observed - College Closed
January 5: Last Day to Withdraw to Receive a Grade of "W"

January 11: Winter Intersession Ends

January 18: Martin Luther King, Jr. Day - College Closed

January 20: Spring 2027 Semester Begins

January 20 - 27: Add/Drop Period for 15-week courses

FEBRUARY						
S	M	T	W	R	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	25	27
28						

February 15: Presidents' Day Holiday - College Closed

MARCH						
S	M	T	W	R	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

March 15 - 20: Spring Break - College Closed on March 15, 19 & 20
March 24: Last Day to Withdraw to Receive a Grade of "W"
March 26 & 27: Spring Holiday Weekend – College Closed
Mar 29 - April 2: Advising Week

APRIL						
S	M	T	W	R	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

April 19: Patriots' Day - College Closed

MAY						
S	M	T	W	R	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	**14**	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

May 14: Spring 2027 Semester Ends
May 27: Class of 2027 Commencement
May 31: Memorial Day - College Closed

JUNE						
S	M	T	W	R	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

June 1: Summer I (5 and 10-Weeks) Semesters Begin
June 1 - 5: Summer I Add/Drop Period
June 18: Juneteenth Observed - College Closed
June 19: Juneteenth - College Closed
June 19: Last Day to Withdraw to Receive a Grade of "W" (for Summer I - 5 Weeks)

JULY						
S	M	T	W	R	F	S
				1	2	3
4	**5**	**6**	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

July 4: Independence Day - College Closed
July 5: Independence Day Observed - College Closed
July 5: Summer I (5-Week) Semester Ends
July 6: Summer II Semester Begins
July 6 - 10: Summer II Add/Drop Period
July 17: Last Day to Withdraw to Receive a Grade of "W" (for Summer I - 10 Weeks)
July 24: Last Day to Withdraw to Receive a Grade of "W" (for Summer II - 5 Weeks)

AUGUST						
S	M	T	W	R	F	S
1	2	3	4	5	6	7
8	**9**	**10**	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	**30**	31				

August 9: Summer I (10-Weeks) Semester Ends
August 9: Summer II Semester Ends
August 10: Summer III (3-Weeks) Begins
August 10 - 12: Add/Drop Period
August 21: Last Day to Withdraw to Receive a Grade of "W"
August 30 - Summer III Semester Ends

QUINCY COLLEGE

Academic Calendar Summary 2026-2027*

FALL SEMESTER, 2026

Fall Blackout dates	Aug 26 – Sept 9
Faculty Non-Instructional Days (3 days)	Aug 28, 31 and Sep 1
Semester Begins (Courses Active on Canvas)	Sep 2
Labor Day - College Closed	Sep 7
Add/Drop Period for 15-wk Classes	Sep 2 - 9
Columbus Day Observed - College Closed	Oct 12
Advising Week	Nov 2 - 6
Last day to withdraw to receive a grade of "W"	Nov 4 (Flex courses please see Registrar)
Veterans' Day Observed - College Closed	Nov 11
Thanksgiving Recess begins Wednesday	Nov 25 (Classes end at 4PM)
Thanksgiving Recess - College Closed	Nov 26, 27, 28
Semester Ends	Dec 20
Faculty Non-Instructional Days (2 days)	Dec 21 & 22
Christmas Observed - College Closed	Dec 25

WINTER INTERSESSION	**ONLINE, BLENDED, AND HYBRID**
Intersession Begins/Ends	Dec 28 - Jan 11
Add/Drop Period	Dec 28 & 30
New Year's Day Observed - College Closed	Jan 1
Last Day to Withdraw to Receive a Grade of "W"	Jan 5

SPRING SEMESTER, 2027

Blackout Dates	Jan 13 – Jan 27
Faculty Non-Instructional Days (4 days)	Jan 13, 14, 15 & 19
Martin Luther King, Jr. Day - College Closed	Jan 18
Semester Begins (Courses Active on Canvas)	Jan 20
Add/Drop Period for 15-wk Classes	Jan 20 - 27
Presidents Day Holiday - College Closed	Feb 15
Spring Break (No Classes)	Mar 15-20; College Closed Mar 15, 19, 20
Spring Holiday Weekend - College Closed	Mar 26 & 27
Last Day to Withdraw to Receive a Grade of "W"	Mar 24 (Flex courses please see Registrar)
Advising Week	Mar 29 – April 2
Patriots' Day-College Closed	April 19
Semester Ends	May 14
Faculty Non-Instructional Days (3 days)	May 17, 18 & 19
Spring Commencement	May 27
Memorial Day-College Closed	May 31

*Calendar Summary is for traditional semester. Flex courses are listed separately on the following pages.

SUMMER SESSION I, 2026 (5 WEEKS)

Semester Begins	June 1
Add and Drop Period	June 1-5
Juneteenth Observed - College Closed	June 18
Juneteenth - College Closed	June 19
Last Day to Withdraw to Receive a Grade of "W"	June 19
Independence Day - College Closed	July 4
Independence Day Observed - College Closed	July 5
Semester Ends	July 5

SUMMER SESSION I, 2026 (10 WEEKS)

Semester Begins	June 1
Add and Drop Period	June 1-5
Juneteenth Observed - College Closed	June 18
Juneteenth - College Closed	June 19
Independence Day - College Closed	July 4
Independence Day Observed - College Closed	July 5
Last Day to Withdraw to Receive a Grade of "W"	July 17
Semester Ends	Aug 9

SUMMER SESSION II, 2026 (5 WEEKS)

Semester Begins	July 6
Add and Drop Period	July 6-10
Last Day to Withdraw to Receive a Grade of "W"	July 24
Semester Ends	Aug 9

SUMMER SESSION III, 2026 (3 WEEKS)

Semester Begins	Aug 10
Add and Drop Period	Aug 10-12
Last Day to Withdraw to Receive a Grade of "W"	Aug 21
Semester Ends	August 30

FALL SEMESTER, 2026

One day a week classes* (14 class sessions; 3h/session)

**Please note that the one day a week classes do not meet in the first week of the semesters: last day for Add/Drop is Sept 16*

Mondays	N/A	(Last day for Add/Drop is Sep 9)
Tuesdays	Sep 08 – Dec 15	(Last day for Add/Drop is Sep 9)
Wednesdays	Sep 02 – Dec 16	(Last day for Add/Drop is Sep 9)
Thursdays	Sep 03 – Dec 17	(Last day for Add/Drop is Sep 9)
Fridays	Sep 04 – Dec 18	(Last day for Add/Drop is Sep 9)
Saturdays	Sep 05 – Dec 19	(Last day for Add/Drop is Sep 9)

Begin and End dates of the 7 and 10 week Online classes

First 7-week	Sep 02 – Oct 25	(Last day for Add/Drop is Sep 4)
Second 7-week	Oct 28 – Dec 19	(Last day for Add/Drop is Oct 30)
First 10-week	Sep 02 – Dec 12	(Last day for Add/Drop is Sep 6)
Second 10-week	Sep 30 – Dec 13	(Last day for Add/Drop is Oct 4)

First 7 Weeks On-Campus: (15 class sessions; 2.5h/session – Last day for Add/Drop is September 4)

Monday/Wednesday	Wednesday, September 02 – Wednesday, October 21
Tuesday/Thursday	Thursday, September 03 – Thursday, October 22

Second 7 Weeks On-Campus: (15 class sessions; 2.5h/session – Last day for Add/Drop is October 30)

Monday/Wednesday	Wednesday, October 28 – Wednesday, December 16
Tuesday/Thursday	Thursday, October 29 – Thursday, December 17 (+2.5h online)

10 Weeks On-Campus (Evening) (10 class sessions; 4h/session – Last day for Add/Drop is Sep 6)

Mondays	Sep 05– December 14, (10 sessions)
Tuesdays	Sep 06 – December 15 (10 sessions)
Wednesdays	Sep 02 – December 16 (10 sessions)
Thursdays	Sep 03 – December 17 (10 sessions

10 Weeks On-Campus (Day): (20 class sessions; 2h/session – Last day for Add/Drop is October 4)

Monday/Wednesday	Monday, October 05 – Monday, December 16
Tuesday/Thursday	Thursday, October 01 – Thursday, December 17

SPRING SEMESTER, 2027

One day a week classes* (14 class sessions; 3h/session)

**Please note that the one day a week classes do not meet in the first week of the semesters: last day for Add/Drop is Feb 3*

Mondays	N/A	(Last day for Add/Drop is Jan27)
Tuesdays	Jan 26 – May 11	(Last day for Add/Drop is Jan 27)
Wednesdays	Jan 20 – May 12	(Last day for Add/Drop is Jan 27)
Thursdays	Jan 21 – May 13	(Last day for Add/Drop is Jan 27)
Fridays	Jan 22 – May 14	(Last day for Add/Drop is Jan 27)
Saturdays	Jan 23 – May 08	(Last day for Add/Drop is Jan 27)

Begin and End dates of the 7- and 10-Week Online classes

First 7-week	Jan 20 – Mar 14	(Last day for Add/Drop is Jan 31)
Second 7-week	Mar 24 – May 16	(Last day for Add/Drop is Apr 04)
10-week - Online	Feb 24 – May 16	(Last day for Add/Drop is Mar 07)

First 7 Weeks On-Campus: (15 class sessions; 2.5h/session – Last day for Add/Drop is January 31)

Monday/Wednesday	Wednesday, January 20 – Wednesday, March 10 (+2.5h online)
Tuesday/Thursday	Thursday, January 21 – Thursday, March 11

Second 7 Weeks On-Campus: (15 class sessions; 2.5h/session – Last day for Add/Drop is April 04)

Monday/Wednesday	Monday, March 22 – Wednesday, May 12
Tuesday/Thursday	Tuesday, March 23 – Tuesday, May 11

10 Weeks On-Campus (Evening) (10 class sessions; 4h/session – Last day for Add/Drop is Mar 07)

Monday:	Mar 01 – May 10
Tuesday:	Mar 02 – May 11
Wednesday:	February 24 – May 12
Thursday:	February 25 – May 13

10 Weeks On-Campus (Day): (20 class sessions; 2h/session – Last day for Add/Drop is February 26)

Monday/Wednesday	Wednesday, February 24 – Wednesday, May 12
Tuesday/Thursday	Thursday, February 25 – Thursday, May 13

Institutional Accreditation

Quincy College is accredited by the **New England Commission of Higher Education (NECHE)**, an institutional accreditor recognized by the U.S. Department of Education. NECHE accredits colleges and universities across the United States and internationally.

Accreditation by NECHE indicates that an institution meets or exceeds established standards for institutional quality, which are periodically evaluated through a peer review process. An accredited institution has the resources necessary to achieve its stated purposes through appropriate educational programs, demonstrates that it is substantially achieving those purposes, and provides reasonable evidence that it will continue to do so in the foreseeable future. Institutional integrity is also addressed through the accreditation process.

NECHE accreditation applies to Quincy College as a whole. Institutional accreditation does not constitute a guarantee of every course or program offered or of the competence of individual graduates. Rather, it provides reasonable assurance of the quality of the educational opportunities available to students who attend the institution.

New England Commission of Higher Education (NECHE)
301 Edgewater Place, Suite 210
Wakefield, MA 01880
781-425-7785

Authorization

Quincy College is authorized by the Massachusetts Board of Higher Education to award the degrees of Associate in Arts, Associate in Science, and Bachelor of Science, as well as Certificates of Completion. Quincy College is authorized to offer Bachelor of Science degree programs in Business Management, Computer Science, Psychology, and Nursing (RN to BSN). The College is also approved for the training of veterans and their dependents.
Programmatic Accreditation and Approval

In addition to institutional accreditation, certain Quincy College academic programs hold specialized programmatic accreditation or approval from the appropriate accrediting or regulatory bodies.

Surgical Technology — CAAHEP
The Quincy College Surgical Technology Program is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of the Accreditation Review Council on Education in Surgical Technology and Surgical Assisting (ARC/STSA).

Physical Therapist Assistant - CAPTE
The Physical Therapist Assistant Program at Quincy College is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 3030 Potomac Ave., Suite 100, Alexandria, Virginia 22305-3085; telephone: 703-706-3245; email: accreditation@apta.org; website: www.capteonline.org.

Associate Degree in Nursing – BORN and ACEN
The Quincy College Associate of Science Degree in Nursing program has Full Approval from the Massachusetts Board of Registration in Nursing (BORN).

Massachusetts Department of Public Health
Board of Registration in Nursing (MABORN)
100 Cambridge Street, 19th floor
Boston, MA 021114-2509
(800) 414-0168 or Alt. (617) 973-0900.
Email: nursing.admin@state.ma.us

The associate nursing program at Quincy College is accredited by the:

Accreditation Commission for Education in Nursing (ACEN)
3390 Peachtree Road NE, Suite 1400

Atlanta, GA 30326

The most recent accreditation decision made by the ACEN Board of Commissioners for the associate nursing program is **initial accreditation**.

View the public information disclosed by the ACEN regarding this program on the ACEN website: Quincy CollegeAssociate

Initial accreditation is effective February 19, 2025, with the next evaluation visit scheduled for Spring 2031.

Practical Nursing
The Quincy College Practical Nurse Certificate program has **Full Approval** from the **Massachusetts Board of Registration in Nursing (BORN)**.

Massachusetts Department of Public Health
Board of Registration in Nursing (MABORN)
100 Cambridge Street, 19th floor
Boston, MA 021114-2509
(800) 414-0168 or Alt. (617) 973-0900.
Email: nursing.admin@state.ma.us

The associate practical nursing certification program at Quincy College is accredited by the:

Accreditation Commission for Education in Nursing (ACEN)
3390 Peachtree Road NE, Suite 1400
Atlanta, GA 30326

The most recent accreditation decision made by the ACEN Board of Commissioners for the practical nursing program is **initial accreditation**.

View the public information disclosed by the ACEN regarding this program on the ACEN website: Quincy CollegePractical

Initial accreditation is effective February 19, 2025, with the next evaluation visit scheduled for Spring 2031.

Radiologic Technology

The radiography program is accredited by the Joint Review Committee on Education in Radiologic Technology.

Joint Review Committee on Education in Radiologic Technology (JRCERT)
20 N. Wacker Drive, Suite 2850
Chicago, IL 60606-3182
312-704-5300
mail@jrcert.org

The program's current award is 3 years.

General program accreditation information and the current accreditation award letter can be found (https://www.jrcert.org/programs/quincy-college/)

Mission Statement

Quincy College offers open-access and selective programs focusing on academic achievement and excellence, fostering diversity, providing economic opportunity, promoting community involvement, and supporting lifelong learning. We foster valuable learning relationships that inspire students to realize their educational and professional futures.

Vision

In five years, Quincy College will be the preferred transfer destination for community college students in Massachusetts. With strong K-12 partnerships, Quincy College will be the college of choice for commuter students throughout metro Boston and the South Shore areas. The college will become a regional center for workforce training in order to support the professional goals of a diverse student body and the employment needs of local businesses.

Values

At Quincy College, we are committed to the following values:

- Access Community Diversity Affordability Excellence Integrity Trust

Located only minutes from Boston, the Quincy campus is conveniently located in historic Quincy Center. Our academic buildings are less than one block from the Quincy Center T Station, providing our students with a short and hassle-free commute to class.

In addition to high-quality education from top instructors, the Quincy campus offers all of the resources students will need including student advising, student activities, student services, computer labs and Wi-Fi access, art studio, a library, tutoring, a career center, nursing and health science labs, the QC bookstore, and much more. Presidents Place in Quincy Center houses the President's Office, the Welcome Center, Academic Affairs, Administration and Finance, Marketing, Human Resources, the Division of Liberal Arts, Nursing, and Professional Programs, our Exercise Science facility, all of the student service departments - Admissions, Academic Advising, Anselmo Library, Registrar's Office, Financial Aid Office, International Student Services, Business Office, Student Life Office, Student Success Coaching, Military and Veteran Services, the Nicastro Learning Center, the Career Center, Workforce Development, the Testing Center, as well as classrooms and many faculty and Deans' offices. Saville Hall, also in Quincy Center, houses classrooms, art studios, laboratories, facilities, and Natural and Health Science faculty offices.

To Reach Presidents Place, Quincy Center:

1250 Hancock Street, Quincy, MA

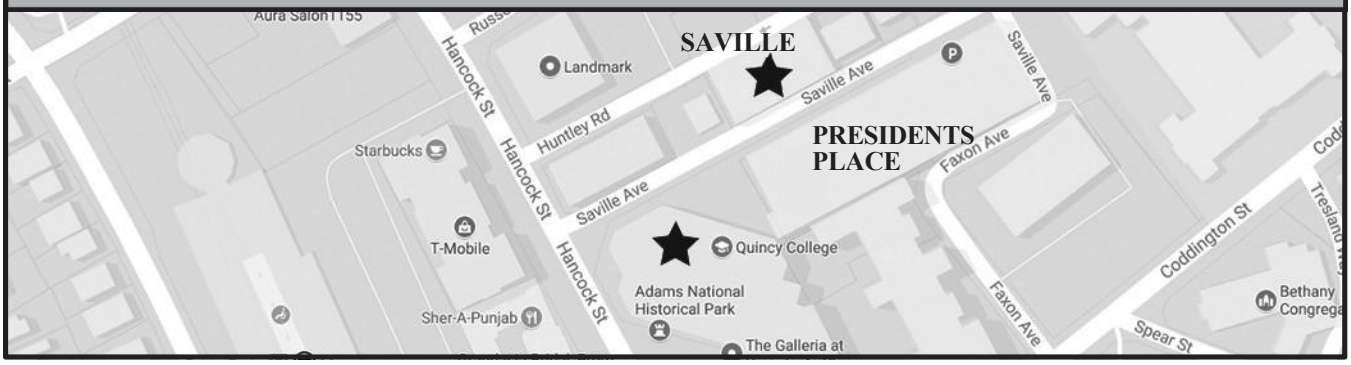
From I-93 (North): Take Exit 12 (Neponset/Quincy) and follow the bridge over to Hancock Street. Take a right before the lights onto Newport Avenue and follow for 2.1 miles.
Take a left onto Adams Street. Adams Street merges onto Hancock Street. Take the third left onto Saville Avenue. The concrete and brick building on the right is Presidents Place and the Presidents Place parking garage.
From I-93 (South/Route 3): Take the Quincy Center exit and follow Burgin Parkway to the fifth traffic light. Take a right on Granite Street, then the first left onto Hancock Street in Quincy Center. Follow the rotary at the Church of the Presidents 1/4 of the way. Turn left at the lights. Take the first right onto Saville Avenue. The concrete and brick building on the right is Presidents Place and the Presidents Place parking garage.
From Route 3A (South): Follow route 3A (the Southern Artery) to Coddington Street (across from the Quincy Police Station on Sea Street). Turn left onto Coddington Street for two blocks. Take a right onto Hancock Street at Presidents Place. Take first right onto Saville Avenue. The concrete and brick building on the right is Presidents Place and the Presidents Place parking garage.
By public transportation: Take the Red Line to the Quincy Center MBTA station. Cross Hancock Street to Presidents Place.

To Reach Saville Hall, Quincy Center:

24 Saville Ave, Quincy, MA

From I-93 (North): Take Exit 12 (Neponset/Quincy) and follow the bridge over to Hancock Street. Take a right before the lights onto Newport Avenue and follow for 2.1 miles. Take a left onto Adams Street. Adams Street merges onto Hancock Street. Take the third left onto Saville Avenue. The brick building with the black awning is Saville Hall.
From I-93 (South/Route 3): Take the Quincy Center exit and follow Burgin Parkway to the fifth traffic light. Take a right on Granite Street, then the first left onto Hancock Street in Quincy Center. Follow the rotary at the Church of the Presidents 1/4 of the way. Turn left at the lights. Take the first right onto Saville Avenue. The brick building with the black awning is Saville Hall.
From Route 3A (South): Follow route 3A (the Southern Artery) to Coddington Street (across from the Quincy Police Station on Sea Street). Turn left onto Coddington Street for two blocks. Take a right onto Hancock Street at Presidents Place. Take first right onto Saville Avenue. The brick building with the black awning is Saville Hall.
By public transportation: Take the Red Line to the Quincy Center MBTA station. Cross Hancock Street to Saville Avenue.

QUINCY CAMPUS: PRESIDENTS PLACE & SAVILLE HALL



QUINCY COLLEGE PLYMOUTH CAMPUS

The Quincy College, Plymouth Campus is conveniently located off of Route 3. The Plymouth Campus offers students an exceptional learning experience. The Plymouth Campus is located at Cordage Park, historically a vibrant, world-renown and bustling rope factory. Quincy College at Plymouth offers Associate Degree programs and Certificate programs in conjunction with the Quincy Campus.

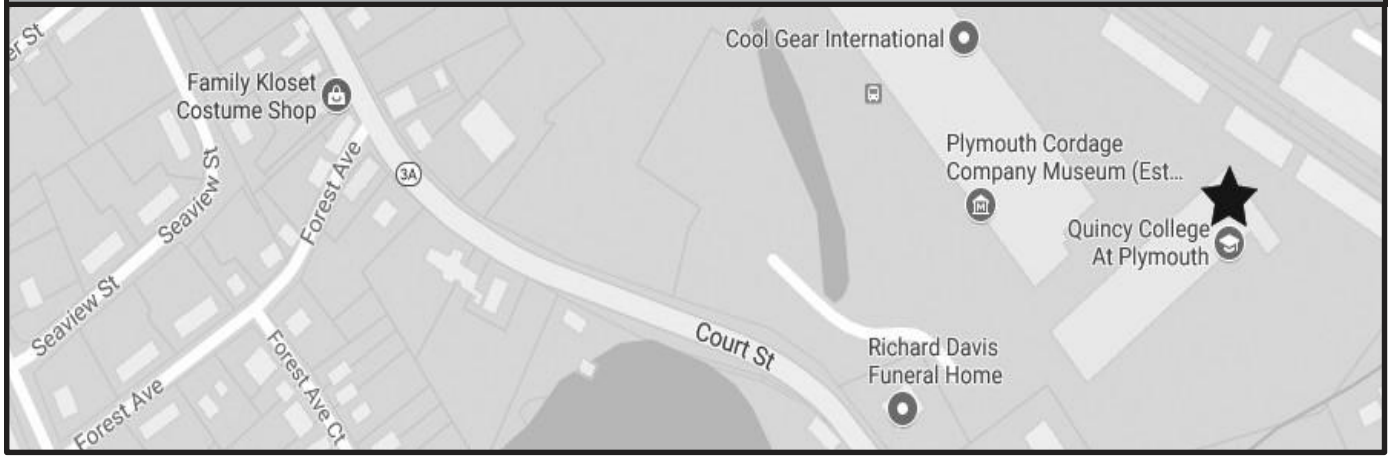
The Plymouth Campus offers bright classrooms, a state-of-the-art nursing wing and a Syndaver lab. The Syndaver lab, one of two in Massachusetts, provides Plymouth Campus students a tangible learning opportunity. There is a friendly atmosphere and supportive staff, to assist with all student needs at the Plymouth Campus. Additional information about the Plymouth Campus by calling 617-984-1660 or at quincycollege.edu/plymouth. All rights, privileges, and responsibilities that apply to students at Quincy College apply to students of Quincy College at Plymouth.

To Reach Plymouth Campus:
36 Cordage Park Circle, Plymouth, MA 02360

From the North: Follow 93 South to MA-3 South toward Braintree/Cape Cod. Take Exit 18 (RT-3A) Kingston/N. Plymouth. At top of off-ramp, take a left toward North Plymouth. Follow 3A. Turn left at first set of lights into Cordage Commerce Center. Bear right and follow the signs for Quincy College. End at 36 Cordage Park.
From the South: Follow MA-3 North toward Braintree. Take the Smith Lane exit (Exit 17) toward Rocky Nook. Turn right at Crescent St. Turn right at RT-3A. Turn left at first set of lights into Cordage Commerce Center. Bear right and follow the signs for Quincy College. End at 36 Cordage Park.

From the West: Take US-44 East to Commerce Way exit to Cherry St / N. Plymouth. Turn left at Commerce Way. Turn right at Nicks Rock Rd. Continue on Cherry St. Turn left at Court St. / RT-3A. Turn right at Cordage Commerce Center. Bear right and follow the signs for Quincy College. End at 36 Cordage Park.
By public transportation: The commuter rail stop (Kingston Line) can be accessed by a 10- minute taxi or Uber ride to the campus. Additionally, public buses through GATRA are available.
Parking: The Plymouth Campus offers free parking and no permit is needed.

PLYMOUTH CAMPUS



As a public two-year college, our admission policy reflects our belief that anyone with the potential to benefit from a college education should have the opportunity to obtain one. We consider the total individual, not just grades and test scores, in our admission process.

Admission Procedures for Open Enrollment Program Applicants
Admission procedures for open enrollment program applicants are streamlined to provide better service to students who are degree seeking and interested in graduating from Quincy College. These procedures assist students in identifying, planning, and achieving their educational and career goals. Quincy College admits students on a rolling basis, as soon as applications are complete. For more information, go to quincycollege.edu/apply-now/

All Matriculating (Degree/Certificate Seeking) Students:

- Apply online.
- All matriculating (degree/certificate seeking) students must be high school graduates or equivalent. Proof of high school completion must be submitted to the Office of Admissions in the form of a high school transcript sent directly from the high school to the admissions office.
- Admission to the College and a program will be confirmed by an acceptance email.
- SAT or ACT scores are not required.
- All accepted students must take a placement/advising test to measure proficiency in English and Mathematics.
- Students will be eligible to register for classes after an advising session with an advisor.
- All matriculating (degree/certificate seeking) students must register for IDS 167 First Year Seminar in the first semester. (In some cases, this may be waived; for exceptions, please see an advisor).
- Students must be matriculating to receive financial aid. Consult with a financial aid advisor in regard to the financial aid application process.
- Registration is completed through the QC Portal. See the Registration section on page 20 for full instructions.

All Non-Matriculating (Non-Degree Seeking) Students:
If you are not seeking to graduate from Quincy College, planning to transfer your credits to another institution, taking a class for personal enrichment/professional development, or if you are a high school student and your guidance counselor supports your collegiate level course.

- Apply as a non-degree student online Register in the Registrar's Office
- You may earn a maximum of 30 credits as a non-matriculating (non-degree/certificate seeking) student towards a degree program and 15 towards a certificate program. The credits earned appear on a student's transcript and may be transferable to another institution.
- It is highly recommended to take a placement test/to measure proficiency in the subject areas of English and Mathematics.
- Please check with Financial Aid Office if you are eligible for any loan program.

Change of Status:
Students who wish to change their status from non-matriculating (nondegree/certificate seeking) to matriculating (degree/certificate seeking), must fill out a new application with the Admissions Office online, and submit the required documents.

Change of Major (Policy 5.04):
Policy: Students may request to change their major once per semester. Changes will be effective after the student submits the required change of major form according to the schedule below:
Fall Semester Change of Major: students must submit their change of major request no later than October 1st. Any request submitted after October 1st will be effective for the spring semester.

Spring Semester Change of Major: students must submit their change of major request no later than February 15th. Any request submitted after February 15th will be effective for the fall semester.

All change of major requests submitted during the summer will be effective for the fall semester.

Students with exceptional considerations should contact the Registrar.

Students are encouraged to meet with an advisor before changing their major. Students need to be aware that changing a major can have implications for time-to-degree completion as well as financial aid or veterans benefits. It is also strongly recommended that financial aid recipients discuss program changes with the Financial Aid Office to better understand the impact on their financial aid. Students who receive veterans benefits should also meet with a Veterans Certifying Official.

Procedure: Students who are interested in changing their major* should first contact an academic advisor to discuss career and educational goals, and other relevant offices (financial aid or veterans) to learn how a change of major may impact benefits. To change a program of study, students must submit a completed and signed Declaration/Change of Major form available at the Welcome Center or on the QC portal.

*Students interested in admission to a selective program (Nursing, Practical Nursing, Surgical Technology, Physical Therapist Assistant, or Radiologic Technology) should contact the Admissions Office to learn more about the admissions requirements and the application process. Please note selective programs have specific application requirements and deadlines.

Early Admission (Policy 4.06)
Quincy College admits students who have not yet graduated from high school. The early admissions program serves two distinct populations of students:

1. Students with above average ability and maturity may be accepted by Quincy College at the end of their sophomore year in high school. With the high school's approval, Quincy College credits can be transferred to the high school to complete high school diploma requirements and a year's college credit is earned at the same time.
2. Seniors who do not have enough credits to graduate from high school may enroll as special students in college courses and, with their high schools' permission, transfer the credits back to their high school to complete graduation requirements. The credits earned will also count toward a college degree should the student decide to continue their education and be accepted into Quincy College.

In both cases, a written recommendation from the applicant's high school guidance office is required and should be submitted with the application for admission.

Who Can Apply (Open Enrollment Policy 4.01)
As an open enrollment institution, Quincy College admits students to its certificate and associate degree programs who have completed high school or the equivalent. A General Education Diploma (G.E.D.) or HiSET may be substituted for a traditional high school diploma in all cases. Quincy College also provides opportunities for high school students through Dual Enrollment and Early College High School.

New incoming matriculating students who have already earned an associate or bachelor's degree from an accredited college or university may submit an official transcript along with the proof of graduation in lieu of an official high school transcript.

Some programs of study have additional prerequisites that must be satisfied to be considered for admission. Nursing, Practical Nursing, Physical Therapist Assistant, Radiologic Technology, Surgical Technology, and Paramedic Education are selective programs.

In addition, to enter into the third year of the Bachelor of Science in Business Management, Computer Science, or Psychology from another institution of higher education, a student must have a college GPA of 2.0 or above. To enter into the Bachelor of Science in Business Management, Computer Science, or Psychology from high school, a student must have a high school GPA of 2.0 or above.

How to Apply for General Enrollment:

Step One - Application Form
(All Returning Quincy College Students May Skip to STEP THREE.)
All matriculating (degree/certificate seeking) students who have never attended Quincy College must first complete and submit an application form online at QuincyCollege.edu.

Request that your high school forward an official transcript of your grades to Admissions@QuincyCollege.edu. Students with a high school equivalency certificate may substitute an official copy of their HiSET/G.E.D. test scores for the high school transcript.

All full-time students (taking 12 credits or more), all full- and part-time health science students, and all international students must submit proof of immunization by completing an Immunization Form within one month of admission to Quincy College. For more details, see the Immunization Policy in the College Policy section of this catalog or at quincycollege.edu.

Note: SAT or ACT scores are NOT required for admission.

Step Two - Quincy College Placement Assessment (Academic Placement Policy 4.08)
All new matriculating (degree/certificate seeking) students are required to take a placement test (Accuplacer, LOEPS, or other appropriate tests) to measure proficiency in English, Mathematics, and overall college readiness. Students are then advised to register for the appropriate courses based on their placement test results. Students should note that developmental courses do carry college credit, but do not fulfill requirements for graduation. The placement tests are administered several times a week. More information about the placement testing schedule can be found here: https://quincycollege.edu/student-services/testing-center/. In order to take a placement test, students are required to have a picture ID , which can include a valid high school or college ID, driver's license, passport, green card, or state ID#. Scores and placement will be provided to students at the conclusion of the exam along with the placement rubric. Scores are only available to the student and to certified Accuplacer proctors/administrators.

Reading Score	Course	Writing Score	Course
200-236	ENG 094 Foundations of Reading	200-249	ENG 090 Basic Comp
237-252	ENG 090 Basic Comp	250-300	ENG 101 English Comp I
253-300	ENG 101 English Comp 1		

Step Three - Registration Form
Students in non-selective programs can register for classes online through the QC Portal. If you are enrolled in a selective program (such as Nursing, Physical Therapist Assistant, Radiologic Technology, or Surgical Technology), your registration is coordinated through your program. If you have questions about your degree requirements, please speak with an Academic Advisor before registering.

Online Registration

To register for classes online:

1. Log in to the QC Portal with your username/ID number and password.
2. Click the Course Search link (magnifying-glass icon).
3. Choose the appropriate academic term from the Term drop-down.
4. Search for classes by department, course code (e.g., PSY 101), time, or campus (Quincy, Plymouth, Online, etc.).
5. To register, click the gray checkbox to the left of each course.
6. Scroll to the bottom and click Add Courses. The page will refresh after successful registration.
7. To add more courses, click Search Again (top right) and repeat the steps above.

If a term does not appear in the drop-down, the schedule may not yet be finalized, or there may be a portal issue — contact the IT Office for assistance.

Step-by-step instructions: How to Register for Classes (PDF).

On-Campus Registration

Non-Matriculating Students — Two Steps to Enroll

1. Complete the Non-Matriculating Registration Form. Include the course number and section (e.g., ENG-101-01), course title (English Composition), and meeting time (e.g., 8:00 a.m. – 9:20 a.m.).
2. Submit the form with payment in full to the Enrollment Office by mail, fax, or in person.

   Quincy Campus — Admissions: 1250 Hancock Street, Quincy Center, MA 02169 · Phone (617) 984-1710 · Fax (617) 984-1794

   Plymouth Campus —Admissions: 36 Cordage Park Circle, Suite 228, Plymouth, MA 02360 · Phone (508) 747-0400 · Fax (508) 747-8169

Non-Credit Course Enrollment — One Step to Enroll

1. Complete the Matriculating Registration Form. Include the course number and section (e.g., NCP 305-50), course title, and meeting time. Payment must be received in full at the time of registration.

Note: The registration fee is waived for non-credit courses.

Students may also register in person at the Registrar's Office, located in the Welcome Center at Presidents Place, 1250 Hancock Street, Quincy, MA

Transcript Requests
An official transcript is required to transfer grades to another institution. Quincy College has authorized Parchment to provide official academic transcript ordering services. Current students and alumni can request official transcripts online.

Important: Holds — including account balances, library obligations, or missing immunization records — may prevent transcript processing. Transcripts are not released until all holds are resolved.

Office	Contact
Student Accounts	studentaccounts@quincycollege.edu · (617) 984-1630
Library	library@quincycollege.edu · (617) 405-5949
Registrar's Office	registrar@quincycollege.edu · (617) 984-1650

Dual Enrollment Program:
The Dual Enrollment Program provides high school students with the opportunity to earn college credit from Quincy College while they are still in high school. The College works with several high school partners to align the curriculum for various honors/ advanced level courses that are offered at the high schools. In addition, Quincy College works with all dual enrollment instructors at the high school to ensure that they meet the same credentials of Quincy College instructors in an effort to deliver a similar experience as to what would be offered at the College. Dual enrollment students are introduced to the academic expectations and rigor of a college course, while still receiving the support of high school instructors and counselors. Students who complete a dual enrollment course with a final grade of a "C" or higher, will receive a Quincy College transcript that reflects their college credit.

Health Insurance Waiver (Health Insurance Policy 6.08)
Since September 1, 1989, the Massachusetts Mandatory Health Insurance Law requires that students enrolled in 9 credits or more must be covered by a health insurance policy before they begin classes at any college in the Commonwealth of Massachusetts. Quincy College offers enrolled students a student accident and sickness insurance plan at a special rate.

Students not covered by another health insurance policy before the start of classes are required to purchase this policy to attend classes. Students with another insurance policy must complete a Health Insurance Waiver.

If you have any questions, please contact the Quincy College Business Office at 617-984-1630.

Admission To Nursing and Allied Health Admissions Policy 4.03)

Admission to Associate Degree Program in Nursing
Application must be submitted within the published application period as listed on the program website. Note: While the program starts in the fall, applications should be submitted as soon as possible. Applications for Early Action may be considered as early as February for fall admission. Please see the admissions website for more information.

1. Student calls, goes online, attends a Nursing Information Session, or comes into the Office of Admissions to review the application process for the Associate of Science Degree in Nursing Program
2. Student must complete the following prerequisites courses with a "C" or better to be eligible to apply for admissions:

Prerequisite Requirements – 17 credits	Credits
ENG 101 English Composition I	3 credits
Math Elective (MAT 103 College Algebra or MAT 107 Statistics)	3 Credits
BIO 111 General Biology w/ Lab	4 credits
BIO 131 Anatomy & Physiology I	4 credits
BIO 132 Anatomy & Physiology II	4 credits

3. NOTE: HESI A2 RN Admission Exam will be required for applications to the ASN program. For more information, visit the nursing web page.
4. Applicant must attend a Nursing Information Session prior to submitting an application.
5. Incomplete applications will not be accepted. Completed application includes the following:
   - Official high school transcript or GED, if completed outside the United States must be evaluated by CED
   - Official college transcript(s) if prerequisites not taken at Quincy College
   - $50 Application Fee (Non Refundable)
   - Qualifying scores on the HESI A2 Admission Exam
   - Evidence of attendance at Nursing Information Session
6. Applications are reviewed and admitted on a rolling admission basis
7. Applicants will receive an admissions decision via email
8. All admitted students are required to:
   - Pay a seat deposit and matriculation fee
   - Register for an account in Viewpoint (Compliance Vendor for Confidential Documents)
     - Submit to a state and federal CORI check
     - Complete the required drug testing via Viewpoint protocol
     - Complete and submit required health and immunizations requirements
     - Submit proof of current Basic Life Support for the Healthcare Provider via AHA certification
   - Attend a scheduled Nursing Program Orientation
   - Meet with the Dean's Assistant to register for courses.

Admission to RN-BSN Program in Nursing

Applicants to the RN-to-BSN Program must meet the admission criteria established by Quincy College and submit all required application materials.

1. Hold an active, unencumbered Registered Nurse (RN) license in the United States.
2. Have completed an accredited associate degree or diploma program in nursing.
3. Submit an application to Quincy College and all required supporting documentation.
4. Submit official transcripts from all previously attended colleges or universities for evaluation.

Applicants who have earned an associate degree in nursing may be eligible to transfer up to 90 credits toward the Bachelor of Science in Nursing degree, subject to Quincy College's transfer-credit policies and transcript evaluation.

Applicants will receive an admission decision after their application and required documentation have been reviewed. Additional admission requirements, application procedures, deadlines, and program information are published on the Quincy College RN-to-BSN program website.

Admission Process to the Certificate of Practical Nursing Program

Application must be submitted within the published application period as listed on the program website.

At this time, the Practical Nursing Program has one start date but 2 start dates are proposed for AY 2027 – 2028 based on location: a Plymouth cohort will start in January (2028) and a Quincy cohort will start in September (2027).

Note: Applications should be submitted as soon as possible. Applications for Early Action may be considered as early as February for fall admission and May for spring admission. Please see the admissions website for more information.

1. Student calls, goes online, attends a Nursing Information Session, or comes into the Office of

Admissions to review the application process for the Certificate of Practical Nursing Program.

2. Student must complete the following prerequisites courses with a "C" or better to be eligible to apply for admissions:

Prerequisite Requirements – 7 credits	Credits
HSC 149 Applied Anatomy & Physiology for Health Care Professions (see below)	4 credits
MAT 103 College Algebra (No Substitutions)	3 Credits

Note: BIO 131 Anatomy & Physiology I w/Lab and BIO 132 Anatomy & Physiology II w/lab will be accepted in lieu of HSC 149

Student schedules the TEAS test at the ATI website (www.atitesting.com). Assessment Technologies Institute of Essential Academic Skills (ATI TEAS®) is a requirement for application to the program. The following ATI TEAS® standards must be achieved for consideration to the PN Program: Math: 50% or higher, English 55% or higher, Reading Comprehension 65% or higher, and Science 35% or higher. Note: **the ATI TEAS test is required to be taken on campus** at Quincy College.

3. Applications are reviewed for completeness, and applicants are notified of incomplete applications.
   A completed application includes the following:
   - Official high school transcript or GED, if completed outside the United States must be evaluated by CED
   - Official college transcript(s) if prerequisites not taken at Quincy College
   - $50 Application Fee (Non Refundable)
   - Qualifying scores on the TEAS test
   - Attendance at a Nursing Information Session

4. Applications are reviewed on a rolling admission basis

5. Applicants will receive an admissions decision via email

6. All admitted students are required to:
   - Pay a Seat Deposit and Matriculation Fee
   - Register for an account in Viewpoint (Compliance Vendor for Confidential Documents)
     a. Submit to a state and federal CORI check
     b. Complete the required drug testing via Viewpoint protocol
     c. Complete and submit all required health and immunizations requirements
     d. Submit proof of current Basic Life Support for the Healthcare Provider via AHA certification
   - Attend a scheduled Nursing Program Orientation
   - Meet with the Dean's Assistant to register for courses.

Admission to Allied Health Programs (Physical Therapist Assistant, Surgical Technologist, Radiological Technologist):

- Attend program specific information session
- Submit official high school transcript or HISET/GED records; if completed outside the United States must be evaluated by CED
- Submit official college transcripts
- Submit ATI TEAS score – must be taken in person at a testing center
- See program specific admissions requirements at link below including prerequisites: https://quincycollege.edu/admissions/#health-science-selective-programs

Once accepted to the program the following is required:

- Pass CORI/background check
- Submit required health immunizations records prior to the start of the program; requirements subject to variability depending on the clinical site
- Attend program specific orientation
- Current CPR for the Healthcare Provider certification
- Drug testing may be required based on clinical site

Admission to Physical Therapist Assistant Program

Please follow the Allied Health Programs Admission guidelines listed above and review the admission criteria and the latest

information available online at Physical Therapist Assistant | Quincy College

Admission to Radiologic Technology Program

Please follow the Allied Health Programs Admission guidelines listed above and review the admission criteria and the latest information available online at Radiologic Technology | Quincy College.

Admission to Surgical Technology Program

Please follow the Allied Health Programs Admission guidelines listed above and review the admission criteria and the latest information available online at Surgical Technology | Quincy College

International Students (International Student Admissions Policy 4.04)

The procedure for admitting international students into associate degree programs and certificates is as follows:

1. Students request international student application instructions via e-mail, phone, walk-in or through the Quincy college website. **International Admissions:** Phone: 617-984-1641; Email: international@quincycollege.edu
2. Students submit a completed application and application fee to Quincy College website.
3. The application is reviewed, and the checklist is completed to confirm that all necessary documents have been submitted. The checklist consists of the following:
   - Original or certified copy of a high school or college diploma with English translation
   - Original financial statement dated within the past six months (certified bank letter or bank statements converted to US dollars)
   - Completed Affidavit of Support Form (if applicable)
   - Physicians Immunization Verification Form
   - Copy of student's passport
   - English Proficiency documentation:
     (a) TOEFL score sent directly from ETS (code 3713), minimum scores: 423 (paper), 113 (computer), 38 (IBT); OR
     (b) IELTS score of 4.5 and above, OR
     (c) Duolingo Score of 60 and above, OR
     (d) If students are in the US, a score of 69 and above on the Quincy College Placement test or completion of English Composition I at a US College or University. If students do not meet the English proficiency on the LOEPS exam, students are advised to attend English language classes and admission to Quincy College remains conditional until the proficiency level is met.
     (e) Waiver: Proof of English proficiency is waived for English speaking applicants from Antigua and Barbuda, Australia, Bahamas, Barbados, Belize, Bermuda, Canada, Grenada, (British) Guyana, Jamaica, Kenya, New Zealand, Nigeria, United Kingdom, St. Kitts & Nevis, South Africa, Trinidad and Tobago, and Zimbabwe.

   Additionally required for transfer students:
   - Official transcripts from all U.S. Colleges and Universities attended
   - Completed International Student Transfer Form
   - Copy of the student's current and previously Forms I-20
   - Copies of the student's current visa and I-94, including any extensions or previous changes of visa status issued since the student's last entry into the United States.
4. If an application is incomplete, an email is sent to the student listing the missing documents. The email is sent to the email address provided by the student on the application.
5. Once students are accepted, an acceptance letter is issued and one of the following steps is taken:
   a. For students outside the United States, the International Office will e-mail an admission packet containing the acceptance letter, Initial Form I-20, SEVIS I-901 fee information, health insurance information, and visa interview guidelines.
   b. For transfer students, a complete transfer form from the previous school is required. Once the student's SEVIS record is released to Quincy College, a Transfer Pending Form I-20 will be issued.
6. Once all visa issues have been settled, students may proceed to advising and registration. All international students are required to take the LOEPS exam for placement and advisement purposes prior to registration. Only students who show proof of English and math proficiency by submitting a transcript showing completion of English Composition I and College Algebra with a "C" or better are exempt from taking the exam.
7. Advising of all international students is done in the International Student Office, including course selection, and degree program options. An advising sheet is completed for all international students regarding degree programs and requirements. All international students must be cleared for registration by an international advisor prior to enrolling.
8. New international students must attend the International Student Orientation prior to class start. During this orientation new international students receive information regarding immigration regulations, school policies and procedures and

other necessary information.

9. Returning international students are eligible for institutional scholarships. Institutional Scholarships-a selection committee from the college community reads and selects finalists. The scholarships are offered during the spring semester, and the awards are for the following fall semester. These scholarships are available for use at Quincy College and cannot be transferred to another school. (Please see International Office for criteria and eligibility)

For international students applying to any baccalaureate program, the following are required:

1. Completed International Student Admissions Application online.
2. Official high school diploma or foreign equivalent (originals or certified copy). English translation required if documents are not in English. Evaluation by CED or WES required upon request. All overseas transcripts must be evaluated through CED or WES for transfer credit. Minimum GPA of 2.00 required.
3. Proof of your English Proficiency:
   i. For students outside the United States:
      - TOEFL score sent directly from ETS (Quincy College code: 3713), with a minimum score of 60 (iBT); OR
      - IELTS score of 5.0 or higher; OR
      - Duolingo English Test score of 85 or higher.

   ii. For transfer students:
      - Score 95 or higher on the Quincy College Placement Test; OR
      - Successfully complete English Composition I at a U.S. college or university.
4. Copy of passport

Additionally required for transfer students:

- Official transcripts from all U.S. Colleges and Universities attended
- Completed International Student Transfer Form
- Copy of the student's current and previously Forms I-20
- Copies of the student's current visa and I-94, including any extensions or previous changes of visa status issued since the student's last entry into the United States.

5. Certified financial statement showing sufficient funds in a bank account to cover total educational and living expenses for one year, dated within six months.
6. Affidavit of Support Form (if applicable), completed by the sponsor, confirming financial responsibility for the students' studies at Quincy College.
7. Completed Physicians Immunization Verification Form (required vaccinations: DPT/DT, TD, MMR, Meningococcal, Hepatitis B, Varicella, Influenza)

All deferred students must submit new and up-to-date documentation for 5 and 6.

For international students applying to language training program, the following are required:

1. Completed International Student Admissions Application online.
2. Official High School or college diploma with English translation, if applicable.
3. Copy of passport

Additionally needed for transfer students:

- Completed International Student Transfer Form
- Copy of the student's current and previously Forms I-20
- Copies of the student's current visa and I-94, including any extensions or previous changes of visa status issued since the student's last entry into the United States.

4. Certified financial statement showing sufficient funds in a bank account to cover total educational and living expenses for one year, dated within six months.
5. Affidavit of Support Form (if applicable), completed by the sponsor, confirming financial responsibility for the students' studies at Quincy College.
6. Completed Physicians Immunization Verification Form (required vaccinations: DPT/DT, TD, MMR, Meningococcal, Hepatitis B, Varicella, Influenza)

All deferred students must submit new and up-to-date documentation for 4 and 5.

For more information on obtaining student (F-1) visa, review the Study in the States website: studyinthestates.dhs.gov

Application deadlines for international students:

	Fall	Spring	Summer
Students outside the U.S	August 1	December 1	May 1
Students within the U.S.	August 25	January 6	May 22

How to apply for an F-1 student visa abroad:

1) Receive the Form I-20 from the school.
2) Review and sign the Form I-20.
3) Pay the SEVIS I-901 fee.
4) Complete the DS-160 visa application online.
5) Pay the U.S. visa application fee.
6) Schedule a visa interview at the U.S. Embassy or Consulate in your country.
7) Prepare required documents, including passport, Form I-20, financial documents, admission letter, and SEVIS fee receipt.
8) Attend the visa interview.
9) If approved, receive the F-1 visa and prepare to travel to the United States. Please check F1 travel regulations at travel.state.gov.

Employment Opportunities for International Students:

After admission, international students may be eligible for internships or off-campus employment (CPT or OPT). Eligibility must be determined by the International Student Office in accordance with F-1 regulations.

Transfer Credit Policy (Policy 4.05)

Quincy College embraces transfer students and those with advanced knowledge in specific areas. Credits from other accredited institutions can be applied toward degrees or certificates at Quincy College.

Procedures:

1. Submission of Transcripts:
   - Students should request official transcripts from previous institutions and send them via U.S. mail, an electronic transcript vendor, or a secure online exchange. or in person.
   - Students can provide transcripts in one of the following methods:
     - Electronically: admissions@quincycollege.edu
     - By mail: Office of Admissions, Quincy College, 1250 Hancock Street, Quincy, MA 02169
     - In-Person: President Place Welcome Center, 1250 Hancock Street. All official transcripts must be received by Quincy College staff members in their original, unopened, sealed envelope.
     - Electronic transcript vendors may include Parchment or National Student Loan Clearinghouse

2. Credit Evaluation:
   - If you have been accepted to a certificate or degree program and submitted your official college transcripts, your transcripts will be evaluated in the order they are received, typically within 3-4 weeks.
   - You will receive an email to your email address on file informing you that transfer credit has been awarded.
   - If you have been waiting over 4 weeks and have not received transfer credit, please email advising@quincycollege.edu. Include your Quincy College student ID number in your email.
   - Remember, you do not need to wait for your credits to be transferred to get started at Quincy College. Your advisor can review your unofficial transcripts to assist you with planning and registering for classes while you wait for your evaluation to be completed.

Maximum Transfer Credits Allowed:

- Up to 75% of certificate program credits.
- Up to 45 credits for an associate degree.
- Up to 90 credits for a baccalaureate degree.

CLEP and ACT.PEP Examinations:

- Students can earn credits through the College Level Examination Program (CLEP) or ACT.PEP exams, based on American Council on Education recommendations.
- Contact the Admissions Office for information on accepted exams and evaluation procedures. A per-credit fee applies

for awarded credits.

Principles of Transfer:

1. Institutions:
   - Courses must be from regionally accredited institutions. Transcripts from non-regionally accredited institutions require a course syllabus for each transferred course. Foreign transcripts must be evaluated by an Educational Credential Evaluator and sent directly to Quincy College.
   - Students are responsible for any evaluation fees.
2. Grades and Courses:
   - Courses must have a grade of "C" or better. Certain exceptions apply to baccalaureate programs.
   - Non-academic, pre-college level, and certain vocational courses are not transferable.
3. Subject Matter Equivalency:
   - Courses must have content similar to Quincy College offerings. Course outlines may be required for verification.
4. Quarter-Semester Credit Conversion:
   - Credits are converted to semester hours, with one-quarter credit equaling two-thirds of a semester credit.

5. Transfer Course Expiration:
   - Non-selective program courses do not expire. Selective programs may have specific requirements.

Alternative Means of Earning Credits:

- Credits for College-Level Examination Program (CLEP) and the Defense Activity for Non-Traditional Educational Support (DANTES) are granted if the student scores at or above the American Council on Education's (ACE) recommended score.
- Quincy College awards credits for AP exam scores of 3 or higher.
- Military training may be accepted as credits based upon proper documentation of the student's military education. Credit is awarded based upon the American Council on Education's recommendations and the needs of the student's program.
- Library credits are based on committee approval.
- Prior Learning Assessment (PLA) credits are accepted based on portfolio approval (See Policy 4.05b) as approved by the PLA Review Committee.

Residency Requirement: To earn a Quincy College degree or certificate, students must complete:

- At least 30 credits at Quincy College for a baccalaureate degree.
- 15 credits for an associate degree.
- 25% of the required credits for a certificate program.
- Their final semester at Quincy College.
- All program requirements.

GPA Calculations:

- Transfer credits do not affect GPA calculations.

Appeal Process:

- Appeals on transfer credit decisions can be submitted in writing to transferservices@quincycollege.edu. Appeals are reviewed by the academic dean.

Questions:

- For more information on transfer procedures or policies, contact the Admissions Office at admissions@quincycollege.edu.

Prior Learning Assessment (PLA) Credits (Policy 4.05b)

PLA credits may be awarded for already acquired college-level learning in a variety of non-traditional settings. Credits are not awarded simply for experience but for the learning obtained from the experience. This learning is judged to be equivalent to what would be gained through Quincy College coursework. All credit earned must be approved by the PLA Review Committee. As part of the consideration for these credits, faculty will evaluate and map learning outcomes and achievement in alignment with New England Commission of Higher Education (NECHE) accreditation requirements.

This opportunity applies only to specific courses in QC's Bachelor of Science programs. PLA credits should be considered and

discussed as part of a student's transfer credits at the time of enrollment. Interested students should contact their career and academic advisor for more information. To cover administrative and evaluation costs, students are charged a non-refundable Portfolio Evaluation Fee of $250 per course as part of the PLA application. If the course is approved, a transcription fee of $100 per accepted credit will be charged.

Eligibility Requirement

Students must:

- Be admitted or enrolled as a third-year student (60 or more earned credits) as part of a Bachelor of Science degree program.
- Be in good academic standing (Cannot be on probation and must have a cumulative GPA of at least 2.0)
- Provide a resume that demonstrates the type of experience appropriate for academic college-level credit assessment to be evaluated as part of the portfolio.

How to Apply

Students interested in applying for PLA credits should take the following steps:

- Prepare a resume of relevant experience and meet with the Dean of Liberal Arts and Professional Programs to identify the courses for which PLA credit might be earned based on your experience.
- Obtain from the Dean the relevant course outline(s) and the document "Information and Instructions Regarding applying for PLA credits".
- Submit the Portfolio Evaluation Fee of $250 along with your application, resume, portfolio, and other required documents to the Enrollment Office.
- If your portfolio is determined to be satisfactory, you will be informed.
- A transcription fee of $100 per credit must be paid for the approved PLA credits to appear on your transcript.
- If your portfolio is determined not to be satisfactory, you will be informed of the denial, and you may meet with the Dean to identify omissions or issues with your portfolio presentation.

Maximum Credits

Students can transfer up to 90 credits to Quincy College for a bachelor's degree program. A maximum of 12 of these credits may be earned through the PLA portfolio review process.

Readmission (Policy 4.07)

Students who leave Quincy College in good academic standing and with no outstanding financial obligations to the College will be automatically readmitted for future semesters upon their application to the Admissions Office except in Nursing, Practical Nursing, Radiologic Technology, Surgical Technology and Physical Therapist Assistant programs. Readmitted students, who have been out of school for more than two consecutive semesters, must fulfill current program requirements for graduation. Those taking up to two semesters off may re-enroll under current program requirements or their original program requirements provided their original required courses are still offered by Quincy College and have not substantially changed.

Students must indicate in writing at the time of their re-enrollment if they wish to follow original program requirements; otherwise, current requirements will apply. Students in the Associate Degree in Nursing Program must complete all program requirements within four years of their first nursing course. Students in the Certificate of Practical Nursing Program must complete all program requirements within four years of their first nursing course. More information on readmission into Nursing or Practical Nursing can be found at www.quincycollege.edu/program/nursing/. Students in the Physical Therapist Assistant program must complete all program requirements within three years of their first PTA course. Students in the Radiologic Technology program must complete all program requirements within three years of their first RAD course.

Transcript Request Process

Quincy College has authorized Parchment to provide official transcript services. Current students and alumni may request transcripts online through Parchment. For full instructions, fees, and contact information, see Transcript Requests under the Registration section on page 20.

Processing Time: Transcripts are mailed or emailed to U.S. addresses within 5–7 business days. Records for students who attended Quincy College before 1995 may take up to two weeks to retrieve from the archives; these requests must include date of birth, maiden name (if applicable), program of enrollment, and a contact phone number.

Transfer Services

In addition to associate degrees and certificates, Quincy College offers four baccalaureate degrees (Business, Computer Science, Psychology, and RN-BSN). For students who wish to transfer from Quincy College to another institution, the College offers a

variety of services. Quincy College maintains articulation agreements with many local, regional, and national colleges and universities. Under these agreements, students who take certain courses at Quincy College and receive the required minimum grades may transfer many credits and make progress toward graduation at the participating institution. For additional information, please visit the Transfer Services page on our website.

Policy 8.01: Financial Aid Principles and Practices

I. Policy

The Quincy College Financial Aid Office assists students in gaining access to available financial assistance to support their educational pursuits. Sources of financial assistance available to students include grants, loans, and work programs from federal, state, private, and institutional sources. Financial Aid is intended to supplement the student and parent's contribution to college costs and is based on need.

II. Definitions

There are three types of financial aid:

- grants and scholarships that do not need to be repaid,
- low interest loans that must be repaid, and
- part-time employment.

Most students receive an aid package that combines several different types of assistance.

Financial Aid eligibility is based on financial need. When a student and their family complete the Free Application for Federal Student Aid (FAFSA), the Department of Education calculates a student aid index (SAI). The Financial Aid Office develops a cost of attendance for each student based on his or her program of study, enrollment status and housing status. The SAI is then subtracted from the cost of education to determine the student's financial need.

Financial aid is offered for the full academic year. Returning students must reapply each spring for the following year. New students entering in September should ideally apply by April 1st for aid and new students entering in January should ideally apply by August 1st for spring semester aid. Students must complete Admissions applications first to be considered for financial aid for the school year.

Students must maintain satisfactory academic progress in order to receive financial aid.

Upon completion of a student's financial aid file, Financial Aid offers will be deducted directly from current charges. Students should apply for financial aid early, and respond to all requests for additional information in a timely fashion.

Students who need help in completing the financial aid forms or need other types of financial aid counseling should contact the College's Financial Aid Office.

Financial Aid Process (Policy 8.01a)

Quincy College encourages all students to apply for financial aid. The College realizes that higher education is significant investment for families. Financial aid is offered on the basis of demonstrated financial need and the student's status at Quincy College. We are happy to assist every student who applies for financial aid.

Application Procedures

Students should visit Quincy College website at https://www.quincycollege.edu/tuition/financial-aid/ for the most up-to-date information on applying for Financial Aid. We understand that the Financial Aid process can be complex, so please contact us with questions at financialaid@quincycollege.edu or 617-984-1620. We are here to help you.

Verification

The Department of Education may require certain students to submit additional documentation. For those students selected for verification, the College is required to complete the process of verification before it makes a disbursement of financial aid. Students failing to provide the required documentation within the specific time period may lose their financial aid for the semester and/or the academic year.

Financial Aid regulations require the Financial Aid Office to review and request documents from students and parents (if required). Documents that may be requested include but are not restricted to the following:

- Federal Tax Return Transcript(s): a signed copy of income tax return and applicable schedule; IRS W-2 form(s)
- IRS Verification of non-tax filing
- Verification Worksheet Form

Verification may result in a recalculation of a student's Student Aid Index (SAI). If this occurs the student will receive a new student aid report from the Department of Education. A recalculation may also result in a change of financial aid eligibility.

Once the verification of a student aid report is completed, a student will receive an offer letter. This is the offering of financial aid and outlines what type of financial aid a student is eligible to receive for the current school year.

Offering of Aid

1. All financial aid is offered on the basis of demonstrated financial need based on information reported on a properly completed Free Application for Federal Student Aid (FAFSA).
2. Pell Grant and MASS Grant eligibility are based on the criteria established by those financial aid programs.
3. Massachusetts has its own deadline for receipt of completed FAFSA results. If the Commonwealth of Massachusetts does not receive FAFSA results by May 1st, a student may not be eligible to receive a MASS Grant.
4. Financial Aid amounts received in one year may not always be awarded in future years. Eligibility is always re-determined each year. Students must reapply for financial aid each year they plan to attend.

Cost of Attendance

1. Students may receive financial aid to cover the cost of tuition, fees and other expenses related to their education such as books and supplies. The total of all these expenses is called the Cost of Attendance. A student's combined financial aid from all sources may not exceed the Cost of Attendance for his/her program.
2. Students do not always receive enough aid to cover costs. In the event this occurs, students should seek alternative loan options to cover the remaining balance. There is no guarantee that a student will be eligible for one of these loans. Alternative loans are usually credit-based loans. Students may also contact the Business/Student Accounts Office to determine if they are eligible for a payment plan.

Disbursement of Financial Aid

1. If a student is offered a PELL Grant and does not enroll for 12 credits (full-time) for a semester, then the Pell Grant is reduced according to the actual number of credits enrolled.
2. Students who complete late applications are required to pay for their classes. When aid is credited to their account, a refund may be issued, if one is due to the student, in the amount of aid posted.
3. MASS Grants are credited toward tuition when the Financial Aid Office receives a payment roster from OSFA.
4. Students who pay their tuition and later complete the offer process will be issued refunds in the amount of their offers later in the semester.

Return to Title IV Refund Policy (Policy 8.10)

The calculation of the return of Title IV Funds is determined by the date that the student withdraws, which is:

- The date the student began Quincy College's withdrawal process;
- The date the student officially notified the institution of intent to withdraw;
- The midpoint of the enrollment period for a student who leaves without notifying the institution (an unofficial withdrawal);
- The student's last date of attendance at a documented academically related activity.

Title IV aid and all other aid is earned during the time a student is attending Quincy College. The percentage of aid earned is determined by dividing the number of days a student was enrolled by the number of days in the semester, up to the 60% point. Return of Title IV funds is no longer necessary after that point. If the student withdraws from all courses after the 60% point in the semester, Title IV aid is viewed as 100% earned. However, if a student withdraws prior to that 60% point, the student may owe part of his or her financial aid if the Financial Aid Office determines the student has received an amount larger than the earned amount. The refund policy for state financial aid is the same as the federal policy; however, 100% of state aid is earned at the 50% point.

The term "Title IV Funds" includes the following programs:

- Federal Pell Grant
- Federal Supplemental Educational Opportunity Grant (SEOG)
- Direct Subsidized Loan
- Direct Unsubsidized Loan
- Federal PLUS Parent Loan

In accordance with federal regulations, financial aid funds are returned and allocated in the following order:

1. Unsubsidized
2. Subsidized
3. PLUS
4. Federal Pell Grant
5. Federal SEOG Program
6. Other Title IV programs
7. Other state, private, and institutional aid
8. The student

Quincy College will return any funds necessary to Title IV programs upon completing the calculation. It is possible that a student who receives financial aid and withdraws will owe a balance to the Quincy College Business Office and may be required to repay funds to the U.S. Department of Education. The procedures and policies listed above supersede those published previously and are subject to change. Please contact the Financial Aid Office if you have any questions about this policy.

Other things to consider before withdrawing:

- Following the proper withdrawal process is important to avoid difficulty with future enrollment, satisfactory academic progress, and financial aid eligibility.
- Students receiving a grade of "F" for all classes in a semester will be subject to retraction of aid per federal regulation. Any balance that results is the responsibility of the student.
- Students that stop attending all classes and fail to complete an official withdrawal form will receive a grade of "F" for each registered class. This will result in a Return to Title IV funds calculation. An outstanding balance may occur and is the responsibility of the student.
- If a Mass Grant or other state aid is expected but not received on the date of withdrawal, it is automatically canceled.
- A student is not considered "officially withdrawn" until the student completes a withdrawal form.
- This policy applies to all students regardless of enrollment status (full and part time).

Satisfactory Academic Progress (Policy 8.09)

I. Policy

Federal Financial Aid regulations require that Quincy College establishes, publishes, and applies reasonable standards for measuring students' satisfactory academic progress in their educational programs. The qualitative and quantitative standard used to monitor academic progress must be cumulative and must include all periods of the student's enrollment including periods for which the student did not receive financial aid.

Satisfactory progress is measured twice a year, at the end of the fall and spring semesters. Fall SAP measurement is used to determine standing/eligibility for the subsequent spring team. Spring SAP measurement is used to determine standing/eligibility for the subsequent fall term (summer term eligibility remains the same as that of the most recent spring term). Quincy College assesses the following qualitative and quantitative information for all students at the end of each fall and spring term:

1. Cumulative GPA (Minimum GPA of 2.0): In order to meet SAP standards for financial aid, students must have a 2.0 GPA. Transfer students must meet the minimum cumulative/term GPA requirement for all terms enrolled at Quincy College. Students enrolled for the purpose of earning a second Associate's Degree or a Certificate must maintain a cumulative/term GPA of 2.0 for all terms of enrollment.
2. Number of credits attempted (cannot exceed 150% of the expected length of program; maximum allowable for Associate's Degree students is 90 credits)

Federal regulations allow students to receive aid for 150% of the published length of an undergraduate program. Quincy College publishes in its catalog that students can earn the AA/AS degree by completing 60 credits (other than Nursing and Health Sciences, and Bachelor's Degree programs). AA/AS students at Quincy College, therefore, may receive aid for a maximum of 90 credits. Once a student has attempted 150% of their program's credit hours at Quincy College (including transfer credits), they are no longer eligible to receive financial aid and this standing may not be appealed.

3. Rate of completion (2/3 credits attempted must be completed successfully): In order to maintain satisfactory academic progress a student must complete 66.67% of the courses they attempt. This measurement is taken cumulatively to include all courses attempted at Quincy College. Transfer credits that are accepted by Quincy College are not included in the rate of completion but are counted towards maximum credits.

Policies Regarding Course Work:

Incomplete Grades

Students who receive a grade of "Incomplete" may not meet the minimum GPA requirements. Students are advised to contact the Financial Aid Office to find out if it is appropriate to file an appeal. They should also contact the Financial Aid Office when the grade of "Incomplete" has been replaced by a letter grade. If the course work to resolve the grade of "Incomplete" is not adequately completed in one semester, the grade changes to an "F" and is included in the calculation of GPA.

Dropped Credits

Students who drop classes after the end of the Add/Drop period of any semester may encounter difficulties in meeting SAP standards. Students considering dropping classes after this refund period should consult with the Financial Aid Office to review the impact of dropping a course on their future eligibility for financial aid.

Withdrawal from All Course Work

Students who withdraw from all courses should consider its impact on their Financial Aid offer and their SAP status and discuss this with the Financial Aid Office.

Repeated Course Work

There is no limit to the number of times that a student may repeat a course. Credits for repeated courses count only once as credits earned and only once in a student's GPA; however, all credits are counted as attempted credits. The highest grade in a repeated course is used in calculating the GPA.

Remedial Course Work

Remedial courses are considered the same as credit courses for tuition, full-time academic standing and for SAP. Although these courses do not count towards degree completion, these courses are included in the calculations of the 2/3 completion requirement and in the maximum limit of 90 credits attempted. Financial aid may be paid for up to 30 non-degree credits.

II. Procedure

Notification of Loss of Eligibility:

If the student fails to meet the conditions for Satisfactory Academic Progress, they will be given one semester of Financial Aid Warning. The student should work with the Student Success team on a plan to improve academic performance. If the student does not achieve SAP during the semester of Financial Aid Warning, the student will be placed on one final semester of Financial Aid Probation. If the student fails to meet SAP after the probationary period, they will lose financial aid eligibility. In order to regain eligibility, a student must attend classes at Quincy College at least half-time until they meet the required standards.

The student has the right to appeal the denial of financial aid (appeals will not be reviewed for any student who is not a FAFSA filer and is seeking a loan from a private lender). The appeal should be submitted no later than the midpoint of the semester for which the student is enrolled or it may be denied. Appeals submitted in the last month of the semester will not be reviewed.

The SAP committee will review your appeal for reinstatement of aid. Their decision will be based on the strength of your appeal, the documentation submitted, and your academic record. If your appeal is approved, you will be notified by e-mail. The SAP review Committee is chaired by the AVP of Financial Aid. If the appeal is not approved, the student will not receive financial aid until SAP requirements are met. All decisions of the SAP committee are final.

Financial Aid: Types of Assistance (Policy 8.02)

Federal Pell Grant

The Federal Pell Grant is a need-based program that is available to undergraduate students who have not obtained a Bachelor's Degree. Federal Pell Grants do not need to be repaid. Pell Grant amounts are determined by a student's enrollment status and Student Aid Index (SAI). The actual amount that a student receives will be determined after the

add/drop period of each semester.

Federal Supplemental Opportunity Grant (FSEOG)

FSEOG is a need-based program and is offered to students showing the greatest need based on their SAI. Those with -1500 through zero SAI and enrolled in 12 credits or more will receive these funds first. FSEOG is a grant that does not need to be repaid. Funds are limited and are offered on a first- come, first-served basis. Students who are enrolled as a matriculated student and are eligible for a Pell Grant may also be able to receive a Supplemental Educational Opportunity Grant (SEOG). If a student is eligible for the SEOG at the time of the Pell Grant verification, the grant is coded for transmission to the Business Office.

MassGrant

MassGrant is a need-based program that is offered to eligible students by the Office of Student Financial Assistance via roster to Massachusetts residents who had their Free Application for Federal Student Aid (FAFSA) processed by May 1. Students must be enrolled full-time (at least 12 credits throughout the entire semester) to receive the MassGrant, as well as meet other eligibility requirements.

Massachusetts Part Time Grant

The Mass Part Time Grant is a need-based program offered to Massachusetts residents enrolled in at least six, but not more than 11 credit hours. These students must also be Pell eligible. Funds are limited and are offered on a first come, first-served basis.

State Supported Last Dollar Programs

Disbursement of Last Dollar State Supported Scholarships occurs after add/drop period. The financial aid office will review all registered credits and make appropriate adjustments to the student accounts and send a revised offer letter to the student(s), when applicable. While reviewing students registration the financial aid office confirms the student has met satisfactory academic progress (SAP) and verify students are in a qualifying degree program per semester. Eligibility is calculated after all other need-based aids (grants or scholarships) are applied to cover the remaining balance for the applicable semester.

Merit Based Scholarships

The Merit based scholarships are awarded in a limited number based on the programs the student is entering. PTA Achievement Merit Scholarship is awarded as a non-need-based fund that will assist students and require a cumulative GPA of 2.5 maintained throughout the program. Students will be notified of scholarship upon acceptance.

Federal Direct PLUS Loan

This credit-based loan allows parents to borrow the cost of education minus other aid. The Federal PLUS Loan is not guaranteed; it is a credit-based loan, based on your parents' credit. Since it is not a need-based loan, families of all income levels can apply. The parent is the borrower and is responsible for repayment. Repayment begins within 60 days of disbursement and the interest rate is variable with a 10% cap. Students are required to complete and submit a FAFSA before PLUS loans are certified and processed. Students must still make satisfactory academic performance. PLUS loans are available to parents of dependent students only. Parents must apply online. If approved after a credit check is performed, the loan can be certified and processed.

Federal Direct Stafford Subsidized Loan

The Federal Stafford Loan Program is need-based and must be repaid. To be eligible, a student must be enrolled at least half-time. The Federal Government pays the interest that accrues while the student is in school and during the periods of deferment. Repayment begins six months after a student ceases to be enrolled at least halftime at an eligible institution, withdraws from school or drops below 6 credits while in attendance. The interest rate is variable and is set annually on July 1st of each year. Students must complete online Entrance Counseling and fill out a Master Promissory Note (MPN) in order to receive these funds.

Federal Direct Stafford Unsubsidized Loan

The Unsubsidized Stafford Loan differs from the Subsidized Stafford Loan in that the student is responsible to pay the interest that accrues while in school and during deferment periods. Students may request delay of repayment of the interest until entering repayment of this loan however interest will still accrue during the deferment period.

Note: Students who have received Stafford loans must complete an exit counseling session with the Financial Aid Office prior to graduation. Any student who does not complete the required exit counseling will not receive their diploma or transcript

until the session is completed.

Federal Work Study Program

This federally subsidized program provides on-campus employment for students with financial need. Work study positions are located on campus in the college offices. Students must be making Satisfactory Academic Progress to be offered work study. Positions are extremely limited. Even if you are offered work study it does not ensure that there is a position available. Students may work during the academic year and during the summer. Hours are arranged around each student's schedule and offers are based on the availability of funds.

Alternative Loan Sources

Students requiring additional financial assistance must seek private funding. This type of funding is usually credit based and may require the student to have a co-borrower. These types of loans may have higher interest rates and other requirements. Eligibility and repayment options are determined by the lender.

Academic Scholarships

The Academic Scholarship Program is offered during each spring semester. Funds are for use in the following fall semester. These scholarships are available for use at Quincy College only and cannot be transferred to another school. A selection committee from the Quincy College community determines the recipients. Applications are available online.

Book Vouchers

Book vouchers are issued based on the unused portion of the financial aid that will be used to pay for tuition and fees. If the cost of books and supplies purchased at the bookstore exceeds the amount on the voucher, the student is responsible for the balance. If a student's financial aid is adjusted or reduced for any reason, a student may have a balance owed as a result of their book purchase.

Summer Financial Aid Offers

Students planning to attend summer sessions should contact our office beginning in April to have their file reviewed for any financial aid that may be available to use for summer.

Disbursements

All financial aid disbursements will be posted to students' accounts no sooner than 45 days after the start of each semester. The Business Office will generate refund checks automatically to those students with a credit balance after all charges have been applied.

For details on these and other policies, please visit the Financial Aid Office or call 617-984-1620.

Offer Adjustments (Policy 8.05)

Pell Grant

After the add/drop period, every student offered a Pell Grant has their enrollment status reviewed. Students who are enrolled less than full-time will have their Pell Grant (and any other applicable aid) adjusted. The aid is then coded to be transmitted to the College Business Office. A new Offer Letter is sent to the student.

Federal Supplemental Opportunity Grant (SEOG)

Students who are enrolled as a matriculated student and are eligible for a Pell Grant may also be able to receive a Supplemental Educational Opportunity Grant (SEOG). If a student is eligible for the SEOG at the time of the Pell Grant verification, the grant is coded for transmission to the Business Office. If a student is enrolled less than half-time, the SEOG is canceled when the Pell Grant is adjusted. A new Offer Letter is sent to the student.

Direct Loan

When Direct Loan checks with EFT rosters are received (30 days into the semester) the student's enrollment status is reviewed. Any student enrolled for less than six credits at the time of the receipt of the Stafford Loan money will have their loan disbursement returned to ASA and their loan canceled. A new Offer Letter is sent to the student.

Mass Grant

When the Financial Aid Office receives the Mass Grant Certification Roster (sometime during the fall semester) the student's enrollment status is reviewed. Any student on the Mass Grant Certification Roster who is enrolled less than full-time will be coded as ineligible. Students who appear to be eligible will have their SAI reviewed to

determine whether the SAI meets the eligibility criteria. If the student meets the criteria to receive a Mass Grant, the Mass Grant Offer is added to their Aid Offer and coded as eligible. This allows the student to be notified of the aid eligibility. The Certification Roster is then signed by Associate Vice President of Financial Aid and returned to the Office of Student Financial Assistance. A new Offer Letter is sent to the student.

When the Mass-Grant Payment Roster is received, the student's enrollment status is reviewed. If the student is enrolled full-time, the student's SAI is then checked. This second check assures quality offering and disbursements per state regulations. Once it is confirmed that a student is eligible to receive a Mass Grant, the student's offer is coded to be transmitted to the Business Office.

Massachusetts Part-Time Grants

If the Massachusetts Office for Student Financial Assistance is able to fund these programs they transfer funds to Quincy College and notify the Associate Vice President of Financial Aid of the funding availability. Students are then offered the Mass. Part-time Grant or Gilbert Grant based on the established criteria. Because the money is received by the College prior to its offering, the grant is coded to be transmitted to the Business Office as the aid is added to the student's offer. A new Offer Letter is sent to the student.

State Supported Last Dollar Programs

Disbursement of Last Dollar State Supported Scholarships occurs after add/drop period. The financial aid office will review all registered credits and make appropriate adjustments to the student accounts and send a revised offer letter to the student, when applicable. While reviewing student's registration the financial aid office confirms the student has met satisfactory academic progress (SAP) and verify students are in a qualifying degree program per semester. Eligibility is calculated after all other need-based aids (grants or scholarships) are applied to cover the remaining balance for the applicable semester.

College Tuition

(Number of credits vary by class. Check Course Descriptions for more information)

	Cost per credit	Avg. #Credits	Avg. Cost
Computer Science and Technology	$331/credit	x 3 credits	= $993
Fine Arts, and Music	$297/credit	x 3 credits	= $891
First Year Seminar (IDS 167 or 169/3 credit course)	$282/credit	x 3 credits	= $846
Liberal Arts, and Business	$282/credit	x 3 credits	= $846

Nursing And Natural & Health Sciences Tuition

(Number of credits vary by class. Check Course Descriptions for more information)

	Cost per credit	Avg. #Credits	Avg. Cost
Aquaculture Credits (AQC credits only)	$462/credit	x 3 credits	= $1,386
Biotechnology & Good Manufacturing Practice (BTC credits only)	$471/credit	x 3 credits	= $1,413
Exercise and Health Science (EXS credits only)	$474/credit	x 3 credits	= $1,422
Health Sciences (HSC credits only)	$303/credit	x 3 credits	= $909
Math	$287/credit	x 3 credits	= $861
Nursing (ASN RNU credits only)	$889/credit	x 3 credits	= $2,667
Nursing (RN-BSN RNU credits only)	$375/credit	x 3 credits	= $1,125
Physical Therapist Assistant (PTA credits only)	$950/credit	x 3 credits	= $2,850
Practical Nursing (PNU credits only)	$333/credit	x 3 credits	= $999
Radiologic Technology	$715/credit	x 3 credits	= $2,145
Sciences (Organic Chemistry 4-hour lab)	$312/credit	x 5 credits	= $1,560
Sciences (with 2-hour lab)	$312/credit	x 4 credits	= $1,248
Surgical Technology (SUR credits only)	$721/credit	x 3 credits	= $2,163
Engineering	$368/credit	x 3 credits	= $1,104

Tuition and fees must be paid by the end of pre-registration (2 weeks before class starts) unless third party, or veteran student or payment plan established. Cash, personal checks, American Express, Discover, MasterCard and Visa are acceptable forms of payment. Quincy College cannot accept starter checks or checks without an address. A Photo ID is required for all transactions.

College Fees
(Fees are non-refundable.)

Account/Registration Reactivation Fee	$100
CLEP/ACT-PEP-Rate	$165/course°
Prior Learning Assessment (PLA) Credit Portfolio Evaluation	$266/course*
Prior Learning Assessment (PLA) Credit Fee	$106/credit*
Graduation Fee	$150
Graduation Late Fee	$75
Health Insurance (9 or more credits)	Varies
High School Student Rate	$175/credit°
Late Payment	$75
Non-US Resident Student Fee	$195/credit
Natural & Health Sciences Admissions Test	$25
Nursing, and Natural & Health Sciences Applications	$50
Nursing, and Natural & Health Sciences Deposit (Non-Refundable)	$250
Nursing, and Natural & Health Sciences Matriculation Fee	$125
OPT Processing Fee	$250
Parking Permit	Varies
Payment Plan Fee	$50
Quincy/N. Quincy high school student rate	$310/3-credit course°
Registration Fee	$130/semester
Returned Check Fee	$100/each
Senior Citizen Rate (65 and older)	$221/3-credit course°
Student Locker Fee	$50/semester
Student Picture ID	$30/per ID
Transcript Fee (by mail) First Copy	$10
Transcript Fee (on the spot pick up/same day)	$15
Technology Fee	$48/credit**
Veteran Discount Tuition	$162/credit°

*Excludes select program credits: (Nursing, Radiologic Technology, Surgical Technology, and PTA).
°Excludes select program credits: (Nursing, Biotechnology, Surgical Technology, Exercise Science, Radiologic Technology, and PTA).
°Covers the first 3 credits. Fourth and fifth credits are at current normal rates. Excludes the lab portion of Natural and Health Sciences courses.
**The Physical Therapist Assistant Program is excluded from this fee.

Note: Tuition and fees are subject to change. Fees are non-refundable. The most up to date tuition and fees can be found online at https://quincycollege.edu/tuition/

Health Insurance
All students who are enrolled in 9 or more credits in the fall or spring semester, or who plan to enroll in 9 or more credits in a semester (generally 3 courses), are required to have basic health insurance. By law, Quincy College automatically charges all students who are registered for 9 or more credits with this health insurance fee. If a student has comparable health insurance (most HMO and PPO plans qualify), then the student must complete a waiver online for the College to remove these charges from the student's account. If you have any questions, please contact the Quincy College Bursar's Office at studentaccounts@quincycollege.edu. For more information go to the Business Office and Student Accounts page of the website

Note: The Massachusetts Free Care Program (Free Care) is not acceptable as qualified student health insurance. Withdrawal
A student desiring to withdraw from a course or the College must complete an official withdrawal form. This form is certified by the Registrar's Office. Please keep a copy for your records. Failure to attend class or merely giving notice to an instructor is NOT considered an official withdrawal. If the student withdraws, a grade of "W" is recorded on his/her transcript. Withdrawal requests are not accepted by phone. For more information, see Policy 5.07b.

Students who stop attending classes are not automatically dropped or withdrawn from those courses. It is the student's responsibility to submit an official Withdrawal Form to the Registrar's Office. Failure to do so may result in a failing grade, full tuition charges, and impact on financial aid eligibility.

Payment Options
All tuition and fees must be paid for at time of registration with cash, check, credit card (American Express, MasterCard, Visa or Discover), bank debit card or by having approved Financial Aid in place (e.g., federal/state grants, loans, and scholarships). Students can also be enrolled with pre-approved payment plans or third-party arrangements (e.g., VA benefits, employer tuition reimbursement programs).

Students enrolled under financial aid, deferred payment plan, or third-party arrangements are reminded that the student is responsible for full tuition, fees, and bookstore charges and will not be permitted to register for future semesters, graduate, receive transcripts or diplomas until balance is paid in full. Students are urged to speak with the Student Accounts Office at Presidents Place for any further guidance.

Any unpaid student balances will be placed on hold and students will not be permitted to receive diplomas, transcripts, participate in graduation or be allowed to register for further semesters. In addition, should balances remain unpaid, the College reserves the right to begin collection proceedings against the student, including referral to collection agencies and reporting to credit bureaus. Should this happen, the student will be responsible for all costs associated with collecting said account, up to 40% of the principle balance, as allowed by Massachusetts General Laws.

Academic Advising
Academic Advisors are located on the Quincy campus and are also available to meet with students virtually over Zoom. The Advisors will gladly schedule a one-on-one appointment to help you select your academic schedule for an upcoming semester. Appointments with Academic Advising are through Calendly which is the office's online scheduling system. You may also call us at 617-984-1720 or email the office at advising@quincycollege.edu. The office also welcomes student walk-ins if you are on campus and would like to stop in for academic advising.

The Office of Academic Advising is open Monday through Thursday from 8:00am to 5:00pm and Friday from 8:00am to 4pm. Should you have any questions or if you would like to request a time to meet with an advisor, please call us at 617-984-1720 in Quincy. An official Quincy College student ID is required to access services in the Academic Advising Office.

All in-person Plymouth students may schedule an appointment with Dean of the Plymouth Campus, Cathie Maloney, at 617-984-1660 or cmaloney@quincycollege.edu.

Academic Tutoring
Quincy College provides academic tutoring and support to help diverse learners from all backgrounds and abilities reach their academic goals by assisting students to become better learners and master academic material. Virtual drop-in tutoring through the QC Virtual Tutoring Center in Canvas and limited in-person tutoring helps students in Math, Science, Nursing, Physical Therapist Assistant, Computer Science, English and writing in any subject area. These free tutoring services are provided by Quincy College's professional and peer tutors. NOTE: An official Quincy College student ID is required to access tutoring services on campus.

Quincy College offers **Brainfuse** providing live online tutoring services and resources to our students 24/7. The goal is to provide academic support in a variety of subjects including, but not limited to, Computer Science, Math, Science, Health Sciences, Accounting, Reading, Writing and Essay Review. Additional resources include flash cards, subject matter reviews, and assessments. To learn more about tutoring, go to Tutoring or email tutor@quincycollege.edu or contact Meghan Giovannoni at 617-984-1724 or email mgiovannoni@quincycollege.edu.

Student Accessibility Services

Student Accessibility Services works with the campus community including our academic departments, faculty and staff, to provide equal access and opportunity to educational programming and services for students with disabilities. Parking spaces designated as handicapped spaces are available under Saville Hall, in the Presidents Place garage and at the Plymouth Campus. Services are determined individually, based on federal guidelines and Quincy College policies. Our goal is to minimize the impact of the disability by providing reasonable accommodations for the student to meet course outcomes. Any student with a documented disability who is seeking an accommodation should contact Meghan Giovannoni at sas@quincycollege.edu or call (617) 984-1724. For more information, visit https://quincycollege.edu/student-services/sas/.

For the full policy, please refer to Policy 6.07 Student Accessibility Services in the Policy Manual. Compliance regarding services for students with disabilities under the Americans with Disabilities Act should be forwarded to Meghan Giovannoni, Vice President of Student Success and Partnerships at Presidents Place, 1250 Hancock Street, Quincy, MA 02169, (617) 984-1724 or email sas@quincycollege.edu.

Military And Veteran Services

Quincy College is compliant with all requirements of Veterans Benefits and Transition Act of 2018 (Section 103 Public Law 115-407). Veterans, veteran dependents, and active-duty service members are able to use their federal education benefits here at Quincy College. Programs we provide are approved to administer include all chapters of the GI Bill®, Survivors & Dependents Educational Assistance, Tuition Assistance, VA Work Study, and MyCAA. Staff members are available to assist students with all aspects of adjusting to civilian life: applying for educational benefits, admissions counseling, academic advising, financial management, disability services, and referral to outside agencies as required (Veterans). Appointments can be made by calling (617) 984-1713, or by emailing veterans@quincycollege.edu.

Veterans and Transfer Credits
Quincy College adheres to all VA regulations regarding 38 CFR21.4253(d)(3) sited below. All records pertaining to the transfer credits for veteran students are held with the registrar's office after being processed by admissions and the Military and Veteran Services Associate.

> 38 CFR 21.4253(d)(3)
> An approved institution must maintain a written record of previous education and training of the veteran or eligible person, which clearly indicates that appropriate credit has been given by the school for previous education and training, with the training period shortened appropriately. The record must be cumulative in that the results of each enrollment period (term, quarter, or semester) must be included so that it shows each subject undertaken and the final result (i.e. passed, failed, incomplete or withdrawn).

Veteran's Benefits (Policy 6.06)
Quincy College is approved for the training of veterans and their dependents under post 9/11 G.I. Bill®, the Montgomery G.I.Bill, Veterans Educational Assistance, Dependents Educational Assistance or other V.A. Programs.

Veterans Benefits and Transitions Act Of 2018 Section 103
Under the Veterans Benefits and Transitions Act of 2018 Section 103 any covered individual* who is entitled to educational assistance under Chapter 31, Vocational Rehabilitation and Employment, or Chapter 33, Post 9/11 GI Bill ® benefits

- Is required to provide a Certificate of Eligibility (COE) or statement of benefit prior to the first day of classes.
- Is required to provide a written request to have their VA educational benefits certified for the semester.
- Is required to provide any additional information necessary to properly certify enrollment by Quincy College.
- May be responsible for additional payment to Quincy College for any costs not covered by the VA educational benefits.

Quincy College will not impose any penalty on any covered individual because of the individual's inability to meet financial obligations to Quincy College due to the delay disbursement of funding from the VA under chapters 31 or chapter 33 VA. Such penalties include the assessment of late fees, denial of access to classes, libraries or other institutional facilities, or the requirement that the covered individual borrow additional funds, on any covered individual because of the individual's inability to meet his financial obligations to the institution due to the delayed disbursement funding from the VA under Chapter 31 or 33.

Quincy College permits any covered individual to attend or participate in the course of education during the period beginning on the date on which the individual provides to the educational institution a certificate of eligibility for entitlement to educational assistance under chapter 31 or 33 a "certificate of eligibility" can also include a "Statement of Benefits" obtained from the Department of Veterans Affairs' (VA) website – eBenefits, or a VAF 28-1905 form for chapter 31 authorization purposes) and ending on the earlier of the following dates:

- The date on which payment from VA is made to the institution.
- 90 days after the date the institution certified tuition and fees following the receipt of the certificate of eligibility.

*A covered individual is any individual who is entitled to educational assistance under the Post 9/11 GI Bill ® (Chapter 33) and Vocational Rehabilitation & Employment (Chapter 31).

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government Web site at https://www.benefits.va.gov/gibill.

Veterans Access, Choice and Accountability Act Of 2014 (Amended by PL 116-315 § 1005)

- For courses, semesters, or terms beginning after August 1, 2021, public institutions of higher education must charge qualifying veterans, dependents, and eligible individuals tuition and fees at the rate for in-state residents. Any institution not meeting this requirement will be disapproved by the U.S. Department of Veterans Affairs (VA) for the Post-9/11 G.I. Bill and the Montgomery G.I. Bill.
- As amended, 38 U.S.C. 3679(c) requires that the following individuals be charged the in-state resident rate:
  - A veteran using educational assistance under either Chapter 30 (Montgomery GI Bill® – Active Duty Program), Chapter 31 (Vocational Rehabilitation) or Chapter 33 (Post-9/11 G Bill), of 38 U.S.C. who lives in the state in which the institution is located (regardless of formal state of residence).
  - Anyone using transferred Post-9/11 G.I. Bill benefits (38 U.S.C. § 3319) who lives in the state in which the institution is located (regardless of formal state of residence).

- Anyone described above while remaining continuously enrolled (other than during regularly scheduled breaks between courses, semesters, or terms) at the same institution. The person must be using educational benefits under Chapter 30, Chapter 31 or Chapter 33 of 38 U.S.C.
- Anyone using benefits under the Marine Gunnery Sergeant John David Fry Scholarship (38 U.S.C. § 3311(b)(9)) who lives in the state in which the institution is located (regardless of formal state of residence).

Military/Veteran Credit Evaluation
Quincy College uses the American Council on Education (ACE) military program guidelines for the evaluation of educational experience in the Armed Services as the primary method for evaluating and awarding academic credit for military occupation, training, experience and coursework.

Veteran Tuition Discount
Any veteran or spouse of veteran who is not covered 100% by a VA education benefit can receive a veteran tuition rate of $162.00* per credit. In order to receive the discount, the veteran or spouse must provide the Military and Veteran Services Office with a copy of their signed DD214, and if applicable proof of spouse's service (DD214) and copy of marriage license.

*Does not include Computer Science, Science labs or Nursing, Surgical Technology, Physical Therapist Assistant, Radiologic Technology, Biotechnology Courses or Natural and Health Sciences classes.

Bookstore
The College Bookstore stock all required textbooks for courses offered at the College. Payment for books, textbook rentals, and all other items may be made by cash, check, credit cards or extra financial aid funds. The bookstore sells both new and used textbooks and accepts textbook returns as per their policy. Course supplies other than textbooks may also be purchased in the bookstore. A variety of items such as greeting cards, sweatshirts, T-shirts, backpacks, calendars, and MBTA passes are available for purchase. For store hours please visit the Barnes & Noble page at the Quincy College website.

Barnes & Noble - Quincy Campus 1250 Hancock Street. Quincy, MA 02169 (617) 405-5952

Computer Laboratories
Quincy College maintains computer laboratories at the Quincy and Plymouth campuses. The Quincy campus computer laboratories are used as follows:

- Hours of open lab time for registered students are posted each semester
- An open lab is available for students in the Anselmo Library during regular hours when no class has reserved it.
- Kiosks are available for student use in Presidents Place and Saville Hall

The Plymouth Campus laboratory is used as follows:

- As both a classroom and an open lab according to the posted schedule.
- Computers are also available in the Plymouth Library, and Student Lounge for student use.

Students using the open laboratories are required to:

- Show a current student photo ID card.
- Obey posted rules as well as any instructions from the lab monitor.
- Bring flash drives to save documents.
- Refrain from bringing food or beverages into any computer laboratory or classroom.

Failure to obey these requirements may result in loss of open lab privileges. Students are urged to use the virus protection programs on the computers to check their flash drives before using them. Students who intentionally introduce viruses onto the computers or otherwise damage computer equipment will be subject to strict disciplinary procedures.

Quincy College Libraries
Quincy College libraries are full-service facilities providing print and electronic books, electronic journals, streaming videos, research databases, research assistance, and interlibrary loans. Access to all library materials and services is available onsite at the Quincy Campus Anselmo Library, the Plymouth Campus Krovitz Library or online via the library's website: https://www.quincycollegelibrary.org/

Librarians are available to assist with research projects, finding credible sources, information literacy instruction, and much more in-person and virtually via phone, email, live chat and video reference appointments. Each campus library is equipped with wireless access, individual student workstations, a photocopier/scanner/printer machine, and a variety of study seating options. In addition, the Anselmo Library, located on the Quincy Campus, houses the library's computer teaching classroom as well as private study rooms which individuals and groups can reserve up to two weeks in advance to work on projects or study together.

A valid student ID is required to access the libraries, the print management system, and the resources available through the Old Colony Library Network. Off-campus access for online library resources is available to the QC community through Quincy Connect. Online access to the QC Libraries' website is available 24/7 at https://www.quincycollegelibrary.org/

Quincy College is a member of the Old Colony Library Network (OCLN). OCLN provides access to print and electronic books, DVDs and magazines from 26 libraries on the South Shore.

Non-Discrimination Statement
In accordance with federal civil rights law, Quincy College does not discriminate in its educational programs and activities on the basis of race, color, national origin, ancestry, ethnicity, sex, gender, gender identity, gender expression, sexual orientation, physical and/or mental disability, age, religion, religious creed, medical condition, veteran status, marital status, genetic information, pregnancy or pregnancy-related condition, traits historically associated with race, including but not limited to hair texture, hair type, hair length, and protective hairstyles, or any other characteristic protected by institutional policy or state, local, or federal law.

The requirement of non-discrimination in educational programs and activities extends to employment and admission. The following individuals have been designated to handle inquiries regarding the College's non-discrimination policies, including Title IX, Section 504, Title VI, and other state and federal requirements:

Student Questions and Concerns: Meghan Giovannoni, Vice President of Student Success and Partnerships, mgiovannoni@quincycollege.edu or 617-984- 1724

Employee Questions and Concerns: Elizabeth M. LaForest at elaforest@quincycollege.edu or 617-984-1610.

Inquiries regarding services for students with disabilities, or student concerns or complaints regarding Sections 503 and 504 of the Rehabilitation Act of 1973 or the Americans with Disabilities Act of 1990, should be directed to Meghan Giovannoni, Vice President of Student Success and Partnerships, Presidents Place, 1250 Hancock Street, Quincy Center, MA 02169, by calling 617-984-1724 or emailing mgiovannoni@quincycollege.edu.

Quincy College is in full compliance with M.G.L. Chapter 269, Sections 17, 18, and 19. Hazing is prohibited at Quincy College. For additional information, please refer to Policy 6.12 in the Policy Manual and this Catalog.

Equal Opportunity/Affirmative Action Employer

Equal Opportunity/Affirmative Action Employer: The annual crime report and security policy is distributed to stakeholders in the last week of September and is also available on our website.

Orientation (Policy 6.01)
Our Orientation Programs are designed to familiarize new students with the organization, services, and facilities at the College, as well as providing students with an overview of Canvas, the student portal, and advising services as well as IT support with student emails. The emphasis of the program is an introduction to life at the College. The program provides the student with an opportunity to meet members of the administration, staff, and fellow students.

Orientation topics include the General Education curriculum, program requirements and scheduling, Student Services, Student Life and Student Rights and Responsibilities. For information on new student orientation, please call 617-984-1724 or email mgiovanonni@quincycollege.edu.

For information on the International New Student Orientation, students may email, call, or stop by the International Student Office.

Note: Once accepted into a Nursing, Natural or Health Sciences Program, students are required to attend a separate mandatory orientation program.

Academic Amnesty (Policy 5.16)
Students who have had a break in enrollment for at least two academic years may, upon application for readmission, file a written petition with the Registrar for academic amnesty. For more policy information, please refer to the Policy Manual, Policy 5.16.

Academic Integrity (Policy 5.15)
Academic Integrity Statement
In keeping with our mission, Quincy College will foster a high standard of academic honesty for student, faculty, and staff and will seek to preserve the rights of our entire College community. As part of our academic integrity policy, all members will adhere to the basic values of mutual respect and responsibility as well as individual and institutional integrity. Students will be informed about those actions that constitute a breach of integrity and about those sanctions that may result from academic dishonesty. In the interests of promoting the best environment for learning, we, the community of Quincy College, pledge to advance the principles of honor and integrity in all of our actions. For more policy information, please refer to the Policy Manual, Policy 5.15.

Academic Standing Policy (Policy 5.07F)
Good Academic Standing
Quincy College considers students to be in good academic standing when they have achieved academic progress by maintaining a cumulative grade-point average (GPA) above those set for academic warning and academic probation. The cumulative GPA, to be in good standing, is a minimum 2.00.

Academic Warning
A student will be placed on academic warning, one time, for the first semester they fall out of good-standing by failing to achieve the minimum GPA of 2.00.

Academic Probation
A student will be placed on academic probation for the semester following the warning semester, if they still remain below the cumulative GPA standards of SAP. Students on Academic Probation are required to complete a Probation Contract with an academic advisor.

Students on Academic Probation may enroll in no more than 10 credits during a fall or spring semester and no more than 7 credits during the summer semester.

If the student demonstrates positive academic progress while on Academic Probation but remains below the minimum cumulative GPA required for good academic standing, the student will remain on Academic Probation.

Academic Suspension
Any student having not shown improvement by SAP standards while on Academic Probation will be suspended from the college with the right to appeal. Students on Academic Suspension will receive notice of their suspension, in a timely manner, from when their cumulative GPA is updated, to reflect their most recent final grades at the end of the fall or spring semester. This notice will inform the student that the student is prohibited from attending Quincy College for the following semester. A student may enroll in courses at another accredited institution to show satisfactory academic progress for a full semester before returning to Quincy College. The grades earned at the other institution will be considered in determining if the student may return to Quincy College. Upon the student's return to Quincy College, the student will remain on Academic Probation during the semester of the student's return, and the student will be required to follow the protocol of the institution's Academic Probation procedure.

Academic Suspension Appeal
Students placed on Academic Suspension have the right to appeal their suspension. Students wishing to appeal must submit a written letter of appeal to the Chief Academic Officer (CAO) within fifteen (15) business days of receiving the notice of their suspension. The student will also be required to meet with an Academic Advisor to discuss a plan for improvement.

Academic Probation Contract
The Academic Probation Contract (formerly referred to as the Academic Improvement Plan), is a comprehensive plan that guides the student's meetings with their Academic Probationary Advisor. This resource helps students anticipate their current and future course schedules, the classes that they need to take in order to complete their degree, as well as Quincy College student support services that will help them achieve academic success.

The first semester the student has not achieved the necessary GPA and completion rate; the student will be given one semester of academic warning. After the one-time warning period, if the student has not shown any progress in their cumulative GPA and completion rate, the student will be placed on Academic Probation. The student can receive federal aid while on probation. Students on probation will be required to meet with their academic advisor and Financial Aid to fill out an Academic Probation contract to ensure that they are aware of what will be expected for that semester's outcomes. If the student shows positive progress while on Academic Probation, but is still below SAP standards, they will remain on Academic Probation.

If the student does not show improvements after any probation semester, the student will then be placed on Academic Suspension with the option to submit a written appeal to the College's Chief Academic Officer (CAO) within fifteen (15) days of receiving the notice of their suspension. Upon receiving the letter of appeal, the College's CAO, with assistance from the Office of Academic Advising, will review all materials and make the final decision regarding student's Academic Suspension Appeal.

Below is a breakdown of outcomes from a SAP Suspension Appeal

- If the appeal is approved by the Chief Academic Officer the student would then have one more semester to work on improving their GPA and Completion rate. If the student shows improvements at the end of the semester, the student

would remain on Academic Probation. However, if at any point the student begins to decline again, they could be academically suspended.

- If the Academic Suspension Appeal is denied the student would be academically dismissed for one semester. In this semester away, students may take courses at a different college to show academic improvement, but are not required to. Transfer credit may be considered if the student chooses to return to the college. If the student chose to return to the college after the semester away, they would have to complete an application for reinstatement which would be reviewed by academic advising and approved by the Chief Academic Officer. When the student returns after being reinstated, they will return to the college on Academic Probation as long as they are not meeting SAP standards.

Financial Aid — Satisfactory Academic Progress (SAP)
Quincy College establishes, publishes, and applies reasonable standards for measuring students' satisfactory academic progress in their educational programs. The qualitative and quantitative standard used to monitor academic progress must be cumulative and must include all periods of the student's enrollment as well as periods of enrollment for which the student did not receive financial aid.

Quincy College assesses the following quantitative information for all students at the end of each fall and spring term:

1. Cumulative GPA (Minimum GPA of 2.0).
2. Number of credits attempted (Maximum allowable is 150% of program requirements).
3. Rate of completion (2/3 credits attempted must be completed successfully with a C or above).

Financial Aid and Academic Suspension Appeals

If the student is not approved for the Financial Aid Appeal, but approved for the Academic Suspension Appeal, they would be allowed to take an additional semester of courses but would be required to pay out of pocket since financial aid is suspended. If the student shows improvement at the end of the semester, the student would return to Academic Probation. However, if at any point the student begins to decline again, they could be academically suspended.

Note: Failure to meet the Quincy College Satisfactory Academic Progress (SAP) may result in the loss of financial aid eligibility.

Note: When a student returns from an academic suspension from SAP, they may be eligible to return to the college but does not mean they would be eligible for federal aid. Students who are not eligible for federal aid would be required to pay out of pocket. For Financial Aid eligibility, refer to Financial Aid Process (Policy 8.01a) and Satisfactory Academic Progress (Policy 8.09)

Add/Drop Policy (Policy 5.11)

I. Overview. This policy outlines the procedures and implications for students wishing to add or drop courses within the designated timeframe at Quincy College.

II. Policy Details

A. Add/Drop Deadline
- The add/drop deadline is specified on the academic calendar.
- Adherence to this deadline is crucial to avoid financial and academic penalties.

B. Financial Implications
- Before the Deadline:
  - Students officially dropping classes before the add/drop deadline will not be charged tuition or fees for those classes.
  - Applicable to all students, including those receiving financial aid and/or any type of sponsorship.
- After the Deadline:
  - Dropping classes after the deadline may result in partial or full tuition charges, depending on the specific drop date and institutional policies.

C. Procedure
- Students must follow the official procedures to drop a class, which can typically be found on the institution's website or obtained from the registrar's office.
- All required forms must be completed and submitted before the deadline.

D. Financial Aid and Sponsorship
- Students receiving financial aid, or any type of sponsorship should consult the financial aid office to understand the impact of dropping classes on their aid package.
- Maintaining a minimum credit load is essential to retain financial aid eligibility.

E. Academic Calendar
- Contains all relevant deadlines and important dates.
- Accessible through the institution's website or the registrar's office.

F. Exceptions and Appeals
- Exceptions to this policy may be considered under certain circumstances.
- Students seeking an exception must submit a formal appeal to the registrar's office, including supporting documentation.

III. Important Reminders
- Regularly review the academic calendar to stay informed about deadlines.
- Consult with academic advisors before dropping any classes to understand the academic and financial implications.
- Keep copies of all correspondence and forms related to dropping classes for your records.

Attendance And Performance (Policy 5.05)

I. Overview. This policy establishes the requirements for student attendance and performance in all courses offered at Quincy College to ensure academic success and integrity.

II. Policy Details

A. Attendance Requirements
- General Attendance:
  - All students are expected to attend classes regularly to achieve a successful academic performance level.
  - Instructors will collect attendance records from the beginning of the semester, including during the add/drop week, to ensure all students are actively participating.
- Course-Specific Requirements:
  - Specific attendance, grading, and performance criteria will be provided at the start of each semester and detailed in the course syllabus.

B. Record Keeping
- Instructors are required to maintain accurate and up-to-date attendance records to provide necessary verification for academic assessments and administrative needs.

C. Withdrawal for Non-Attendance
- The college reserves the right to administratively withdraw students from their courses due to lack of attendance. This action will be taken to preserve the academic standards of the college and ensure that enrolled students are actively participating in their education.

III. Responsibilities
- **Students:** Must adhere to the attendance requirements specified in their course syllabi and attend classes regularly.
- **Instructors:** Responsible for recording attendance, informing students of their course-specific attendance policies, and reporting prolonged absences to the administration.
- **Administration:** Monitors compliance with this policy and processes administrative withdrawals, as necessary.

IV. Important Reminders
- Students should regularly consult their course syllabi and communicate any attendance-related issues to their instructors promptly.
- Failure to attend classes may impact a student's academic performance, financial aid status, and program completion timeline.

Audit A Class (Policy 5.05A)

With some exceptions, Quincy College students may audit a class to provide an opportunity to learn, to brush up or update knowledge about a subject. For more policy information, please refer to the Policy Manual, Policy 5.05A.

Course Selection (Policy 5.12)

I. **Purpose** This policy outlines the guidelines and procedures for course selection at Quincy College to ensure students make informed decisions that align with their academic and career goals.

II. **Policy Details**

A. **Course Selection Process**

- Planning and Advising:
  - Students are encouraged to plan their courses with the help of academic advisors to ensure alignment with their educational objectives.
  - Academic advisors are available to assist students in understanding prerequisites, course content, and the potential impact on academic progression.
- Registration:
  - Students must register for courses through the MyQC portal.
  - Registration should be completed within the designated registration period as outlined in the academic calendar.

B. **Changing Course Enrollment**

- Students may adjust their course selections during the add/drop period via the MyQC portal.
- Changes made after the add/drop period are subject to the college's withdrawal and tuition refund policies.

III. **Responsibilities**

- Students are responsible for ensuring their course selections meet program requirements and are advised to consult with academic advisors regularly.
- Faculty and Advisors should provide guidance to students about course selection based on the student's academic performance and career aspirations.
- The Registrar's Office processes all course registrations and ensures compliance with this policy, including handling exceptions as approved by the Chief Academic Officer.

IV. **Review and Amendments** This policy is subject to review and amendment as necessary to reflect changes in educational standards, course offerings, and academic regulations. Updates will be communicated through official college publications.

Degree/Certificate Requirements (Policies 5.01/5.02)

Degree Requirements

Quincy College awards degrees to students who have earned a high school diploma or a recognized equivalent and have met degree requirements as approved by the Quincy College Board of Governors and recommended by the President. For more policy information, please refer to the Policy Manual, Policies 5.01 and 5.02.

Final Grade Appeal Process (Policy 5.14)

A student who believes that they have received a final grade that is not justified may apply to the Academic Review Committee for evaluation. The purposes of the final grade appeal process are to ensure fairness and academic soundness in the grading process, and to eliminate the inappropriate use of the student grievance procedure for grade disputes. A disputed grade does not constitute a violation of a student's rights and is therefore not subject to the student grievance procedure.

Basic Assumption

Each faculty member clearly states their grading policy on the course syllabus. Grading is at the discretion of the individual faculty member in accordance with the faculty member's grading policy and applicable College policies. For more policy information, please refer to the Policy Manual, Policy 5.14.

Grade Report Procedure

Quincy College will no longer mail printed grade reports to students unless specifically requested. Students can login to view and print their grades from the "Campus Portal" through the QC website www.quincycollege.edu. Students will be blocked from viewing their final grades on the "Campus Portal" until they complete each of their active course evaluations, or until three weeks after the course ends.

In order to have access to the "Campus Portal," a student needs to apply for a user account. Please e-mail registrar@quincycollege.edu the following information:

- Your full name
- Student ID#

- A telephone number where you can be reached
- The last four digits of your SSN (not required for International students)
- Your date of birth
- Zip Code

The Mission Support & Technology department will e-mail you your username and password to access the "Campus Portal." **IT Help Desk:** Phone: 617-984-1690 and Location: Room 414.

Final grades cannot be obtained in advance from the Registrar's Office. Students cannot access their grades if there is a hold on their accounts because of unpaid tuition, fees, or unreturned library materials.

Grading System (Policy 5.07)
Final grades are issued to students in letter grades at the end of each semester as follows:

Letter Grade	Percentage	Grade Point Average (GPA)
A	93 and above	4.0
A-	90 - 92	3.7
B+	87 - 89	3.3
B	83 - 86	3.0
B-	80 - 82	2.7
C+	77 - 79	2.3
C	73 - 76	2.0
C-	70 - 72	1.7
D	60 - 69	1.0
F	Below 60	0.0
I	Incomplete	0.0
W	Withdrawal	0.0
AUD	Audit	0.0

Intent To Graduation Procedure

I. **Overview** These procedures outline the necessary steps for Quincy College students who intend to graduate and the responsibilities they must fulfill to ensure timely and accurate processing of their graduation application.

II. **Application Submission**
- Method: Students must submit an Intent to Graduate Application online via the Campus Portal.
- Fee: A non-refundable fee of $150 per program is required at the time of application submission.

III. **Eligibility Criteria**
- Students must have completed, or be on track to complete by the end of the semester:
  - 60 credits or more for an associate degree,
  - 120 credits for a bachelor's degree,
  - Cumulative GPA of 2.0 or higher.
  - The required number of credits for a certificate program.

IV. **Deadlines**
- The application must be submitted by the deadline posted each semester on the academic calendar.
- Applications submitted after the deadline are subject to a late fee of $75.

V. **Graduation Audit**
- The Registrar's Office will conduct a graduation audit to verify that all academic and program-specific requirements have been met.
- This audit includes checking course completions, credit accumulations, and any specific program requirements.

VI. **Financial Obligations**
- All financial obligations to the college must be settled prior to graduation.

VII. **Federal Loan Exit Counseling**
- Students receiving federal loans are required to complete an Exit Counseling session at www.studentaid.gov.

VIII. **Advisor Consultation**
- It is mandatory for all matriculating (degree/certificate-seeking) students to consult with an academic

advisor each semester to ensure they are on track to meet graduation requirements.

IX. Notification and Communication

- Primary Communication Channel: Official notifications regarding the graduation status, including audit results and any necessary actions, will be sent to the student's Quincy College email.
- Student Responsibility: Students are required to regularly check their Quincy College email to ensure they receive all pertinent information regarding their intent to graduate.

Graduate with a Major and a Minor (Policy 5.19)

Minors are designed to provide baccalaureate students with knowledge and skills in a field other than their majors, that may lead to a post-graduation competitive advantage. Bachelor's students who have earned a minimum of 45 credits and have an overall GPA of 2.0 or higher are eligible to declare a minor. The Request for a Minor Form must be completed and submitted to the Registrar. To be able to complete your minor within 120 credits (minimum credit required for a major), students are strongly recommended to meet and Academic Advisor for the course planning prior to declaring a minor.

The minimum number of credits for a minor is 18. A maximum of two courses required for the major (including the general education) can be used toward a minor, and open electives may be used to satisfy the remaining of the minor requirements.

Successful completion of a minor requires a grade of C or higher in all courses of that minor. A minor must be completed at the time of the bachelor's degree and will be so noted on the student's transcript. A student cannot be readmitted to complete only a minor.

Graduate With Honors (Policy 5.10)

Academic honors are awarded at commencement and are based on the student's cumulative grade point average (GPA). Graduates having a 3.25 to 3.49 cumulative grade point average will graduate cum laude. Graduates having a 3.50 to 3.74 cumulative grade point average will graduate magna cum laude. Graduates having a 3.75 to 4.0 cumulative grade point average will graduate summa cum laude.

Dean's List (Policy 5.08)

Students whose semester GPA is 3.75 or above and who complete six or more credits within that semester are included on the Dean's List.

Holds (Policy 5.07e)

I. Purpose This policy outlines the conditions under which holds are placed on student accounts at Quincy College and the procedures for resolving these holds to ensure uninterrupted access to college services.

II. Policy Details

A. Reasons for Hold. Holds may be placed on a student's record for various reasons, including but not limited to:

- Non-Compliance with Admission or Academic Provisions: Failure to meet specified admission or academic requirements.
- Financial Obligations: Outstanding balances, overdue payments, or other financial liabilities to the college.
- Failure to Respond to Official Notices: Ignoring or not responding to communications from the college.
- Disciplinary Actions: Pending disciplinary actions or sanctions.
- Academic Warning, Probation, Suspension: Students may be placed on academic warning, probation, or suspension based on their academic performance. These statuses can also lead to holds on their accounts, affecting their ability to register for classes and access services.

B. Impact of Holds. Holds on a student's record can affect their ability to:

- Register for or enroll in classes.
- Access financial aid or other campus services.
- Receive academic transcripts or diplomas.

C. Resolving Holds

- Initiating Office: Holds must be resolved by the office that placed them. The student must contact the relevant office to address and clear the hold.
- Payment of Financial Obligations: Students must pay any outstanding tuition, fees, or other charges to lift financial holds.
  - If a student is 15 or more days past due on one or more invoices, a Student Account/Financial Hold will be placed.
  - Students under financial holds will:

▪ Be able to complete their current course.

▪ Not be registered for future courses until all outstanding invoices are paid.

- Not be able to receive transcripts or diplomas.
  - Payment Methods: Payments can be made via the MyQC portal or by visiting Student Accounts.
- Notifications: Students will receive reminders about due payments and notifications if a hold is placed on their account.
- Hold Removal: Once the student resolves the issue (e.g., pays overdue invoices), the hold will be lifted, and the student will be able to proceed with course registration and other services.

D. Information Access. Students can obtain information about holds through the MyQC portal and are expected to regularly check their accounts for any notifications or holds.

III. Responsibilities

- Students: Responsible for ensuring all requirements are met and obligations are settled to avoid holds on their records.
- Initiating Offices: Must notify students of any holds placed and the steps required for resolution.
- Registrar's Office: Facilitates the management and removal of holds in coordination with other offices.

IV. Review and Amendments This policy is subject to periodic review and amendments to reflect changes in institutional requirements or procedures.

V. Important Reminders

- Regularly check your Quincy College email and MyQC portal for any notifications regarding holds.
- Address any issues promptly to avoid disruptions in your academic progress and access to college services.

Incomplete Grades (Policy 5.07a)

As stated in Policy 5.07a: "Faculty members may assign an "Incomplete" grade when a student has completed a substantial portion of the expected coursework (typically 80%-90% of the work) but fails to complete a final assignment or examination just prior to the end of the course. Incomplete grades should only be given when there is a reasonable cause for why the student was unable to complete the work. Selective Admissions programs have their own standards that must be upheld in respect to incomplete grades." For the complete policy, please refer to the Policy Manual, Policy 5.07a.

Independent Study (Policy 5.13)

Quincy College recognizes that scholars have unique interests and provides for those who would like to pursue special research projects under the guidance of a faculty member. Independent study is not intended to be a substitute for a regular course, but rather an opportunity for a student to work in a special area related to their field of endeavor in depth and with specific objectives. To qualify for Independent Study, students with 30 earned credits from Quincy College must have a 3.0 average in their area of specialty and at least a cumulative 2.7 average overall. No student may pursue more than three credits per semester to a total of six independent study credits while earning an Associate Degree. The acceptance of an independent study is optional on the part of the instructor. Approval for an Independent Study is initiated with the academic dean and finalized upon the signature of the Chief Academic Officer. The fee for independent study credits will be the same as that of a regular course and the grade issued will be in accordance with the college's grading system. Under unusual circumstances, students may be permitted to take a college credit-bearing course for which an independent study format is used. Ordinarily, an independent study may not be taken if the course is a laboratory science or skill course (Biology, Paramedic Education, etc.), is offered during the semester in which the request is made, lacks a detailed outline and/or individualized instruction material.

Internships

Internship experiences provide students with opportunities to apply the concepts learned through readings and class discussions to the workplace environment. Internship may serve as a capstone course in a student's educational program. First internship may only be taken after the student earns a minimum of 30 credits toward a degree (15 at Quincy College) with a cumulative GPA of at least 2.5. The internship experience must align with the student's major, and the student must have earned at least 12 credits in the area of study. All internships carry three credit hours and are recognized as program electives.

Students interested in completing two internships must successfully complete EXP 297 prior to enrolling in EXP 397.

A signed agreement between Quincy College and the internship site must be in place prior to the start of the internship experience. Students must also meet program specific prerequisites for internship. Requirements and processes may vary by degree level, program, and student status.

Internship procedures for International Student

International students are welcome to participate in internships according to the International Student Curricular Practical Training Process (CPT) outlined below.

- Meet with your international advisor to review eligibility and regulations of Curricular Practical Training.
- Meet with the Director of Career Development to review prerequisites and internship course outcomes.

- After meeting with Career Director, make an appointment with your international advisor to initiate the internship process for the following semester.
- Secure a job/internship offer related to your field of study working with the Director of Career Development.
- Obtain a CPT Offer Letter from the employer and bring this form to your international advisor.
- Register for an internship course that is integral to your program and inform your international advisor.
- Request a CPT I-20 from your international advisor. Your advisor will issue a CPT I-20 within five-seven business days of the request.
- Take the CPT employer letter, your passport, the I-20 and I-94 to the Social Security Administration Office and apply for a Social Security number.

For more information on internships, please contact Rachel Sanon, *Director of Career and Internship Development*, via email at rsanon@quincycollege.edu, or by phone at 617-984-1757.

Make-Up Examinations (Policy 5.07d)
Make-up of examinations must be arranged and proctored by the instructor involved or student support services. No charges will be made to students who present a doctor's certificate of illness or in the case of two exams scheduled for the same time. In other cases, a make-up fee may be assessed.

Matriculation Policy (Policy 5.00)
A matriculating, or degree/certificate seeking student is one who has been admitted to an academic program and who has registered for a course or courses within the curriculum. If a student does not enroll in a 3-credit course for two consecutive years, the student must file an application for readmission with the Office of Admission. Note: All matriculating students should meet with their academic advisor before registering for classes every semester. This is to ensure that the student is taking the appropriate steps and making reasonable progress toward completing the requirements of their program(s).

Repeating Courses (Policy 5.07c)
If the student repeats a course, only the higher grade is calculated into the cumulative grade point average, but both grades will appear on the transcript. For courses where students have earned a passing grade, credit is awarded for one course only. Courses with the higher grade will be indicated as a "repeat" on the student's official transcript.

Students using Federal Financial Aid may only repeat a course they previously passed for a higher grade one additional time. Repeating courses taken in a previous semester may affect certain federal and state benefits, various financial aid programs, loans, scholarships and social security benefits, in addition to athletic eligibility and veteran's benefits. The Veterans Administration will not pay for a repeated course in which a passing grade has been previously earned.

Variance To Program Requirements (Policy 5.03)
Academic programs are planned to ensure that students receive broad-based exposure to the kind of learning that deepens understanding, sharpens analytical thinking, and enhances their ability to communicate with others, as well as to provide students with a firm groundwork in their chosen field of study. Variance requests seek to substantiate or waive courses specific in the program requirements and are considered in special circumstances in the sole discretion of the appropriate academic dean. For more policy information, please refer to the Policy Manual, Policy 5.03.

Verification Of Student Identity for Distance Education (Policy 5.18)
Quincy College offers online courses, therefore, must verify that the student who registers for an online course or program is the same student who participates in and completes the course or program and receives academic credit. more policy information, please refer to the Policy Manual, Policy 5.03.

Enrollment Verification
The Registrar's Office handles requests for written enrollment verification letters. Students must submit an Enrollment Verification Form online. Enrollment Verification forms must be completed on the Student Portal at http://register.quincycollege.edu. After you log in, click the student tab and select Enrollment Verification Form.

Enrollment Verification — "I Am Here" Student Process

To comply with Title IV financial aid rules, Quincy College confirms enrollment each semester through two checkpoints:

1. "I Am Here" student check-in — Students confirm enrollment through the QC Student Portal. The window opens two days before the semester starts and closes at the end of add/drop. Missing it can delay financial aid disbursement and

NSLDS reporting.

2. Faculty census at 30 and 60 days — Faculty verify attendance twice each semester. The 60-day census begins Fall 2026.

If a student stops attending and does not formally withdraw through the Registrar's Office, they will be administratively withdrawn with a "WA" grade. Tuition and fees remain; financial aid is recalculated at 50% under Return of Title IV Funds (R2T4).

Appeals: Submit in writing to the VP of Enrollment Management and the College Registrar. Decisions are issued within 60 days of the end of the semester.

Withdrawal/ Refund Schedule (Policy 7.05)

I. Policy

Students who have officially withdrawn in writing from the school will receive a refund of tuition according to the following. Please note the following refund policies:

Refunds are automatically processed for students who officially drop from courses during the add/drop period, as defined in the Academic Calendar

- 100% refund – if the student officially withdraws during the add/drop period
- 0% refund – if the student withdraws after the add/drop period
- There are no partial refunds once the add/drop period has ended.

Fees are non-refundable, unless otherwise stated.

Students receiving federal financial aid who withdraw before completing 60% of the term are subject to a Return of Title IV Funds calculation as required by federal regulation. This may result in the return of a portion of their aid and a balance owed to the College.

Unused Funds

In the event that a credit balance occurs on a student's account, the Student Accounts Office will create a refund check as follows: All unused funds that occur as a result of Title IV financial aid must be credited back to the student within 14 days of the time the credit occurred. All excess credit balances that occur as a result of all other forms of payments will be returned to the payer unless otherwise specified in writing. The College performs monthly account audits to identify credit balances that are due to the student or third-party payer. At that point in time, the College issues a refund check.

Students have the responsibility to view their accounts by logging into their Quincy College online student account. They may also visit or call the Bursar's Office.

Withdrawal Policy (Policy 5.07b)

I. Purpose

This policy establishes the procedures and responsibilities for officially withdrawing from a course or from Quincy College. It ensures students understand the academic and financial implications of withdrawal and emphasizes compliance with federal financial aid regulations.

II. Policy Details

A. Official Withdrawal Process

- **Withdrawal Form Submission**
  Students must complete and submit the official Withdrawal Form via the **MyQC student portal** to formally withdraw from any course or from the College.
- **Notification Does Not Equal Withdrawal**
  Informing an instructor or ceasing to attend class **does not constitute an official withdrawal.** Students must submit the appropriate form online.
- **Effective Date of Withdrawal**
  The withdrawal date is the date the Registrar's Office receives the completed Withdrawal Form via MyQC. This date determines eligibility for academic and financial adjustments.
- **Advisor Approval (If Required)**
  In some cases, students may be required to consult with or obtain approval from an academic advisor prior

to withdrawal.

- **Transcript Notation**
  A grade of **"W" (Withdrawn)** will be recorded on the student's official transcript for each course withdrawn after the add/drop period.
- **Withdrawal Deadline**
  Withdrawals are not permitted after the deadline listed in the official **Academic Calendar.** Exceptions may only be granted through formal appeal or documented extenuating circumstances.

B. Dropping vs. Withdrawing

- **Dropping a Course**
  Dropping occurs during the add/drop period at the start of the term and generally has no impact on the student's transcript or financial aid.
- **Withdrawing from a Course**
  Withdrawing occurs **after the add/drop period** and may affect transcript status, financial aid eligibility, and tuition obligations.

C. Implications of Withdrawal

- **Academic Records**
  A grade of "W" does not affect GPA but indicates a formal withdrawal from the course.
- **Financial Aid Impact**
  Students receiving financial aid must consult the Financial Aid Office prior to withdrawing. Withdrawing may:
  - Affect current and future financial aid eligibility.
  - Result in recalculation and return of Title IV federal funds **(per 34 CFR § 668.22).**
  - Create a **balance owed** to the College if aid is reversed.
- **Administrative Withdrawal Due to Non-Attendance**
  Students who fail to attend class as reported by instructors during the **attendance verification period** may be administratively withdrawn or dropped.
  - This is particularly critical for students receiving federal financial aid.
  - Federal regulations require attendance verification for eligibility.
  - Students who never attend will be reported and administratively withdrawn or dropped, potentially resulting in loss of aid and a tuition balance owed.
- **Future Enrollment and Progress**
  Improper or unrecorded withdrawal can jeopardize:
  - Future registration
  - Satisfactory academic progress
  - Financial aid eligibility
  - Graduation timelines
- **Refund Eligibility**
  Students who receive a "W" are **not eligible for a tuition refund** under the Refund Policy

III. Responsibilities

- **Students**
  Responsible for initiating and completing the withdrawal process in a timely manner, monitoring their status via MyQC, and consulting relevant offices (e.g., Financial Aid, Advising).
- **Registrar's Office**
  Responsible for processing withdrawal requests, maintaining records, and providing withdrawal guidance and deadlines.
- **Academic Advisors**
  Support students in making informed decisions and, when required, approving withdrawal requests after evaluating academic and financial impact.
- **Faculty**
  Required to report class attendance by the institutional deadline. Non-attendance reporting will inform potential administrative withdrawal for students receiving financial aid.

IV. Review and Amendments

This policy is subject to periodic review and updates to ensure compliance with institutional regulations, federal guidelines, and evolving student needs.

V. Important Reminders

- Students must check their **Quincy College email** for updates regarding registration and withdrawal status.

- Following official withdrawal procedures helps preserve academic standing, ensure financial compliance, and avoid administrative complications.

Tuition Rates for Undocumented Residents
The Massachusetts Department of Higher Education recently clarified those circumstances under which certain individuals, though not legally in the United States, may be eligible for in-state tuition at Massachusetts' public universities and community colleges. This policy has been implemented at Quincy College, effective retroactive to April 1, 2013.

This policy prevents certain persons who are not legally in the United States, and who meet certain very specific criteria, from being charged the "Non-US Resident Student Fee," commonly referred to as the International Student Fee.

To be eligible for this status, an individual must meet all of the following criteria:

- was under the age of 31 as of June 15, 2012;
- came to the United States before reaching the 16th birthday;
- has continuously resided in the United States since June 15, 2007, up to the present time;
- was physically present in the United States on June 15, 2012, and at the time of making the request for consideration of deferred action with the United States Citizenship and Immigration Services (USCIS);
- is currently in school, has earned a high school diploma or a recognized equivalent, has met degree requirements, or is an honorably discharged veteran of the Coast Guard or Armed Forces of the United States; and
- has not been convicted of a felony, significant misdemeanor, three or more other misdemeanors, and does not otherwise pose a threat to national security or public safety.

If a student meets all of the above Deferred Action for Childhood Arrivals (DACA) criteria and possesses a valid Employment Authorization Document (also known as a work permit) issued by the federal government, that student will, for purposes of tuition and fees, not be subject to payment of "Non-US Resident Student Fees".

Timely Warning (Policy 11.01)
Purpose: This policy aims to ensure that timely warnings are issued to the Quincy College community in the event of an ongoing or continuing threat to safety, thereby promoting awareness and precautionary measures.

Policy Statement: In the event that a situation arises, either on or off campus, that in the judgment of the President of Quincy College, their designee, or the Quincy or Plymouth Police Departments, constitutes an ongoing or continuing threat, a campus-wide "timely warning" notification shall be issued.

Notification Channels: The timely warning notifications will be disseminated through the following channels:

- College email system
- Text messages to students, faculty, and staff
- The College's website: quincycollege.edu

Authority and Responsibility: These notifications will be prepared and approved by the President and Executive Vice President of Quincy College. The distribution of the notifications to the community will be managed by the following departments:

- Mission Support & Technology
- Administrative Services & Public Safety
- Marketing

Follow-Up Information: Follow-up information will be disseminated through the channels throughout the duration of the crisis, as deemed appropriate. In circumstances that could pose an immediate threat to the community and individuals, requiring more immediate notification, the President of Quincy College or their designee will coordinate with the Office of Mission Support & Technology for additional methods of dissemination.

Reporting: Anyone with information warranting a timely warning should report the circumstances immediately by phone at 857-225-1934 or in person at the Public Safety Department located in the Student Lounge.

Review and Approval: This policy shall be reviewed annually and updated as necessary to ensure effectiveness and compliance with relevant laws and regulations.

Reporting The Annual Disclosure of Crime Statistics (Policy 11.02)
Quincy College is committed to transparency in reporting campus crime statistics in compliance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act.

Annual Disclosure:
The Public Safety department prepares the annual disclosure of Crime Statistics. The full text of this report is available on the Public Safety website. This report is prepared in cooperation with local police in Quincy and Plymouth. No personally identifying information related to crime reporting is included in the annual disclosure of Crime Statistics. Quincy College does not maintain a separate police force. Public Safety officers provide security at all three Quincy College facilities. Quincy College does not have residence facilities.

Definitions:
The Office of Institutional Research and Assessment, in conjunction with Public Safety, maintains and reports statistics concerning the occurrence of the following criminal offenses that have been reported to campus authorities or local police during the most recent calendar year, as well as the two preceding calendar years:

- Murder and Non-negligent Manslaughter
- Negligent Manslaughter
- Forcible and Non-Forcible Sex Offenses
- Robbery
- Aggravated Assault
- Burglary
- Motor Vehicle Theft
- Arson
- Hate Crimes
- Cybercrimes: Include statistics on reported cybercrimes such as identity theft, online harassment, and unauthorized access to digital systems in the annual disclosure.

Reporting Procedures:
Campus public safety also maintains and reports statistics on arrests or referrals for disciplinary action for:

- Liquor Law Violations
- Drug Abuse Violations

Reporting of Criminal Offenses (Policy 11.03)
For all **EMERGENCIES**, including fire, medical emergencies, and emergencies of a criminal nature, dial **911** immediately from the nearest available telephone. Provide the operator with specific details about the incident, including the exact location. Additionally, reports can be made to the Public Safety department office located in room 333, or by phone at **857-225-1934**.

Reporting Criminal Offenses:
Criminal offenses should be reported to the following individuals or offices:

- Director of Public Safety, Michael Ryan, President's Place, 617-984-1798
- Public Safety Office – Quincy, President's Place, 857-225-1934
- Public Safety Office – Plymouth, Cordage Park, 617-483-3723

For all off-campus crimes, reports should be made directly to local police authorities.

For non-emergencies, contact Public Safety at **857-225-1934**. The Public Safety department maintains a log of all reportable incidents, including emergencies and non-emergencies, which is available upon request.

Voluntary Confidential Reporting:
If you are the victim of a crime and prefer not to pursue action within the College or the criminal justice system, you may consider making a confidential report. With your permission, Public Safety can file a report detailing the incident without revealing your identity. This allows the College to maintain accurate records of incidents, identify patterns of crime, and alert the campus community to potential dangers. Reports filed in this manner will be included in the annual crime statistics for the institution.

Limited Voluntary Confidential Reporting:
Quincy College does not have a specific written policy for Limited Voluntary Confidential Reporting. Procedures for such

reporting are managed by the police department.

Campus Facilities - Security, Access, And Maintenance (Policy 11.04)

Policy Statement: Quincy College ensures that access to its facilities is controlled and maintained to provide a secure environment for students, faculty, staff, and visitors.

Access Control:

- Only authorized individuals are allowed access to College facilities. Access is controlled through the use of ID cards, keys, and electronic access systems.
- Maintenance of access systems is performed regularly to ensure functionality and security.
- Digital Access Control: Implement and maintain secure access controls for digital systems. This includes user authentication, authorization protocols, and regular access reviews to prevent unauthorized digital access.

Responsibilities:

- The Public Safety department is responsible for monitoring and maintaining security access.
- Building access logs are reviewed periodically to detect any unauthorized access or security breaches.

Law Enforcement Authority and Interagency Relationships (Policy 11.05)

Policy Statement:

Quincy College collaborates closely with local law enforcement agencies to ensure campus safety and security. Authority and Responsibilities:

- Quincy College Public Safety personnel do not have full arrest powers. In case of emergencies, dial 911.
- Public Safety can ask for identification and determine if individuals have lawful business on campus. They can also issue parking tickets in Quincy, which are deposited with the City Treasurer's office.
- Criminal incidents are referred to local police. All crime victims and witnesses are strongly encouraged to report crimes immediately.

Procedures For Reporting a Crime or Emergency (Policy 11.06)

Policy Statement:

Quincy College encourages the prompt reporting of all crimes and public safety incidents to maintain a safe campus environment.

Reporting Procedures:

- Crimes and incidents should be reported by filing an incident report or calling Public Safety at 857-225-1934. For emergencies, dial 911.

- Incident reports are forwarded to respective department heads for resolution. Public Safety will contact appropriate authorities if needed.

Drug-Free and Alcohol-Free Workplace Policy (Policy 11.07)

Policy Statement:

Quincy College maintains a drug-free and alcohol-free workplace and learning environment to ensure safety, health, and productivity.

Prohibited Actions:

- Possession, use, manufacture, distribution, or sale of illegal drugs or alcohol on College property or at College events is strictly prohibited, except for limited instances where alcohol may be permitted at a College-sponsored event by an authorized representative.

Security Awareness and Crime Prevention Programs (Policy 11.08)

Policy Statement:

Quincy College promotes security awareness and crime prevention among its community members to ensure a safe and secure environment for learning and working. This effort includes collaboration with the Information Technology department to enhance cybersecurity and digital safety measures.

Programs and Initiatives:

- **Crime Prevention Awareness:** Crime prevention awareness packages, security alert posters, and internal marketing channels are used to disseminate information. Regular workshops and programs on personal safety, sexual assault prevention, drug abuse, theft, and vandalism are conducted.
- **Cybersecurity Awareness:** In response to the evolving cybersecurity landscape, Quincy College implements best practices to educate the community on digital safety. This includes training on recognizing phishing attempts, creating strong passwords, securing personal devices, and safeguarding personal information

online.

- **Digital and Cybersecurity Training:** Regular training sessions are held in collaboration with the Information Technology department to update students, faculty, and staff on the latest cybersecurity threats and defensive measures. This includes identifying social engineering attacks, understanding the importance of software updates, and implementing multi-factor authentication.
- **Collaboration with Information Technology:** The Information Technology department works closely with Public Safety to develop and implement comprehensive cybersecurity policies and practices. This collaboration ensures that the College's digital infrastructure is secure and that community members are well-informed about potential cyber threats.

Addressing Off-Campus Criminal Activity (Policy 11.09)

Quincy College is a department of the City of Quincy and has no police officers with full arrest powers on campus. When a Quincy College student is involved in an off-campus offense, the incident is handled by the local, state, or federal law enforcement. Information is regularly exchanged between Public Safety and the local law enforcement in accordance with Federal or state laws governing the sharing of information.

Issuing An Emergency Notification (Policy 11.11)

Policy Statement:

Quincy College will immediately notify the campus upon the confirmation of a significant emergency or dangerous situation involving an immediate threat to the health or safety of students or staff occurring on campus. Anyone with information warranting an emergency notification should report the circumstances to Police by dialing 911 or Public Safety at 857-225-1934.

Procedures:

Upon confirmation by the President of the College (or his designee) or the Quincy or Plymouth Police Departments that an event is currently occurring on or imminently threatening the campus, Quincy College will issue an emergency notification. The notification will be issued through the college e-mail system; text to students, faculty, and staff; on the College's website(http://quincycollege.edu); and/or via TV monitors on campus.

These notifications will be prepared and approved by the President of the College and distributed to the community by the IT, Public Safety, and Marketing Departments. If the President of the College or his designee deems necessary, given the immediate circumstances of the crime, more immediate notification may be required. In this situation, the President or his designee will coordinate with the Office of Information Technology for additional methods of dissemination.

Emergency Response (Policy 11.12)

Policy Statement:

In the event of a significant emergency or dangerous situation involving an immediate threat to the health or safety of the Quincy College community, upon confirmation by the President of the College (or his designee) or the Quincy or Plymouth Police Departments, Quincy College will immediately notify the campus community.

The President or his designee will take into account the nature and location of the incident and the safety of the community and determine the appropriate content of the notification. The only reason Quincy College would not immediately issue a notification for a confirmed emergency or dangerous situation is if doing so will compromise efforts to: assist a victim, contain the emergency respond to the emergency, or otherwise mitigate the emergency.

The College's emergency notification systems will be tested annually.
Additional emergency response and action shall be governed by the relevant provisions of the Quincy College Safety and Security Plan.

Procedures:

Once determined a notification is appropriate and the content is approved, the President will direct the distribution of the notification to the College community by the IT, Public Safety, and Marketing Departments. Notifications may be distributed through the College email system, text messages, posting on the College website (http://quincycollege.edu) and messages on the TV monitors on campus. Messages will be sent to all community members on the affected campus (es), and will contain only a very brief description of the type of emergency along with instructions on how to protect you, if applicable. After the initial alert message, additional information may also be distributed through the notification systems.

Immediately upon the Administration learning significant emergency or dangerous situation, Quincy College will immediately notify local police departments and other authorities, and when appropriate, coordinate and communicate with these local authorities to monitor the situation and provide instruction/information to the College and larger community.

Statement Addressing Sex Offender Registration (Policy 11.13)
In accordance to the "Campus Sex Crimes Prevention Act" of 2000, which amends the Jacob Wetterling Crimes against Children and Sexually Violent Offender Registration Act, the Jeanne Clery Act and the Family Educational Rights and Privacy act of 1974, Quincy College is providing a link to the Massachusetts Sex Offender Registry Board. This act requires institutions of higher education to issue a statement advising the campus community where law enforcement information provided by a State concerning registered sex offenders may be obtained. It also requires sex offenders already required to register in a State to provide notice of each institution of higher education in that State at which the person is employed, carries a vocation, or is a student. In the Commonwealth of Massachusetts, convicted sex offenders must register with the Sex Offender Registry Board maintained by the Executive Office of Public Safety and Security.

The Massachusetts Executive Office of Public Safety and Security is responsible for maintaining this registry. Follow the link below to access the Sex Offender Registry Board website http://www.mass.gov/eopss/agencies/sorb

If you have questions regarding access to sex offender information, you may contact General Counsel, Jessica Cherry, J.D. By email: jcherry@quincycollege.edu or phone: 617-984-1774.

The Massachusetts Sex Offender Registry Board (SORB) provides information on Level 2 and Level 3 sex offenders via the Internet pursuant to Chapter 6, Sections 178C – 178P, of the Massachusetts General Laws. Registry information so provided shall be used for the purposes of the administration of criminal justice, screening of current or prospective employees, volunteers or otherwise for the protection of the public in general and children in particular. Unlawful use of the information for the purposes of committed a crime or threatening to commit a crime against a sex offender or of engaging in illegal discrimination or harassment is prohibited and is punishable by imprisonment or fine or both. (M.G.L. Ch. 6, Section 178N and Ch. 275, Section 4)

Criminal Offender Record Information (CORI) Policy (Policy 4.03a)
Where Criminal Offender Record Information (CORI) checks are a part of a general background check for clinical or other placement of students, the following practices and procedures will be followed:

1. CORI checks will only be conducted as authorized by the Department of Criminal Justice Information Services ("DCJIS") and M.G.L. c. 6 § 172, an only after a CORI acknowledgement form has been completed. All applicants will be notified that a CORI check will be conducted. If requested, the applicant will be provided with a copy of the CORI policy. Regardless of whether an applicant requests a copy of the CORI policy, as referenced below in this policy, if the College is inclined to make an adverse decision based on the results of a criminal history background check the applicant will be provided a copy of the College's CORI Policy along with other information (see below).
2. All CORI obtained from the DCJIS is confidential, and access to the information will be limited to those individuals who have a "need to know". This may include, but not be limited to, hiring managers, staff submitting the CORI requests, and staff charged with processing job applications. Quincy College must maintain and keep a current list of each individual authorized to have access to, or view, CORI. This list must be updated every six (6) months and is subject to inspection upon request by the DCJIS at any time.
3. An informed review of a criminal record requires adequate training. Accordingly, all personnel authorized to review CORI at Quincy College will review, and will be thoroughly familiar with the educational and relevant training materials regarding CORI laws and regulations made available by the DCJIS. Additionally, since Quincy College is an agency required by MGL c. 6, s. 171A, to maintain a CORI Policy, all personnel authorized to conduct criminal history background checks and/or to review CORI information will review, and will be thoroughly familiar with, the CORI Policy.
4. CORI used for employment purposes shall only be accessed for applicants who are otherwise qualified for the position for which they have applied. Unless otherwise provided by law, a criminal record will not automatically disqualify an applicant. Rather, determination of suitability based on CORI checks will be consistent with this policy and any applicable law or regulations.
5. If a criminal record is received from the DCJIS, the authorized individual will closely compare the record provided by the DCJIS with the information on the CORI acknowledgement form and any other identifying information provided by the applicant, to ensure the record belongs to the applicant. If the information in the CORI record provided does not exactly match the identification information provided by the applicant, a determination is to be made by an individual

authorized to make such determinations based on a comparison of the CORI record and documents provided by the applicant.

6. If Quincy College is inclined to make an adverse decision based on the results of the CORI check, the applicant will be notified in accordance with DCJIS regulations 803 CMR 2.18. The applicant shall be provided with a copy of the criminal record and the College's CORI policy. The subject will then be provided with an opportunity to dispute the accuracy of the CORI record. Subjects shall also be provided with a copy of DCJIS' Information Concerning the Process for Correcting a Criminal Record.
7. If Quincy College reasonably believes the record belongs to the applicant and is accurate, based on the information as provided in Section 4 of this policy, then the determination of suitability for the position or license will be made. Unless otherwise provided by law, factors considered in determining suitability may include, but may not be limited to, the following: • Relevance of the crime to the position sought; • The nature of the work to be performed; • Time since conviction; • Age of the candidate at the time of the offense; • Seriousness and specific circumstances of the offense; • The number of offenses; • Whether the applicant has pending charges; • Any relevant evidence of rehabilitation or lack thereof; and • Any other relevant information, including information submitted by the candidate or requested by the hiring authority.
8. Quincy College will notify the applicant of the decision and the basis of the decision in a timely manner.
9. All CORI obtained from the DCJIS is confidential and can only be disseminated as authorized by law and regulation. A central secondary dissemination log shall be used to record any dissemination of CORI outside this organization, including dissemination at the request of the subject.

Fraud Assessment Policy (Policy 9.14)

Policy Statement: Quincy College aims to detect and prevent fraud against the institution by establishing controls and guidelines for investigations. This includes addressing emerging threats in the digital realm.

Scope:

- *Applicability:* This policy applies to any irregularity involving employees, consultants, vendors, contractors, and other parties with a business relationship with Quincy College.

- *Responsibilities*: Management is responsible for detecting and preventing fraud. This includes implementing robust cybersecurity measures to protect against digital fraud.

  Cybersecurity Measures:

  - *Digital Fraud Prevention*: Implement advanced cybersecurity protocols to safeguard the College's digital assets. This includes firewalls, intrusion detection systems, regular security audits, and encryption of sensitive data.*Employee Training:* Regular training sessions on identifying and responding to digital fraud attempts, including phishing scams, ransomware attacks, and unauthorized data access.
  - *Incident Response:* Establish a comprehensive incident response plan to address and mitigate the effects of digital fraud. This includes clear reporting procedures, investigation protocols, and recovery measures.

Quincy College Student Code of Conduct Policy (Policy 6.16)

Quincy College ('the College') strives to maintain a positive environment for teaching and learning. By outlining the behavioral expectation for students and the procedures of enforcement, the Student Code of Conduct ("the Code of Conduct") fosters a climate of honesty, integrity, civility and respect to engender a spirit of personal responsibility in our students. The intent of the College is to develop traits and behaviors in students, such as critical thinking, self-motivation, and the ability to foresee consequences for their actions.

This Student Code of Conduct reasonably limits some activities and prohibits certain behavior that could interfere with the classroom setting, the orderly operation of the college and the pursuit of its goals and values. Each student shall be responsible for reading and complying with the Student Code of Conduct, which shall be developed, maintained and implemented by the President or designee. The Student Code of Conduct shall be published as a College procedure and made available to students through the College Catalog and the College website.

Student Code of Conduct Procedure

I. Introduction

The College strives to maintain a positive environment for teaching and learning. By outlining the behavioral expectation for students and the procedures of enforcement, the Student Code of Conduct fosters a climate of honesty, integrity, civility and respect to engender a spirit of personal responsibility in our students. The Code of Conduct is intended as a framework of acceptable student behavior and prohibited conduct. It should not be regarded as an exhaustive list of prohibited conduct, nor should it be construed as a contract between the student

and the College. The intent of the College is to develop traits and behaviors in students, such as critical thinking, self-motivation, and the ability to foresee consequences for their actions.

II. Definitions

1. The term Accused Student means a student who is alleged to have violated a college policy or the Code of Conduct.
2. An Administrative Disposition is a resolution of the complaint mutually agreed upon by the Code of Conduct Officer (CCO) and the Accused Student in an Administrative Hearing. By agreeing to the Administrative Disposition, the accused student waives the right to a Judicial Board Hearing and an appeal of the resolution.
3. A Classroom will include classrooms, laboratories, libraries, clinical sites, and any other learning space on the College Premises or used by Quincy College.
4. The Code of Conduct Officer (CCO) is the college official responsible for receiving all incident reports, determining whether further action is warranted, referring the matter to staff and/or an external third party for further action as needed, and investigating or causing to be investigated the alleged violation of college policy or the Code of Conduct.
5. College Community means any student, faculty, staff, College official or guest of the college.
6. A College Official is any person employed by the college acting under the authority of the college.
7. A College Partnership is an outside company or facility that the college has an agreement or contract with, such as facilities or companies for clinical placements or internships or rentals for college sponsored events.
8. College Premises are all buildings and grounds owned, leased, operated, occupied on a regular basis, controlled or supervised by the College.
9. A College Sponsored Activity is any activity on or off campus authorized or supervised by the College, including but not limited to clinical placements, internships, student activities and college events.
10. A Day as outlined in the Judicial Process means a college workday which is defined as only Monday through Friday, exclusive of holidays and other College closures.
11. A Faculty Member is any full or part time instructor, assistant professor, associate professor, professor, adjunct professor, adjunct instructor, clinical instructor, laboratory instructor or librarian employed by the college to conduct academic activities.
12. An Incident Report is a form that can be completed in writing by any person who alleges harm by a student who has violated college policy or the Code of Conduct, or by any person who witnesses a student violate college policy or the Code of Conduct, or a report taken by a member of the College staff relating what said witness(es) reported and reduced to writing.
13. The Judicial Appeals Officer is designated by the President to hear appeals filed by students who have been found responsible for violation of college policy or of the Code of Conduct by the Judicial Board.
14. The Judicial Board is comprised of members of the Judicial Committee who conduct a fair and impartial hearing, when a determination has been made by the CCO that a violation of policy or the Code of Conduct has been determined to have occurred. The Judicial Board is appointed by the President.
15. The Judicial Committee is comprised of faculty and staff trained by the Judicial Appeals Officer to serve on a Judicial Board. The Judicial Committee is appointed by the President.
16. The President is the President of Quincy College or designee.
17. A Student is any person enrolled in or accepted for any course or academic program at the college, full or part time, credit or non-credit.

III. Code of Conduct Violations

A student shall be subject to college disciplinary/judicial procedures under this policy for violating this code of conduct and/or College policies, including but not limited to the following:

1. Endangering the health and/or safety of the college community by:
   a) Intentionally or negligently causing physical/bodily harm or the threat of physical/bodily harm to any person or to the college community in general.
   b) Harassing, intimidating, stalking, bullying or coercing, either verbally, physically, in writing or by electronic means (i.e., email, social media, etc.) any person.
   c) Engaging in behavior that infringes or is intended to infringe upon the rights of others.
   d) Engaging in lewd, indecent and/or obscene behavior, including possession of pornographic/obscene materials on campus and/or downloading or uploading pornographic material on college computers and/or college social media sites; or engaging in consensual sexual or inappropriately intimate behavior on campus or at a college activity or event.
   e) Possessing firearm(s), explosives, dangerous chemical(s), or other dangerous and/or illegal weapon(s) or instruments on the college premises or at a college activity or event with the exception of law enforcement

officers carrying service weapons.
f) Tampering with fire and/or safety equipment or activating a false fire alarm or bomb threat.

2. Obstructing or disrupting the normal operations of the college or college sponsored activities by conduct, including but not limited to:
   a) Hindering the free flow of pedestrian or vehicular traffic, blocking entrance, exit or access to any college premise or college partnership facilities, stairway or hallway.
   b) Acting in a manner that interferes with or disrupts classroom, laboratory, library, or clinical experiences or that is in violation of the faculty member's syllabus or otherwise disrupts academic or administrative activities.
   c) Dressing in a manner that inappropriately exposes body parts or otherwise disrupts the academic environment causes undue attention to an individual student.
   d) Inciting or otherwise causing others to disrupt the normal operations of the college or college sponsored activities.
3. Using or being under the influence of alcohol while on college premises or at college sponsored events and activities except as authorized in accordance with official college policy; possessing or distributing alcoholic beverages while on campus or college sponsored events.
4. Using or being under the influence of, possessing, manufacturing, distributing any illegal drug, marijuana, narcotic, hallucinogen or similar chemical agent, including the inappropriate or unlawful use, distribution or possession of prescription drugs, in any quantity, that is prohibited by law.
5. Any unauthorized use of electronic or other devices to make an audio recording of any person while on College property or at a college event or activity without the express consent of the person, any violation of the College's acceptable use policies.
6. Engaging in unauthorized or illegal gambling on campus or at college sponsored events, either in person or by computer.
7. Failing to comply with the directions of a college official, faculty member or law enforcement officer acting in accordance with their duties, including but not limited to failing to, when requested to do so, present a valid, current Quincy College identification.
8. Forging, altering or misusing any college document, record or means of identification including student identification card, username, pin code or password, college portal and email access.
9. Defacing, damaging or destroying college property, including but not limited to graffiti or tagging; attempted or actual theft or unauthorized removal of college property or the property of another person, member of the college community / college partnership, or other personal or public property.
10. Possessing or duplicating keys, mechanical or electronic, to college premises without authorization; or entering college premises outside of normal business hours without authorization.
11. Engaging in acts of Hazing as outlined in Massachusetts General Laws, Chapter 269, section 17.
12. Engaging in Hate Crimes as defined and prohibited by the laws of the Commonwealth of Massachusetts and United States codes.
13. Abusing the disciplinary process by:
    a) Falsifying, distorting, or misrepresenting information to a conduct officer or judicial body and/or attempting to influence or coerce another to falsify, distort, or misrepresent information to a conduct officer or a judicial body.
    b) Disrupting or interfering with the orderly conduct of a disciplinary/judicial procedure.
    c) Attempting to discourage an individual's participation in or use of the disciplinary/judicial system.
    d) Attempting to influence the impartiality of a member of the disciplinary/judicial system before or during the disciplinary/judicial process.
    e) Harassing, intimidating or attempting to harass or intimidate a party or witness scheduled to appear before a conduct officer or judicial body and/or harassing or intimidating or attempting to harass or intimidate a conduct officer or a member of the disciplinary/judicial system.
    f) Influencing or attempting to influence another person to commit an abuse of the disciplinary/judicial procedure.
    g) Failing to comply with sanctions imposed under the Code of Conduct.
14. Violating published college policies, rules or regulations as outlined in the college policy manual, college catalog, student handbook, or on the college website not otherwise enumerated herein.
15. Violating any local, state or federal laws on college premises or at any college sponsored activity not otherwise enumerated herein.

Additional Considerations:

Violation of the Law: Students who engage in behavior that violates local, state and/or federal law may be subject to civil

and/or criminal proceedings in addition to the college disciplinary/judicial procedures.

Complaints Alleging Sexual Misconduct: Complaints regarding sexual misconduct will be addressed following the process and procedures laid out in the Sexual Harassment Policy 3.03.

Off Campus Behavior:

The college reserves the right to take disciplinary action against a student for off campus conduct when such conduct poses a direct or indirect threat or adversely affects the college community, if the conduct poses a threat to another member of the college community or if the student is charged with a violation of local, state or federal law.

IV. Disciplinary Process

Student Due Process Protections: Students accused of violating the Code of Conduct are entitled to the following procedural protections:

1. To be given notice of the alleged violation;
2. To be informed of the substance of the information or evidence against the student;
3. To be given an opportunity to respond to the charges;
4. To be informed of the results of any hearing;
5. To be given a resolution of the charges in accordance with the Code of Conduct;
6. To be given an opportunity to appeal as outlined in the Code of Conduct;
7. To be informed of additional procedural protections for certain disciplinary procedures as described below.

Although the above protections should normally precede any disciplinary consequence, in emergency situations the student may be summarily removed from the College, with notice and other appropriate procedural protections to follow as soon as possible.

Disciplinary Process Steps:

1. Immediate and Interim Discipline

    a) Interim Suspension
        i. The President or designee may issue an interim suspension prior to a hearing for the following reasons:
            a. To ensure the safety and well-being of the college community.
            b. To ensure the preservation of college property.
            c. To ensure the student's own safety or well-being.
            d. If the student poses an ongoing threat of disruption of or interference with the normal operations of the college.
        ii. During an interim suspension, the student may be denied access to the college facilities and college activities, including classes.
        iii. Interim suspensions will take effect immediately upon the direction of the President or designee. The student will be notified of the interim suspension by an email to the student's Quincy College e-mail account and by letter. Refusal to accept receipt of the notification shall not negate or postpone the interim suspension.
        iv. The interim suspension will remain in effect until the hearing and a final decision has been made regarding the alleged violation of policy or the Code of Conduct or until the President or designee determines the reason for posing the interim suspension no longer exists.
        v. In the event of an interim suspension, the CCO will make every attempt to expedite the judicial process.
    b) Removal from Classroom
        i. A Faculty Member or College Official may, for the sole purpose of maintaining order in the classroom, order that a student leave the classroom.
        ii. If a Faculty Member or College Official orders a student to leave the classroom, the Faculty Member or College Official must, at the first opportunity but in any event not later than the same day on which such action occurred, submit, by means of the Quincy College incident reporting system, an incident report thoroughly describing such action and the circumstances surrounding it.
        iii. In the event that a Faculty Member or College Official who orders a student to leave the classroom intends for the resulting absence to last beyond the class meeting during which the order to leave occurred, that will be considered an interim suspension governed by the provisions above and may not take effect unless and until the President or designee so orders.

c) No Contact Order
   i. If, upon the credible allegation that a student has violated college policy(ies) and/or the Code of Conduct, the CCO may, subject to the requirements set forth below, issue a No Contact Order to the student against whom the allegation has been made.
   ii. A No Contact Order may be issued by the CCO only for the purpose(s) of providing for the safety, protection, and/or well-being of the college community.
   iii. A No Contact Order will apply to a student against whom it is issued on all college premises, at any college activity or event, and on any service or instrumentality offered or sponsored by Quincy College including, but not limited to, the Quincy College portal or Quincy College on-line course(s).
   iv. The CCO shall, not later than one (1) day after the day on which the CCO has determined that a No Contact Order is appropriate, send to the student against whom the No Contact Order is issued, written notice of such No Contact Order via the student's Quincy College e-mail account and by letter to the student's last known address. This written communication shall include the identity of the member or members of the college community that the Order has been issued to protect, the nature of such Order, and the consequences thereof.
   v. Nothing in this subsection (1) (c) shall be construed to prevent a No Contact Order to also be imposed as a sanction, as set forth in in this Code of Conduct.

d) Any Other Measure Deemed Appropriate by the CCO
   i. If, upon the credible allegation that a student has violated college policy(ies) and/or the Code of Conduct, the CCO may, at their sole discretion impose other interim disciplinary measures not otherwise referenced in Section IV (1) in this Code of Conduct and judicial process.
   ii. In order to impose such other interim disciplinary measures, the CCO must be convinced that such measures are reasonable and necessary for the safety, protection, or well-being of the college community, college or college premises, or the maintenance of the normal operation of the college or any of its functions or activities.
   iii. Such other interim disciplinary measures may be imposed by the CCO only if in their reasonable judgment the specific interim disciplinary measures cited above is inadequate to appropriately address a particular matter.
   iv. Such other interim disciplinary measures include but are not limited to verbal warning; written warning; restrictions/loss of privilege(s); probation; all as defined below in Sanctions.
   v. In the event that the CCO institutes such other interim disciplinary measure(s), the CCO shall, not later than one (1) day after the day on which the CCO has determined that such measures are necessary, send to the student against whom such measures are imposed, written notice of the charges and such measures via the student's Quincy College e-mail account and by letter to the student's last known address. This written communication shall, as specifically as reasonable, include the charges and the nature of such measures and the consequences thereof.

2. Filing of the Complaint and Investigation

a) Any member of the college community may file a complaint against a student for alleged violations of the Code of Conduct or other college policies by completing an Incident Report. Incident reports should be filled out completely outlining the following:
   i. Identity of the accused student(s)
   ii. Date, time and place of alleged violation
   iii. Policy or section of the code of conduct allegedly violated
   iv. A narrative thoroughly describing the manner in which the Code of Conduct or subject College policy was violated by the accused student(s)
   v. Names and contact information of witnesses

b) All Incident Reports alleging a violation of policy, or the Code of Conduct must be submitted to the CCO within five (5) days of the discovery of the alleged violation. The CCO, at their discretion, may accept complaints after the five (5) daytime period if the CCO feels circumstances warrant a late filing.

c) As part of an investigation, within two (2) days of receiving the incident report, the CCO will notify, by the student's Quincy College e-mail account and by letter, the accused student of the alleged violation and request that the student meet with the CCO to respond to the allegation. The accused student has five (5) days from date of notice to contact to the CCO and arrange a meeting. The meeting must take place within two (2) days after contact is made or otherwise within a reasonable time period as determined by the CCO. In the event that the accused student fails to contact the CCO within five (5) days, the CCO will review the facts and evidence and reach a determination without the accused student's response.

d) The CCO will also talk to the complainant and witnesses to determine if the evidence supports the alleged violation. In reaching the determination regarding a complaint, the evidentiary standard to be used by the

CCO will be that of "preponderance of the evidence."

e) Upon completion of the investigation, if no violation has appeared to have taken place, the CCO shall dismiss the complaint and notify the accused student and the complainant that the complaint has been dismissed.

f) Upon completion of the investigation, if the CCO determines that a violation exists, the CCO will inform the accused student in writing, by completing a Statement of Charges letter, that a violation of the policy or the Code of Conduct has occurred, and that judicial action will be taken. In the Statement of Charges letter, the student will be requested to contact the CCO within five (5) days to request a hearing. The Statement of Charges letter will outline the two procedural options that are available:

   i. Administrative Hearing - At an administrative hearing with the CCO, the accused student may elect to admit responsibility for violating policy or the Code of Conduct and accept a sanction given by the CCO. The student shall sign the Administrative Disposition form and waive their right to a Judicial Board Hearing and to any right of appeal. If the student chooses the Administrative Hearing, the student has the right not consent to the Administrative Disposition if the student does not agree with the violation or sanction. Under such circumstances, the student may request a Judicial Board Hearing.

   ii. Judicial Board Hearing – If the accused student does not agree to an Administrative Hearing or administrative disposition cannot be agreed upon, the accused student can request a hearing with the College Judicial Board.

g) In the event that the accused student does not contact the CCO regarding the Statement of Charges letter, the default disciplinary process will be a Judicial Board Hearing.

3. The Judicial Committee and the Judicial Board

a) The college shall have a Judicial Committee comprised of faculty and staff trained by the Judicial Appeals Officer to serve on the Judicial Board. The Judicial Board shall be comprised of two (2) faculty members and one (1) staff member and a Chair. The Chair will not participate in the deliberations. The President shall appoint the Judicial Board members for each hearing as well as a Chair for that proceeding from among the Judicial Board Committee.

b) A hearing with the Judicial Board shall be scheduled by the CCO not later than five (5) days following an accused student's request for a hearing or in the case of the student not responding to the Statement of Charges letter. The CCO shall notify the student of the Judicial Board Hearing date by an email sent to the student's Quincy College e-mail account or in writing via letter to the student's last known address.

c) The accused student shall have the right to:

   i. Be provided with a copy of the Statement of Charges letter outlining the alleged violation of policy or the code of conduct.

   ii. Be provided with a copy of the original Incident Report.

   iii. Present witnesses and to question other witnesses who participate in the hearing as outlined in the Hearing Procedures.

   iv. Present relevant information and evidence.

   v. Be assisted by one advisor, including legal counsel, of the accused student own choosing and at the accused student's own expense. The advisor's role is limited to advising the accused student directly. Advisors are not permitted to participate directly in the Judicial Board Hearing. Any advisor that violates these terms may be asked to leave by the Judicial Board Chairperson.

d) In the event that the student elects not to appear before the Judicial Hearing Board, the student waives the above rights. The Judicial Board will be presented with the Statement of Charges letter, the incident report and the witnesses present and will deliberate based on the information the Board obtained during the hearing.

e) In Judicial Board matters involving more than one accused student, the Chair may permit individual hearings for each accused student.

4. The Judicial Board Hearing

a) All Judicial Board Hearings shall be conducted in private. Those in attendance shall include the Chair, Judicial Board Members, the CCO, the complainant, the accused student and selected advisor. Witnesses will not be present during the entire hearing. Each witness will be called in during the hearing to give their statement and to be questioned regarding their statement and then be excused.

b) There shall be an audio or video recording created of all hearings. The record shall be the property of the College.

c) The Chair shall preside over the hearing. All procedural questions are subject to the final decision of the Chair. All testimony and questioning shall be at the direction of the Chair. The Chair may limit or exclude testimony to the extent that such testimony is repetitive or not relevant to the matter before the Judicial Board.

d) A hearing shall proceed as follows:
   i. The Chair will have the CCO present the Statement of Charges on behalf of the college and complainant. The CCO will submit a copy of the original incident report and any other evidence, documents, materials and/or witnesses in support of the Statement of Charges.
   ii. The accused student can then respond to the Statement of Charges. The student may present documents, materials and/or witnesses in response to the Statement of Charges.
   iii. The Judicial Board may question each party, their witnesses and/or review all evidence presented. The Judicial Board has the discretion to request additional evidence, documents, materials or information from either party.
   iv. Neither party is allowed to question witnesses directly. After each witness has been questioned by the Judicial Board, the parties will be given the opportunity to ask questions by presenting the questions through the Chair. The other party will be asked to respond unless the Chair determines that the question is not relevant.
   v. The Chair will give the CCO and the accused student the opportunity to make final statements prior to dismissal from the hearing.

e) Deliberations shall be conducted in a closed session of the Judicial Board immediately after the hearing. The Judicial Board shall determine by a majority vote whether the accused student has violated the policy, or the Code of Conduct based upon the evidence presented and the preponderance of evidence.

f) If the determination that the accused student is responsible for violating policy or the Code of Conduct, the Judicial Board shall recommend an appropriate sanction to the Chair. At this point, The Judicial Board may consider any previous violations and sanctions to determine the current sanction.

g) Within two (2) days of the conclusion of a hearing, the Chair shall issue a written decision outlining the Judicial Board's findings and sanction, if any, to the accused student and the CCO.

h) All records related to the disciplinary proceedings shall be maintained in accordance with the Family Education Rights and Privacy Act (FERPA).and housed in the office of the CCO.

5. Sanctions

a) A student found in violation of the college's Code of Conduct or College policy shall be subject to one or more of the following sanctions (none of these sanctions is intended to take the place of or limit the use of legal proceedings that may be available to the parties):

   i. Verbal Warning - Student is given a verbal warning and a notation is made in the student's disciplinary file.
   ii. Written Warning - Student is given a letter stating that the student has violated college policy, or the Code of Conduct and the letter is placed in the student's disciplinary file.
   iii. Restrictions/Loss of Privileges – Student is denied certain privileges or restricted from using college services for a specified length of time.
   iv. Community/Educational Service – Student is required to complete a specified number of hours of community or college service.
   v. Restitution - Student is required to provide compensation for loss, damage or injury. Restitution can be monetary, replacement materials or in the performances of services.
   vi. Probation – Probation is for a designated period of time and student is informed that any violations of college policy or Code of Conduct while on probation will result in more severe disciplinary sanctions.
   vii. Suspension – Student is separated from the college for a specified period of time after which the student is eligible to return. The student will not be entitled to a refund or to have academic accommodations made to complete work missed during a suspension. Students are not allowed to attend classes, attend college activities or be on campus during their suspension. Student must apply to the CCO for re-admittance.
   viii. Revocation of Admission to Specific Degree Program – Student's acceptance to a specific degree program(s) can be revoked or denied. Student would still be allowed to attend the college, but not for obtaining specific degrees.
   ix. Expulsion – Student is permanently terminated from the college and will not be allowed to enroll at the college at any future time. The student will not be eligible for any refund from the college. The Expulsion will be placed on the student's transcript.

6. Appeal

a) Within five (5) days of receiving the Judicial Board's decision, the student may appeal the decision to the College's Judicial Appeals Officer.

b) An appeal must be in writing and be based upon a credible claim that:

i. The hearing was not conducted in conformity with the prescribed procedures.
ii. New information that was reasonably unknown to the accused student at the time of the hearing, and which is sufficiently relevant such that it could alter the Judicial Board's decision has been discovered.
iii. There existed a demonstrable bias by a member of the Judicial Board.
iv. The sanction imposed is disproportionate to the severity of the violation.

c) The college Judicial Appeals Officer shall issue a written decision within five (5) days of receiving the appeal. The Judicial Appeals Officer may accept, reject or modify the Judicial Board's decision or sanction.
d) Judicial Appeals Officer's decision shall be final.

The Code of Conduct Officer is listed below:

Michael Ryan, Director of Public Safety	**mryan@quincycollege.edu**	**617-984-1798**

Drug-Free Workplace Policy (Policy 3.04)

Policy

It is the policy of Quincy College to maintain a learning environment and workplace that is free of illegal drugs and alcohol. Quincy College seeks to maintain an environment that is safe and secure and that promotes productivity for all students and employees. Since the inappropriate and/or illegal use of alcohol and other drugs on college property or at college activities may impair the health and safety of students and employees, inhibit the personal and academic growth of students, lower productivity and the quality of work performed by employees, and undermine the public's confidence in the College, a strong policy prohibiting such use has been established.

An employee of the College (including student employees) shall not unlawfully use, possess, manufacture, distribute, dispense, or sell illegal drugs or controlled substances (as defined in the Controlled Substance Act, 21 U.S.C. Section 812) or alcohol while on duty or on Quincy College's premises or while conducting company business off the premises. Such action is absolutely prohibited in accordance with the College policy, and state and federal law.

It is the policy of Quincy College to enforce all state and federal laws pertaining to controlled substances and to prosecute individuals who violate those laws on college property.

Procedures

Any employee who violates this policy will be subject to disciplinary action up to and including termination and may have legal consequences. For unit employees, this disciplinary action will be in accordance with the relevant provisions of the applicable collective bargaining agreement.

Disciplinary action may include suspension from employment, mandatory participation in an alcohol/drug abuse assistance or rehabilitation program as a condition of continuing employment, or termination of employment. Violations of criminal law will also be reported to the appropriate law enforcement agency.

Any employee who is convicted of a workplace violation of any criminal drug statute must notify the Vice President for Human Resources of that conviction in writing no later than five days after such conviction. If the employment of an employee so convicted is partially or fully federally funded, the College will notify the federal agency providing those funds of the conviction as required by law.

College Policies

Quincy College recognizes drug and alcohol dependency as an illness and a major health problem. Drug abuse is also a potential health, safety, and security problem. Employees (including student employees) needing assistance in dealing with such problems are encouraged to find the appropriate help. Employees who are enrolled in any of the health insurance plans offered through the Quincy College Group Insurance Plan should consult their plan booklets or service offices to determine which programs may be paid through their health insurance. The Human Resources Department can provide information regarding Employee Assistance Programs (EAP). This matter will be held in the strictest confidence. All members of the College community are urged to carefully and seriously reflect on their personal responsibility to remain drug and alcohol free, and to demonstrate care and concern for others who may be experiencing a substance abuse problem through timely intervention and referral.

Individuals with drug or alcohol addictions are entitled to reasonable accommodations that permit the individual to perform the essential functions of the individual's job. Reasonable accommodations may include such things as permitting the individual to

attend counseling or providing the individual with leave in order to participate in rehabilitation services or to otherwise control his/her addiction. Should an employee require a reasonable accommodation, s/he should contact Human Resources.

Hazing Policy (Policy 6.12)
Hazing is prohibited at Quincy College.

Massachusetts General Laws, chapter 269, Section 17, makes it a crime to organize or participate in hazing.

Chapter 269: Section 17. "Whoever is a principal organizer in the crime of hazing, as defined herein, shall be punished by a fine of not more than three thousand dollars or by imprisonment in a house of correction for not more than one year, or both such fine and imprisonment.

The term "hazing", as used in this section and in sections 18 and 19, shall mean any conduct or method of initiation into any student organization, whether on public or private property, which willfully or recklessly endanger the physical or mental health of any student or other person. Such conduct shall include whipping, beating, branding, forced calisthenics, exposure to the weather, forced consumption of any food, liquor, beverage, drug or other substance, or any other brutal treatment or forced physical activity which is likely to adversely affect the physical health or safety of any such student or other person, or which subjects such student or other person to extreme mental stress, including extended deprivation of sleep or rest or extended isolation. Notwithstanding any other provisions of this section to the contrary, consent shall consent not be available as a defense to any prosecution under this section."

Massachusetts General Laws, Chapter 269, Section 18, makes it a crime to fail to report hazing.

Chapter 269: Section 18. "Whoever knows that another person is the victim of hazing as defined in section 17 and is at the scene of such crime shall, to the extent that such person can do so without danger or peril to himself or others, report such crime to an appropriate law enforcement official as soon as reasonably practicable. Whoever fails to report such crime shall be punished by a fine of not more than one thousand dollars."

Hazing as defined above and the failure to report hazing are also prohibited by Quincy College policy. Violations are subject to the Disciplinary Process and may result in penalties up to and including expulsion from Quincy College, in addition to criminal penalties.

Chapter 269: Section 19. "Each institution of secondary education and each public and private institution of post-secondary education shall issue to every student group, student team or student organization which is part of such institution or is recognized by the institution or permitted by the institution to use its name or facilities or is known by the institution to exist as an unaffiliated student group, student team or student organization, a copy of this section and sections seventeen and eighteen; provided, however that an institution's compliance with this section's requirements that an institution issue copies of this section and sections seventeen and eighteen to unaffiliated student groups, teams or organizations shall not constitute evidence of the institution's recognition or endorsement of said unaffiliated student groups, teams or organizations."

Each such group, team or organization shall distribute a copy of this section and sections seventeen and eighteen to each of its members, plebes, pledges or applicants for membership. It shall be the duty of each such group, team or organization, acting through its designated officer, to deliver annually, to the institution, an attested acknowledgement stating that such group, team or organization has received a copy of this section and said sections seventeen and eighteen, that each of its members, plebes, pledges, or applicants has received a copy of sections seventeen and eighteen, and that such group, team or organization understands and agrees to comply with the provisions of this section and sections seventeen and eighteen.

Each institution of secondary education and each public or private institution of post-secondary education shall, at least annually, before or at the start of enrollment, deliver to each person who enrolls as a full-time student in such institution a copy of this section and sections seventeen and eighteen.

Each institution of secondary education and each public or private institution of post-secondary education and each public or private institution of post- secondary education shall file, at least annually, a report with the Board of Higher Education and in the case of secondary institutions, the board of education, certifying that such institution has complied with its responsibility to inform student groups, teams or organizations to notify each full-time student enrolled by it of the provisions of this section and sections seventeen and eighteen and also certifying that said institution has adopted a disciplinary policy with regard to the organizers and participants of hazing, and that such policy has been set forth with appropriate emphasis in the student handbook or similar means of communicating the institution's policies to its students. The Board of Higher Education and, in

the case of secondary institutions, the Board of Education, shall promulgate regulations governing the content and frequency of such reports, and shall forthwith report to the attorney general any such institution which fails to make such report."

As required by Massachusetts General Laws Chapter 269, section 19, the College shall annually, before or at the start of enrollment, deliver to each person who enrolls as a full-time student a copy of Massachusetts General Laws Chapter 269, sections 17 – 19.

As required by Massachusetts General Laws Chapter 269, section 19, the College shall file, at least annually, a report with the Massachusetts Board of Higher Education certifying that the College has complied with its responsibility to inform student groups, teams or organizations and to notify each full-time student enrolled by it of the provisions of Massachusetts General

Laws policy with regard to the organizers and participants of hazing, and that such policy has been set forth with appropriate emphasis in the student handbook or similar means of communicating the College's policies to its students.

Identification Card Policy (Policy 6.10)

- **I. Purpose** This policy outlines the requirements and procedures for obtaining, using, and replacing Quincy College photo identification cards, ensuring security and access to college facilities.
- **II. Policy Details**
  - **A. Issuance of ID Cards**
    1. **Requirement**: All students must have a Quincy College photo ID card.
    2. **Photo Sessions:** Dates and times for taking pictures for an ID will be posted on the college website, campus portal, and bulletin boards on campus.
    3. **Payment: Payment for photo IDs can be made at:**
       - Student Accounts/Registrar's Office in the Welcome Center in Quincy.
       - Main Entrance Reception Desk in Plymouth.
       - Online via the Campus Portal.
    4. **Collection:** A valid ID is required to receive your Student Photo ID from the Office of Campus Services.
  - **B. Usage of ID Cards**
    1. **Proof of Identification:** The ID card serves as proof of identification on campus.
    2. **Access:** Required to gain access to Quincy College Libraries and computer labs.
    3. **Carrying the ID:** Students are expected to always carry their Quincy College photo identification card while on campus.
    4. **Validation for Returning Students:** Returning students may have their old identification card validated by receiving a current semester sticker. These stickers are available through the Office of Campus Services.
  - **C. Replacement of ID Cards**
    1. **Lost ID Cards:** If you have lost your ID card, you must purchase a replacement card.
    2. **Damaged or Defective ID Cards:** These will be replaced at no charge at the Public Safety Office in Quincy and the Main Entrance Reception Desk in Plymouth.
    3. **Replacement Fee:** There is a fee for the replacement of Quincy College issued identification cards.
  - **D. Security and Questions**
    1. **Public Safety Office Contact:** Students may contact the Public Safety Office at 857-225-1934 if they have any questions regarding identification cards.
- **III. Responsibilities**
    1. **Students:** Must obtain, carry, and maintain their Quincy College ID card.
    2. **Public Safety Office and Office of Campus Services:** Responsible for the issuance, validation, and replacement of ID cards as per the policy.
- **IV. Review and Amendments** This policy is subject to periodic review and amendments to reflect changes in institutional requirements or procedures.
- **V. Important Reminders**
    1. Students must always carry their Quincy College ID card on campus.
    2. Adhering to this policy ensures access to essential college facilities and services.

Immunization Policy (Mass. Public Health Requirement)

All full-time students (taking 12 credits or more), all full- and part-time health science students, and all international students must submit proof of immunization by completing an Immunization Form within one month of admission to Quincy College. The Immunization Form is available on the website or at the Registrar's Office. It is strongly recommended that this form be submitted at the time of registration. State law (M.G.L. c. 76 15, 105 CMR 220.000 and 603 CMR 18.05) requires the following immunization:

1. One (1) booster of Tetanus/Diphtheria/Pertussis vaccine within the last 10 years (Tdap)
2. Two (2) doses of MMR > 28 days apart or documented laboratory-confirmed immunity to measles and mumps and rubella
3. Three (3) doses of Hepatitis B - series must be in process, with laboratory confirmation after 3rd vaccine
4. Two (2) doses of varicella or serologic evidence of immunity, or laboratory confirmation of disease
5. One dose of MenACWY (formerly MCV4) required for all full-time students 21 years of age or younger administered on or after the 16th birthday. Meningococcal B vaccine is not required and does not meet this requirement.

For students graduating from United States high schools, this report should be with the school nurse. In case the immunization report is not available, a serum report from your Primary Care Physician, showing immunity because of antibodies to MMR and Hepatitis B, is also accepted. Please read the Immunization Form for certain exceptions on medical or religious grounds. NOTE: Nursing and Allied Health Programs have additional requirements. Nursing, Radiologic Technology, and Physical Therapist Assistant students must complete registration with Viewpoint and upload all requirements to obtain a seat.

Equal Opportunity and Harassment Complaint Policy and Procedures (Policy 3.02)
In accordance with Quincy College's commitment to equal opportunity in education and employment, and to promoting equal opportunity and ensuring that students, employees, applicants for admission and employment have equal opportunity, Quincy College prohibits discrimination against any individual on the basis of race, traits historically associated with race which shall include but not be limited to hair texture, hair type, hair length and protective hairstyles, color, religion, religious creed, sex, gender, age, national origin, ancestry, ethnicity, physical or mental disability, sexual orientation, gender identity and/or expression, genetic information, military service, veteran status, marital status, pregnancy or pregnancy-related condition which shall include but not be limited to lactation or the need to express milk for a nursing child, marital or parental status, marital or parental status and any other legally protected category (also referred to in this policy as protected class or protected characteristics).

The College prohibits discrimination against an individual based upon their relationship with someone in a protected class described above. The College prohibits discrimination against an individual for bringing a complaint of discrimination or participating in complaint-related activity such as cooperating and/or assisting in an investigation of any complaint of discrimination based upon protected status.

This policy extends to all rights, privileges, programs, and activities of the College.

The coordination and implementation of this policy is the responsibility of the Vice President of Student Success and Partnerships and Human Resources. Individuals requesting information or needing to report complaints or concerns are encouraged to contact the College. The following is important contact information for students, employees, applicants, or anyone seeking to gain information or bring forward a complaint or concern.

Students:

Meghan Giovannoni
504 Coordinator, EEO Coordinator and Student Accessibilities Vice President of Student Success and Partnerships
Phone: (617) 984-1724
mgiovannoni@quincycollege.edu

Staff:

Elizabeth M. LaForest, Human Resources
EEO Coordinator Phone: (617) 984-1610
elaforest@quincycollege.edu

Students and employees may also contact:

Jessica Cherry, Esq. Chief of Staff
Phone: (617) 984-1774
jcherry@quincycollege.edu

I. General

a. Anti-Discrimination Commitment and Confidentiality

Quincy College is committed in spirit as well as in action, to not only meet, but also to exceed all federal, state

and local statutes governing equal opportunity and inclusion. The College is an academic community dedicated to openness, tolerance and respect. Our doors are open to all students and employees, and it is our policy to guarantee equal employment and educational opportunities without regard to age, race, sex, gender, religious creed, color, religion, traits historically associated with race which shall include but not be limited to hair texture, hair type, hair length and protective hairstyles, marital or parental status, national origin, ancestry, ethnicity, veteran status, military service, sexual orientation, gender identity or expression, pregnancy and pregnancy-related medical conditions, genetic information, physical or mental disability and any other legally protected categories.

The College is committed to maintaining and promoting a policy of non-discrimination in all aspects of its educational programs and employment. The College does not discriminate, and does not permit discrimination in any aspect of the College existence, including but not limited to its education programs or in admissions to, access to, treatment in its educational programs, or employment in its programs and activities and does not tolerate discrimination.
As is discussed more in the below policy, all investigations of violations of this policy will be conducted in such a way as to maintain confidentiality to the extent practicable under the circumstances. Adherence to confidentiality is expected of all individuals directly and indirectly involved with the investigation process.

b. Commitment to Providing Reasonable Accommodations - Accommodations of Individuals with Disabilities; Accommodation of Religious Beliefs, Pregnancy and Pregnancy Related Conditions

For additional information, please also see other College's Policies on Student Accessibility and Accommodations In accordance with Section 504, the Americans with Disabilities Act, and all other State and Federal laws, the College prohibits any form of discrimination against persons with disabilities and is committed to providing equal access to individuals with disabilities and ensuring that students, employees, and others with disabilities, are not denied access to programs or activities, employment opportunities, property and facilities, or any other aspect of the College employment and/or education.

In accordance with all applicable laws and policies (including the ADA, Section 504 and State laws), the College provides accommodations to persons with disabilities to ensure access to College, which includes but is not limited to, programs, employment, activities, facilities, and any other aspect of the College and College experience.

The College is committed to and will provide reasonable accommodations in accordance with all applicable laws for religious practices and beliefs.

The College is committed to and will provide reasonable accommodations in accordance with all applicable laws for pregnancy and pregnancy-related conditions.

c. Procedures
As discussed more below and in other policies, the College will investigate any complaints or concerns of violation of this policy. Investigations will be conducted in accordance with this or any other applicable policy and law, such as the College's Sex Discrimination Policy, Title IX, Title VI, Section 504, and the state and federal workplace anti- discrimination laws.

As noted above, all employee questions, concerns, or complaints regarding Sections 503 and 504 of the Rehabilitation Act of 1973; the Americans with Disabilities Act of 1990 or regarding services for students with disabilities or student concerns or complaints regarding Sections 503 and 504 of the Rehabilitation Act of 1973; the Americans with Disabilities Act of 1990 should be forwarded to Meghan Giovannoni, Vice President of Student Success and Partnerships at 617-984-1774. Please also see other College Policies addressing Accommodations.

d. Employee Responsibility
In accordance with laws and policies, all College employees (including student employees) have the responsibility to:

- Ensure that his/her conduct does not discriminate against other employees, students, applicants for employment, applicants for admission or any other individuals in the workplace;
- Confidentially and thoroughly cooperate in any investigation of alleged discrimination by providing any/all information they possess concerning the matter being investigated;

- Not retaliate against any individual who puts forth a claim of discrimination or cooperates with an investigation of an allegation of discrimination; and

- Actively participate in the College's efforts to prevent and eliminate discrimination in the workplace and learning environment.

e. Coordination with other Policies
This policy applies to all services, education programs, employment practices and employment programs sponsored by the College and incorporates by reference and where applicable, the requirements of Federal Executive Orders 11246 and 11375 as amended; the Civil Rights Act of 1964 as amended; the Civil Rights Restoration Act of 1988; the Civil Rights Act of 1991; Title IX of the Higher Education Amendments of 1972, as amended; Sections 503 and 504 of the Rehabilitation Act of 1973; the Americans with Disabilities Act of 1990, as amended; Section 402 of the Vietnam Era Veterans Readjustment Assistance Act of 1974 and the Family and Medical Leave Act of 1993; applicable state laws.

This policy is in addition to other College policies addressing anti-discrimination and accommodations such as Title IX, College policy on Sex Discrimination, reasonable accommodations, and student accessibility. Please also see College Policies which further address accommodations to all individuals, including applicants, employees, students and guests, which allow them equal access to educational opportunities, the ability to perform the essential functions of a job, equal access to the application process (students and employees).

In the event of an inconsistency between this policy and the law, the law will govern.

II. Quincy College Policy and Campus Responsibility

These procedures are designed to implement Quincy College's policies which require equal opportunity for all members of the Quincy College community as described above, and which prohibit any form of discriminatory harassment of any member of the Quincy College community. Quincy College is committed to enforcing the requirements of applicable federal and state laws, including but not limited to Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of1972, and Chapter 151B of the Massachusetts General Laws.

Furthermore, it is the policy of Quincy College to promote a College community that is free of discriminatory harassment of any type, including sexual harassment. Harassment consists of conduct, whether verbal or physical, that is based on a characteristic or class protected by law, such as race, color, religion, religious creed, gender, sex gender identity or expression, age, sexual orientation, national origin, ancestry, ethnicity, disability, veteran status, military status, pregnancy or pregnancy-related medical condition, genetic information, traits historically associated with race which shall include but not be limited to hair texture, hair type, hair length and protective hairstyles, marital or parental status, and any other legally protected categories. Harassment includes conduct that is based upon an individual's relationship with someone in a protected class. Harassment includes conduct that is in retaliation toward an individual because they have provides information about, complained about, cooperated and/or assisted in an investigation of any complaint of discrimination, i.e. protected complaint-related activity.

Quincy College will not tolerate such harassing conduct that affects employment or educational condition or interferes unreasonably with an individual's school or work performance, or that creates an intimidating, hostile, or offensive work or school environment.

Harassment of employees or students occurring on campus, in connection with work- related travel, and/or at Quincy College sponsored events will not be tolerated.

As noted above, retaliation against an individual who has complained about harassment or retaliation against individuals for cooperating with an investigation of a harassment complaint is similarly unlawful and will not be tolerated.

Quincy College takes allegations of harassment and violations of equal opportunity seriously and will respond promptly to complaints. Where it is determined that inappropriate conduct has occurred, Quincy College will act promptly to eliminate the conduct and will impose corrective action as necessary, including disciplinary action where appropriate, which may include termination of employment or school-related discipline. Each campus is responsible for disseminating and enforcing the policy and procedures so that each member of the college community is aware of the policy and held responsible for his/her behavior.

Equal Opportunity - Definition

"Equal opportunity" means the right to enjoy equal opportunity in employment, admission to, and participation in Quincy College's programs and activities, the provision of College services, and the selection of vendors who provide

services or products to Quincy College, without regard to an individual's race, color, religion, religious creed, sex, gender, age, sexual orientation, gender identity and expression, national origin, ancestry, ethnicity, pregnancy or pregnancy-related medical condition, disability, military, veteran status, traits historically associated with race which shall include but not be limited to hair texture, hair type, hair length and protective hairstyles, marital or parental status, or any other legally protected category.

Discriminatory Harassment - Definition

Discriminatory harassment prohibited by the College includes any inappropriate verbal or physical conduct toward an individual(s) on the basis of race, color, religious creed, religion, national origin, sex, gender, sexual orientation, ancestry, ethnicity, age, disability, genetic information, veteran status, military status, gender identity or expression, pregnancy and pregnancy- related medical condition, traits historically associated with race which shall include but not be limited to hair texture, hair type, hair length and protective hairstyles, marital or parental status, or any other characteristic protected by law (also referred to as "Protected Class or Characteristic"). Discriminatory harassment can take any number of forms and may include, but is not limited to, the following:

- Verbal harassment (including if made electronically); e.g., suggestive, insulting or derogatory comments, epithets, innuendoes, sounds, jokes, teasing or slurs based on any of the above categories, and sexual propositions or threats.
- Physical harassment; e.g., assault, impeding or blocking movement, or any unwanted physical contact or interference with normal work or movement, including touching, pinching, brushing the body, sexual contact or assault when directed at an individual because of any of the above categories.
- Nonverbal harassment; e.g., derogatory posters, cartoons, suggestive objects, pictures, letters or drawings; also such actions as leering, whistling, or obscene gestures based on any of the above categories.
- Display or circulation of written materials or pictures that are degrading to a person or group as previously described; and
- Verbal abuse or insults about, directed at, or made in the presence of an individual or group as previously described.

Sexual Harassment: For information regarding Sexual Harassment, please refer to the Quincy College Sex Discrimination Policy and Procedures in Accordance with the Violence Against Women Act.

Prohibited Retaliation - Definition

Retaliation against an individual who makes a report of harassment prohibited by this policy or cooperates in an investigation of a complaint regarding such harassment will not be tolerated. Retaliation is unlawful and is a serious violation of this policy and should be reported immediately. An individual who has engaged in a protected activity is protected against retaliation. A protected activity consists of the following:

1) opposing a practice made unlawful by one of the employment discrimination statutes or College policy; or
2) filing a charge, testifying, assisting, or participating in any manner in an investigation, proceeding, or hearing under the applicable statute. Any individual who believes they are the victim of retaliation as described above, may file an oral or written complaint of retaliation with Human Resources, the Title IX Coordinator(s) or designee. The complaint of retaliation will be addressed in accordance with the provisions of these Equal Opportunity and Anti-Harassment Complaint Procedures. The complaint of retaliation will be treated as a new and separate complaint.

Confidentiality

The investigation will be conducted in such a way as to maintain confidentiality to the extent practicable under the circumstances. Adherence to confidentiality is expected of all individuals directly and indirectly involved with the investigation process and its final determination.

Complaint Procedures When a complaint is received, the College will promptly investigate the complaint in a fair and expeditious manner.

These complaint procedures are available to any member of the Quincy College community who believes that he or she has been discriminated against or harassed, and/or believes that s/he has facts or information indicating a

potential violation of this policy. In addition, applicants; visitors; guest lecturers; contractors, their agents and employees may use these procedures where applicable to bring complaints against members of the Quincy College community whom they believe have engaged in discrimination or harassment or retaliation in the course of the educational, work or other official activities of Quincy College, such as sporting events or lectures. Members of the Quincy College community includes, of students, faculty, and other full and part- time employees of Quincy College. These procedures are available regardless of whether the person alleging discrimination or harassment or retaliation (the "complainant") has filed a complaint with any outside agency or court.

The Chief Academic Officer will be notified whenever the person accused of discrimination or harassment or retaliation (the "respondent") is a Quincy College student or faculty member.
The Director of Human Resources will be notified whenever the person accused of discrimination or harassment or retaliation (the "respondent") is a Quincy College faculty or staff member.

Those found to be in violation of Quincy College's discrimination or harassment or retaliation policy will be subject to disciplinary sanctions. Disciplinary sanctions shall be based on the nature and severity of the offense as well as any record of prior disciplinary action imposed on the respondent. In general, sanctions may include, but are not limited to, one or more of the following: apologies, public reprimands, written warnings, letters of reprimand, attendance at appropriate workshops, and, in the case of employees, suspension, denial of merit pay for a specified period of time, involuntary demotion, removal from administrative or supervisory duties, and/or termination of employment. Students may also be issued oral reprimands, put on disciplinary probation, suspended from Quincy College for a stated period of time, and/or expelled from Quincy College.

In investigating complaints under this procedure, Quincy College may impose discipline for inappropriate conduct without regard to whether the conduct constitutes a violation of the law and may take corrective action even if the conduct does not rise to the level of violating Quincy College's equal opportunity and anti-harassment policies. Investigations which fall within the scope of certain laws or procedures will be conducted accordingly. This includes the College Sex Discrimination Policy and Procedures as well as Federal Grievance Procedure Requirements under Title IX, Section 504, the Americans with Disabilities Act, Age Discrimination Act, and Title VI.

The primary responsibility for ensuring that a proper investigation and resolution of discrimination or harassment or retaliation complaints rests with individuals responsible for complaints in various areas.

Initiating Complaints
Any individual has the right to file a complaint with the College. This may be done in writing or orally. Complaints may be brought to any of the following individuals:

> Meghan Giovannoni
> Title IX Coordinator, 504 Coordinator, EEO Coordinator and Student Accessibilities Vice President of Student Success and Partnerships
> Phone (617) 984- 1724
> mgiovannoni@quincycollege.edu
>
> Elizabeth M. LaForest, EEO Coordinator and Vice President of Human Resources Phone (617) 984-1610
> elaforest@quincycollege.edu

Students and employees may also contact: Jessica Cherry, Esq. Executive Vice President/General Counsel Phone: (617) 984-1774, jcherry@quincycollege.edu

In the event an individual is not comfortable with contacting one of the above individuals, they may also contact a member of management or faculty member, who has a responsibility to forward the complaint to the proper coordinator and/or department for processing.
Notwithstanding any provision of this policy, Quincy College reserves the right to investigate and take action on its own initiative in response to behavior and conduct which may constitute discrimination or harassment or retaliation or otherwise be inappropriate, regardless of whether an actual complaint has been filed.

Complaint Investigation

All complaints will be promptly, thoroughly, and fairly investigated in accordance with appropriate procedures and

applicable laws. Investigations which fall within the scope of certain laws or procedures will be conducted accordingly. This includes the College Sex Discrimination Policy and Procedures as well as Federal Grievance Procedure Requirements under Title IX, Section 504, the Americans with Disabilities Act, Age Discrimination Act, and Title VI. Subject to other policies and procedures, investigation of complaints shall generally include, but not necessarily be limited to, interviews with the individual alleging harassment or discrimination, the person alleged to have committed misconduct, and other individuals or parties as appropriate. The investigation will be conducted in such a manner as to maintain the confidentiality. Upon completing the investigation of a complaint, the College will communicate to the extent appropriate to the complainant and to the person alleged to have committed misconduct regarding the results of the investigation. If the College finds that inappropriate conduct has occurred, the College will act promptly to eliminate the conduct and where it is appropriate, also impose disciplinary action, such as listed below.

State and Federal Remedies

In addition to the above, reporting parties who believe they have been subjected to harassment may file a complaint with the respective state agency and/or the United States Equal Employment Opportunity Commission (EEOC). Using Quincy College's complaint process does not prohibit an employee from filing a complaint with these agencies. Each agency has a specific time period for filing a claim: the EEOC allows 300 days; and the Massachusetts Commission Against Discrimination (MCAD) allows 300 days from the alleged incident or when the complainant became aware of the incident; The OCR allows 180 days (maybe longer in some circumstances) from the alleged incident or when the complainant became aware of the incident for filing a claim.

U.S. Equal Employment Opportunity Commission (EEOC) https://www.eeoc.gov
John F. Kennedy Federal Building 475 Government Center
Boston, MA 02203
Phone 1-800-669-4000/Fax 617-565-3196/TTY 1-800-669-6820

Massachusetts Commission Against Discrimination (MCAD) Boston Office:
https://www.mass.gov/orgs/massachusetts-commission-against-discrimination One Ashburton Place, Room 601 Boston, MA02108
Phone 617-994-6000/ TTY 617-994-6196

Students may also file complaints with the Massachusetts Commission Against Discrimination at the address listed above or with the United States Department of Education's Office for Civil Rights (OCR).

Office for Civil Rights (OCR)
U.S. Department of Education 8th Floor, 5 Post Office Square Boston, MA 02109-3921
Phone: 617-289-0111/Fax: 617-289-0150

Parking Regulations (Policy 6.04)

Policy Statement:
Quincy College provides parking facilities for students, staff, and faculty with specific guidelines for usage.
Procedures:

- Parking permits are required for designated lots and are available on a first-come, first-served basis.
- Violations of parking rules may result in towing at the owner's expense.

Persona Non Grata Policy (Policy 3.06)

In matter of clear and present possible physical harm by any Quincy College student, employee or visitor toward another individual at the College, the College President has authority to declare an individual, or individuals, persona non grata at the College. Such individuals are immediately suspended from classes and from employment and, if on campus, will be escorted off campus, and shall not return to the campus without permission and escort unless and until such status is removed by the President or as a result of a special hearing board.

Each individual declared as persona non grata shall have such status communicated to him/her by the College President in writing. Such written communication shall state the reason for such actions and indicate that within five class or business days a special hearing board will be assembled to hear and review this matter. Each student, employee or visitor shall also be informed of his/her right to counsel at such hearing, to present information or evidence and to make written and/or verbal statements.

In all such cases the individual(s) will have the right to a special College hearing within five class days of the persona non grata notification. A special hearing board shall be appointed consisting of three members, including one administrator, one contract faculty member appointed by the College President, and one student appointed by the College President, with two members present being a quorum. By majority vote of a quorum, the special hearing board will recommend to the President that the assigned persona non grata be removed or continued. If the persona non grata is removed and the individual is allowed to return, the individual may then be charged through the regular Administrative Disciplinary Procedure for any offenses committed. A student who has been declared persona non grata has no right to a refund as a result of their being placed on that status. The President of the College has the option of having any case heard by the Board of Governors in lieu of the special review (hearing) board cited above.

Racial Harassment Policy (Policy 3.02a)

I. ***Policy:*** Quincy College is dedicated not only to learning, but also to the development of ethnically sensitive and responsible programs and persons. Because the College prepares individuals for participation in an increasingly diverse world, the climate of college life must be one in which academic freedom prevails along with respect for and tolerance of cultural, ethnic, racial, and religious differences. The College seeks to achieve these goals through sound educational programs and conduct policies that encourage effective collaborations, productive individual contributions and professional responsibility. Racial harassment, clearly in conflict with the general mission of this College, is strictly prohibited.

II. ***Definition:*** Racial harassment includes, but is not limited to, verbal, physical, or written abuse directed towards an individual or group on the basis of race or racial affiliation. While some examples of racial harassment such as physical and verbal assaults are easily identified, more frequent and generalized instances such as blatant or subtle graffiti and insensitive use of language, including epithets and humor, often go unacknowledged. Both types, however, can be equally damaging and, depending on the circumstances, can be considered by definition to be a form of discrimination.

    As a public institution, the College policies must be consistent with existing state and federal constitutions and civil rights laws. In keeping with the College's role as an educational institution, however, the College policy regarding racial harassment is stringent in defining unacceptable behavior.

    Beyond state law and college regulations, Quincy College sees as part of its educational mission the responsibility for creating an open environment, which develops and nurtures respect for cultural and linguistic differences and seeks to educate its members of the need for all types of diversity within its community.

III. ***Procedures:*** If an employee feels that they have been a victim of racial harassment the employee is encouraged to contact the Executive Staff Team Member of their program or department and the Director for Human Resources. In keeping with the applicable federal and state regulations, the same procedures as outlined under the Sexual Harassment Policy shall apply.

Sex Discrimination Policy (Policy 3.03)

Quincy College is committed to providing a productive learning environment in which students can pursue their educational goals. Sex-based harassment or sex discrimination undermines this commitment and affects the ability of students to focus on their educational achievement. Therefore, Quincy College will not tolerate nor condone any form of sex-based harassment or sex discrimination Quincy College students are prohibited from engaging in sex-based harassment or sex discrimination, as defined below. No one shall be retaliated against for participating in the College's complaint resolution procedure in good faith as a complainant, a witness, an investigator, or in any other capacity. The following sections detail the official policy of Quincy College in regard to acts of sexual harassment as set forth in Title IX of the Education Amendment Act of 1972, the Violence Against Women Act and its Reauthorization, the Campus SaVE Act, the Clery Act, and other related laws.

Quincy College does not discriminate on the basis of sex in the education program or activity that it operates. This requirement not to discriminate in the education program or activity extends to admission and employment. Inquiries about the application of Title IX may be referred to the Title IX Coordinator, to the Assistant Secretary of the United States Department of Education, or both.

Inquiries about Title IX may be referred to Quincy College's Title IX Coordinator, the U.S. Department of Education's Office for Civil Rights, or both.

Quincy College's Title IX Coordinator is:

Meghan Giovannoni
Vice President of Student Success & Partnerships 1250 Hancock Street
Quincy, MA 02169 mgiovannoni@quincycollege.edu 617-984-1724

For more policy information, please refer to the Policy Manual, Policy 3.03.

Tobacco and Smoke-Free Policy (Policy 3.05)

Quincy College (QC) is committed to providing and maintaining a safe and healthy environment for its students, employees and visitors. Smoking is not allowed on any Quincy College property. "Smoking" includes the use of any tobacco products (including chewing tobacco), electronic smoking devices, and e-cigarettes.

Smoking is prohibited on all property that is owned, operated, leased, occupied, or controlled by QC. This includes: campus buildings, parking structure, parking lots, grounds areas, and in all QC owned, leased, or rented vehicles. Smoking, is prohibited during participation in QC online classrooms or during QC virtual educational. Use of tobacco products, smoking and/or e-cigarette is not permitted on QC at any event or activity (including social events) sponsored by Quincy College.

Exception: Students, staff, faculty, and visitors may smoke in their own personal vehicle, with the windows completely rolled up, if on QC property.

Each member of the QC community including but not limited to students, faculty, staff, student employees and volunteers is responsible for observing and adhering to the smoke and tobacco-free policy.

For the purposes of this policy, the following definitions shall apply:

E-Cigarette Use (also known as Vape, Vaping): means any form of electronic smoking or use of Electronic Nicotine Delivery Systems. Electronic Nicotine Delivery System (also known as e-cigarettes): means an electronic device, whether for one-time use or reusable, that can be used to deliver nicotine or another substance to a person inhaling from the device including, but not limited to, electronic cigarettes, electronic cigars, electronic cigarillos, electronic pipes, vaping pens, hookah pens and other similar devices that rely on vaporization or aerosolization; provided, however, that "electronic nicotine delivery system" shall also include any noncombustible liquid or gel that is manufactured into a finished product for use in such electronic device; provided further, that "electronic nicotine delivery system" shall also include any component, part or accessory of a device used during the operation of the device even if the part or accessory was sold separately; provided further, that "electronic nicotine delivery system" shall not include a product that has been approved by the United States Food and Drug Administration for the sale of or use as a tobacco cessation product or for other medical purposes and is marketed and sold or prescribed exclusively for that approved purpose.

Tobacco Product: means a product containing or made or derived from tobacco or nicotine that is intended for human consumption, whether smoked, chewed, absorbed, dissolved, inhaled, snorted, sniffed or ingested by any other means including, but not limited to, cigarettes, cigars, little cigars, chewing tobacco, pipe tobacco, snuff, electronic cigarettes, electronic cigars, electronic pipes, electronic nicotine delivery systems or any other similar products that rely on vaporization or aerosolization regardless of nicotine content in the product; provided, however, that "tobacco product" shall also include any component, part or accessory of a tobacco product; and provided further, that "tobacco product" shall not include a product that has been approved by the United States Food and Drug Administration for the sale of or use as a tobacco cessation product or for other medical purposes and is marketed and sold or prescribed exclusively for the approved purpose.

Smoking (or Smoke): means the inhaling, exhaling, burning or carrying of a lighted or heated cigar, cigarette, cigarillos, mini-cigars, hookah, pipe or other tobacco product intended for inhalation in any manner or form, including the use of e-cigarettes, electronic cigars, electronic pipes or other similar products that rely on vaporization or aerosolization.

Use of tobacco products, smoking and/or e-cigarette use will not be permitted on Quincy College premises or at any event or social activity sponsored by Quincy College. This includes: campus buildings, parking structure, parking lots, grounds areas, and in all QC owned, leased, or rented vehicles.

Exception: Students, staff, faculty, and visitors may smoke in their own personal vehicle, with the windows completely rolled up, if on QC property.

The sale, advertising, promotion, or distribution of tobacco products is also prohibited on all college owned or leased property.

Tobacco Products will not be sold on campus either through vending machines or campus establishments.

Any employee who violates this policy will be subject to the appropriate disciplinary action up to and including termination. Any student who violates this policy would be subject to a disciplinary process according to Policy 6.16 (Student Code of Conduct Policy). For unit employees, this disciplinary action will be in accordance with the relevant provisions of the applicable collective bargaining agreement. Disciplinary action may include suspension from employment, mandatory conditions of continuing employment, or termination of employment.

Individuals with addictions are entitled to reasonable accommodations that permit the individual to perform the essential functions of the individual's job. Reasonable accommodations may include such things as permitting the individual to attend counseling, or providing the individual with leave in order to participate in rehabilitation services or to otherwise control their addiction. Should an employee require a reasonable accommodation, they should contact Human Resources.

It is the policy and intent of Quincy College to comply with enforce as policy all municipal, state and federal laws on College property and to initiate disciplinary where appropriate for policy violations.

Student Grievance Procedure (Policy 6.14)

The purpose of the grievance procedure is to provide students at the College a process for resolving any concerns relative to their student rights within the College. For complaints involving any form of sexual harassment, sexual misconduct, discriminatory conduct (including discriminatory harassment), and accommodations for disabilities, please refer to our policies protecting against these conducts and setting out complaint procedures. These other policies do not have timelines and complaints may be brought at any time. The College will investigate and respond to complaints in accordance with those policies and all applicable laws.

This grievance procedure has specific number of days in each phase, which is to be understood as the maximum time before the next phase is initiated. However, the time limits may be extended up to five additional days by mutual agreement of the parties involved at each level of the grievance.

Note: The number of days in each step refers to class days not calendar days during fall and spring semesters only. Intersession and summer sessions are not considered class days for this purpose. During intersession and summer sessions, the term "days" shall mean business days (Monday through Friday, excluding holidays).

1. Informal Resolution Process
   a. The student may first discuss the grievance with the individual against whom the grievance exists.
   b. If the grievance is not resolved between the individuals involved, or the student does not wish to first discuss the grievance with the individual about whom it exists, the student may begin step two. This action must be taken within thirty days of the original incident giving rise to the grievance.
2. Initiation of Formal Academic or Social Grievance
   Step One: If the grievance is not resolved informally within seven days, the student shall formally and in writing present the grievance to the appropriate Dean. The Student should also file an incident report using the College's Incident Reporting System.
   a. If the grievance is directed against a Dean, the grievance shall be presented to the Chief Academic Officer.
   b. If the grievance is directed against a Vice President, the grievance shall be presented directly to the President.
   c. If the grievance is directed against the President, the grievance shall be presented directly to the Board of Governors.
   d. The student will receive a response to the grievance at Step One within seven days.

   Step Two: If the grievance is not resolved by the Dean (or other level when applicable) within seven days, the grievant shall formally and in writing present it to the Chief Academic Officer. The Chief Academic Officer must respond in writing within seven days with the decision to the grievant.

   Step Three: If the grievant is not satisfied with the resolution at Step Two, the student may request formally and in writing to the President to convene a grievance appeal committee. The selection of the committee to hear a student grievance will be as needed. The College President will appoint neutral and objective individuals from the following representative groups:
   - Administrators 1 (acting as Director)
   - Faculty members 1

- Students 1

Each committee member will receive a written report of the grievance with the supporting statements and evidence. Within seven days after receiving the written grievance, the committee will hold a hearing and both the grievant and the individual against whom the grievance is directed will be given the opportunity to present and be heard. Within seven days after the hearing, the committee will inform the Director of its decision and the reasons for the decision, in writing. The Director will inform both parties of the committee's decision in writing.

Step Four: Within seven days of the grievance committee's decision at Step Three, the grievant or the respondent may formally and in writing appeal the decision to the College President. That appeal is to be accompanied by the original grievance and copies of all subsequent written statements, evidence, and decisions. The President will make his/her decision known to all parties within seven days after receiving the appeal.
Note: The grievant may withdraw his/her grievance at any phase of the process provided that all concerned parties are notified in writing.

Confidentiality Policy
The investigation will be conducted in such a way as to maintain confidentiality to the extent practicable under the circumstances. Adherence to confidentiality is expected of all individuals directly and indirectly involved with the investigation process and its final determination.

If a victim discloses an incident to a responsible employee but wishes to maintain confidentiality or requests that no investigation into a particular incident be conducted or disciplinary action taken, the College will weigh that request under policy and any applicable law in determining its obligations and responsibilities.

Statement Against Retaliation
An individual who has engaged in a protected activity, such as bringing forth in good faith a grievance under this policy, is protected against retaliation. The College supports students' use of this grievance process and bringing forward complaints. As discussed in our other policies as well, protected activity also consists of the following: 1) opposing a practice made unlawful by one of statute; or 2) filing a charge, testifying, assisting, or participating in any manner in an investigation, proceeding, or hearing under any applicable statute.

Any individual who believes that they are the victim of retaliation as described above, may file an oral or written complaint of retaliation under any of the applicable policies, including a grievance under this policy with the Title IX Coordinator(s) or designee, or with individuals responsible for enforcing College anti-discrimination, disability discrimination policies.

Student Records (Policy 6.15)

I. Purpose This policy outlines the procedures and guidelines for maintaining the confidentiality, security, and proper handling of student records at Quincy College, ensuring compliance with federal and state laws, including the Family Educational Rights and Privacy Act (FERPA).

II. Policy Details

A. Confidentiality and Access

- FERPA Compliance: Quincy College adheres to the Family Educational Rights and Privacy Act (FERPA), ensuring the privacy and security of student education records.
- Student Rights: Students aged 18 or older have the right to view their own records in the presence of a College employee. An appointment, scheduled within 48 hours of the request, may be required.
- Third-Party Access: Information will not be released to individuals outside the College without the student's written permission, except in cases of legal requirements or parental requests for students under 18.

B. Directory Information

- Public Notice: Quincy College may disclose directory information upon request, including:
  - Student's name, address, and telephone listing
  - Date and place of birth
  - Major field of study
  - Participation in officially recognized activities and sports
  - Weight and height of athletic team members
  - Dates of attendance
  - Degrees and awards received
  - Most recent educational institution attended

- Opt-Out: Students can opt-out of directory information disclosure by notifying the Registrar's Office by emailing registrar@quincycollege.edu from their Quincy College email by October 1 for the fall semester or February 1 for the spring semester.

C. Maintenance and Security of Records

- Record Types: Quincy College maintains records on all current and former students. These records are necessary to support educational requirements and goals.
- Access Limitation: Access is restricted to appropriate Quincy College employees, personnel working on behalf of the College, and the student in question unless specific permission is granted by the student or allowed under the law.
- Cybersecurity Measures: Quincy College implements robust cybersecurity measures to protect student records from unauthorized access, breaches, and other cyber threats.

D. Releasing Information to Third Parties

- Quincy College may release personally identifiable information without student consent to:
  - U.S. Citizenship and Immigration Services
  - Immigration and Customs Enforcement for SEVIS purposes
  - Military recruiters
  - Accreditation organizations
  - Parents of dependent students for tax purposes
  - Persons with written permission from the student
  - Organizations providing financial aid
  - Parents regarding students' violations of laws or policies related to alcohol or controlled substances (if under 21)
  - State and local officials as required
  - Other institutions where the student seeks admission
  - Persons complying with judicial orders or subpoenas
  - Persons in health or safety emergencies
  - Victims of crimes of violence or non-forcible sex offenses
  - Authorized federal or state educational program representatives
  - Representatives of Veteran's Affairs for student assistance

E. Complaints

- Students who believe their FERPA rights have been violated can file a written complaint with the Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, D.C. 20202.

III. Responsibilities

- Students: Responsible for understanding their rights under FERPA and following procedures to view or restrict access to their records.
- Registrar's Office: Manages the maintenance, security, and authorized disclosure of student records.
- IT Department: Ensures the implementation and maintenance of cybersecurity measures to protect student records.

IV. Review and Amendments This policy is subject to periodic review and amendments to ensure compliance with federal and state laws, cybersecurity standards, and institutional requirements.

V. Important Reminders

- Students must notify the Registrar's Office if they wish to restrict the disclosure of their directory information.
- Proper maintenance and confidentiality of student records are critical to ensuring students' privacy and compliance with legal standards.
- Quincy College employs advanced cybersecurity practices to safeguard the integrity and confidentiality of student records.

Academic Record Changes (Policy 5.17)

Any student who suspects that an error with regard to the recording of information on the official record has been made, should file written notice of the error immediately to the Registrar. Records are assumed to be correct if a student does not report the error to the Registrar within one academic year of the completion of the course. At that time, the record becomes permanent and cannot be changed. **Note:** Student contesting a grade should refer to the Policy Manual, Policy 5.14.

Retention And Disposal of Records (Policy 6.15A)

All records are maintained and disposed in accordance with certain provisions.

I. Purpose. This policy outlines the procedures for the retention and disposal of student records at Quincy College, ensuring compliance with state and federal guidelines.

II. **Policy Details**
   A. **Record Retention**
      - **Location**: All information and records are maintained on the Student Information System.
      - **Compliance**: Records are retained according to state and federal guidelines to ensure proper handling and storage.
   B. **Disposal of Records**
      - **Records** that have met their required retention period will be disposed of in a manner that ensures confidentiality and security, in compliance with state and federal regulations.

III. **Responsibilities**
   1. **Registrar's Office**: Responsible for managing the retention and disposal of records in accordance with this policy and ensuring compliance with applicable guidelines.
   2. **IT Department / Hosted Provider:** Supports the Student Information System to ensure records are securely maintained and accessible as required**.**

IV. **Review and Amendments** This policy is subject to periodic review and amendments to reflect changes in legal requirements and institutional needs.

V. **Important Reminders**
   - Proper retention and disposal of records are critical to maintaining compliance with legal standards and ensuring the confidentiality and security of student information.

Proper Attire in Science Laboratory Courses (Policy 3.07)

I. Policy: Safety in science laboratory courses is something that Quincy College takes very seriously, as science laboratory courses present a host of chemical and biological hazards not found in the typical classroom. Paramount to safety in laboratory courses is the use of proper attire each time a student attends class. For the purposes of this policy, a "science laboratory course" is defined as any course that meets in one of the Saville Hall, Plymouth Campus, or Healthcare and Science Career Institute labs.

   It is ultimately the student's responsibility to ensure that the student is dressed in proper attire, which includes closed- toed shoes, long pants or a long skirt, and shirts or blouses that do not allow excessive exposure of the skin. Students will not be admitted to the lab with open toe or backless shoes.

   Examples of improper attire include, but are not limited to:
   1. Shorts
   2. Short skirts or short dresses (above knee height)
   3. Sandals
   4. Open-toed or backless shoes
   5. Rubber clogs with holes (ex: Crocs™)
   6. Loose or baggy clothing
   7. Loose neckties
   8. Shirts or blouses that allow midriff or chest exposure
   9. Low-hanging jewelry such as long necklaces or long earrings

II. Procedures: If a student attends a science laboratory course without wearing proper attire, the student will be asked to leave and may only return when the student has changed into proper attire. At the instructor's discretion and per the guidelines set forth in the syllabus, a violation of this policy may carry an academic penalty not to exceed the penalty for missing one class meeting.

III. In addition to the aforementioned Quincy College lab safety rules for all on-campus Course labs accomplished on the premises of both Quincy College campuses, students are required to read, understand, and accept all affiliated QC vendors at home lab kit's safety precautions, safety procedures, and safety guidelines when using those vendors' lab kits both on campus and at home. Students have a responsibility to read these at home lab kits' safety instructions and to follow their safety requirements without exception.

IV. Other: Students enrolled in select programs including Physical Therapist Assistant, Phlebotomy, Radiologic Technology and Surgical Technology should refer to their Program Handbook for guidelines regarding proper attire in the science laboratory courses.

Service Animal Policy (Policy 3.08)

In accordance with federal and state laws, regulations and guidances (including as applicable the Americans with Disabilities Act, Section 504 of the Rehabilitation Act, MGL ch. 272, sec. 98A, the Department of Education Office for Civil Rights) the

College allows the use of service animals under handler control on College property as a means of providing access to employment, educational programs, activities and services to individuals with disabilities. The College generally permits service animals assisting individuals with disabilities in all facilities maintained by the College. The College complies with applicable federal and state laws, regulations and guidances the American Disabilities Act (ADA) and state laws related to service animals.

In the event of a conflict between any applicable law or rule and this policy, the law and rule will apply.
Animals that fall outside the legal definitions of service animal, such as animals which fall within the ADA definition of emotional support animals that are not also trained to provide a specific service, are generally not permitted on the campus.[1] Should an individual wish to request an exception to this rule, they may bring their requests to the College who will College will address such requests as a request for reasonable accommodation under applicable laws and make exceptions and determinations in accordance with any legal requirements. (See the ADA regulations for more information.)

Students: For questions regarding or assistance with service animals or any other accommodation, please speak with Quincy College's Student Accessibility Associate at (617) 984-1682.

Employees: For questions regarding or assistance with service animals or any other accommodation, please speak with Office at Human Resources EEO Coordinator Phone (617) 984-1610

Service Animals

The Americans with Disabilities Act (ADA) regulations defines "service animal" as any dog[2] that has been individually trained to do work or perform tasks for an individual with a disability. The task(s) performed by the dog must be directed related to the person's disability.

Examples of the types of Work a Service Animal May Provide

The work performed by a service animal must be directly related to its handler's disability. Examples of work performed by service animals include, but are not limited to:

- Assisting individuals who are blind or have low vision with navigation and other tasks.
- Alerting individuals who are deaf or hard of hearing to the presence of people or sounds.
- Providing non-violent protection or rescue work.
- Pulling a wheelchair.
- Assisting an individual during a seizure.
- Alerting individuals to the presence of allergens.
- Retrieving items such as medicine or the telephone.
- Providing physical support or assistance with balance and stability to individuals with mobility disabilities.
- Helping persons with psychiatric and neurological disabilities by preventing or interrupting impulsive or destructive behaviors.

For questions regarding or assistance with service animals or any other accommodation, please speak with Quincy College's Student Accessibility Associate at (617) 984-1682.

Employees should contact the Office of Human Resources EEO Coordinator Phone (617) 984-1610. Service Animal Documentation

Consistent with Massachusetts law, all service animals on campus shall possess a valid animal license. Where required by law, all service animals should be properly vaccinated and wear a current license and rabies vaccination tag.

A service animal may, but is not required, to wear some type of recognizable symbol identifying it as a service animal. There is no requirement for documentation to prove that the animal has had particular training or is a certified service animal

[1] The College does not have residences.

[2] Under reasonable circumstances, a miniature horse that is trained to do work or perform tasks for the benefit of an individual with a disability may also be permitted as a service animal. The miniature horse must be under the owner's control, housebroken, ne of a's type, size, and weight that can be accommodated., and meet other requirements as described in the ADA in terms of safety and maintenance.

Where Service Animals are Allowed

Under the ADA and state regulations, service animals are allowed to accompany people with disabilities in all areas of the college where students, faculty or members of the public are normally allowed to go. People who use service animals will not

be segregated from or treated less favorably than other students. Consistent with federal and state law, a service animal may be prohibited from a facility or program if the animal's behavior or presence poses a direct threat to the health or safety of others. However, it may be appropriate to exclude a service animal from certain sterile environments where the presence of a service animal may compromise the environment. For example, a service animal would be allowed in classrooms, administrative buildings, and dining areas. There may be instances where a service dog may be excluded from research areas, labs, mechanical room/custodian closets, or here the animal's presence may constitute a danger or a fundamental alteration of the program or activity conducted in the area. In such circumstances, the person with the disability would be considered for all reasonable accommodations. Access to restricted areas may be granted on a case-by-case basis by contacting the Student Accessibility Services Coordinator at the designated campus.

This policy applies to facilities owned by the College or under its control. Please be aware that there may be restrictions imposed on the use of service animals in non- college facilities, such as hospitals, science laboratories or other clinical locations, where students may be required to participate in a clinical program at a different work location. Such restrictions are established by the individual facilities according to their own policies and procedures. While the College will work with students to identify programs, facilities and situations in their clinical areas where there are not facility restrictions or where accommodations can be made so as to ensure the student has full access to the clinical part of a program, the College does not control the restrictions set by other facilities in accordance with the laws.

Supervision and Management of the Service Animal

The owner has responsibility for the supervision and management of the service dog. The owner of the animal must abide by all state and local requirements regarding vaccination, licensure, leash control, and all other requirements for animals. The owner is responsible for the care and well-being of the animal, and is responsible to clean up after and properly dispose of the animal's waste in a safe and sanitary manner.

Allergies and fear of dogs are not valid reasons for denying access or refusing service to people using service animals. When a person who is allergic to dog dander and a person who uses a service animal must spend time in the same room, for example, in a school classroom, they both should be accommodated by assigning them, if possible, to different locations within the room or different rooms in the college.

Etiquette Rules

If it is not apparent what your service animal does, you may be asked:

1. Is the animal required because of a disability?
2. What work or task has the animal been trained to perform?

These questions may not be asked if the tasks performed by the animal are obvious. For example, if a service animal is pulling a wheelchair or guiding a person who is blind. Additionally, the person with the service animal should not be asked if the animal has been certified, trained or licensed.

Members of the public should avoid:

- Petting a service animal, as it may distract the animal from its work.
- Feeding a service animal.
- Deliberately startling a service animal.
- Calling or attempting to attract the attention of a service animal.
- Attempting to separate a service animal from its handler.

Control of a Service Animal

The College is not responsible for the care or supervision of a service animal. A service animal must be under the control of its handlers at all times. A service animal shall have a leash or tether, unless the handler is unable because of a disability to use a leash or tether, or the use of such would interfere with the service animal's safe, effective performance of its work or tasks. Under those circumstances, where a service animal is not tethered, the service animal must be otherwise under the handler's control (i.e., voice control, signals, or other effective means).

Exclusion and Removal of a Service Animal from College Property

The College may direct an individual with a disability to remove a service animal from the premises if the animal:

- If the service animal poses a direct threat to health and safety.
- Is out of control, such as aggressively barking or snapping, and its handler does not take effective action to control

the animal (including if/when the animal poses a direct threat to others on campus and/or exhibits behavior that interferes with the educational process)
- Is not housebroken, is ill
- Is not properly licensed and/or vaccinated.

If the College removes a service animal from its premises, it will work with the individual with a disability the opportunity to participate in its programs or activity without having the service animal on the premises or with the service dog or another service dog where impediments to presence have been addressed.

Questions
For questions regarding service animals, please speak with Quincy College's Student
Accessibility Associate at (617) 984-1682. Employees should contact the Office at Human Resources EEO Coordinator Phone (617) 984-1610.

Complaints
Any person who believes that their right to use a service animal on College property has been violated may file a complaint with the Vice President of Student Success and Partnerships, at 1250 Hancock St., Quincy, MA 02169; by calling (617) 984-1724; or by emailing mgiovannani@quincycollege.edu. Employees should contact the Office of Human Resources EEO Coordinator Phone (617) 984-1610.

Associated Faculty (Policy 10.38)
From time to time the College may benefit from the use of qualified instructional personnel who are not employees of the College. Examples would include employees of the Quincy Public Schools (or other secondary schools) who teach in dual enrollment courses or employees of vendors providing specialized instruction to the College on a contractual basis. Such faculty members receive no compensation from the College and hold the title of "Associated Faculty." Such Associated Faculty members may be provided with a Quincy College identification card, access to college online teaching resources, and instructional duties under the supervision of a dean or the dean's designee.

Student Rights and Responsibilities (Policy 3.01)
As a microcosm of a democratic society, a college has many responsibilities to its community. Not the least of these should be the development of an understanding and appreciation of our representative form of government, the rights and responsibilities of the individual, and the procedures whereby necessary changes are brought about through an orderly process.

The College itself is a community and must abide by the rights and regulations of the community and the laws by which it is governed. All those who enjoy the rights of participation in that community must also accept the responsibilities of its membership. A basic responsibility of those who enjoy the rights of citizenship is to respect the rights and regulations of the community.

The faculty has the responsibility to maintain an intellectual, fair, and safe environment for learning, and the administration the responsibility for overseeing and facilitating education, social and public service programs. The President may suspend students for cause. The faculty may send a student to an appropriate college official for cause.

The student is encouraged to participate in some form of student government that provides all students a voice in college affairs. All students are eligible to participate, as well as hold office.

A. Students have a right to:
   1. Write, publish, and disseminate their views, provided such forms of expression do not interfere with or disrupt the educational process or the rights of others.
   2. Assemble and voice their views peacefully on college property with prior administrative approval. The use of slander and obscenity is prohibited. The expression of such opinions will not interfere with the rights of others, will not interfere with the freedom of others to express themselves, and will not interfere with the operations of the College.

   3. Enjoy privacy and confidentiality as members of the college community. No information in the student's record will be released to any source without the student's written consent, other than directory information, as required by law.
   4. Review their college record with reasonable notice in the presence of a faculty member or administrator.

5. Belong to or refuse to belong to any organized group within the college.
6. Have representation and voice on all committees of the college having to do with academic standards, student affairs, and curriculum matters.
7. Obtain an education of the highest available quality.
8. Participate in all financial aid programs available at the college, providing eligibility requirements are met.
9. Receive fair and equal treatment by faculty, staff, and the administration in all college matters such as instruction, evaluation, and services.
10. Receive due process in any grievance or disciplinary procedure.

B. Students have the responsibility to:
1. Be knowledgeable of and comply with the policies and procedures of the College and the Student Government.
2. Be knowledgeable of and comply with the regulations and laws of duly constituted civil agencies within the community of which the College is a part.
3. Meet course requirements. Students are free to take reasoned exception to views expressed.
4. Dress and behave in an appropriate manner that does not present safety hazards or cause disruptions.
5. Carry and be prepared to show official identification card at all times on college grounds.
6. Conduct themselves in a responsible fashion at off-campus events/learning activities.
7. Obey lawful instructions of college personnel.

The Student Code of Conduct and additional student related policies and procedures can be viewed in the Student Handbook. Download a copy of the Student Handbook via https://quincycollege.edu/student-handbook

Address/Name Change Procedure

I. Purpose This procedure outlines the steps for students to update their address and/or name in Quincy College's records to ensure accurate and current information is maintained.

II. Procedure Details

A. Address Change

1. Online Update:
- Students can update their address information online through the MyQC portal.

2. Required Information:
- The updated address must include all necessary details such as street address, city, state, and zip code.

3. Processing Time:
- Changes will be processed within 2-3 business days.

B. Name Change

1. Submission of Request:
- Students must submit a Name Change Request form to the Registrar's Office.

2. Required Documentation:
- The request must be accompanied by legal documentation such as a marriage certificate, court order, or other legal documents confirming the name change.

3. Processing Time:
- Name changes will be processed within 5-7 business days after receipt of the required documentation.

4. Notification:
- Students will receive confirmation of the name change via their Quincy College email

III. Responsibilities

1. Students: Responsible for ensuring their contact information is accurate and up-to-date by promptly notifying the College of any changes.

2. Registrar's Office: Responsible for processing address and name change requests in a timely and accurate manner.

IV. Review and Amendments This procedure is subject to periodic review and amendments to reflect changes in institutional practices or legal requirements.

V. Important Reminders

- Ensure that all address and name change requests are submitted with the necessary documentation to avoid delays.
- Regularly check your Quincy College email for confirmation and updates regarding your change requests.

*International students must fill out this form at the International Student Services Office. The change must be reported to the Office within 10 days of moving so that the change can be recorded in SEVIS.

*F-1 students must inform the Department of Homeland Security within 10 days of a change in name or address [8 CFR 265. 1]. F-1 students can satisfy their obligation by informing their International Student Services advisor (Designated School Official) of any change of name or address, within 10 days of the change by submitting the Change of Name/Address Form. F-1 students must provide a copy of their F-1 nonimmigrant passport to validate any change to biographical information fields. Completed forms may be dropped off at the International Student Services office, sent by email to international@quincycollege.edu, or mailed to The International Student Services Office, Quincy College, Presidents Place, 1250 Hancock Street, Quincy, MA 02169. Additional information may be required when submitting the Change of Name/Address Form phone: 617-984-1641.

Verification Letter for Insurance and Apartment Rentals Procedure
Our institution has authorized the National Student Clearinghouse to act as our agent for verifications of current student enrollment. Please visit the Clearinghouse online at www.studentclearinghouse.org or call them at 703-742-4200. If you have further questions, please contact Registrar's Office at 617-984-1650. If you need written Enrollment Verification letter, you may submit an Enrollment Verification Form to the Registrar's Office with a government issued ID or a Quincy College ID. Request made before the start of the semester are Pre-Enrollment Verification, only after the add/drop period students may request the Official Verification Letter.

Verification of Degree or Enrollment Procedure

I. **Verification of Current Student Enrollment**
- **National Student Clearinghouse**: Quincy College has authorized the National Student Clearinghouse to act as the agent for verifications of current student enrollment.
- **Online Access**: Visit the Clearinghouse online at www.studentclearinghouse.org.
- **Phone Contact**: Call the Clearinghouse at 703-742-4200.
- **Online Enrollment Verification**: Submit an Enrollment Verification Form on the MyQC student portal.

II. **Verification of Degrees for Recent Graduates (2000 - Present)**
- **National Student Clearinghouse**: The Clearinghouse is also authorized to verify degrees for graduates from the year 2000 onwards.
- **Online Access**: Visit the Clearinghouse online at www.studentclearinghouse.org.
- **Phone Contact**: Call the Clearinghouse at 703-742-4200.

III. **Verification for Graduates Prior to 2000**
- **Direct Contact**: Contact the Registrar's Office directly to verify degrees and enrollment status for graduates prior to 2000.
- **Phone Contact**: Call 617-984-1650.
- **Email**: Email registrar@quincycollege.edu with the subject "Verification."
- **Mail or Fax**: Write to "Verification" at the Registrar's Office, Quincy College, Presidents Place, 1250 Hancock Street, Quincy, MA 02169, or fax to 617-984-1794.

IV. **Responsibilities**
- **Students and Alumni**: Responsible for providing accurate and complete information when requesting verification.
- **Registrar's Office**: Ensures timely and accurate processing of verification requests.

Lost & Found
Students may check for missing valuables or personal belongings at the following locations:
- *Quincy Campus*: Presidents Place, 3rd Floor Resource Office, or Saville Hall, Room 101
- *Plymouth Campus*: Front Desk

Quincy College will not return or refund missing or lost items. Please do not leave valuables or personal belongings unattended.

Service Learning and Volunteerism
Service learning and volunteer activities at Quincy College are designed to facilitate the engagement of students in activities

where some service or good work is performed; address or meet a college or community need; allow students to learn about how their service makes a difference in themselves and in the lives of the service recipients; and/or connect service activities to academic learning. Activities presently include but are not limited to Father Bill's Essential Needs Drive, Quincy College Health and Wellness Expo, Interfaith Social Service Walk/Run, Blood Drives, DOVE, My Brother's Keeper, and service-learning options

in selected academic courses.

Student Activities
Quincy College is committed to providing students with personal development opportunities outside the classroom that foster leadership skills, critical and creative thinking, cultural appreciation, and community involvement. An ever-evolving array of student activities includes Student Government, honor societies, performing and creative arts, an international student organization, and opportunities for participation in college governance. For general information regarding student activities, or to access the student activities calendar, which is also posted on the Quincy College website, contact the Office of Student Life at *studentlife@quincycollege.edu.*

Student Organizations (Policy 6.03)
Student organizations provide students with an opportunity to learn leadership skills, supplement formal academic experience, and pursue diverse interests. Quincy College encourages students to assemble, form and belong to organizations that promote and develop their common interests.

Quincy College will recognize student organizations whose purposes are consistent with our mission and are open to all students regardless of age, race, color, sex, religion, national origin, disability or sexual orientation. There shall be a nondiscriminatory clause in the constitution and by-laws of all student organizations.

Types of Organizations
A recognized student organization shall be defined as a group of Quincy College students joined together in the pursuit of a common purpose. Quincy College has identified the following types of organizations that may seek recognition:

Academic: organizations that select members on the basis of achievement or interest in a particular discipline.
Cultural: membership centered on a particular cultural interest.

Service: membership geared towards volunteer/service projects.
Hobby/Special Interest: membership centered on a particular hobby or special interest.
Arts: membership centered on the production and/or viewing of fine and performing arts

The following nationally recognized organization is in existence on campus and is being subsidized:

- Phi Theta Kappa International Honor Society

Requirements for Student Organizations

1. New organizations are required to complete a Club Formation Packet and submit it to Student Life for club recognition. Existing clubs must complete a Club Activation Form each year in order to keep their club recognition.
2. Organizations must identify a faculty or staff member who will act as an advisor, and ask that individual to submit, in writing, notice that the staff member agrees to oversee the organization.
3. Membership is limited to Quincy College students only. Clubs may have affiliate members such as faculty or staff; however, affiliate members do not count towards the number of students required to form a club.
4. Organizations must have a minimum of five students.
5. Only degree or certificate seeking students in good judicial, academic, and financial standing with Quincy College are eligible for leadership roles within the organization.
6. Organizations and their members have a responsibility to adhere to Quincy College policies while on campus or at any college/club sponsored event.
7. All meetings are to be arranged at a time and place that least disturbs the academic environment. Organizations must make those events and meetings open to the Quincy College community.
8. Organizations must disclose any external affiliation (e.g., National Honor Societies) and provide their constitution and by- laws to the Vice President for Student Success and Partnerships.
9. Dues may be required only for organizations that are affiliated with a national, international, state or regional chapter that require dues as part of chapter recognition. All records of dues must be maintained by the organization and a copy must be given to Student Life for the club file. If the chapter must have a bank account for dues, the Club Advisor must be on the account as the signature authority.

10. Organizations may not enter into agreements to use the Quincy College seal, name, or official reference without first obtaining written permission from the appropriate College authority.

Starting a Club/Organization

A club/organization may be recognized by the College to use College name, facilities, equipment and other services according to policies and procedures and to sponsor programs and activities which are consistent with the organization's purpose.

A club/organization can apply for recognition by completing a "Club Formation Packet" which can be obtained from the Student Life Office. This paperwork will require the club's purpose, membership roster, advisor contract and a constitution. Please submit completed paperwork to *studentlife@quincycollege.edu*.

The club/organization will be required to maintain a record of their meetings and any financial transactions, if applicable, and must submit these records when asked. Clubs/organizations may not fundraise without prior approval from the College.

Honor Societies

Phi Theta Kappa Honor Society (All Disciplines)

Phi Theta Kappa is an international honor society that recognizes and encourages the academic achievement of students at two- year colleges. Alpha Pi Psi Chapter of Phi Theta Kappa is the Quincy College chapter. To be eligible for membership, a student must have completed a minimum of 12 hours of coursework with an overall grade point average of 3.5 or higher, and maintain a 3.5 GPA throughout their enrollment at Quincy College. More information is found on ptk.org

Clubs/Organizations

For the current list of clubs and organizations please go to Clubs & Organizations.

Student Lockers (Policy 6.09)

Student Lockers are offered on the Quincy Campus only. Locker rentals are $50 per semester; rental rates will not be prorated no matter the date of rental. Students will be provided a lock for their locker. Quincy College will not accept responsibility for

damage or loss of contents in any locker. Quincy College reserves the right to terminate this agreement and open a locker, with or without the consent of the renter, at any time, for security violations, student misconduct and/or cases of emergency. If interested in renting a locker, stop by the Office of Student Life or contact *studentlife@quincycollege.edu.*

Student Lounge

There is a student lounge on both the Quincy Campus, Saville Hall, and the Plymouth Campus for students to relax between classes. The lounges have microwaves available for students to heat food. There are also computers and copiers available for use. Students must follow the Student Lounge Expectations as posted in the lounge space.

Other co-curricular and extracurricular activities that the college has offered recently include: Welcome Back Party, QC Club Fair, Alcohol Prevention Seminar, Domestic Violence Panel, Sexual Assault Awareness Week, and International Education Week. For a list of active clubs and a monthly calendar of events, please stop by the Student Life Office located in Presidents Place or check the college website.

Other Activities

Student Involvement in College Governance

Student involvement in the governance of Quincy College is available and encouraged in several ways. The Quincy College Senate includes representation of the various constituencies of the College, including students. Additionally, the committees of the Senate also call for student membership. These committees are Academic Policies and Procedures, Curriculum, Assessment, and Student Life. The Program Review Committee, which twice a year undertakes comprehensive reviews of the College's various academic programs, also provides for student membership and participation.

Academic Recognition

Quincy College is committed to providing activities that support the academic goals of the institution. Whether it is a celebration of academic achievement or a school sponsored workshop, these activities offer the opportunity for both academic and personal development.

Annual Student Scholarship Ceremony -Policy 5.09

The Student Scholarship Ceremony is held annually in the fall to recognize students for their academic achievements. Numerous named scholarships are awarded to deserving students through an application process. Recipients are selected by a committee composed of the members of the Quincy College community.

Professional Recognition Ceremonies

Three times a year (January, May and June), Professional Recognition Ceremonies are held for Nursing and Health Science students who have successfully completed their respective Nursing and Health Sciences programs. Graduates from the Associate Degree Program in Nursing, the Certificate in Practical Nurse Program, and the Associate Degree in Physical Therapist Assistant program, are awarded a pin or certificate indicating their entrance into their professional community.

Internships and Career Development Services Career Development Counseling

This is an interactive process where students are assisted in discovering the career that will provide optimum personal satisfaction. Assistance is provided to students individually or in small groups. That includes, resume writing and cover letter assistance, explore and evaluate the student's academic and employability skills including strengths and concentration, additional career readiness training, work experience, special interests, skill sets and personal traits. During that process students receive assistance and guidance related to interviewing skills and job search skills. Alumni are also encouraged to use the services for assistance in job search and career change.

Internships and Career Development Workshops

Throughout the year, Internship and Career Development hosts a variety of career related events to meet the needs of our students and alumni. Events include: Fall & Spring Career Fairs, Professional Etiquette, Interviewing Basics, Suit and Attire for Success, Using Social Media to Promote a Professional You, Alumni & Student Professional Networking Events and more! For more information, please refer to the QC calendar of events.

Online Resources & Career Self-Assessment (CAREER KIT: Job and Internship Database) Businesses and organizations in a wide variety of fields post part- and full-time jobs along with available internship positions with the Career Development Services office. QC students and alumni can register in Handshake, create a profile, upload a resumé, access the listings, and send the resumé directly to employers. For more information in regard to Career Services please contact Rachel Sanon, Director of Career Services, via email at rsanon@quincycollege.edu, or by phone at 617-984-1757.

Workforce Development

Workforce Development Mission Statement

To serve as a catalyst and to foster collaboration between Quincy College and individual businesses or public sector, local agencies, associations and governmental agencies with the purpose of using the combined resources of all partners to create alternative educational program opportunities for non-traditional students in need of skills, education upgrades and training that is linked to regional economic development and labor force needs.

Vision

To provide high quality, affordable, Workforce Development and training educational opportunities and to equip low-income, underserved and unemployed individuals, families and youth in the South Shore region with the tools and knowledge that helps to prepare them for economic opportunities and career advancement.

Workforce Development fulfills its mission by providing:

- Excellent contextualized career programs that prepare students for workforce entry and postsecondary education advancement.
- South Shore businesses with customizing courses with innovative instructional models for specific employee training needs that lead to career advancement.
- Long-lasting career pathway opportunities to further education into Associate Degree programs at Quincy College, that promote the social and economic development of the region.
- High quality online non-credit course options for those who need flexibility in scheduling their training to better fit within their busy schedules.
- Community education courses for personal, professional, and lifelong learning.

Services provided:

Through the Workforce Training Fund, eligible employers can cover the cost of training their workforce. As a state training provider, the Workforce Development at Quincy College has the responsibility to provide low-cost, high- quality industry-specific workforce training for employees within our South Shore service area.

- Training Opportunities Program/Section 30

  Allows unemployment insurance (UI) claimants to collect benefits while enrolled in full-time, approved training. The Department of Unemployment Assistance (DUA) waives the usual requirement to look for employment while customers attending training so they may develop marketable skills and then find suitable employment. Quincy College programs are approved and meet required criteria under Department of Unemployment Assistance, (DUA).

- Employer Recruiting Events
  Includes activities related to recruiting and interviewing students both on and off campus from a variety of employers within many professional fields, to meet the employment needs of students in all majors. Employer representatives recruit and interview students both on and off campus from a wide variety of fields to meet the employment needs of students in all majors.
- SNAP Supplemental Nutritional Assistance Program
  Supplemental Nutrition Assistance Program, Employment & Training (E & T) Program, formerly known as food stamps, is a nutrition program that helps low-income individuals and families buy food and stay healthy. The SNAP Employment and Training program is a job readiness program that prepares clients for employment by offering vocational training, career activities, and support services. College it's approved to provide its students with services related to applying or reapplying for food stamps for themselves as well as other family members. For information about application process and eligibility criteria, please contact the WFD office.
- Professional Development and Continuing Education
  The WFD office offers online PD trainings to K-12 MA teachers and paraprofessionals.

For additional information visit, http://quincycollege.edu/workforce-development/ or contact the Vice President of Workforce Development and Community Engagement Kate Lopci at 617-984-1754.

Grants

Purpose: The purpose of the Grants Office at QC is to help faculty and staff of the college seek external funding in support of priorities that are not funded through the College's operating budget. The Grants Office supports the entire fund-seeking process, including funding source research, concept development, project development and budgeting, grant writing and proposal submissions to government or private funding sources. The goal is to enhance College academic offerings, the College environment, student accessibility and student access.

Grants Management Manual

As a recipient of federal awards, Quincy College (QC) is responsible for monitoring the programmatic and financial activities of its sub recipients to ensure proper stewardship of grantor funds in accordance with the rules and regulations as set forth by grantor agencies, Board of Governors, QC Financial and Administration Department, along with Institutional Workforce Development Office. The Grants Administration Manual contains Quincy College's policies and procedures in the administration of grants.

Alumni Affairs

The mission of the Quincy College Alumni Association is to connect and engage alumni with the Quincy College Community. Quincy College strives to strengthen alumni engagement with each other and with the College community by recognizing individual alumnae in their career and service achievements, while also coordinating networking events, student internships and employment opportunities for current Quincy College students. The College also aims to increase overall communication with alumni through traditional and social media outlets.

Stay connected and follow Quincy College Alumni on Facebook, Twitter, Instagram, and LinkedIn. Alumni can update their contact information at on our website. For additional information, please call 617-984-1776.

Athletics

Home of the Granite

Athletics Mission Statement

The mission of the Quincy College Athletic program is to provide our student athletes with the opportunity to enhance their overall educational experience through participation in intercollegiate or intramural athletics. It is our belief that student athletes gain worthwhile experience in teamwork and leadership, while also developing character and integrity. The Athletic Department's goal is that each student athlete will be dedicated to success both in the classroom and on the playing fields. Finally, student athletes will act morally and socially responsible in their role as a representative of the Quincy College community.

NJCAA:

Quincy College Granite participates in the National Junior College Athletic Association (NJCAA) in Men's Basketball and Baseball.

Eligibility for NJCAA Athletics:
Eligibility to participate in a NJCAA sport in accordance with the by-laws of the NJCAA is as follows: the student-athlete must be in good academic standing in accordance with the rules and by-laws of the NJCAA, Region 21, and Quincy College. The student-athlete must be an amateur, who has not exhausted their eligibility.

General Academic Requirements:
In order to participate, a student-athlete must meet entrance eligibility requirements, enrollment requirements, and accumulation requirements, or meet qualifications for limited exceptions.
Student–athletes must be making satisfactory progress within an approved college program or course as listed in the college catalog. Classes utilized for any academic eligibility portion must be:

- Credit or credit equivalent bearing
- Approved by the College Governance Structure
- Listed in the college course archives system
- Listed on official college transcript

Entrance Eligibility:
A Student-Athlete must be a graduate of a high school with a state department of education approved standard academic diploma, state department approved general education diploma, or a state department of education approved high school.

Enrollment Eligibility:
Full-time Enrollment is defined by the NJCAA as 12 or more credit hours. Full-time enrollment must be established on the 15thcalendar day of the beginning of the regular term as listed on the college academic calendar and maintained. Student-Athletes must be enrolled full-time at Quincy College in order to participate in a NJCAA sport.

International Students:
Foreign Transcripts: Interpretation of Foreign Transcripts: Where translation of foreign transcripts is required, translation for the purposes of NJCAA eligibility is the responsibility of the student-athlete. Foreign transcripts of student-athletes who attended a foreign high school and whose high school credentials confirming graduation or completion of secondary education which is in a language other than English must be translated. Foreign transcripts of student-athletes who previously attended a foreign college or university and participated in intercollegiate or club athletics must be translated.

Club Teams:
Quincy College Athletics offers our students' participation in a competitive men's and women's cross country and soccer club teams. Club team membership does not require the eligibility rules of the NJCAA as you need only to be enrolled in Quincy College to participate. All skill levels are encouraged to come out and run. The team will be competing in Division 3 College cross country meets and local 5K road races.

Intramurals:
QC Athletics sponsors intramural leagues to promote wellness and encourage physical fitness. Leagues are formed depending on participation. All skill levels are encouraged to come out and play. All participants must be Quincy College students and show their student ID to participate.

For more information go to Granite Athletics or contact the Athletic Director at 617-984-1718

GENERAL EDUCATION OUTCOMES

"The mission of General Education (previously known as College Core) at Quincy College is to provide students with a foundation of cognitive, communicative, and technical skills within an ethical framework essential for succeeding in both professional and educational endeavors in an increasingly diverse society."

At the completion of General Education Requirements at Quincy College, students will be able to:

- Communicate thoughts in a coherent, unified, and well-structured manner.
- Demonstrate technology and computer literacy skills.
- Use mathematical reasoning and the scientific method to draw logical conclusions from qualitative and quantitative data.
- Identify and synthesize information from credible sources.
- Analyze the relationship of oneself to a diverse society, both locally and globally.
- Apply ethical, critical, and creative thinking in all practices.

GENERAL EDUCATION REQUIREMENTS

I. **English and First-Year Seminar (9 credits)**

ENG 101	English Composition I
ENG 102	English Composition II
IDS 167	First Year Seminar
IDS 169	First Year Seminar for Health Science majors

II. **Computer Science (3 credits)**

CSI 101	Introduction to Computers
CSI 213	Database Management
CSA 227	Website Design

III. **Social Science/ Psychology (3 credits)**

PSY 101	General Psychology
PSY 216	Growth & Development
SOC 101	General Sociology
SOC 102	Contemporary Social Problems
ECO 201	Microeconomics
ECO 202	Macroeconomics

IV. **History/ Government (3 credits)**

CJS 224	Unequal Justice: Gender, Race, Ethnicity, Class & the Law
HIS 101	US History I
HIS 102	US History II
HIS 111	The History of Western Civilization to the Age of Discovery
HIS 112	The History of Western Civilization since the Age of Discovery
GOV 201	American Government
GOV 211	State & Local Government

V. **Natural Science (4 or 5 credits)**

BIO 106	Nutrition with Lab
BIO 111	General Biology I with lab
BIO 112	General Biology II with lab
BIO 131	Anatomy & Physiology I with lab
BIO 132	Anatomy & Physiology II with lab
BIO 160	Marine Ecology
CHE 103	Forensic Science with lab
CHE 121	General Chemistry I with lab
CHE 122	General Chemistry II with lab
CHE 141	Introduction to Chemistry with lab
ENV 101	Introduction to Environmental Studies with lab
PHY 111	General Physics I with lab
PHY 112	General Physics II with lab

VI. **Math (3 or 4 credits)**

MAT 101 Quantitative Reasoning

Note: This course fulfills the Core Math requirement only in the following majors:

- General Studies
- Government
- History
- Humanities
- Paralegal
- Social Sciences
- English
- Fine Arts
- Fire Science
- Criminal Justice
- Early Childhood Education
- Business
- Accounting

MAT 103	College Algebra
MAT 106	Quantitative Reasoning
MAT 107	Statistics
MAT 113	Precalculus
MAT 201	Calculus I
MAT 208	Multivariate Calculus B
MAT 210	Discrete Math

GENERAL EDUCATION ELECTIVES

I. **Humanities Electives**

ART 100	Fundamentals of Visual Art
ART 101	Basic Drawing
ART 102	Advanced Drawing
ART 103	Line, Color, Design
ART 110	Theatre Arts
ART 111	Introduction to Performance
ART 112	Acting Workshop
ART 114	Improvisation
ART 115	Basic Painting
ART 116	Advanced Painting
ART 119	Photography I
ART 120	Photography II-Photojournalism
ART 150	Modern Drama
ART 155	Theatre Production
ART 201	Survey of Fine Arts I
ART 202	Survey of Fine Arts II
ART 229	American Film
ART 230	Arts and Society
BUS 220	Business Ethics
BUS 222	Living in an AI-Driven Society
CHN 101	Chinese I
CHN 102	Chinese II
CJS 108	Criminal Justice Ethics
ENG 111	Speech Communication
ENG 151	Shakespeare
ENG 201	Heroes, Monsters, and Rogues in English Literature
ENG 202	English Literature: From Romanticism to the Present
ENG 204	Poetry
ENG 205	World Mythology
ENG 211	Resistance, Revolution, and Abolition in American Literature.
ENG 212	American Literature: From Realism to the Contemporary Era
ENG 213	Environmental Literature
ENG 221	World Literature I
ENG 222	World Literature II
ENG 224	Writing for Professionals
ENG 225	Creative Writing
ENG 230	Journalism
ENG 231	Modern Novel
ENG 233	Crime & Detective Fiction
ENG 235	Survey of Women Writers
ENG 237	Introduction to Science Fiction
ENG 238	Literature of the Supernatural
ENG 239	Baseball Literature
ENG 340	Literature of War (was ENG 240)
ENG 251	Introduction to Drama
ENG 252	International Film
ENG 350	Technical Communications
ENG 390	Special Topics in Literature
IDS 155	Critical Thinking & Writing
MUS 101	Fundamentals of Music
MUS 103	Music Theory I
MUS 104	Music Theory II
MUS 105	American Popular Music
MUS 107	Music Appreciation
MUS 108	The Story of American Jazz
MUS 109	History of Rock
MUS 110	Music Across Cultures

PHL 101	Introduction to Philosophy
PHL 102	Topics in 20th Century Philosophy
PHL 103	Medical Ethics
PHL 105	Introduction to Logic & Critical Thinking
PHL 108	Ethics
PHL 110	Major Religions of the World
PHL 113	Death and Dying
SPN 101	Spanish I

II. **Literature Electives**

ENG 151	Shakespeare
ENG 201	Heroes, Monsters, and Rogues in English Literature
ENG 202	English Literature: From Romanticism to the Present
ENG 204	Poetry
ENG 211	Resistance, Revolution, and Abolition in American Literature.
ENG212	American Literature: From Realism to the Contemporary Era
ENG 213	Environmental Literature
ENG 221	World Literature I
ENG 222	World Literature II
ENG 231	Modern Novel
ENG 233	Crime and Detective Fiction
ENG 235	Survey of Women Writers
ENG 237	Introduction to Science Fiction
ENG 238	Literature of the Supernatural
ENG 239	Baseball Literature
ENG 340	Literature of War (was ENG 240)
ENG 390	Special Topics In Literature

III. **Natural Science Electives**

BIO 106	Nutrition with Lab
BIO 111	General Biology I with lab
BIO 112	General Biology II with lab
BIO 131	Anatomy & Physiology I with lab
BIO 132	Anatomy & Physiology II with lab
BIO 160	Marine Ecology
BIO 251	Microbiology with lab
CHE 103	Forensic Science with lab
CHE 121	General Chemistry I with lab
CHE 122	General Chemistry II with lab
CHE 141	Introduction to Chemistry with lab
CHE 213	Organic Chemistry I with lab
CHE 214	Organic Chemistry II with lab
ENV 101	Introduction to Environmental Studies w lab
PHY 111	General Physics I with lab
PHY 112	General Physics II with lab

IV. **Math (3 credits)**

MAT 107	Statistics
MAT 204	Calculus I B
MAT 205	Linear Algebra
MAT 206	Calculus II B
MAT 217	Advanced Statistics
MAT 225	Differential Equations

V. **Social Science Electives** (3 credits)

CJS 101	Introduction to Criminal Justice
CJS 224	Unequal Justice: Gender, Race, Ethnicity, Class & the Law
ECO 201	Microeconomics
ECO 202	Macroeconomics

GOV 105	Introduction to Political Science
GOV 201	American Government
GOV 211	State & Local Government
GOV 213	The American Presidency
GOV 217	Comparative Government
GOV 290	Special Topics in Government
HIS 101	United States History I
HIS 102	United States History II
HIS 107	Colonial America
HIS 111	History of Western Civilization to the Age of Discovery
HIS 112	History of Western Civilization since the Age of Discovery
HIS 230	The French Revolution and Napoleon
HIS 240	History of the Cold War
HIS 260	The Civil War and Reconstruction
HIS 280	History of Plymouth, MA
HIS 290	Special Topics in History
HIS 350	The History of U.S. Foreign Relations
SOC 101	General Sociology
SOC 102	Contemporary Social Problems
SOC 112	Interpersonal Communication
SOC 140	Aging in America
SOC 203	Sociology of the Family
SOC 250	Women and Gender in Society
SOC 316	Intercultural Communications
SOC 320	Sociology of Health, Illness, and Medicine
SOC 355	Race, Class, Gender and Social Justice
SOC 401	Cultural Anthropology

VI. Behavioral Science Elective (3 credits)

CJS 107	Juvenile Justice: Theory and Practice
PSY 101	General Psychology
PSY 103	Child Development
PSY 201	Child Psychology
PSY 210	Psychology of Learning
PSY 215	Abnormal Psychology
PSY 216	Growth & Development
PSY 217	Statistics for the Behavioral Sciences
PSY 221	Health Psychology
PSY 230	Sport Psychology
PSY 270	Psychological Dimensions of Climate Change
PSY 280	Research Design & Methodology
PSY 300	Positive Psychology
PSY 301	Child Psychology
PSY 305	Personality
PSY 307	Psychology of Change
PSY 311	Cognition
PSY 317	Sensation and Perception
PSY 330	Social Psychology
PSY 340	Psychology in the Workplace
PSY 331	Psychology of Gender
PSY 350	Group Dynamics
PSY 413	Adolescent Development and Mental Health: Theory, Practice, and Intervention
PSY 419	Consciousness
PSY 421	Psychology of Emotion
PSY 442	Cultural Psychology

Academic Year 2026-2027 Programs

Baccalaureate Programs

Business Management, BS (Major and Minor)
- Business Management Accounting Concentration
- Business Management Marketing Concentration
- Business Management Sports Management Concentration

Computer Science, BS (Major and Minor)
Psychology, BS (Major and Minor)
Nursing: RN to BSN (Major)

Associate and Certificate Programs

Business

Accounting-AS, Cert
Accounting AS Forensic Concentration
Business Administration-AS
Business Management-AS
Entrepreneurship-Cert
Sports Management-AS

Liberal Arts

Liberal Arts Behavioral Science-AA
Liberal Arts English-AA
Liberal Arts Fine Arts: Music & Theater-AA
Liberal Arts Fine Arts: Visual Arts-AA
Liberal Arts General Studies-AA
Liberal Arts Government-AA
Liberal Arts History-AA
Liberal Arts Humanities-AA
Liberal Arts Psychology-AA
Liberal Arts Social Sciences-AA

Social Science & Education

Criminal Justice-AS
Early Childhood Education-AS, Cert
Elementary Education-AS
Human Services-AS
Elder Care-Gerontology-Cert
Social Work-Cert
Substance Addiction Assistant-Cert
Paralegal Studies-AS, Cert

Health Sciences and Administration

Emergency Medical Technician-Cert
Exercise and Health Science-AS, Cert, New 2026
Exercise Science-AS, Cert, Old
Foundational Fitness-Cert
Healthcare Administration-Management Concentration-AS
Healthcare Administration-Public Health Concentration-AS
Healthcare Foundation-Cert
Healthcare Administration: Medical Billing & Coding-Cert
Health Sciences-AS
Nursing-AS
Paramedic Education-Cert
Practical Nursing-Cert
Physical Therapist Assistant-AS
Radiation Therapy, AS
Radiologic Technology-AS
Surgical Technology-AS

Science and Technology

Biology-AS
Biotechnology & GMP-AS, Cert
Computer Science-Cert
Computer Science: Cyber Security-AS
Computer Science: Networking-AS, Cert
Computer Science: Programming-AS
Fire Science Technology-AS
Natural Science-AS

Minors

Minors are designed to provide baccalaureate students with knowledge and skills in a field other than their majors, that may lead to a post-graduation competitive advantage. Bachelor's students who have earned a minimum of 45 credits and have an overall GPA of
2.0 or higher are eligible. The *Request for Minor Form* must be completed and submitted to the Registrar. To be able to complete your minor within 120 credits (minimum credits required for a major), students are strongly recommended to meet with an Academic Advisor for course planning prior to declaring a minor.

The minimum number of credits for a minor is 18. A maximum of two courses required for the major (including the general education) can be used toward a minor, and open electives may be used to satisfy the remaining of the minor requirements.

Successful completion of a minor requires a grade of C or higher in all courses of that minor. A minor must be completed at the time of the bachelor's degree and will be so noted on the student's transcript. A student cannot be readmitted to complete only a minor.

MINOR IN BUSINESS MANAGEMENT

The minor in Business Management is available to bachelor students in other disciplines and is focused on providing a strong foundation in business, accounting, and management. Students will gain an understanding of how subjects such as ethics, communication, and human behavior can assist managers in leading effectively.

BUS 101 Fundamentals in Business	3 credits
MGT 201 Principles of Management	3 credits
MGT 330 Managerial Communication	3 credits
BUS 220 Business Ethics	3 credits
BUS 401 Organizational Behavior	3 credits
ACC 101 Accounting I	3 credits
Total Credits Required for Minor	**18 credits**

MINOR IN PSYCHOLOGY

The minor in Psychology is available to bachelor students in other disciplines and is focused on enhancing the understanding of human behavior. Students will develop versatile skills in communication, critical thinking, and ethical reasoning that employers increasingly value across all professional sectors

PSY 101 General Psychology	3 credits
PSY 215 Abnormal Psychology	3 credits
PSY 216 Growth and Development	3 credits
PSY 221 Health Psychology	3 credits
PSY 330 Social Psychology	3 credits
PSY 311 Cognition	3 credits
Total Credits Required for Minor	**18 credits**

MINOR IN COMPUTER SCIENCE

The minor in Computer Science is designed to provide bachelor students in other disciplines with a foundation of knowledge and skills in programming, networking, database management, and general computer science. Students will develop competencies needed to analyze, design, implement, and assess computing solutions using various programming languages and technologies.

CSI 104 Introduction to Programming with Python	3 credits
CSI 107 C++ Programming	3 credits
CSI 244 Networking I	3 credits
CSI 213 Database Management	3 credits
CSI 315 Advanced Database Management	3 credits
Program Elective (Choose one course below) CSI 108 Advanced C++ Programming CSA 227 Website Design CSI 226 Unix with Linux CSI 217 Introduction to Operating Systems CSI 311 Computer Organization • CSI 213 Advanced C++ Programming • CSA 227 Website Design • CSI 226 Unix with Linux • CSI 217 Introduction to Operating Systems • CSI 311 Computer Organization	3 credits
Total Credits Required for Minor	**18 credits**

ACCOUNTING

Associate of Science Degree

Quincy College | Academic Division of Professional Programs

Program Description

The Accounting Program is a major that is designed to prepare students for entry-level accounting positions, or to provide further advancement for those already employed in the Accounting profession. The program design includes the general education curriculum, a general business core, skills courses, and courses specific to the Accounting profession.

Program Outcomes

At the completion of this program, the student should be able to:

- Communicate effectively about accounting information.
- Perform basic mathematical calculations in accounting, finance, and general business.
- Discuss the role of accounting managers.
- Apply the fundamental principles and methods of financial accounting in analyzing business transactions.
- Identify the impact of business transactions upon financial statements.
- Use accounting information to support business decision making.
- Apply principles of cost accounting to analyze a firm's costs.
- Discuss Generally Accepted Accounting Principles (GAAP).
- Identify the impact micro and macroeconomic variables have upon businesses and their financial statements.
- Perform computerized financial analysis.
- Discuss the ethical issues faced by accounting majors.

ADDITIONAL NFORMATION

(*) Indicates course requires the completion of a prerequisite.

Communications Elective: Complete one of the following, ENG 111, SOC 112, or SOC 316.

Note: All classes are offered in the fall and the spring unless otherwise designated:

F=Class is only offered in the Fall
S=Class is only offered in the Spring

Course / Credit Information

General Education Requirements –25 credits	Credits
Computer Science	3 credits
ENG 101 English Composition I	3 credits
ENG 102 English Composition II*	3 credits
History/Government	3 credits
IDS 167 First Year Seminar	3 credits
Math elective (MAT 101 Recommended)	3 credits
Natural Science w/ Lab	4 credits
Social Science/Psychology	3 credits

Program Requirements 36 credits	Credits
ACC 101 Accounting I	3 credits
ACC 102 Accounting II*	3 credits
ACC 201 Intermediate Accounting I* (F)	3 credits
ACC 205 Managerial Accounting* (F)	3 credits
ACC 209 Federal Taxation (F)	3 credits
BUS 220 Business Ethics	3 credits
LAW 201 Business Law I	3 credits
Communications Elective	3 credits
ECO 201 Microeconomics	3 credits
ECO 202 Macroeconomics	3 credits
ENG 224 Writing for Professionals	3 credits
Program Elective (see below)	3 credits

Total credits required for graduation 61 credits

Program Electives	Credits
ACC 230 Forensic Accounting and Fraud Examination* (S)	3 credits
ACC 120 Introduction to Bookkeeping	3 credits
ACC 202 Intermediate Accounting II	3 credits
CSA 220 Computerized Accounting*	3 credits
FIN 202 Health Care Finance (F)	3 credits
FIN 215 Investments* (S)	3 credits
FIN 320 Principles of Finance*	3 credits
MAT 107 Statistics	3 credits
MGT 235 Financing a Small Business (F)	3 credits
EXP 297 Internship I	3 credits

ACCOUNTING

Associate of Science Degree

COURSE FLOW

Semester 1	Credits	Pre-Requisites
ACC 101 Accounting I	3 credits	
Computer Science	3 credits	
ENG 101 English Composition I	3 credits	
IDS 167 First Year Seminar	3 credits	
Social Science/Psychology	3 credits	
Total	**15 credits**	

Semester 2	Credits	Pre-Requisites
ACC 102 Accounting II	3 credits	ACC 101
BUS 220 Business Ethics	3 credits	
ENG 102 English Composition II	3 credits	ENG 101
LAW 201 Business Law I	3 credits	
Math	3 credits	
Total	**15 credits**	

Semester 3	Credits	Pre-Requisites
ACC 201 Accounting III	3 credits	ACC 102
ACC 205 Managerial Accounting	3 credits	ACC 102
ECO 201 Microeconomics	3 credits	
History/Government	3 credits	
Natural Science w/ Lab	4 credits	
Total	**16 credits**	

Semester 4	Credits	Pre-Requisites
ACC 209 Federal Taxation	3 credits	ACC 102
ECO 202 Macroeconomics	3 credits	
ENG 224 Writing for Professionals	3 credits	
Communications Elective	3 credits	
Program Elective	3 credits	
Total	**15 credits**	

Semester Path

Recommended course of study for a full-time student. It is recommended that students speak to an Academic Advisor before registering for courses each semester.

Student Resources

Academic Advising
617-984-1720

Dean's Office of Liberal Arts & Professional Programs
617-405-5920

Dean's Office of Allied Health & Natural Science
617-405-5960

Dean's Office of Nursing
617-405-5990

Financial Aid Office
617-984-1620

Registrar's Office
617-984-1650

Student Accessibility and Academic Support Services
617-405-5915

ACCOUNTING

Certificate

Quincy College | Academic Division of Professional Programs

Program Description

The Accounting Certificate is intended for those students who already have a certificate, associate's degree, or bachelor's degree in another discipline, as well as students without a degree who are already working in the accounting profession. It is also intended for those students with an accounting education from another country who wish to become proficient in the United States' accounting standards and practices.

Program Outcomes

At the completion of this program, the student should be able to:

- Communicate effectively about accounting information.
- Perform basic mathematical calculations in accounting and finance.
- Apply the fundamental principles and methods of financial accounting in analyzing business transactions.
- Identify the impact of business transactions upon financial statements.
- Use accounting information to support business decision making.
- Apply principles of cost accounting to analyze a firm's costs.
- Discuss Generally Accepted Accounting Principles (GAAP)

ADDITIONAL INFORMATION

(*). Indicates course requires the completion of a prerequisite.

Note: All classes are offered in the fall and the spring unless otherwise designated:
F=Class is only offered in the Fall
S=Class is only offered in the Spring

Course / Credit Information

Program Requirements -27 credits total	Credits
ACC 101 Accounting I	3 credits
ACC 102 Accounting II*	3 credits
ACC 201 Intermediate Accounting I* (F)	3 credits
ACC 205 Managerial Accounting*	3 credits
ACC 209 Federal Taxation	3 credits
BUS 220 Business Ethics	3 credits
ENG 224 Writing for Professionals	3 credits
Program Electives (see below)	6 credits

Program Electives	Credits
ACC 230 Forensic Accounting & Fraud Examination* (S)	3 credits
ACC 120 Introduction to Bookkeeping	3 credits
ACC 202 Intermediate Accounting II* (S)	3 credits
CSA 217 Spreadsheet Design* (S)	3 credits
CSA 220 Computerized Accounting* (S)	3 credits
FIN 202 Healthcare Finance (F)	3 credits
FIN 215 Investments (S)	3 credits
FIN 320 Principles of Finance*	3 credits
MGT 235 Financing a Small Business (F)	3 credits

Total credits required for graduation 27 credits

ACCOUNTING

Certificate

COURSE FLOW

There is no semester path for this program.

Semester Path

Recommended course of study for a full-time student. It is recommended that students speak to an Academic Advisor before registering for courses each semester.

Student Resources

Academic Advising
617-984-1720

Dean's Office of Liberal Arts & Professional Programs
617-405-5920

Dean's Office of Allied Health & Natural Science
617-405-5960

Dean's Office of Nursing
617-405-5990

Financial Aid Office
617-984-1620

Registrar's Office
617-984-1650

Student Accessibility and Academic Support Services
617-405-5915

ACCOUNTING – CONCENTRATION IN FORENSIC

Associate of Science

Quincy College | Academic Division of Professional Programs

Program Description

The concentration in Forensic Accounting introduces students to the methods used to prevent, detect, investigate, and prosecute financial fraud. The concentration integrates accounting principles, investigative techniques, legal considerations, and ethical decision making to prepare students to analyze financial information and identify irregularities within organizations. Students will learn how forensic accountants participate in fraud examinations, financial investigations, litigation support, and regulatory compliance. Coursework emphasizes financial statement analysis, internal controls, fraud detection methods, and professional ethics.

Program Outcomes

At the completion of this program, the student should be able to:

- Communicate effectively about accounting information.
- Perform basic mathematical calculations in accounting, finance, and general business.
- Discuss the role of accounting managers.
- Apply the fundamental principles and methods of financial accounting in analyzing business transactions.
- Identify the impact of business transactions upon financial statements.
- Use accounting information to support business decision making.
- Apply principles of cost accounting to analyze a firm's costs.
- Discuss Generally Accepted Accounting Principles (GAAP).
- Identify the impact micro and macroeconomic variables have upon businesses and their financial statements.
- Perform computerized financial analysis.
- Discuss the ethical issues faced by accounting majors.

ADDITIONAL INFORMATION

(*). Indicates course requires the completion of a prerequisite.

Note: All classes are offered in the fall and the spring unless otherwise designated:
F=Class is only offered in the Fall
S=Class is only offered in the Spring

Classes Required to Complete the Concentration are in bold type above

Course / Credit Information

General Education Requirements –25 credits	Credits
Computer Science	3 credits
ENG 101 English Composition I	3 credits
ENG 102 English Composition II*	3 credits
History/Government	3 credits
IDS 167 First Year Seminar	3 credits
Math elective (MAT 101 Permitted)	3 credits
Natural Science w/ Lab	4 credits
CJS 101 Introduction to Criminal Justice	3 credits

Program Requirements – 36 credits	Credits
ACC 101 Accounting I	3 credits
ACC 102 Accounting II*	3 credits
ACC 230 Forensic Accounting & Fraud Examination	3 credits
CJS 105 Evidence and Investigation	3 credits
CJS 215 White Collar Crime	3 credits
ACC 205 Managerial Accounting* (F)	3 credits
ACC 209 Federal Taxation (F)	3 credits
BUS 220 Business Ethics	3 credits
LAW 201 Business Law I	3 credits
ECO 201 Microeconomics	3 credits
ECO 202 Macroeconomics	3 credits
ENG 224 Writing for Professionals	3 credits

Total credits required for graduation 61 credits

ACCOUNTING – CONCENTRATION IN FORENSIC

Associate of Science

COURSE FLOW

Semester 1	Credits	Pre-Requisites
ACC 101 Accounting I	3 credits	
Computer Science	3 credits	
ENG 101 English Composition I	3 credits	
IDS 167 First Year Seminar	3 credits	
CJS 101 Introduction to Criminal Justice	3 credits	
Total	**15 credits**	

Semester 2	Credits	Pre-Requisites
ACC 102 Accounting II	3 credits	ACC 101
BUS 220 Business Ethics	3 credits	
ENG 102 English Composition II	3 credits	ENG 101
LAW 201 Business Law I	3 credits	
Math	3 credits	
Total	**15 credits**	

Semester 3	Credits	Pre-Requisites
CJS 105 Evidence and Investigation	3 credits	
ACC 205 Managerial Accounting	3 credits	ACC 102
ECO 201 Microeconomics	3 credits	
History/Government	3 credits	
Natural Science w/ Lab	4 credits	
Total	**16 credits**	

Semester 4	Credits	Pre-Requisites
ACC 209 Federal Taxation	3 credits	ACC 102
ECO 202 Macroeconomics	3 credits	
ENG 224 Writing for Professionals	3 credits	
ACC 230 Forensic Accounting	3 credits	
CJS 215 White Collar Crime	3 credits	
Total	**15 credits**	

Semester Path

Recommended course of study for a full-time student. It is recommended that students speak to an Academic Advisor before registering for courses each semester.

Student Resources

Academic Advising
617-984-1720

Dean's Office of Liberal Arts & Professional Programs
617-405-5920

Dean's Office of Allied Health & Natural Science
617-405-5960

Dean's Office of Nursing
617-405-5990

Financial Aid Office
617-984-1620

Registrar's Office
617-984-1650

Student Accessibility and Academic Support Services
617-405-5915

BEHAVIORAL SCIENCE CONCENTRATION, LIBERAL ARTS

Associate of Arts in Liberal Arts Degree

Quincy College | Academic Division of Liberal Arts

Program Description

The focus of the Liberal Arts Program is to provide the student with a breadth of program offerings in a chosen field of study. Liberal Arts students may focus their program in the following concentration areas: Behavioral Science, English, History/Government, Humanities, Psychology, or Social Science. All concentration electives must be selected in the chosen area of study.

Program Outcomes

At the completion of this program, the student should be able to:

- Compose well-structured, unified and coherent expository assignments.
- Demonstrate information literacy through research assignments.
- Apply the principles of critical thinking to assess required readings and points of discussion.
- Describe the social, political and philosophical contexts that inform a Liberal Arts concentration.
- Describe the diverse cultural and behavioral influences on a Liberal Arts concentration.
- Apply a theoretical understanding to practical problems in a Liberal Arts field (Behavioral Science, English, History/Government, Humanities, Psychology, or Social Science).

ADDITIONAL INFORMATION

(*) Indicates course requires the completion of a prerequisite.

Note: All classes are offered in the fall and the spring unless otherwise designated:
F=Class is only offered in the Fall
S=Class is only offered in the Spring

Course / Credit Information

General Education Requirements –25 credits	Credit
Computer Science	3 credits
ENG 101 English Composition I	3 credits
ENG 102 English Composition II*	3 credits
History/Government	3 credits
IDS 167 First Year Seminar	3 credits
MAT 107 Statistics	3 credits
General Biology I w/Lab	4 credits
PSY 101 General Psychology	3 credits

Program Requirements – 36 credits	Credits
SOC 101 General Sociology	3 credits
Literature Electives	6 credits
Social Science Elective	3 credits
Behavioral Science Concentration Electives	18 credits
Open Electives	6 credits

Total credits required for graduation 61 credits

Program Electives	Credits
PSY 103 Child Development* (F)	3 credits
PSY 210 Psychology of Learning*	3 credits
PSY 215 Abnormal Psychology*	3 credits
PSY 216 Growth & Development*	3 credits
PSY 221 Health Psychology* (S)	3 credits
PSY 230 Sport Psychology* (S)	3 credits
PSY 280 Research Design & Methodology*	3 credits
PSY 300 Positive Psychology* (F)	3 credits
PSY 301 Child Psychology* (S)	3 credits
PSY 307 Psychology of Change* (S)	3 credits
PSY 330 Social Psychology* (F)	3 credits
SOC 102 Contemporary Social Problems*	3 credits
SOC 112 Interpersonal Communication	3 credits
SOC 140 Aging in America (F)	3 credits
SOC 203 Sociology of the Family* (S)	3 credits
SOC 250 Women and Gender in Society* (F)	3 credits
SOC 355 Race, Class, Gender & Social Justice* (S)	3 credits

BEHAVIORAL SCIENCE CONCENTRATION, LIBERAL ARTS

Associate of Arts in Liberal Arts Degree

COURSE FLOW

Semester 1	Credits	Pre-Requisites
Computer Science Core	3 credits	
ENG 101 English Composition I	3 credits	
IDS 167 First Year Seminar	3 credits	
Math Core	3 credits	
PSY 101 General Psychology	3 credits	
Total	**15 credits**	

Semester 2	Credits	Pre-Requisites
Behavioral Science Concentration Elective	3 credits	
Behavioral Science Concentration Elective	3 credits	
General Elective	3 credits	
Literature Elective	3 credits	
Social Science Elective	3 credits	
Total	**15 credits**	

Semester 3	Credits	Pre-Requisites
ENG 102 English Composition II	3 credits	
ENG 101 History/Government Core	3 credits	
Natural Science Core w/ Lab	4 credits	
SOC 101 General Sociology	3 credits	
Behavioral Science Concentration Elective	3 credits	
Total	**16 credits**	

Semester 4	Credits	Pre-Requisites
Behavioral Science Concentration Elective	3 credits	
Behavioral Science Concentration Elective	3 credits	
Behavioral Science Concentration Elective	3 credits	
General Elective	3 credits	
Literature Elective	3 credits	
Total	**15 credits**	

Semester Path

Recommended course of study for a full-time student. It is recommended that students speak to an Academic Advisor before registering for courses each semester.

Student Resources

Academic Advising
617-984-1720

Dean's Office of Liberal Arts & Professional Programs
617-405-5920

Dean's Office of Allied Health & Natural Science
617-405-5960

Dean's Office of Nursing
617-405-5990

Financial Aid Office
617-984-1620

Registrar's Office
617-984-1650

Student Accessibility and Academic Support Services
617-405-5915

BIOLOGY

Associate of Science Degree

Quincy College | Academic Division of Natural Science

Program Description

This program is for students who seek a career in biological sciences. Students will attain a solid foundation in science after taking introductory biology, chemistry, and math courses. Students will have the opportunity to hone their writing and critical thinking skills while taking courses from the liberal arts department. In the second year, students will take more advanced program electives to be better prepared to enter a bachelor's program. By the end of their studies, students should be prepared to continue their education in a four-year biology, biotechnology, or medically-related program or to enter the workforce in an entry-level position in biology.

Program Outcomes

At the completion of this program, the student should be able to:

- Apply knowledge of biological facts and concepts.
- Collect accurate and meaningful data and derive reasonable conclusions from its analysis.
- Apply analytical thinking and scientific method in designing experiments and problem solving.
- Analyze and apply fundamental concepts and techniques to scientific issues as part of team-based tasks.
- Synthesize information and show effective written, verbal, and graphical communication skills.

ADDITIONAL INFORMATION

(*) Indicates course requires the completion of a prerequisite.

NOTE: All classes are offered in the fall and the spring unless otherwise designated:

F=Class is only offered in the Fall

S=Class is only offered in the Spring

Course / Credit Information

General Education Requirements –25 credits	Credits
BIO 111 General Biology I w/Lab	4 credits
Computer Science	3 credits
ENG 101 English Composition I	3 credits
ENG 102 English Composition II*	3 credits
History/Government	3 credits
IDS 167 First Year Seminar	3 credits
MAT 113 Precalculus* or higher-level math course	3 credits
Social Science/Psychology	3 credits

Program Requirements – 36 credits total	Credits
BIO 112 General Biology II w/Lab*	4 credits
BIO 204 Genetics w/Lab*	5 credits
BTC 210 Biochemistry w/Lab*	4 credits
BTC 240 Seminar in Biotechnology	1 credit
CHE 121 General Chemistry I w/Lab*	4 credits
CHE 122 General Chemistry II w/Lab*	4 credits
MAT 107 Statistics	3 credits
Open Elective	3 credits
Program Electives (see below)	8 credits

Total credits required for graduation 61 credits

Program Electives	Credits
BIO 131 Anatomy & Physiology I w/Lab*	4 credits
BIO 132 Anatomy & Physiology II w/Lab*	4 credits
BIO 160 Marine Ecology w/Lab)	4 credits
BIO 251 Microbiology w/Lab*	4 credits
CHE 213 Organic Chemistry I w/Lab*	5 credits
CHE 214 Organic Chemistry II w/Lab*	5 credits
ENV 101 Intro. Environmental Studies w/Lab	4 credits
PHY 111 General Physics I w/Lab*	4 credits
PHY 112 General Physics II w/Lab*	4 credits

BIOLOGY

Associate of Science Degree

COURSE FLOW

Semester 1	Credits	Pre-Requisites
BIO 111 General Biology I w/Lab	4 credits	
CHE 121 General Chemistry I w/Lab	4 credits	MAT 103
ENG 101 English Composition I	3 credits	
IDS 167 First Year Seminar	3 credits	
MAT 113 Precalculus or higher-level math course	3 credits	MAT 103
Total	**17 credits**	

Semester 2	Credits	Pre-Requisites
BIO 112 General Biology II w/Lab	4 credits	BIO 111
CHE 122 General Chemistry II w/Lab	4 credits	CHE 121
ENG 102 English Composition II	3 credits	ENG 101
History/Government Core	3 credits	
Social Science/Psychology Core	3 credits	
Total	**17 credits**	

Semester 3	Credits	Pre-Requisites
BIO 204 Genetics w/Lab	5 credits	BIO 101
Computer Science Core	3 credits	
MAT 107 Statistics	3 credits	MAT 097
Program Elective	4 credits	
Total	**15 credits**	

Semester 4	Credits	Pre-Requisites
BTC 210 Biochemistry w/Lab	4 credits	CHE 121 and MAT 103
BTC 240 Seminar in Biotechnology	1 credit	BTC 220
General Elective	3 credits	
Program Elective	4 credits	
Total	**12 credits**	

Semester Path

Recommended course of study for a full-time student. It is recommended that students speak to an Academic Advisor before registering for courses each semester.

Student Resources

Academic Advising
617-984-1720

Dean's Office of Liberal Arts & Professional Programs
617-405-5920

Dean's Office of Allied Health & Natural Science
617-405-5960

Dean's Office of Nursing
617-405-5990

Financial Aid Office
617-984-1620

Registrar's Office
617-984-1650

Student Accessibility and Academic Support Services
617-405-5915

BIOTECHNOLOGY & GOOD MANUFACTURING PRACTICE

Associate of Science Degree

Quincy College | Academic Division of Natural Science

Program Description

The Biotechnology Program is designed to prepare students for entry-level positions in the biomanufacturing industry. Students will develop a broad laboratory science-based background through courses focused in the life and chemical sciences, and will obtain industry-specific knowledge in the areas of quality control (QC), process development (PD), and upstream and downstream processing, while following current, good manufacturing practices (cGMP). In addition, students will learn valuable laboratory techniques and instrumentation, and develop critical thinking skills. Upon successful completion of the program, students may enter the workforce directly as entry-level laboratory technicians or research assistants, or may transfer to a four-year university to continue their studies at the baccalaureate level.

Program Outcomes

At the completion of this program, the student should be able to:

- Practice ethical standards of integrity, honesty, and fairness in scientific practices and professional conduct.
- Apply appropriate computer software and hardware skills to accomplish biotechnology lab tasks.
- Demonstrate technical knowledge of specialized techniques and instrumentation relating to biomanufacturing.
- Communicate thoughts, orally and in writing, in a clear well-organized manner that effectively informs scientific principles and lab techniques.
- Perform basic molecular biology & biochemical techniques.
- Apply GMP documentation to biomanufacturing.
- Perform all aspects of upstream and downstream processing in biomanufacturing.
- Develop critical thinking skills to solve complex scientific problems.

ADDITIONAL INFORMATION

All Biotech (BTC) courses should be taken sequentially; the Chair of Biotechnology & Good Manufacturing Practices Program should approve any changes. Isso Bayala can be reached via phone (617) 405-5967

(*) Indicates course requires the completion of a prerequisite.

Math Elective: Complete either MAT 113 or MAT 107.

NOTE: All classes are offered in the fall and the spring unless otherwise designated:
F=Class is only offered in the Fall
S=Class is only offered in the Spring

Course / Credit Information

General Education Requirements 25 credits	Credits
BIO 111 General Biology I w/Lab	4 credits
Computer Science	3 credits
ENG 101 English Composition I	3 credits
ENG 102 English Composition II*	3 credits
History/Government	3 credits
IDS 167 First Year Seminar	3 credits
MAT 103 College Algebra	3 credits
Social Science/Psychology	3 credits

Program Requirements – 40-41 credits total	Credits
BIO 251 Microbiology w/lab*	4 credits
BTC 101 Introduction to Biotechnology w/lab*	4 credits
BTC 210 Biochemistry w/lab*	4 credits
BTC 220 Biomanufacturing I*	4 credits
BTC 230 Biomanufacturing II*	4 credits
BTC 240 Seminar in Biotechnology*	1 credit
BTC 250 Biomanufacturing III* (S)	2 credits
CHE 121 General Chemistry I w/lab	4 credits
CHE 122 General Chemistry II w/lab	4 credits
PHL 103 Medical Ethics	3 credits
Math Elective	3 credits
Program Elective	3–4 credits

Total credits required for graduation 65-66 credits

Program Electives	Credits
BTC 260 Chromatography I* (S)	4 credits
BTC 270 Chromatography II*	4 credits
CHE 213 Organic Chemistry I w/lab*	4 credits
ENV 101 Intro Environmental Studies w/lab	4 credits
EXP 297 Internship I	3 credits
PHY 111 General Physics I w/lab*	4 credits

Please note

Some courses in the curriculum for the degree may require prior completion of a prerequisite course that is not specifically required for the degree. In such cases, the prerequisite course must be completed even though it is not part of the degree requirement.

BIOTECHNOLOGY & GOOD MANUFACTURING PRACTICE

Associate of Science Degree

COURSE FLOW

Semester 1	Credits	Pre-Requisites
BIO 111 General Biology I w/lab	4 credits	
Computers Science	3 credits	
ENG 101 English Composition I	3 credits	
IDS 167 First Year Seminar	3 credits	
MAT 103 College Algebra	3 credits	
Total	**17 credits**	

Semester 2	Credits	Pre-Requisites
BIO 251 Microbiology w/Lab	4 credits	BIO 111
BTC 101 Introduction to Biotechnology w/Lab	4 credits	CHE 121 and/or BIO 111
CHE 121 General Chemistry I w/lab	4 credits	MAT 103
ENG 102 English Composition II	3 credits	ENG 101
Math Elective	3 credits	
Total	**18 credits**	

Semester 3	Credits	Pre-Requisites
BTC 210 Biochemistry w/Lab	4 credits	CHE 121 & MAT 103
BTC 220 Biomanufacturing I	4 credits	BIO 111, CHE 121, & BTC 101
CHE 122 General Chemistry II w/Lab	3 credits	CHE 121
Social Science/Psychology	3 credits	
Total	**14 credits**	

Semester 4	Credits	Pre-Requisites
BTC 230 Biomanufacturing II	4 credits	BIO 251, BTC 210, & BTC 220
BTC 240 Seminar in Biotechnology	1 credit	BTC 220
BTC 250 Biomanufacturing III	2 credits	BIO 251, BTC 220
History/Government	3 credits	
PHL 103 Medical Ethics	3 credits	
Program Elective	3-4 credits	
Total	**16-17 credits**	

Semester Path

Recommended course of study for a full-time student. It is recommended that students speak to an Academic Advisor before registering for courses each semester.

Student Resources

Academic Advising
617-984-1720

Dean's Office of Liberal Arts & Professional Programs
617-405-5920

Dean's Office of Allied Health & Natural Science
617-405-5960

Dean's Office of Nursing
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Financial Aid Office
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Registrar's Office
617-984-1650

Student Accessibility and Academic Support Services
617-405-5915

BIOTECHNOLOGY & GOOD MANUFACTURING PRACTICE

Certificate

Quincy College | Academic Division of Natural Science

Program Description

The Biotechnology Program is designed to prepare students for entry-level positions in the biomanufacturing industry. Students will develop a broad laboratory science-based background through courses focused in the life and chemical sciences, and will obtain industry-specific knowledge in the areas of quality control (QC), process development (PD), and upstream and downstream processing, all while following current, good manufacturing practices (cGMP). In addition, students will learn valuable laboratory techniques and instrumentation, and develop critical thinking skills. Upon successful completion of the program, students may enter the workforce directly as entry-level laboratory technicians or research assistants.

Program Outcomes

At the completion of this program, the student should be able to:

- Practice ethical standards of integrity, honesty, and fairness in scientific practices and professional conduct.
- Apply appropriate computer software and hardware skills to accomplish biotechnology lab tasks.
- Demonstrate technical knowledge of specialized techniques and instrumentation relating to biomanufacturing.
- Communicate thoughts, orally and in writing, in a clear well-organized manner that effectively informs scientific principles and lab techniques.
- Perform basic molecular biology & biochemical techniques.
- Apply GMP documentation to biomanufacturing.
- Perform all aspects of upstream and downstream processing in biomanufacturing.
- Develop critical thinking skills to solve complex scientific problems.

ADDITIONAL NFORMATION

All Biotech (BTC) courses should be taken sequentially; the Chair of Biotechnology & Good Manufacturing Practices Program should approve any changes. Isso Bayala can be reached via phone (617) 405-5967

(*) Indicates course requires the completion of a prerequisite.

NOTE: All classes are offered in the fall and the spring unless otherwise designated:

F=Class is only offered in the Fall
S=Class is only offered in the Spring

MAT 103 College Algebra may be taken during any of the three semesters.

Course / Credit Information

Program Requirements – 23 credits total	Credits
BTC 101 Introduction of Biotechnology w/Lab	4 credits
BTC 102 Buffer and Media Preparation*	2 credits
BTC 103 Technical Writing in Biomanufacturing	3 credits
BTC 202 Protein Purification*	2 credits
BTC 220 Biomanufacturing I*	4 credits
BTC 230 Biomanufacturing II*	4 credits
BTC 240 Seminar in Biotechnology*	1 credit
MAT 103 College Algebra	3 credits

Total credits required for graduation 23 credits

BIOTECHNOLOGY & GOOD MANUFACTURING PRACTICE

Certificate

COURSE FLOW

Semester 1	Credits	Pre-Requisites
BTC 101 Introduction of Biotechnology w/Lab	4 credits	
BTC 102 Buffer and Media Preparation	2 credits	
BTC 202 Protein Purification	2 credits	
Total	**8 credits**	

Semester 2	Credits	Pre-Requisites
BTC 103 Technical Writing in Biomanufacturing	3 credits	
BTC 220 Biomanufacturing I	4 credits	
Total	**7 credits**	

Semester 3	Credits	Pre-Requisites
BTC 230 Biomanufacturing II	4 credits	
BTC 240 Seminar in Biotechnology	1 credit	
Total	**5 credits**	

Note: MAT 103 College Algebra (3 credits) can be taken in any of the three semesters.

Semester Path

Recommended course of study for a full-time student. It is recommended that students speak to an Academic Advisor before registering for courses each semester.

Student Resources

Academic Advising
617-984-1720

Dean's Office of Liberal Arts & Professional Programs
617-405-5920

Dean's Office of Allied Health & Natural Science
617-405-5960

Dean's Office of Nursing
617-405-5990

Financial Aid Office
617-984-1620

Registrar's Office
617-984-1650

Student Accessibility and Academic Support Services
617-405-5915

BUSINESS ADMINISTRATION

Associate of Science Degree

Quincy College | Academic Division of Professional Programs

Program Description

The Business Administration program provides students the opportunity to develop various key skills essential for success in the business world or in an entrepreneurial endeavor. Students will explore the fundamentals of business using critical thinking, analysis, and communication skills. The purpose of the program is to prepare students for operational business positions, as well as allowing students to continue their education into a baccalaureate degree program.

Program Outcomes

At the completion of this program, the student should be able to:

- Communicate effectively using interpersonal, intercultural, and general communication skills.
- Interpret the impact of economic variables on individuals, businesses, and society.
- Analyze financial statements.
- Assess business strategies and construct a strategic business plan.
- Evaluate the effect globalization has on U.S. based businesses.

ADDITIONAL NFORMATION

(*) Indicates course requires the completion of a prerequisite.

For program electives students may choose any 3 courses (9 credits) with a course prefix of: BUS, FIN, MGT, MKT.
BUS 222 Strongly Recommended

Note: All classes are offered in the fall and the spring unless otherwise designated:
F=Class is only offered in the Fall
S=Class is only offered in the Spring

Course / Credit Information

General Education Requirements 25 Credits	Credits
Computer Science	3 credits
ENG 101 English Composition I	3 credits
ENG 102 English Composition II*	3 credits
History/Government	3 credits
IDS 167 First Year Seminar	3 credits
Math MAT 101 Permitted	3 credits
Natural Science w/ Lab	4 credits
Social Science/Psychology	3 credits

Program Requirements – 36 credits total	Credits
ACC 101 Accounting I	3 credits
ACC 102 Accounting II*	3 credits
BUS 101 Fundamentals of Business	3 credits
BUS 211 International Business	3 credits
ECO 201 Microeconomics	3 credits
ECO 202 Macroeconomics	3 credits
MAT 107 Statistics	3 credits
Open Electives	6 credits
Program Electives	9 credits

Total credits required for graduation 61 credits

Program Electives	Credits
BUS 202 Principles of Customer Service (F)	3 credits
BUS 220 Business Ethics	3 credits
MGT 330 Managerial Communications* (F)	3 credits
FIN 202 Health Care Finance (F)	3 credits
FIN 215 Investments (S)	3 credits
FIN 320 Principles of Finance*	3 credits
MGT 201 Principles of Management	3 credits
MGT 202 Sales Management (S)	3 credits
MGT 203 Human Resources Management (S)	3 credits
MGT 230 Entrepreneurship & Small Bus. Management* (S)	3 credits
MGT 235 Financing a Small Business (F)	3 credits
MKT 201 Principles of Advertising* (S)	3 credits
MKT 202 Principles of Marketing* (F)	3 credits
MKT 330 Social Media Marketing (S)	3 credits
EXP 297 Internship I	3 credits

BUSINESS ADMINISTRATION

Associate of Science Degree

COURSE FLOW

Semester 1	Credits	Pre-Requisites
ACC 101 Accounting I	3 credits	
BUS 101 Fundamentals of Business	3 credits	
Computer Science	3 credits	
ENG 101 English Composition I	3 credits	
IDS 167 First Year Seminar	3 credits	
Total	**15 credits**	

Semester 2	Credits	Pre-Requisites
ACC 102 Accounting II	3 credits	ACC 101
BUS 211 International Business	3 credits	
ENG 102 English Composition II	3 credits	ENG 101
Open Elective	3 credits	
Math	3 credits	
Total	**15 credits**	

Semester 3	Credits	Pre-Requisites
ECO 202 Macroeconomics	3 credits	
History/Government	3 credits	
Open Elective	3 credits	
Natural Science w/ Lab	4 credits	
Program Elective	3 credits	
Total	**16 credits**	

Semester 4	Credits	Pre-Requisites
ECO 201 Microeconomics	3 credits	
MAT 107 Statistics	3 credits	
Program Elective	3 credits	
Program Elective	3 credits	
Social Science/Psychology	3 credits	
Total	**15 credits**	

Semester Path

Recommended course of study for a full-time student. It is recommended that students speak to an Academic Advisor before registering for courses each semester.

Student Resources

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BUSINESS MANAGEMENT

Associate of Science Degree

Quincy College | Academic Division of Professional Programs

Program Description

The Business Management program is designed to prepare future leaders for various career opportunities in the field of management through dynamic class activities and real-world applications. This program will also enhance the skills and knowledge of those already employed in the management profession as well as prepare students to continue their education into a baccalaureate degree program.

Program Outcomes

At the completion of this program, the student should be able to:

- Communicate effectively using interpersonal, intercultural, and general communication skills.
- Apply the functions of management in real-world scenarios.
- Assess historical and emerging ethical issues in business.
- Evaluate the role of Customer Relationship Management (CRM) in successful business organizations.
- Interpret the impact of economic variables for individuals, businesses, and society.
- Analyze financial statements.

ADDITIONAL NFORMATION

(*) Indicates course requires the completion of a prerequisite.

Communications Elective: Complete one of the following, ENG 111, SOC 112, or SOC 316.

Computer Elective - Any CSA or CSI.

For program electives students may choose any 3 courses (9 credits) with a course prefix of: BUS, FIN, MGT, MKT.

Note: All classes are offered in the fall and the spring unless otherwise designated

F=Class is only offered in the Fall

S=Class is only offered in the Spring

Course / Credit Information

General Education Requirements 25 credits total	Credits
Computer Science	3 credits
ENG 101 English Composition I	3 credits
ENG 102 English Composition II*	3 credits
History/Government	3 credits
IDS 167 First Year Seminar	3 credits
Math MAT 101 Permitted	3 credits
Natural Science w/ Lab	4 credits
Social Science/Psychology	3 credits

Program Requirements – 36 credits total	Credits
ACC 101 Accounting I	3 credits
ACC 102 Accounting II*	3 credits
BUS 220 Business Ethics	3 credits
ECO 201 Microeconomics	3 credits
ECO 202 Macroeconomics	3 credits
MAT 107 Statistics	3 credits
MGT 201 Principles of Management	3 credits
Communications Elective	3 credits
Computer Science Elective	3 credits
Program Elective	9 credits

Total credits required for graduation 61 credits

Program Elective	Credits
BUS 101 Fundamentals of Business	3 credits
BUS 202 Principles of Customer Service (F)	3 credits
BUS 204 Human Relations in Organizations (F)	3 credits
BUS 211 International Business	3 credits
BUS 222 Living in an AI-Driven Society	3 credits
MGT 330 Managerial Communications (F)	3 credits
FIN 202 Health Care Finance (F)	3 credits
FIN 215 Investments (S)	3 credits
FIN 320 Principles of Finance*	3 credits
MGT 202 Sales Management (S)	3 credits
MGT 203 Human Resources Management (S)	3 credits
MGT 230 Entrepreneurship & Small Business Management* (S)	3 credits
MGT 235 Financing a Small Business (F)	3 credits
MKT 201 Principles of Advertising* (S)	3 credits
MKT 202 Principles of Marketing* (F)	3 credits
MKT 330 Social Media Marketing (S)	3 credits

BUSINESS MANAGEMENT

Associate of Science Degree

COURSE FLOW

Semester 1	Credits	Pre-Requisites
ACC 101 Accounting I	3 credits	
Math	3 credits	
Computer Science	3 credits	
ENG 101 English Composition I	3 credits	
IDS 167 First Year Seminar	3 credits	
Total	15 credits	

Semester 2	Credits	Pre-Requisites
ACC 102 Accounting II	3 credits	ACC 101
BUS 220 Business Ethics	3 credits	
ENG 102 English Composition II	3 credits	ENG 101
Computer Science Elective	3 credits	
MGT 201 Principles of Management	3 credits	
Total	15 credits	

Semester 3	Credits	Pre-Requisites
ECO 202 Macroeconomics	3 credits	
History/Government	3 credits	
Communications Elective	3 credits	
Natural Science w/ Lab	3 credits	
Program Elective	3 credits	
Total	15 credits	

Semester 4	Credits	Pre-Requisites
ECO 201 Microeconomics	3 credits	
MAT 107 Statistics	3 credits	MAT 097 or Equivalent
Program Elective	3 credits	
Program Elective	3 credits	
Social Science/Psychology	3 credits	
Total	15 credits	

Semester Path

Recommended course of study for a full-time student. It is recommended that students speak to an Academic Advisor before registering for courses each semester.

Student Resources

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BUSINESS MANAGEMENT

Bachelor of Science Degree

Quincy College | Academic Division of Professional Programs

Program Description

The Bachelor of Science in Business Management program is designed to provide knowledge and skills necessary for managerial positions. Through a combination of theory and real-world applications, students will develop competencies needed to determine and implement key strategic management decisions to align resources, improve communication, increase productivity, identify cultural challenges, and develop plans to overcome the challenges in the world of global business.

Program Outcomes

At the completion of this program, the student should be able to:

- Communicate effectively in the business environment using interpersonal, intercultural, and managerial communication skills.
- Assess operational and financial challenges using tactical, strategic and analytical skills.
- Evaluate key theories, models and applications within the business context.
- Identify leadership styles and best practices for leading the individual, the group, and the organization.
- Analyze businesses and organizational situations using ethical and socially responsible approaches to decision making.

ADDITIONAL NFORMATION

(*) Indicates course requires the completion of a prerequisite.

Humanities Electives: - BUS 222 Strongly Recommended

For Behavioral/Social Science Electives, six credits must be 300-level or above.

Communications Elective: Complete one of the following, ENG 111, SOC 112, or SOC 316.

Computer Elective - CSA 213 Database Management (strongly recommended)

Note: All classes are offered in the fall and the spring unless otherwise designated:
F=Class is only offered in the Fall
S=Class is only offered in the Spring

Course / Credit Information

General Education Requirements 40 credits	Credits
Computer Science	3 credits
ENG 101 English Composition I	3 credits
ENG 102 English Composition II*	3 credits
History/Government	3 credits
IDS 167 First Year Seminar	3 credits
Math MAT 101 permitted	3 credits
Natural Science w/ Lab	4 credits
Social Science/Psychology	3 credits
Humanities Electives	6 credits
Behavioral Science/Social Sciences Electives	9 credits

Program Requirements – 81 credits total	Credits
ACC 101 Accounting I	3 credits
ACC 102 Accounting II*	3 credits
BUS 101 Fundamentals of Business	3 credits
BUS 220 Business Ethics	3 credits
BUS 350 Global Business I: Strategic Planning and Decision Making* (S)	3 credits
BUS 450 Global Business II: Cross Cultural Management[1]	3 credits
BUS 401 Organizational Behavior* (F)	3 credits
ECO 201 Microeconomics	3 credits
ECO 202 Macroeconomics	3 credits
FIN 320 Principles of Finance*	3 credits
LAW 301 Business Law for Managers* (F)	3 credits
MAT 107 Statistics	3 credits
MGT 201 Principles of Management	3 credits
MGT 360 Operations & Logistics Management* (S)	3 credits
MGT 401 Leadership Strategies* (S)	3 credits
MGT 430 Senior Capstone* (S)	3 credits
MKT 301 Marketing Management* (F)	3 credits
Communications Elective	3 credits
Computer Science Elective	3 credits
200-Level Program Electives (see below)	6 credits
300/400 Level Program Electives (see next page)	6 credits
Open Electives	12 credits

Total credits required for graduation 121 credits

200-Level Program Electives	Credits
BUS 202 Principles of Customer Service (F)	3 credits
BUS 211 International Business	3 credits
FIN 202 Health Care Finance(F)	3 credits
FIN 215 Investments (S)	3 credits
MGT 202 Sales Management (S)	3 credits

BUSINESS MANAGEMENT

Bachelor of Science Degree

Quincy College | Academic Division

200-Level Program Electives Cont.	Credits
MGT 203 Human Resources Management (S)	3 credits
MGT 230 Entrepreneurship & Small Business Management[1] (S)	3 credits
MGT 235 Financing a Small Business (F)	3 credits
MKT 201 Principles of Advertising (S)	3 credits
MKT 202 Principles of Marketing (F)	3 credits
EXP 297 Internship I	3 credits

300/400-Level Program Electives	Credits
MGT 330 Managerial Communication (F)	3 credits
MGT 406 Negotiations and Conflict Resolution (S)	3 credits
MGT 460 Business Intelligence & Analytics (F)	3 credits
MKT 330 Social Media Marketing (S)	3 credits
EXP 397 Internship II	3 credits

Minors

Minors are designed to provide baccalaureate students with knowledge and skills in a field other than their majors, that may lead to a post-graduation competitive advantage. Bachelor's students who have earned a minimum of 45 credits and have an overall GPA of 2.0 or higher are eligible. The *Request for Minor Form* must be completed and submitted to the Registrar. To be able to complete your minor within 120 credits (minimum credits required for a major), students are strongly recommended to meet with an Academic Advisor for course planning prior to declaring a minor.

The minimum number of credits for a minor is 18. A maximum of two courses required for the major (including the general education) can be used toward a minor, and open electives may be used to satisfy the remaining of the minor requirements.

Successful completion of a minor requires a grade of C or higher in all courses of that minor. A minor must be completed at the time of the bachelor's degree and will be so noted on the student's transcript. A student cannot be readmitted to complete only a minor.

MINOR IN COMPUTER SCIENCE

The minor in Computer Science is designed to provide bachelor students in other disciplines with a foundation of knowledge and skills in programming, networking, database management, and general computer science. Students will develop competencies needed to analyze, design, implement, and assess computing solutions using various programming languages and technologies.

MINOR COMPUTER COURSES	Credits
CSI 104 Introduction to Programming with Python	3 credits
CSI 107 C++ Programming	3 credits
CSI 244 Networking I	3 credits
CSA 213 Database Management	3 credits
EXP 397 Internship II	3 credits
Program Elective (Choose one course below) • CSI 213 Advanced C++ Programming • CSA 227 Website Design • CSI 226 Unix with Linux • CSI 217 Introduction to Operating Systems • CSI 311 Computer Organization	3 credits
Total Credits Required for Minor	**18 credits**

MINOR IN PSYCHOLOGY

The minor in Psychology is available to bachelor students in other disciplines and is focused on enhancing the understanding of human behavior. Students will develop versatile skills in communication, critical thinking, and ethical reasoning that employers increasingly value across all professional sectors.

MINOR PSYCHOLOGY MINOR	Credits
PSY 101 General Psychology	3 credits
PSY 215 Abnormal Psychology	3 credits
PSY 216 Growth and Development	3 credits
PSY 221 Health Psychology	3 credits
PSY 330 Social Psychology	3 credits
PSY 311 Cognition	3 credits
Total Credits Required for Minor	**18 credits**

BUSINESS MANAGEMENT

Bachelor of Science Degree

COURSE FLOW

Semester 1	Credits	Pre-Requisites
ACC 101 Accounting I	3 credits	
BUS 101 Fundamentals of Business	3 credits	
Computer Science	3 credits	
ENG 101 English Composition I	3 credits	
IDS 167 First Year Seminar	3 credits	
Total	15 credits	

Semester 2	Credits	Pre-Requisites
ACC 102 Accounting II	3 credits	ACC 101
BUS 220 Business Ethics	3 credits	
ENG 102 English Composition II	3 credits	ENG 101
Computer Science Elective	3 credits	
Math	3 credits	
Total	15 credits	

Semester 3	Credits	Pre-Requisites
ECO 202 Macroeconomics	3 credits	
History/Government	3 credits	
MGT 201 Principles of Management	3 credits	
Natural Science w/ Lab	4 credits	
Program Elective	3 credits	
Total	16 credits	

Semester 4	Credits	Pre-Requisites
Communications Elective	3 credits	
ECO 201 Microeconomics	3 credits	
MAT 107 Statistics	3 credits	
Program Elective	3 credits	
Social Science/Psychology	3 credits	
Total	15 credits	

Semester Path

Recommended course of study for a full-time student. It is recommended that students speak to an Academic Advisor before registering for courses each semester.

Student Resources

Academic Advising
617-984-1720

Dean's Office of Liberal Arts & Professional Programs
617-405-5920

Dean's Office of Allied Health & Natural Science
617-405-5960

Dean's Office of Nursing
617-405-5990

Financial Aid Office
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Registrar's Office
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Student Accessibility and Academic Support Services
617-405-5915

BUSINESS MANAGEMENT

Bachelor of Science Degree

COURSE FLOW (Cont.)

Semester 5	Credits	Pre-Requisites
FIN 320 Principles of Finance	3 credits	ACC 102, MAT 103 (or above)
MKT 301 Marketing Management	3 credits	ENG 102 Required, MKT 202 Recommended
LAW 301 Business Law for Managers	3 credits	ENG 102, BUS 101
Social Science/Behavioral Science Elective †	3 credits	
Open Elective	3 credits	
Total	15 credits	

Semester 6	Credits	Pre-Requisites
BUS 350 Global Business I: Strategic Planning & Decision Making	3 credits	FIN 320 recommended; MKT 301
MGT 360 Operations & Logistics Management	3 credits	MGT 201, ECO 201, ECO 202, MAT 107
Social Science/Behavioral Science Elective †	3 credits	
Program Elective	3 credits	
Open Elective	3 credits	
Total	15 credits	

Semester 7	Credits	Pre-Requisites
BUS 450 Global Business II: Diversity, Equity & Inclusion	3 credits	BUS 350
BUS 401 Organizational Behavior	3 credits	MGT 201
Open Elective	3 credits	
Humanities Elective	4 credits	
Social Science/Behavioral Science Elective †	3 credits	
Total	14 credits	

Semester 8	Credits	Pre-Requisites
MGT 401 Leadership Strategies	3 credits	ENG 102 and MGT 201 Required; BUS 401 Strongly Recommended
MGT 430 Senior Capstone	3 credits	All 100, 200 & 300-level required courses
Humanities Elective	3 credits	
Program Elective	3 credits	
Open Elective	3 credits	
Total	15 credits	

†Social Science/Behavioral Science Electives: Six credits must be 300 level or above from the list of Behavioral Science/Social Science Electives starting page 101.

BUSINESS MANAGEMENT – CONCENTRATION in ACCOUNTING

Bachelor of Science Degree

Quincy College | Academic Division of Professional Programs

Accounting Concentration Description

The Concentration in Accounting provides students with foundational knowledge of financial and managerial accounting principles used in business decision making. Students develop skills in analyzing financial information, preparing and interpreting financial statements, and understanding the role of accounting in organizational planning and control. The concentration complements the Bachelor of Science in Management degree by strengthening financial literacy and analytical abilities. Students completing the concentration gain practical skills applicable to careers in business operations, entrepreneurship, nonprofit administration, and financial services.

Accounting Concentration Outcomes

At the completion of this concentration, the student should be able to meet all Business Management Program Outcomes, as well as the following concentration-specific outcomes:

- Explain fundamental accounting principles and concepts that govern financial reporting and business transactions
- Prepare basic financial statements and supporting schedules using generally accepted accounting principles.
- Evaluate key theories, models and applications within the business context.
- Evaluate internal controls and ethical considerations in accounting practices and financial reporting.
- Identify leadership styles and best practices for leading the individual, the group, and the organization.
- Apply accounting knowledge and quantitative reasoning to solve practical business problems.
- Interpret financial data to communicate insights relevant to managers, stakeholders, and decision-makers.

ADDITIONAL NFORMATION

(*) Indicates course requires the completion of a prerequisite.

Humanities Electives: Please go to the list of applicable elective courses by field starting page 97.

Behavioral/Social Science Electives, six credits must be 300-level or above.

Communications Elective: Complete one of the following, ENG 111, SOC 112, or SOC 316.

Computer Electives - CSA 213 Database Management (strongly recommended)

Note: All classes are offered in the fall and the spring unless otherwise designated:

F=Class is only offered in the Fall

S=Class is only offered in the Spring

Accounting Concentration Courses in Bold

Course / Credit Information

General Education Requirements 40 credits	Credits
Computer Science	3 credits
ENG 101 English Composition I	3 credits
ENG 102 English Composition II*	3 credits
History/Government	3 credits
IDS 167 First Year Seminar	3 credits
Math MAT 101 permitted	3 credits
Natural Science w/ Lab	4 credits
Social Science/Psychology	3 credits
Humanities Electives	6 credits
Behavioral Science/Social Sciences Electives	9 credits

Program Requirements – 81 credits total	Credits
ACC 101 Accounting I	**3 credits**
ACC 102 Accounting II[1]	**3 credits**
ACC 201 Intermediate Accounting I	**3 credits**
ACC 202 Intermediate Accounting II	**3 credits**
ACC 209 Federal Taxation	**3 credits**
ACC 230 Forensic Accounting	**3 credits**
BUS 101 Fundamentals of Business	3 credits
BUS 220 Business Ethics	3 credits
BUS 350 Global Business I: Strategic Planning and Decision Making* (S)	3 credits
BUS 450 Global Business II: Cross Cultural Management*	3 credits
BUS 401 Organizational Behavior* (F)	3 credits
ECO 201 Microeconomics	3 credits
ECO 202 Macroeconomics	3 credits
FIN 320 Principles of Finance*	3 credits
LAW 301 Business Law for Managers* (F)	3 credits
MAT 107 Statistics	3 credits
MGT 201 Principles of Management	3 credits
MGT 360 Operations & Logistics Management* (S)	3 credits
MGT 401 Leadership Strategies* (S)	3 credits
MGT 430 Senior Capstone* (S)	3 credits
MKT 301 Marketing Management* (F)	3 credits
Communications Elective	3 credits
Computer Science Elective	3 credits
200-Level Program Electives (see below)	3 credits
300/400 Level Program Electives (see next page)	3 credits
Open Electives	6 credits

Total credits required for graduation **121 credits**

200-Level Program Electives	Credits
BUS 202 Principles of Customer Service (F)	3 credits
BUS 211 International Business	3 credits

BUSINESS MANAGEMENT – CONCENTRATION in ACCOUNTING

Bachelor of Science Degree

200-Level Program Electives Cont.	Credits
FIN 202 Health Care Finance(F)	3 credits
FIN 215 Investments (S)	3 credits
MGT 202 Sales Management (S)	3 credits
MGT 203 Human Resources Management (S)	3 credits
MGT 230 Entrepreneurship & Small Business Management[1] (S)	3 credits
MGT 235 Financing a Small Business (F)	3 credits
MKT 201 Principles of Advertising (S)	3 credits
MKT 202 Principles of Marketing (F)	3 credits
EXP 297 Internship I	3 credits

300/400-Level Program Electives – 3 credits total	Credits
MGT 330 Managerial Communication (F)	3 credits
MGT 406 Negotiations and Conflict Resolution (S)	3 credits
MGT 460 Business Intelligence & Analytics (F)	3 credits
MKT 330 Social Media Marketing (S)	3 credits
EXP 397 Internship II	3 credits

Minors

Minors are designed to provide baccalaureate students with knowledge and skills in a field other than their majors, that may lead to a post-graduation competitive advantage. Bachelor's students who have earned a minimum of 45 credits and have an overall GPA of 2.0 or higher are eligible. The *Request for Minor Form* must be completed and submitted to the Registrar. To be able to complete your minor within 120 credits (minimum credits required for a major), students are strongly recommended to meet with an Academic Advisor for course planning prior to declaring a minor.

The minimum number of credits for a minor is 18. A maximum of two courses required for the major (including the general education) can be used toward a minor, and open electives may be used to satisfy the remaining of the minor requirements.

Successful completion of a minor requires a grade of C or higher in all courses of that minor. A minor must be completed at the time of the bachelor's degree and will be so noted on the student's transcript. A student cannot be readmitted to complete only a minor.

. MINOR IN COMPUTER SCIENCE

The minor in Computer Science is designed to provide bachelor students in other disciplines with a foundation of knowledge and skills in programming, networking, database management, and general computer science. Students will develop competencies needed to analyze, design, implement, and assess computing solutions using various programming languages and technologies

MINOR COMPUTER COURSES	Credits
CSI 104 Introduction to Programming with Python	3 credits
CSI 107 C++ Programming	3 credits
CSI 244 Networking I	3 credits
CSA 213 Database Management	3 credits
EXP 397 Internship II	3 credits
Program Elective (Choose one course below) • CSI 213 Advanced C++ Programming • CSA 227 Website Design • CSI 226 Unix with Linux • CSI 217 Introduction to Operating Systems • CSI 311 Computer Organization	3 credits
Total Credits Required for Minor	**18 credits**

MINOR IN PSYCHOLOGY

The minor in Psychology is available to bachelor students in other disciplines and is focused on enhancing the understanding of human behavior. Students will develop versatile skills in communication, critical thinking, and ethical reasoning that employers increasingly value across all professional sectors.

MINOR PSYCHOLOGY MINOR	Credits
PSY 101 General Psychology	3 credits
PSY 215 Abnormal Psychology	3 credits
PSY 216 Growth and Development	3 credits
PSY 221 Health Psychology	3 credits
PSY 330 Social Psychology	3 credits
PSY 311 Cognition	3 credits
Total Credits Required for Minor	**18 credits**

BUSINESS MANAGEMENT– CONCENTRATION in ACCOUNTING

Bachelor of Science Degree

COURSE FLOW

Semester 1	Credits	Pre-Requisites
ACC 101 Accounting I	3 credits	
BUS 101 Fundamentals of Business	3 credits	
Computer Science	3 credits	
ENG 101 English Composition I	3 credits	
IDS 167 First Year Seminar	3 credits	
Total	15 credits	

Semester 2	Credits	Pre-Requisites
ACC 102 Accounting II	3 credits	ACC 101
BUS 220 Business Ethics	3 credits	
ENG 102 English Composition II	3 credits	ENG 101
Computer Science Elective	3 credits	
Math	3 credits	
Total	15 credits	

Semester 3	Credits	Pre-Requisites
ECO 202 Macroeconomics	3 credits	
History/Government	3 credits	
MGT 201 Principles of Management	3 credits	
Natural Science w/ Lab	4 credits	
ACC 201 Intermediate Accounting I	3 credits	ACC 102
Total	16 credits	

Semester 4	Credits	Pre-Requisites
Communications Elective	3 credits	
ECO 201 Microeconomics	3 credits	
MAT 107 Statistics	3 credits	
ACC 202 Intermediate Accounting II	3 credits	ACC 201
Social Science/Psychology	3 credits	
Total	15 credits	

Semester Path

Recommended course of study for a full-time student. It is recommended that students speak to an Academic Advisor before registering for courses each semester.

Student Resources

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BUSINESS MANAGEMENT– CONCENTRATION in ACCOUNTING

Bachelor of Science Degree

COURSE FLOW (Cont.)

Semester 5	Credits	Pre-Requisites
FIN 320 Principles of Finance	3 credits	ACC 102, MAT 103 (or above)
MKT 301 Marketing Management	3 credits	ENG 102 Required, MKT 202 Recommended
LAW 301 Business Law for Managers	3 credits	ENG 102, BUS 101
Social Science/Behavioral Science Elective †	3 credits	
ACC 209 Federal Taxation	3 credits	
Total	15 credits	

Semester 6	Credits	Pre-Requisites
BUS 350 Global Business I: Strategic Planning & Decision Making	3 credits	FIN 320 recommended; MKT 301
MGT 360 Operations & Logistics Management	3 credits	MGT 201, ECO 201, ECO 202, MAT 107
Social Science/Behavioral Science Elective †	3 credits	
Program Elective	3 credits	
ACC 230 Forensic Accounting	3 credits	
Total	15 credits	

Semester 7	Credits	Pre-Requisites
BUS 450 Global Business II: Diversity, Equity & Inclusion	3 credits	BUS 350
BUS 401 Organizational Behavior	3 credits	MGT 201
Open Elective	3 credits	
Humanities Elective	4 credits	
Social Science/Behavioral Science Elective †	3 credits	
Total	14 credits	

Semester 8	Credits	Pre-Requisites
MGT 401 Leadership Strategies	3 credits	ENG 102 and MGT 201 Required; BUS 401 Strongly Recommended
MGT 430 Senior Capstone	3 credits	All 100, 200 & 300-level required courses
Humanities Elective	3 credits	
Program Elective	3 credits	
Open Elective	3 credits	
Total	15 credits	

†Social Science/Behavioral Science Electives: Six credits must be 300 level or above from the list of Behavioral Science/Social Science Electives starting page 101.

BUSINESS MANAGEMENT – CONCENTRATION IN MARKETING

Bachelor of Science Degree

Quincy College | Academic Division of Professional Programs

Marketing Concentration Description

Through the concentration in marketing, students gain practical, transferable skills that increase their adaptability in a rapidly changing business environment. Students will apply digital marketing and analytics in real-world contexts. In addition, students will evaluate consumer behavior and market conditions to create strategies geared toward organizational success.

Marketing Concentration Outcomes

At the completion of this concentration, the student should be able to meet all Business Management Program Outcomes, as well as the following concentration-specific outcomes:

- Apply fundamental marketing concepts (such as segmentation, targeting, positioning, and the marketing mix) to business strategy.
- Design market research to support all phases of decision-making.
- Create social media marketing strategies to enhance brand engagement and organizational objectives.
- Apply business intelligence and analytical tools to interpret market data and inform strategic decisions.
- Demonstrate professional marketing analysis and recommendations in written and oral format.
- Evaluate the ethical implications of marketing decisions on stakeholder.

ADDITIONAL NFORMATION

(*) Indicates course requires the completion of a prerequisite.

Humanities Electives: Please go to the list of applicable elective courses by field starting page 97.

For Behavioral/Social Science Electives, six credits must be 300-level or above.

Communications Elective: Complete one of the following, ENG 111, SOC 112, or SOC 316.

Computer Elective - CSA 213 Database Management (strongly recommended)

Note: All classes are offered in the fall and the spring unless otherwise designated:
F=Class is only offered in the Fall
S=Class is only offered in the Spring

Course / Credit Information

General Education Requirements 40 credits	Credits
Computer Science	3 credits
ENG 101 English Composition I	3 credits
ENG 102 English Composition II*	3 credits
History/Government	3 credits
IDS 167 First Year Seminar	3 credits
Math MAT 101 permitted	3 credits
Natural Science w/ Lab	4 credits
Social Science/Psychology	3 credits
Humanities Electives	6 credits
Behavioral Science/Social Sciences Electives	9 credits

Program Requirements – 81 credits total	Credits
ACC 101 Accounting I	3 credits
ACC 102 Accounting II*	3 credits
BUS 101 Fundamentals of Business	3 credits
BUS 220 Business Ethics	3 credits
BUS 350 Global Business I: Strategic Planning and Decision Making* (S)	3 credits
BUS 450 Global Business II: Cross Cultural Management*	3 credits
BUS 401 Organizational Behavior* (F)	3 credits
ECO 201 Microeconomics	3 credits
ECO 202 Macroeconomics	3 credits
FIN 320 Principles of Finance*	3 credits
LAW 301 Business Law for Managers* (F)	3 credits
MAT 107 Statistics	3 credits
MGT 201 Principles of Management	3 credits
MGT 360 Operations & Logistics Management*[1] (S)	3 credits
MGT 401 Leadership Strategies* (S)	3 credits
MGT 430 Senior Capstone* (S)	3 credits
MKT 202 Principles of Marketing	3 credits
MKT 301 Marketing Management* (F)	3 credits
MKT 320 Consumer Behavior	3 credits
MKT 330 Social Media Marketing (S)	3 credits
MKT 410 Market Research	3 credits
Communication Elective	3 credits
Computer Science Elective	3 credits
200-Level Program Electives (see below)	6 credits
Open Electives	9 credits

Total credits required for graduation 121 credits

BUSINESS MANAGEMENT – CONCENTRATION IN MARKETING

Bachelor of Science Degree

200-Level Program Electives	Credits
BUS 202 Principles of Customer Service (F)	3 credits
MKT 201 Principles of Advertising (S)	3 credits
MKT 202 Principles of Marketing (F)	3 credits
EXP 297 Internship I	3 credits

Minors

Minors are designed to provide baccalaureate students with knowledge and skills in a field other than their majors, that may lead to a post-graduation competitive advantage. Bachelor's students who have earned a minimum of 45 credits and have an overall GPA of 2.0 or higher are eligible. The *Request for Minor Form* must be completed and submitted to the Registrar. To be able to complete your minor within 120 credits (minimum credits required for a major), students are strongly recommended to meet with an Academic Advisor for course planning prior to declaring a minor.

The minimum number of credits for a minor is 18. A maximum of two courses required for the major (including the general education) can be used toward a minor, and open electives may be used to satisfy the remaining of the minor requirements.

Successful completion of a minor requires a grade of C or higher in all courses of that minor. A minor must be completed at the time of the bachelor's degree and will be so noted on the student's transcript. A student cannot be readmitted to complete only a minor.

. MINOR IN COMPUTER SCIENCE

The minor in Computer Science is designed to provide bachelor students in other disciplines with a foundation of knowledge and skills in programming, networking, database management, and general computer science. Students will develop competencies needed to analyze, design, implement, and assess computing solutions using various programming languages and technologies

MINOR COMPUTER COURSES	Credits
CSI 104 Introduction to Programming with Python	3 credits
CSI 107 C++ Programming	3 credits
CSI 244 Networking I	3 credits
CSA 213 Database Management	3 credits
EXP 397 Internship II	3 credits
Program Elective (Choose one course below) • CSI 213 Advanced C++ Programming • CSA 227 Website Design • CSI 226 Unix with Linux • CSI 217 Introduction to Operating Systems • CSI 311 Computer Organization	3 credits
Total Credits Required for Minor	**18 credits**

MINOR IN PSYCHOLOGY

The minor in Psychology is available to bachelor students in other disciplines and is focused on enhancing the understanding of human behavior. Students will develop versatile skills in communication, critical thinking, and ethical reasoning that employers increasingly value across all professional sectors.

MINOR PSYCHOLOGY MINOR	Credits
PSY 101 General Psychology	3 credits
PSY 215 Abnormal Psychology	3 credits
PSY 216 Growth and Development	3 credits
PSY 221 Health Psychology	3 credits
PSY 330 Social Psychology	3 credits
PSY 311 Cognition	3 credits
Total Credits Required for Minor	**18 credits**

BUSINESS MANAGEMENT– CONCENTRATION IN MARKETING

Bachelor of Science Degree

COURSE FLOW

Semester 1	Credits	Pre-Requisites
ACC 101 Accounting I	3 credits	
BUS 101 Fundamentals of Business	3 credits	
Computer Science	3 credits	
ENG 101 English Composition I	3 credits	
IDS 167 First Year Seminar	3 credits	
Total	15 credits	

Semester 2	Credits	Pre-Requisites
ACC 102 Accounting II	3 credits	ACC 101
BUS 220 Business Ethics	3 credits	
ENG 102 English Composition II	3 credits	ENG 101
Computer Science Elective	3 credits	
Math	3 credits	
Total	15 credits	

Semester 3	Credits	Pre-Requisites
ECO 202 Macroeconomics	3 credits	
History/Government	3 credits	
MGT 201 Principles of Management	3 credits	
Natural Science w/ Lab	4 credits	
MKT 202 Principles of Marketing	3 credits	
Total	16 credits	

Semester 4	Credits	Pre-Requisites
Communications Elective	3 credits	
ECO 201 Microeconomics	3 credits	
MAT 107 Statistics	3 credits	
MKT 320 Consumer Behavior	3 credits	
Social Science/Psychology	3 credits	
Total	15 credits	

Semester Path

Recommended course of study for a full-time student. It is recommended that students speak to an Academic Advisor before registering for courses each semester.

Student Resources

Academic Advising
617-984-1720

Dean's Office of Liberal Arts & Professional Programs
617-405-5920

Dean's Office of Allied Health & Natural Science
617-405-5960

Dean's Office of Nursing
617-405-5990

Financial Aid Office
617-984-1620

Registrar's Office
617-984-1650

Student Accessibility and Academic Support Services
617-405-5915

BUSINESS MANAGEMENT– CONCENTRATION IN MARKETING

Bachelor of Science Degree

COURSE FLOW (Cont.)

Semester 5	Credits	Pre-Requisites
FIN 320 Principles of Finance	3 credits	ACC 102, MAT 103 (or above)
MKT 301 Marketing Management	3 credits	ENG 102 Required, MKT 202 Recommended
LAW 301 Business Law for Managers	3 credits	ENG 102, BUS 101
Social Science/Behavioral Science Elective †	3 credits	
MKT 330 Social Media Marketing	3 credits	
Total	15 credits	

Semester 6	Credits	Pre-Requisites
BUS 350 Global Business I: Strategic Planning & Decision Making	3 credits	FIN 320 recommended; MKT 301
MGT 360 Operations & Logistics Management	3 credits	MGT 201, ECO 201, ECO 202, MAT 107
Social Science/Behavioral Science Elective †	3 credits	
MKT 410 Market Research	3 credits	
Open Elective	3 credits	
Total	15 credits	

Semester 7	Credits	Pre-Requisites
BUS 450 Global Business II: Diversity, Equity & Inclusion	3 credits	BUS 350
BUS 401 Organizational Behavior	3 credits	MGT 201
Open Elective	3 credits	
Humanities Elective	4 credits	
Social Science/Behavioral Science Elective †	3 credits	
Total	14 credits	

Semester 8	Credits	Pre-Requisites
MGT 401 Leadership Strategies	3 credits	ENG 102 and MGT 201 Required; BUS 401 Strongly Recommended
MGT 430 Senior Capstone	3 credits	All 100, 200 & 300-level required courses
Humanities Elective	3 credits	
Program Elective	3 credits	
Open Elective	3 credits	
Total	15 credits	

† Social Science/Behavioral Science Electives: Six credits must be 300 level or above from the list of Behavioral Science/Social Science Electives starting page 101.

BUSINESS MANAGEMENT – CONCENTRATION IN SPORTS MANAGEMENT

Bachelor of Science Degree

Quincy College | Academic Division of Professional Programs

Sports Management Concentration Description

The concentration in Sports Management, designed for bachelor students in Business Management, blends business fundamentals with specialized sports knowledge, providing students with the practical skills and theoretical understanding needed to succeed in various sports-related organizations. The program is designed to reflect current trends and best practices in the sports industry.

Sports Management Concentration Outcomes

At the completion of this concentration, the student should be able to meet all Business Management Program Outcomes, as well as the following concentration-specific outcomes:

- Demonstrate understanding of core business principles and their application to sports organizations, such as finance, marketing, management, and strategic planning.
- Analyze the structure, economic impact, and governing frameworks of amateur and professional sports at local, national and global levels.
- Apply planning principles and assess risk management for sports events and facilities
- Develop effective marketing, promotion, and communication strategies specific to sports products, services, and organizations.
- Evaluate legal, ethical, and regulatory issues in sports, including contracts, liability, intellectual property, and compliance.
- Utilize current technologies and digital platforms for sports analytics, fan engagement, and operational efficiencies.

ADDITIONAL NFORMATION

(*) Indicates course requires the completion of a prerequisite.

Humanities Electives: Please go to the list of applicable elective courses by field starting page 97.

For Behavioral/Social Science Electives, six credits must be 300-level or above.

Communications Elective: Complete one of the following, ENG 111, SOC 112, or SOC 316.

Computer Elective - CSA 213 Database Management (strongly recommended)

Note: All classes are offered in the fall and the spring unless otherwise designated:

F=Class is only offered in the Fall
S=Class is only offered in the Spring

Sports Management Concentration Courses in Bold

Course / Credit Information

General Education Requirements 37 credits	Credits
Computer Science	3 credits
ENG 101 English Composition I	3 credits
ENG 102 English Composition II*	3 credits
History/Government	3 credits
IDS 167 First Year Seminar	3 credits
Math	3 credits
Natural Science w/ Lab	4 credits
Social Science/Psychology	3 credits
Humanities Electives	6 credits
Behavioral Science/Social Sciences Electives	6 credits

Program Requirements – 84 credits total	Credits
ACC 101 Accounting I	3 credits
ACC 102 Accounting II*	3 credits
BUS 101 Fundamentals of Business	3 credits
BUS 220 Business Ethics	3 credits
BUS 350 Global Business I: Strategic Planning and Decision Making* (S)	3 credits
BUS 450 Global Business II: Cross Cultural Management*	3 credits
BUS 401 Organizational Behavior* (F)	3 credits
ECO 201 Microeconomics	3 credits
ECO 202 Macroeconomics	3 credits
FIN 320 Principles of Finance*	3 credits
LAW 301 Business Law for Managers* (F)	3 credits
MAT 107 Statistics	3 credits
MGT 201 Principles of Management	3 credits
MGT 360 Operations & Logistics Management* (S)	3 credits
MGT 401 Leadership Strategies* (S)	3 credits
MGT 430 Senior Capstone*(S)	3 credits
MKT 301 Marketing Management* (F)	3 credits
SPM 101 Introduction to the Sports Industry	3 credits
SPM 102 Sports Communications and Information	3 credits
SPM 201 Sports and the Law	3 credits
SPM 202 Sports Marketing and Sales	3 credits
SPM 203 Sports Events & Facilities Management	3 credits
SPM 204 Introduction to Sports Analytics	3 credits
Communications Elective	3 credits
Computer Science Elective	3 credits
300/400 Level Program Electives (see next page)	3 credits
Open Electives	6 credits

Total credits required for graduation **121 credits**

BUSINESS MANAGEMENT – CONCENTRATION IN SPORTS MANAGEMENT

Bachelor of Science Degree

300/400-Level Program Electives –	Credits
MGT 330 Managerial Communication (F)	3 credits
MGT 406 Negotiations and Conflict Resolution (S)	3 credits
MGT 460 Business Intelligence & Analytics (F)	3 credits
MKT 330 Social Media Marketing (S)	3 credits
EXP 397 Internship II	3 credits

Minors

Minors are designed to provide baccalaureate students with knowledge and skills in a field other than their majors, that may lead to a post-graduation competitive advantage. Bachelor's students who have earned a minimum of 45 credits and have an overall GPA of 2.0 or higher are eligible. The *Request for Minor Form* must be completed and submitted to the Registrar. To be able to complete your minor within 120 credits (minimum credits required for a major), students are strongly recommended to meet with an Academic Advisor for course planning prior to declaring a minor.

The minimum number of credits for a minor is 18. A maximum of two courses required for the major (including the general education) can be used toward a minor, and open electives may be used to satisfy the remaining of the minor requirements.

Successful completion of a minor requires a grade of C or higher in all courses of that minor. A minor must be completed at the time of the bachelor's degree and will be so noted on the student's transcript. A student cannot be readmitted to complete only a minor.

. MINOR IN COMPUTER SCIENCE

The minor in Computer Science is designed to provide bachelor students in other disciplines with a foundation of knowledge and skills in programming, networking, database management, and general computer science. Students will develop competencies needed to analyze, design, implement, and assess computing solutions using various programming languages and technologies

MINOR COMPUTER COURSES	Credits
CSI 104 Introduction to Programming with Python	3 credits
CSI 107 C++ Programming	3 credits
CSI 244 Networking I	3 credits
CSA 213 Database Management	3 credits
EXP 397 Internship II	3 credits
Program Elective (Choose one course below) • CSI 213 Advanced C++ Programming • CSA 227 Website Design • CSI 226 Unix with Linux • CSI 217 Introduction to Operating Systems • CSI 311 Computer Organization	3 credits
Total Credits Required for Minor	**18 credits**

MINOR IN PSYCHOLOGY

The minor in Psychology is available to bachelor students in other disciplines and is focused on enhancing the understanding of human behavior. Students will develop versatile skills in communication, critical thinking, and ethical reasoning that employers increasingly value across all professional sectors.

MINOR PSYCHOLOGY MINOR	Credits
PSY 101 General Psychology	3 credits
PSY 215 Abnormal Psychology	3 credits
PSY 216 Growth and Development	3 credits
PSY 221 Health Psychology	3 credits
PSY 330 Social Psychology	3 credits
PSY 311 Cognition	3 credits
Total Credits Required for Minor	**18 credits**

BUSINESS MANAGEMENT– CONCENTRATION IN SPORTS MANAGEMENT

Bachelor of Science Degree

COURSE FLOW

Semester 1	Credits	Pre-Requisites
ACC 101 Accounting I	3 credits	
BUS 101 Fundamentals of Business	3 credits	
Computer Science	3 credits	
ENG 101 English Composition I	3 credits	
IDS 167 First Year Seminar	3 credits	
Total	15 credits	

Semester 2	Credits	Pre-Requisites
ACC 102 Accounting II	3 credits	ACC 101
BUS 220 Business Ethics	3 credits	
ENG 102 English Composition II	3 credits	ENG 101
Computer Science Elective	3 credits	
Math	3 credits	
Total	15 credits	

Semester 3	Credits	Pre-Requisites
ECO 202 Macroeconomics	3 credits	
History/Government	3 credits	
MGT 201 Principles of Management	3 credits	
Natural Science w/ Lab	4 credits	
SPM 101 Introduction to the Sports Industry	3 credits	
Total	16 credits	

Semester 4	Credits	Pre-Requisites
Communications Elective	3 credits	
ECO 201 Microeconomics	3 credits	
MAT 107 Statistics	3 credits	
SPM 102 Sports Communications and Information	3 credits	
Social Science/Psychology	3 credits	
Total	15 credits	

Semester Path

Recommended course of study for a full-time student. It is recommended that students speak to an Academic Advisor before registering for courses each semester.

Student Resources

Academic Advising
617-984-1720

Dean's Office of Liberal Arts & Professional Programs
617-405-5920

Dean's Office of Allied Health & Natural Science
617-405-5960

Dean's Office of Nursing
617-405-5990

Financial Aid Office
617-984-1620

Registrar's Office
617-984-1650

Student Accessibility and Academic Support Services
617-405-5915

BUSINESS MANAGEMENT– CONCENTRATION IN SPORTS MANAGEMENT

Bachelor of Science Degree

COURSE FLOW (Cont.)

Semester 5	Credits	Pre-Requisites
FIN 320 Principles of Finance	3 credits	ACC 102, MAT 103 (or above)
MKT 301 Marketing Management	3 credits	ENG 102 Required, MKT 202 Recommended
LAW 301 Business Law for Managers	3 credits	ENG 102, BUS 101
Social Science/Behavioral Science Elective †	3 credits	
SPM 201 Sports and the Law	3 credits	
Total	15 credits	

Semester 6	Credits	Pre-Requisites
BUS 350 Global Business I: Strategic Planning & Decision Making	3 credits	FIN 320 recommended; MKT 301
MGT 360 Operations & Logistics Management	3 credits	MGT 201, ECO 201, ECO 202, MAT 107
Social Science/Behavioral Science Elective †	3 credits	
SPM 202 Sports Marketing and Sales	3 credits	
Program Elective	3 credits	
Total	15 credits	

Semester 7	Credits	Pre-Requisites
BUS 450 Global Business II: Diversity, Equity & Inclusion	3 credits	BUS 350
BUS 401 Organizational Behavior	3 credits	MGT 201
SPM 203 Sports Events & Facilities Management	3 credits	
Humanities Elective	4 credits	
Social Science/Behavioral Science Elective †	3 credits	
Total	14 credits	

Semester 8	Credits	Pre-Requisites
MGT 401 Leadership Strategies	3 credits	ENG 102 and MGT 201 Required; BUS 401 Strongly Recommended
MGT 430 Senior Capstone	3 credits	All 100, 200 & 300-level required courses
Humanities Elective	3 credits	
SPM 204 Introduction to Sports Analytic	3 credits	
Open Elective	3 credits	
Total	15 credits	

† Social Science/Behavioral Science Electives: Six credits must be 300 level or above from the list of Behavioral Science/Social Science Electives starting page 101.

COMPUTER SCIENCE

Bachelor of Science Degree

Quincy College | Academic Division of Professional Programs

Program Description

The Bachelor of Science in Computer Science program is designed to provide the knowledge and skills necessary for a career in computer science and related fields.

Students will develop competencies needed to analyze, design, implement, and assess computing solutions using various programming languages, tools, paradigms, and technologies. The program provides students with a foundation of knowledge and understanding along with communication and technical skills within an ethical framework essential for succeeding in both professional and educational endeavors in an increasingly diverse society.

Program Outcomes

At the completion of this program, the student should be able to:

- Evaluate key theories, programming languages, tools, paradigms, and technologies within computer science.
- Analyze, design, and implement computing solutions at multiple levels of detail and abstraction.
- Assess functionality, usability, and performance of systems by applying quantitative and qualitative assessment techniques.
- Communicate complex ideas with others from diverse backgrounds.
- Create software using industry standards, considering social, legal, and ethical issues.
- Collaborate with others as a member of a team using a defined development process.

ADDITIONAL NFORMATION

(*) Indicates course requires the completion of a prerequisite.

General Education Elective course list, not CSI or CSA, starting page 99. BUS 220 Business Ethics recommended.

Program Elective - Three credits must be 300-level or above.

NOTE: All classes are offered in the fall and the spring unless otherwise designated:
F=Class is only offered in the Fall
S=Class is only offered in the Spring

Course / Credit Information

General Education Requirements 41 credits	Credits
CSI 101 Introduction to Computers	3 credits
ENG 101 English Composition I	3 credits
ENG 102 English Composition II*	3 credits
History/Government	3 credits
Humanities Elective	3 credits
IDS 167 First Year Seminar	3 credits
MAT 103 College Algebra	3 credits
MAT 113 Precalculus*	3 credits
MAT 204 Calculus 1*	4 credits
Natural Science w/ Lab	4 credits
Social Science/Psychology	3 credits
General Education Electives	6 credits

Program Requirements –79 credits	Credits
MAT 210 Discrete Math* (S)	4 credits
CSI 104 Introduction to Programming with Python	3 credits
CSI 107 C++ Programming*	3 credits
CSI 213 Advanced C++*	3 credits
CSI 218 Data Structures and Algorithms*	3 credits
CSA 213 Database Management	3 credits
CSI 226 Unix with Linux	3 credits
CSA 227 Website Design	3 credits
CSI 235 Computer Architecture*	3 credits
CSI 242 Computer Systems Security* (F)	3 credits
CSI 244 Networking I	3 credits
CSA 229 Web and Mobile Development with JavaScript and React* (F)	3 credits
CSI 311 Computer Organization*	3 credits
CSI 315 Advanced Database Management* (F)	3 credits
CSI 317 Operating Systems* (S)	3 credits
CSI 318 Analysis of Algorithms* (S)	3 credits
CSI 330 Graphics Programming/UI/UX* (F)	3 credits
CSI 480 Artificial Intelligence* (F)	3 credits
CSI 490 Software Engineering Capstone* (S)	3 credits
Program Electives	6 credits
Open Electives	15 credits

Total credits required for graduation 120 credits

Program Electives –	Credits
MAT 205 Linear Algebra* (S)	3 credits
MAT 206 Calculus II* (F)	4 credits
ENG 350 Technical Communications* (F)	3 credits
CSI 150 Intro to Game Development With Unity* (S)	3 credits

COMPUTER SCIENCE

Bachelor of Science Degree

Program Electives (cont.) – 6 credits total 3	Credits
CSI 217 Introduction to Operating Systems	3 credits
CSI 204 Web Programming with PHP and MySQL* (S)	3 credits
CSI 233 Java Programming* (F)	3 credits
CSI 237 Advanced Java* (S)	3 credits
CSI 245 Networking II*	3 credits
CSI 246 Networking III* (S)	3 credits
CSI 255 C# Programming* (F)	3 credits
CSI 300 Natural Language Processing	3 credits
CSI 322 Fundamentals of DevOps (S)	3 credits
CSI 340 Compiler Theory	3 credits
CSI 357 Android Development* (F)	3 credits
CSI 261 Robotics Programming* (F)	3 credits
CSI 262 Advanced Robotics Programming* (S)	3 credits
CSI 265 Linux System Administration* (S)	3 credits
CSI 267 Amazon Web Services Academy Cloud Foundations* (S)	3 credits
CSI 450 Special Topics in Computer Science* (S)	3 credits
CSI 460 Programming Language Theory* (F)	3 credits
CSI 470 Big Data Analytics* (F)	3 credits
EXP 297 Internship I	3 credits
EXP 397 Internship II	3 credits

Minors

Minors are designed to provide baccalaureate students with knowledge and skills in a field other than their majors, that may lead to a post-graduation competitive advantage. Bachelor's students who have earned a minimum of 45 credits and have an overall GPA of 2.0 or higher are eligible. The *Request for Minor Form* must be completed and submitted to the Registrar. To be able to complete your minor within 120 credits (minimum credits required for a major), students are strongly recommended to meet with an Academic Advisor for course planning prior to declaring a minor.

The minimum number of credits for a minor is 18. A maximum of two courses required for the major (including the general education) can be used toward a minor, and open electives may be used to satisfy the remaining of the minor requirements.

Successful completion of a minor requires a grade of C or higher in all courses of that minor. A minor must be completed at the time of the bachelor's degree and will be so noted on the student's transcript. A student cannot be readmitted to complete only a minor.

. MINOR IN BUSINESS MANAGEMENT

The minor in Business Management is available to bachelor students in other disciplines and is focused on providing a strong foundation in business, accounting, and management. Students will gain an understanding of how subjects such as ethics, communication, and human behavior can assist managers in leading effectively.

MINOR BUSINESS MANAGEMENT COURSES	Credits
BUS 101 Fundamentals in Business	3 credits
MGT 201 Principles of Management	3 credits
MGT 330 Managerial Communication	3 credits
BUS 220 Business Ethics	3 credits
BUS 401 Organizational Behavior	3 credits
ACC 101 Accounting I	3 credits
Total Credits Required for Minor	**18 credits**

MINOR IN PSYCHOLOGY

The minor in Psychology is available to bachelor students in other disciplines and is focused on enhancing the understanding of human behavior. Students will develop versatile skills in communication, critical thinking, and ethical reasoning that employers increasingly value across all professional sectors.

MINOR PSYCHOLOGY MINOR	Credits
PSY 101 General Psychology	3 credits
PSY 215 Abnormal Psychology	3 credits
PSY 216 Growth and Development	3 credits
PSY 221 Health Psychology	3 credits
PSY 330 Social Psychology	3 credits
PSY 311 Cognition	3 credits
Total Credits Required for Minor	**18 credits**

COMPUTER SCIENCE

Bachelor of Science Degree

COURSE FLOW

Semester 1	Credits	Pre-Requisites
ENG 101 English Comp I	3 credits	
CSI 101 Introduction to Computers	3 credits	
IDS 167 First Year Seminar	3 credits	
CSI 104 Introduction to Programming with Python	3 credits	
CSI 244 Networking I	3 credits	
Total	15 credits	

Semester 2	Credits	Pre-Requisites
MAT 103 College Algebra	3 credits	
CSA 227 Website Design	3 credits	
ENG 102 English Composition II	3 credits	ENG 101
CSI 107 C++ Programming	3 credits	
CSI 226 Unix with Linux	3 credits	
Total	**15 credits**	

Semester 3	Credits	Pre-Requisites
CSA 213 Database Management	3 credits	
CSI 242 Computer Systems Security	3 credits	CSI 244
Natural Science w/ Lab	4 credits	
MAT 113 Pre-calculus	3 credits	MAT 103 or Permission of Instructor
CSI 213 Advanced C++[1]	3 credits	CSI 107
Total	**16 credits**	

Semester 4	Credits	Pre-Requisites
MAT 204 Calculus I	4 credits	MAT 113
CSI 218 Data Structures and Algorithms	3 credits	CSI 213
CSI 235 Computer Architecture	3 credits	CSI 104 or CSI 116
History/Government	3 credits	
Social Science/Psychology	3 credits	
Total	**16 credits**	

Semester Path

Recommended course of study for a full-time student. It is recommended that students speak to an Academic Advisor before registering for courses each semester.

Student Resources

Academic Advising
617-984-1720

Dean's Office of Liberal Arts & Professional Programs
617-405-5920

Dean's Office of Allied Health & Natural Science
617-405-5960

Dean's Office of Nursing
617-405-5990

Financial Aid Office
617-984-1620

Registrar's Office
617-984-1650

Student Accessibility and Academic Support Services
617-405-5915

COMPUTER SCIENCE

Bachelor of Science Degree

COURSE FLOW (Cont.)

Semester 5	Credits	Pre-Requisites
CSI 315 Advanced Database Management	3 credits	CSA 213
Open Elective	3 credits	
CSA 229 Web and Mobile Development with JavaScript and React	3 credits	CSI 104 or CSI 116; CSA 227
CSI 311 Computer Organization	3 credits	CSI 104 or CSI 116
Humanities Elective	3 credits	
Total	**15 credits**	

Semester 6	Credits	Pre-Requisites
Open Elective	3 credits	
CSI 318 Analysis of Algorithms	3 credits	CSI 218
Open Elective	3 credits	CSI 218
CSI 317 Operating Systems	3 credits	CSI 218 & 226
MAT 210 Discrete Mathematics	4 credits	MAT 204
Total	**16 credits**	

Semester 7	Credits	Pre-Requisites
CSI 330 Graphics Programming/ UI/UX	3 credits	CSI 213 & 218; CSA 227
CSI 480 Artificial Intelligence	3 credits	CSI 218; MAT 210 (pre or coreq
Open Elective	3 credits	
Program Elective	3 credits	
General Education Elective	3 credits	
Total	**15 credits**	

Semester 8	Credits	Pre-Requisites
General Education Elective	3 credits	
CSI 490 Software Engineering (Capstone)	3 credits	CSI 218, 226, 330 & 315
Program Elective	3 credits	
Open Elective	3 credits	
Total	**12 credits**	

COMPUTER SCIENCE

Certificate

Quincy College | Academic Division of Professional Programs

Program Description

The Computer Science Certificate is designed for students interested in exploring the field of computer science. It provides students with general knowledge in the areas of computer programming, computer network technologies, database management, and website design through a survey of courses. Students can expand their knowledge further in an area of choice through the selection of electives.

Program Outcomes

At the completion of this program, the student should be able to:

- Summarize how computers, data processing, and networking have changed practices in society, business, science, and medicine.
- Describe the role of major hardware and software components of a computer.
- Apply structured methodologies to design, implement, document, test, and debug computer programs.
- Utilize common procedural and object-oriented programming language constructs.
- Describe the technologies used in computer networks.
- Design a relational database with queries, forms, and reports.
- Create web pages with HTML markup and style them with CSS.

ADDITIONAL NFORMATION

(*) Indicates course requires the completion of a prerequisite.

NOTE: All classes are offered in the fall and the spring unless otherwise designated:
F=Class is only offered in the Fall
S=Class is only offered in the Spring

C=Contact Advising at 617-984-1720 for more information.

PRIOR LEARNING

CompTIA and QC Courses

- Network+ is equivalent to CSI 244 Networking I

Students with proof of completion please contact Division Dean.

Course / Credit Information

Program Requirements –24 credits	Credits
CSI 101 Introduction to Computers	3 credits
CSI 107 C++ Programming*	3 credits
CSI 104 Introduction to Programming with Python	3 credits
CSI 244 Networking I	3 credits
CSA 213 Database Management	3 credits
CSA 227 Website Design	3 credits
Program Electives (see below)	6 credits

Total credits required for graduation 24 credits

Program Electives	Credits
CSA 229 Web and Mobile Development with JavaScript and React* (F)	3 credits
CSI 213 Advanced C++ 1	3 credits
CSI 150 Introduction to Game Development with Unity* (S)	3 credits
CSI 226 UNIX with Linux	3 credits
CSI 233 Java Programming * (F)	3 credits
CSI 245 Networking II*	3 credits
CSI 261 Robotics Programming *(F)	3 credits
CSI 311 Computer Organization (F)	3 credits
CSI 217 Introduction to Operating Systems (F)	3 credits

COMPUTER SCIENCE

Certificate

COURSE FLOW

There is no semester path for this program.

Semester Path

Recommended course of study for a full-time student. It is recommended that students speak to an Academic Advisor before registering for courses each semester.

Student Resources

Academic Advising
617-984-1720

Dean's Office of Liberal Arts & Professional Programs
617-405-5920

Dean's Office of Allied Health & Natural Science
617-405-5960

Dean's Office of Nursing
617-405-5990

Financial Aid Office
617-984-1620

Registrar's Office
617-984-1650

Student Accessibility and Academic Support Services
617-405-5915

COMPUTER SCIENCE: CYBER SECURITY

Associate of Science Degree

Quincy College | Academic Division of Professional Programs

Program Description

Cyber Security is a field that involves protecting the confidentiality, integrity and availability of information. The Cyber Security program is an interdisciplinary Associates Degree program. It incorporates business, networking, law, and computer programming courses for individuals preparing for a career in Cyber Security.

Program Outcomes

At the completion of this program, the student should be able to:

- Demonstrate security assessment techniques.
- Mitigate cyber threats identified using the risk management process.
- Explain the ethical responsibilities organizations have to protect an individual's private data and describe how to secure that data.
- Demonstrate knowledge of cybersecurity principles and methods.
- Design a secure network using firewalls, encryption, and other technologies.
- Configure and secure a Linux-based web server.
- Describe how to conduct an investigation, secure an incident, and prepare for an evidence search.
- Use forensic data acquisition tools.
- Describe the theory of operation for file systems and network intrusion detection/protection systems.
- Analyze various configurations, data, and log files.

ADDITIONAL NFORMATION

(*) Indicates course requires the completion of a prerequisite.

NOTE: All classes are offered in the fall and the spring unless otherwise designated:
F=Class is only offered in the Fall
S=Class is only offered in the Spring

PRIOR LEARNING
CompTIA and QC Courses

- Network+ is equivalent to CSI 244 Networking I
- Security+ is equivalent to CSI 242 Computer Systems Security

Students with proof of completion please contact Division Dean.

Course / Credit Information

General Education Requirements 25 credits	Credits
CSI 101 Introduction to Computers	3 credits
ENG 101 English Composition I	3 credits
ENG 102 English Composition II*	3 credits
History/Government	3 credits
IDS 167 First Year Seminar	3 credits
Math	3 credits
Natural Science w/ Lab	4 credits
Social Science/Psychology	3 credits

Program Requirements 36 credits	Credits
BUS 220 Business Ethics	3 credits
CSI 104 Introduction to Programming with Python	3 credits
CSI 217 Introduction to Operating Systems	3 credits
CSI 226 UNIX with Linux	3 credits
CSI 242 Computer Systems Security* (F)	3 credits
CSI 244 Networking I	3 credits
CSI 245 Networking II*	3 credits
CSI 265 Linux System Administration* (S)	3 credits
CSI 266 Computer Forensics* (S)	3 credits
LAW 203 Cyber Law (F)	3 credits
Program Electives (see below)	6 credits

Total credits required for graduation 61 credits

Program Electives	Credits
CJS 215 White-Collar Crime (S)	3 credits
CSA 213 Database Management	3 credits
CSI 107 C++ Programming*	3 credits
CSI 235 Computer Architecture*	3 credits
CSI 246 Networking III* (S)	3 credits
CSI 267 Amazon Web Services Academy Cloud Foundations*(S)	3 credits
CSI 311 Computer Organization*	3 credits
PSY 215 Abnormal Psychology*	3 credits

COMPUTER SCIENCE: CYBER SECURITY

Associate of Science Degree

COURSE FLOW

Semester 1	Credits	Pre-Requisites
Computer Science	3 credits	
ENG 101 English Composition I	3 credits	
IDS 167 First Year Seminar	3 credits	
Math	3 credits	
Natural Science w/ Lab	4 credits	
Total	16 credits	

Semester 2	Credits	Pre-Requisites
CSI 104 Introduction to Programming with Python	3 credits	
CSI 244 Networking I	3 credits	
ENG 102 English Composition II	3 credits	ENG 101
ENG 101 History/Government	3 credits	
Social Science/Psychology	3 credits	
Total	15 credits	

Semester 3	Credits	Pre-Requisites
BUS 220 Business Ethics	3 credits	
CSI 217 Introduction to Operating Systems	3 credits	
CSI 226 UNIX with Linux	3 credits	
CSI 245 Networking II	3 credits	CSI 244
CSI 242 Computer System Security	3 credits	CSI 244
Total	15 credits	

Semester 4	Credits	Pre-Requisites
LAW 203 Cyber Law	3 credits	
CSI 265 Linux System Administration	3 credits	CSI 226
CSI 266 Computer Forensics	3 credits	CSI 226, CSI 242, CSI 245
Program Elective	3 credits	
Program Elective	3 credits	
Total	15 credits	

Semester Path

Recommended course of study for a full-time student. It is recommended that students speak to an Academic Advisor before registering for courses each semester.

Student Resources

Academic Advising
617-984-1720

Dean's Office of Liberal Arts & Professional Programs
617-405-5920

Dean's Office of Allied Health & Natural Science
617-405-5960

Dean's Office of Nursing
617-405-5990

Financial Aid Office
617-984-1620

Registrar's Office
617-984-1650

Student Accessibility and Academic Support Services
617-405-5915

COMPUTER SCIENCE: NETWORKING

Associate of Science Degree

Quincy College | Academic Division of Professional Programs

Program Description

Computer and communication networks are a critical part of our world. The Computer Science Networking Program is designed to prepare students for a variety of entry-level positions in the computer science industry. The program includes the general education curriculum, general computer science courses, and courses specific to networking.

Program Outcomes

At the completion of this program, the student should be able to:

- Describe the major hardware and software components of a computer system.
- Describe networking technologies used in computer networks.
- Compare and contrast various types of computer operating systems.
- Identify network boundaries and topologies within a network diagram.
- Explain the operation of various networking protocol features.
- Demonstrate the use of network monitoring and troubleshooting tools.
- Demonstrate configuration of networking devices, such as switches and routers.
- Analyze a given set of network diagnostic test results in order to identify a network problem.
- Design a network given a set of requirements and constraints.

ADDITIONAL NFORMATION

(*) Indicates course requires the completion of a prerequisite.

Natural Science: Recommended to complete PHY 111 G eneral Physics w/lab

Business Elective: Complete either BUS 202 or BUS 220.

NOTE: All classes are offered in the fall and the spring unless otherwise designated:
F=Class is only offered in the Fall
S=Class is only offered in the Spring

PRIOR LEARNING
CompTIA and QC Courses

- Network+ is equivalent to CSI 244 Networking I
- Security+ is equivalent to CSI 242 Computer Systems Security

Students with proof of completion please contact Division Dean.

Course / Credit Information

General Education Requirements 25 credits	Credits
CSI 101 Introduction to Computers	3 credits
ENG 101 English Composition I	3 credits
ENG 102 English Composition II*	3 credits
History/Government	3 credits
IDS 167 First Year Seminar	3 credits
Math	3 credits
Natural Science w/ Lab	4 credits
Social Science/Psychology	3 credits

Program Requirements 36 credits	Credits
CSI 104 Introduction to Programming with Python	3 credits
CSI 217 Introduction to Operating Systems	3 credits
CSI 226 UNIX with Linux	3 credits
CSI 235 Computer Architecture*	3 credits
CSI 242 Computer Systems Security* (F)	3 credits
CSI 244 Networking I	3 credits
CSI 245 Networking II*	3 credits
CSI 246 Networking III* (S)	3 credits
SOC 112 Interpersonal Communication	3 credits
Business Elective	3 credits
Program Electives (see below)	6 credits

Total credits required for graduation 61 credits

Program Electives	Credits
CSA 213 Database Management	3 credits
CSI 265 Linux System Administration*	3 credits
CSI 267 Amazon Web Services Academy Cloud Foundations (S)*	3 credits
CSI 311 Computer Organization*	3 credits
Math Elective (MAT 107 or higher)	3 credits
EXP 297 Internship I	3 credits

COMPUTER SCIENCE: NETWORKING

Associate of Science Degree

COURSE FLOW

Semester 1	Credits	Pre-Requisites
Computer Science	3 credits	
ENG 101 English Composition I	3 credits	
IDS 167 First Year Seminar	3 credits	
Math	3 credits	
Natural Science w/ Lab	4 credits	
Total	16 credits	

Semester 2	**Credits**	**Pre-Requisites**
CSI 104 Introduction to Programming with Python	3 credits	
CSI 244 Networking I	3 credits	
ENG 102 English Composition II	3 credits	ENG 101
ENG 101 History/Government	3 credits	
Social Science/Psychology	3 credits	
Total	15 credits	

Semester 3	**Credits**	**Pre-Requisites**
CSI 235 Computer Architecture	3 credits	CSI 104 or CSI 116
CSI 217 Introduction to Operating Systems	3 credits	
CSI 226 UNIX with Linux	3 credits	
CSI 245 Networking II	3 credits	CSI 244
CSI 242 Computer System Security	3 credits	CSI 244
Total	15 credits	

Semester 4	**Credits**	**Pre-Requisites**
BUS 202 Principles of Customer Service	3 credits	
Program Elective	3 credits	
CSI 246 Networking III	3 credits	CSI 245
Program Elective	3 credits	
SOC 112 Interpersonal Communication	3 credits	
Total	15 credits	

Semester Path

Recommended course of study for a full-time student. It is recommended that students speak to an Academic Advisor before registering for courses each semester.

Student Resources

Academic Advising
617-984-1720

Dean's Office of Liberal Arts & Professional Programs
617-405-5920

Dean's Office of Allied Health & Natural Science
617-405-5960

Dean's Office of Nursing
617-405-5990

Financial Aid Office
617-984-1620

Registrar's Office
617-984-1650

Student Accessibility and Academic Support Services
617-405-5915

COMPUTER SCIENCE: NETWORKING

Certificate

Quincy College | Academic Division of Professional Programs

Program Description

The Networking Certificate was designed for those students who are interested in learning the fundamentals of Networking or for those students who would like to enhance their networking careers. The program is 24 credits and can be completed in one academic year.

Program Outcomes

At the completion of this program, the student should be able to:

- Describe the major hardware and software components of a computer system.
- Describe networking technologies used in computer networks.
- Compare and contrast various types of computer operating systems.
- Identify network boundaries and topologies within a network diagram.
- Explain the operation of various networking protocol features.
- Demonstrate the use of network monitoring and troubleshooting tools.
- Demonstrate configuration of networking devices, such as switches and routers.
- Analyze a given set of network diagnostic test results in order to identify a network problem.
- Design a network given a set of requirements and constraints.

ADDITIONAL NFORMATION

(*) Indicates course requires the completion of a prerequisite.

NOTE: All classes are offered in the fall and the spring unless otherwise designated:
F=Class is only offered in the Fall
S=Class is only offered in the Spring

PRIOR LEARNING
CompTIA and QC Courses

- Network+ is equivalent to CSI 244 Networking I
- Security+ is equivalent to CSI 242 Computer Systems Security

Students with proof of completion please contact Division Dean.

Course / Credit Information

Certificate Requirements 24 credits	Credits
CSI 101 Introduction to Computers	3 credits
CSI 104 Introduction to Programming with Python	3 credits
CSI 226 UNIX with Linux	3 credits
CSI 235 Computer Architecture*	3 credits
CSI 244 Networking I	3 credits
CSI 245 Networking II*	3 credits
CSI 246 Networking III* (S)	3 credits
Program Electives	3 credits

Total credits required for graduation 24 credits

Program Electives	Credits
CSA 213 Database Management	3 credits
CSI 217 Introduction to Operating Systems	3 credits
CSI 242 Computer System Security* (F)	3 credits
CSI 265 Linux System Administration* (S)	3 credits

COMPUTER SCIENCE: NETWORKING

Certificate

COURSE FLOW

There is no semester path for this program.

Semester Path

Recommended course of study for a full-time student. It is recommended that students speak to an Academic Advisor before registering for courses each semester.

Student Resources

Academic Advising
617-984-1720

Dean's Office of Liberal Arts & Professional Programs
617-405-5920

Dean's Office of Allied Health & Natural Science
617-405-5960

Dean's Office of Nursing
617-405-5990

Financial Aid Office
617-984-1620

Registrar's Office
617-984-1650

Student Accessibility and Academic Support Services
617-405-5915

COMPUTER SCIENCE: PROGRAMMING

Associate of Science Degree

Quincy College | Academic Division of Professional Programs

Program Description

The Computer Science Program is designed to prepare students for a variety of entry-level positions in a networked environment within the computer science industry, and to provide additional training or further advancement to those already employed in the computer science profession. The program design includes the general education curriculum, a general computer science core, skills courses, and courses specific to the computer science areas.

Program Outcomes

At the completion of this program, the student should be able to:

- Summarize how computers, data processing, and networking have changed practices in society, business, science and medicine.
- Describe the role of major hardware and software components of a computer.
- Apply structured methodologies to design, implement, document, test, and debug computer programs.
- Differentiate between procedural and object-oriented programming.
- Evaluate and implement various data structures to solve coding problems.
- Design a relational database with queries, forms, and reports.
- Describe the technologies used in computer networks.

ADDITIONAL NFORMATION

(*) Indicates course requires the completion of a prerequisite.

NOTE: All classes are offered in the fall and the spring unless otherwise designated:
F=Class is only offered in the Fall
S=Class is only offered in the Spring

PRIOR LEARNING
CompTIA and QC Courses

- Network+ is equivalent to CSI 244 Networking I
- Students with proof of completion are not required to repeat the equivalent QC course but should choose an elective in consultation with an advisor and department faculty.

Course / Credit Information

General Education Requirements 25 credits	Credits
CSI 101 Introduction to Computers	3 credits
ENG 101 English Composition I	3 credits
ENG 102 English Composition II*	3 credits
History/Government	3 credits
IDS 167 First Year Seminar	3 credits
Math	3 credits
PHY 111 General Physics I w/Lab*	4 credits
Social Science/Psychology	3 credits

Program Requirements 36 credits	Credits
CSA 213 Database Management	3 credits
CSI 104 Introduction to Programming with Python	3 credits
CSI 107 C++ Programming*	3 credits
CSI 213 Advanced C++*	3 credits
CSI 218 Data Structures and Algorithms*	3 credits
CSI 226 UNIX with Linux	3 credits
CSI 244 Networking I	3 credits
Program Electives (see below)	15 credits

Total credits required for graduation **61 credits**

Program Electives	Credits
ACC 101 Accounting I	3 credits
CSA 217 Spreadsheet Design*	3 credits
CSA 227 Website Design	3 credits
CSA 229 Web and Mobile Development with JavaScript and React* (F)	3 credits
CSI 150 Intro to Game Development with Unity* (S)	3 credits
CSI 204 Web Programming with PHP and MySQL* (S)	3 credits
CSI 217 Introduction to Operating Systems	3 credits
CSI 233 Java Programming* (F)	3 credits
CSI 235 Computer Architecture*	3 credits
CSI 237 Advanced Java* (S)	3 credits
CSI 255 C# Programming* (F)	3 credits
CSI 261 Robotics Programming* (F)	3 credits
CSI 262 Advanced Robotics Programming* (S)	3 credits
CSI 265 Linux System Administration*(S)	3 credits
CSI 267 Amazon Web Services Academy Cloud Foundations*(S)	3 credits
CSI 311 Computer Organization*	3 credits
MAT 113 Precalculus*	3 credits
MAT 204 Calculus 1*	4 credits
EXP 297 Internship I	3 credits

COMPUTER SCIENCE: PROGRAMMING

Associate of Science Degree

COURSE FLOW

Semester 1	Credits	Pre-Requisites
Computer Science	3 credits	
ENG 101 English Composition I	3 credits	
IDS 167 First Year Seminar	3 credits	
MAT 103 College Algebra	3 credits	
CSI 104 Introduction to Programming with Python	3 credits	
Total	15 credits	

Semester 2	Credits	Pre-Requisites
CSA 213 Database Management	3 credits	
CSI 107 C++ Programming	3 credits	CSI 104 or CSI 116
CSI 244 Networking I	3 credits	
ENG 102 English Composition II	3 credits	ENG 101
PHY 111 General Physics I w/Lab	4 credits	MAT 103
Total	16 credits	

Semester 3	Credits	Pre-Requisites
CSI 213 Advanced C++[1]	3 credits	CSI 107
CSI 226 UNIX w/ LINUX	3 credits	
History/Government	3 credits	
Social Science/Psychology	3 credits	
Program Elective	3 credits	
Total	15 credits	

Semester 4	Credits	Pre-Requisites
CSI 218 Data Structures and Algorithms	3 credits	CSI 213
Program Elective	3 credits	
Program Elective	3 credits	
Program Elective	3 credits	
Program Elective	3 credits	
Total	15 credits	

Semester Path

Recommended course of study for a full-time student. It is recommended that students speak to an Academic Advisor before registering for courses each semester.

Student Resources

Academic Advising
617-984-1720

Dean's Office of Liberal Arts & Professional Programs
617-405-5920

Dean's Office of Allied Health & Natural Science
617-405-5960

Dean's Office of Nursing
617-405-5990

Financial Aid Office
617-984-1620

Registrar's Office
617-984-1650

Student Accessibility and Academic Support Services
617-405-5915

CRIMINAL JUSTICE

Associate of Science Degree

Quincy College | Academic Division of Professional Programs

The Quincy College Criminal Justice Program is designed to prepare individuals for the various aspects of Criminal Justice in the region. The program options available to students offer several routes of preparation. In any Criminal Justice course, students may find themselves in classrooms with police officers, private security professionals, government agency staff, and prospective social scientists. Students are encouraged to carefully review each Criminal Justice track, and the options available within each, in order to more effectively identify the program best suited for their career and personal goals

Program Description

The Criminal Justice Associate Degree is designed to prepare students for entry level positions in the criminal justice profession as well as to facilitate transfer to a Baccalaureate Degree-granting institutions and enhance the likelihood of students' success in those programs. The Criminal Justice Associate Degree allows the student greater flexibility in selecting courses that will match the program requirements of the school to which the student intends to transfer.

Program Outcomes

At the completion of this program, the student will able to:

- Analyze the structure and functions of the American criminal and juvenile justice systems, including police, courts, and corrections, from scientific, legal, and ethical perspectives.
- Apply criminological theories in the examination of crime causation, criminal behavior, and the development of public policy and justice initiatives.
- Summarize the evolution, structure, and practices of policing to understand the factors shaping modern law enforcement.
- Describe the application of criminal procedures that serve to balance due process and public safety, ensuring legal standards and ethical practices are met.
- Demonstrate competency in criminal law through the application of legal research, writing, and case analysis.
- Explain the importance of professional ethics in establishing justice, equality, and trust in the criminal justice system, with specific attention to vulnerable populations.
- Describe correctional strategies and philosophies that promote public safety, humane treatment, and offender reintegration.

ADDITIONAL NFORMATION
(*) Indicates course requires the completion of a prerequisite.

Humanities Elective – Chose from ENG III, IDS 155, SPB 101, PHIL 110

Note: All classes are offered in the fall and the spring unless otherwise designated:
F=Class is only offered in the Fall
S=Class is only offered in the Spring

Course / Credit Information

General Education Requirements 25 credits	Credits
CSI 101 Introduction to Computers	3 credits
ENG 101 English Composition I	3 credits
ENG 102 English Composition II*	3 credits
History/Government (CJS 244 Unequal Justice recommended)	3 credits
IDS 167 First Year Seminar	3 credits
Math MAT 101 or MAT 103	3 credits
CHE 103 Forensic Science with Lab	4 credits
PSY 101 General Psychology or SOC 101 General Sociology	3 credits

Program Requirements 36 credits	Credits
CJS 101 Introduction to Criminal Justice	3 credits
CJS 103 Criminology	3 credits
CJS 104 Policing (F)	3 credits
CJS 107 Juvenile Justice: Theory and Practice (S)	3 credits
CJS 108 Criminal Justice Ethics	3 credits
CJS 109 Criminal Law	3 credits
CJS 121 Criminal Procedure* (S)	3 credits
CJS 202 The Correctional System: Prisons, Probation, and Parole. (S)	3 credits
Humanities Elective	3 credits
Program Electives (see below)	9 credits

Total credits required for graduation 61 credits

Program Electives	Credits
CJS 105 Criminal Evidence & Investigation (S)	3 credits
CJS 111 Criminal Justice Administration (S)	3 credits
CJS 113 Drugs & Society	3 credits
CJS 117 Crisis Intervention & The Police (F)	3 credits
CJS 215 White-Collar Crime (S)	3 credits
CJS 221 Domestic Violence, Abuse & Neglect	3 credits
CJS 224 Unequal Justice	3 credits
CJS 225 Victimology (S)	3 credits
CJS 290 Special Topics in Criminal Justice	3 credits
HSV 200 Human Behavior in the Social Environment (F)	3 credits
HSV 105 Introduction to Substance Addiction	3 credits
HSV 205 Substance Addiction Counselling*	3 credits
HSV 260 Diverse Populations	3 credits
PSY 215 Abnormal Psychology	3 credits
SOC 102 Contemporary Social Problems	3 credits
EXP 297 Internship I	3 credits

CRIMINAL JUSTICE

Associate of Science Degree

COURSE FLOW

Semester 1	Credits	Pre-Requisites
Computer Science	3 credits	
CJS 101 Introduction to Criminal Justice	3 credits	
CJS 103 Criminology	3 credits	
ENG 101 English Composition I	3 credits	
IDS 167 First Year Seminar	3 credits	
Total	**15 credits**	

Semester 2	Credits	Pre-Requisites
CJS 121 Criminal Procedure	3 credits	CJS 101; ENG 101 Placement Strongly Recommended
ENG 102 English Composition II	3 credits	ENG 101
Math (MAT 101 or MAT 103)	3 credits	
PSY 101 General Psychology or SOC 101 General Sociology	3 credits	
CJS 104 Policing	3 credits	CJS 101; ENG 101 Placement Strongly Recommended
Total	**15 credits**	

Semester 3	Credits	Pre-Requisites
CJS 108 Criminal Justice Ethics	3 credits	ENG 101 Placement Strongly Recommended
CJS 109 Criminal Law	3 credits	ENG 101 Placement Strongly Recommended
Government (GOV 211 State & Local Government)	3 credits	
CHE 103 Forensic Science with Lab	4 credits	
CJS 202 The Correctional System: Prisons, Probation, and Parole. (S)	3 credits	CJS 101
Total	**16 credits**	

Semester 4	Credits	Pre-Requisites
CJS 107 Juvenile Justice: Theory and Practice	3 credits	
Open Elective	3 credits	
Program Elective	3 credits	
Program Elective	3 credits	
Program Elective	3 credits	
Total	**15 credits**	

Semester Path

Recommended course of study for a full-time student. It is recommended that students speak to an Academic Advisor before registering for courses each semester.

Student Resources

Academic Advising
617-984-1720

Dean's Office of Liberal Arts & Professional Programs
617-405-5920

Dean's Office of Allied Health & Natural Science
617-405-5960

Dean's Office of Nursing
617-405-5990

Financial Aid Office
617-984-1620

Registrar's Office
617-984-1650

Student Accessibility and Academic Support Services
617-405-5915

EARLY CHILDHOOD EDUCATION

Associate of Science Degree

Quincy College | Academic Division of Professional Programs

Program Description

Increasingly, American families find the need for safe, certified childcare for children. Essential to the success of any childcare operation is the availability of qualified professionals. The Quincy College program in Early Childhood Education is designed to assist students in meeting requirements of the Department of Early Education and Care (EEC) and the needs of employers, as well as prepare students who wish to pursue a Bachelor's of Science Degree in Early Childhood Education. Students receive a broad based exposure to Early Childhood Education.

Program Outcomes

At the completion of this program, the student will able to:

- Describe young children's diverse characteristics and their educational and holistic needs, from birth through age eight.
- Evaluate the goals, benefits, and uses of assessment and use systematic observation, documentation and other effective assessment strategies to positively influence the development of all children.
- Design, implement and evaluate developmentally appropriate curriculum that positively influence each child's individual development and learning, taking into account age, characteristics, and culture.
- Use social, economic, and cultural issues facing schools and families to create respectful, reciprocal relationships with families and communities.
- Integrate knowledge from a variety of sources including ethical guidelines and professional standards toward becoming reflective, life-long learners within the education community.
- Apply respectful approaches to provide young children with skills to self-direct/self-regulate and to resolve conflicts/ challenges.

ADDITIONAL NFORMATION

(*) Indicates course requires the completion of a prerequisite.

Students must complete the following college level courses with a grade of "C" (73%) or higher: EDU 101, EDU 105, EDU 217, PSY 103, and EDU 222 and receive permission from the faculty who coordinate the Early Childhood Program to be eligible for a field placement; or permission from the Dean of Liberal Arts and Professional Programs.

Admission to the program does not guarantee a field placement.

Note: All classes are offered in the fall and the spring unless otherwise designated:

F=Class is only offered in the Fall
S=Class is only offered in the Spring

Course / Credit Information

General Education Requirements 25 credits	Credits
CSI 101 Introduction to Computers	3 credits
ENG 101 English Composition I	3 credits
ENG 102 English Composition II*	3 credits
History/Government	3 credits
IDS 167 First Year Seminar	3 credits
Math MAT 101 Permitted	3 credits
Natural Science w/ Lab	4 credits
PSY 101 General Psychology	3 credits

Program Requirements 36 credits	Credits
EDU 101 Intro to Educational Studies (F)	3 credits
PSY 103 Child Development (F)	3 credits
EDU 105 Curriculum for Young Children (S)	3 credits
EDU 107 Health, Safety, and Nutrition for Young Children (S)	3 credits
EDU 111 Early Language, Literacy, and Children's Literature (F)	3 credits
EDU 217 Behavior and Guidance for the Young Child* (F)	3 credits
EDU 218 Infant and Toddler Development and Curriculum (S)	3 credits
EDU 222 Children with Special Needs*(F)	3 credits
EDU 255 Observation and Assessment in Early Childhood Education (S)	3 credits
EDU 320 ECE Field Experience and Seminar*(S)	6 credits
Program Elective	3 credits

Total credits required for graduation **61 credits**

Program Electives	Credits
BUS 220 Business Ethics	3 credits
HSV 103 Intro to Social Work	3 credits
MGT 201 Principles of Management	3 credits
PSY 210 Psychology of Learning*	3 credits
PSY 216 Growth and Development(F)	3 credits
PSY 301 Child Psychology* (S)	3 credits
SOC 203 Sociology of the Family*(S)	3 credits

Please Note:

All ECE and EDU students must complete a CORI and a SORI (including finger printing), prior to their acceptance into the ECE/EDU program. It is the responsibility of the student to complete this so that they will be able to do field observations during the program. Most local police stations will perform SORIs/fingerprinting for a fee. CORIs will be performed at the site chosen to complete your observation/field experience hours.

EARLY CHILDHOOD EDUCATION

Associate of Science Degree

COURSE FLOW

Semester 1	Credits	Pre-Requisites
EDU 101 Introduction to Educational Studies	3 credits	
ENG 101 English Composition I	3 credits	
IDS 167 First Year Seminar	3 credits	
PSY 103 Child Development	3 credits	
EDU 107 Health, Safety, and Nutrition for Young Children	3 credits	
Total	15 credits	

Semester 2	Credits	Pre-Requisites
History/Government	3 credits	
Computer Science	3 credits	
ENG 102 English Composition II	3 credits	ENG 101
PSY 101 General Psychology	3 credits	
EDU 105 Curriculum for Young Children	3 credits	
Total	15 credits	

Semester 3	Credits	Pre-Requisites
EDU 222 Children with Special Needs	3 credits	
Math	3 credits	
Natural Science w/ Lab	4 credits	
EDU 217 Behavior and Guidance for the Young Child	3 credits	EDU 101 and EDU 105
EDU 255 Observation and Assessment in Early Childhood Education	3 credits	
Total	16 credits	

Semester 4	Credits	Pre-Requisites
EDU 218 Infant and Toddler Development and Curriculum	3 credits	
EDU 320 ECE Field Experience & Seminar	6 credits	EDU 101, EDU 105, EDU 217, EDU 222, PSY 103 or with permission
Program Elective	3 credits	
EDU 111 Early Language, Literacy, and Children's Literature	3 credits	Corequisite ENG 101
Total	15 credits	

Semester Path

Recommended course of study for a full-time student. It is recommended that students speak to an Academic Advisor before registering for courses each semester.

Student Resources

Academic Advising
617-984-1720

Dean's Office of Liberal Arts & Professional Programs
617-405-5920

Dean's Office of Allied Health & Natural Science
617-405-5960

Dean's Office of Nursing
617-405-5990

Financial Aid Office
617-984-1620

Registrar's Office
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Student Accessibility and Academic Support Services
617-405-5915

EARLY CHILDHOOD EDUCATION

Certificate

Quincy College | Academic Division of Professional Programs

Program Description

Increasingly, American families find the need for safe, certified childcare for children. Essential to the success of any childcare operation is the availability of qualified professionals. The Quincy College program in Early Childhood Education is designed to assist students in meeting the requirements of the Department of Early Education and Care (EEC) and the needs of employers. Students receive a broad-based exposure to Early Childhood Education and prepare students to be teacher, and lead teacher, certified through EEC.

Program Outcomes

At the completion of this program, the student will able to:

- Describe young children's diverse characteristics and their educational and holistic needs, from birth through age eight.
- Evaluate the goals, benefits, and uses of assessment and use systematic observation, documentation, and other effective assessment strategies to positively influence the development of all children.
- Design, implement, and evaluate developmentally appropriate curriculum that positively influence each child's development and learning, taking into account age, temperament, characteristics, and culture.
- Use social, economic, and cultural issues facing schools and families to create respectful, reciprocal relationships with families and communities.
- Integrate knowledge from a variety of sources including ethical guidelines and professional standards toward becoming reflective, life-long learners within the educational community.
- Apply respectful approaches to provide young children with skills to self-direct/self-regulate and to resolve conflicts/challenges.

ADDITIONAL NFORMATION

(*) Indicates course requires the completion of a prerequisite.

Students must complete the following college level courses with a grade of "C" (73%) or higher: EDU 101, EDU 105, EDU 217, EDU 222 and PSY 103, and receive written permission from the faculty who coordinate the Early Childhood Program to be eligible for a field placement; or permission from the Dean of Liberal Arts and Professional Programs.

Note: All classes are offered in the fall and the spring unless otherwise designated:

F=Class is only offered in the Fall
S=Class is only offered in the Spring

Course / Credit Information

Program Requirements 33 credits	Credits
EDU 101 Intro to Educational Studies (F)	3 credits
PSY 103 Child Development (F)	3 credits
EDU 105 Curriculum for Young Children (S)	3 credits
EDU 107 Health, Safety, and Nutrition for Young Children (F)	3 credits
EDU 111 Early Language, Literacy, and Children's Literature (S)	3 credits
EDU 217 Behavior and Guidance for the Young Child* (F)	3 credits
EDU 218 Infant and Toddler Development and Curriculum (S)	3 credits
EDU 222 Children with Special Needs (F)	3 credits
EDU 255 Observation and Assessment in Early Childhood Education (F)	3 credits
EDU 320 ECE Field Experience and Seminar * (S)	6 credits

Total credits required for graduation **33 credits**

Please Note:

All ECE and EDU students must complete a CORI and a SORI (including finger printing), prior to their acceptance into the ECE/EDU program. It is the responsibility of the student to complete this so that they will be able to do field observations during the program. Most local police stations will perform SORIs/fingerprinting for a fee. CORIs will be performed at the site chosen to complete your observation/field experience hours.

EARLY CHILDHOOD EDUCATION

Certificate

COURSE FLOW

Semester 1	Credits	Pre-Requisites
EDU 101 Introduction to Educational Studies	3 credits	
PSY 103 Child Development	3 credits	
EDU 222 Children with Special Needs	3 credits	
EDU 217 Behavior and Guidance for the Young Child	3 credits	Corequisite ENG 101
EDU 107 Health, Safety and Nutrition for Young Children	3 credits	
Total	15 credits	

Semester 2	Credits	Pre-Requisites
EDU 105 Curriculum for Young Children	3 credits	
EDU 111 Early Language, Literacy, and Children's Literature	3 credits	
EDU 218 Infant and Toddler Development and Curriculum	3 credits	
EDU 320 ECE Field Experience & Seminar	6 credits	EDU 101, EDU 105, EDU 217, EDU 222, PSY 103
Total	15 credits	

Semester 3	Credits	Pre-Requisites
EDU 255 Observation and Assessment in Early Childhood Education	3 credits	
Total	6 credits	

Semester Path

Recommended course of study for a full-time student. It is recommended that students speak to an Academic Advisor before registering for courses each semester.

Student Resources

Academic Advising
617-984-1720

Dean's Office of Liberal Arts & Professional Programs
617-405-5920

Dean's Office of Allied Health & Natural Science
617-405-5960

Dean's Office of Nursing
617-405-5990

Financial Aid Office
617-984-1620

Registrar's Office
617-984-1650

Student Accessibility and Academic Support Services
617-405-5915

ELDER CARE-GERONTOLOGY

Certificate

Quincy College | Academic Division

Program Description

The Elder Care-Gerontology program provides an understanding of multi-systemic issues impacting older adults in America. The curriculum presents an empowerment approach in addressing societal challenges, specifically as they pertain to geriatric populations.

The need for knowledge in working with older adults continues to increase in our society, and the certificate is a valuable addition to any degree in Human Services, Nursing, or Health Care. All the courses in the Elder Care-Gerontology program can be used toward the Human Services Associates Degree.

Program Outcomes

At the completion of this program, the student should be able to:

- Determine client needs through a gerontological and multi-systemic framework.
- Evaluate ethical and organizational issues impacting older adults.
- Apply theory and practice skills to prevention and intervention.
- List multiple organizations with the community that support older adults.
- Construct a plan to work with older adults in your community.

ADDITIONAL NFORMATION

Note: All classes are offered in the fall and the spring unless otherwise designated:

F=Class is only offered in the Fall

S=Class is only offered in the Spring

Course / Credit Information

Program Requirements 18credits	Credits
HSV 112 Introduction to Gerontology (F)	3 credits
HSV 114 Substance Addiction & Older Adults	3 credits
HSV 103 Introduction to Social Work	3 credits
HSV 200 Human Behavior and the Social Environment (F)	3 credits
SOC 140 Aging in America (F)	3 credits
HSV 201 Counseling Skills	3 credits

Total credits required for graduation 18 credits

ELDER CARE-GERONTOLOGY

Certificate

COURSE FLOW
There is no semester path for this program.

Semester Path

Recommended course of study for a full-time student. It is recommended that students speak to an Academic Advisor before registering for courses each semester.

Student Resources

Academic Advising
617-984-1720

Dean's Office of Liberal Arts & Professional Programs
617-405-5920

Dean's Office of Allied Health & Natural Science
617-405-5960

Dean's Office of Nursing
617-405-5990

Financial Aid Office
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Registrar's Office
617-984-1650

Student Accessibility and Academic Support Services
617-405-5915

ELEMENTARY EDUCATION

Associate of Science Degree

Quincy College | Academic Division of Professional Programs

Program Description

Many students at Quincy College have long range goals to continue their education and pursue a Bachelor's Degree. The Elementary Education program is designed to prepare students who wish to become elementary teachers. It seeks to attract students who are interested in working in public/private school settings with children in grades 1-6. A solid foundation in Liberal Arts will allow students flexibility in selecting courses that will match program requirements in schools that the students would like to attend. The general education courses will enable the students to continue their studies beyond the Associate Degree.

Program Outcomes

At the completion of this program, the student should be able to:

- Explain in writing and orally the responsibilities of the teaching profession.
- Demonstrate in writing and orally the major principles of learning, namely, behavioral, cognitive, and constructivist.
- Articulate thoughts in English in a coherent, unified, well-structured manner.
- Efficiently access, process, and assess information.
- Demonstrate an appreciation of the variety of expression and ethical issues in diverse fields.
- Draw logical conclusions from qualitative and quantitative data presented in both graphic and narrative form.
- Demonstrate a mastery of the fundamental skills in using computer technology.
- Explain the nature and societal implications of global relationships among diverse cultures.

ADDITIONAL NFORMATION

(*) Indicates course requires the completion of a prerequisite.

Social Science/Psychology: Recommended to complete PSY 101

Electives: Please go to the list of applicable elective courses by field starting page 101.

Note: All classes are offered in the fall and the spring unless otherwise designated:

F=Class is only offered in the Fall
S=Class is only offered in the Spring

Course / Credit Information

General Education Requirements 25 credits	Credits
CSI 101 Introduction to Computers	3 credits
ENG 101 English Composition I	3 credits
ENG 102 English Composition II*	3 credits
History/Government	3 credits
IDS 167 First Year Seminar	3 credits
Math	3 credits
Natural Science w/ Lab	4 credits
Social Science/Psychology[2]	3 credits

Program Requirements 36 credits	Credits
EDU 101 Introduction to Educational Studies (F)	3 credits
PSY 103 Child Development (F)	3 credits
PSY 210 Psychology of Learning*	3 credits
SOC 101 General Sociology	3 credits
Humanities Electives	3 credits
Social Science Electives/Behavioral Science Electives	3 credits
Open Electives	12 credits

Total credits required for graduation **61 credits**

Please Note:

All ECE and EDU students must complete a CORI and a SORI (including finger printing), prior to their acceptance into the ECE/EDU program. It is the responsibility of the student to complete this so that they will be able to do field observations during the program. Most local police stations will perform SORIs/fingerprinting for a fee. CORIs will be performed at the site chosen to complete your observation/field experience hours.

ELEMENTARY EDUCATION

Associate of Science Degree

COURSE FLOW

Semester 1	Credits	Pre-Requisites
EDU 101 Introduction to Educational Studies	3 credits	
ENG 101 English Composition I	3 credits	
IDS 167 First Year Seminar	3 credits	
PSY 103 Child Development	3 credits	
PSY 101 General Psychology	3 credits	
Total	15 credits	

Semester 2	Credits	Pre-Requisites
ENG 102 English Composition II	3 credits	ENG 101
History/Government	3 credits	
Humanities Elective	3 credits	
Math	3 credits	
PSY 210 Psychology of Learning	3 credits	PSY 101
Total	15 credits	

Semester 3	Credits	Pre-Requisites
Computer Science	3 credits	
Humanities Elective	3 credits	
Social Science/Behavioral Science Elective	3 credits	
Natural Science w/ Lab	4 credits	
SOC 101 General Sociology	3 credits	
Total	16 credits	

Semester 4	Credits	Pre-Requisites
Open Elective	3 credits	
Open Elective	6 credits	
Open Elective	3 credits	
Open Elective	3 credits	
Social Science/Behavioral Science Elective		
Total	15 credits	

Semester Path

Recommended course of study for a full-time student. It is recommended that students speak to an Academic Advisor before registering for courses each semester.

Student Resources

Academic Advising
617-984-1720

Dean's Office of Liberal Arts & Professional Programs
617-405-5920

Dean's Office of Allied Health & Natural Science
617-405-5960

Dean's Office of Nursing
617-405-5990

Financial Aid Office
617-984-1620

Registrar's Office
617-984-1650

Student Accessibility and Academic Support Services
617-405-5915

EMERGENCY MEDICAL TECHNICIAN

Certificate

Quincy College | Academic Division of Professional Programs

Program Description

The Emergency Medical Technician Certificate is an in-depth program in basic life support offered by the Comprehensive Medical Teaching Institute (CMTI) at Quincy College.

The goal of this program is to prepare each student to become a competent, knowledgeable and professional entry-level EMT in all phases of the learning domains-cognitive (knowledge)-psychomotor (skills)-affective (behavior).

Program Outcomes

At the completion of this program, the student should be able to:

- Demonstrate the ability to comprehend, evaluate and apply clinical presentation as it relates to their role as an entry-level EMT (Cognitive Objective).
- Demonstrate technical proficiency in all EMT skills required by the NREMT, the Massachusetts Office of Emergency Medical Services and the program requirements to fulfill their role as an entry-level EMT (Psychomotor objective).
- Demonstrate personal and professional behaviors consistent with the profession and employer expectations in their role as an entry-level EMT (Affective Objective).

ADDITIOMAL INFORMATION

THIS PROGRAM DOES NOT QUALIFY FOR FINANCIAL AID.

Course / Credit Information

Program Requirements 6 credits	Credits
EMS 101 Emergency Medical Technician - Basic	6 credits

Total credits required for graduation 6 credits

EMERGENCY MEDICAL TECHNICIAN

Certificate

COURSE FLOW
There is no semester path for this program.

Semester Path

Recommended course of study for a full-time student. It is recommended that students speak to an Academic Advisor before registering for courses each semester.

Student Resources

Academic Advising
617-984-1720

Dean's Office of Liberal Arts & Professional Programs
617-405-5920

Dean's Office of Allied Health & Natural Science
617-405-5960

Dean's Office of Nursing
617-405-5990

Financial Aid Office
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Registrar's Office
617-984-1650

Student Accessibility and Academic Support Services
617-405-5915

ENGLISH CONCENTRATION, LIBERAL ARTS

Associate of Arts in Liberal Arts Degree

Quincy College | Academic Division of Professional Programs

Program Description

The focus of the Liberal Arts Program is to provide the student with a breadth of program offerings in a chosen field of study. Liberal Arts students may focus their program in the following concentration areas: Behavioral Science, English, History/Government, Humanities, Psychology, Social Science or Sociology. All concentration electives must be selected in the chosen area of study.

Program Outcomes

At the completion of this program, the student should be able to:

- Compose well-structured, unified and coherent expository assignments.
- Demonstrate information literacy through research assignments.
- Apply the principles of critical thinking to assess required readings and points of discussion.
- Describe the social, political and philosophical contexts that inform a Liberal Arts concentration.
- Describe the diverse cultural and behavioral influences on a Liberal Arts concentration.
- Apply a theoretical understanding to practical problems in a Liberal Arts field (Behavioral Science, English, History/Government, Humanities, Psychology, Social Science, or Sociology).

English Concentration Outcomes

At the completion of the English Concentration, the student should be able to:

- Describe the major movements in a single literary tradition (English, American, or World Literature).
- Apply literary theory in critical essays.
- Develop criteria for an aesthetic appreciation of the English Language.

ADDITIOMAL INFORMATION

(*) Indicates course requires the completion of a prerequisite.

Electives: Please go to the list of applicable elective courses by field starting page 99.

Note: All classes are offered in the fall and the spring unless otherwise designated:

F=Class is only offered in the Fall
S=Class is only offered in the Spring

Course / Credit Information

General Education Requirements 25 credits	Credits
CSI 101 Introduction to Computers	3 credits
ENG 101 English Composition I	3 credits
ENG 102 English Composition II*	3 credits
History/Government	3 credits
IDS 167 First Year Seminar	3 credits
Math MAT 101 Permitted	3 credits
Natural Science w/ Lab	4 credits
Social Science/Psychology	3 credits

Program Requirements 36 credits	Credits
SOC 101 General Sociology	3 credits
Literature Electives	6 credits
Social Science Elective	3 credits
Open Electives	3 credits
English Concentration Electives (see below)	18 credits

Total credits required for graduation 61 credits

Program Electives	Credits
ENG 111 Speech Communication	3 credits
ENG 151 Shakespeare* (F)	3 credits
ENG 200 Introduction to Mass Media (F)	3 credits
ENG 201 Heroes, Monsters, and Rogues in English Literature*(F)	3 credits
ENG 202 English Literature: From Romanticism to the Present (S)	3 credits
ENG 204 Poetry* (S)	3 credits
ENG 205 World Mythology* (S)	3 credits
ENG 211 Resistance, Revolution, and Abolition in American Lit. (F)	3 credits
ENG 212 American Lit. From Realism to the Contemporary Era*(S)	3 credits
ENG 213 Environmental Literature* (S)	3 credits
ENG 221 World Literature I* (F)	3 credits
ENG 222 World Literature II* (S)	3 credits
ENG 224 Writing for Professionals (F)	3 credits
ENG 225 Creative Writing Workshop* (F)	3 credits
ENG 230 Journalism* (S)	3 credits
ENG 231 Modern Novel* (S)	3 credits
ENG 233 Crime and Detective Fiction* (S)	3 credits
ENG 235 Survey of Women Writers* (S)	3 credits
ENG 237 Introduction to Science Fiction* (S)	3 credits
ENG 238 Literature of the Supernatural* (F)	3 credits
ENG 239 Baseball Literature* (S)	3 credits
ENG 340 Literature of War* (was ENG 240) (F)	3 credits
ENG 251 Introduction to Drama (F)	3 credits
ENG 252 International Film (S)	3 credits
EXP 297 Internship I	3 credits

ENGLISH CONCENTRATION, LIBERAL ARTS

Associate of Arts in Liberal Arts Degree

COURSE FLOW

Semester 1	Credits	Pre-Requisites
Computer Science	3 credits	
ENG 101 English Composition I	3 credits	
IDS 167 First Year Seminar	3 credits	
Math	3 credits	
Social Science/Psychology	3 credits	
Total	15 credits	

Semester 2	Credits	Pre-Requisites
ENG 102 English Composition II	3 credits	ENG 101
Open Elective	3 credits	
History/Government	3 credits	
Natural Science w/ Lab	4 credits	
SOC 101 General Sociology	3 credits	
Total	16 credits	

Semester 3	Credits	Pre-Requisites
English Concentration Elective	3 credits	
English Concentration Elective	3 credits	
English Concentration Elective	3 credits	
Literature Elective	3 credits	
Social Science Elective	3 credits	
Total	15 credits	

Semester 4	Credits	Pre-Requisites
English Concentration Elective	3 credits	
English Concentration Elective	3 credits	
English Concentration Elective	3 credits	
Open Elective	3 credits	
Literature Elective	3 credits	
Total	15 credits	

Semester Path

Recommended course of study for a full-time student. It is recommended that students speak to an Academic Advisor before registering for courses each semester.

Student Resources

Academic Advising
617-984-1720

Dean's Office of Liberal Arts & Professional Programs
617-405-5920

Dean's Office of Allied Health & Natural Science
617-405-5960

Dean's Office of Nursing
617-405-5990

Financial Aid Office
617-984-1620

Registrar's Office
617-984-1650

Student Accessibility and Academic Support Services
617-405-5915

ENTREPRENEURSHIP (On HOLD AY 2026-2027)

Certificate

Quincy College | Academic Division of Professional Programs

Program Description

The Entrepreneurship Certificate program helps students prepare for a career running a start-up business or working as an entrepreneurial change agent within an organization. Students will learn to recognize opportunities, identify business issues, and analyze actions to better position their organization. Throughout this program students will learn to assess the financial and strategic feasibility of start-up operations.

Program Outcomes

Upon successful completion of this program, students will be able to:

- Assess challenges entrepreneurs face in the start-up process.
- Identify effective customer service strategies to retain buyers.
- Implement strategic, operational, and financial planning in a small business setting.
- Evaluate environmental forces that influence a manager's decision-making process.
- Explain the role business ethics and social responsibility play in the success of new business ventures.
- Incorporate marketing strategies to build brand awareness.
- Create a start-up business plan

ADDITIOMAL INFORMATION

(*) Indicates course requires the completion of a prerequisite.

If you plan on starting a new business, it is strongly recommended to take MGT 235 as your elective.

In addition to the electives list, a course from the following areas may be used as the program elective: Business, Management, or Marketing.

Note: All classes are offered in the fall and the spring unless otherwise designated:
F=Class is only offered in the Fall
S=Class is only offered in the Spring

Course / Credit Information

Program Requirements 18 credits	Credits
ACC 101 Accounting I	3 credits
BUS 101 Fundamentals of Business	3 credits
BUS 202 Principles of Customer Service (F)	3 credits
MGT 230 Entrepreneurship & Small Business Management* (S)	3 credits
MKT 202 Principles of Marketing* (F)	3 credits
Program Elective (see below)	3 credits

Total credits required for graduation 18 credits

Program Elective	Credits
BUS 220 Business Ethics*	3 credits
ECO 201 Microeconomics	3 credits
MGT 203 Human Resource Management*	3 credits
MGT 235 Financing a Small Business* (F)	3 credits

ENTREPRENEURSHIP

Certificate

COURSE FLOW

There is no semester path for this program.

Semester Path

Recommended course of study for a full-time student. It is recommended that students speak to an Academic Advisor before registering for courses each semester.

Student Resources

Academic Advising
617-984-1720

Dean's Office of Liberal Arts & Professional Programs
617-405-5920

Dean's Office of Allied Health & Natural Science
617-405-5960

Dean's Office of Nursing
617-405-5990

Financial Aid Office
617-984-1620

Registrar's Office
617-984-1650

Student Accessibility and Academic Support Services
617-405-5915

EXERCISE AND HEALTH SCIENCE

Associate of Science Degree

Quincy College | Academic Division

Program Description

The Associate of Science in Exercise and Health Science provides students with a strong foundation in the scientific principles that support physical activity, health, and human performance. The curriculum integrates classroom learning with applied laboratory experiences in anatomy, physiology, nutrition, movement analysis, and exercise prescription. Students develop the skills to evaluate fitness levels, design safe and effective exercise programs, and apply evidence-based strategies to promote lifelong health and wellness. Emphasis is placed on professionalism, communication, and ethical practice within diverse communities and clinical environments. Graduates are prepared for entry-level employment in fitness, health promotion, and wellness settings, as well as transfer to bachelor's degree programs in exercise science, health science, or related allied health disciplines.

Program Outcomes

At the completion of this program, the student should be able to:

- Apply foundational principles of anatomy, physiology, and biomechanics to understand human movement, exercise response, and physical adaptation.
- Conduct evidence-based health and fitness assessments—including cardiovascular, muscular, flexibility, and body composition testing
- Design, implement, and evaluate safe and effective exercise and health programs that promote fitness, prevent disease, and enhance quality of life for diverse populations.
- Integrate behavioral, nutritional, and lifestyle strategies to support long-term physical activity adherence and chronic disease prevention.
- Demonstrate clinical reasoning and professional judgment in applying and adapting exercise interventions for apparently healthy individuals and those with controlled health conditions.
- Collect, analyze, and interpret client data and monitor progress using technology and outcome-based documentation tools.
- Demonstrate effective communication, ethical conduct, and cultural competence when working with clients, colleagues, and interdisciplinary healthcare teams.
- Critically evaluate research and apply evidence-based findings to inform safe, current practice in exercise and health science.
- Exhibit leadership, teamwork, and advocacy skills in promoting physical activity, wellness, and healthy behaviors within community and professional settings.
- Prepare to take professional certifications and continued studies aligned with ACSM, NSCA, or related professional organizations.

ADDITIOMAL INFORMATION

(*) Indicates course requires the completion of a prerequisite.

Note: All classes are offered in the fall and the spring unless otherwise designated:

F=Class is only offered in the Fall

S=Class is only offered in the Spring

Course / Credit Information

General Education Requirements 25 credits	Credits
CSI 101 Introduction to Computers	3 credits
ENG 101 English Composition I	3 credits
ENG 102 English Composition II*	3 credits
History/Government	3 credits
IDS 169 Health Science First Year Seminar	3 credits
Math	3 credits
BIO 111 General Biology w/lab	4 credits
Social Science/Psychology	3 credits

Program Requirements 38 - 39 credits	Credits
BIO 131 Anatomy & Physiology I w/lab[1]	4 credits
EXS 103 Foundations of Exercise & Health Science	3 credits
EXS 112 Exercise Testing & Prescription*	3 credits
EXS 117 Functional Anatomy & Movement*	3 credits
EXS 122 Resistance & Cardiovascular Training*	3 credits
EXS 151 Nutrition for Health & Performance*	3 credits
EXS 209 Health Promotion & Community Wellness*	3 credits
EXS 220 Mobility & Injury Prevention	3 credits
EXS 250 Special Population & Clinical Exercise*	3 credits
EXS 299 Practicum in Exercise & Health Science*	4 credits
Program Electives (must take 2, see below)	6-7 credits

Total credits required for graduation **63 – 64 credits**

Program Electives	Credits
EXS 205 Wellness Program Management & Leadership*	3 credits
EXS 207 Technology & Data in Exercise Science*	3 credits
EXS 228 Performance Enhancement & Human Movement Analysis*	3 credits
BUS 202 Principles of Customer Service	3 credits
PSY 221 Health Psychology	3 credits
PSY 230 Sports Psychology (S)	3 credits
BIO 132 Anatomy & Physiology II w/lab	4 credits

EXERCISE and HEALTH SCIENCE

Associate of Science Degree

COURSE FLOW

Semester 1	Credits	Pre-Requisites
ENG 101 English Composition I	3 credits	
IDS 169 Health Science First Year Seminar	3 credits	
EXS 103 Foundations of Exercise & Health Science	3 credits	
BIO 111 General Biology	4 credits	
EXS 151 Nutrition for Health & Performance[1]	3 credits	
Total	**16 credits**	

Semester 2	Credits	Pre-Requisites
BIO 131 Anatomy & Physiology I w/lab	4 credits	BIO 111
EXS 112 Exercise Testing & Prescription[1]	3 credits	EXS 103
EXS 117 Functional Anatomy & Movement	3 credits	EXS 103, Pre req/coreq BIO 131
ENG 102 English Composition II	3 credits	ENG 101
Computer Science	3 credits	
Total	16 credits	

Semester 3	Credits	Pre-Requisites
EXS 122 Resistance & Cardiovascular Training[1]	3 credits	EXS 112
EXS 209 Health Promotion & Community Wellness	3 credits	EXS 103
EXS 220 Mobility & Injury Prevention	3 credits	EXS 112, EXS 122
EXS 250 Special Population & Clinical Exercise	3 credits	EXS 112
Math	3 credits	
Total	**15 credits**	

Semester 4	Credits	Pre-Requisites
EXS 299 Practicum in Exercise & Health Science	4 credits	EXS 122, 209, 220. 250
History/Government	3 credits	
Social Science/Psychology	3 credits	
Program Electives	3 credits	
Program Electives	3 – 4 credits	
Total	16 – 17 credits	

Semester Path

Recommended course of study for a full-time student. It is recommended that students speak to an Academic Advisor before registering for courses each semester.

Student Resources

Academic Advising
617-984-1720

Dean's Office of Liberal Arts & Professional Programs
617-405-5920

Dean's Office of Allied Health & Natural Science
617-405-5960

Dean's Office of Nursing
617-405-5990

Financial Aid Office
617-984-1620

Registrar's Office
617-984-1650

Student Accessibility and Academic Support Services
617-405-5915

EXERCISE SCIENCE & PERSONAL TRAINING

Associate of Science Degree

Quincy College | Academic Division of Allied Health

Program Description

The Exercise Science & Personal Training program is designed for students who wish to continue their education in the field of exercise and fitness. Whether one chooses to train clients, work for a non-profit health related organization, or participate in health and fitness research, this program will allow students the opportunity to hone their skills as fitness professionals; develop their interpersonal communication and critical thinking skills; and become familiar with basic management principles that will aid them in forging a career in the fitness industry.

The Exercise Science/Personal Training Program is designed for students who wish to work toward American Council on Exercise (ACE) certification as well as those who anticipate transferring to a Baccalaureate Degree-granting institution. The course of study is interdisciplinary and includes the College general education curriculum; courses specific to exercise, fitness, health care, business administration, as well as general liberal arts. The academic offerings of this program range from advanced fitness training courses that offer valuable, practical field experience to foundation courses and electives that will create the framework for further academic study.

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Program Outcomes

At the completion of this program, the student should be able to:

- Name basic medical terms as they relate to the clients' past medical history.
- Summarize the basic anatomy and physiology of the human body.
- Demonstrate the ability to write professionally.
- Demonstrate the ability to verbally communicate the principles and benefits of exercise and physical fitness effectively.
- Discuss the role and functions of personal trainer/exercise professionals.
- Discuss the ethical issues related to the field of personal training/physical fitness.
- Compare the traditional biomedical model of healthcare with a preventative/wellness model.
- Analyze fitness regimens.
- Design personalize training protocols for all ages (youth to adult): fitness level (novice to advanced); and levels of health.
- Implement personalized training protocols for all ages (youth to adult), fitness level (novice to advanced); and levels of health.

ADDITIOMAL INFORMATION

(*) Indicates course requires the completion of a prerequisite.

Note: All classes are offered in the fall and the spring unless otherwise designated:

F=Class is only offered in the Fall
S=Class is only offered in the Spring

Course / Credit Information

General Education Requirements 25 credits	Credits
CSI 101 Introduction to Computers	3 credits
ENG 101 English Composition I	3 credits
ENG 102 English Composition II[1]	3 credits
History/Government	3 credits
IDS 167 First Year Seminar	3 credits
Math	3 credits
BIO 111 General Biology w/lab	4 credits
Social Science/Psychology	3 credits

Program Requirements 37 credits	Credits
BIO 131 Anatomy & Physiology I w/lab*	4 credits
EXS 101 Health Appraisal & Fitness Assessment	3 credits
EXS 102 Muscular & Cardiovascular Fitness	3 credits
EXS 115 Injury Prevention, Flexibility, & Functional Training	3 credits
EXS 116 Strength Training & Endurance Exercise	3 credits
EXS 119 Bioenergetics & Biomechanics	3 credits
EXS 150 Nutrition for Fitness	3 credits
EXS 201 Youth & Senior Fitness* (F)	3 credits
EXS 202 Exercise Program Design* (S)	3 credits
EXS 204 Advanced Training Programs* (	3 credits
EXS 206 Fitness Facility Management (F)	3 credits
Program elective (see below)	3 credits

Total credits required for graduation **62 credits**

Program Electives	Credits
BUS 101 Fundamentals to Business	3 credits
BUS 202 Principles of Customer Service (F)	3 credits
HPS 101 Principles in Health Promotion and Wellness (F	3 credits
HPS 102 Community and Public Health (S)	3 credits
HPS 103 Key Issues in Health Promotion and Wellness	3 credits
MGT 230 Entrepreneurship Small Business Management* (	3 credits
MKT 202 Principles of Marketing* (	3 credits
PSY 230 Sports Psychology (S)	3 credits
EXP 297 Internship I	3 credits

PROGRAM TRANSITION NOTICE

The Exercise Science & Personal Training program is being phased out and is no longer accepting new students. Students currently enrolled in the Exercise Science & Personal Training program may continue to complete their program requirements under their applicable catalog.

Beginning Fall 2026, new students will be admitted to the revised Exercise and Health Science program.

EXERCISE SCIENCE & PERSONAL TRAINING

Associate of Science Degree

COURSE FLOW

Semester 1	Credits	Pre-Requisites
EXS 101 Health Appraisal & Fitness Assessment	3 credits	
IDS 167 First Year Seminar	3 credits	
EXS 150 Nutrition for Fitness	3 credits	
BIO 111 General Biology w/lab	3 credits	
EXS 102 Muscular & Cardiovascular Fitness	3 credits	
Total	15 credits	

Semester 2	Credits	Pre-Requisites
EXS 115 Injury Prevention, Flexibility & Functional Training	3 credits	
BIO 131 Anatomy & Physiology I w/lab	4 credits	BIO 111
EXS 116 Strength Training & Endurance Exercise	3 credits	
EXS 119 Bioenergetics & Biomechanics	3 credits	
Math	3 credits	
Total	16 credits	

Semester 3	Credits	Pre-Requisites
Computer Science	3 credits	
ENG 101 English Composition I	3 credits	
EXS 201 Youth & Senior Fitness	3 credits	EXS 102 & EXS 116
EXS 206 Fitness Facility Management	3 credits	
History/Government	3 credits	
Total	15 credits	

Semester 4	Credits	Pre-Requisites
ENG 102 English Composition II	4 credits	ENG 101
EXS 202 Exercise Program Design	3 credits	EXS 102 & EXS 116
EXS 204 Advanced Training Programs	3 credits	EXS 102 & EXS 116
Program Elective	3 credits	
SOC 112 Interpersonal Communications	3 credits	
Total	15 credits	

Semester Path

Recommended course of study for a full-time student. It is recommended that students speak to an Academic Advisor before registering for courses each semester.

Student Resources

Academic Advising
617-984-1720

Dean's Office of Liberal Arts & Professional Programs
617-405-5920

Dean's Office of Allied Health & Natural Science
617-405-5960

Dean's Office of Nursing
617-405-5990

Financial Aid Office
617-984-1620

Registrar's Office
617-984-1650

Student Accessibility and Academic Support Services
617-405-5915

EXERCISE SCIENCE & PERSONAL TRAINING

Certificate

Quincy College | Academic Division of Allied Health

Program Description

The Certificate in Exercise and Health Science provides students with foundational knowledge and practical skills in fitness assessment, exercise programming, and health promotion. The curriculum emphasizes the application of exercise science principles to support safe and effective physical activity across diverse populations.

Students develop competencies in functional movement, resistance and cardiovascular training, and lifestyle-based health strategies. Through a combination of classroom instruction and applied learning experiences, students gain the skills needed to work in entry-level positions within fitness centers, wellness programs, and community health settings.
This certificate also prepares students to pursue nationally recognized fitness certifications and serves as a stackable credential for those continuing into the Associate of Science degree in Exercise and Health Science.

Program Outcomes

At the completion of this program, the student should be able to:

- Apply foundational principles of exercise science, including anatomy, physiology, and movement, to support safe physical activity.
- Conduct basic health and fitness assessments and interpret results to guide exercise programming.
- Design and implement safe and effective exercise programs for apparently healthy individuals.
- Apply principles of resistance training, cardiovascular conditioning, and mobility to improve overall fitness.
- Demonstrate professional communication, ethical practice, and client-centered approaches in fitness and wellness settings.

ADDITIOMAL INFORMATION

(*) Indicates course requires the completion of a prerequisite.

Students may transfer courses from accredited institutions. Science courses must have been completed within the past five (5) years at the college level.

All courses listed above may be applied to the Associate Degree Program in Exercise Science/Personal Training.

Note: All classes are offered in the fall and the spring unless otherwise designated:
F=Class is only offered in the Fall
S=Class is only offered in the Spring

Course / Credit Information

Program Requirements 24 - 25 credits	Credits
EXS 103 Foundations of Exercise & Health Science	4 credits
EXS 117 Functional Anatomy & Movement	3 credits
EXS 151 Nutrition for Health & Performance*	3 credits
EXS 112 Exercise Testing & Prescription	3 credits
EXS 122 Resistance & Cardiovascular Training	3 credits
EXS 220 Mobility & Injury Prevention	3 credits
EXS 209 Health Promotion & Community Wellness	3 credits
Program Elective	3 – 4 credits

Total credits required for graduation **24 - 25 credits**

Program Electives	Credits
EXS 250 Special Population & Clinical Exercise	3 credits
EXS 207 Technology & Data in Exercise Science	4 credits

EXERCISE SCIENCE & PERSONAL TRAINING

Certificate

COURSE FLOW

Semester 1	Credits	Pre-Requisites
EXS 103 Foundations of Exercise & Health Science	3 credits	
EXS 117 Functional Anatomy & Movement[1]	3 credits	
EXS 151 Nutrition for Health & Performance[1]	3 credits	
EXS 220 Mobility & Injury Prevention	3 credits	
Total	12 credits	

Semester 2	Credits	Pre-Requisites
EXS 112 Exercise Testing & Prescription[1]	3 credits	
EXS 122 Resistance & Cardiovascular Training[1]	4 credits	
EXS 209 Health Promotion & Community Wellness[1]	3 credits	
Program Elective	3 credits	
Total	12 credits	

Semester Path

Recommended course of study for a full-time student. It is recommended that students speak to an Academic Advisor before registering for courses each semester.

Student Resources

Academic Advising
617-984-1720

Dean's Office of Liberal Arts & Professional Programs
617-405-5920

Dean's Office of Allied Health & Natural Science
617-405-5960

Dean's Office of Nursing
617-405-5990

Financial Aid Office
617-984-1620

Registrar's Office
617-984-1650

Student Accessibility and Academic Support Services
617-405-5915

FINE ARTS: MUSIC & THEATER CONCENTRATION, LIBERAL ARTS

Associate of Arts in Fine Arts Degree

Quincy College | Academic Division of Liberal Arts

Program Description

This program allows students to explore performing arts through the relationship of Music and Theater. Students first learn about the foundational aspects of both of these art forms before branching into specific study areas. Students may choose to develop further interests in both of these living arts through elective study and live performance.

Program Outcomes

Upon the successful completion of the program, students will be able to:

- Demonstrate foundational analytical skills suitable for a variety of professional situations (in music: notation, aural skills and sight-reading skills, and in drama: scene analysis, text interpretation, and performance technique).
- Interpret core elements of a musical or a theatrical work.
- Discuss the cultural context of music and theater from a variety of styles and eras.

ADDITIONAL INFORMATION

(*) Indicates course requires the completion of a prerequisite.

Note: All classes are offered in the fall and the spring unless otherwise designated:
F=Class is only offered in the Fall
S=Class is only offered in the Spring

Course / Credit Information

General Education Requirements 25 credits	Credits
CSI 101 Introduction to Computers	3 credits
ENG 101 English Composition I	3 credits
ENG 102 English Composition II*	3 credits
History/Government	3 credits
IDS 167 First Year Seminar	3 credits
Math - MAT 101 Permitted	3 credits
Natural Science w/ Lab	4 credits
Social Science/Psychology	3 credits

Program Requirements 36 credits	Credits
ART 110 Theater Arts (F)	3 credits
ART 111 Introduction to Performance (S)	3 credits
ART 229 Survey of American Film (F)	3 credits
MUS 101 Fundamentals of Music (F)	3 credits
MUS 105 American Popular Music (S)	3 credits
MUS 110 Music Across Cultures	3 credits
Music & Theater Concentration Electives (see below)	18 credits

Total credits required for graduation **61 credits**

Program Electives	Credits
MUS 102 Class Keyboard (F)	3 credits
MUS 103 Music Theory I* (F)	3 credits
MUS 104 Music Theory II*	3 credits
MUS 108 The Story of American Jazz (F)	3 credits
MUS 109 History of Rock (S)	3 credits
MUS 220 Band Management and the Music Business (F)	3 credits
ART 112 Acting Workshop* (F)	3 credits
ART 114 Improvisation* (S)	3 credits
ART 155 Theater Production* (F)	3 credits
ENG 251 Classical and Modern Drama* (S)	3 credits
ENG 252 International Film* (S)	3 credits
ART 201 Survey of Fine Arts I (S)	3 credits
ART 230 Art and Society* (S)	3 credits
EXP 297 Internship I	3 credits

FINE ARTS: MUSIC & THEATER CONCENTRATION, LIBERAL ARTS

Associate of Arts in Fine Arts Degree

COURSE FLOW

Semester 1	Credits	Pre-Requisites
MUS 101 Fundamentals of Music	3 credits	
ENG 101 English Composition I	3 credits	ENG 101 Placement
IDS 167 First Year Seminar	3 credits	
ART 110 Theater Arts	3 credits	
Social Science/Psychology	3 credits	
Total	15 credits	

Semester 2	Credits	Pre-Requisites
Math	3 credits	
ENG 102 English Composition II	3 credits	ENG 101
MUS 105 American Popular Music	3 credits	
ART 111 Introduction to Performance	3 credits	
Computer Science	3 credits	
Total	15 credits	

Semester 3	Credits	Pre-Requisites
MUS 110 Music Across Cultures	3 credits	
ART 229 Survey of American Film	3 credits	
Natural Science w/ Lab	4 credits	
History/Government	3 credits	
Program Elective	3 credits	
Total	16 credits	

Semester 4	Credits	Pre-Requisites
Program Elective	3 credits	
Program Elective	3 credits	
Program Elective	3 credits	
Program Elective	3 credits	
Program Elective	3 credits	
Total	15 credits	

Semester Path

Recommended course of study for a full-time student. It is recommended that students speak to an Academic Advisor before registering for courses each semester.

Student Resources

Academic Advising
617-984-1720

Dean's Office of Liberal Arts & Professional Programs
617-405-5920

Dean's Office of Allied Health & Natural Science
617-405-5960

Dean's Office of Nursing
617-405-5990

Financial Aid Office
617-984-1620

Registrar's Office
617-984-1650

Student Accessibility and Academic Support Services
617-405-5915

FINE ARTS: VISUAL ARTS CONCENTRATION, LIBERAL ARTS

Associate of Arts in Fine Arts Degree

Quincy College | Academic Division of Liberal Arts

Program Description

The focus of the Liberal Arts Program is to provide the student with a breadth of program offerings in a chosen field of study. Liberal Arts students may focus their program in the following concentration areas: Behavioral Science, English, History/Government, Humanities, Psychology, Social Science, or Sociology. All concentration electives must be selected in the chosen area of study.

Program Outcomes

At the completion of this program, the student should be able to:

- Think critically
- Think quantitatively
- Communicate effectively
- Use logic to acquire, assess, and integrate new information.
- Explain the nature and societal implications of global relationships among diverse cultures.
- Apply ethical criteria to a variety of intellectual, social, and personal situations.
- Apply aesthetic criteria to a variety of intellectual, natural, artistic, and social phenomena.
- Demonstrate a broad theoretical and practical knowledge of one field of study from among the liberal arts and science concentrations.

ADDITIONAL INFORMATION

(*) Indicates course requires the completion of a prerequisite.

Note: All classes are offered in the fall and the spring unless otherwise designated:
F=Class is only offered in the Fall
S=Class is only offered in the Spring

Course / Credit Information

General Education Requirements 25 credits	Credits
CSI 101 Introduction to Computers	3 credits
ENG 101 English Composition I	3 credits
ENG 102 English Composition II*	3 credits
History/Government	3 credits
IDS 167 First Year Seminar	3 credits
Math - MAT 101 Permitted	3 credits
Natural Science w/ Lab	4 credits
Social Science/Psychology	3 credits

Program Requirements 36 credits	Credits
SOC 101 General Sociology	3 credits
ART 100 Fundamentals of Visual Art	3 credits
ART 230 Art & Society (S)	3 credits
Open Electives	9 credits
Visual Arts Concentration Electives (see below)	18 credits

Total credits required for graduation **61 credits**

Program Electives	Credits
ART 101 Basic Drawing (S)	3 credits
ART 102 Advanced Drawing* (F)	3 credits
ART 103 Line, Color, & Design (F)	3 credits
ART 115 Basic Painting (F)	3 credits
ART 116 Advanced Painting* (S)	3 credits
ART 119 Photography I (S)	3 credits
ART 120 Photography II (F)	3 credits
ART 201 Survey of Fine Arts I (S)	3 credits
ART 202 Survey of Fine Arts II* (F)	3 credits
ART 229 American Film (F)	3 credits
ENG 252 International Film (S)	3 credits

FINE ARTS: VISUAL ARTS CONCENTRATION

Associate of Arts in Fine Arts Degree

COURSE FLOW

Semester 1	Credits	Pre-Requisites
ART 100 Fundamentals of Visual Arts	3 credits	
ENG 101 English Composition I	3 credits	
IDS 167 First Year Seminar	3 credits	
Math	3 credits	
Social Science/Psychology	3 credits	
Total	15 credits	

Semester 2	Credits	Pre-Requisites
Computer Science	3 credits	
ENG 102 English Composition II	3 credits	ENG 101
History/Government	3 credits	
Visual Arts Concentration Elective	3 credits	
Visual Arts Concentration Elective	3 credits	
Total	15 credits	

Semester 3	Credits	Pre-Requisites
Open Elective	3 credits	
Natural Science w/ Lab	4 credits	
SOC 101 General Sociology	3 credits	
Visual Arts Concentration Elective	3 credits	
Visual Arts Concentration Elective	3 credits	
Total	16 credits	

Semester 4	Credits	Pre-Requisites
ART 230 Art and Society	3 credits	
Visual Arts Concentration Elective	3 credits	
Visual Arts Concentration Elective	3 credits	
Open Elective	3 credits	
Open Elective	3 credits	
Total	15 credits	

Semester Path

Recommended course of study for a full-time student. It is recommended that students speak to an Academic Advisor before registering for courses each semester.

Student Resources

Academic Advising
617-984-1720

Dean's Office of Liberal Arts & Professional Programs
617-405-5920

Dean's Office of Allied Health & Natural Science
617-405-5960

Dean's Office of Nursing
617-405-5990

Financial Aid Office
617-984-1620

Registrar's Office
617-984-1650

Student Accessibility and Academic Support Services
617-405-5915

FIRE SCIENCE TECHNOLOGY

Associate of Science Degree

Quincy College | Academic Division of Professional Programs

Program Description

The Associate of Science in Fire Science Technology program is designed for individuals interested in a career in the fire service field and provides experienced firefighters with the opportunity to enhance their job skills. This program not only builds a foundation of the necessary skills for employment but also provides advanced skills in areas such as new technologies, emergency scene operations, and leadership. This is a comprehensive degree program which broadens the students' knowledge base and teaches "real world" skills in order for first responders to meet the demands of the public not only today but in the future.

Program Outcomes

Upon the successful completion of the program, students will be able to:

- Explain fire dynamics, prevention, and fire loss.
- Examine strategies, tactics and theories used to safely and efficiently resolve emergencies.
- Implement fire protection strategies and practices to realistic scenarios.
- Develop leadership skills to safely lead emergency personnel during manmade and natural disasters.
- Apply theories of prevention to develop a safe community

ADDITIONAL INFORMATION

(*) Indicates course requires the completion of a prerequisite.

See page 99 for list of Humanities Electives.

Note: All classes are offered in the fall and the spring unless otherwise designated:

F=Class is only offered in the Fall

S=Class is only offered in the Spring

Course / Credit Information

General Education Requirements 25 credits	Credits
CSI 101 Introduction to Computers	3 credits
ENG 101 English Composition I	3 credits
ENG 102 English Composition II*	3 credits
History/Government	3 credits
IDS 167 First Year Seminar	3 credits
Math - MAT 101 Permitted	3 credits
CHE 103 Introduction to Forensic Science w/Lab*	4 credits
Social Science/Psychology	3 credits

Program Requirements 36 credits	Credits
FST 101 Principles of Fire Protection	3 credits
FST 112 Fire Department Equipment and Systems	3 credits
FST 124 Building Construction	3 credits
FST 203 Arson Investigation*	3 credits
FST 215 Fire-Ground Hydraulics*	3 credits
FST 242 Strategies and Tactics on the Emergency Scene	3 credits
Open Electives	6 credits
Program Electives (see below)	9 credits
Humanities Elective	3 credits

Total credits required for graduation **61 credits**

Program Electives	Credits
CJS 103 Criminology	3 credits
CJS 105 Criminal Evidence and Investigation	3 credits
CJS 117 Crisis Intervention and Police	3 credits
CJS 121 Criminal Procedures*	3 credits
FST 132 Health and Wellness for First Responders	3 credits
EMS 101 Emergency Medical Technician Basic	6 credits
HSV 105 Introduction to Substance Addiction	3 credits
HSV 201 Counseling Skills	3 credits
PSY 120 Psychological Wellness for Occupational Stress	3 credits
PSY 215 Abnormal Psychology	3 credits
SOC 112 Interpersonal Communication	3 credits

FIRE SCIENCE TECHNOLOGY

Associate of Science Degree

COURSE FLOW

Semester 1	Credits	Pre-Requisites
FST 101 Principles of Fire Protection	3 credits	
Computer Science	3 credits	
ENG 101 English Composition I	3 credits	
IDS 167 First Year Seminar	3 credits	
Social Science/Psychology	3 credits	
Total	15 credits	

Semester 2	Credits	Pre-Requisites
FST 112 Fire Department Equipment and Systems	4 credits	
FST 124 Building Construction	3 credits	
ENG 102 English Composition II	3 credits	ENG 101
Open Elective	3 credits	
Social Science/Psychology	3 credits	
Total	16 credits	

Semester 3	Credits	Pre-Requisites
FST 203 Arson Investigation	3 credits	FST 101, FST 112 & FST 124
FST 215 Fire-Ground Hydraulics	3 credits	FST 101 & FST 112
Program Elective	3 credits	
History/Government	3 credits	
CHE 103 Introduction to Forensic Science w/Lab	3 credits	
Total	15 credits	

Semester 4	Credits	Pre-Requisites
FST 242 Strategies and Tactics on the Emergency Scene	3 credits	
Humanities Elective	3 credits	
Open Elective	3 credits	
Program Elective	3 credits	
Program Elective	3 credits	
Total	15 credits	

Semester Path

Recommended course of study for a full-time student. It is recommended that students speak to an Academic Advisor before registering for courses each semester.

Student Resources

Academic Advising
617-984-1720

Dean's Office of Liberal Arts & Professional Programs
617-405-5920

Dean's Office of Allied Health & Natural Science
617-405-5960

Dean's Office of Nursing
617-405-5990

Financial Aid Office
617-984-1620

Registrar's Office
617-984-1650

Student Accessibility and Academic Support Services
617-405-5915

FOUNDATIONAL FITNESS

Certificate

Quincy College | Academic Division of Allied Health

Program Description

This certificate program prepares students to work as exercise instructors and personal trainers in fitness centers, YMCAs, and other exercise facilities. The redesigned curriculum aligns with ACSM and NSCA standards, equipping students with foundational competencies for national personal trainer certification examinations. The program provides evidence-based classroom instruction and practical exercise experience with diverse populations. Students who want to work as exercise instructors in YMCAs, fitness centers, or retirement communities, and also provides the framework for progressing to a national personal trainer certification.

Program Outcomes

At the completion of the program, the student should be able to:

- Develop a philosophy of wellness/fitness that enhances quality of life for themselves and their clients.
- Apply research-based principles of exercise physiology for designing safe and effective exercise programs for improved muscular strength, cardiovascular. endurance, joint flexibility, and body composition
- Apply research-based principles of biomechanics for making appropriate exercise selection and teaching proper exercise performance.
- Develop individualized fitness programs to accommodate the training objectives and exercise abilities of youth, adults, and older adults.

ADDITIONAL INFORMATION

Note: All classes are offered in the fall and the spring unless otherwise designated:
F=Class is only offered in the Fall
S=Class is only offered in the Spring

THIS PROGRAM DOES NOT QUALIFY FOR FINANCIAL AID.

Course / Credit Information

Program Requirements 21 credits	Credits
EXS 103 Foundations of Exercise & Health Science	3 credits
EXS 112 Exercise Testing & Prescription[1]	3 credits
EXS 117 Functional Anatomy & Movement[1]	3 credits
EXS 122 Resistance & Cardiovascular Training[1]	3 credits
EXS 151 Nutrition for Health & Performance[1]	3 credits
EXS 207 Technology & Data in Exercise Science[1]	3 credits
EXS 220 Mobility & Injury Prevention	3 credits

Total credits required for graduation **21 credits**

FOUNDATIONAL FITNESS

Certificate

COURSE FLOW
There is no semester path for this program.

Semester Path

Recommended course of study for a full-time student. It is recommended that students speak to an Academic Advisor before registering for courses each semester.

Student Resources

Academic Advising
617-984-1720

Dean's Office of Liberal Arts & Professional Programs
617-405-5920

Dean's Office of Allied Health & Natural Science
617-405-5960

Dean's Office of Nursing
617-405-5990

Financial Aid Office
617-984-1620

Registrar's Office
617-984-1650

Student Accessibility and Academic Support Services
617-405-5915

GENERAL STUDIES, LIBERAL ARTS

Associate of Arts in Liberal Arts Degree

Quincy College | Academic Division of Liberal Arts

Program Description

The focus of the Liberal Arts Program is to provide the student with a breadth of program offerings in a chosen field of study. Liberal Arts students may focus their program in the following concentration areas: Behavioral Science, English, History/Government, Humanities, Psychology, Social Science, or Sociology. All concentration electives must be selected in the chosen area of study.

Program Outcomes

At the completion of this program, the student should be able to:

- Think critically
- Think quantitatively
- Communicate effectively
- Use logic to acquire, assess, and integrate new information.
- Explain the nature and societal implications of global relationships among diverse cultures.
- Apply ethical criteria to a variety of intellectual, social, and personal situations.
- Apply aesthetic criteria to a variety of intellectual, natural, artistic, and social phenomena.
- Demonstrate a broad theoretical and practical knowledge of one field of study from among the liberal arts and science concentrations.

ADDITIONAL INFORMATION

(*) Indicates course requires the completion of a prerequisite.

Electives: Please go to the list of applicable elective courses by field starting page 99.

Note: All classes are offered in the fall and the spring unless otherwise designated:
F=Class is only offered in the Fall
S=Class is only offered in the Spring

Course / Credit Information

General Education Requirements 25 credits	Credits
CSI 101 Introduction to Computers	3 credits
ENG 101 English Composition I	3 credits
ENG 102 English Composition II*	3 credits
History/Government	3 credits
IDS 167 First Year Seminar	3 credits
Math - MAT 101 Permitted	3 credits
Natural Science w/ Lab	4 credits
Social Science/Psychology	3 credits

Program Requirements 36 - 38 credits	Credits
Behavioral Science Electives or Business (BUS and/or MGT) courses	9 credits
Humanities Electives	9 credits
Math Gen Ed or Math Electives or Natural Science Electives	6-8 credits
Social Science Electives	9 credits
Open Elective	3 credits

Total credits required for graduation **61 – 63 credits**

GENERAL STUDIES

Associate of Arts in Liberal Arts Degree

COURSE FLOW

Semester 1	Credits	Pre-Requisites
Computer Science	3 credits	
ENG 101 English Composition I	3 credits	
IDS 167 First Year Seminar	3 credits	
Math	3 credits	
Social Science/Psychology	3 credits	
Total	15 credits	

Semester 2	Credits	Pre-Requisites
Behavioral Science or Business Elective	3 credits	
ENG 102 English Composition II	3 credits	ENG 101
History/Government	3 credits	
Natural Science w/ Lab	4 credits	
Social Science Elective	3 credits	
Total	16 credits	

Semester 3	Credits	Pre-Requisites
Behavioral Science or Business Elective	3 credits	
Open Elective	3 credits	
Humanities Elective	3 credits	
Math/Natural Science Elective	3 – 4 credits	
Social Science Elective	3 credits	
Total	15 - 16 credits	

Semester 4	Credits	Pre-Requisites
Behavioral Science or Business Elective	3 credits	
Humanities Elective	3 credits	
Humanities Elective	3 credits	
Math/Natural Science Elective	3-4 credits	
Social Science Elective	3 credits	
Total	**15-16 credits**	

Semester Path

Recommended course of study for a full-time student. It is recommended that students speak to an Academic Advisor before registering for courses each semester.

Student Resources

Academic Advising
617-984-1720

Dean's Office of Liberal Arts & Professional Programs
617-405-5920

Dean's Office of Allied Health & Natural Science
617-405-5960

Dean's Office of Nursing
617-405-5990

Financial Aid Office
617-984-1620

Registrar's Office
617-984-1650

Student Accessibility and Academic Support Services
617-405-5915

GOVERNMENT CONCENTRATION, LIBERAL ARTS

Associate of Arts in Liberal Arts Degree

Quincy College | Academic Division of Liberal Arts

Program Description

The focus of the Liberal Arts Program is to provide the student with a breadth of program offerings in a chosen field of study. Liberal Arts students may focus their program in the following concentration areas: Behavioral Science, English, History/Government, Humanities, Psychology, Social Science, or Sociology. All concentration electives must be selected in the chosen area of study.

Program Outcomes

At the completion of this program, the student should be able to:

- Compose well-structured, unified and coherent expository assignments.
- Demonstrate information literacy through research assignments.
- Apply the principles of critical thinking to assess required readings and points of discussion.
- Describe the social, political and philosophical contexts that inform a Liberal Arts concentration.
- Describe the diverse cultural and behavioral influences on a Liberal Arts concentration.
- Apply a theoretical understanding to practical problems in a Liberal Arts field (Behavioral Science, English, History/Government, Humanities, Psychology, Social Science, or Sociology).

Government Concentration Outcomes

At the completion of the Government Concentration, the student should be able to:

- Analyze competing political theories.
- Evaluate political institutions and systems in a national and international context.
- Describe the uses of political economy.
- Develop theses pertaining to various political issues in both oral and written form.

ADDITIONAL INFORMATION

(*) Indicates course requires the completion of a prerequisite.
Note: All classes are offered in the fall and the spring unless otherwise designated:
F=Class is only offered in the Fall
S=Class is only offered in the Spring

Course / Credit Information

General Education Requirements 25 credits	Credits
CSI 101 Introduction to Computers	3 credits
ENG 101 English Composition I	3 credits
ENG 102 English Composition II*	3 credits
History/Government	3 credits
IDS 167 First Year Seminar	3 credits
Math - MAT 101 Permitted	3 credits
Natural Science w/ Lab	4 credits
Social Science/Psychology	3 credits

Program Requirements 36 - 36 credits	Credits
SOC 101 General Sociology	3 credits
Literature Electives	6 credits
Social Science Elective	3 credits
Open Electives	6 credits
Government Concentration Electives (see below)	18 credits

Total credits required for graduation **61 credits**

Program Electives	Credits
GOV 105 Introduction to Political Science	3 credits
GOV 201 American Government	3 credits
GOV 211 State & Local Government	3 credits
GOV 212 International Relations (S)	3 credits
GOV 213 The American Presidency (F)	3 credits
GOV 217 Comparative Government (S)	6 credits
GOV 290 Special Topics in Government (F)	3 credits
HIS 101 United States History I	3 credits
HIS 102 United States History II	3 credits
EXP 297 Internship I	3 credits

GOVERNMENT CONCENTRATION, LIBERAL ARTS

Associate of Arts in Liberal Arts Degree

COURSE FLOW

Semester 1	Credits	Pre-Requisites
Computer Science	3 credits	
ENG 101 English Composition I	3 credits	
History/Government	3 credits	
IDS 167 First Year Seminar	3 credits	
Math	3 credits	
Total	**15 credits**	

Semester 2	Credits	Pre-Requisites
ENG 102 English Composition II*	3 credits	ENG 101
Open Elective	3 credits	
Government Concentration Elective	3 credits	
Government Concentration Elective	3 credits	
Social Science/Psychology	3 credits	
Total	**15 credits**	

Semester 3	Credits	Pre-Requisites
Government Concentration Elective	3 credits	
Government Concentration Elective	3 credits	
Literature Elective	3 credits	
Natural Science w/ Lab	4 credits	
SOC 101 General Sociology	3 credits	
Total	**16 credits**	

Semester 4	Credits	Pre-Requisites
Open Elective	3 credits	
Government Concentration Elective	3 credits	
Government Concentration Elective	3 credits	
Literature Elective	3 credits	
Social Science Elective	3 credits	
Total	**15 credits**	

Semester Path

Recommended course of study for a full-time student. It is recommended that students speak to an Academic Advisor before registering for courses each semester.

Student Resources

Academic Advising
617-984-1720

Dean's Office of Liberal Arts & Professional Programs
617-405-5920

Dean's Office of Allied Health & Natural Science
617-405-5960

Dean's Office of Nursing
617-405-5990

Financial Aid Office
617-984-1620

Registrar's Office
617-984-1650

Student Accessibility and Academic Support Services
617-405-5915

HEALTH SCIENCES

Associate of Science Degree

Quincy College | Academic Division of Allied Health & Natural Science

Program Description

The Associate of Science Health Sciences degree utilizes an interdisciplinary approach in the study of health sciences. It provides students with a strong general education foundation in both biological sciences and liberal arts, and offers elective studies of community and public health, sociology or ethics that will be applicable to a wide range of careers in health, human services, or public health. It prepares students to complete further health science related programs of study, transfer to a four-year program of study or enter the work force in an entry level position in related health sciences.

Program Outcomes

Upon successful completion of this program, students will be able to:

- Demonstrate a foundation of knowledge in the biological sciences based on theory and laboratory skills.
- Demonstrate the ability to think critically and to be able to solve problems by collecting, analyzing, and interpreting data.
- Identify health problems, associated challenges, and potential opportunities.
- Explain the role of policy in health services delivery.
- Demonstrate effective oral and written communication skills.

ADDITIONAL INFORMATION

(*) Indicates course requires the completion of a prerequisite.

Program Electives require at least one of the following: BIO 106, BIO 112, or BIO 204

Note: All classes are offered in the fall and the spring unless otherwise designated:
F=Class is only offered in the Fall
S=Class is only offered in the Spring

NOTE: Students interested in the Nursing (ASN) or the Certificate in Practical Nursing are advised to review the program pages in this Catalog for prerequisites.

Course / Credit Information

General Education Requirements 25 credits	Credits
CSI 101 Introduction to Computers	3 credits
ENG 101 English Composition I	3 credits
ENG 102 English Composition II*	3 credits
History/Government	3 credits
IDS 169 Health Science First Year Seminar	3 credits
Math	3 credits
BIO 111 General Biology w/lab	4 credits
Social Science/Psychology	3 credits

Program Requirements 36 - 37 credits	Credits
BIO 112 General Biology II	4 credits
BIO 131 Anatomy and Physiology I*	**4 credits**
BIO 132 Anatomy and Physiology II*	4 credits
BIO 251 Microbiology*	4 credits
HPS 102 Community and Public Health (S)	3 credits
MAT 107 Statistics	3 credits
HSC 107 Orientation to Healthcare	1 credit
CHE 121 OR PHY 111 General Chemistry I[1] OR General Physics*	4 credits
Program Electives (see below)	10 credits

Total credits required for graduation **61 - 62 credits**

Program Electives	Credits
HIS 220 American Health Care History (S)	3 credits
HSC 140 Medical Terminology	3 credits
HPS 103 Key Issues in Health Promotion	
PHL 113 Death and Dying*	3 credits
PSY 216 Growth and Development	3 credits
BIO 106 Nutrition	4 credits
BIO 112 General Biology II*	4 credits
BIO 204 Genetics*	5 credits
EXS 103 Foundations of Exercise and Health Science	3 credits
SOC 101 General Sociology	3 credits
SOC 112 Interpersonal Communication	3 credits
SOC 320 Sociology of Health, Illness, & Medicine	3 credits

HEALTH SCIENCES

Associate of Science Degree

COURSE FLOW

Semester 1	Credits	Pre-Requisites
IDS 169 Health Science First Year Seminar	3 credits	
ENG 101 English Comp I	3 credits	Placement or satisfactory completion of ENG 090
BIO 111 General Biology I	4 credits	
MAT 103 College Algebra	3 credits	
CSI 101 Introduction to Computers	3 credits	
Total Credits	16 credits	

Semester 2	Credits	Pre-Requisites
ENG 102 English Comp II	3 credits	ENG 101
PSY 101 General Psychology	3 credits	
HSC 107 Orientation to Healthcare (only required for students who took IDS 167)	1 credit	
BIO 131 Anatomy and Physiology I	4 credits	BIO 111 with grade of 'C' or higher
Science Elective	4 credits	
Total Credits	15 credits	

Semester 3	Credits	Pre-Requisites
Program Elective	3 credits	
BIO 132 Anatomy and Physiology II	4 credits	BIO 131 with grade of 'C' or higher
History/Government	3 credits	
CHE 121 General Chemistry I OR PHY 111 General Physics I	4 credits	MAT 103 with grade of 'C' or higher
Total	**14 credits**	

Semester 4	Credits	Pre-Requisites
BIO 251 Microbiology	4 credits	BIO 111 with grade of 'C' or higher
Program Elective (2 electives)	6 - 8 credits	
MAT 107 Statistics	3 credits	
HPS 102 Community and Public Health	3 credits	
Total	**16 – 18 credits**	

Semester Path

Recommended course of study for a full-time student. It is recommended that students speak to an Academic Advisor before registering for courses each semester.

Student Resources

Academic Advising
617-984-1720

Dean's Office of Liberal Arts & Professional Programs
617-405-5920

Dean's Office of Allied Health & Natural Science
617-405-5960

Dean's Office of Nursing
617-405-5990

Financial Aid Office
617-984-1620

Registrar's Office
617-984-1650

Student Accessibility and Academic Support Services
617-405-5915

HEALTHCARE ADMINISTRATION: MANAGEMENT CONCENTRATION

Associate of Science Degree

Quincy College | Academic Division of Professional Programs

Program Description

The Healthcare Administration Program prepares students for entry-level administrative positions in the healthcare industry. This program utilizes an interdisciplinary approach in the study of healthcare administration. It offers electives to support, manage, and navigate the healthcare delivery landscape. Graduates are prepared to enter the workforce in an entry-level healthcare administrative role, complete further healthcare related programs of study, or transfer to a four-year program of study.

Program Outcomes

At the completion of this program, the student should be able to:

- Apply healthcare terminology correctly in professional communication and documentation
- Demonstrate knowledge of global healthcare delivery systems and healthcare financial structures.
- Identify the role and function of healthcare databases and healthcare information systems.
- Outline the ethical considerations that influence healthcare decision making and applying principles of patient privacy.
- Demonstrate effective communication skills with diverse patients, families, and healthcare professionals.
- Identify the role of customer service as a business strategy in the healthcare setting.
- Apply basic financial management principles to healthcare settings..

ADDITIONAL INFORMATION

(*) Indicates course requires the completion of a prerequisite.

Note: All classes are offered in the fall and the spring unless otherwise designated:
F=Class is only offered in the Fall
S=Class is only offered in the Spring

Course / Credit Information

General Education Requirements 25 credits	Credits
CSI 101 Introduction to Computers	3 credits
ENG 101 English Composition I	3 credits
ENG 102 English Composition II[1]	3 credits
History/Government	3 credits
IDS 167 or 169 First Year Seminar	3 credits
Math (Statistics Preferred)	3 credits
Natural Science w/ Lab (BIO 106 Nutrition with Lab Preferred)	4 credits
PSY 101 Gen Psychcology	3 credits

Program Requirements 36 credits	Credits
BUS 202 Principles of Customer Service	3 credits
CSA 213 Database Management	3 credits
FIN 202 Healthcare Finance	3 credits
HCA 103 Information Systems in Healthcare Management[1] (S)	3 credits
HCA 104 Healthcare Delivery Systems	3 credits
HSC 140 Medical Terminology	3 credits
HSV 260 Diverse Populations	3 credits
IDS 155 Critical Thinking and Writing	3 credits
PHL 103 Medical Ethics	3 credits
SOC 112 Interpersonal Communication	3 credits
Program Electives (see below)	6 credits

Total credits required for graduation **61 credits**

Program Electives	Credits
ACC 101 Accounting I	3 credits
BUS 103 Fundamentals of Business	3 credits
HCA 108 Electronic Healthcare Records[1]	3 credits
HPS 102 Community and Public Health	3 credits
HPS 220 American Healthcare History	3 credits
MBC 120 Insurance Claims Procedures	3 credits
MGT 201 Principles of Management	3 credits
MGT 203 Human Resource Management (S)	3 credits
MKT 202 Principles of Marketing[1]	3 credits
SOC 102 Contemporary Social Problems	3 credits

HEALTHCARE ADMINISTRATION: MANAGEMENT CONCENTRATION

Associate of Science Degree

COURSE FLOW

Semester 1	Credits	Pre-Requisites
PSY 101 General Psychcology	3 credits	
CSI 101 Introduction to Computers	3 credits	
ENG 101 English Composition I	3 credits	
IDS 167 or 169 First Year Seminar	3 credits	
HCA 104 Healthcare Delivery Systems	3 credits	
Total	**15 credits**	

Semester 2	Credits	Pre-Requisites
BUS 202 Principles of Customer Service	3 credits	
CSA 213 Database Management	3 credits	
ENG 102 English Composition II	3 credits	ENG 101
Math	3 credits	
PHL 103 Medical Ethics	3 credits	
Total	**15 credits**	

Semester 3	Credits	Pre-Requisites
FIN 202 Healthcare Finance	3 credits	
History/Government	3 credits	
HSC 140 Medical Terminology	3 credits	
HSV 260 Diverse Populations	3 credits	
Natural Science w/ Lab	4 credits	
Total	**16 credits**	

Semester 4	Credits	Pre-Requisites
HCA 103 Information Systems in Healthcare Management	3 credits	ENG 101 & CSI 101
Program Elective	3 credits	
Program Elective	3 credits	
IDS 155 Critical Thinking and Writing	3 credits	
SOC 112 Interpersonal Communication	3 credits	
Total	**15 credits**	

Semester Path

Recommended course of study for a full-time student. It is recommended that students speak to an Academic Advisor before registering for courses each semester.

Student Resources

Academic Advising
617-984-1720

Dean's Office of Liberal Arts & Professional Programs
617-405-5920

Dean's Office of Allied Health & Natural Science
617-405-5960

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Financial Aid Office
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Registrar's Office
617-984-1650

Student Accessibility and Academic Support Services
617-405-5915

HEALTHCARE ADMINISTRATION: PUBLIC HEALTH CONCENTRATION

Associate of Science Degree

Quincy College | Academic Division of Professional Programs

Program Description

The Associate of Science in Healthcare Administration: Public Health Concentration prepares students for entry-level positions at the intersection of healthcare management and community health by combining core healthcare administration principles with public health concepts to develop professionals who can address population health needs while effectively managing healthcare operations. The curriculum emphasizes understanding of social determinants of health, epidemiology, and healthcare delivery systems, while developing critical thinking skills essential for addressing contemporary public health challenges. It prepares students to pursue further education in public health/healthcare administration, transfer to a four-year program, or enter the workforce in entry-level positions addressing population health needs.

Program Outcomes

At the completion of this program, the student should be able to:

- Demonstrate knowledge of healthcare delivery systems and differentiate between U.S. healthcare systems and other countries' systems.
- Identify the role and function of healthcare databases and information systems as they relate to public health data collection and analysis.
- Outline the ethical considerations that influence healthcare decision making with emphasis on community health disparities and social determinants of health.
- Demonstrate the ability to communicate effectively with diverse populations and stakeholders in public health initiatives.
- Apply principles of epidemiology to identify and address community health issues.
- Develop and evaluate health promotion strategies for diverse populations based on evidence-based practices.

ADDITIONAL INFORMATION

(*) Indicates course requires the completion of a prerequisite.

Note: All classes are offered in the fall and the spring unless otherwise designated:
F=Class is only offered in the Fall
S=Class is only offered in the Spring

Course / Credit Information

General Education Requirements 25 credits	Credits
CSI 101 Introduction to Computers	3 credits
ENG 101 English Composition I	3 credits
ENG 102 English Composition II*	3 credits
History/Government	3 credits
IDS 167 or 169 First Year Seminar	3 credits
Math (Statistics Preferred)	3 credits
Natural Science w/ Lab (BIO 106 Nutrition with Lab Preferred)	4 credits
SOC 101 General Sociology	3 credits

Program Requirements 36 credits	Credits
CSA 213 Database Management	3 credits
HPS 101 Principles in Health Promotion & Wellness	3 credits
HPS 102 Community and Public Health	3 credits
HCA 104 Healthcare Delivery Systems	3 credits
HSV 260 Diverse Populations	3 credits
IDS 155 Critical Thinking and Writing	3 credits
PHL 103 Medical Ethics	3 credits
SOC 320 Sociology of Health, Illness, and Medicine	3 credits
SOC 355 Race, Class, Gender, and Social Justice	3 credits
Introduction to Epidemiology	3 credits
Program Electives (see below)	6 credits

Total credits required for graduation **61 credits**

Program Electives	Credits
BUS 103 Fundamentals of Business	3 credits
HCA 108 Electronic Healthcare Records*	3 credits
HPS 103 Key Issues in Health Promotion & Wellness	3 credits
HSV 240 Social Policy	3 credits
MGT 201 Principles of Management	3 credits
MGT 203 Human Resources Management	3 credits
MKT 202 Principles of Marketing*	3 credits
SOC 112 Interpersonal Communications	3 credits
PSY 280 Research Design & Methodology	3 credits
Emerging Health Issues	3 credits

HEALTHCARE ADMINISTRATION: PUBLIC HEALTH CONCENTRATION

Associate of Science Degree

COURSE FLOW

Semester 1	Credits	Pre-Requisites
Computer Science	3 credits	
ENG 101 English Composition I	3 credits	
IDS 167 or 169 First Year Seminar	3 credits	
HCA 104 Healthcare Delivery Systems	3 credits	
SOC 101 Gen Sociology	3 credits	
Total	**15 credits**	

Semester 2	Credits	Pre-Requisites
HPS 102 Community and Public Health	3 credits	
CSA 213 Database Management	3 credits	
ENG 102 English Composition II	3 credits	ENG 101
Math (Statistics Preferred)	3 credits	
PHL 103 Medical Ethics	3 credits	
Total	**15 credits**	

Semester 3	Credits	Pre-Requisites
HPS 101Principles in Health Promotion & Wellness(F)	3 credits	
History/Government	3 credits	
Introduction to Epidemiology	3 credits	
Program Elective: SOC 240 Social Policy OR SOC 112 Interpersonal Communications	3 credits	
Natural Science w/ Lab (BIO 106 Nutrition w/lab Preferred)	4 credits	
Total	**16 credits**	

Semester 4	Credits	Pre-Requisites
HSV260 Diverse Populations	3 credits	
SOC 355 Race, Class, Gender, and Social Justice	3 credits	SOC 101 or SOC 102
SOC 320 Sociology of Health, Illness, and Medicine	3 credits	
IDS 155 Critical Thinking & Writing	3 credits	
Program Elective	3 credits	
Program Elective	3 credits	
Total	**15 credits**	

Semester Path

Recommended course of study for a full-time student. It is recommended that students speak to an Academic Advisor before registering for courses each semester.

Student Resources

Academic Advising
617-984-1720

Dean's Office of Liberal Arts & Professional Programs
617-405-5920

Dean's Office of Allied Health & Natural Science
617-405-5960

Dean's Office of Nursing
617-405-5990

Financial Aid Office
617-984-1620

Registrar's Office
617-984-1650

Student Accessibility and Academic Support Services
617-405-5915

HEALTHCARE ADMINISTRATION: MEDICAL BILLING AND CODING

Certificate

Quincy College | Academic Division of Allied Health

Program Description

The Certificate Program in Medical Billing and Coding supplies students with knowledge of the healthcare system, anatomy and physiology and related terminology, as well as of treatment of and procedure codes use by the healthcare industry and how to accurately communicate those codes to insurers and agencies for payment to providers. A focus of the program is preparation to sit for the Certified Professional Coder National Examination, and preparation for employment in a variety of healthcare systems, such as hospitals and medical practices.

Program Outcomes

At the completion of this program, students should be able to:

- Demonstrate proficiency in coding using: International Classification of Diseases, Ninth Revision (ICD-g) Current Procedural Terminology (CPT) coding book; Healthcare Common Procedure System (HCPCS).
- Recognize the essential duties and responsibilities of medical insurance billing.
- Demonstrate proficiency in English language and grammar in the medical environment.
- Interpret a patient medical report.
- Describe the reimbursement procedures for different types of medical records, settings, and procedures.
- Evaluate the accuracy and completeness of the patient record as defined by organizational policy and external regulations and standards.
- Validate the data collected for appropriate reimbursement.
- Outline the ethical considerations that impinge on the fields of healthcare.
- Define medical terms and abbreviations.
- Describe the origins, history, structure, and functions of the U.S. healthcare system.

ADDITIONAL INFORMATION

Note: All classes are offered in the fall and the spring unless otherwise designated:
F=Class is only offered in the Fall
S=Class is only offered in the Spring

Course / Credit Information

Program Requirements 16 credits	Credits
BUS 202 Principles of Customer Service (F)	3 credits
CSI 101 Introduction to Computers	3 credits
MBC 101 Intro to Medical Billing and Coding	4 credits
MBC 120 Insurance Claim Procedures	3 credits
MBC 127 Medical Diagnostic & Coding Preparation	3 credits

Total credits required for graduation **16 credits**

HEALTHCARE ADMINISTRATION: MEDICAL BILLING AND CODING

Certificate

COURSE FLOW
There is no semester path for this program.

Semester Path

Recommended course of study for a full-time student. It is recommended that students speak to an Academic Advisor before registering for courses each semester.

Student Resources

Academic Advising
617-984-1720

Dean's Office of Liberal Arts & Professional Programs
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HEALTHCARE FOUNDATION

Certificate

Quincy College | Academic Division of Allied Health

Program Description

This program prepares individuals to perform the duties of special assistants and personal secretaries for practicing physicians and nurses, healthcare facilities and services administrators, and other healthcare professionals.

Includes instruction in business and medical communications, medical terminology, principles of health care operations, public relations and interpersonal communications, software applications, record-keeping and filing systems, scheduling and meeting planning, applicable policy and regulations, and professional standards and ethics.

Program Outcomes

At the completion of this program, the student should be able to:

- Identify and apply the medical terminology and abbreviations of the healthcare profession.
- Utilize information technology for research and the solution of common business problems.
- Operate programs, software, and computer applications of the healthcare profession.
- Demonstrate an understanding of relevant data sources, compliance rules, regulations, and the ethics of patient care.
- Demonstrate proficiency in business writing and communication skills as they apply to the healthcare field.

ADDITIONAL INFORMATION

Note: All classes are offered in the fall and the spring unless otherwise designated:

F=Class is only offered in the Fall

S=Class is only offered in the Spring

THIS PROGRAM DOES NOT QUALIFY FOR FINANCIAL AID.

Course / Credit Information

Program Requirements 12 credits		Credits
CSI 101	Intro to Computers	3 credits
HSC 140	Medical Terminology	3 credits
PHL 103	Medical Ethics	4 credits
SOC 112	Interpersonal Communication	3 credits
CSI 101	Intro to Computers	3 credits

Total credits required for graduation **12 credits**

HEALTHCARE FOUNDATION

Certificate

COURSE FLOW
There is no semester path for this program.

Semester Path

Recommended course of study for a full-time student. It is recommended that students speak to an Academic Advisor before registering for courses each semester.

Student Resources

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Student Accessibility and Academic Support Services
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HISTORY CONCENTRATION, LIBERAL ARTS

Associate of Arts in Liberal Arts Degree

Quincy College | Academic Division of Liberal Arts

Program Description

The focus of the Liberal Arts Program is to provide the student with a breadth of program offerings in a chosen field of study. Liberal Arts students may focus their program in the following concentration areas: Behavioral Science, English, History/Government, Humanities, Psychology, Social Science, or Sociology. All concentration electives must be selected in the chosen area of study.

Program Outcomes

At the completion of this program, the student should be able to:

- Compose well-structured, unified and coherent expository assignments.
- Demonstrate information literacy through research assignments.
- Apply the principles of critical thinking to assess required readings and points of discussion.
- Describe the social, political and philosophical contexts that inform a Liberal Arts concentration
- Describe the diverse cultural and behavioral influences on a Liberal Arts concentration.
- Apply a theoretical understanding to practical problems in a Liberal Arts field (Behavioral Science, English, History/Government, Humanities, Psychology, Social Science, or Sociology).

History Concentration Outcomes

At the completion of the History Concentration, the student should be able to:

- Demonstrate an understanding of the diverse contexts of different historical periods.
- Develop theses related to various historical issues both in speaking and in writing.
- Evaluate historical evidence in primary and secondary sources.
- Analyze the work of historians past and present.
- Examine the role of geography in the study of history.

ADDITIONAL INFORMATION

(*) Indicates course requires the completion of a prerequisite.

Electives: Please go to the list of applicable elective courses by field starting page 99.

Note: All classes are offered in the fall and the spring unless otherwise, designated:
F=Class is only offered in the Fall
S=Class is only offered in the Spring

Course / Credit Information

General Education Requirements 25 credits	Credits
CSI 101 Introduction to Computers	3 credits
ENG 101 English Composition I	3 credits
ENG 102 English Composition II*	3 credits
History/Government	3 credits
IDS 167 First Year Seminar	3 credits
Math - MAT 101 Permitted	3 credits
Natural Science w/ Lab	4 credits
Social Science/Psychology	3 credits

Program Requirements 36 credits	Credits
SOC 101 General Sociology	3 credits
Literature Electives	6 credits
Open Electives	9 credits
History Concentration Electives (see below)	18 credits

Total credits required for graduation 61 credits

Program Electives	Credits
HIS 101 United States History I	3 credits
HIS 102 United States History II	3 credits
HIS 107 Colonial America (F)	3 credits
HIS 111 History of Western Civilization to the Age of Discovery (F)	3 credits
HIS 112 History of Western Civilization since the Age of Discovery (S)	3 credits
HIS 230 French Revolution and Napoleon (S)	3 credits
HIS 240 History of the Cold War (F)	3 credits
HIS 260 The Civil War and Reconstruction (F)	3 credits
HIS 290 Special Topics in History (S)	3 credits
HIS 350 History of US Foreign Relations (S)	3 credits

HISTORY CONCENTRATION, LIBERAL ARTS

Associate of Arts in Liberal Arts Degree

COURSE FLOW

Semester 1	Credits	Pre-Requisites
Computer Science	3 credits	
ENG 101 English Composition I	3 credits	
History/Government	3 credits	
IDS 167 First Year Seminar	3 credits	
Math	3 credits	
Total	15 credits	

Semester 2	Credits	Pre-Requisites
ENG 102 English Composition II*	3 credits	ENG 101
Open Elective	3 credits	
History Concentration Elective	3 credits	
History Concentration Elective	3 credits	
Social Science/Psychology	3 credits	
Total	15 credits	

Semester 3	Credits	Pre-Requisites
History Concentration Elective	3 credits	
History Concentration Elective	3 credits	
Literature Elective	3 credits	
Natural Science w/ Lab	4 credits	
SOC 101 General Sociology	3 credits	
Total	16 credits	

Semester 4	Credits	Pre-Requisites
Open Elective	3 credits	
History Concentration Elective	3 credits	
History Concentration Elective	3 credits	
Literature Elective	3 credits	
Social Science Elective	3 credits	
Total	**15 credits**	

Semester Path

Recommended course of study for a full-time student. It is recommended that students speak to an Academic Advisor before registering for courses each semester.

Student Resources

Academic Advising
617-984-1720

Dean's Office of Liberal Arts & Professional Programs
617-405-5920

Dean's Office of Allied Health & Natural Science
617-405-5960

Dean's Office of Nursing
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Financial Aid Office
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Registrar's Office
617-984-1650

Student Accessibility and Academic Support Services
617-405-5915

HUMAN SERVICES

Associate of Science Degree

Quincy College | Academic Division of Professional Programs

Program Description

The Human Services Program is designed to prepare students to work in a variety of professions, sit for the Licensed Social Work Associate (LSWA) exam, and offer the opportunity to transfer to a 4 year-year school. The curriculum for the Human Services program is designed around the Council of Social Work Education (CSWE) core competencies which are congruent with the licensing exam. The Human Services Degree will provide the required education requirements for state licensure as an LSWA (258 CMR 9.06) or a Licensed Social Worker (LSW) (258 CMR 9.05). Students are encouraged to view the multiple articulation agreements for easy transferring of credits to four year institutions.

Program Outcomes

At the completion of this program, the student should be able to:

- List services available in the community for diverse client needs.
- Distinguish between ethical and unethical behavior in multiple human service settings.
- Apply interviewing and practice skills in work with clients.
- Provide examples of the systemic efforts of social policy.
- Integrate policy, practice, research and the impact on individuals, families, groups, organizations, and communities.
- Create a mock interview with a client demonstrating appropriate practice skills.
- Analyze the impact of diversity on multiple systems, human rights, and social justice.

ADDITIONAL INFORMATION

(*) Indicates course requires the completion of a prerequisite.

Math: Recommended to complete MAT 107.

Natural Science: Recommended to complete BIO 111.

This list is recommended for transferability and/or licensing. However, students may use any CJS, PSY, or SOC course to meet program requirements.

Note: All classes are offered in the fall and the spring unless otherwise designated:
F=Class is only offered in the Fall
S=Class is only offered in the Spring

Course / Credit Information

General Education Requirements 25 credits	Credits
CSI 101 Introduction to Computers	3 credits
ENG 101 English Composition I	3 credits
ENG 102 English Composition II*	3 credits
History/Government	3 credits
IDS 167 First Year Seminar	3 credits
Math	3 credits
Natural Science w/ Lab	4 credits
PSY 101 General Psychology	3 credits

Program Requirements 36 credits	Credits
SOC 101 General Sociology	3 credits
HSV 103 Introduction to Social Work	3 credits
HSV 200 Human Behavior and the Social Environment (F)	3 credits
HSV 201 Counseling Skills (F)	3 credits
HSV 105 Intro. To Substance Addiction	3 credits
HSV 240 Social Policy (S)	3 credits
HSV 260 Diverse Populations	3 credits
Open Electives	6 credits
Program Electives (see below)	9 credits

Total credits required for graduation 61 credits

Program Electives	Credits
CJS 101 Introduction to Criminal Justice	3 credits
CJS 107 Juvenile Delinquency	3 credits
CJS 221 Domestic Violence, Abuse & Neglect	3 credits
HSV 112 Intro to Gerontology (F)	3 credits
HSV 205 Substance Addiction Counseling*	3 credits
PSY 103 Child Development (F)	3 credits
PSY 215 Abnormal Psychology	3 credits
PSY 216 Growth and Development (F)	3 credits
PSY 300 Positive Psychology (F)	3 credits
PSY 350 Group Dynamics	3 credits
SOC 102 Contemporary Social Problems	3 credits
SOC 140 Aging in America (F)	3 credits

HUMAN SERVICES

Associate of Science Degree

COURSE FLOW

Semester 1	Credits	Pre-Requisites
ENG 101 English Composition I	3 credits	
HSV 103 Introduction to Social Work	3 credits	
HSV 260 Diverse Populations	3 credits	
IDS 167 First Year Seminar	3 credits	
HSV 201 Counseling Skills	3 credits	
Total	15 credits	

Semester 2	Credits	Pre-Requisites
Computer Science	3 credits	
ENG 102 English Composition II	3 credits	ENG 101
HSV 240 Social Policy	3 credits	
HSV 105 Intro to Substance Addiction	3 credits	
PSY 101 General Psychology	3 credits	
Total	15 credits	

Semester 3	Credits	Pre-Requisites
History/Government	3 credits	
HSV 200 Human Behavior and the Social Environment	3 credits	
Program Elective	3 credits	
Natural Science w/ Lab	4 credits	
SOC 101 General Sociology	3 credits	
Total	16 credits	

Semester 4	Credits	Pre-Requisites
Open Elective	3 credits	
Open Elective	3 credits	
Math	3 credits	
Program Elective	3 credits	
Program Elective	3 credits	
Total	**15 credits**	

Semester Path

Recommended course of study for a full-time student. It is recommended that students speak to an Academic Advisor before registering for courses each semester.

Student Resources

Academic Advising
617-984-1720

Dean's Office of Liberal Arts & Professional Programs
617-405-5920

Dean's Office of Allied Health & Natural Science
617-405-5960

Dean's Office of Nursing
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Financial Aid Office
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Registrar's Office
617-984-1650

Student Accessibility and Academic Support Services
617-405-5915

HUMANITIES CONCENTRATION, LIBERAL ARTS

Associate of Arts in Liberal Arts Degree

Quincy College | Academic Division of Liberal Arts

Program Description

The focus of the Liberal Arts Program is to provide the student with a breadth of program offerings in a chosen field of study. Liberal Arts students may focus their program in the following concentration areas: Behavioral Science, English, History/Government, Humanities, Psychology, Social Science, or Sociology. All concentration electives must be selected in the chosen area of study.

Program Outcomes

At the completion of this program, the student should be able to:

- Analyze Historical, Cultural, and Social Influences on Artistic Movements
- Evaluate human values and ethical positions through the lens of cultural expressions.
- Interpret literary and philosophical texts, visual images, languages, and artifacts through a theoretical lens.
- Articulate the interactive dynamic between cultural and artistic forces and society at large.
- Produce or participate in original creative works.

ADDITIONAL INFORMATION

(*) Indicates course requires the completion of a prerequisite.

Electives: Please go to the list of applicable elective courses by field starting page 99.

Note: All classes are offered in the fall and the spring unless otherwise designated:
F=Class is only offered in the Fall
S=Class is only offered in the Spring

Course / Credit Information

General Education Requirements 25 credits	Credits
CSI 101 Introduction to Computers	3 credits
ENG 101 English Composition I	3 credits
ENG 102 English Composition II*	3 credits
History/Government	3 credits
IDS 167 First Year Seminar	3 credits
Math MAT 101 Permitted	3 credits
Natural Science w/ Lab	4 credits
Social Science/Psychology	3 credits

Program Requirements 36 credits	Credits
SOC 101 General Sociology	3 credits
Humanities Electives	3 credits
Literature Electives	3 credits
Social Science Elective	3 credits
Open Electives	3 credits

Total credits required for graduation **61 credits**

HUMANITIES CONCENTRATION, LIBERAL ARTS

Associate of Arts in Liberal Arts Degree

COURSE FLOW

Semester 1	Credits	Pre-Requisites
Computer Science	3 credits	
ENG 101 English Composition I	3 credits	
Humanities Elective	3 credits	
IDS 167 First Year Seminar	3 credits	
Math	3 credits	
Total	**15 credits**	

Semester 2	Credits	Pre-Requisites
ENG 102 English Composition II	3 credits	ENG 101
Open Elective	3 credits	
History/Government	3 credits	
Humanities Elective	3 credits	
Social Science/Psychology	3 credits	
Total	**15 credits**	

Semester 3	Credits	Pre-Requisites
Humanities Elective	3 credits	
Humanities Elective	3 credits	
Literature Elective	3 credits	
Natural Science w/ Lab	4 credits	
SOC 101 General Sociology	3 credits	
Total	**16 credits**	

Semester 4	Credits	Pre-Requisites
Open Elective	3 credits	
Humanities Elective	3 credits	
Humanities Elective	3 credits	
Literature Elective	3 credits	
Social Science Elective	3 credits	
Total	**15 credits**	

Semester Path

Recommended course of study for a full-time student. It is recommended that students speak to an Academic Advisor before registering for courses each semester.

Student Resources

Academic Advising
617-984-1720

Dean's Office of Liberal Arts & Professional Programs
617-405-5920

Dean's Office of Allied Health & Natural Science
617-405-5960

Dean's Office of Nursing
617-405-5990

Financial Aid Office
617-984-1620

Registrar's Office
617-984-1650

Student Accessibility and Academic Support Services
617-405-5915

NATURAL SCIENCE

Associate of Science Degree

Quincy College | Academic Division

Program Description

This program is for students who desire a broad study in the natural science disciplines that include biology, chemistry, physics, and the health sciences. The natural science curriculum is designed to prepare students for careers in a variety of fields in science and industry including the life sciences, education, conservation, and as technicians in laboratory research. The program includes a three-semester math component to prepare students for the computational rigors required to be successful in the sciences. The skills acquired by natural science majors contribute greatly to their ability to work in teams and think critically. This program provides the foundation for students who plan to attend a four-year institution and major in a science area.

Program Outcomes

At the completion of this program, the student should be able to:

- Think critically using the scientific method and scientific reasoning.
- Communicate scientific information (orally and in writing) and work as part of a team to carry out project-based activities.
- Use laboratory investigations and appropriate procedures to generate accurate and meaningful quantitative data and derive reasonable conclusions from them.
- Demonstrate technical, equipment, and measurement skills essential to basic scientific inquiry.

ADDITIONAL INFORMATION

(*) Indicates course requires the completion of a prerequisite

Natural Science: Recommended to complete BIO 111.

MAT 106, 209, and 210 will only be accepted as transfer credits.

NOTE: All classes are offered in the fall and the spring unless otherwise designated:

F=Class is only offered in the Fall
S=Class is only offered in the Spring

C=Contact Advising at 617-984-1720 for more information.

Course / Credit Information

General Education Requirements 25 credits	Credits
CSI 101 Introduction to Computers	3 credits
ENG 101 English Composition I	3 credits
ENG 102 English Composition II*	3 credits
History/Government	3 credits
IDS 167 First Year Seminar	3 credits
MAT 103 College Algebra	3 credits
Natural Science w/ Lab[2]	4 credits
Social Science/Psychology	3 credits

Program Requirements 36 credits	Credits
Math Electives	6-8 credits
Open Electives	9 credits
Program Electives (see below)	20 credits

Total credits required for graduation **60 - 62 credits**

Program Electives	Credits
BIO 106 Nutrition w/Lab	4 credits
BIO 111 General Biology I w/Lab	4 credits
BIO 112 General Biology II w/Lab*	4 credits
BIO 131 Anatomy & Physiology I w/Lab*	4 credits
BIO 132 Anatomy & Physiology II w/Lab*	4 credits
BIO 160 Marine Ecology w/Lab	4 credits
BIO 204 Genetics w/Lab*	5 credits
BIO 251 Microbiology w/Lab*	4 credits
CHE 103 Intro to Forensic Science w/Lab	4 credits
CHE 121 General Chemistry I w/Lab*	4 credits
CHE 122 General Chemistry II w/Lab*	4 credits
CHE 141 Introduction to Chemistry w/Lab*	4 credits
CHE 213 Organic Chemistry I w/Lab*	5 credits
CHE 214 Organic Chemistry II w/Lab*	5 credits
ENV 101 Intro to Environmental Studies w/Lab	4 credits
PHY 111 General Physics I w/Lab*	4 credits
PHY 112 General Physics II w/Lab*	4 credits
EXP 297 Internship I	3 credits

NATURAL SCIENCE

Associate of Science Degree

COURSE FLOW

Semester 1	Credits	Pre-Requisites
BIO 111 General Biology I w/lab	4 credits	
Computers Science	3 credits	
ENG 101 English Composition I	3 credits	
IDS 167 First Year Seminar	3 credits	
Math Elective (MAT 103 or higher)	3 credits	
Total	**16 credits**	

Semester 2	Credits	Pre-Requisites
ENG 102 English Composition II	3 credits	ENG 101
History/Government	3 credits	
Math Elective	3 - 4 credits	
Program Elective	4 credits	
Open Elective	3 credits	
Total	**16 - 17 credits**	

Semester 3	Credits	Pre-Requisites
Social Science/Psychology	3 credits	
Math Elective	3 - 4 credits	
Program Elective	4 credits	
Program Elective	4 credits	
Total	**14-15 credits**	

Semester 4	Credits	Pre-Requisites
Program Elective	4 credits	
Program Elective	4 credits	
Open Elective	3 credits	
Open Elective	3 credits	
Total	**14 credits**	

Semester Path

Recommended course of study for a full-time student. It is recommended that students speak to an Academic Advisor before registering for courses each semester.

Student Resources

Academic Advising
617-984-1720

Dean's Office of Liberal Arts & Professional Programs
617-405-5920

Dean's Office of Allied Health & Natural Science
617-405-5960

Dean's Office of Nursing
617-405-5990

Financial Aid Office
617-984-1620

Registrar's Office
617-984-1650

Student Accessibility and Academic Support Services
617-405-5915

NURSING

Associate of Science Degree

Quincy College | Academic Division of Nursing

Program Description

Quincy College offers the Associate of Science Degree in Nursing (ASN) as a two-year full-time program. The full-time program is offered on both the Quincy and the Plymouth campuses. Students who successfully complete the program are eligible to take the NCLEX® Registered Nurse examination for licensure as a Registered Nurse (RN). Applicants for licensure in Massachusetts must be of good moral character as determined by the Board of Registration in Nursing (BORN). Please note that a student who has been convicted of either a misdemeanor or a felony may be denied entrance to the licensure examination. For more information on good moral character compliance see the Commonwealth of Massachusetts Board of Registration in Nursing (BORN) website at https://www.mass.gov/service-details/good-moral-character-requirements-for-nursing-licensure.

Program Outcomes

At the completion of this program, the student should be able to:

- Provide safe, quality, evidence-based, patient-centered nursing care to diverse patients across the lifespan in a variety of healthcare settings
- Exercise clinical reasoning to make increasingly complex patient-• centered care decisions.
- Participate in quality improvement processes to improve patient care outcomes.
- Participate in teamwork and collaboration with members of the interprofessional team, the patient, and the patient's support persons.
- Use information management systems and patient care technology to communicate, manage knowledge, mitigate error, and support clinical reasoning.
- •Incorporate leadership, management, legal, and ethical principles to guide practice as a Registered Nurse.

Course / Credit Information

Prerequisite Requirements 18 credits	Credits
ENG 101 English Composition I	3 credits
Math Elective (MAT 103 College Algebra or MAT 107 Statistics)	3 credits
BIO 111 General Biology w/ Lab	4 credits
BIO 131 Anatomy & Physiology I	4 credits
BIO 132 Anatomy & Physiology II	4 credits

Program Requirements 53 credits	Credits
BIO 251 Microbiology w/ Lab	4 credits
ENG 102 English Composition II*	3 credits
History/Government	3 credits
PSY 101 General Psychology	3 credits
PSY 216 Growth & Development	3 credits
RNU 100 Pharmacology in Nursing	3 credits
RNU 108 Fundamental Concepts of Client Care (F)	7 credits
RNU 109 Concepts of Adult Health/Mental Health Nursing*(S)	8 credits
RNU 206 Concepts of Family-Centered Nursing*(F)	8 credits
RNU 207 Nursing Informatics, Leadership & Trends*(S)	3 credits
RNU 208 Concepts of Complex Nursing Care*(S)	8 credits

Total credits required for graduation **71 credits**

ADDITIONAL INFORMATION

(*) Indicates course requires the completion of a prerequisite

All science courses must have been completed within the past five (5) years at the college level and a grade of" C" (73%) or better awarded. All nursing (RNU) courses must be successfully completed with a "C+" (77%) or better in order to progress in the program. A student may repeat a course one time during the entire program.

All non-RNU courses must be successfully completed with a "C" (73%) or better in order to progress through the program.

NOTE: HESI A2 Exam RN exam with critical thinking will be required for all applicants to the ASN program. For more information, please visit the nursing webpage.

NOTE: All classes are offered in the fall and the spring unless otherwise designated:

F=Class is only offered in the Fall

S=Class is only offered in the Spring

Nursing students are required to meet specific physical requirements. More information is available regarding physical requirements on the Nursing page of www.quincycollege.edu in the ASN Student Handbook. All students enrolled in the Nursing program are required to be current with their health immunizations, physical exam and BLS (CPR) for the Healthcare Provider. Items are tracked via an internet-based compliance vendor called Viewpoint.

Nursing Applicants are required to attend a Nursing Information Session. Qualified selected applicants will be notified and must participate in an in-person orientation following acceptance in the Academic Division of Nursing and with Finance

NURSING

Associate of Science Degree

COURSE FLOW

Semester 1	Credits	Pre-Requisites
RNU 108 Fundamental Concepts of Client Care	7 credits	Admission in ASN Program
RNU 100 Pharmacology in Nursing	3 credits	
PSY 101 General Psychology	3 credits	
ENG 102 English Composition II	3 credits	ENG 101
Total	**16 credits**	

Semester 2	Credits	Pre-Requisites
RNU 109 Concepts of Adult Health/Mental Health Nursing	8 credits	RNU 108
PSY 216 Growth & Development	3 credits	
Total	**11 credits**	

Semester 3	Credits	Pre-Requisites
RNU 206 Concepts of Family-Centered Nursing	8 credits	RNU 109
BIO 251 Microbiology w/ Lab	4 credits	BIO 111
History/Government	3 credits	
Total	**15 credits**	

Semester 4	Credits	Pre-Requisites
RNU 207 Nursing Informatics, Leadership & Trends	3 credits	RNU 206
RNU 208 Concepts of Complex Nursing Care	8 credits	RNU 206
Total	**11 credits**	

The Quincy College Associate of Science Degree in Nursing program has Full Approval from the Massachusetts Board of Registration in Nursing (BORN).

Massachusetts Department of Public Health
Board of Registration in Nursing (MABORN)
100 Cambridge Street, 19th floor
Boston, MA 021114-2509
(800) 414-0168 or Alt. (617) 973-0900.
Email: nursing.admin@state.ma.us

The associate nursing program at Quincy College is accredited by the:

Accreditation Commission for Education in Nursing (ACEN)
3390 Peachtree Road NE, Suite 1400
Atlanta, GA 30326

The most recent accreditation decision made by the ACEN Board of Commissioners for the associate nursing program is **initial accreditation**. View the public information disclosed by the ACEN regarding this program on the ACEN website: Quincy CollegeAssociate

Initial accreditation is effective February 19, 2025, with the next evaluation visit scheduled for Spring 2031.

Semester Path

Recommended course of study for a full-time student. It is recommended that students speak to an Academic Advisor before registering for courses each semester.

Student Resources

Academic Advising
617-984-1720

Dean's Office of Liberal Arts & Professional Programs
617-405-5920

Dean's Office of Allied Health & Natural Science
617-405-5960

Dean's Office of Nursing
617-405-5990

Financial Aid Office
617-984-1620

Registrar's Office
617-984-1650

Student Accessibility and Academic Support Services
617-405-5915

NURSING RN to BSN

Bachelor of Science Degree

Quincy College | Academic Division of Nursing

Program Description

The RN–BSN program is a fully online, baccalaureate completion program designed for licensed Registered Nurses seeking to advance their education, clinical expertise, and leadership skills. The program emphasizes patient-centered and culturally competent care, ethical decision-making, health equity, and nurse wellbeing through mindfulness and resilience-building strategies. Practice-based projects and a culminating capstone experience provide opportunities for students to apply theoretical knowledge directly in their professional practice settings, fostering leadership, innovation, and systems-level thinking. Graduates of the RN–BSN program are prepared to assume baccalaureate-level roles in clinical practice, leadership, education, and community health, contributing to improved patient outcomes and the advancement of the nursing profession.

Program Outcomes

At the completion of this program, the student should be able to:

- Integrate professional values, ethical principles, and accountability to deliver culturally competent, patient-centered nursing care across diverse populations and settings.
- Employ evidence-based research and scholarly inquiry to guide nursing practice, improve patient outcomes, and support quality improvement initiatives.
- Demonstrate clinical judgment and decision-making skills in complex, evolving healthcare environments to ensure safe, effective, and holistic care.
- Apply leadership, management, and team collaboration skills to optimize healthcare delivery, coordinate resources, and foster positive outcomes in interprofessional settings.
- Demonstrate advocacy of healthcare delivery through policy and financial acumen to promote equitable, efficient, and sustainable health systems.
- Integrate health informatics, digital health tools, and artificial intelligence into clinical practice to enhance workflow efficiency. and patient care outcomes.
- Collaborate in interdisciplinary teams to assess, plan, and implement population- and community-focused health interventions that address social determinants and reduce disparities.
- Lead innovation, entrepreneurship, and quality improvement initiatives by synthesizing knowledge from nursing, business, and technology to advance healthcare delivery.
- Promote personal and professional wellbeing, resilience, and lifelong learning to sustain ethical, competent, and effective nursing practice.
- Provide safe, ethical, holistic, and culturally sensitive care across the lifespan and care settings, integrating patient values, preferences, and needs into clinical decision-making.

ADDITIONAL INFORMATION

Must hold an active unencumbered US RN License and complete an Associate Degrees Nursing Program or a Diploma Nursing Program. Can Transfer up to 90 credits. Official transcripts are evaluated to determine applicable transfer credit and remaining degree requirements

NOTE: All classes are offered in the fall, spring, and summer unless otherwise designated:

F=Class is only offered in the Fall
S=Class is only offered in the Spring
SU Class is only offered in the Summer
C=Contact Advising at 617-984-1720 for more information

Course / Credit Information

General Education Requirements 41 credits; May be satisfied through transfer credit; remaining requirements are completed as needed.	Credits
ENG 101 English Composition I	3 credits
Math Elective (MAT 103 College Algebra or MAT 107 Statistics)	3 credits
History or Government Core	3 credits
Math: Statistics; math elective if statistic completed	3 credits
Natural Science Core with Lab	3 credits
Social Science/Psychology	3 credits
Humanities	6 credits
PSY 101 General Psychology	3 credits
PSY 216 Growth & Development	3 credits
General Education Elective	6 credits
TRANSFER CREDIT 43 credits	**Credits**
Anatomy & Physiology I (with Lab) - No expiration	4
Anatomy & Physiology II (with Lab) - No expiration	4
ASN Nursing Course Transfer	35

RN-BSN Upper-Division Requirements - 36 credits	Credits
RNU 301 Transforming Nursing Practice / Professional Nursing Practice (First semester)	3 credits
RNU 310 Advanced Health Assessment & Whole Person Care (F and SU)	3 credits
RNU 320 Scholarly Inquiry & Evidence-Based Practice (S and SU)	3 credits
RNU 330 Bioethics and Health Information Management / Artificial Intelligence in Nursing Practice (F and SU)	3 credits
RNU 340 Nursing in Global and Community Health Environments (F)	5 credits
RNU 350 Engagement in Health Policy and Leadership (F & S)	3 credits
RNU 410 integration of Professional Nursing Practice Capstone (Last semester)	4 credits
RNU 420 Entrepreneurial Nursing & Health Innovation (S & SU)	3 credits
Program Elective (see below)	9 credits

Total credits required for graduation **120 credits**

Program Electives	Credits
RNU 360 Mindfulness & Nurse Wellbeing (F)	3 credits
RNU 365 Palliative & End-of-Life Nursing Care (S)	3 credits
RNU 370 Disaster Preparedness & Crisis Response (SU)	3 credits
PSY 221 Health Psychology	3 credits
PSY 350 Group Dynamics	3 credits
MGT 330 Managerial Communications	3 credits
BUS 202 Principles of Customer Service	3 credits
SOC 316 Intercultural Communication	3 credits
SOC 355 Race, Class, Gender, and Social Justice	3 credits

NURSING RN to BSN

Bachelor of Science Degree

COURSE FLOW

Transfer Credit: Students may transfer up to 90 credits. Individual degree plans vary based on accepted transfer credits and remaining general education and degree requirements.

Course Sequence: RNU 301 is a 15-week course taken in the first semester, and RNU 410 is a 15-week course taken in the final semester. Students may take additional courses during both the first and final semesters.

All other upper-level RN-BSN courses are offered in 7-week sessions. Students may take multiple courses concurrently based on their individual degree plan.

Semester Path

Recommended course of study for a full-time student. It is recommended that students speak to an Academic Advisor before registering for courses each semester.

Student Resources

Academic Advising
617-984-1720

Dean's Office of Liberal Arts & Professional Programs
617-405-5920

Dean's Office of Allied Health & Natural Science
617-405-5960

Dean's Office of Nursing
617-405-5990

Financial Aid Office
617-984-1620

Registrar's Office
617-984-1650

Student Accessibility and Academic Support Services
617-405-5915

PARALEGAL STUDIES

Associate of Science Degree

Quincy College | Academic Division of Professional Programs

Program Description

The Paralegal Studies Program is a program within the Division of Professional Programs. The program design includes the general education curriculum and required paralegal courses and electives specific to the paralegal profession.

Program Outcomes

At the completion of this program, the student should be able to:

- Analyze a legal problem by identifying and evaluating alternative arguments in support of specific positions.
- Use standard legal resources to identify and locate applicable primary and secondary legal reference materials and appropriately apply them to specific legal problems.
- Conduct effective interviews of clients and witnesses and produce accurate and appropriate statements.
- Use oral and written communication to effectively inform and persuade.
- Apply principles of professional ethics to specific situations.
- Demonstrate knowledge and understanding of the structure and operation of the U.S. and Massachusetts legal systems.
- Depending on the elective chosen, demonstrate knowledge and skills in specific substantive areas of law.

ADDITIONAL INFORMATION

(*) Indicates course requires the completion of a prerequisite.

Note: All classes are offered in the fall and the spring unless otherwise designated:

F=Class is only offered in the Fall

S=Class is only offered in the Spring

Course / Credit Information

General Education Requirements 25 credits	Credits
Computer Science	3 credits
ENG 101 English Composition I	3 credits
ENG 102 English Composition II*	3 credits
History/Government	3 credits
IDS 167 First Year Seminar	3 credits
Math MAT 101 Permitted	3 credits
Natural Science w/ Lab	4 credits
Social Science/Psychology	3 credits

Program Requirements 36 credits	Credits
LAW 101 Introduction to Paralegal Studies	3 credits
LAW 102 Family Law and Estates * (F)	3 credits
LAW 105 Law Office Technology *	3 credits
LAW 123 Interviewing & Investigation* (F)	3 credits
LAW 201 Business Law *	3 credits
LAW 215 Legal Research & Writing*	6 credits
LAW 212 Administrative, Tax & Bankruptcy *(S)	3 credits
LAW 220 Litigation & Procedure * (S)	3 credits
EXP 297 Internship I	3 credits
Open Electives	6 credits

Total credits required for graduation **61 credits**

PARALEGAL STUDIES

Associate of Science Degree

COURSE FLOW

Semester 1	Credits	Pre-Requisites
ENG 101 English Composition I	3 credits	
IDS 167 First Year Seminar	3 credits	
LAW 101 Introduction to Paralegal Studies	3 credits	
LAW 102 Family Law and Estates	3 credits	
LAW 123 Interviewing & Investigation	3 credits	
Total	**15 credits**	

Semester 2	Credits	Pre-Requisites
Computer Science	3 credits	
Math	3 credits	
ENG 102 English Composition II	3 credits	
LAW 105 Law Office Technology	3 credits	
LAW 201 Business Law I	3 credits	
Total	**15 credits**	

Semester 3	Credits	Pre-Requisites
LAW 220 Litigation and Procedure	3 credits	
LAW 212 Administrative, Tax & Bankruptcy	3 credits	
History/Government	3 credits	
Natural Science w/ Lab	4 credits	
Social Science /Psychology	3 credits	
Total	**16 credits**	

Semester 4	Credits	Pre-Requisites
Open Elective	3 credits	
Open Elective	3 credits	
LAW 215 Legal Research and Writing	6 credits	
EXP 297 Internship I	3 credits	
Total	**15 credits**	

Semester Path

Recommended course of study for a full-time student. It is recommended that students speak to an Academic Advisor before registering for courses each semester.

Student Resources

Academic Advising
617-984-1720

Dean's Office of Liberal Arts & Professional Programs
617-405-5920

Dean's Office of Allied Health & Natural Science
617-405-5960

Dean's Office of Nursing
617-405-5990

Financial Aid Office
617-984-1620

Registrar's Office
617-984-1650

Student Accessibility and Academic Support Services
617-405-5915

PARALEGAL STUDIES

Certificate

Quincy College | Academic Division of Professional Programs

Program Description

This program prepares graduates for employment in legal office law practices, administrative law offices, government, administrative law positions, and executive support positions.

Program Outcomes

At the completion of this program, successful students will be able to:

- Analyze legal problems by identifying and evaluating alternative arguments in support of specific positions.
- Use standard legal resources to identify and locate applicable primary and secondary legal reference materials and appropriately apply them to specific legal problems.
- Conduct effective interviews of clients and witnesses and produce accurate and appropriate statements.
- Use oral and written communication to effectively inform and persuade.
- Apply principles of professional ethics to specific situations.
- Demonstrate knowledge and understanding of the structure and operation of the U.S. and Massachusetts legal system.

Course / Credit Information

Program Requirements 30 credits	Credits
LAW 101 Introduction to Paralegal Studies	3 credits
LAW 102 Family Law and Estates * (F)	3 credits
LAW 105 Law Office Technology *	3 credits
LAW 123 Interviewing & Investigation* (F)	3 credits
LAW 201 Business Law*	3 credits
LAW 215 Legal Research & Writing*	6 credits
LAW 212 Administrative, Tax & Bankruptcy Law [1] (S)	3 credits
LAW 220 Litigation & Procedure* (S)	3 credits
EXP 297 Internship I	3 credits

Total credits required for graduation **30 credits**

ADDITIONAL INFORMATION

(*) Indicates course requires the completion of a prerequisite.

All classes are offered in the fall and the spring unless otherwise, designated:
F=Class is only offered in the Fall
S=Class is only offered in the Spring

PARALEGAL STUDIES

Certificate

COURSE FLOW
There is no semester path for this program.

Semester Path

Recommended course of study for a full-time student. It is recommended that students speak to an Academic Advisor before registering for courses each semester.

Student Resources

Academic Advising
617-984-1720

Dean's Office of Liberal Arts & Professional Programs
617-405-5920

Dean's Office of Allied Health & Natural Science
617-405-5960

Dean's Office of Nursing
617-405-5990

Financial Aid Office
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Registrar's Office
617-984-1650

Student Accessibility and Academic Support Services
617-405-5915

PARAMEDIC EDUCATION

Certificate

Quincy College | Academic Division of Professional Programs

Program Description

The Paramedic Education Certificate Program offered in partnership with the Comprehensive Medical Teaching Institute (CMTI) at Quincy College will teach and prepare students to achieve the highest level of certification for emergency prehospital medical providers. The course consists of four (4) semesters, with a duration of approximately 17 months. The first three (3) semesters consist of classroom didactic instruction, skills lab sessions, skills scenario evaluations and a (320) hour clinical internship with an assigned hospital preceptor. Semester four (4) consists of a (200) hour field internship in which students will ride on an emergency medical services unit, with an experienced licensed paramedic preceptor, to further build upon the assessment, management and treatment skills developed during classroom and clinical experiences and apply them to the out-of-hospital setting as a provider and team leader. At the conclusion of the program, students must demonstrate the competencies and skills required of the entry-level EMT-Paramedic.

Program Outcomes

At the completion of this program, the student should be able to:

- Understand their roles and responsibilities within an Emergency Medical System (EMS), and how those roles differ from other levels of providers.
- Take an appropriate medical history, and perform a comprehensive physical exam of any patient and communicate the findings to other health care professionals.
- Integrate pathophysiological principles and assessment findings to formulate field impression and implement the treatment plan for the trauma patient.
- Integrate pathophysiological principles and assessment findings to formulate a field impression and implement the treatment plan for the medical patient.
- Integrate pathophysiological principles and assessment findings to formulate a field impression and implement the treatment plan for neonatal, pediatric, and geriatric patients, diverse patients and chronologically ill patients.
- Integrate the pathophysiological principles and assessment findings to formulate a field impression and implement the treatment plan for patients with common complaints.

ADDITIONAL INFORMATION

All courses must be taken in Sequence

Course / Credit Information

Program Requirements 27 credits	Credits
EMS 201 Paramedic 1	7 credits
EMS 202 Paramedic 2	7 credits
EMS 203 Paramedic 3	7 credits
EMS 204 Paramedic 4	6 credits

Total credits required for graduation **27 credits**

PARAMEDIC EDUCATION

Certificate

COURSE FLOW

There is no semester path for this program.

Semester Path

Recommended course of study for a full-time student. It is recommended that students speak to an Academic Advisor before registering for courses each semester.

Student Resources

Academic Advising
617-984-1720

Dean's Office of Liberal Arts & Professional Programs
617-405-5920

Dean's Office of Allied Health & Natural Science
617-405-5960

Dean's Office of Nursing
617-405-5990

Financial Aid Office
617-984-1620

Registrar's Office
617-984-1650

Student Accessibility and Academic Support Services
617-405-5915

PHYSICAL THERAPIST ASSISTANT

Associate of Science Degree

Quincy College | Academic Division of Allied Health

Program Description

The PTA program is a five (5) semester, integrated program of rigorous academic curriculum. The curriculum consists of foundational content, physical therapy technical courses, and a clinical education component. The program values and promotes excellence in education and includes evidence-based knowledge and clinical skills essential to the physical therapist assistant. The physical therapist assistant curriculum includes the necessary information to allow the student to gain the didactic knowledge, motor skills, and professional behaviors required to meet entry-level expectations of the physical therapist assistant working under the direction and supervision of a physical therapist. The clinical education component is designed to integrate knowledge and professional behavior with patient care. Under the direction and supervision of the clinical instructors, students learn patient care skills as well as the value of lifelong learning.

The Physical Therapist Assistant Program at Quincy College prepares students for licensure and employment as Physical Therapist Assistants. Graduates will possess exemplary technical competence, be critical thinkers and practice ethically in various healthcare settings. The program is dedicated to the industry of Physical Therapy, lifelong learning and values a commitment to the community.

Program Outcomes

At the completion of this program, the student should be able to:

- Demonstrate professional clinical behavior including cultural awareness, adaptability, time management skills and dependability.
- Describe the structure and function of normal and abnormal human anatomy.
- Adhere to legal and ethical standards.
- Demonstrate entry-level motor skill and competence in the implementation of a comprehensive treatment plan for patients across the lifespan with various medical conditions.
- Demonstrate entry-level competence with data collection skills.
- Demonstrate effective/professional written and verbal communication and a commitment to patient education.
- Formulate a plan and demonstrate commitment to lifelong learning.
- Compose concise, accurate, and timely documentation to support provided intervention.
- Incorporate evidenced-based practice with critical thinking skills in order to make sound decisions regarding patient care.
- Obtain employment as a Physical Therapist Assistant.

ADDITIONAL INFORMATION

(*) Indicates course requires the completion of a prerequisite.

General education courses must be completed with a grade of "C" or better.

PTA courses must be completed with a grade of "B- "or better. A student may repeat a course one time during the entire program.

All classes are offered in the fall and the spring unless otherwise designated:

F=Class is only offered in the Fall
S=Class is only offered in the Spring

Course / Credit Information

General Education Requirements 26 credits	Credits
BIO 131 Anatomy and Physiology I w/lab*	4 credits
BIO 132 Anatomy and Physiology II w/lab*	4 credits
Computer Science	3 credits
ENG 101 English Composition I	3 credits
ENG 102 English Composition II*	3 credits
History/Government	3 credits
MAT 107 Statistics	3 credits
PSY 216 Growth & Development*	3 credits

Program Requirements - 45 credits	Credits
PTA 100 Introduction to the PTA	3 credits
PTA 110 Interventions I	4 credits
PTA 112 Interventions II	4 credits
PTA 113 Critical Application Skills I	1 credit
PTA 115 Medical Terminology for the PTA	1 credit
PTA 120 Musculoskeletal Anatomy & Function	5 credits
PTA 125 Manual Therapy for the PTA	2 credits
PTA 210 PTA Interventions III	4 credits
PTA 213 Critical Application Skills II	1 credit
PTA 220 PTA Interventions IV	5 credits
PTA 224 Career Capstone	1 credit
PTA 240 Pathology for the PTA	3 credits
PTA 260 Critical Application Skills III	1 credit
PTA 270 Clinical Education I	3 credits
PTA 280 Clinical Education II	3 credits
PTA 290 Clinical Education III	4 credits

Total credits required for graduation **71 credits**

The PTA program has specific academic requirements that must be completed to be eligible to apply for admissions. Please refer to the Admissions section of the Catalog for details.

Please Note: Completion of the ATI TEAS Exam is required prior to admission (visit atitesting.com to register).

The PTA Program at Quincy College is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 3030 Potomac Ave Suite 100 Alexandria, VA 22305-3085, 800-999-2782, email: accreditation@apta.org; website: http://www.capteonline.org. If needing to contact the program/institution directly, please call

- 617-405-5591 or email ldoyle@quincycollege.edu

PHYSICAL THERAPIST ASSISTANT

Associate of Science Degree

COURSE FLOW

Semester 1	Credits	Pre-Requisites
BIO 131 Anatomy and Physiology I w/lab	4 Credits	BIO 111
PTA 100 Introduction to the PTA	3 Credits	Admission into the PTA program
PTA 110 PTA Interventions I	4 Credits	Admission into the PTA program
PTA 113 Critical Application Skills I	1 Credit	Admission into the PTA program
PTA 115 Medical Terminology for the PTA	1 Credit	Admission into the PTA program
PTA 240 Pathology for the PTA	3 Credits	Admission into the PTA program

Semester 2	Credits	Pre-Requisites
BIO 132 Anatomy and Physiology II w/lab	4 Credits	BIO 131
PTA 112 PTA Intervention II	4 Credits	PTA 100, 110, 113, PTA 115, 240
PTA 120 Musculoskeletal Anatomy and Function	5 Credits	PTA 100, 110, 113, PTA 115, 240
PTA 125 Manual Therapy for the PTA	2 Credits	PTA 100, 110, 113, PTA 115, 240
PTA 213 Critical Application Skills II	1 Credit	PTA 100, 110, 113, PTA 115, 240
Total	**16 credits**	

Semester 3	Credits	Pre-Requisites
MAT 107 Statistics	3 Credits	MAT 097
CSI 101 Computer Science	3 Credits	
ENG 101 English Composition I	3 Credits	
PTA 270 Clinical Education I	3 Credits	PTA 120, 125, 213, 240
Total	**12 credits**	

Semester 4	Credits	Pre-Requisites
ENG 102 English Composition II	3 Credits	ENG 101
PSY 216 Growth & Development	3 Credits	Placement at ENG 101 level strongly recommended.
PTA 210 PTA Interventions III	4 Credits	PTA 270
PTA 220 PTA Interventions IV	5 Credits	PTA 270
PTA 260 Critical Application Skills III	1 Credit	PTA 270
Total	**16 credits**	

Semester 5	Credits	Pre-Requisites
HIS 101 History/Government	3 Credits	
PTA 280 Clinical Education II	3 Credits	PTA 210, 213, 220, 240, 260,
PTA 290 Clinical Education III	4 Credits	PTA, 220, 240, 260
PTA 224 Career Capstone	1 Credit	PTA, 220, 240, 260,
Total	**11 credits**	

Semester Path

Recommended course of study for a full-time student. It is recommended that students speak to an Academic Advisor before registering for courses each semester.

Student Resources

Academic Advising
617-984-1720

Dean's Office of Liberal Arts & Professional Programs
617-405-5920

Dean's Office of Allied Health & Natural Science
617-405-5960

Dean's Office of Nursing
617-405-5990

Financial Aid Office
617-984-1620

Registrar's Office
617-984-1650

Student Accessibility and Academic Support Services
617-405-5915

PRACTICAL NURSING

Certificate

Quincy College | Academic Division of Nursing

Program Description

The Certificate of Completion in Practical Nursing (PN) program is offered on a full-time basis on both the Quincy and the Plymouth campuses. The program of study includes theory in the biological and behavioral sciences as the foundation to nursing courses. The curriculum emphasizes clinical experiences in a variety of health care settings. Planned learning experiences are directed towards developing nursing competency consistent with current practices. The full-time program meets five days a week. Enrolled students must complete the certificate requirements within 4 years of enrollment in the full-time nursing program.

Students who successfully complete the program are eligible to take the NCLEX® Practical Nurse examination for licensure as a Licensed Practical Nurse (LPN). Applicants for licensure in Massachusetts must be of good moral character as determined by the Board of Registration in Nursing (BORN). Please note that a student who has been convicted of either a misdemeanor or a felony may be denied entrance to the licensure examination. For more information on good moral character compliance see the Commonwealth of Massachusetts Board of Registration in Nursing (BORN) website at.

Program Outcomes

At the completion of this program, the student should be able to:

- Provide safe, quality, evidence-based, patient-centered nursing care to diverse patients across the lifespan in a variety of healthcare settings within in the scope of practice of the PN.
- Engage in critical thinking/clinical reasoning to make patient-centered care decisions within the scope of the PN.
- Use quality improvement activities to improve outcomes for patients across the lifespan.
- Address patient needs through teamwork and collaboration with the interprofessional team, the patient, and the patient's support systems across the lifespan.
- Use information and patient care technology to support and communicate the provision of care for patients across the lifespan.
- Incorporate management, legal, and ethical guidelines within the scope of practice of a Practical Nurse.

ADDITIONAL INFORMATION

(*) Indicates course requires the completion of a prerequisite.

The passing grade for all nursing courses is "C+ (77%). Students may not continue in the program if they earn less than a "C+" in a nursing course. A student may repeat a course one time during the entire program. Students who fail clinical rotation will not be allowed to continue in the program. Science courses must have been completed within the past five (5) years at the college-level with a grade of "C" or better awarded.

All classes are offered in the fall and the spring unless otherwise designated:

F=Class is only offered in the Fall
S=Class is only offered in the Spring

Course / Credit Information

General Education Requirements 10 credits	Credits
HSC 149 Applied Anatomy & Physiology for Health Care Professions	4 credits
MAT 103 College Algebra	5 credits
PSY 216 Human Growth and Development	3 credits

Program Requirements - 34 credits	Credits
PNU 152 Fundamentals of Nursing (F)	11 credits
PNU 153 Concepts of Adult Health Nursing I*(S)	8 credits
PNU 154 Concepts of Adult Health Nursing II*(S)	8 credits
PNU 157 Practical Nursing Across the Continuum*(S/SU)	7 credits

Total credits required for graduation 44 credits Note

Nursing students are required to meet specific physical requirements. More information is available regarding physical requirements on the Nursing page of www.quincycollege.edu in the PN Student Handbook. All students enrolled in the Nursing program are required to be current with their health immunizations, physical exam and BLS (CPR) for the Healthcare Provider. Items are tracked via an internet-based compliance vendor called Viewpoint

Assessment Technologies Institute of Essential Academic Skills (ATI TEAS®) is a requirement for application to the program. The following ATI TEAS® standards must be achieved for consideration to the PN Program**: Math: 50% or higher, English 55% or higher, Reading Comprehension 65% or higher, Science 35% or higher.**

Nursing Applicants are required to attend a Nursing Information Session. Qualified selected applicants will be notified and must participate in an in-person orientation following acceptance in the Academic Division of Nursing and with Finance.

PRACTICAL NURSING

Certificate

COURSE FLOW

Semester 1	Credits	Pre-Requisites
PNU 152 Fundamentals of Nursing	11 credits	Admission in PN Program
Total	**11 credits**	

Semester 2	Credits	Pre-Requisites
PNU 153 Concepts of Adult Health Nursing I	8 credits	Successful completion of **PNU 153**
PNU 154 Concepts of Adult Health Nursing II	8 credits	Successful completion of **PNU 153**
Total	**16 credits**	

Semester 3	Credits	Pre-Requisites
PNU 157 Practical Nursing Across the Continuum	7 credits	Successful completion of **PNU 154**
Total	**7 credits**	

The Quincy College Practical Nurse Certificate program has **Full Approval** from the **Massachusetts Board of Registration in Nursing (BORN)**.

Massachusetts Department of Public Health
Board of Registration in Nursing (MABORN)
100 Cambridge Street, 19th floor
Boston, MA 021114-2509
(800) 414-0168 or Alt. (617) 973-0900.
Email: nursing.admin@state.ma.us

The associate practical nursing certification program at Quincy College is accredited by the:

Accreditation Commission for Education in Nursing (ACEN)
3390 Peachtree Road NE, Suite 1400
Atlanta, GA 30326

The most recent accreditation decision made by the ACEN Board of Commissioners for the practical nursing program is **initial accreditation**. View the public information disclosed by the ACEN regarding this program on the ACEN website: Quincy CollegePractical

Initial accreditation is effective February 19, 2025, with the next evaluation visit scheduled for Spring 2031.

Semester Path

Recommended course of study for a full-time student. It is recommended that students speak to an Academic Advisor before registering for courses each semester.

Student Resources

Academic Advising
617-984-1720

Dean's Office of Liberal Arts & Professional Programs
617-405-5920

Dean's Office of Allied Health & Natural Science
617-405-5960

Dean's Office of Nursing
617-405-5990

Financial Aid Office
617-984-1620

Registrar's Office
617-984-1650

Student Accessibility and Academic Support Services
617-405-5915

PSYCHOLOGY

Bachelor of Science Degree

Quincy College | Academic Division of Professional Programs

Program Description

The Bachelor of Science in Psychology program is designed to prepare students with the knowledge, skills, and competencies for the diverse career possibilities within the field of psychology as well as graduate study. The program provides students with a foundation of knowledge along with communication, analytical, and research skills within an ethical multicultural framework essential for succeeding in both professional and educational endeavors. Students build foundational knowledge and skills in core areas and individualize their program through program electives and experiential learning, including a capstone course, optional concentrations, and internship possibilities.

Program Outcomes

Upon the successful completion of the program, students will be able to:

- Describe key concepts, principles, and overarching themes in psychology.
- Use scientific reasoning to interpret psychological phenomena.
- Apply ethical standards to evaluate psychological science and practice.
- Demonstrate effective communication for different purposes.
- Apply psychological content and skills to career goals.
-

ADDITIONAL INFORMATION

(*) Indicates course requires the completion of a prerequisite.

Choose from list of General Education Electives starting page 99; one course must be 300-level or above.

All classes are offered in the fall and the spring unless otherwise designated:

F=Class is only offered in the Fall
S=Class is only offered in the Spring

Note: Students are required to take 21 credits from the list below, according to their interests. Students are not required to take a specific number of credits in any category.

Course / Credit Information

General Education Requirements 40 credits	Credits
CSI 101 Introduction to Computers	3 credits
ENG 101 English Composition I	3 credits
ENG 102 English Composition II*	3 credits
History/Government	3 credits
IDS 167 First Year Seminar	3 credits
MAT 107 Statistics	3 credits
BIO 111 General Biology	4 credits
SOC 101 General Sociology	3 credits
PSY 101 General Psychology	3 credits
Humanities Electives	6 credits
General Education Electives	6 credits

Program Requirements 42 credits	Credits
HSV 260 Diverse Populations	3 credits
PSY 215 Abnormal Psychology*	3 credits
PSY 216 Growth & Development	3 credits
PSY 221 Health Psychology* (S)	3 credits
PSY 280 Research Design & Methodology*	3 credits
PSY 305 Personality* (F)	3 credits
PSY 311 Cognition* (S)	3 credits
PSY 330 Social Psychology* (F)	3 credits
PSY 340 Psychology in the Workplace	3 credits
PSY 350 Group Dynamics* (F)	3 credits
PSY 413 Adolescent Development and Mental Health: Theory, Practice, and Intervention* (S)	3 credits
PSY 421 Psychology of Emotion* (S)	3 credits
PSY 442 Cultural Psychology* (F)	3 credits
PSY 499 Psychology Capstone	3 credits
Program Elective	21 credits
Open Electives	18 credits

Total credits required for graduation **120 credits (minimum)**

Program Electives (21 credits, see Domains)	Credits
See next page for Program Electives Arranged by Psychology Domain	

PSYCHOLOGY

Bachelor of Science Degree

Program Electives Arranged by Psychology Domain

Note: *Students are required to take 21 credits from the list below, according to their interests. Students are not required to take a specific number of credits in any category.*

Justice, Equity, Diversity and Inclusion	Credits
HSV 200 Human Behavior and the Social Environment	3 credits
PSY 270 Psychological Dimensions of Climate Change (S)	3 credits
PSY 331 Psychology of Gender* (S)	3 credits
SOC 316 Intercultural Communications*	3 credits
SOC 355 Race, Class, Gender, and Social Justice*	3 credits
Cognition	**Credits**
PSY 210 Psychology of Learning*	3 credits
PSY 317 Sensation and Perception* (F)	3 credits
PSY 419 Consciousness[1] (S)	3 credits
PSY 481 Advanced Research Seminar[1] (F)	4 credits
Development	**Credits**
PSY 103 Child Development	3 credits
PSY 301 Child Psychology* (S)	3 credits
SOC 140 Aging in America[1]	3 credits

Social Psychology and Personality	Credits
PSY 300 Positive Psychology[1]	*3 credits*
SOC 203 Sociology of the Family	*3 credits*
Behavioral Health	***Credits***
HSV 103 Introduction to Social Work	*3 credits*
HSV 201 Counseling Skills	*3 credits*
HSV 205 Substance Addiction Counseling	*3 credits*
PSY 120 Psychological Wellness for Occupational Stress	*3 credits*
PSY 230 Sport Psychology (S)	*3 credits*
PSY 307 Psychology of Change (S)*	*3 credits*
SOC 320 Sociology of Health, Illness, & Medicine[1]	*3 credits*
EXP 297 Internship	*3 credits*
or EXP 397 Advanced Internship	
Other	***Credits***
HSV 240 Social Policy	*3 credits*
PSY 102 Careers in Psychology (S)	
PSY 217 Statistics for the Behavioral Sciences	*3 credits*

Minors

Minors are designed to provide baccalaureate students with knowledge and skills in a field other than their majors, that may lead to a post-graduation competitive advantage. Bachelor's students who have earned a minimum of 45 credits and have an overall GPA of 2.0 or higher are eligible. The *Request for Minor Form* must be completed and submitted to the Registrar. To be able to complete your minor within 120 credits (minimum credits required for a major), students are strongly recommended to meet with an Academic Advisor for course planning prior to declaring a minor.

The minimum number of credits for a minor is 18. A maximum of two courses required for the major (including the general education) can be used toward a minor, and open electives may be used to satisfy the remaining of the minor requirements.

Successful completion of a minor requires a grade of C or higher in all courses of that minor. A minor must be completed at the time of the bachelor's degree and will be so noted on the student's transcript. A student cannot be readmitted to complete only a minor.

. MINOR IN COMPUTER SCIENCE

The minor in Computer Science is designed to provide bachelor students in other disciplines with a foundation of knowledge and skills in programming, networking, database management, and general computer science. Students will develop competencies needed to analyze, design, implement, and assess computing solutions using various programming languages and technologies

MINOR COMPUTER COURSES	Credits
CSI 104 Introduction to Programming with Python	3 credits
CSI 107 C++ Programming	3 credits
CSI 244 Networking I	3 credits
CSA 213 Database Management	3 credits
EXP 397 Internship II	3 credits
Program Elective (Choose one course below) • CSI 213 Advanced C++ Programming • CSA 227 Website Design • CSI 226 Unix with Linux • CSI 217 Introduction to Operating Systems • CSI 311 Computer Organization	3 credits
Total Credits Required for Minor	**18 credits**

MINOR IN BUSINESS MANAGEMENT

The minor in Business Management is available to bachelor students in other disciplines and is focused on providing a strong foundation in business, accounting, and management. Students will gain an understanding of how subjects such as ethics, communication, and human behavior can assist managers in leading effectively.

.MINOR BUSINESS MANAGEMENT	Credits
BUS 101 Fundamentals of Business	3 credits
MGT 201 Principles of Management	3 credits
MGT 330 Managerial Communication	3 credits
BUS 220 Business Ethics	3 credits
BUS 401 Organizational Behavior	3 credits
ACC 101 Accounting I	3 credits
Total Credits Required for Minor	**18 credits**

PSYCHOLOGY

Bachelor of Science Degree

COURSE FLOW

Semester 1	Credits	Pre-Requisites
IDS 167 First Year Seminar	3 credits	
ENG 101 English Comp I	3 credits	
CSI 101 Introduction to Computers	3 credits	
PSY 101 General Psychology	3 credits	
General Education Elective***	3 credits	
Total	**15 credits**	

Semester 2	Credits	Pre-Requisites
PSY 216 Growth and Development	3 credits	Placement at ENG 101 level strongly recommended
ENG 102 English Composition II	3 credits	ENG 101
BIO 111 General Biology	4 credits	
MAT 107 Statistics	3 credits	
PSY 215 Abnormal Psychology	3 credits	PSY 101
Total	**16 credits**	

Semester 3	Credits	Pre-Requisites
PSY 305 Personality	3 Credits	PSY 101 & PSY 280
SOC 101 General Sociology	3 Credits	
Program Elective	3 Credits	
Program Elective	3 Credits	
Open Elective	**12 credits**	

Semester 4	Credits	Pre-Requisites
History/Government	3 credits	
Humanities Elective	3 credits	
PSY 221 Health Psychology	3 credits	PSY 101 or permission of the instructor.
PSY 280 Research Design & Methodology **	3 credits	PSY 101, ENG 101 & MAT 107
HSV 260 Diverse Populations	3 credits	
Total	**15 credits**	

Semester Path

Semester Path

Recommended course of study for a full-time student. It is recommended that students speak to an Academic Advisor before registering for courses each semester.

Student Resources

Academic Advising
617-984-1720

Dean's Office of Liberal Arts & Professional Programs
617-405-5920

Dean's Office of Allied Health & Natural Science
617-405-5960

Dean's Office of Nursing
617-405-5990

Financial Aid Office
617-984-1620

Registrar's Office
617-984-1650

Student Accessibility and Academic Support Services
617-405-5915

PSYCHOLOGY

Bachelor of Science Degree

COURSE FLOW (Cont.)

Semester 5	Credits	Pre-Requisites
PSY 330 Social Psychology	3 credits	PSY 101 & SOC 101
PSY 340 Psychology in the Workplace	3 credits	PSY 101 OR SOC 101
Psychology Elective	3 credits	
Humanities Elective	3 credits	
Open Elective	3 credits	
Total	**15 credits**	

Semester 6	Credits	Pre-Requisites
PSY 311 Cognition	3 credits	PSY 101; PSY 280 Recommended
Program Elective	3 credits	
Program Elective	3 credits	
General Education Elective***	3 credits	
Open Elective	3 credits	
Total	**15 credits**	

Semester 7	Credits	Pre-Requisites
PSY 350 Group Dynamics	3 credits	PSY 101
PSY 442 Cultural Psychology	3 credits	PSY 101 & PSY 280
Psychology Elective	3 credits	
Open Elective	3 credits	
Open Elective	3 credits	
Total	**15 credits**	

Semester 8	Credits	Pre-Requisites
PSY 413 Adolescent Development and Mental Health: Theory, Practice, and Intervention	3 credits	PSY 101 & PSY 216
PSY 421 Psychology of Emotion	3 credits	PSY 101 & PSY 280
PSY 499 Psychology Capstone**	3 credits	PSY 481 (C/73% or higher)
Program Elective	3 credits	
Open Elective	3 credits	
Total	**15 credits**	

** A grade of C (73%) is required for earning the BS in psychology.

***Choose from list of General Education Electives starting page 99; one course must be 300 or above.

PSYCHOLOGY CONCENTRATION, LIBERAL ARTS

Associate of Arts in Liberal Arts Degree

Quincy College | Academic Division of Liberal Arts

Program Description

The focus of the Liberal Arts Program is to provide the student with a breadth of program offerings in a chosen field of study. Liberal Arts students may focus their program in the following concentration areas: Behavioral Science, English, History/Government, Humanities, Psychology, or Social Science. All concentration electives must be selected in the chosen area of study.

Program Outcomes

At the completion of this program, the student should be able to:

- Compose well-structured, unified and coherent expository assignments.
- Demonstrate information literacy through research assignments.
- Apply the principles of critical thinking to assess required readings and points of discussion.
- Describe the social, political and philosophical contexts that inform a Liberal Arts concentration.
- Describe the diverse cultural and behavioral influences on a Liberal Arts concentration.
- Apply a theoretical understanding to practical problems in a Liberal Arts field (Behavioral Science, English, History/Government, Humanities, Psychology, or Social Science).

Psychology Concentration Outcomes

At the completion of the Psychology Concentration, the student should be able to:

- Demonstrate, through oral and written assignments, familiarity with the major concepts, theoretical perspectives, empirical findings, and historical trends in Psychology.
- Apply critical and creative thinking, skeptical inquiry, and the scientific approach to behavioral and mental processes in order to solve problems and evaluate competing theories.
- Demonstrate the value of empirical evidence and ambiguous results.
- Develop insight into the behavior and mental processes of one's self and others.
- Identify and apply effective psychological strategies for improving mental health and well-being and promoting ethical behavior.

ADDITIONAL INFORMATION

(*) Indicates course requires the completion of a prerequisite.

Electives: Please go to the list of applicable elective courses by field starting page 99.

Note: All classes are offered in the fall and the spring unless otherwise designated:
F=Class is only offered in the Fall
S=Class is only offered in the Spring

Course / Credit Information

General Education Requirements 25 credits	Credits
Computer Science	3 credits
ENG 101 English Composition I	3 credits
ENG 102 English Composition II*	3 credits
History/Government	3 credits
IDS 167 First Year Seminar	3 credits
MAT 107 Statistics	3 credits
BIO 111 General Biology	4 credits
PSY 101 General Psychology	3 credits

Program Requirements 36 credits	Credits
SOC 101 General Sociology	3 credits
PSY 215 Abnormal Psychology	3 credits
Literature Electives	3 credits
Social Science Elective	3 credits
Open Elective	6 credits
Psychology Concentration Electives (see below)	18 credits

Total credits required for graduation **61 credits**

Psychology Concentration Electives	Credits
PSY 120 Careers in Psychology (S)	3 credits
PSY 103 Child Development (F)	3 credits
PSY 120 Psychology of Wellness for Occupational Stress (S)	3 credits
PSY 210 Psychology of Learning*	3 credits
PSY 216 Growth & Development	3 credits
PSY 221 Health Psychology* (S)	3 credits
PSY 230 Sports Psychology (S)	3 credits
PSY 270 Psychological Dimensions of Climate Change (S)	3 credits
PSY 280 Research Design & Methodology*	3 credits
PSY 300 Positive Psychology (F)	3 credits
PSY 301 Child Psychology (S)	3 credits
PSY 307 Psychology of Change (S)	3 credits
PSY 340 Psychology in the Workplace* (F)	3 credits
PSY 350 Group Dynamics (F)	3 credits
HSV 200 Human Behavior & the Social Environment	3 credits
PHL 113 Death and Dying	3 credits
SOC 112 Interpersonal Communication	3 credits

PSYCHOLOGY CONCENTRATION

Associate of Arts in Liberal Arts Degree

COURSE FLOW

Semester 1	Credits	Pre-Requisites
Computer Science	3 credits	
ENG 101 English Composition I	3 credits	
IDS 167 First Year Seminar	3 credits	
MAT 107 Statistics	3 credits	
PSY 101 General Psychology	3 credits	
Total	**15 credits**	

Semester 2	Credits	Pre-Requisites
ENG 102 English Composition II	3 credits	ENG 101
History/Government	3 credits	
PSY 215 Abnormal Psychology	4 credits	
Psychology Concentration Elective	3 credits	
SOC 101 General Sociology	3 credits	
Total	**16 credits**	

Semester 3	Credits	Pre-Requisites
Open Elective	3 credits	
Literature Elective	3 credits	
BIO 111 General Biology	4 credits	
Psychology Concentration Elective	3 credits	
Psychology Concentration Elective	3 credits	
Total	**16 credits**	

Semester 4	Credits	Pre-Requisites
Open Elective	3 credits	
Psychology Concentration Elective	3 credits	
Psychology Concentration Elective	3 credits	
Psychology Concentration Elective	3 credits	
Social Science Elective	3 credits	
Total	**15 credits**	

Semester Path

Recommended course of study for a full-time student. It is recommended that students speak to an Academic Advisor before registering for courses each semester.

Student Resources

Academic Advising
617-984-1720

Dean's Office of Liberal Arts & Professional Programs
617-405-5920

Dean's Office of Allied Health & Natural Science
617-405-5960

Dean's Office of Nursing
617-405-5990

Financial Aid Office
617-984-1620

Registrar's Office
617-984-1650

Student Accessibility and Academic Support Services
617-405-5915

RADIATION THERAPY (Pending approval Senate)

Associate of Science Degree

Quincy College | Academic Division of Allied Health

Program Description

The program prepares students for entry-level practice as radiation therapists and eligibility to pursue national certification through the American Registry of Radiologic Technologists (ARRT). The curriculum integrates classroom, online, and hybrid instruction with progressive, competency-based clinical education to develop the knowledge, technical skills, critical-thinking abilities, communication skills, and professional behaviors required for safe and effective radiation therapy practice.

Students receive instruction in patient care, imaging, radiation physics and radiation protection, radiobiology, radiation oncology, treatment planning, quality assurance, and radiation therapy treatment techniques. Through supervised clinical education, students progressively apply knowledge and develop competency in simulation, patient positioning and immobilization, imaging and treatment verification, treatment delivery, radiation safety, patient care, and professional practice. Graduates are prepared to demonstrate entry-level clinical competence and provide safe, compassionate, patient-centered care as members of the interdisciplinary radiation oncology team.

Program Outcomes

Upon successful completion of this program, students will be able to:

- Perform radiation therapy treatment and simulation procedures safely and accurately in accordance with prescribed treatment plans and professional standards.
- Demonstrate clinical competence in patient care, positioning, immobilization, imaging, treatment verification, and radiation therapy treatment delivery.
- Communicate effectively and professionally with patients, families, and members of the interdisciplinary healthcare team.
- Demonstrate effective written, electronic, and verbal communication using appropriate medical and radiation oncology terminology and documentation practices.
- Apply critical-thinking and problem-solving skills to patient care, simulation, imaging, treatment planning, treatment delivery, and clinical practice.
- Analyze treatment planning, imaging, treatment verification, and quality assurance information to determine appropriate actions and support safe and accurate radiation therapy practice.
- Provide compassionate, patient-centered care that addresses patients' physical and psychosocial needs while applying radiation protection and safety principles.
- Demonstrate ethical, legal, accountable, and professional behavior consistent with patient-centered care and the standards of radiation therapy practice.

ADDITIONAL INFORMATION

(*) Indicates course requires the completion of a prerequisite.

For more information go to

Course / Credit Information

Prerequisite Requirements – 13 credits total	Credits
MAT 103 College Algebra	3 credits
BIO 131 Anatomy and Physiology I *w/lab	4 credits
Health Science First Year Seminar	3 credits

General education Requirements 16 credits	Credits
BIO 132 Anatomy and Physiology II*	4 credits
ENG 101 English Composition I	3 credits
ENG 102 English Composition II*	3 credits
History/Government	3 credits
PSY 101 General Psychology	3 credits

Program Requirements 44 credits	Credits
RTT 100 Orientation to Radiation Therapy Practice & Medical Terminology	2 credits
RTT 120 Imaging Principles in Radiation Therapy & Basic Radiation Physics	2 credits
RTT 125 Sectional Anatomy for Radiation Therapy	1 credit
RTT 114Clinical Education I	2.5 credits
RTT 135 Radiation Therapy Treatment Techniques	3 credits
RTT 130 Patient Care for Radiation Oncology	2.5 credits
RTT 140 Radiation Therapy Quality Assurance, Safety & Radiation Protection	3 credits
RTT 124 Clinical Education II	2.5 credits
RTT 205 Clinical Practicum I	6 credits
RTT 210 Radiobiology & Pathology	3 credits
RTT 220 Radiation Physics I	3 credits
RTT 214 Clinical Education III	2.5 credit
RTT 230 Radiation Oncology	3 credits
RTT 240 Radiation Therapy Treatment Planning & Advanced Treatment Techniques	3 credits
RTT 250 Radiation Therapy Seminar & Capstone	1 credit
RTT 224 Clinical Education IV	2.5 credits
RTT 225 Advanced Clinical Practicum	2.5 credits

Total credits required for graduation **70 credits**

RADIATION THERAPY

Associate of Science Degree

COURSE FLOW

Semester 1	Credits	Pre-Requisites
BIO 132 Anatomy and Physiology II w/lab	4 Credits	BIO 131
RTT 100 Orientation to Radiation Therapy Practice & Medical Terminology	2 Credit	
RTT 120 Imaging Principles in Radiation Therapy & Basic Radiation Physics	2 Credits	
RTT 125 Sectional Anatomy for Radiation Therapy	1 Credits	
RTT 114Clinical Education I	2.5 Credits	
Total	**11.5 credits**	

Semester 2	Credits	Pre-Requisites
ENG 101 English Composition I	3 credits	
RTT 135 Radiation Therapy Treatment Techniques	3 credits	
RTT 130 Patient Care for Radiation Oncology	2.5 credits	
RTT 140 Radiation Therapy Quality Assurance, Safety & Radiation Protection	3 credits	
RTT 124 Clinical Education II	2.5 credits	
Total	**14 credits**	

Semester 3	Credits	Pre-Requisites
ENG 102 English Composition II*	3 Credits	ENG 101
RTT 205 Clinical Practicum I	6 Credits	
Total	**9 credits**	

Semester 4	Credits	Pre-Requisites
PSY 101 General Psychology	3 credits	
RTT 210 Radiobiology & Pathology	3 credits	
RTT 220 Radiation Physics I	3 credits	
RTT 214 Clinical Education III	2.5 credits	
Total	**11.5 credits**	

Semester 5	Credits	Pre-Requisites
History/Government	3 Credits	
RTT 230 Radiation Oncology	3 Credits	
RTT 240 Radiation Therapy Treatment Planning & Advanced Treatment Techniques	3 Credits	
RTT 250 Radiation Therapy Seminar & Capstone	1 Credits	
RTT 224 Clinical Education IV	2.5 Credits	
Total	**12.5 credits**	

Semester 6	Credits	Pre-Requisites
RTT 225 Advanced Clinical Practicum	2.5 credits	
Total	**2.5 credits**	

Semester Path

Recommended course of study for a full-time student. It is recommended that students speak to an Academic Advisor before registering for courses each semester.

Student Resources

Academic Advising
617-984-1720

Dean's Office of Liberal Arts & Professional Programs
617-405-5920

Dean's Office of Allied Health & Natural Science
617-405-5960

Dean's Office of Nursing
617-405-5990

Financial Aid Office
617-984-1620

Registrar's Office
617-984-1650

Student Accessibility and Academic Support Services
617-405-5915

RADIOLOGIC TECHNOLOGY

Associate of Science Degree

Quincy College | Academic Division of Allied Health

Program Description

The Radiologic Technology Program is a five-semester program offering an Associate of Science Degree. Students are educated in radiography equipment operations, production and evaluation of diagnostic radiographic images, patient care skills, radiation safety, as well as communication with health care professionals and the public. The program includes didactic, laboratory and clinical education and prepares students for entry level imaging positions. Upon completion graduates are eligible for the national certification exam offered by the American Registry of Radiologic Technologists (ARRT). ARRT certification provides eligibility for licensure in the state of Massachusetts. Graduates can be employed by hospitals, clinics, imaging centers, orthopedic/physician offices, mobile imaging companies and pain management centers.

Program Outcomes

Upon successful completion of this program, students will be able to:

- Competently and safely perform radiologic procedures as an entry level radiographer.
- Communicate effectively with members of the healthcare team and the public.
- Utilize critical thinking skills to produce diagnostic images in varying situations.

ADDITIONAL INFORMATION

(*) Indicates course requires the completion of a prerequisite.

For more information go to Radiologic Technology | Quincy College

Course / Credit Information

Prerequisite Requirements – 13 credits total	Credits
ENG 101 English Composition I	3 credits
MAT 103 College Algebra	3 credits
BIO 131 Anatomy and Physiology I*	4 credits

General education Requirements 16 credits	Credits
BIO 132 Anatomy and Physiology II*	4 credits
Computer Science	3 credits
ENG 102 English Composition II*	3 credits
History/Government	3 credits
PSY 101 General Psychology	3 credits

Program Requirements 16 credits	Credits
RAD 111 Introduction to Radiography	1 credit
RAD 112 Radiographic Procedures I	4 credits
RAD 113 Patient Care	3 credits
RAD 114 Clinical Education I	3 credits
RAD 122 Radiographic Procedures II*	3 credits
RAD 124 Clinical Education II*	2 credits
RAD 125 Imaging Principles I*	3 credits
RAD 132 Radiographic Procedures III*	3 credits
RAD 134 Clinical Education III*	5 credits
RAD 135 Imaging Principles II*	3 credits
RAD 136 Radiation Protection and Biology*	2 credits
RAD 217 Image Evaluation*	1 credit
RAD 214 Clinical Education IV*	5 credits
RAD 224 Clinical Education V*	3 credits
RAD 229 Radiologic Technology Capstone*	3 credits

Total credits required for graduation **70 credits**

RADIOLOGIC TECHNOLOGY

Associate of Science Degree

COURSE FLOW

Semester 1	Credits	Pre-Requisites
BIO 132 Anatomy and Physiology II w/lab	4 Credits	BIO 131
RAD 111 Introduction to Radiography	1 Credit	Admission into the RT program
RAD 112 Radiographic Procedures I	4 Credits	Admission into the RT program
RAD 113 Patient Care	3 Credits	Admission into the RT program
RAD 114 Clinical Education I	3 Credits	Admission into the RT program
Total	**15 credits**	

Semester 2	Credits	Pre-Requisites
ENG 102 English Composition II	3 credits	ENG 101
RAD 122 Radiographic Procedures II	3 credits	Semester 1 requirements
RAD 125 Imaging Principles I	3 credits	Semester 1 requirements
RAD 124 Clinical Education II	2 credits	Semester 1 requirements
Total	**11 credits**	

Semester 3	Credits	Pre-Requisites
Computer Science	3 Credits	
RAD 132 Radiographic Procedures III	3 Credits	Semester 2 requirements
RAD 135 Imaging Principles II	3 Credits	Semester 2 requirements
RAD 134 Clinical Education III	5 Credits	Semester 2 requirements
Total	**14 credits**	

Semester 4	Credits	Pre-Requisites
History/Government	3 Credits	
PSY 101 General Psychology	3 Credits	
RAD 217 Image Evaluation	1 Credits	Semester 3 requirements
RAD 136 Radiation Protection and Biology	2 Credits	Semester 3 requirements
RAD 214 Clinical Education IV	5 Credits	Semester 3 requirements
Total	**14 credits**	

Semester 5	Credits	Pre-Requisites
RAD 229 Radiologic Technology Capstone	3 credits	Semester 4 requirements
RAD 224 Clinical Education V	3 credits	Semester 4 requirements
Total	**6 credits**	

Semester Path

Recommended course of study for a full-time student. It is recommended that students speak to an Academic Advisor before registering for courses each semester.

Student Resources

Academic Advising
617-984-1720

Dean's Office of Liberal Arts & Professional Programs
617-405-5920

Dean's Office of Allied Health & Natural Science
617-405-5960

Dean's Office of Nursing
617-405-5990

Financial Aid Office
617-984-1620

Registrar's Office
617-984-1650

Student Accessibility and Academic Support Services
617-405-5915

SOCIAL SCIENCES CONCENTRATION, LIBERAL ARTS

Associate of Arts in Liberal Arts Degree

Quincy College | Academic Division of Liberal Arts

Program Description

The focus of the Liberal Arts Program is to provide the student with a breadth of program offerings in a chosen field of study. Liberal Arts students may focus their program in the following concentration areas: Behavioral Science, English, History/Government, Humanities, Psychology, or Social Science. All concentration electives must be selected in the chosen area of study.

Program Outcomes

At the completion of this program, the student should be able to:

- Compose well-structured, unified and coherent expository assignments.
- Demonstrate information literacy through research assignments.
- Apply the principles of critical thinking to assess required readings and points of discussion.
- Describe the social, political and philosophical contexts that inform a Liberal Arts concentration.
- Describe the diverse cultural and behavioral influences on a Liberal Arts concentration.
- Apply a theoretical understanding to practical problems in a Liberal Arts field (Behavioral Science, English, History/Government, Humanities, Psychology, Social Science, or Sociology).

Sociology Concentration Outcomes

At the completion of the Sociology Concentration, the students should be able to:

- Identify the functions and dysfunctions of six (6) social institutions.
- Interpret quantitative and qualitative data found in newspapers, online, and research journals.
- Evaluate competing theories and methods of Sociology.
- Describe in written and oral format, three current social problems facing the U.S.
- Formulate policy recommendations for three current social problems.
- Compare the historical modes of production to the current era of globalization.
- Survey the breadth and depth of one subfield of Sociology.

ADDITIONAL INFORMATION

(*) Indicates course requires the completion of a prerequisite.

Six credits must be HIS

Note: All classes are offered in the fall and the spring unless otherwise designated:

F=Class is only offered in the Fall
S=Class is only offered in the Spring

Course / Credit Information

General Education Requirements – 25 credits total	Credits
Computer Science	3 credits
ENG 101 English Composition I	3 credits
ENG 102 English Composition II*	3 credits
History/Government	3 credits
IDS 167 First Year Seminar	3 credits
Math MAT 101 Permitted	3 credits
Natural Science w/ Lab	4 credits
PSY 101 General Psychology	3 credits

Program Requirements 36 credits	Credits
SOC 101 General Sociology	3 credits
Open Electives	6 credits
Social Science Concentration Electives (see below)	27 credits

Total credits required for graduation 61 credits

Program Requirements 36 credits	Credits
ECO 201 Microeconomics	3 credits
ECO 202 Macroeconomics	3 credits
GOV 105 Introduction to Political Science	3 credits
GOV 201 American Government	3 credits
GOV 211 State & Local Government	3 credits
GOV 212 International Relations (F)	3 credits
GOV 213 The American Presidency (F)	3 credits
GOV 217 Cooperative Government (S)	3 credits
GOV 290 Special Topics in Government (F)	3 credits
HIS 101 United States History I	3 credits
HIS 102 United States History II	3 credits
HIS 107 Colonial America (F)	3 credits
HIS 111 History of Western Civilization to the Age of Discovery (F)	3 credits
HIS 112 History of Western Civilization since the Age of Discovery (S)	3 credits
HIS 240 History of the Cold War (F)	3 credits
HIS 260 The Civil War & Reconstruction (F)	3 credits
HIS 280 History of Plymouth (F)	3 credits
HIS 290 Special Topics in History (S)	3 credits
SOC 102 Contemporary Social Problems	3 credits
SOC 112 Interpersonal Communications	3 credits
SOC 140 Aging in America (F)	3 credits
SOC 203 Sociology of the Family (S)	3 credits
SOC 250 Women & Gender in Society (F)	3 credits
SOC 355 Race, Class, Gender & Social Justice (S)	3 credits

SOCIAL SCIENCES CONCENTRATION, LIBERAL ARTS

Associate of Arts in Liberal Arts Degree

COURSE FLOW

Semester 1	Credits	Pre-Requisites
Computer Science	3 credits	
ENG 101 English Composition I	3 credits	
IDS 167 First Year Seminar	3 credits	
Math	3 credits	
PSY 101 General Psychology	3 credits	
Total	**15 credits**	

Semester 2	Credits	Pre-Requisites
ENG 102 English Composition II	3 credits	ENG 101
History/Government	3 credits	
SOC 101 General Sociology	3 credits	
Social Sciences Concentration Elective	3 credits	
Social Sciences Concentration Elective	3 credits	
Total	**15 credits**	

Semester 3	Credits	Pre-Requisites
Open Elective	3 credits	
Social Sciences Concentration Elective	3 credits	
Natural Science Course w/ Lab	4 credits	
Social Sciences Concentration Elective	3 credits	
Social Sciences Concentration Elective	3 credits	
Total	**16 credits**	

Semester 4	Credits	Pre-Requisites
Open Elective	3 credits	
Social Sciences Concentration Elective	3 credits	
Social Sciences Concentration Elective	3 credits	
Social Sciences Concentration Elective	3 credits	
Social Sciences Concentration Elective	3 credits	
Total	**15 credits**	

Semester Path

Recommended course of study for a full-time student. It is recommended that students speak to an Academic Advisor before registering for courses each semester.

Student Resources

Academic Advising
617-984-1720

Dean's Office of Liberal Arts & Professional Programs
617-405-5920

Dean's Office of Allied Health & Natural Science
617-405-5960

Dean's Office of Nursing
617-405-5990

Financial Aid Office
617-984-1620

Registrar's Office
617-984-1650

Student Accessibility and Academic Support Services
617-405-5915

SOCIAL WORK

Certificate

Quincy College | Academic Division

Program Description

The Social Work Certificate is designed to prepare students for a social work focused education. Students use the Council of Social Work Education (CSWE) core competencies to guide their learning. The Social Work Certificate is an opportunity for students who are switching careers, supplementing another degree, or are first time college students. The Social Work Certificate program course requirements all count towards the Human Services degree if the student chooses to further their education after completing the certificate.

Program Outcomes

At the completion of this program, the student should be able to:

- List services available in the community for diverse client needs.
- Distinguish between ethical and unethical behavior in multiple human service settings.
- Apply interviewing and practice skills in work with clients.
- Provide examples of the systematic effects of social policy.
- Integrate policy, practice, research, and the impact on individuals, families, groups, organizations, and communities.
- Create a mock interview with a client demonstrating appropriate practice skills.
- Analyze the impact of diversity on multiple systems, human rights and social justice.

ADDITIONAL INFORMATION

Note: All classes are offered in the fall and the spring unless otherwise designated:

F=Class is only offered in the Fall

S=Class is only offered in the Spring

Course / Credit Information

Program Requirements – 18 credits total	Credits
HSV 240 Social Policy (S)	3 credits
HSV 200 Human Behavior and the Social Environment (F)	3 credits
HSV 103 Introduction to Social Work	3 credits
HSV 105 Introduction to Substance Addiction	3 credits
HSV 201 Counseling Skills (F)	3 credits
HSV 260 Diverse Populations	3 credits

Total credits required for graduation 18 credits

SOCIAL WORK

Certificate

COURSE FLOW
There is no semester path for this program.

Semester Path

Recommended course of study for a full-time student. It is recommended that students speak to an Academic Advisor before registering for courses each semester.

Student Resources

Academic Advising
617-984-1720

Dean's Office of Liberal Arts & Professional Programs
617-405-5920

Dean's Office of Allied Health & Natural Science
617-405-5960

Dean's Office of Nursing
617-405-5990

Financial Aid Office
617-984-1620

Registrar's Office
617-984-1650

Student Accessibility and Academic Support Services
617-405-5915

SPORTS MANAGEMENT

Associate of Science Degree

Quincy College | Academic Division of Professional Programs

Program Description

The Sports Management program prepares students for dynamic careers in the expanding sports industry. This comprehensive program blends business fundamentals with specialized sports knowledge, providing students with the practical skills and theoretical understanding needed to succeed in various sports-related organizations. The curriculum is designed to reflect current trends and best practices in the sports industry, ensuring graduates are well-positioned for employment or further education in this competitive field.

Program Outcomes

At the completion of this program, the student should be able to:

- Demonstrate understanding of core business principles and their application to sports organizations, including finance, marketing, management, and strategic planning.
- Analyze the structure, economic impact, and governing frameworks of amateur and professional sports at local, national, and global levels.
- Apply principles of planning, coordination, safety, and risk management to sports events and facilities.
- Develop effective marketing, promotion, and communication strategies specific to sports products, services, and organizations.
- Evaluate and address legal, ethical, and regulatory issues in sports, including contracts, liability, intellectual property, and compliance.
- Demonstrate leadership, critical thinking, and problem-solving skills in managing personnel and resources in sports organizations.
- Utilize current technologies and digital platforms for sports analytics, fan engagement, and operational efficiencies.
- Synthesize diversity, equity, and inclusion in sports management practices and organizational culture.
- Develop professional competencies including networking, career planning, and industry engagement to facilitate employment opportunities.

ADDITIONAL INFORMATION

(*) Indicates course requires the completion of a prerequisite.

Note: All classes are offered in the fall and the spring unless otherwise designated:

F=Class is only offered in the Fall
S=Class is only offered in the Spring

Course / Credit Information

General Education Requirements – 25 credits total	Credits
Computer Science	3 credits
ENG 101 English Composition I	3 credits
ENG 102 English Composition II*	3 credits
History/Government	3 credits
IDS 167 First Year Seminar	3 credits
MAT 107 Statistics	3 credits
Natural Science w/ Lab	4 credits
PSY 101 General Psychology	3 credits

Program Requirements 36 credits	Credits
SPM 101 Introduction to the Sports Industry	3 credits
ACC 101 Accounting I	3 credits
SPM 102 Sports Communication & Information	3 credits
SPM 201 Sports & The Law	3 credits
BUS 220 Business Ethics	3 credits
SPM 202 Sports Marketing & Sales	3 credits
SPM 203 Sports Events & Facilities Management	3 credits
EXP 297 Internship I	3 credits
Program Electives	6 credits
Open Electives	6 credits

Total credits required for graduation 61 credits

Program Requirements 6 credits	Credits
SPM 104 Principles of Coaching & Leadership	3 credits
SPM 105 Sports Officiating	3 credits
PSY 230 Sports Psychology (S)	3 credits
SPM 204 Introduction to Sports Analytics	3 credits
SPM 205 Sports Hospitality & Tourism	3 credits
BUS 202 Principles of Customer Service	3 credits
MGT 230 Entrepreneurship & Small Business Management	3 credits

SPORTS MANAGEMENT

Associate of Science Degree

COURSE FLOW

Semester 1	Credits	Pre-Requisites
Computer Science	3 credits	
ENG 101 English Composition I	3 credits	
IDS 167 First Year Seminar	3 credits	
MAT 107 Statistics	3 credits	
SPM 101 Introduction to the Sports Industry	3 credits	
Total	**15 credits**	

Semester 2	Credits	Pre-Requisites
ENG 102 English Composition II	3 credits	ENG 101
History/Government	3 credits	
Social Science/Psychology	3 credits	
ACC 101 Accounting I	3 credits	
SPM 102 Sports Communication & Information	3 credits	
Total	**15 credits**	

Semester 3	Credits	Pre-Requisites
Open Elective	3 credits	
BUS 220 Business Ethics	3 credits	
SPM 201 Sports & the Law	3 credits	
Natural Science with Lab	4 credits	
Program Elective	3 credits	
Total	**16 credits**	

Semester 4	Credits	Pre-Requisites
Open Elective	3 credits	
SPM 202 Sports Marketing & Sales	3 credits	
SPM 203 Sports Events & Facilities Management	3 credits	
EXP 297 Internship I	3 credits	
Program Elective	3 credits	
Total	**15 credits**	

Semester Path

Recommended course of study for a full-time student. It is recommended that students speak to an Academic Advisor before registering for courses each semester.

Student Resources

Academic Advising
617-984-1720

Dean's Office of Liberal Arts & Professional Programs
617-405-5920

Dean's Office of Allied Health & Natural Science
617-405-5960

Dean's Office of Nursing
617-405-5990

Financial Aid Office
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Registrar's Office
617-984-1650

Student Accessibility and Academic Support Services
617-405-5915

SUBSTANCE ADDICTION

Certificate

Quincy College | Academic Division of Professional Programs

Program Description

The Substance Addiction Certificate acquaints students with the multiple dynamics of substance addiction. The Certificate will introduce students to theories of addiction, assessment, social policy, treatment planning, and community origination. This program prepares graduates to engage in helping professions at entry level in their communities. The Substance Addiction Certificate can supplement other degrees, and enhance careers in fields such as Nursing, Criminal Justice, and Healthcare. Certificate courses can also count towards the associate's degree in Human Services. Though additional requirements to sit for licensing exams need to be completed, students who complete the Substance Addiction Certificate will meet the education portion for licensing at the LADC II and LADC Assistant level.

Program Outcomes

At the completion of this program, the student should be able to:

- Assess client needs while working individually or as a member of an interdisciplinary team of professionals.
- List client, family, and community organizations and resources for substance addiction and describe how the services relate to client needs.
- Create a treatment plan to work with an individual with substance addiction or dual diagnosis.
- Provide examples of multiple theories and approaches in working with a diverse clientele.
- Demonstrate ethical practices and procedures when working with clients.
- Evaluate clients, programs, and social policies as they pertain to substance addiction.

ADDITIONAL INFORMATION

(*) Indicates course requires the completion of a prerequisite.

Note: All classes are offered in the fall and the spring unless otherwise designated:

F=Class is only offered in the Fall
S=Class is only offered in the Spring

Course / Credit Information

Program Requirements –18 credits total	Credits
HSV 103 Introduction to Social Work	3 credits
HSV 114 Substance Addiction and Older Adults	3 credits
HSV 201 Counseling Skills	3 credits
HSV 205 Substance Addiction Counseling	3 credits
HSV 105 Introduction to Substance Addiction	3 credits
HSV 260 Diverse Populations	3 credits

Total credits required for graduation 18 credits

SUBSTANCE ADDICTION

Certificate

COURSE FLOW
There is no semester path for this program.

Semester Path

Recommended course of study for a full-time student. It is recommended that students speak to an Academic Advisor before registering for courses each semester.

Student Resources

Academic Advising
617-984-1720

Dean's Office of Liberal Arts & Professional Programs
617-405-5920

Dean's Office of Allied Health & Natural Science
617-405-5960

Dean's Office of Nursing
617-405-5990

Financial Aid Office
617-984-1620

Registrar's Office
617-984-1650

Student Accessibility and Academic Support Services
617-405-5915

SUBSTANCE ADDICTION ASSISTANT

Certificate

Quincy College | Academic Division of Professional Programs

Program Description

The Substance Addiction Certificate acquaints students with the field of substance addiction. The program will introduce students to theories of addiction, assessment, social policies, treatment planning, and community organizations. The courses for the substance addiction assistant program are stackable. Each course for the substance addiction assistant certificate will also count towards both the Substance Addiction Certificate and the Human Services Associate Degree. This certificate is an excellent supplement to any degree offering and will enhance a career in the fields of Nursing, Criminal Justice, Healthcare, and more. Students who complete the certificate meet the education portion for licensing at the LADC Assistant level. Students are expected to complete additional requirements to sit for the licensing exams.

Program Outcomes

At the completion of this program, the student should be able to:

- List client, family, and community organizations and resources for substance addiction and describe how the services relate to client needs.
- Create a treatment plan to work with an individual with substance addiction and/or dual diagnosis.
- Give examples of multiple theories and approaches for working with diverse clientele.
- Demonstrate ethical practices and procedures when working with clients.

Course / Credit Information

Program Requirements –9 credits total	Credits
HSV 114 Substance Addiction and Older Adults	3 credits
HSV 205 Substance Addiction Counseling	3 credits
HSV 105 Introduction to Substance Addiction	3 credits

Total credits required for graduation 9 credits

ADDITIONAL INFORMATION

Note: All classes are offered in the fall and the spring unless otherwise designated:

F=Class is only offered in the Fall

S=Class is only offered in the Spring

THIS PROGRAM DOES NOT QUALIFY FOR FINANCIAL AID.

SUBSTANCE ADDICTION ASSISTANT

Certificate

COURSE FLOW
There is no semester path for this program.

Semester Path

Recommended course of study for a full-time student. It is recommended that students speak to an Academic Advisor before registering for courses each semester.

Student Resources

Academic Advising
617-984-1720

Dean's Office of Liberal Arts & Professional Programs
617-405-5920

Dean's Office of Allied Health & Natural Science
617-405-5960

Dean's Office of Nursing
617-405-5990

Financial Aid Office
617-984-1620

Registrar's Office
617-984-1650

Student Accessibility and Academic Support Services
617-405-5915

SURGICAL TECHNOLOGY

Associate of Science Degree

Quincy College | Academic Division

Program Description

The Surgical Technology Program prepares students for entry-level employment through classroom, laboratory, and clinical experiences. Full-time and part-time options are available with multiple start dates.

Students develop the knowledge and technical skills required to function as members of the surgical team. The program includes a minimum of 500 clinical hours and participation in at least 120 surgical procedures at affiliated healthcare facilities. Graduates are prepared to pursue certification as a Certified Surgical Technologist (CST).

Program Outcomes

At the completion of the program, the student should be able to:

- Correlate the knowledge of medical terminology, anatomy, physiology, pathophysiology, and microbiology to their role as a surgical technologist. (Cognitive)
- Demonstrate a safe and professional level of practice and knowledge in their role as a surgical technologist. (Cognitive, Psychomotor, Affective)
- Acquire the ethical, legal, moral, and medical values related to the patient and the surgical team during the perioperative experience. (Cognitive, Affective)
- Correlate the elements, action, and use of medications and anesthetic agents used during the perioperative experience. (Cognitive)
- Value the professional attributes of the surgical technologist. (Affective)
- Demonstrate the theoretical and practical proficiency in surgical aseptic technique, sterilization methods, surgical procedures and safe patient care practice techniques (including patient transportation, positioning and emergency procedures). (Cognitive, Psychomotor)
- Define the specific uses of equipment, supplies, and instrumentation used for surgical procedures. (Cognitive)
- Display eligibility to sit for the national certification examination for surgical technologists. (Cognitive, Psychomotor, Affective)

ADDITIONAL INFORMATION

(*) Indicates course requires the completion of a prerequisite.

The passing grade for all courses is **"C+" (77%)**. A student may repeat a course one time during the entire program.

Students must have a satisfactory health and immunization record. A satisfactory CORI check is required for clinical placement.

Note: All classes are offered in the fall, spring, or summer unless otherwise designated:

F=Class is only offered in the Fall
S=Class is only offered in the Spring
SU = Classes only offered in the Summer

Course / Credit Information

General Education Requirements – 29 credits total	Credits
BIO 131 Anatomy & Physiology I w/Lab*	4 credits
BIO 132 Anatomy & Physiology II w/Lab*	4 credits
CSI 101 Introduction to Computers	3 credits
ENG 101 English Composition I	3 credits
ENG 102 English Composition II*	3 credits
History/Government	3 credits
IDS 169 Health Science First Year Seminar	3 credits
MAT 103 College Algebra	3 credits
PSY 101 General Psychology	3 credits

Program Requirements 42 credits	Credits
SUR 102 Microbiology for the Surgical Technologist (F, S)	2 credits
SUR 108 Surgical Pharmacology (F, S)	1 credit
SUR 111 Surgical Technology I (F, S)	5 credits
SUR 121 Surgical Technology I Skills Lab (F, S)	4 credits
SUR 241 Surgical Procedure II*(S)	8 credits
SUR 242 Clinical Education 1*(S)	8 credits
SUR 251 Surgical procedure III*(SU, F)	6 credits
SUR 252 Clinical Education III*(SU, F)	5 credits
HSC Medical terminology	3 credits

Total credits required for graduation 71 credits

The Surgical Technology Program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) upon the recommendation of the Accreditation Review Council on Education in Surgical Technology and Surgical Assisting (ARC/STSA).

Commission on Accreditation of Allied Health Education Programs
9355 - 113th St. N, #7709, Seminole, FL 33775, 727-210-2350

Graduates of the Surgical Technology Program are eligible to sit for the Certified Surgical Technologist (CST) examination administered by the National Board of Surgical Technology and Surgical Assisting (NBSTSA).

Program graduates are eligible to sit for the certification exam (CST) offered by the National Board of Surgical Technology and Surgical Assisting (NBSTSA

SURGICAL TECHNOLOGY

Associate of Science Degree

COURSE FLOW

Semester 1	Credits	Pre-Requisites
BIO 131 Anatomy & Physiology I w/Lab	4 credits	
CSI 101 Introduction to Computers	3 credits	
ENG 101 English Composition I	3 credits	
IDS 169 Health Science First Year Seminar	3 credits	
MAT 103 College Algebra	3 credits	
Total	**16 credits**	

Semester 2	Credits	Pre-Requisites
BIO 132 Anatomy & Physiology II w/Lab	4 credits	BIO 131
ENG 102 English Composition II	3 credits	ENG 101
PSY 101 General Psychology	3 credits	
History/Government	3 credits	
Total	**13 credits**	

Semester 3	Credits	Pre-Requisites
SUR 102 Microbiology for the Surgical Technologist	2 credits	
SUR 108 Surgical Pharmacology	1 credit	
SUR 111 Surgical Technology I	5 credits	
SUR 121 Surgical Technology I Skills Lab	4 credits	
HSC 140 Medical Terminology	3 credits	
Total	**15 credits**	

Semester 4	Credits	Pre-Requisites
SUR 241 Surgical Procedure II	8 credits	Completion of 1st year ST Courses
SUR 242 Clinical Education II	8 credits	Completion of 1st year ST Courses
Total	**16 credits**	

Semester 5	Credits	Pre-Requisites
SUR 251 Surgical Procedure III	6 credits	Completion of 1st year ST Courses
SUR 252 Clinical Education III	5 credits	Completion of 1st year ST Courses
Total	**11 credits**	

Semester Path

Recommended course of study for a full-time student. It is recommended that students speak to an Academic Advisor before registering for courses each semester.

Student Resources

Academic Advising
617-984-1720

Dean's Office of Liberal Arts & Professional Programs
617-405-5920

Dean's Office of Allied Health & Natural Science
617-405-5960

Dean's Office of Nursing
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Financial Aid Office
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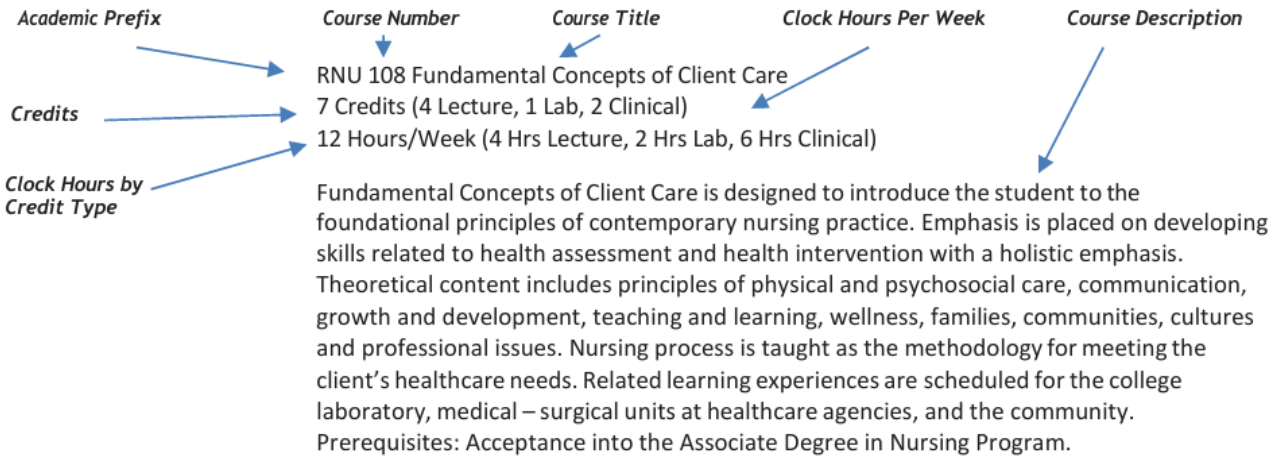
Registrar's Office
617-984-1650

Student Accessibility and Academic Support Services
617-405-5915

The course listings that follow include descriptions of courses offered by the College to meet curricula requirements. Descriptions are general in nature and are not intended to include all topics which may be part of the course and, in some cases, items in the descriptions may be omitted from the course. Revisions are sometimes necessary to meet changes in course or program objectives.

Explanation of Course Description Codes
(The clock hour distributions contained in this catalog are based on a "typical" 15-week semester. Consult the current schedule for individual course meeting times. The College reserves the right to modify these and all other elements of a course at its discretion).



Lecture Hours –The number of hours per week a particular course meets in an instructor directed classroom situation.

Lab or Studio Hours – The number of hours per week a particular course meets in a student and equipment laboratory situation. Field work and small group discussions may also be included in these hours.

Clinical or Field Experience or Practicum Hours – The number of hours per week a particular course meets and where students are in a practical, occupational or applied learning situation.

Credit Hours – The number of credit hours awarded to the student who successfully completes a course.

Definition of Units of Credit – Quincy College curricula designs are based on the following: "(1) One semester credit hour for each fifteen hours of classroom contact or (2) One semester credit hour for each thirty hours of laboratory work or (3) One semester credit hour for each forty-five hours of clinical instruction (contact hours) or the equivalent" Source: Miller, W. Jerry and Millis, Olive, Credentialing Education Accomplishment, Report and Recommendations of the Task Force on Educational Credit and Credentials. (Washington D.C.: American Council on Education, 1978)

Prerequisite – Any course work that must be completed before the student is eligible for a course. Corequisite – Any course which must be taken during the same semester.

Course descriptions

Accounting

ACC 101 Accounting I
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This is an introductory course in accounting with the emphasis on the basic accounting cycle, management use of accounting data, construction and analysis of financial statements, and valuation of assets. Placement at ENG 101 level strongly recommended.

ACC 102 Accounting II
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
Students will learn to apply GAAP based accounting methods to record and analyze transactions involving payroll, stock issuance, dividends, bonds, and investment securities, and to evaluate how these activities affect financial statements and overall business performance. This course includes current liabilities and payroll, partnership accounting, corporate equity transactions, long-term liabilities, and accounting for debt and equity investments. Students will also prepare and interpret the statement of cash flows, solvency, and operating effectiveness through financial statement analysis. The course will introduce managerial accounting concepts and tools. Prerequisite: ACC 101.

ACC 120 Introduction to Bookkeeping
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course introduces the student to the principles of bookkeeping. Basics of debits and credits, reconciliation and business financial operations will be presented. The student will be able to assist a small business with its basic financial reports. Basic Accounting course and/or background recommended.

ACC 201 Intermediate Accounting I
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course examines the principles and practices of financial accounting, emphasizing the preparation, analysis, and interpretation of financial statements. Students study the theoretical framework of accounting, revenue and expense recognition, time value of money, measurement and reporting of assets and liabilities, and accounting for investments, current liabilities, and contingencies. The course integrates conceptual understanding with practical applications. Prerequisite: ACC 102

ACC 202 Intermediate Accounting II
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course examines the principles and practices of financial accounting, emphasizing capital structure including the accounting treatment for bonds, long-term notes, shareholders equity and leases. Accounting for income taxes, share-based compensation packages, pensions and other retirement benefits will be discussed. Students will also learn how to account for changes in accounting policy and error corrections. Students will learn how to construct the statement of cash flows and to interpret cash flows for liquidity. Prerequisite: ACC 201.

ACC 205 Managerial Accounting
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course presents the analysis and interpretation of accounting information. Cost term, cost management in planning and control, managing costs throughout the organization, and managing costs in a global environment. Prerequisite: ACC 102.

ACC 209 Federal Taxation
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course provides an introduction to federal income taxation in the United States with an emphasis on the individual taxpayer. Students learn the structure of the tax system and how to compute taxable income, analyze property transactions, and prepare individual federal income tax returns. The course helps students develop tax research skills, the practical applications of current Internal Revenue Code provisions, and Internal Revenue Service (IRS) guidance in real-world scenarios. Prerequisite: ACC 102.

ACC 230 Forensic Accounting and Fraud Examination
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course introduces students to the principles and practices of forensic accounting and fraud examination. Students will explore the legal, ethical, and investigative frameworks used to detect, prevent, and respond to financial fraud. Topics include fraud schemes, red flags, internal controls, evidence collection and documentation, litigation support, digital forensics, interview techniques, and expert witness testimony. Students analyze real world fraud cases, evaluate internal control weaknesses, and develop foundational investigative skills relevant to careers in accounting, auditing, compliance, and financial investigation. Prerequisite: ACC 102

Art

ART 100 Fundamentals of Visual Art
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course provides a broad exploration of various art forms and techniques peculiar to each. Techniques include assemblage, painting, sculpture, college, mono-printmaking, drawing, photography, design, and architecture.

ART 101 Basic Drawing
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
An introduction to the basics of drawing stressing learning to see, using negative space and measuring relationships to achieve a better drawing using pencil, ink, charcoal, and watercolor for those who prefer using more than black and white.

ART 102 Advanced Drawing
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
For those who have completed Basic Drawing or the equivalent. Students are encouraged to explore further the picture-making process. The emphasis is on mixing media, abstracting images, and developing creativity. Students purchase their own materials. Prerequisite: ART 101.

ART 103 Line, Color & Design

3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course explores the principles underlying effective design. Students study the dynamics of line, shape, color, texture, and pattern by experimenting with black and white and colored media. Students purchase their own materials.

ART 110 Theatre Arts
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course introduces students to the parts of a modern stage and the diverse tasks required in the performance of the play. Concepts in stage history, dramaturgy, set design, lighting technique, costume, and sound are explored. Also introduced: individual merits of classical verse drama, Pantomime, commedia dell'art, clowning, melodrama, modern drama, epic theatre, and Absurdist drama. Prerequisite: ENG 101 strongly recommended.

ART 111 Introduction to Performance
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course introduces students to the parts of a modern stage and the diverse tasks required in the performance of the play. Concepts in stage directions, and techniques of movement and voice production are explored. The acting guidelines established by Stanislavski, Boleslavsky, Adler, Meisner, Hagen, and Shurtieff will also be introduced. This course may require written character analysis or journal writing. ENG 101 strongly recommended.

ART 112 Acting Workshop
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
A workshop in acting techniques involving scene work, textual analysis, and character study. Students will rehearse complex scenes, study a character's progression through arc of the play, and write well-developed character analysis. Exercises are used to promote variation and authenticity in performances. Prerequisites: ENG 101 & ART 110.

ART 114 Improvisation
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course is a workshop in improvisational technique as applied to acting, performance art, and playwriting.

Students will practice exercises to help them develop improvisational techniques and then apply those techniques to both written and unwritten scenes. Prerequisite: Prerequisites: ENG 101 & ART 110, or permission of instructor.

ART 115 Basic Painting
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
An introduction to the overview of painting using acrylic or watercolor. The course covers color mixing, techniques of application, and composition. Students will paint from life and other sources and from imagination. Students purchase their own materials.

ART 116 Advanced Painting
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
A course for those who have completed Basic Painting or the equivalent. Students are encouraged to explore further the picture- making process using acrylic paints. This is a studio workshop course. Students are expected to be self-motivated and resourceful and able to work independently. Students purchase their own materials. Prerequisite: ART 115 or permission of instructor.

ART 119 Photography I
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course is an introduction to photography as an art of visual communication. Topics discussed are camera basics, exposure, lenses, lighting and composition. Image editing using Photoshop covers the sequence for an optimal workflow. Additional topics include file management, retouching and creating composite images. Photo assignments require the student to have access to a camera, preferably a single-lens reflex.

ART 120 Photography II-Photojournalism
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course explores the visual communication skills necessary to produce an in-depth photo story with an emphasis on the photojournalism and documentary traditions of photography. Students refine their skills through shooting assignments within the context of historical and contemporary examples. This course expands and advances the digital techniques and Photoshop skills mastered in Digital Photography I. Photo assignments require the student to have access to a camera, preferably a single-lens reflex. Prerequisite: ART 119.

ART 150 Modern Drama
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course provides an introduction to craft and art of drama, including a close study of technique and subject, and selected plays. Prerequisite: ENG 102.

ART 155 Theatre Production
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
Students study the "behind the scenes" elements of theatrical production: producing, budgeting, casting, directing designing costuming, and managing a show. Students learn basic stage management and other technical aspects of theatre. Prerequisites: ENG 101 & ART 110.

ART 201 Survey of Fine Arts I
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
Emphasis is on developing an appreciation of the fundamental principles that are basic to all forms of fine arts. Consideration is given to pictorial art, music, sculpture, and architecture. Visual and audio-visual aids are used. Field trips are taken to nearby museums.

ART 202 Survey of Fine Arts II
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
Beginning with the fourteenth century, this course examines the technical, social, historical, and stylistic development of visual arts and architecture from the Renaissance through the Modern Era. Museum trips may be included.
ART 229 American Film
3 Credits (3 Lecture 0 Lab 0 Clinical)

3 Hours/Week (3 Hrs. Lecture)
This course will trace cinema in America from the era of the silent film and the studio system to the world of wide screen & "auteur" productions. It will demonstrate how movies began, grew, and changed through the interaction of inventors, artists, entrepreneurs, and audiences.

ART 230 Art & Society
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
Students will analyze the ways in which visual, musical, and dramatic artists respond to cultural movements and events, and explore how art shapes a society's response to those events. Students learn how different branches of the fine arts influence one another during important epochs. Prerequisite: 12 credits ART/MUS concentration electives.

Biology

BIO 106 Nutrition w/Lab
4 Credits (3 Lecture 1 Lab 0 Clinical)
4 Hrs./Wk. (3 Hrs. Lecture, 2 Hrs. Lab)
This course focuses on nutrition throughout one's life. Students will gain an understanding of nutritional principles in both health and illness. Nutrition throughout all stages of life is emphasized. Nutritional bio-chemistry of all macronutrients will be covered. Lecture topics: Health promotion, nutritional guidelines, macro-nutrient chemistry, micro-nutrient chemistry, menu planning, food labeling, safety, obesity, clinical eating disorders, RDA requirements, and age- related guidelines. Lab topics: Understanding of laboratory safety, keeping food consumption record, measuring carbohydrate, lipid, and protein content of food, fermenting, evaluating food oxidation, measuring vitamin solubility and stability, assessing enzymatic activity under pH and temperature change and its effect on food, evaluating artificial sweeteners and energy drinks, practicing safe food handling, understanding and generating food labels, and preparing balanced plates.

BIO 111 General Biology I w/Lab
4 Credits (3 Lecture 1 Lab 0 Clinical)
5 Hrs./Wk. (3 Hrs. Lecture/2 Hrs. Lab)
This course is an introductory course in Biology with main emphasis on cell structure and function. Topics include the inner workings of cells including cell structures, transport mechanisms, cellular respiration and photosynthesis. Genetics and manipulation of DNA (by cells and scientists) will also be looked at.Laboratory experience is integrated with classroom lecture; therefore, they are taken together as a single, 4-credit course.

BIO 112 General Biology II w/Lab
4 Credits (3 Lecture 1 Lab 0 Clinical)
5 Hrs./Wk. (3 Hrs. Lecture/2 Hrs. Lab)
This is the second half of introductory biology. Evolutionary and ecological processes will be studied first, followed by an overview of plant and animal structure and function. Laboratory experience is integrated with classroom lecture; therefore, they are taken together as a single, 4-credit course. Placement at ENG 101 level strongly recommended. Prerequisite: BIO 111 with "C" or better.

BIO 131 Anatomy & Physiology w/Lab
4 Credits (3 Lecture 1 Lab 0 Clinical)
5 Hrs./Wk. (3 Hrs. Lecture/2 Hrs. Lab)
This course is an integrated study of the structure and function of the human body from the cellular level to the systemic level. Topics include: anatomical terminology, molecules, cells, basic histology, and organs. The integumentary, skeletal, muscular, nervous, and sensory systems are also studied. Laboratory experience is correlated with classroom lecture; therefore, they are taken together as a single, 4-credit course. Placement at ENG 101 level strongly recommended. Prerequisite: BIO 111 with "C" or better.

BIO 132 Anatomy & Physiology II w/Lab
4 Credits (3 Lecture 1 Lab Clinical)
5 Hrs./Wk. (3 Hrs. Lecture/2 Hrs. Lab)
This course is an integrated study of the structure and function of the human body including the endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary, and reproductive systems. Laboratory experience is correlated with classroom lecture; therefore, they are taken together as a single, 4-credit course. Prerequisite: BIO 131 with "C" or better.

BIO 160 Marine Ecology w/Lab
4 Credits (3 Lecture 1 Lab 0 Clinical)
5 Hrs./Wk. (3 Hrs. Lecture/2 Hrs. Lab)
Marine Ecology is an integrated study of the physical, chemical and biological interrelations within the estuary, the natural environment where freshwater meets salt water. The coastal aquatic ecotone will be studied, where an abundance of biological diversity exists, and where conditions exist to support the majority of aquaculture activities, worldwide. It allows for an understanding of how the physics, chemistry, biology and geology work in unison to create the unique conditions, suitable or unsuitable, to support the in-house and/or field aquaculture operation.

BIO 204 Genetics w/Lab
5 Credits (3 Lecture 2 Lab 0 Clinical)
7 Hrs./Wk. (3 Hrs. Lecture/2 Hrs. Lab)
This course focuses on mechanisms of inheritance, gene structure and function, developmental genetics, quantitative genetics, and evolution. The model systems discussed in lecture are drawn from a broad spectrum of prokaryotes and eukaryotes. Topics include: Gene regulations, modes of transmission, DNA molecular method, population genetics, and genomics. Prerequisite: BIO 111 with "C" or better.

BIO 251 Microbiology w/Lab
4 Credits (3 Lecture 1 Lab 0 Clinical)
5 Hrs./Wk. (3 Hrs. Lecture/2 Hrs. Lab)
A study of non-pathogenic and pathogenic microorganisms designed primarily for students in the health sciences area. Topics covered include: microbial characteristics, control of microorganisms, defenses of the host, and cause, prevention, and control of infectious diseases. Microbial metabolism, structure and classification will be looked at first, followed by host- pathogen interactions and immunology. The laboratory includes basic techniques in staining, cultivation, and identification of microorganisms. Prerequisite: BIO 111 with "C" or better.

Biotechnology & Good Manufacturing Practice

BTC 101 Introduction to Biotechnology
4 Credits (1 Lecture 3 Lab 0 Clinical)
7 Hours/week (1 Hrs. Lecture, 6 Hrs. Lab)
This course is designed to introduce the student to the role of biotechnology in the fields of medicine, environmental science, forensics, microbes and agriculture. The student will explore the theory, tools and application behind the genetics involved in these fields. This lab-based, hands-on course will expose the student to the techniques and equipment utilized in scientific laboratories around the world. Prerequisites: CHE 121 and/or BIO 111. One course allowed concurrently.

BTC 102 Buffer and Media Preparation
2 Credits (0 Lecture, 2 Lab, 0 Clinical)
4 Hours/week (0 Lecture, 4 Lab)
This laboratory-based course is designed to introduce the student to the skills required to prepare chemical buffers and cell culture media for use in the biomanufacturing industry. The student will become skilled in the techniques and equipment necessary to prepare high quality buffers and media for use in the manufacturing of protein products. The goal of this course is to manufacture buffers and media following strict aseptic techniques while adhering to current good manufacturing practices (cGMP). Quality control methods will stringently test the buffering capacity, ionic strength, and purity of products.

BTC 103 Technical Writing in Biomanufacturing
3 Credits (3 Lecture, 0 Lab, 0 Clinical)
3 Hours/week (3 Lecture, 0 Lab)
This course in technical writing is designed to introduce the student to the complexity of documentation in the biomanufacturing environment. Students will discover the role of Quality Assurance in the day-to-day operations of the manufacturing facility. Following the Code of Federal Regulations (CFR), students will learn the process of writing and following standard operating procedures (SOPs), deviation reports, corrective action/prevention action reports (CAPAs), and change control reports among others. Students will design a manufacturing company following strict CFR guidelines. The importance of integrity in documentation will be emphasized for maintaining high quality products.

BTC 202 Protein Purification
2 Credits (0 Lecture, 2 Lab, 0 clinical)
4 Hours/week (0 Hr Lecture, 4 Hours Lab)
This course is designed to give students an in-depth understanding of protein purification. Students will learn the physical and chemical properties of various protein purification media used in biomanufacturing and how those properties can be utilized for purifying proteins. Students will be engaged in real world applications relating to the chromatographic techniques involved in preparing buffers, packing columns, calibrating columns, and equilibrating columns. Students will learn how to design protein purification schemes based upon their knowledge of the intrinsic properties of proteins. All purified proteins will be validated using electrophoretic and spectrophotometric techniques.

BTC 210 Biochemistry
4 Credits (1 Lecture 3 Lab 0 Clinical)
7 Hours/week (1 Hrs. Lecture, 6 Hours Lab)
This course is designed to introduce the student to the biochemical principals involved in the synthesis, structure and function of biologically important molecules (Proteins, Lipids, Carbohydrates and Nucleic Acids). Examination of the intricate relationship between the structure and function of these molecules will give insight into the biological processes of the living cell. Topics will include: catalytic activity and kinetics of enzymes; how molecules outside the cell regulate what happens inside the cell; how understanding the biochemistry of these molecules has spurred the growth of a relatively new industry - Biotechnology. Prerequisites: CHE121 and MAT103 with "C" or better. This course includes an additional 3-hour lab.

BTC 220 Biomanufacturing I
4 Credits (1 Lecture 3 Lab 0 Clinical)
7 Hours/week (1 Hrs. Lecture, 6 Hrs. Lab)
This course is the second in the series of cornerstone courses in Biotechnology and Good Manufacturing Practice and the first of three courses in Biomanufacturing. This lab- based course is designed to introduce the student to the high-tech world of manufacturing prescription drugs. The course begins with an overview of biomanufacturing, its rapid growth and the industries need for well-trained employees. We examine the need for the Food and Drug Administration (FDA) and their requirements for current good manufacturing practices (cGMP). The student will become skilled in the techniques and equipment necessary to manufacture a recombinant protein. The goal of the course is to manufacture a mammalian protein in bacteria following cGMP's and standard operating procedures through upstream and downstream processes. Quality control methods will stringently test the protein product and validate its purity. Prerequisites: CHE121, BIO111, and BTC101.

BTC 230 Biomanufacturing II
4 Credits (1 Lecture 3 Lab 0 Clinical)
7 Hours/week (1 Hrs. Lecture, 6 Hrs. Lab)
This course is the third in the series of cornerstone courses in Biotechnology and Good Manufacturing Practice and the second of three courses in Biomanufacturing. This lab- based course is designed to give students experience in various aspects of biomanufacturing including but not limited to: Process development, Quality Control, Environmental Health and Safety, and Upstream and Downstream Processing. The course begins with the aseptic techniques involved in the culturing and preservation of mammalian and yeast cells. Scale-up techniques (upstream processing) will then be used to culture a 1 milliliter volume of cells (10^6) into 3-10 liter columns containing many trillions of cells (10^{12}). An in- depth discussion of downstream processing techniques such as tangential flow filtration and protein purification systems will be utilized to purify a protein product (drug) from the cell media. Strict adherence to current good manufacturing practices (cGMP) will be followed and the protein products will be tested and validated for purity. Prerequisites: CHE 121, BIO 111, BIO 251, BTC 101, BTC 201, BTC 220.

BTC 240 Seminar in Biotechnology
1 Credit (1 Lecture 0 Lab 0 Clinical)
1 Hour/week (1 Lecture, 0 Lab)
Seminar-style capstone course covering professional topics in Biotechnology and Good Manufacturing Practice, including but not limited to: discussion of emerging technologies, innovations, and new products that are noteworthy to the biotechnology industry; the steps involved with the regulatory approval process for a new biotechnology-derived product, and; key issues associated with adequate quality-control systems, assays and stability for novel biotechnology products. Students, working in

teams, will give written and oral presentations on case studies that attempt to predict products derived from the new innovations and discoveries. The objective of the course is to give the student insight into the process of translating scientific discovery into innovative products. Prerequisite: BTC 220.

BTC 250 Biomanufacturing III
2 Credits (0 Lecture 2 Lab 0 Clinical)
4 Hours/week (0 Lecture, 4 Lab)
This course is the fourth in the series of cornerstone courses in Biotechnology and Good Manufacturing Practice and the final courses in biomanufacturing. This lab-based course is designed to give students experience in manufacturing a retail product – Science Laboratory Kits. Applying technical skills acquired from previous manufacturing course work, students will design science kits to be used in Quincy College's science labs as well as high school science class. Students will write standard operating procedures (SOP's) for the production of kit components, write experimental protocols for use by science teachers in the lab, manufacturing kit components following SOP's as well as assemble and validate the kits. Strict adherence to current good manufacturing practices will be applied. Prerequisites: CHE121/131, BIO111/121, BIO151/152, BTC101, BTC220. Co-requisites: BTC 230.

BTC 260 Chromatography
4 Credits (1 Lecture 3 Lab 0 Clinical)
7 Hours/week (1 Hrs Lecture, 6 Hrs Lab) Chromatography is one of the most powerful analytical chemistry tools used for separation, purification, and identification of compound mixtures. The compounds range from vitamins, proteins, toxins, and environmental pollutants such as pesticides, herbicides, petroleum products to performance-enhancing substances. This hands-on-lab course is designed to equip students with basic but valuable life science workforce skills and prepare them for advanced level chromatography courses. At the end of this course, students will be able to conduct basic operations associated with various chromatography equipment and understand their specific applications. Prerequisites: CHE 121.

BTC 270 Chromatography II
4 Credits (1 Lecture 3 Lab 0 Clinical)
7 Hours/week (1 Hrs Lecture, 6 Hrs Lab) Chromatography is a fundamental tool widely used in chemistry, biology, medicine, and environmental science to separate, purify, identify, and quantify compound mixtures. These compounds range from molecules in blood samples such as vitamins, toxins, or proteins to environmental pollutants known as pesticides, herbicides, petroleum hydrocarbons and performance enhancing substances such as steroids. This lab-based course is designed to familiarize students with one of the most reliable techniques used in various areas of modem life science industry. The course will teach students the theory behind the separation mechanisms and explain the selection of instruments, methods or mobile phases based on the type of test to be performed. At the end of this course, students will be able to conduct method development and validation, set up equipment, prepare samples and perform data analysis. Prerequisites: BTC 260.

BTC 297 Biotechnology and Good Manufacturing Practice Internship
3 Credits (0 Lecture 0 Lab 160 Internship)
This course provides the student with the opportunity to integrate the academic studies of Biotechnology and Good Manufacturing Practice into an experiential supervised setting. The student will work for one hundred sixty (160) hours in an approved internship position arranged through the college. Relevant work areas include: application of hands-on techniques and equipment. A final paper and presentation is required. Prerequisites: 30 credits completed (15 at QC, 15 in major), a GPA of 3.1 or higher and permission of the Dean.

Business

BUS 101 Fundamentals of Business
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
The role, growth, structure, and functional organization of modern business in the U.S. economy is explored. Comparative economic systems, forms of business, sole proprietorships, partnerships, corporations, and the management, marketing, and financing of business organizations are covered. Opportunities in the business field are examined throughout the course. Students will be expected to complete outside research as a course requirement. Placement at ENG 101 level strongly recommended.

BUS 202 Principles of Customer Service
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course examines the principles of customer service and their significance in a service-driven economy. Topics covered include: The Service Strategy, The Customer: Internal & External; Customers' Wants & Needs; Communicating Customer Service; Profiles of Successful Companies; Service People-Motivation, Commitment, and Reward. Placement at ENG 101 level strongly recommended.

BUS 211 International Business
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course provides an historical background and discussion of theoretical foundations of international business. Analysis of international institutions and factors that influence commercial activities among nations and the operation of firms are included. Placement at ENG 101 level strongly recommended. Prerequisite BUS 101.

BUS 220 Business Ethics
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
The course develops students' critical thinking skills regarding current and emerging ethical issues faced by organizations. Students will use decision-making criteria to identify best practices to meet stakeholder and environmental responsibilities. Through case study analysis, students analyze real-world situations by connecting ethical theory to practice. Prerequisite: ENG 101.

BUS 222 Living in an AI-Driven Society
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
Living in an AI-Driven Society introduces students to practical applications and real-world impacts of artificial intelligence in everyday life. The course examines the ethical, societal, and business impacts of AI use. Students learn principles for responsible AI use and develop practical skills in prompt

engineering to effectively interact with AI systems. Through **case** studies, the course also analyzes how organizations implement AI, manage risk, and navigate real-world challenges. Prerequisite: None

BUS 350 Global Business I: Strategic Planning and Decision Making
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
Strategic management is the integrative management field that combines planning, analysis, formulation, and implementation. In this Global Strategic Planning and Decision Making course students will learn how to conduct feasibility studies for effective decision making and construct implementation plans. This course provides students with the concepts and tools used in planning, analysis, strategy formulation, implementation of decisions, and the development of competitive advantage in the global marketplace. Prerequisites: MKT 301; FIN 320 recommended.

BUS 401 Organizational Behavior
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course examines Organizational Behavior (OB), a field dedicated to better understand, communicate with, influence, motivate, and manage people and problems in the workplace. OB encompasses individual behaviors and values as well as group dynamics, processes, and structures. Students will develop and apply OB skills which are critical for success in any organization and are highly valued in all fields. Case studies are an integral component of this course. Prerequisite: MGT 201.

BUS 450: Global Business II: Cross Culture Management
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course helps current and future leaders develop the skills needed to manage in today's diverse domestic and global market place. We examine diversity through a leadership perspective, focusing on the need for cultural change to gain a competitive advantage. Students will learn behaviors that are beneficial to the organization, to employees, and to society. The course focuses on the benefits and implementation of diversity, equity, and inclusion programs in which students will evaluate business scenarios and assess the effectiveness of these plans. Prerequisite: BUS 350.

Chemistry

CHE 103 Introduction to Forensic Science w/Lab
4 Credits (3 Lecture 1 Lab 0 Clinical)
5 Hrs./Wk. (3 Hrs. Lecture/2 Hrs. Lab)
An introductory course focusing on use of science in solving criminal cases. Basics of chemical, physical, medical, and behavioral sciences will be used to preserve a crime scene and identify, collect, examine and interpret crime evidence to help the process of law. Topics include, but are not limited to, analysis of fiber, hair, body fluids, fingerprints, footprints, bullet residue, toxic substance, illegal drugs, explosives, DNA traces, tool marks, and documents. ENG 101, MAT 095 or higher strongly recommended, with "C" or better.

CHE 121 General Chemistry I w/Lab
4 Credits (3 Lecture 1 Lab 0 Clinical)
5 Hrs./Wk. (3 Hrs. Lecture/2 Hrs. Lab)
A study of the fundamental chemical laws and theories. Topics include atomic and molecular structure, chemical bonding, stoichiometry, chemical and physical properties, change of state, solution chemistry and gas laws. Prerequisite: MAT 103 with "C" or better.

CHE 122 General Chemistry II w/Lab
4 Credits (3 Lecture 1 Lab 0 Clinical)
5 Hrs./Wk. (3 Hrs. Lecture/2 Hrs. Lab)
A continuation of General Chemistry I. Additional topics include: solution properties and equilibria, chemical kinetics, thermodynamics, and nuclear chemistry. Also, an introduction to organic chemistry along with a survey of biochemical applications. Prerequisites: CHE 121 with "C" or better.

CHE 141 Introduction to Chemistry w/Lab
4 Credits (3 Lecture 1 Lab 0 Clinical)
5 Hrs./Wk. (3 Hrs. Lecture/2 Hrs. Lab)
A preparatory course in Chemistry designed particularly for students in Nursing and Health Science who lack previous chemistry training or whose background may require an extensive review. Topics include basic mathematical operations, physical and chemical properties, atomic and molecular structures, chemical formulas and bonding, naming compounds, chemical equations and reactions, gas laws, stoichiometry, periodicity of elements, solution chemistry and intro to biochemistry. Prerequisite: MAT 097 with "C" or better.

CHE 213 Organic Chemistry I and Laboratory Chemistry I w/Lab
5 Credits (3 Lecture 2 Lab 0 Clinical)
7 Hrs./Wk. (3 Hrs. Lecture/4 Hrs. Lab)
This course is the first semester of a two-semester course. Lecture topics include: Fundamental concepts of the carbon-containing compounds will be introduced. Topics include nomenclature, electron delocalization, resonance, stereochemistry, conformational analysis, synthesis, structure and reactivity relationships and spectroscopy. Lab skills learned include: Understanding of laboratory safety, organic laboratory techniques used to separate, identify, and purify chemicals, and selected instrumental analysis. Laboratory techniques to be mastered include, but are not limited to, filtration, distillation, extraction, evaporation, recrystallization, sublimation, centrifugation, chromatography, and spectrophotometry. Prerequisite: Successful completion of CHE 121 and CHE 122 with "C" or better.

CHE 214 Organic Chemistry II and Laboratory
5 Credits (3 Lecture 2 Lab 0 Clinical)
7 Hrs./Wk. (3 Hrs. Lecture/4 Hrs. Lab)
This course is the second semester of a two-semester course. Study of the structure and reactivity of the main classes of the organic and bioorganic compounds will be continued. Topics include aromaticity, reactions of benzene, carbonyl compounds, oxidation-reduction reactions, bioorganic compounds, and catalysis. This laboratory course is continuation of Organic Chemistry I Laboratory and must be taken in conjunction with Organic Chemistry II lecture. Skills learned include performing microscale and macroscale laboratory techniques to synthesize, purify, and characterize organic compounds, selected instrumental analysis, and safety procedures. Emphasis is on synthetic, bioorganic, and carbonyl containing compounds, multistep synthesis and catalysis reactions, and application of the principles of chemical kinetics and thermodynamics. Laboratory Co-requisites: This laboratory course must be taken in

conjunction withCHE-214. Permission to enroll may be granted if the student can prove that they successfully passed Organic Chemistry II course or equivalent within the last 5 years. Prerequisite: CHE 213 or equivalent.

Criminal Justice

CJS 101 Introduction to Criminal Justice
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course introduces the criminal justice system through examination of the roles and functions of police, courts, and corrections. This course exposes students to foundational components of the criminal justice system such as discipline terminology, national data collection mechanisms, policing systems, State and Federal courts and adjudication processes, the correctional system and the juvenile justice system.

CJS 103 Criminology
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course introduces the student to the major theoretical perspectives and issues that characterize contemporary criminal justice thought about the causes of crime, offenders, and victims/survivors; efforts to prevent crime; and the manner in which offenders are punished and/or rehabilitated. Emphasis is placed on evidence-based practices that contribute to a just and equitable criminal justice system. Placement at ENG 101 level strongly recommended.

CJS 104 Policing
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course will examine law enforcement as a social institution focusing on legal, theoretical, and practical issues related to exercising social control with an emphasis on evidence-based practices and procedural justice. Models and trends in policing, including initiatives such as community policing, problem-oriented policing and technological advances will be explored. Placement at ENG 101 level strongly recommended.

CJS 105 Criminal Evidence & Investigation
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
An examination of the kinds and degrees of evidence and the rules governing admissibility of evidence in court. The student will study the fundamentals of investigation, crime scene search and recording, collection and preservation of physical evidence, source of information, interviews and interrogation, follow-up, and case preparation. Prerequisite: CJS 101. Placement at ENG 101 level strongly recommended.

CJS 107 Juvenile Justice: Theory and Practice
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course explores the juvenile justice system, focusing on its history, evolution, and current practices. Students will evaluate theories of youth delinquency, compare juvenile and adult justice systems, and examine the impacts of individual, familial, and social factors upon justice involved youth. Students will examine various criminal justice strategies related to prevention, intervention and restorative justice. Additionally, students will analyze social and legal factors related to juvenile delinquency and the responses that influence the approach to **juvenile justice.**

CJS 108 Criminal Justice Ethics
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course examines the ethical foundation of law enforcement, the courts, and corrections, emphasizing the role of ethics in promoting justice, equality, and public trust in the criminal justice system. Students will analyze decisions made by professionals across the system using ethical frameworks, exploring topics such as power, discretion, use of force, punishment, and noble cause corruption. Focused attention will be given to the importance of integrity, navigating ethical dilemmas, and building personal resilience. Placement at ENG 101 level strongly recommended.

CJS 109 Criminal Law
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course provides an in-depth review of substantive and procedural criminal law including analysis of the essential elements of major crimes, the concepts of constitutional review and judicial scrutiny and the principles governing legal challenges to the constitutionality of laws. Placement at ENG 101 level strongly recommended.

CJS 111 Criminal Justice Administration
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course surveys the criminal justice system as a whole, the interdependence and independence of actors, and discusses system concerns and allocation of resources.
Prerequisite: CJS 101. Placement at ENG 101 level strongly recommended.

CJS 113 Drugs and Society
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course discusses the major social health issues involving drugs. Topics covered include the psychological aspects of drug involvement, the pharmacology of drugs, alcoholism, current rehabilitation practices, review of state and federal drug laws, and drug education programs at the national, state, and local levels. Placement at ENG 101 level strongly recommended

CJS 117 Crisis Intervention & the Police
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course will examine the police officer responding to a wide range of calls which involve the potential for crisis. This course will involve incidents with violent individuals as well as volatile groups that the police officer often comes into contact with. Placement at ENG 101 level strongly recommended.

CJS 121 Criminal Procedure
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course offers a comprehensive introduction to the principles and practices of criminal procedure in the United States. Students will examine how the justice system processes criminal cases from investigation through post-conviction, with particular focus on the constitutional balance between maintaining public order and protecting individual rights. Emphasis will be placed on key procedural protections found in the Fourth, Fifth, Sixth,

Eighth, and Fourteenth Amendments. The course explores the roles of law enforcement and the courts in ensuring due process and upholding legal standards at both the state and federal levels. Prerequisite: CJS 101. Placement at ENG 101 level strongly recommended.

CJS 202 The Corrections Systems: Prison, Probation, and Parole
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course provides an in-depth analysis of the American correctional system, covering its historical, philosophical, and operational aspects. Students will examine incarceration, probation, parole, and community-based sanctions within their broader social, legal, and policy contexts. Emphasis is placed on the interconnections among correctional strategies at the federal, state, and local levels, including prisons, jails, probation, parole, and rehabilitation programs. The course integrates theory with practice, focusing on policy analysis, decision-making, and the role of corrections in public safety, humane treatment, and offender reintegration. Prerequisite: CJS 101.

CJS 215 White-Collar Crime
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course deals with the rise, nature, causes, and consequences of white-collar crime and addresses such subjects as corporate crime, occupational crime, financial crime, public corruption, technology- based crime, and policing and prosecuting white-collar crime.

CJS 221 Domestic Violence, Abuse & Neglect
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
A survey of domestic violence including spousal or partner battering, child abuse and child neglect, causes, effects, and consequences of domestic violence; judicial, law enforcement and other interventions to protect victims; practical applications of the law; assisting victims/clients with resource and referral assessment; and study of public policy, criminal justice, and legal issues and problems. Placement at ENG 101 level strongly recommended.

CJS 224 Unequal Justice: Gender, Race, Ethnicity, Class & the Law
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
Inscribed in large letters above the entrance to the Supreme Court of the United States are the words “Equal Justice under the Law.” These words represent the ideal of the American justice system - that law, legal procedures, and legal systems will treat people equally regardless of their race, gender, ethnic background, or social status. The reality of the criminal justice system, emphasizing historical and political foundations, will be explored through the study of gender, race, ethnicity, and class-based differences in law and criminal justice. Designated as a Criminal Justice course, this course may also be taken as a History/ Government elective. Placement at ENG 101 level strongly recommended.

CJS 225 Victimology
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
Students will explore the myths and realities pertaining to crime victims, including crime victim statistics, the dynamics of victimization (physical, emotional and/or financial harm), victims’ rights, exposure to how police, courts and related agencies treat victims, and the problems and solutions for special kinds of victims (children, women, sexual assault victims, elderly, drunk driver and bias or hate crime victims). Placement at ENG 101 level strongly recommended.

CJS 290 Special Topics in Criminal Justice
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This seminar course provides an in-depth exploration of contemporary issues involving the criminal justice system. Topics may include terrorism, police corruption and reform, high-profile cases/events, the impact of social/political movements on the criminal justice system and the intersection of the criminal justice system with other social systems such as mental health, education, housing, etc. Course topics will focus upon a different contemporary issue each session. Prerequisites: CJS 101

Computer Science

CSA 213 Database Management
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course is designed to introduce the fundamental process of developing, implementing, and maintaining a database system in order to produce management information.

CSA 220 Computerized Accounting/Quick Books
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course is designed to provide the student with a knowledge of and appreciation for integrated accounting software used by small businesses. Emphasis is placed on the set-up, maintenance, closing of the books, and the analysis of the financial statements. The course uses problem simulations to ensure the total understanding of the software. Prerequisite: ACC 101.

CSA 217 Spreadsheet Design for Business Solutions
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
In this course, the student will learn advanced skills using Microsoft Office Excel. These skills will be utilized to solve real world business based problems. Prerequisites: CSI 101 or ACC 101.

CSA 227 Website Design
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course will familiarize the student with the capabilities and potential of web design for applications in business, government, communication, and the arts. Hands-on experience will teach students to create web pages using HTML, CSS, and various web development tools.

CSA 229 Web and Mobile Development with JavaScript and React
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course introduces client-side programming for creating interactive websites and web applications. Students will learn JavaScript to add dynamic content, handle events, and validate forms. The course also explores React for building scalable,

component-based user interfaces. Through hands-on projects, students will gain practical experience developing websites and web apps using JavaScript and React. Prerequisites: CSI 104 or 116; and CSA 227.

CSI 101 Introduction to Computers
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course introduces the student to general topics about computers, including the impact of technology in a changing world, computer hardware, system and application software, databases, internet, networking, digital ethics and security. Students use word processing, spreadsheet, and presentation software.

CSI 104 Introduction to Programming with Python
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course is designed to provide the background necessary for an understanding of computer programming languages. Programming assignments introduce the student to methods of problem-solving programming logic, development of algorithms, coding, debugging, and documenting programs. Topics include an overview of computer organization, simple data structures, and file management. Note: Formerly CSI 116.

CSI 107 C++ Programming
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course is designed as an introduction to C++ programming. Problem solving methods and algorithmic development stressing good programming style and documentation including top down and modular design is emphasized. Prerequisite: CSI 104 or 116.

CSI 116 Introduction to Programming Now CSI 104
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course is designed to provide the background necessary for an understanding of computer programming languages. Programming assignments introduce the student to methods of problem-solving programming logic, development of algorithms, coding, debugging, and documenting programs. Topics include an overview of computer organization, simple data structures, and file management. Note: Course Number is CSI 104 as of AY 25-26.

CSI 150 Introduction to Game Development with Unity
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
In this introductory course for the creation of video games, students will learn the fundamentals of Unity game development software. Students will create various types of games including a first-person collector game, a space shooter game, an adventure game and a virtual reality game.
Prerequisite: CSI 104 or 116.

CSI 204 Web Programming with PHP and MySQL
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course teaches students how to write server-side scripts that connect websites to databases using the PHP programming language. It builds upon the skills learned in CSA229 Web and Mobile Development with JavaScript. Students will learn to write PHP scripts that allow web pages to query and manipulate a MySQL database. Topics include: PHP programming language constructs, database creation with MySQL, database querying and updating with MySQL, and PHP programming with MySQL. Prerequisite: CSA 229.

CSI 213 Advanced C++
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course is designed to provide the student with the advanced object-oriented features of C++. It builds upon the knowledge learned in C++ Programming. Note Formerly CSI 108
Prerequisite: CSI 107.

CSI 217 Introduction to Operating Systems
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course explores the concepts of operating systems and their relationship to computer architecture. Topics include concurrent processing, scheduling, memory management, file systems, device management, and resource allocation.

CSI 218 Data Structures and Algorithms
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course covers common data structures and algorithms for storing and manipulating data using the C++ programming language. Object-oriented programming and design techniques are emphasized for the creation of reusable data structures. Topics include multidimensional arrays, linked lists, recursion, stacks, queues, searching, sorting, hashing, and trees.
Prerequisite: CSI 213.

CSI 226 UNIX with Linux
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course introduces the UNIX operating system, covering fundamental concepts, architecture, and practical applications. It uses Linux, a widely used UNIX-like system, to explore shell programming, utilities, and real-world tasks.

CSI 233 Java Programming
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course is an introduction to the Java programming language that builds upon concepts explored in Introduction to Programming. The Java platform, how it stores data in memory, and basic language features are discussed. Topics include objects, methods, control structures, streams, arrays, and classes.
Prerequisite: CSI 116 or 104.

CSI 235 Computer Architecture
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course deals with the structure and organization of the major hardware components of computers. Topics include basic logic design, CPU construction, and information transfer and control within a computer system.
Prerequisite: Prerequisite: CSI 116 or 104.

CSI 237 Advanced Java
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course teaches the advanced object-oriented features of Java, one of the top programming languages for employment in the industry. It builds on knowledge of software development

learned in a more introductory programming course. Topics include inheritance and polymorphism; abstract types, including interfaces; exceptions; event-driven graphical user interfaces; and the use of online documentation for class libraries. Prerequisite: CSI 107 or CSI 233.

CSI 242 Computer Systems Security
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course introduces students to the concepts of computer and network security with applications. Topics include authentication, securing Web and file transfer applications, cryptography, firewalls and other devices and network topologies. Prerequisite: CSI 244.

CSI 244 Networking I
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course introduces students to the fundamentals of networking. The concepts presented include types of networks, network architectures, communication protocols, media, topologies, and devices. The topics covered include TCP/IP, Ethernet, wireless transmission, virtual networks, security, and troubleshooting.

CSI 245 Networking II
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course covers a broad range of networking topics and skillsets relating to implementing networks using Cisco networking devices. The course presents use of Cisco CLI, LAN and WAN network fundamentals, network access, IP connectivity, network analysis and network design. Prerequisite CSI 244.

CSI 246 Networking III
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course builds on the topics and skillsets covered in CSI 245 Networking II. It covers the configuration, monitoring and troubleshooting of IP services, fundamentals, network automation and programmability. Prerequisite: CSI 245.

CSI 255 C# Programming
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course teaches students how to design and implement software in Microsoft's premier object- oriented programming language, C#, used by developers to create Windows applications, cross-platform videogames (Unity game engine), and embedded systems. Topics include features of the C# language and the .NET Framework. Students will write applications with graphical user interfaces (GUIs) using a combination of traditional coding and visual programming tools. Prerequisites: CSI 213 or CSI 237.

CSI 261 Robotics Programming
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course utilizes the Python programming language as well as Choregraphe software to develop behaviors for the NAO humanoid robot. The robot will be programmed to walk, talk, dance, listen and respond to its surroundings Prerequisite: CSI 104 or 116.

CSI 262 Advanced Robotics Programming
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course teaches how to control robots with the Python programming language. Students also learn to extend the capabilities of robots with off-the-shelf hardware and open-source software, a skill relevant to the Internet of Things (IoT) as well as drones. Emphasis is placed on programming robots to complete tasks, some of which require collaboration between a group of robots. Hardware used includes "Roomba" robots, Raspberry Pi microcontrollers, and additional electronic components**. Prerequisites: CSI 261 or CSI 107 or CSI 233.**

CSI 265 Linux System Administration
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course introduces students to the principles of computer system administration in a Linux environment. It builds on the knowledge learned in UNIX with Linux (CSI 226). System administration topics include managing user accounts, storage, and software configuration; web hosting; performance analysis; and security. Prerequisites: CSI 226 or permission of the instructor.

CSI 266 Computer Forensics
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
Computer forensics is the discipline that combines elements of computer science and law to collect and analyze data from computer systems, networks, wireless communications, and storage devices in a way that is admissible as evidence in a court of law. This course includes hands-on exercises in computer forensics analysis and validation, data acquisition, and network forensics. Forensics methods for personal computers, mobile devices, IoT devices, email, social media, and cloud computing are discussed. Prerequisites: CSI 226, CSI 242, and CSI 245.

CSI 267 Amazon Web Services Academy Cloud Foundations
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
Amazon Web Services (AWS) Academy Cloud Foundations provides an overall understanding of cloud computing concepts. This overview course explores AWS core services, security, architecture, pricing, and support. The course also includes basic global infrastructure and the AWS Cloud value **proposition. Prerequisites: CSI 244, CSI 226.**

CSI 300 Natural Language Processing
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
Natural language processing (NLP) is a subfield of artificial intelligence (AI) that enables computers to understand and generate human language. In this course, students will learn cutting-edge technology using the Python programming language and its libraries, along with NLP pipelines and models. Students will apply these tools to perform core NLP tasks, including text processing, topic and named-entity identification, sentiment analysis, chatbot development, text summarization, classification, and generation. CSA 213 and CSI 213

CSI 311 Computer Organization
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)

Students will apply digital hardware knowledge to design complex digital systems. Topics covered are binary theory, number systems, Boolean algebra, Karnaugh mapping, logic gates, combinational circuits, sequential circuits, state machines and arithmetic circuits. Using these tools students will design functional building blocks and apply assembly language programming. Prerequisite: CSI 104 or 116

CSI 315 Advanced Database Management
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course provides a comprehensive overview of database systems, terminology, concepts, design, normalization, and management. Students will create an entity relationship diagram (ERD) to denote user requirements and adapt the ERD to a normalized relational design. Structured Query Language (SQL) will be used to query, modify, and update data on a practice database. Prerequisites: CSI 213. Note: Now CSI 313

CSI 317 Operating Systems
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course examines computer operating systems from the perspective of design and implementation. Topics include process scheduling, process synchronization, memory management, I/O, file systems, security, and virtualization. Prerequisites: CSI 218 and CSI 226.

CSI 318 Analysis of Algorithms
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course explores the application and efficiency of algorithms. Topics include dynamic programming, balanced trees, graph and sort algorithms, and Big-O notation.
Prerequisites: CSI 218.

CSI 322 Fundamentals of Dev Ops
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course provides a foundational understanding of DevOps principles with a strong emphasis on practical application. Students will learn to design and implement a basic, real-world software delivery pipeline using widely adopted tools. Instruction focuses on in-depth use of select technologies within the context of automation, collaboration, and continuous delivery practices. Prerequisite: CSI 104, CSI 226.

CSI 330 Graphics Programming/UI/UX
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
User Experience (UX) Design provides an overview of the UX design process. Students will learn basic UX design principles and critique a wide range of existing interfaces. Students will also learn common UX software tools to conduct user testing and design user interfaces. Computer Requirements: Windows Intel(R) Core(TM) i7-5500U CPU @ 2.40GHz; MAC 2.9 GHz i5; Minimum 8 GB of RAM, 16 GB recommended. Prerequisites CSI 218, and CSA 227.

CSI 340 Compiler Theory
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course analyzes the structure of a compiler. Topics include lexical analysis, parsing, syntax-directed translation, code generation, and runtime environments. Prerequisites: CSI 218.

CSI 357 Android Development
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course teaches students how to develop mobile apps for Google's Android operating system. Object-oriented programming skills acquired in prerequisite courses will be expanded to develop code in the Kotlin programming language. An integrated development environment with emulators is used to simulate execution of apps on a variety of devices. Prerequisites: CSI 213 OR CSI 237.

CSI 418 Machine Learning
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course introduces fundamental machine learning methods and basic deep learning techniques. Students learn how to prepare and analyze data, build predictive models, evaluate results, and implement neural networks. Topics include regression and classification methods, model evaluation, dimensionality reduction, clustering, and introductory neural networks. The course emphasizes ethical data use, clear communication of results, and collaborative problem solving. Prerequisite: CSI 218.

CSI 450 Special Topics in Computer Science
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course allows students to explore the latest technologies by focusing on a particular contemporary topic of computer science. The topics may differ each time the course is offered. Each semester will cover a single topic. Potential areas of focus include advanced programming, game development, databases, networking and cloud computing, computer security and cryptography, robotics, natural language processing, and machine learning. Prerequisites: CSI 218.

CSI 460 Programming Language Theory
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course explores the theory and implementation of modern programming language features. The focus is on typing systems, which provide features such as records and lists, objects, subtypes, polymorphism, recursion, and generics. Students will explore such features using a language from the functional programming paradigm. Prerequisites: CSI 218.

CSI 470 Big Data Analytics
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course presents data analytics for big data to address the increasing importance of making data driven decisions by discovering patterns and trends in large sets of data. Students will write programs for data acquisition, cleansing, transformation, and visualization. Prerequisites: CSI 213; CSI 104 or 116; MAT 107 Recommended.

CSI 480 Artificial Intelligence
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course explores the theory underlying and application of artificial intelligence (AI) systems. Topics include intelligent agents, problem space search, knowledge representation,

planning, neural networks, and machine learning. Prerequisites: CSI 218 and prerequisite or corequisite MAT 210.

CSI 490 Software Engineering Capstone
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This capstone course thoroughly explores the discipline of software engineering. The course covers the essential aspects of requirements analysis, project planning, design, implementation and testing. The topics presented are reinforced through examination of case studies and the development of a capstone project. Prerequisites: CSI 218, CSI 226, CSI 330, and CSI 315.

Economics Education

ECO 201 Microeconomics
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
In this course, students study the basic principles of microeconomics including economic theory related to the operation of business firms. Topics include supply, demand, price determination, production costs, competition, resource markets, and international trade. Students will explore market structures, associated pricing power, and cost structures. Students will also evaluate investments and business strategies, the role of antitrust law, market failures, and government regulation.

ECO 202 Macroeconomics
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
In this course, students study the basic principles of macroeconomics including economic indicators related to production/consumption outlooks and expectations.
Topics include supply and demand, the business cycle, the public sector, and the global economy. Students will evaluate the U.S. economy, money and banking systems, as well as fiscal and monetary policy. Unemployment, price stability, inflation, growth theory, international trade, and U.S. & global poverty will also be examined. Note: Most education courses require out of class field observation.

Education

EDU 101 Introduction to Educational Studies
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Lecture 0 Lab)
This is an introductory course in the principles of early childhood and elementary education focusing on facilities, staff, goals and methodology of various programs such as child care and elementary schools. Traditional and contemporary issues in education will be considered, and emphasis will be placed on meeting the needs of the developing child. Placement at ENG 101 level strongly recommended.

EDU 105 Curriculum for Young Children
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
By focusing on methods and material in early childhood education, this course will explore ways to maximize the learning experience for young children using Massachusetts Department of Early Education and Care (EEC) and National Association for the Education of Young Children (NAEYC) guidelines. The meaning and value of play and the child's individual and developing use of materials will be considered. Projects based on cues from children's interest and how to adapt activities for children in differing cultural settings will be included.

EDU 107 Health, Safety, and Nutrition for Young Children
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course is an analysis of the personal health and nutritive needs of young children. The proper foods for young children are emphasized in relation to the physical, intellectual, and emotional well-being of the child. The role of early childhood programs in preventive health care is stressed, and consideration is given to the body function of the young child with respect to anatomy, physiology, correct nutrition, rest, recreation, exercise, and play.
Placement at ENG 101 required.

EDU 111 Early Language, Literacy, and Children's Literature
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course examines the development of language and literacy skills in the crucial years of development, ages 0-8. This course will cover stages of development, typical and atypical development of language and literacy, and high-quality children's literature to support this growth. Students will focus on working with diverse student and family populations, the current evolution in early literacy instruction, and identifying and using high quality children's literature to support language and literacy development. Students will develop professional level materials to include in a teaching portfolio.

EDU 217 Behavior and Guidance for the Young Child
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course will focus on the process of understanding and fostering responsible and cooperative behavior in young children, including positive ways of guiding children through challenging behaviors. Students will explore appropriate guidance strategies such as redirection, promoting pro-social behavior, positive assertiveness, consistency, and internal mechanisms that guide self-control.

EDU 218 Infant and Toddler Development and Curriculum
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course focuses on understanding the growth and development of infants and toddlers, and planning curriculum for the child under three years of age. Emphasis will be placed on the whole child's development; physical, cognitive, social and emotional growth. Understanding growth and development will be the basis for planning curriculum for infants and toddlers in group childcare, family childcare, as well as parent/child activities. This course fulfills the Massachusetts Department of Early Education and Care (EEC) requirements for an Infant/Toddler curriculum course to apply for Lead Teacher certification in Infants/Toddlers.

EDU 222 Children with Special Needs
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Lecture 0 Lab) Introduction to special education emphasizing observation, evaluation, and planning for young children. Special needs such as physical handicaps, cognitive impairment, and the newer recognized areas of disabilities will be considered, including the implications for the teacher and federal

and state legislation affecting children with special needs. Replaces (EDU 221) Special Needs for Preschool.

EDU 255 Observation and Assessment in Early Childhood Education
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course examines the purposes, principles, and practices of observing and assessing young children from infancy through the early school years. Students will learn to apply a variety of observation methods and assessment tools with objectivity and fairness. Emphasis is placed on systematic documentation and secure storage of records, as well as on analyzing and interpreting assessment data to inform curriculum planning, instructional decisions, and program improvement. The course addresses current issues, trends, and ethical responsibilities in early childhood assessment, including bias, cultural and linguistic responsiveness, and the potential impact of developmentally inappropriate practices on children and families. Students will develop skills for effective communication of assessment results and for fostering respectful, collaborative partnerships with families and professional teams. Field-based observations and application activities provide opportunities to integrate theory with practice, ensuring that assessment is used responsibly to support the development and learning of every child.

EDU 320 Early Childhood Education Field Experience & Seminar
6 Credits (3 Lecture 0 Lab 3 Practicum)
12 Hours/Week (0 Lecture 0 Lab 6 Practicum)
Under the supervision of an EEC-certified lead teacher and the early childhood coordinator, students will be placed in an early education setting for a minimum of 150 hours of supervised teaching. Students will design and implement curriculum throughout the semester, work with early education staff, and meet the needs of children. Students will learn the pedagogy of teaching in an early education environment. Prerequisite: EDU 101, EDU 105, EDU 217, EDU 222, and PSY 103 or with permission.

Emergency Medical Services

EMS 101 Emergency Medical Technician - Basic
6 Credits
Alternating 12 or 8 hours/week class/lab
8 hours/week ambulance observation time.
The Basic Emergency Medical Technician Course is an in-depth course in basic life support offered by the Comprehensive Medical Teaching Institute (CMTI) at Quincy College. It offers career training for entry-level positions in emergency medical settings. Students learn about acute illnesses, medical emergencies, traumatic emergencies, childbirth, rescue extrication, ambulance operations, splinting techniques, communication and documentation, medical legal implications, automated external defibrillator (AED)/ cardio- pulmonary resuscitation (CPR), basic medications and their effects. After successful completion of all requirements and skills training, the student will qualify to apply for respective national and state certification exams. The course involves approximately 160 hours of classroom participation where complete attendance all sessions is mandatory. The course meets or exceeds current National Emergency Medical Services guidelines and has Massachusetts Office of Emergency Medical Services approval.

Paramedic

EMS 203 Paramedic 3
7 Credits
7.25 hours/week class/lab
12 hours/week clinical internship
Subjects covered in this course include: Obstetrics-Neonatal-Pediatrics-PALS-Vehicle Extrication Geriatrics-Field Code-Special Considerations- Scenarios – Clinical Internship (continued). For more information, please see the Paramedic Education Program Description. Prerequisites: EMS 202.

EMS 204 Paramedic 4
6 Credits
16 hours/week field internship
This is the final course of the Paramedic Education Program. The course consists of the remainder of the didactic component and psychomotor skills testing, and the student will participate in the clinical (hospital) component (200 hours) to refine skills in a controlled environment under the auspices of nursing staff. Students will further build upon the assessment, management and treatment skills developed during the classroom experience. At the conclusion of the program students must demonstrate the competencies and skills required of the entry-level EMT Paramedic. Prerequisites: EMS 203.

EMS 201 Paramedic 1
7 Credits
14.5 hours/week
Subjects covered in this course include: Documentation-Terminology-A&P-Patient Assessment-Pharmacology-Medication Administration-Cardiology-ACLS- Arrythmias-12 Lead EKG – Start of Clinical Internship. For more information, please see the Paramedic Education Program Description.

EMS 202 Paramedic 2
7 Credits
14.5 hours/week class/lab
8 hours/week clinical internship
Subjects covered in this course include: Airway Management-Respiratory Emergencies-Neurological Emergencies-Abdominal & GI Emergencies-Endocrine Emergencies-Trauma-PHTLS-Environmental Emergencies-Hazmat-Transport- Clinical Internship (continued). For more information, please see the Paramedic Education Program Description. Prerequisites: EMS 201.

English

ENG 090 Basic Composition
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course is for students who need improvement in writing skills as determined by placement tests. Special attention is directed toward the structure of sentences, diction, and the mechanics of writing. Extensive practice in writing paragraphs will be provided.

ENG 094 Foundations of Reading
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course is specifically designed to assess and improve a student's reading efficiency, vocabulary proficiency, and overall

study skills. Students monitor their progress in key reading and study skills. Skills stressed are pre-reading, finding the main idea, recognizing patterns of organization, using outlines and study maps, and studying for tests. Class time is divided between lectures and discussions and the practical application of these skills in a laboratory setting.

ENG 101 English Composition I
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course will emphasize developing the student's ability to articulate his/her thoughts in writing a coherent, unified, and well- structured composition. The student will write a series of papers. The student will also learn the techniques needed to produce a library research paper. The required research paper is a major component of the course. Prerequisite: Completion of ENG 090 or placement into ENG 101.

ENG 102 English Composition II
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
A required course, which introduces the student to themes and techniques in the basic genres of literature: the short story, drama, and poetry. Expository papers may be written in response to ideas embodied in literature. Prerequisite: ENG 101 or permission of instructor.

ENG 111 Speech Communication
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
Special attention is given to developing self-confidence and skill in oral communication by affording each student an opportunity **to participate in a maximum number of speech situations. Practice situations include extemporaneous speeches, panel discussions, and evaluative listening. ENG 101 strongly recommended.**

ENG 151 Shakespeare
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
Introduction to the works of William Shakespeare, emphasizing the presentation of the major plays through books, stage, and film. Students will read representative comedies, tragedies, and histories and analyze these plays in either live performance or through classic film adaptations. The sonnets and lyrical romances will also be briefly addressed as part of the greater body of Shakespeare's works. Prerequisite: ENG 102 or permission of instructor.

ENG 201 Heroes, Monsters, and Rogues in English Literature. (Previous title English Literature: From Foundations to the Renaissance)
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This survey course explores the successive controlling concepts behind English Literature from the Anglo-Saxon period to the Enlightenment. The course seeks to acquaint the student with the techniques and transformation of the literary genres as well as with the major authors and schools of writing. Required are the reading, analysis and appreciation of representative literary masters who have influenced subsequent literature and thought. Prerequisite: ENG 102 or permission of instructor.

ENG 202 English Literature: From Romanticism to the Present
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This survey course reviews the predominant cultural concepts underlying the literature of England from the pre-Romantic period to the post-Atomic. It will examine the techniques and transformations of the literary genres in each succeeding period as well as sample the writings of representative authors. Involves the reading, analysis, and appreciation of works which have shaped modern literature and thought. Prerequisite: ENG 102 or permission of instructor.

ENG 204 Poetry
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course explores composition of poetry through analysis and through the creation of original works. Students will read a wide variety of poems, from traditional forms to modern free verse, while creating their own original collection of poetry. Students may also be required to write explications of poems as a means to better grasp metrics, parts of speech, rhetorical constructions, traditional forms and innovations in style. Prerequisites: ENG 101 strongly recommended.

ENG 205 World Mythology
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course surveys the foundational stories that have helped to develop civilizations around the world. It also explores how many of these stories are living ideas that still persist to this day. Babylonian, Greek, Roman Asian, African and Native American myths will be studied both in their original context and as the basis for folktales, fairy stories, modern novels, contemporary films and fantasy video games. Prerequisites: ENG 101; ENG 102 strongly recommended.

ENG 211 Resistance, Revolution, and Abolition in American Literature (Previous Title - American Literature: From Colonial Writings to the Civil War)
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course is a general survey of early American literature covering the major writers from the colonial period through the Civil War. The purpose of the course is to introduce the student to representative authors and to major themes Doc ID: 1060a2e14e0e66bf1c811a73d5094792156bc017 central to the development of American Literature. Critical papers may be assigned periodically. Prerequisites: ENG 102 strongly recommended.

ENG 212 American Literature: From Realism to the Contemporary Era
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This survey course reviews the predominant cultural concepts underlying the literature of England from the pre-Romantic period to the post-Atomic. It will examine the techniques and transformations of the literary genres in each succeeding period as well as sample the writings of representative authors. Involves the reading, analysis, and appreciation of works which have shaped modern literature and thought. Prerequisites: ENG 102 strongly recommended.

ENG 213 Environmental Literature
3 Credits (3 Lecture 0 Lab 0 Clinical)

3 Hours/Week (3 Hrs. Lecture)
The course examines literary narrative in the tradition of nature writing in English and American nonfiction prose. The study offers humanities complement to environmental studies, which extends an interdisciplinary understanding of environment, place, and nature through a literary lens. Students will explore responses to the relationships among environment, nature, and landscape in expressive forms and consider writing ecocritical approaches through journal, essay, and project work. Prerequisites: ENG 102 strongly recommended.

ENG 221 World Literature I
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course surveys the origins of Western literature by tracing recurrent concepts from the Hebrew Bible and Homeric epics through Greek drama and Roman prose. Students will read translations of major works that reflect a variety of themes, genres, and cultures from the ancient world. Prerequisites: ENG 102 strongly recommended.

ENG 222 World Literature II
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course surveys Western literature by tracing recurrent concepts through the Medieval, Early Modern, Romantic, Revolutionary, and Modern periods. Students will read major works representing a variety of genres and cultures. Prerequisites: ENG 102 or permission of instructor.

ENG 224 Writing for Professionals
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
Students develop writing techniques and conventions peculiar to magazine writing, advertising, business, technical writing, and editorializing. Ads, technical articles, reports, abstracts, manuals, and documentation will be practiced. Prerequisite: ENG 101 strongly recommended.

ENG 225 Creative Writing
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course will focus on the experience of writing as a creative activity with emphasis on the methods of writing imaginative prose and poetry. Fictional techniques, such as the methods of narration and descriptive style, will be discussed. Prerequisite: ENG 102 strongly recommended.

ENG 230 Journalism
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course explores the role of journalism in a free democratic society to help students develop their skills in journalistic writing. Students learn to structure and edit various types of stories, explore types of reporting, the differences between reportage and editorializing, the ethical issues journalists face daily, and the legal implications of a free press. Prerequisite: ENG 101 or permission of the instructor.

ENG 231 Modern Novel
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course examines the development of the modern novel in the twentieth century and traces the social and personal values reflected in them. Additionally, the course will examine such themes as the rites of passage, the role of the individual within society, the role of nature, and the perception of women and minorities. A number of novels will be read for enjoyment and analysis. Prerequisite: ENG 102 or permission of instructor.

ENG 233 Crime and Detective Fiction
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course examines various types of suspense literature from the 19th century to the present, including mystery, detective novel, crime, and the mystery adventure novel. Topics to be examined during the semester: basic narrative formulas and structures; significance of the forms; detectives as focus for social values; significance and typical themes of detective and crime fiction; and the changing nature of the genre. Prerequisite: ENG 102 or permission of instructor.

ENG 235 Survey of Women Writers
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course examines the works of major women writers frequently underrepresented in traditional literary surveys. Students will read various genres of literature spanning the 17th century to the present with an emphasis on recurrent themes. Topics may include: challenges to women writers, women in relationships, gender identity, motherhood, aging, the public vs. private self, redefining traditional women's roles, victimization and empowerment.
Prerequisite: ENG 102 or permission of instructor.

ENG 237 Introduction to Science Fiction
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course surveys Science Fiction from the foundational classics of Mary Shelley, Jules Verne, H.G. Wells and Edgar Rice Burroughs to the modern masterpieces that continue to influence contemporary literature, films and computer gaming. Readings will include works from the Golden Age of Science Fiction, the New Wave of the 1960s and the contemporary Cyberpunk and Slipstream movements that are shaping Science Fiction writing today. Prerequisite: ENG 102 strongly recommended.

ENG 238 Literature of the Supernatural
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture) *15 Weeks.
This course examines the literature of the supernatural as a fundamental mode of literary understanding and as an inspiration for the works of great authors. Gothic tales, ghost stories, supernatural events, odd coincidences, and unexplainable phenomena are often the beginning of an imaginative approach to both life and literature. Students will encounter a wide range of literary examples, from stories and poetry drawn from the traditions of European and American romanticism and gothic tales to more modern modes of literary expressionism, surrealism, paranormal romance, and horror. Prerequisite: ENG 102 strongly recommended.

ENG 239 Baseball Literature
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course will study the vibrant cultural meaning of baseball in the United States, from the origin of professional leagues in the

late 19th century to the increasing nature of commercial competition which currently exists. Through literary readings and discussions addressing the history of baseball and the examination of literary texts the sport inspires, students will explore issues of American identity and discover how sport can be a manifestation of society as well as a mechanism for change. Prerequisite: ENG 102 strongly recommended.

ENG 240 Literature of War (Now ENG 340 see below)
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)

ENG 251 Introduction to Drama
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course provides an introduction to the craft and art of drama, including a close study of technique and subject, and selected plays. Prerequisite: ENG strongly recommended.

ENG 252 International Film
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
Introduces students to the world of international film, focusing on the major foreign centers of film production. Teaches the visual, narrative, and script cinematic values, develops the ability to critically respond to films both verbally and in writing, and to appreciate the historical and cultural contexts of films. The films emulate the transitional evolution of film centers representing peaks of cultural expressions and will be selected for cinematic quality and intellectual accessibility to novice audiences. Readings of film theories corresponding to filmic development will include film scripts and transcripts, critical reviews, and factual information about the films, directors, actors, and their historical-cultural contexts. Prerequisite: ENG 101 strongly recommended.

ENG 340 Literature of War (formerly ENG 240)
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course will explore the approaches which authors have used to write about the nature, causes, and effects of war throughout the history of literature. The focus will be on the unique capacity of poetry, the short story, the novel, and drama to examine different aspects of war. Students will read representative texts that span from the Trojan War to the Wars in Iraq/ Afghanistan with an emphasis on recurrent themes, conflicts, and images. Topics will include: the nature of honor and heroism, the combat experience and its consequences, moral ambiguity in war, lost innocence, bonds forged by combat, the soldier/officer dynamic, the effect of deployment on families, the challenges of homecoming, the role of memory in trauma and healing, and the functions of war literature itself. Prerequisite: ENG 102 strongly recommended.

ENG 350 Technical Communications
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
While technical professionals are primarily hired for their field-specific knowledge, companies are placing increased emphasis on communication skills. Team-based projects require communication among stakeholders, such as engineers, scientists, technicians, medical professionals, designers, users, support staff, marketers, and managers. Communications take the form of emails, specifications, manuals, user analysis, progress reports, proposals, and research findings. This course prepares students with specific skills to communicate clearly and effectively to a variety of audiences. Prerequisite: ENG 102 strongly recommended.

ENG 390 Special Topics in Literature
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course offers students the opportunity to explore periods, genres, authors, themes, techniques, and other aspects of literature. Topics will vary from semester to semester and may include Perspectives of Psychology in Literature, the Harlem Renaissance, The American Dream in Literature, The Graphic Novel, Technology & Literature, Self and Nation in Literature, Romanticism, Mental Illness and Literature, Global Short Fiction, Science & Literature, and more. Prerequisite: ENG 102.

Environmental Studies

ENV 101 Introduction to Environmental Studies w/Lab
4 Credits (3 Lecture 1 Lab 0 Clinical)
3 Hrs./Wk. (3 Hrs. Lecture, 2 Hrs. Lab)
This course introduces non-science majors to a variety of science topics and also provides a good foundation for those considering a career in environmental science. Topics examined will include chemistry, geology, biology, toxicology, ecology, pollution, weather and climate and renewable and nonrenewable energy. The effectiveness of government, media, economic pressure and technology on environmental issues will be discussed. Laboratory experience is integrated with classroom lecture; therefore, they are taken together as a single, 4-credit course

English as a Second Language

ESL 050 Practical Everyday ESL
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course enables individuals with low proficiency in English to acquire language skills necessary for everyday life. Learners will learn the foundations of speaking, listening, reading, writing, and thinking directly in English, and acquire the ability to communicate in practical situations. By internalizing learning-how-to-learn principles, building confidence in managing social interactions, and comprehending written and spoken cultural information, students will become better prepared for transitional and specialized ESL courses.

ESL 080 Vocabulary for ESL
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
A systemic approach to building vocabulary. Students check their progress against standardized tests such as TOEFLs and SATs.

ESL 081 Academic Reading for ESL
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course is specially designed to assess and improve a student's reading efficiency in various academic areas.
Skills stressed are prereading, finding the main idea, recognizing patterns of organization, understanding relationships and abstract concepts.

ESL 085 American Culture for International Students

3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course introduces students who have not experienced life in the USA to the American culture and reality, using methods and sources that will help them feel more comfortable with the English language, better understand American humor, cultural allusions and references, and avail themselves of the rich sources of knowledge in the Greater Boston area. Students can expect to use an English- only advanced learner dictionary to think directly in English to better understand their intellectual environment.

ESL 088 Writing for ESL
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
Digital natives who are not native speakers of English already have a wealth of experience in written communication on collaborative social media in their native languages as well as English. This course guides students to draw from their existing abilities, including academic knowledge achieved in languages other than English, to get a head start toward academic writing in English. Using a variety of electronic platforms, supportive applications, and collaborative methods, this course engages students in thematic writing on family, friendship, social issues, personal and cultural identity, world problems to build fluency and competence in written English.

ESL 089 Oral Communication for ESL Students
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
In this course, ESL students learn techniques to improve their pronunciation in spoken English, developing confidence and versatility in communicating orally in various situations, and improve listening comprehension of rapid speech. Formal and informal English, cultural and regional dialects, slang, and professional jargon will be covered. Class activities will use videotapes, audiotapes, role playing situations, videotaping students and follow-up analysis, and group discussions.

ESL 094 Academic Listening and Learning Skills for ESL Students
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
A course designed to help master the skills familiar to successful college students: note-taking, paraphrasing, summarizing, outlining, using study maps, organizing information in meaningful ways, and test-taking techniques. Materials from all academics will be used for the application of skills in laboratory settings.

ESL 095 ESL Grammar
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This three-credit course provides students the opportunity to develop college-level skills in the syntax of the English language.

ESL 096 Beginning English as a Second Language
6 Credits (6 Lecture 0 Lab 0 Clinical)
6 Hours/Week (6 Hrs. Lecture)
This is an introductory course designed to improve the listening, speaking, reading, and writing skills of students who speak English as a Second Language. Classroom activities are designed to lead students from basic to conversational oral expression, to improve reading comprehension and vocabulary, and to use written English in various contexts.

ESL 097 Intermediate English as a Second Language
6 Credits (6 Lecture 0 Lab 0 Clinical)
6 Hours/Week (6 Hrs. Lecture)
This course is designed to improve the listening, speaking, reading, and writing skills of students who speak English as a Second Language. Emphasis is placed on learning English and developing reading writing, and communication skills in everyday and academic situations. Classroom activities include small group work, oral presentations, role playing, vocabulary work, and writing assignments. Prerequisites: Appropriate score on placement test or successful completion of Beginning ESL. Prerequisite: ESL 096.

ESL 108 Advanced ESL
6 Credits (6 Lecture 0 Lab 0 Clinical)
6 Hours/Week (6 Hrs. Lecture)
This course guides students who have mastered fundamentals of English to develop academic fluency in reading, writing, listening, speaking, and thinking directly in English. Emphasis is placed on reading college level materials, understanding and responding to rapid academic and social speech, writing extended expressive and analytical essays from sources, and making an oral presentation on an academic topic. Exploration of cultural experiences and perceptions will facilitate building students' confidence in functioning in a multicultural, English language classroom. Prerequisite: Appropriate placement score or successful completion of ESL 097.

Internship

EXP 297 Internship I
3 Credits (3 Lecture 0 Lab 0 Clinical)
120 Hours/Semester
Academic internships at Quincy College aid students in professional preparation through work experience directly related to their major and career goals. While the primary emphasis of the course is on the internship work experience, course assignments are incorporated to prompt reflection on professional skill building. This reflection is an integral component of experiential learning and students' overall career and professional development.

EXP 397 Internship II
3 Credits (3 Lecture 0 Lab 0 Clinical)
120 Hours/Semester
This course is designed to allow students to continue an existing internship or begin a new one. Intended as a follow-up to EXP 297, it will combine classroom theory with practical application through job related experiences. Students will produce an updated cover letter and resume. This internship consists of working a minimum of 120 hours, as well as attending meetings with the faculty supervisor to discuss issues, problems, and rewards in the real world of professional engagement. Prerequisites: 2.75 GPA and successful completion of EXP 297.
INTERNSHIP NOTES:

- All students must meet with an Internship Coordinator in the Office of Career Services prior to registering.
- International Students should determine eligibility for Curricular Practical Training (CPT) by contacting the Director of International Student Services.
- For more information on internships, please contact Rachel Sanon, Director of Career and Internship Development, via email at rsanon@quincycollege.edu, or by phone at 617-984-1757.

•See Internship Policies and Procedures on page 53 of this Catalog.

Exercise and Health Science / Personal Training

EXS 103 Foundations of Exercise and Health Science
Credit Hours = 3
This course introduces students to foundational principles, terminology, and professional competencies within exercise and health science. Students identify and explain the physiological, biomechanical, and behavioral factors influencing movement and health. Topics include industry structure, ethics, client screening, and documentation. Laboratory sessions allow students to demonstrate and interpret basic health and fitness assessments such as heart rate, blood pressure, and body composition. Emphasis is placed on professional communication, safety, and evidence-based reasoning consistent with American College of Sports Medicine (ACSM) standards.
Prerequisites: None

EXS 112 Exercise Testing and Prescription
Credit Hours = 3
Course Description
Students conduct, interpret, and design exercise testing protocols using American College of Sports Medicine (ACSM) standards. The course develops competence in administering aerobic, muscular, and flexibility assessments and analyzing results to create safe, individualized prescriptions. Emphasis is placed on evaluating health status, applying risk stratification, and constructing progressive exercise plans using frequency, intensity, type, volume, and progression (FITT-VP) principles. Laboratory experiences foster mastery of practical assessment and documentation skills. Prerequisites: EXS 103 Foundations of Exercise and Health Science; EXS 117 Functional Anatomy and Movement

EXS 117 Functional Anatomy and Movement
Credit Hours = 3
Course Description
Students describe, analyze, and apply anatomical and kinesiological concepts to human movement and exercise technique. The course explores skeletal, muscular, and neural systems with emphasis on levers, planes of motion, and muscle function. Through laboratory-based learning, students evaluate joint actions, muscle recruitment, and movement patterns, then apply this knowledge to exercise instruction and correction. Students learn to differentiate and justify proper movement strategies across diverse populations. Prerequisites: Pre- or Co-requisite: BIO 131 Anatomy and Physiology I

EXS 115 Injury Prevention, Flexibility and Functional Training
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course addresses the practical components of personal training, including exercise safety, injury prevention, and training modifications for special populations (e.g., youth, older adults, pregnant women, post-rehab patients, diabetics, hypertensive, etc.) while directing physical fitness programs for a variety of clients. Students will demonstrate a thorough knowledge and understanding of the foundational principles and standard procedures for exercise safety, proper stretching technique, and professionalism when working with fitness clients on an individual basis and in a group setting.

EXS 116 Strength Training and Endurance Exercise
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course examines the biomechanical aspects of proper exercise performances using standard strength training machines and free-weight equipment, as well as common cardiovascular training tools, such as treadmills, cycles, steppers, rowers and elliptical trainers. Students will demonstrate a thorough understanding of the movement patterns, prime mover muscle groups, and performance techniques associated with 100 selected strength, endurance and flexibility exercises. This course is a practical experience and will be conducted largely in the fitness center with hands on teaching/ learning experiences.

EXS 119 Bioenergetics and Biomechanics
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course explores the energy sources for aerobic exercise (such as running), and anaerobic exercise (such as strength training). Students will demonstrate a thorough knowledge and understanding of aerobic and anaerobic energy production and utilization. This course also addresses the biomechanics of exercise, including movement patterns, movement planes, leverage factors, musculoskeletal interactions, and force development. Students will demonstrate a thorough understanding of biomechanical principles and practical application to proper exercise performance.

EXS 122 Strength and Cardiovascular Training
Credit Hours = 3
Course Description
This course advances student ability to design, implement, and assess resistance and aerobic training programs. Students apply and integrate physiological and biomechanical principles to optimize performance, safety, and progression. Through guided laboratory experiences, learners demonstrate proper exercise techniques and analyze training adaptations. Emphasis is placed on comparing and justifying program design variables, equipment selection, and instructional strategies consistent with American College of Sports Medicine (ACSM) and National Strength and Conditioning Association (NSCA) guidelines. Prerequisites: EXS 112 Exercise Testing and Prescription

EXS 150 Nutrition for Fitness
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course provides the student with practical information related to nutrition, exercise, and fitness. Topics examined include: nutritional needs, energy requirements, protein recommendations, diets/healthy eating programs, nutritional supplements, and behavior modification strategies for various types of physical activity. The students will attain research-based perspectives on bioenergetics for various types of physical activity

EXS 151 Nutrition for Health and Performance
Credit Hours = 3
Course Description
This course introduces evidence-based nutritional principles supporting both general health and exercise performance. Students examine macronutrient and micronutrient function, energy balance, metabolism, and dietary assessment methods.

Emphasis is placed on interpreting current guidelines and applying nutritional strategies to wellness, training, and health promotion. Prerequisites: EXS 103 Foundations of Exercise and Health Science Performance (recommended)

EXS 201 Youth and Senior Fitness
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
EXS 201 has been retired. Content has been redistributed across EXS 103, EXS 250, and EXS 299.

EXS 202 Exercise Program Design
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course addresses exercise program design with respect to aerobic training principles of frequency, duration, and intensity, and to strength training concepts of specificity, overload, and progression, as applied to exercise selection, exercise sequence, training frequency, training resistance, training repetitions, training sets, recovery periods, periodization, and other factors related to achieving individual training objectives. Students will demonstrate a thorough understanding of exercise science principles and the ability to design appropriate training programs for various people and purposes.

EXS 204 Advanced Training Programs (OLD) has been retired and replaced by EXS 204 Health Promotion & Community Wellness (see below).
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hrs./Wk. (3 Hrs. Lecture 0 Lab 0 Clinical)
See EXS 204 Health Promotion & Community Wellness for the current EXS 204 course description.

EXS 205 Health Promotion and Community Wellness
Credit Hours = 3
Course Description
Students examine, design, and evaluate wellness initiatives across community and organizational settings. The course emphasizes the application of behavioral theory, motivational interviewing, and health communication strategies. Learners assess population health needs, develop outreach programs, and appraise the effectiveness of interventions addressing chronic disease and lifestyle risk factors. Students gain skills in cultural competence, leadership, and evidence-based decision-making aligned with national public health models. Prerequisites: EXS 103 Foundations of Exercise and Health Science (required); EXS 151 Nutrition for Health and Performance (recommended)

EXS 206 Fitness Facility Management
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture 0 Hrs. Lab 0 Hrs. Clinical) This course is taught in three sections. The first section focuses on Human Resources and consists of the following components: organizational development, hiring, evaluation and compensation. The second section includes member recruitment, retention and profitability, with a particular focus on how the ability to attract and keep members leads to profitability. The third area of focus is the operation of the facility, which encompasses financial statements, system implementation, and risk assessment. Students will be exposed to all of the required tools necessary to hold a management position at a health and fitness facility. Prerequisites: None, but EXS 101 and 102 highly recommended.

EXS 209 Wellness Program Management and Leadership
Credit Hours = 3
Course Description
Students examine, design, and manage fitness and wellness programs within organizational and community contexts. Topics include budgeting, staffing, quality assurance, and outcome evaluation. Learners apply leadership and strategic planning principles to develop and assess program operations aligned with industry standards. Emphasis is placed on evaluating effectiveness, improving efficiency, and demonstrating accountability through data and reporting.
Prerequisites: EXS 103 Foundations of Exercise and Health Science

EXS 207 Technology and Data in Exercise Science
Credit Hours = 3
Course Description
This course explores emerging technologies and digital tools in exercise testing, program design, and client monitoring. Students collect, interpret, and evaluate performance and health data using wearables, applications, and software analytics. Learners analyze trends, synthesize information, and formulate data-driven recommendations for exercise prescription and health coaching. Prerequisites: EXS 103 Foundations of Exercise and Health Science

EXS 220 Mobility and Injury Prevention
Credit Hours = 3
Course Description
This course teaches students to analyze and apply strategies for enhancing mobility, flexibility, and joint stability while preventing injury. Students assess movement limitations, design corrective exercise plans, and implement safe progressions for return to activity following minor musculoskeletal issues. Content emphasizes biomechanics, functional assessments, and evidence-based recovery techniques aligned with American College of Sports Medicine (ACSM) and National Academy of Sports Medicine (NASM) standards. Prerequisites: EXS 112 Exercise Testing and Prescription (recommended); EXS 122 Strength and Cardiovascular Training (recommended)

EXS 228 Performance Enhancement and Human Movement Analysis
Credit Hours = 3
Course Description
Students evaluate and apply advanced principles of biomechanics and motor control to improve athletic and functional performance. Topics include movement screening, power development, plyometrics, and sport-specific conditioning. Learners analyze kinetic and kinematic data to optimize performance outcomes and construct individualized training programs. Emphasis is placed on critiquing and refining movement efficiency using evidence-based assessment tools. Prerequisites: EXS 103 Foundations of Exercise and Health Science

EXS 250 Special Populations and Clinical Exercise
Credit Hours = 3
Course Description
Students analyze and adapt exercise prescriptions for individuals with chronic conditions, disabilities, or special considerations. The course covers cardiovascular, metabolic, orthopedic, and neurological conditions with emphasis on clinical safety and risk management. Students design and justify evidence-based

programs that address functional limitations and promote independence. Laboratory experiences focus on interpreting medical clearances and demonstrating appropriate modifications consistent with American College of Sports Medicine (ACSM) Clinical Exercise Physiology standards. Prerequisites: EXS 112 Exercise Testing and Prescription; EXS 122 Strength and Cardiovascular Training

EXS 299 Practicum in Exercise and Health Science
Credit Hours = 4
This culminating course provides supervised field experience integrating academic knowledge with professional practice. Students apply, demonstrate, and evaluate competencies in assessment, exercise instruction, and client communication in real-world settings. Through reflection and performance evaluation, students synthesize skills across the program to design and implement evidence-based interventions. Emphasis is placed on professional conduct, ethical decision-making, and documentation standards expected in fitness, wellness, or clinical environments. Students complete a minimum of 150 supervised practicum hours. Prerequisites: EXS 103; EXS 112; EXS 122; EXS 151; EXS 220; EXS250

Finance

FIN 202 Health Care Finance
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture 0 Hrs. Lab 0 Hrs. Clinical) The course focuses on health care finance as practiced within health care organizations, such as, hospitals, physician practices, clinics, home health agencies and managed care organizations. It covers the principles and applications of accounting and financial management. The course is organized around three critical elements: 1) the use of accounting information for decision making, 2) as a business the health care industry has some critical differences from other industries; and 3) the principles of economics are the conceptual basis for decision making.

FIN 215 Investments
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course is a comprehensive study of investments and investment markets, including stocks, bonds, mutual funds, capital markets and investment companies. Topics covered include the relationship between risk and return, investment analysis and valuation, efficient markets and diversification. Prerequisite: ACC 101.

FIN 320 Principles of Finance
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course examines concepts and methods of financial analysis used by managers. Topics covered include financial statement analysis, working capital management, capital markets, time value of money and rates of return. Students will gain an understanding of the types of financial decisions facing organizations and their effect on key financial statements, such as the balance sheet, income statement, and cash flow statement. Students will apply their knowledge in the identification, analysis and solution of financial problems facing a business as presented through case studies and/or project scenarios. Prerequisites: ACC 102 & MAT 103.

Fire Science

FST 101 Principles of Fire Protection
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
Principles of Fire Protection is a broad-based course which covers the history of fire prevention, current codes and standards, legal means of enforcing these codes, fire safety prevention procedures, responsibilities of fire prevention for both the public and private sector as well as a brief introduction to fire prevention research.

FST 112 Fire Department Equipment and Systems
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
Fire Department Equipment and Systems is a broad-based course which will expand the knowledge base of the first responder in several areas. Topics include concepts of fire, water supply systems, sprinkler and water fire suppression systems, standpipe systems, fire alarm control systems components, as well as smoke control systems.

FST 124 Building Construction for Fire Service
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
Building Construction for Fire Service is a broad-based course that covers concepts and components of building construction, building and fire codes, classes of construction, fire behavior, and building collapse.

FST 132 Health and Wellness for First Responders
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course will cover several important topics related to Fire Occupational Safety including risks of a high-hazard occupation, cultural change in the fire service, behavioral-based safety, fire apparatus safety, training safety, tools and equipment safety, protective clothing and equipment, emergency operations, facility safety and health program administration. Prerequisites: FST 101 & FST 112

FST 203 Arson Investigation
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course provides a comprehensive introduction to the principles and practices of fire investigation. Students will examine key topics including building construction, fire behavior, and the interpretation of fire effects and burn patterns. The course emphasizes methods for examining fire scenes, determining origin and cause, collecting and analyzing data, and reconstructing fire incidents. In addition, students will receive an overview of wildland firefighting and its relevance to investigative practices. Prerequisites: FST 101, FST 112, & FST 124.

FST 215 Fire-ground Hydraulics
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This comprehensive course will expand the knowledge base of the first responder in fireground operations. Topics include both municipal and standing water supply sources, principles of water flow, pump operations, fire behavior and suppression tactics. Prerequisites: FST 101 & FST 112.

Government

GOV 105 Introduction to Political Science
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course introduces the central concepts of political science and practical politics. It will demonstrate how real-world events are shaped by political ideas and realities of the political world. Placement at ENG 101 level strongly recommended.

GOV 201 American Government
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course deals with the problem of democratic government in the United States including the background of political theory and constitutional development. It studies democracy at various levels in the United States and offers a comparison with other democratic governments. Placement at ENG 101 level strongly recommended.

GOV 211 State & Local Government
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
American state politics, organization and functions, and emphasizing the role of the state in our federal system. A survey of governmental structure and function of American municipalities is presented. Placement at ENG 101 level strongly recommended.

GOV 212 International Relations
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
Introduction to the basic factors in international relationships: the systems, international law and diplomacy, international organizations, the dynamics and prospects of the present world scene. Placement at ENG101 level strongly recommended.

GOV 213 The American Presidency
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
Because growth of presidential power has been one of the most striking political phenomena in the experience of the American people during the twentieth century, this course will identify those factors responsible for the growth of executive power. It examines the presidential philosophies of men who have held the presidency, measures the impact of presidential advisors on the actions taken by the president and examines the relationship between presidents, and the press. Placement at ENG 101 level strongly recommended.

GOV 217 Comparative Government
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course is an introduction to the governmental systems of various nations around the world. Students will focus on comparing political systems, policy making, interest articulation, public policy and forms of government in a variety of countries, including England, France, Germany, Japan, China, Mexico Egypt, India, and Nigeria. In each case, comparison to those aspects of politics and government will be made between other countries and that of the United States. Placement at the ENG 101 level strongly recommended.

GOV 290 Special Topics in Government
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture) *15 Weeks.
This course offers students the opportunity to explore in- depth a particular topic in government. Topics vary from semester to semester, and can include topics such as Congress, the Supreme Court, the United Nations, the North Atlantic Treaty Organization (NATO), the European Union (EU), civil liberties, civil rights, interest groups, federalism, the federal budget, political parties, public opinion and voting, and campaigns and elections. The new topic will be introduced in each semester that the course is offered.

Healthcare Administration

HCA 103 Information Systems in Healthcare Management
3 Credits (3 Lecture 0 Lab 0 Clinical)
Through this course students will define the strategic use of information systems, perform a range of applications and understand information system planning and management in healthcare. Applications include financial management, human resource management, supply chain management, medical records, clinical decision support, and emerging applications. Planning and management topics include data security, IT cost, systems interoperability, project management, IT implementation and governance. Prerequisites: ENG 101 and CSI 101.

HCA 104 Healthcare Delivery Systems
3 Credits (3 Lecture 0 Lab 0 Clinical)
The course introduces students to the historical development, structure, operation, and current and future directions of the major components of the American health care delivery system. It examines the ways in which health care services are organized and delivered, the influences that impact health care public policy decisions, factors that determine the allocation of health care resources and the establishment of priorities, and the relationship of health care costs to measurable benefits. The course enables students to access the role of organized efforts to influence health policy formulation, and the contributions of medical technology, delivery system. Additionally, this course provides an orientation to key health care statistical information.

HCA 108 Electronic Health Records
3 Credits (3 Lecture 0 Lab 0 Clinical)
This course introduces the student to Electronic Health Records (EHR). The student will learn to identify both terminology of the (EHR) systems and purpose of the EHR system in the health care provider office setting. The purpose of the course is to familiarize students with the role of Electronic Health Records and software applications for patient care. Prerequisites: HSC 107, HSC 140, CSI 101.

HCA 297 Health Care Administration Internship
3 Credits (0 Lecture, 0 Lab, 110 Internship)
This course provides the student with the opportunity to apply the academic studies of health care administration with practical experience in the medical industry. The student will work for one hundred ten hours in an approved internship position arranged through the college. Relevant work areas include daily management and organization of medical office, hospital, home health, or community health center organization. A final paper is required. Prerequisites: 30 credits completed (15 at QC, 12 in

major), a GPA of 3.0 or higher, or the permission of the Dean.

History

HIS 101 United States History I
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This survey course traces the history of the United States from the age of exploration to the end of the era of Reconstruction. Students will explore the major developments in American politics, religion, culture, slavery, and society in the context of the Colonial Period, the American Revolution, and the Early Republic. Students will examine aspects of the economic and territorial expansion of the early and mid-Nineteenth Century, and delve into the dramatic events of the American Civil War. Placement at ENG 101 level strongly recommended.

HIS 102 United States History II
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course traces developments since the end of the Civil War with emphasis on reconstruction, the industrialization of America and her emergence as a world power, the two World Wars, and America's role since World War II. Placement at ENG 101 level strongly recommended.

HIS 107 Colonial America
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
Course follows the history of America from founding of the country through the American Revolution. It includes social, political, and economic history, and historical geography as it relates to the significance of the American colonies in the Western Hemisphere. Placement at ENG 101 level strongly recommended.

HIS 111 The History of Western Civilization to the Age of Discovery
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course will explore the origins of Western Civilization from the mudflats of Mesopotamia to the marketplace of the Greek polis. Students will march with Roman legions into the dark woods of Germany, then witness the construction of gothic cathedrals and the burning of heretics. The course will end with the experience of a renaissance in the arts, the devastation of wars of religion, and the discovery of new continents, all helping to set the stage for the creation of the modern world.

HIS 112 The History of Western Civilization since the Age of Discovery
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
In this course students will witness how monarchies and rational thinking emerge from the ashes and anarchy of the troubled times of the 1600s. Students will study revolutions in science, industry, and politics, as well as experience Romanticism and Realism in the arts. Students will see the forces unleashed by new ideologies and economic dynamics that will redraw the map not only of Europe, but eventually the entire world. The course will then move to the extremes of the Twentieth Century, the carnage of world wars, and the emergence of a new age of prosperity and conflict in the Twenty- First Century.

HIS 220 American Health Care History
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture 0 Hrs. Lab 0 Hrs. Clinical) This course explores change, ideas and the multiple meanings of health, illness, and the life cycle within the context of health care development, organization, and delivery in the United States. It explores the process of how ideas, such as freedom of choice and individualism, develop and change; how they are culturally modified and highly dependent on time and place specific ideas related to racial, ethnic, class, gender, religious, and regional differences. A central focus of this course is to explore and explain change and choice related to how Americans thought about their bodies, health, illness and sick care as well as what drove the ideas for the creation of a system of health care. This course explores the historical link to how in America a country with the best health care facilities in the world cannot provide the best health care to all.

HIS 230 The French Revolution and Napoleon
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course will explore the series of dramatic events that make up one of the most important moments in the history of the modern world: the French Revolution. Students will study the aspects of the Old Regine which set the stage for the fall of the Bastille, and then follow events as a moderate revolution led to the creation of a radical republic. The story includes the death of the king, street violence and counter revolutionary activity, massacres and wars, and the unravelling of events that culminated in the ride of Napoleon Bonaparte. After the French Empire comes to an end on the fields of Waterloo, students will discuss the impact of the Revolution on Europe, and its legacy to the world ever after. Placement at ENG 101 level strongly recommended.

HIS 240 History of the Cold War
3 Credits(3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
For much of the 20th Century, two superpowers faced each other in a global struggle for world domination. This course will explore the politics, economics, and culture of the period from the 1940s to the early 1990s, as well as the military aspects of an ideological cold war that often became hot. Examples of topics in this study range from Hiroshima to Afghanistan, Korea to Woodstock, Vietnam to Guatemala, and from Fulton, Missouri to the Kremlin, with stops in Cuba, Prague, Egypt, the Kent State campus, and Berlin. Placement at ENG 101 level strongly recommended.

HIS 260 The Civil War and Reconstruction
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
The Civil War and Reconstruction constitute a defining moment in the history of the United States. This course will explore the dramatic and sometimes tragic aspects of the War and the years that followed. The course will begin with a study of aspects of early US History from the colonial period to the 1850s that help explain why the Civil War happened. Focus will then shift to the military, political and social aspects of the War itself. Emphasis will be placed on battle tactics, strategy, and the impact of the fighting on the home front. Primary source material will offer students an opportunity to delve into various aspects of the era, ranging from the experience of African Americans to the

international context of the War. The course will conclude with a study of the achievements and shortcomings of post-war Reconstruction, which along with the Civil War itself, have done much to shape the contemporary history of The United States of America. US History 101 recommended, but not required, and placement at ENG 101 level is strongly recommended.

HIS 280 History of Plymouth, MA
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This survey course provides a history of the Town of Plymouth from its settlement by Wampanoag peoples to the present. Emphasis will be placed on the establishment of Plymouth Colony, the growth of the community from the 18th through 20th centuries as a seaport, industrial center, and home to The Plymouth Cordage Company, and other cultural changes informed by substantial immigrant population after the Civil War. Special emphasis will also be placed on Plymouth's growth as a tourist community and America's Hometown Thanksgiving. Placement at ENG 101 level strongly recommended.

HIS 290 Special Topics in History
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course offers students the opportunity to explore in-depth a particular topic in history. Topics vary from semester to semester and can include important aspects of European and World History, as well as the History of The United States. Prerequisites vary with semester. ENG 101 strongly recommended.

HIS 350 The History of U.S. Foreign Relations
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course will explore the history of U.S. foreign relations from the colonial period to the present day. Students will study the individuals, issues, events and technology that have played a role in the economic and territorial expansion of the United States and the emergence of the U.S. as a world power. This course will also examine the more recent period of conflict and cooperation as the United States continues to define itself and its role in the ever-changing context of international relations.

Health Promotion Science

HPS 101 Principles in Health Promotion and Wellness
3 Credits (1 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This class explores the concepts of wellness, prevention, and health promotion at individual, community, and national levels. In this course, students will become familiar with social, behavioral, structural, and cultural factors that have an impact on health and methods of health education for at-risk populations. Students will identify health promotion needs within a chosen community to develop a health promotion program that aligns with the objectives of Healthy People 2020.

HPS 102 Community and Public Health
3 Credits (1 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
Community and Public Health will provide students with an overview of the knowledge and skills needed for a career in the evolving field of health education and health promotion. This course will provide an overview of the concepts of epidemiology, community organizations, program planning, health of underserved populations, mental and environmental health and more. There are indications that evidence-based health education taught in the community setting can influence health outcomes, helping to support clinical efforts to involve patients in their overall health and well-being.

HPS 103 Key Issues in Health Promotion and Wellness
3 Credits (1 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This class is an in-depth study of health promotion, disease and disability prevention policies, programs and strategies. This course studies critical issues, such as obesity, substance abuse, and mental health. Students will explore the challenges in practice and research based in the real world of health promotion. Completion of HPS 101 and HPS 102 is recommended.

HSC 107 Orientation to Health Care
1 Credit (1 Lecture 0 Lab 0 Clinical)
3 Hrs./Wk. (3 Hr. Lecture 0 Lab 0 Clinical)
This course is designed to introduce and provide a brief overview of the U.S. health care industry. Using the Internet, discussion and individual research for this course, this course creates awareness of and curiosity for the health care delivery system. It also encourages students to value cultural diversity and professionalism. Topics include: U.S. Health care industry, trends in health care, health care financing and reimbursement, ethical and legal issues and other health care topics.

HSC 140 Medical Terminology
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hrs./Wk. (3 Hrs. Lecture 0 Lab 0 Clinical)
This course provides a foundation for the understanding of medical terms, their abbreviations, basic anatomy and physiology as well as pathological conditions. It includes the study of prefixes and suffixes and root/stem words as well as medical technology terms with an emphasis on spelling, pronunciation, definitions and common usage. This course is similar to learning a foreign language and involves the memorization as well as the application of words/terms. The student will study and demonstrate proficiency in spelling, pronouncing, definition and application of medical terms.

HSC 149 Applied A&P for Health Care Professions
4 Credits (4 Lecture 0 Lab 0 Clinical)
4 Hours/Week (4 Lecture 0 Lab 0 Clinical)
This course is an integrated study of the anatomy and physiology of the human body from the cellular level to the system level; designed for students embarking on a career/profession in the field of health care. Emphasis will be placed upon clinical applications, associated medical terminology and patient assessment. Advances in biomedical technology and patient/client treatment will be highlighted. Completion of HSC 140 prior to enrollment for this course is strongly recommended.

Human Services / Social Work / Elder Care – Gerontology

HSV 103 Introduction to Social Work
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
The student will explore, in depth, the concepts of social work, in

terms of knowledge, values and skills that are required for an effective introduction to the profession of social work. Special populations, foundational theories, functions and roles of a social worker, as well as emerging issues in society will be evaluated on a multi-systemic level. This course will assist the student in preparing for the state II censure examination at the LSWA level.

HSV 105 Introduction to Substance Addiction
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course introduces students to the multi-systemic nuances of substance addiction. This course will examine the history of substance addiction and dependence, the development of treatment programs, and the impact of social policy on addiction. Within the course, students will develop knowledge of the physiological aspect of addiction, ethical practice, various intervention and treatment methods, and society's changing attitude toward addiction and treatment. Note: Formerly HSV 251.

HSV 112 Introduction to Gerontology
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course studies human aging from a developmental and multidisciplinary perspective. The bio-social-psychological factors involved in changes throughout the aging process, including retirement, family, leisure, aloneness, death, and bereavement are considered together with additional distinct concerns of older adults such as widowhood, finances, religion, sexuality, and health problems.

HSV 114 Substance Addiction and Older Adults
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course provides students with an overall view of Substance Addiction among older adults. Instructors will outline best practices for identifying, screening, assessing, and treating the abuse of alcohol, prescription and illicit drugs in the older adult population. Emphasis will be on addressing the greater toll of the misuse and addiction of alcohol and other drugs and the psychosocial issues that are unique to the older adult.

HSV 200 Human Behavior and the Social Environment
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course provides a conceptual framework for organizing and analyzing knowledge of human behavior and the social environment with a focus on individuals and families. Social systems, life course, and assets and resiliency-based perspectives and theories are presented. Special attention is given to the impact of poverty, discrimination, and oppression on the ability to reach or maintain optimal health and wellbeing.

HSV 201 Counseling Skills
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
An examination of the helping relationship in individual and group work with emphasis on techniques such as listening skills, questioning, and interviewing. Topics covered include assessment, treatment planning, and techniques of intervention including behavior modification, psychodynamic, existential-humanistic, and cognitive therapies.

HSV 205 Substance Addiction Counseling
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course covers a variety of techniques and strategies in the successful understanding, treatment, and assessment of chemical addictions. Students will be taught causation including physiological and behavioral consequences, as well as prevention, intervention, and treatment methods from a systems approach. Students will use social work theories to evaluate programs and treatment models. Additional topics include substance abuse in: society, multiple life span stages and diverse population groups. Prerequisite: HSV 105 (formerly HSV 251).

HSV 240 Social Policy
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course investigates the impact of social policy on multiple system levels. Policies impacting children, families, community, and the world as a whole will be explored through evaluating local, state, and federal policies. Students will examine the impact of social policy on social welfare and the social service delivery network.

HSV 251 Introduction to Substance Addiction
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course introduces students to the multi-systemic nuances of substance addiction. This course will examine the history of substance addiction and dependence, the development of treatment programs, and the impact of social policy on addiction. Within the course, students will develop knowledge of the physiological aspect of addiction, ethical practice, various intervention and treatment methods, and society's changing attitude toward addiction and treatment. Note: Changed to HSV 105 starting AY 25-26.

HSV 260 Diverse Populations
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
An overview of the role of human diversity in social work practice. An examination of the differences as well as the similarities of the various populations in American Society. Topics to be addressed are race, gender, ethnicity, religion, sexual orientation, and socioeconomic status. Barriers to cultural understanding and valuing diversity will also be explored.

Interdisciplinary Studies

IDS 155 Critical Thinking & Writing
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course provides students with a foundation and practice in thinking clearly and critically. Practice includes developing writing skills that will enable students to clearly present claims to support their conclusions and avoid reinforcing biases. Practice in thinking clearly includes the opportunity to analyze and discuss various types of media - including television, cinema and print - to determine which sources provide the most reliable information and to identify faulty thinking. Topics addressed include the relationship between critical thinking and clear writing, credibility of sources, rhetorical devices, fallacies, unclear or misleading language, and the characteristics of various types of arguments. ENG 101 strongly recommended.

IDS 167 First Year Seminar
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hr. Lecture)
First Year Seminar focuses on the student as a whole person. This is a reflective course where students apply skills and strategies to help them succeed, emphasizing goalsetting in their academic, personal, and professional lives. Students explore diversity and identity in the classroom, community, and beyond. Students develop best practices through critical self-analysis, identifying and assessing areas of improvement within multiple dimensions of wellness.

Paralegal Studies

LAW 101 Introduction to Paralegal Studies
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course introduces students to the basic legal principles, practices, and procedures used in the paralegal profession. Topics include an overview of substantive areas of law, as well as law office and courtroom procedures. Students are also introduced to legal research and writing skills.

LAW 102 Family Law and Estates
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
The course provides an in-depth exploration of family law and estates. The course covers the intricacies of state law as it applies to families, including the legal rights and obligations of parents and children. Other topics include marriage and divorce, adoption, and child custody and support. Additionally, the course discusses state law as it applies to estates and default rules of inheritance, estate planning, wills, and trusts. Prerequisite: LAW 101

LAW 105 Law Office Technology
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course introduces students to various law office technology solutions. Databases, filing methods, and law office software will be explored. Students will gain familiarity with many law office practices and acquire hands-on experience through a law office software simulation. Prerequisites: LAW 101 & CSI 101.

LAW 123 Interviewing & Investigation
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course will provide the paralegal student with a practical understanding of, and hands-on experience in, the skills and techniques of obtaining information with specific emphasis on client and witness interviewing. Prerequisite: LAW 101

LAW 201 Business Law I
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course will introduce the student to the basic concepts and practices in the areas of torts, contracts, sales, and consumer protection law as they relate to business. Prerequisite: LAW 101

LAW 203 Cyber Law
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
Developing computer technology has led to the development of new law relative to both the acquisition of information and doing business in cyberspace. This course will explore the legal issues arising from those changes. While focused primarily on business applications, the material covered will include contracts and torts related to the Internet, intellectual property rights, security, and privacy rights of the Internet user. Court decisions, statutes and administrative rulings will be presented.

LAW 212 Administrative, Tax, and Bankruptcy Law
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course provides an overview of administrative, tax, and bankruptcy law. Students will be introduced to each of these specialty areas, and the role of the paralegal in facilitating the processing and resolution of these cases. Prerequisite: LAW 101

LAW 215 Legal Research & Writing
6 Credits (6 Lecture 0 Lab 0 Clinical)
6 Hours/Week (6 Hrs. Lecture)
Students learn how to analyze a legal problem and how to find and interpret case law and statutes applicable to the problem by using primary and secondary reference materials and law finders. Students will be required to write legal memoranda using the law found through their research. Prerequisite: LAW 101

LAW 220 Litigation & Procedure
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
The student learns civil procedure and the role a paralegal play in litigation by taking a mock case through each stage of litigation beginning with a client interview to the enforcement of a judgment after trial. Students will draft documents involved in litigation. Prerequisite: LAW 101.

LAW 301 Business Law for Managers
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
A foundational knowledge of business law is vital for managers at all levels of an organization. The Business Law I course provides students with the basic concepts and practices in the areas of torts, contracts, sales, and consumer protection law. Students will use analytical and critical thinking skills to assess legal issues for organizations through case analysis. This course explores past court decisions that set the foundation for current laws and regulations affecting businesses, while also evaluating potential future legal challenges associated with e-commerce.
Prerequisite: ENG 102 & BUS 101.

Mathematics

MAT 090 Basic Mathematics
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course provides an opportunity for students to develop a solid understanding of the basic principles of arithmetic by introducing students to fundamental operations on whole numbers, fractions, decimals, ratios, proportions, and percent.

MAT 090L Basic Mathematics
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
Is a self-paced course that takes place entirely in the computer

laboratory. Students are expected to progress through a series of five modules at an appropriate pace. Each student must achieve a 75% on each module test in order to demonstrate proficiency in the subject matter. Under the guidance of the instructor, students develop a solid understanding of the basic principles of arithmetic involving whole numbers, fractions, decimals, ratios, proportions, and percentages. The instructor will serve as a facilitator and tutor rather than a traditional lecturer. Faster-paced students may cover some topics from MAT 095 (Pre-Algebra) as well as MAT 097 (Beginning Algebra).

MAT 095 Pre-Algebra
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course further develops the principles of arithmetic and introduces the student to basic algebraic concepts. Topics include a review of fractions, operations on real numbers, order of operations, properties of real numbers, evaluating numbers with exponents, solving linear equations, applying the rules of exponents, and fundamental operations on polynomials. Students will be required to complete homework assignments using a web-based computer program. Prerequisite: Appropriate score on the placement test or successful completion of MAT 090.

MAT 097 Beginning Algebra
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course continues to build upon algebraic concepts taught in MAT 095. It includes new topics such as: factoring polynomials; simplifying, adding, subtracting, multiplying, dividing rational expressions; solving rational equations, ratios, and proportions. In addition, graphing linear and quadratic equations are emphasized as well as developing an understanding of relations and functions. Students will be required to complete homework assignments using a web-based computer program. Prerequisite: Appropriate score on the placement test or successful completion of MAT 095.

MAT 098 Comprehensive Introduction to Algebra
4 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
All of the topics from MAT 095 Pre-Algebra and MAT 097 Beginning Algebra are combined into this 4-credit course. It includes a review of fractions, operations on real numbers, order of operations, properties of real numbers, evaluating numbers with exponents, solving linear equations, applying the rules of exponents, and fundamental operations on polynomials. Also included are factoring polynomials, operations on rational expressions, solving rational equations, graphing linear and quadratic equations with an emphasis on relations and functions. Students will be required to complete homework assignments using a web-based computer program. Prerequisite: Permission of Instructor.

MAT 100 College Math
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This basic college level course builds on a student's knowledge by exposing the student to different branches of mathematics. Topics include inductive and deductive reasoning, logic statement and truth tables, solving linear equations, applications of rate, ratio, and proportion, conversions in the metric and the U.S. customary system, graphing equations, evaluating functions, and an introduction to statistics. This course is not intended to prepare a student for MAT 103. Students will be required to complete homework assignments using a web-based computer program. Prerequisite: Appropriate score on the placement test or successful completion of MAT 097.

MAT 101 Quantitative Reasoning
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
Students will develop numerical reasoning and apply percentages, financial mathematics, and statistical concepts in both professional and personal settings. Requires Placement into MAT 103 or completion of MAT 095.

MAT 103 College Algebra
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This college level algebra course expands upon a student's knowledge by further developing algebraic concepts. Topics include graphing equations with an introduction to functions, factoring polynomials, operations on rational functions, simplifying rational exponents, and solving quadratic equations. Students will be required to complete homework assignments using a web- based computer program. Prerequisite: Appropriate score on the placement test or successful completion of MAT 097.

MAT 106 Quantitative Reasoning
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course explores data and the algebraic models that may fit data. Linear, quadratic, exponential, and logarithmic functions emphasized. Building skills in number sense, problem solving, and mathematical strategies are also a focus. A scientific or financial calculator is required. Students will be required to complete homework assignments using a web-based computer program. Prerequisite: Beginning Algebra. Note: This course applies to transfer credits only.

MAT 107 Statistics
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
Introduces the student to the fundamentals of mathematical statistics. Topics include frequency distributions, measures of central tendency, measures of dispersion, probability, sampling distributions, problems with normal and t-distributions, confidence intervals, and hypothesis testing. Students will be required to complete homework assignments using a web-based computer program. Prerequisite: Beginning Algebra MAT 097 or Equivalent or Permission of Instructor.

MAT 113 Pre-Calculus
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course in pre-calculus mathematics includes topics in algebra, coordinate geometry, functions, exponents, logarithms, trigonometry and analytic geometry.
Prerequisite: MAT 103 or permission of instructor.

MAT 203 Multivariate Calculus
4 Credits (4 Lecture 0 Lab 0 Clinical)
4 Hours/Week (4 Hrs. Lecture)
Topics include sequences and series, study of functions in several variables, partial derivatives, gradient, differentials, directional

derivatives, Lagrange multipliers, and problems in optimization, Jacobians and integrals in 2 or 3 variables. Students will be required to complete homework assignments using a web-based computer program.
Prerequisite: MAT 204.

MAT 204 Calculus I B
4 Credits (4 Lecture 0 Lab 0 Clinical)
4 Hours/Week (4 Hrs. Lecture)
Topics include a brief review of analytical geometry, limits, rules for derivatives, derivatives of algebraic, exponential, logarithmic functions, trigonometric functions and their inverses, curve sketching, maxima and minima, optimization, mean value theorem, anti-derivatives, and integration by substitution, areas and fundamental theorem of calculus. Students will be required to complete homework assignments using a web-based computer program. Prerequisite: MAT 113.

MAT 205 Linear Algebra
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course includes systems of linear equations, matrices and determinants, vectors in 2-space and 3- space, general vector spaces, inner products, eigenvectors and Eigen values. Students will be required to complete homework assignments using a web-based computer program.
Prerequisite: MAT 103.

MAT 206 Calculus II B
4 Credits (4 Lecture 0 Lab 0 Clinical)
4 Hours/Week (4 Hrs. Lecture)
Topics include applications of definite integrals to the calculus of areas, volumes and arc length, review of substitution method, methods of integration, L'Hopital's Rule, improper integrals, sequences and series, Taylor polynomials, Taylor series, parametric equations and elementary differential equations. Students will be required to complete homework assignments using a web-based computer program. Prerequisite: MAT 204.

MAT 208 Multivariate Calculus B
4 Credits (4 Lecture 0 Lab 0 Clinical)
4 Hours/Week (4 Hrs. Lecture)
This course will focus on differential calculus in serval variables, with emphasis in Series, 3D geometry, dot and cross products, partial derivatives, the Jacobian, directional derivatives, chain rule, and maxima and minima applications, and double and triple integrals with applications. Students will be required to complete homework assignments using a web-based computer program.
Prerequisite: MAT 206 or permission of the instructor.

MAT 210 Discrete Mathematics
4 Credits (4 Lecture 0 Lab 0 Clinical)
4 Hours/Week (4 Hrs. Lecture)
An introduction to the mathematical structures used in engineering and computer science. Topics include logic, number theory, methods of proof, sequences, induction and recursion, set theory, functions and relations, counting and discrete probability. The TI-84 Plus or TI-83 Plus graphing calculator is strongly recommended.
Prerequisite: MAT 204 Calculus I.

MAT 211 Introduction to Mathematical Proofs
4 Credits (4 Lecture 0 Lab 0 Clinical)
4 Hours/Week (4 Hrs. Lecture)
This course introduces the student to the formal methods of mathematical proof. Course topics include set theory, logic, proof by contrapositive, existence proofs, proof by contradiction, mathematical induction, proof by counterexample, mathematical conjectures, equivalence relations, congruence Modulo n, the integers Modulo n and simple proofs in Number Theory. This course serves as a necessary conceptual bridge from the undergraduate study of calculus to more advanced mathematics courses involving proofs and analysis. Prerequisite: MAT 204, MAT 205 are recommended.

MAT 217 Advanced Statistics
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This calculus-based statistics course expands upon students' knowledge by further developing the essential concepts underlying mathematical statistics. Topics include counting methods, probability theory, random variables, expectation, variance, estimation, hypothesis testing, correlation, and regression. Students are expected to become fluent in discrete and continuous probability distributions and their applications. The Ti-83 (or higher) graphing calculator is strongly recommended. Prerequisite: MAT 204 Co-requisite: MAT 206.

MAT 225 Differential Equations
4 Credits (4 Lecture 0 Lab 0 Clinical)
4 Hrs./Wk. (4 Hrs. Lecture)
The laws of nature are expressed in the language of differential equations. In engineering and science, students must know how to model the world in terms of differential equations, properly interpret the solutions and apply those solutions to areas of application. This course focuses on linear differential equations and their applications in science and engineering. Also, this course stresses the beauty and complexity of nature that can be comprehended in the language of differential equations.
Prerequisite: MAT 204 and MAT 206.

Medical Billing and Coding

MBC 101 Introduction to Medical Billing and Coding
4 Credits (4 Lecture 0 Lab 0 Clinical)
4 Hours/Week (4 Hrs. Lecture)
This course will focus on the components of medical billing, coding regulations, and medical terminology. Students will be taught how to use ICD-10 CM, CPT, HCPCS codes.Students learn the use medical terminology and its abbreviations. Students will learn the regulations required to successfully code an encounter/medical record.

MBC 120 Insurance Claims Procedures
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course will develop the skills necessary to complete insurance forms and solve common medical insurance problems through a series of courses that emphasize the knowledge of insurance terminology, diagnostics, procedural coding and records management. This course introduces specific insurance reimbursement policies and procedures and emphasizes procedures for Blue Cross/Blue Shield, Medicare, Medicaid, Tricare, and health maintenance organizations (HMOs).

MBC 127 Medical Diagnostic and Procedural Coding
3 Credits (3 Lecture 0 Lab 0 Clinical)

3 Hours/Week (3 Hrs. Lecture)
This course focuses on the specific coding guidelines for the 12 body systems and medicine. Medical record analysis will be emphasized in code assignments. Current health care policy and regulations will be followed to ensure accuracy for reimbursement purposes. All coding methods will be analyzed with the support of the ICD-10-CM, CPT, and HCPCS coding books. This course will prepare students for the national certification exam with the American Academy of Professional Coders, AAPC. Prerequisites: MBC 101.

Management

MGT 201 Principles of Management
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
An introductory course covering the general topics of planning, organizing, directing and controlling. Included are the historic developments of management as a separate discipline within organizations, the changing scope and styles of management, and the application of management principles in the business environment. Prerequisite: ENG 101.

MGT 202 Sales Management
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course looks at sales as a profession. Covers topics such as: sales as part of the marketing mix, buyer behavior, selling as a function from prospecting to closing the sale, ethical issues in selling, the external environment of selling and sales management, and management of the sales force including compensation policies and training. ENG 101 and BUS 101 recommended.

MGT 203 Human Resources Management
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
A study of the applied approach to human resource management and administration. Emphasis is placed on policy analysis, current practices, future trends, and legal requirements of recruiting, selecting, training, developing, compensating, evaluating and disciplining employees. Also included are changing demographics of the workforce, ethics in human resources management, and other current issues. Requires research on selected topics. Prerequisite: ENG 101.

MGT 230 Entrepreneurship and Small Business Management
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course provides an overview of the process of conceiving, launching, and operating a new venture. Focus will be on building proficiency in the basic tools of planning, finance, marketing, operations, and staffing necessary to start, manage and build a sustainable small business. Common problems in managing a small business will be assessed. Throughout the course, students will be developing a new venture business plan. Prerequisite: BUS 101 or MGT 201.

MGT 235 Financing a Small Business
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course introduces students to the principles and practices of small business finance and entrepreneurial decision-making. Students will learn to read and analyze financial statements, forecast cash flows, evaluate financing options, assess business valuation, and prepare a financial plan. Through real-world cases, projects, and financial tools, students will develop the skills needed to make informed financial decisions in entrepreneurial and small business contexts. The role of venture capitalists, angels and other investors; sources of debt, financing; and available funding from federal, state and regional agencies will be explored. Prerequisite: ACC 101.

MGT 330 Managerial Communication
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
Effective communication is a critical skill for managers to possess. Studies indicate that managers spend between 75- 90% of their time communicating. This demonstrates the need for students to improve their written and oral communication skills. This course is designed to provide students with a comprehensive view of formal and informal communications. Students will learn the role of communication in the internal and external business environment and how best to communicate with all levels within the organization. Prerequisite: ENG 102.

MGT 360 Operations and Logistics Management
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
The purpose of this course is to provide students with the tools needed to evaluate and develop operations and logistics management policies. Logistics managers plan, implement, and control the efficient, effective flow and storage of goods, services, and related information from the purchase of supplies through delivery to end user. Students will use analytical and problem-solving skills to assess challenges related to logistics, distribution, and transportation. Students will evaluate theories and best practices focusing on inbound and outbound transportation management, fleet management, warehousing, materials handling, order fulfillment, logistics network design, inventory management, supply/demand planning, and management of logistics services providers. Prerequisites: MAT 107, MGT 201, ECO 201, & ECO 202.

MGT 401 Leadership Strategies
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course focuses on equipping current and future managers with strategies for leadership excellence. Topics include communication, empowerment, motivation, coaching, performance management, effectiveness, change management, and diversity. Students will participate in simulations and interactive class discussions and incorporate leadership strategies into current business scenarios. Students will also gain relevant experience developing a leadership vision, plan, and communication strategy. Prerequisites: ENG 101 & MGT 201; BUS 401 strongly recommended.

MGT 406 Negotiation & Conflict Resolution
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course enables students to acquire the skills that effective managers need to improve organizational performance, enhance professional relationships, and build competitive advantage. Students can apply the negotiation principles learned in this course to a diverse range of personal and professional situations. Students will also learn how to identify, address, and resolve

conflicts and disputes using various methods and techniques. Prerequisite: ENG 102.

MGT 430 Senior Capstone
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
In this dynamic course, students will use a simulation program to run a company in head-to-head competition against companies managed by other class members. The simulation provides a powerful learning experience that positions class members squarely into an active, hands-on managerial role in the global market. This unique experience will provide students with situational challenges faced by current managers. Students will also use case analysis to assess positive and negative managerial strategies. Prerequisites: All required 100-300 level courses must be taken prior to enrolling.

MGT 460 Business Intelligence and Analytics
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course provides students with practical experience in the use of analytics, technologies, applications, and processes. Students will evaluate current business analytical trends and gain experience utilizing different analytical software tools. Students will also explore how managers identify data needs, assess results, make predictions, and set goals. Through evaluations of Business Scenario Investigations (BSI) and industry best practice examples, students will identify trends, patterns, and correlations in the raw data. Students will apply the analysis to data-driven business decisions. Technologies used in the course include Tableau and Microsoft Excel. Prerequisite: MAT 107, and ECO 201, or ECO 202.

Marketing

MKT 201 Principles of Advertising
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course is a study of basic advertising principles, physical construction of the advertisement, and organization of the advertising business. The course includes a study of advertising media including newspapers, magazines, radio, point-of-sale displays, and outdoor advertising, together with criteria for evaluating the effectiveness of current advertising. Prerequisite: ENG 101.

MKT 202 Principles of Marketing
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course aims to introduce the theories and concepts of marketing to enhance students' analytical thinking ability and widen their conceptualization skills. Students will review, analyze, and discuss case studies and real-world models. This course introduces students to the world of marketing, consumer behavior theory and marketing strategy/development against a backdrop of increasing globalization and consumer sophistication. The course will examine theories and practices of market analysis, brand communication, and marketing mix management. Prerequisite: ENG 101.

MKT 301 Marketing Management
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
In this marketing management course students will analyze the effectiveness of an organization's marketing efforts and sales campaigns. Students will evaluate new product and service opportunities, demand for potential products and services, and customer needs and insights. The course directs students in how to evaluate marketing strategies and planning through the use of analytics, dashboards, and research to understand the drivers of Customer Relationship Management (CRM). Applied knowledge is used to improve decision making skills through case study analysis. Prerequisite: ENG 101; MKT 202 strongly recommended.

MKT 330 Social Media Marketing
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
Social Media Marketing (SMM) is the action of creating content to promote your business and products on various social media platforms. SMM is one of the fastest-growing industries and is a vital skill set for managers in any discipline. Students will learn how to meet their target audience on various social media platforms. Students will develop social media and mobile marketing plans based on the evaluation of an organization's vision, mission, goals, target market, and budget. Students will also create a digital personal brand to leverage their skills and talents to attract employers. Prerequisite: ENG 102; MGT 201 & MKT 301 strongly recommended.

Music

MUS 101 Fundamentals of Music
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course introduces students to the basic elements of music including music notation. Elements will be introduced including; melody, rhythm, harmony, texture, timbre, tempo, & dynamics.

MUS 102 Class Keyboard
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
Introduces students to the playing of a keyboard instrument including keyboard technique, repertoire, musical notation, sight-reading, harmony, basic instrumentation, and accompaniments.

MUS 103 Music Theory I
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course presents students with the opportunity to learn the basics of developing melodies and harmony through the study of chord constructions, chord successions, harmonic analysis, and part-writing. Emphasis is placed on melodic construction (form) and the elements of successful melody-writing. Students will also harmonize melodies and provide their own interpretation of the harmony implied in a melodic line. Prerequisite: Fundamentals of Music or permission of the instructor.

MUS 104 Music Theory II
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course is a continuation of Music Theory I. Together, students cover the first year of a two-year program in the principles of music theory. Students learn about diatonic harmony, dissonance treatments, secondary dominant harmony, harmonic analysis and part writing. The text further emphasizes the study of melody, including the form of melodic construction

and the elements of melodic composition. Theory II will emphasize the creation of harmony, especially the student's interpretation of harmonies implied by specific melodic lines. Prerequisites: MUS 103 or permission of the instructor.

MUS 105 American Popular Music
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course is an in-depth study of the origins of popular music in the 20th century and the social and historical context from which it was born. From blues and country to hip-hop and heavy metal, students will familiarize themselves with landmark artists, musical genres, and relevant social movements throughout the 20th century. The class explores the pioneering efforts of early popular music artists, and the direct impact their efforts have had on contemporary popular music.

MUS 107 Music Appreciation
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course is designed to increase the enjoyment of music through broadened understanding. It includes music theory and history and guided listening to recorded performances by individuals and groups.

MUS 109 History of Rock
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course introduces students to the musical styles present in the rock music genre and to historical and social aspects affecting its evolution over the past fifty years. Explore the form, texture, melody, rhythm, lyrics, and instrumentation of selected examples from the historical periods of Rock. Through critical listening, students will analyze music from various Rock periods: Blues Rock, Country Rock, Gospel Rock, Early Sixties Rock, The Beatles, The British Invasion, Folk Rock, Soul Music/Motown, and Rock in the 70s, 80s and 90s, and Jazz Rock.

MUS 110 Music Across Cultures
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course explores music across national boundaries in its cultural context. At the same time, it enhances the students' listening, critical, and analytical skills along with their aesthetic ability. It is an excursion in non-western music with an emphasis on the cultures in which it flourished such as the selected music of China, Japan, India, Middle East, Latin America, Ethnic North America, Africa, and Eastern Europe. This course is open to music and non- music majors.

MUS 108 The Story of American Jazz
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
In this course students will learn to critically listen to the formative 20th Century styles of Jazz, including blues, ragtime, New Orleans Dixieland, swing, and bebop – as well as 21st Century jazz styles and trends which evolved out of those early forms. In addition to exploring jazz styles and evolutions, students will also encounter ways in which 20th Century America both influenced and reacted to the civic, political, and socio-economic contexts from which the various threads of jazz were born – from its West-African roots to rural American blues to acid and fusion renderings of contemporary jazz

MUS 220 Band Management & the Music Business
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course will present students with the opportunity to learn about the many facets of the music business including: managing a band, recording and record deals, touring, writing and publishing music, merchandising, knowing pertinent laws, selecting a manager/ advisor or attorney, selling music on the internet, and entering the motion picture music field. The course will prepare students to make knowledgeable, practical decisions while pursuing a career in music.

Philosophy

PHL 101 Introduction to Philosophy
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course is an introduction to Western philosophical thought. Students will be introduced to the vocabulary and the method of philosophical thinking. Basic questions concerning reality, knowledge, value (ethics) and society will be considered from several philosophical viewpoints-for example, idealism, materialism, empiricism, utilitarianism. Questions considered include: What is the nature of God? Is there good and evil? How can we know? What makes for a just society? Students will also be introduced to the historical development of important schools of philosophical thought, as well as to the life and contributions of their founders. Placement at ENG 101 level strongly recommended.

PHL 102 Topics in 20th Century Philosophy
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course will focus on a major trend in 20th Century philosophy. The organizational structure may be by problematic consideration such as religious or moral questions by philosophers who have voiced their ideas, such as Sartre or James, or by existing schools of inquiry, such as European Existentialism or American Pragmatism.

PHL 103 Medical Ethics
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course will examine a number of value problems arising from the broader context of ethical systems and explore them within the context of medicine and health care. Among the ethical problems, particular considerations will be given to euthanasia, abortion, genetic research, and human experimentation. Issues of medicine and the public interest will also be discussed. Open to all students. Placement at ENG 101 level strongly recommended.

PHL 105 Introduction to Logic & Critical Thinking
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course will focus on developing critical thinking and reasoning patterns for use by the individual to more effectively express his or her viewpoint, to better identify and rebut faulty logic, and to aid in the logical organization and presentation of ideas. Emphasis will be placed on everyday life situations. Placement at ENG 101 level strongly recommended.

PHL 108 Ethics

3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course will introduce students to classical and contemporary moral theories, including those of Aristotle, Hobbes, Hume, Sumner, Saint Thomas Aquinas, Kant, Mill, Russell, Kohlberg, Tam, and Gilligan. Students will examine both civic and personal morality. Students will learn the basics of moral thinking, including the need for impartiality. They will learn about Cultural Relativism, Altruism, Self-Interest, Natural Law, Communitarianism, and Utilitarianism. Various theories will be applied to contemporary social issues. Students will formulate personal ethical frameworks as a foundation for their moral judgment. Critical thinking will be used as a primary tool in evaluating the quality and viability of historical contemporary, and personal ethical systems. Placement at ENG 101 level strongly recommended.

PHL 110 Major Religions of the World
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course will acquaint the student with a wide variety of religious traditions against their historical background and within their cultural context. Hinduism, Buddhism, Confucianism, Taoism, Judaism, Christianity, and Islam are among those religions which will be studied. In addition to class lectures, slides and films will be used in the presentation of the material. Placement at ENG 101 level strongly recommended.

PHL 113 Death and Dying
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course is a philosophical, sociological and psychological study of death and dying that seeks to explore this universal experience in what is essentially a death denying society. Among the topics covered are the historical, cultural and religious attitudes toward death, the funeral service industry, the ideas of facing one's own death and experiencing a "good death", the physical and emotional processes involved in dying, grief and bereavement, mourning rituals, death and dying among children and adolescents, legal implications, suicide, end-of-life issues, euthanasia and death from a global perspective. Prerequisite: completion of ENG 101 or permission of the instructor.

Physical Therapist Assistant

PTA 100 Introduction to the Physical Therapist Assistant
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hr. Lecture)
This course introduces the student to the physical therapy profession. Topics include: the history of physical therapy, pertinent laws of practice, code of conduct, the role of the professional association and regulatory boards, the role of the physical therapist and physical therapist assistant, definition of the rehabilitation population, communication skills and psycho-social aspect of disabilities, industry trends, death and dying and grief. Prerequisites: Admission to the PTA Program.

PTA 110 PTA Interventions I
4 Credits (2 Lecture 2 Lab 0 Clinical)
6 Hours/Week (2 Hr. Lecture, 4 Hrs. Lab)
This course will introduce the student to fundamentals of patient care procedures including body mechanics, bed and chair positioning, bed mobility, transfers, aseptic procedures, burn and wound care, edema assessment and management, vital signs and their relationship to treatment programs; measurement of assistive devices and ambulation training, wheelchair mobility and measurement, and introduction to basic principles of therapeutic exercise. Guidelines for documentation of physical therapy treatment will be introduced. Prerequisites: Admission to the PTA Program.

PTA 112 PTA Interventions II
4 Credits (2 Lecture 2 Lab 0 Clinical)
6 Hours/Week (2 Hr. Lecture, 4 Hrs. Lab)
In this course the physical therapist assistant student will be introduced to the theory, application and clinical use of therapeutic modalities in physical therapy practice. Students learn the physiological effects, indications, contraindications and proper procedures for using thermal, mechanical, and electrotherapeutic agents. Topics include heat and cold therapy, ultrasound, electrical stimulation, traction, hydrotherapy, and light therapies. Emphasis is placed on patient safety, patient education, and the PTA's role in implementing treatment plans under the direction and supervision of a physical therapist. Students learn to document appropriate treatment parameters and interpret professional literature relative to evidence-based practice. Laboratory sessions provide hands-on experience in applying modalities and developing clinical competence
Prerequisites: PTA 100, PTA 110, PTA 113, PTA 115, PTA 240.

PTA 113 Critical Application Skills
1 Credit (1 Lecture 0 Lab 0 Clinical)
1 Hour/Week (1 Hr. Lecture)
This course complements the didactic knowledge students are learning throughout the semester in PTA 100, 110, and PTA 240. The course focuses on utilizing critical thinking skills to apply the didactic knowledge to patient cases. Participating students are asked to utilize case studies to assess problems, create solutions, prepare appropriate documentation and develop a beginning level of understanding of their role within the healthcare system. All PTA students are required to take this course. Prerequisites: Admission to the PTA Program.

PTA 115 Medical Terminology for the PTA
1 Credit (1 Lecture 0 Lab 0 Clinical)
1 Hour/Week (1 Hr. Lecture)
This course includes an introduction to word parts building medical terms, instruction in organization of the body, directional terms, abbreviation and an overview of the different systems of the body. Students will review physical therapy documentation considering medical terminology and medical abbreviations, pathological conditions, short and long term goals and psychosocial factors as they relate to the contemporary practice of physical therapy. Prerequisites: Admission to the PTA Program.

PTA 120 Musculoskeletal Anatomy and Function
5 credits (2 Lecture 3 Lab 0 Clinical)
8 Hours/Week (2 Hr. Lecture, 6 Hrs. Lab)
This course provides a comprehensive review of the structure and function of the musculoskeletal system. Students will examine anatomical concepts related to muscle origins, insertions, nerve innervations, and actions of major muscle groups and how they relate to the orthopedic patient. Foundational principles of therapeutic exercise and commonly encountered orthopedic conditions are introduced. Students will also explore gait analysis, post-operative precautions, functional training, taping techniques, and orthotic use. Integration of

evidence-based practice, outcome measures, and patient education are emphasized throughout the course. Laboratory components emphasize the development of competency in manual muscle testing and goniometric measurement techniques for the head, spine, and extremities as well as proper documentation and demonstrating the ability to select and implement appropriate therapeutic exercises, recognize the need for modification, and support progression within the physical therapist's plan of care. Prerequisites: PTA 100, PTA 110, PTA 113, PTA 115, PTA 240.

PTA 125 Manual Therapy for the PTA
2 Credits (1 Lecture 1 Lab 0 Clinical)
3 Hours/Week (1 Hr. Lecture, 2 Hrs. Lab)
This course introduces the student to theory and techniques of joint mobilization, soft tissue mobilization, and therapeutic massage. Students will be able to apply and build on knowledge of human anatomy and kinesiology for soft tissue mobilization techniques. Specific techniques such as effleurage, petrissage, tapotement, vibration, shaking, friction, J-stroking, strumming, myofascial release, trigger point release will be taught to address specific musculoskeletal pain issues in Physical Therapy for clinical application. Prerequisites: PTA 100, PTA 110, PTA 113, PTA 115, PTA 240.

PTA 210 PTA Interventions III
4 Credits (3 Lecture 1 Lab 0 Clinical)
5 Hours/Week (3 Hr. Lecture, 2 Hrs. Lab)
This course provides an in-depth study of the anatomy, physiology, and pathophysiology of the cardiovascular and pulmonary systems. Emphasis is placed on understanding the etiology, pathology, clinical presentation, medical and physical therapy management of common cardiopulmonary conditions. Through lecture and laboratory experiences, students will apply physical therapy interventions designed to improve cardiovascular endurance, respiratory function, and overall functional mobility. Topics include patient assessment, monitoring of vital signs, therapeutic exercise prescription, airway clearance techniques, appropriate documentation and patient education. The course prepares students to implement safe, evidence-based interventions within the physical therapist's plan of care for individuals with cardiovascular and pulmonary impairments. Prerequisites PTA 100, PTA 110, PTA 112, PTA 113, PTA 115, PTA 120, PTA 125, PTA 213, PTA 240, PTA 270.

PTA 213 Critical Application Skills II
1 Credit (1 Lecture 0 Lab 0 Clinical)
1 hour/Week (1 Hr. Lecture)
This course complements the didactic knowledge students are learning throughout the semester in PTA 112, PTA 125, and PTA 120. The course focuses on utilizing critical thinking skills to apply the didactic knowledge to patient cases. Participating students are asked to utilize case studies to assess problems, create solutions, prepare appropriate documentation and develop a deeper level of understanding of their role within the healthcare system. All PTA students are required to take this course. Prerequisites: PTA 100, PTA 110, PTA 113, PTA 115, PTA 240.

PTA 220 PTA Interventions IV
5 Credits (2 Lecture 2 Lab 1 Clinical)
7 Hours/Week (2 Hrs. Lecture, 4 Hrs. Lab, 1 Hr. Clinical) * 15 wks
This course for the physical therapist assistant student will provide a link between the pathophysiology of neurologic deficits and various therapeutic interventions to reduce impairments and improve patient activity and participation. Students will be introduced to the basic structure and function of the nervous system and related topics including normal motor development, motor control and motor learning. The course emphasizes integrating previously learned and new skills/techniques into the comprehensive rehabilitation of patients with neurological conditions, amputation, CVA, SCI, and other neuromuscular disorders as well as specific techniques for the pediatric population. This course includes a lab component to provide hands-on practice of technical skills and an integrated clinical education component. Students are assigned a clinical site and are given the opportunity to integrate knowledge they have learned in the class and lab setting into the clinical setting with patients. Prerequisites: PTA 100, PTA 110, PTA 112, PTA 113, PTA 115, PTA 120, PTA 125, PTA 213, PTA 240, PTA 270.

PTA 224 Career Capstone
1 Credit (1 Lecture 0 Lab 0 Clinical)
1 Hour/Week (1 Hr. Lecture)
This course is a culmination of professional topics focused towards profession preparation of the Physical Therapist Assistant. Topics include: behavioral considerations, professional habits, resume writing, interviewing skills, clinical education reflection, and licensure preparation and continuing **education.** Prerequisites: PTA 100, PTA 110, PTA 112, PTA 113, PTA 115, PTA 120, PTA 125, PTA 240, PTA 270, PTA 210, PTA 213, PTA 220, PTA 260, PTA 270, PTA 280, PTA 290.

PTA 240 Pathology for the PTA
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course is designed to review general pathological conditions with a particular emphasis on those conditions commonly encountered in rehabilitation. Pathology, etiology, diagnosis, signs, symptoms and implications for rehabilitation will be covered. Prerequisites: Admissions into the PTA program.

PTA 260 Critical Application Skills III
1 Credit (1 Lecture 0 Lab 0 Clinical)
1 Hour/Week (1 Hr. Lecture)
This course complements the didactic knowledge physical therapist assistant students are learning throughout the semester in PTA 210 and PTA 220. Students will focus on utilizing critical thinking skills to apply the didactic knowledge to moderately complex and complex patient scenarios. Case studies are utilized to assess problems, create solutions, prepare appropriate documentation and develop a deeper level of understanding of their role within the healthcare system. Students will also devise a study plan for the NPTE-PTA licensure exam and present the outcome of their service-learning project. Prerequisites: PTA 100, PTA 110, PTA 112, PTA 113, PTA 115, PTA 120, PTA 125, PTA 213, PTA 240, PTA 270.

PTA 270 Clinical Education I
3 Credits (0 Lecture 0 Lab 200 Clinical)
40 Hours/Week (200 Hrs. Clinical)
This is the first of three clinical affiliations in the Physical Therapist Assistant Program. This is a five-week full-time affiliation (40 hours/week). Under the direction and supervision of a clinical instructor who is a licensed Physical Therapist or Physical Therapist Assistant, students are given the opportunity to integrate knowledge they have learned in the class and laboratory settings into the clinical setting with patients. Students have the opportunity to apply patient care skills and

further develop patient/family education, communication and documentation skills. Students and clinical instructors are expected to always work within their scope of practice legally and ethically. By the completion of this experience, it is expected that the student demonstrates a minimum of Advanced Beginner Level performance on the Clinical Performance Instrument. Students must complete a reflection assignment, reflecting upon the entire experience, identifying areas of strength and areas that may need improvement during the next affiliation. Prerequisites: PTA 100, PTA 110, PTA 112, PTA 113, PTA 115, PTA 120, PTA 125, PTA 213, PTA 240.

PTA 280 Clinical Education II
3 Credits (0 Lecture 0 Lab 200 Clinical)
40 Hours/Week (200 Hrs. Clinical)
This is the second of three clinical affiliations in the Physical Therapist Assistant Program. This is a five-week full-time affiliation (40 hours/week). Under the direction and supervision of a clinical instructor who is a licensed Physical Therapist or Physical Therapist Assistant, students are given the opportunity to integrate knowledge they have learned in the class and laboratory setting into the clinical setting with patients. Students have the opportunity to apply patient care skills and further develop patient/family education, communication, and documentation skills. Students and clinical instructors are expected to always work within their scope of practice legally and ethically. By the completion of this experience, it is expected that the student demonstrates a minimum of Intermediate Level performance on the Clinical Performance Instrument. Students must complete a reflection assignment, reflecting upon the entire experience, identifying areas of strength and areas that may need improvement during
the next affiliation. Prerequisites: PTA 100, PTA 110, PTA 112, PTA 113, PTA 115, PTA 120, PTA 125, PTA 210, PTA 213, PTA 220, PTA 240, PTA 260, PTA 270.

PTA 290 Clinical Education III
4 Credits (0 Lecture 0 Lab 240 Clinical)
40 Hours/Week (240 Hrs. Clinical)
This is the third and final six-week full-time (40 hours/week) clinical affiliation in the Physical Therapist Assistant Program. Under the direction and supervision of a clinical instructor who is a licensed Physical Therapist or Physical Therapist
Assistant, students are given the opportunity to integrate knowledge they have learned in the class and laboratory setting into the clinical setting with patients. Students have the opportunity to apply patient care skills and further develop patient/family education, communication and documentation skills. Students and clinical instructors are expected to always work within their scope of practice and practice legally and ethically. Students are provided the opportunity to meet entry level requirements of a physical therapist assistant during this affiliation. By the completion of this experience, it is expected that the student will be functioning at Entry Level on the Clinical Performance Instrument. Students will complete a written reflection assignment on this experience, identifying career and continuing education goals. Prerequisites: PTA 100, PTA 110, PTA 112, PTA 113, PTA 115, PTA 120, PTA 125, PTA 210, PTA 213, PTA 220, PTA 240, PTA 260, PTA 270, PTA 280

Physics

PHY 111 General Physics I
4 Credits (3 Lecture 1 Lab 0 Clinical)
5 Hrs./Wk. (3 Hrs. Lecture, 2 Hrs. Lab)
This is an algebra-based physics course designed to introduce students to ideas of measurements, units, motion, force, energy, momentum, rotation, and fluids. Students will analyze the motion of physical systems including objects in free-fall, objects moving at a constant velocity, objects moving with constant acceleration, collisions between multiple objects, and systems undergoing rotation. During the lab component of the course, students will design and perform experiments, collect and analyze data, and communicate experimental results. Prerequisite: MAT 103 with a grade of 'C' or higher. Strongly recommended: MAT 113 or MAT 204

PHY 112 General Physics II
4 Credits (3 Lecture 1 Lab 0 Clinical)
5 Hrs./Wk. (3 Hrs. Lecture, 2 Hrs. Lab)
This is an algebra-based physics course covering electricity, magnetism, optics, and waves. Students will study electric and magnetic fields, the motion of charged particles, the function of simple electric circuits, periodic motion, oscillations, and the propagation of light through various media. During the lab component of the course, students will design and perform experiments, collect and analyze data, and communicate experimental results. Prerequisite: PHY 111 with a grade of 'C' or higher

PHY 211 College Physics I
4 Credits (3 Lecture 1 Lab 0 Clinical)
5 Hrs./Wk. (3 Hrs. Lecture, 2 Hrs. Lab)
This is a calculus-based physics course designed to introduce students to ideas of measurements, units, motion, force, energy, momentum, rotation, and gravitation. Topics include analyzing the motion of physical systems including objects in free-fall, objects moving at a constant velocity, objects moving with constant acceleration, collisions between multiple objects, and systems undergoing rotation. In addition, during the lab component of the course, students will design and carry out experiments, collect and analyze data, and communicate experimental results. Prerequisite: MAT 204.

PHY 212 College Physics II
4 Credits (3 Lecture 1 Lab 0 Clinical)
5 Hrs./Wk. (3 Hrs. Lecture, 2 Hrs. Lab)
This is a calculus-based physics course covering electricity, magnetism, optics and waves. Students will study electric and magnetic fields, the motion of charged particles, and the function of simple electric circuits. Students will also study periodic motion, oscillations, waves and the propagation of light through various media. In addition, during the lab component of the course, students will design and carry out experiments, collect and analyze data, and communicate experimental results. Prerequisites: PHY 211 with a 'C' or better.

Practical Nursing

PNU 152 Fundamentals of Nursing
11 Credits (7 Lecture 4 Lab/Clinical)
22 Hours/Week (Lecture and Lab) *15 wks
This course focuses on the fundamental concepts necessary for safe, patient-centered nursing care for a diverse population with well-defined health concerns, focusing on the aging adult. Legal and ethical responsibilities of the practical nurse are introduced.

Nursing process and critical thinking/clinical judgement are presented and the role of the practical nurse in applying basic nursing principles is identified, in classroom, laboratory, and clinical settings. Communication techniques used when interacting with patients, families and other support persons and members of the interdisciplinary team are discussed. Math calculations for medications and nursing responsibilities in the preparation, safe administration and documentation of medication is presented. Program concepts such as evidence-based care, teamwork and collaboration, and information technology are also discussed. Concepts of human behavior, microbiology and nutrition are integrated in the course. Psychosocial, cultural, and spiritual factors that affect human behavior are presented. Coping mechanisms and guidelines for the promotion of psychological and spiritual comfort are discussed. Effects of common and newly emerging microorganisms and their characteristics in relation to health and the control of disease are introduced, including methods of destroying microorganisms. Principles of nutrition are introduced, including knowledge of nutrients, food sources, menu planning and nutritional needs across the lifespan.Selected nursing skills are taught in the laboratory with opportunities to apply fundamental concepts basic to nursing skills and clinical practice. Application of knowledge and skills occurs in a variety of clinical settings. Pre- or co-requisites: MAT 103, HSC 149, PNU 101.

PNU 153 Concepts of Adult Nursing I
8 Credits (5 Lecture 3 Lab/Clinical)
24 Hours/Week (8 Lecture 16 Lab/Clinical) *10 wks
This course is the third of five core nursing courses in the traditional ten-month Practical Nurse certificate program. This course incorporates and expands on the concepts introduced in PNU 145 & PNU 146 and provides for the knowledge and application of basic nursing theory, communication, collaboration, and clinical reasoning necessary for safe, patient-centered nursing care for diverse adult patients experiencing various medical/surgical and mental health issues. Pharmacology is integrated throughout the concepts with emphasis on safe administration of medication. The course incorporates the legal and ethical responsibilities of the Practical Nurse in the care of adult patients with common health problems. Concepts of leadership and management are introduced. Select advanced nursing skills are taught in the laboratory with the application of knowledge and skills in a variety of clinical settings. Prerequisites: PNU 146.

PNU 154 Concepts of Adult Nursing II
8 Credits (5 Lecture 3 Lab/Clinical)
24 Hours/Week (8 Lecture 16 Lab/Clinical) *10 wks
This course is a continuation of Concepts of Adult Health Nursing I, and provides broader knowledge and application of basic nursing theory, communication, collaboration, and the clinical reasoning/ judgment necessary for safe, patient-centered nursing care for diverse adult patients experiencing various medical/surgical issues. Pharmacology is integrated throughout the concepts. The course incorporates legal and ethical responsibilities of the Practical Nurse in the care of diverse adult patients with common health problems. Concepts of leadership and management are expanded upon, with a focus on team leading. Application of knowledge and skills are evaluated on a higher level, including the ability to care for a multiple (2) patient assignment. Synthesis of clinical reasoning and practical skills occurs in a variety of clinical settings with continued emphasis on safe administration of medication. Course content also includes health promotion strategies. Prerequisites: PNU 153.

PNU 157 Practical Nursing Across the Continuum
7 Credits (4 Lecture 3 Lab/ Clinical)
34 Hours/Week (10 Lecture 24 Lab/Clinical) *6 wks
This course incorporates and builds on previously learned concepts for the knowledge and application of basic nursing theory, communication, collaboration, and clinical judgment necessary for safe, patient-centered nursing care to diverse families across the life span (with a focus on childbearing families, children, and the elderly). The course also applies mental health nursing to the care of the family and introduces concepts of community nursing. Also included are the legal and ethical responsibilities of the Practical Nurse in the care of patients across the lifespan. The student will learn to effectively apply strategies in preparation for entry- level practice, including a review for the NCLEX-PN® as well as current trends in nursing. Synthesis of clinical judgment and practical skills will occur in a variety of clinical settings. Prerequisites: PNU 154.

Psychology

PSY 101 General Psychology
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course is an introduction to the basic concepts, major theories, different theoretical perspectives, and research methods in psychology. The focus is on theories of personality, motivation, learning, intelligence, emotions, developmental processes, physiological psychology, perception, and psychological assessment. Placement at ENG 101 level strongly recommended.

PSY 102 Careers in Psychology
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
PSY102 Careers in Psychology introduces students to the professional and academic pathways available to psychology majors. Students explore careers across clinical and counseling psychology, school psychology, industrial-organizational psychology, forensic psychology, research, human services, and related fields. The course develops professional skills including resume writing, interviewing, networking, and graduate school preparation, and integrates experiential components such as informational interviews and career panels. Students examine diversity and equity in the psychology workforce and complete a personal Career Action Plan. Open to all students and no prerequisites required.

PSY 103 Child Development
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course is designed to provide the student with an integrated understanding of child development as it relates to early childhood education. A broad theoretical background is combined with principles of application. Emphasis is on the social context of early development, group processes, influence of the family, role of play, and the development of cognitive capabilities. Visitations to pre- school centers required.

PSY 120 Psychological Wellness for Occupational Stress
3 Credits (3 Lecture 0 Lab 0 Clinical)

3 Hours/Week (3 Hrs. Lecture)
This course examines the unique mental health challenges faced by first responders and others in high stress work environments. Key topics such as stress, trauma, and stigma will be explored. Students learn evidence-based strategies for coping, resilience-building, and communication. In addition, students will utilize practical tools to promote psychological wellness and sustain long-term career success. Although this course focuses on high-stress occupations, all students are welcome.

PSY 210 Psychology of Learning
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This educational psychology course will explore the teaching and learning process; teaching with an emphasis on planning effective instructional strategies, classroom management, and assessment. It focuses on human development, learning theories, individual difference, and motivation. Prerequisite PSY 101.

PSY 215 Abnormal Psychology
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course is a comprehensive study of the major mental disorders as defined by the DSM-IV TR. Etiologies and treatment for each disorder or cluster of disorders will be covered. Major disorders examined include the following: anxiety disorders, dissociative & somatoform disorders, mood disorders, personality disorders, schizophrenia, substance abuse, sexual dysfunction, neuropsychological disorders, and disorders of childhood and adolescence. Prerequisites: PSY 101 or permission of the instructor.

PSY 216 Growth & Development
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course explores human growth and development across the lifespan, from how the fetus develops a preference for familiar voices, to the adolescent identity crisis, to the development of wisdom in late adulthood. The course is organized around major developmental periods in the lifespan. Contributions of significant developmental theorists are highlighted. Prerequisites: Placement at ENG 101 level strongly recommended.

PSY 217 Statistics for the Behavioral Sciences
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course introduces students to statistical methods as applied to psychological and behavioral research. Topics include descriptive statistics, inferential statistics, hypothesis testing, t-tests, analysis of variance (ANOVA), correlation, and regression analysis. Students gain practical experience using statistical software (SPSS, R, and Excel) to analyze and interpret data drawn from behavioral studies. Emphasis is placed on developing statistical literacy for reading and critically evaluating psychological research. Prerequisites: PSY 101 General Psychology and MAT 107 Statistics.

PSY 221 Health Psychology
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course is intended to introduce the student to the tenets of health psychology, including, but not necessarily limited to, a history of health psychology; models of health psychology; an examination of the basic principles and theories pertinent to this field including the prevention and modification of health compromising behaviors; as well as the influences of psychosocial factors on mental health (e.g. stress, depression), physical health (e.g. heart disease, chronic illness, pain) and health-related behaviors (e.g. substance use and abuse, aggression, sexual behavior). Prerequisites: PSY 101 or permission of the instructor.

PSY 230 Sport Psychology
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course focuses on the many areas of psychology that apply to sports. A wide array of psychological subjects will be explored, including motivation, team experience, mental imagery, performance anxiety, youth sports, gender issues, and more. Multicultural and international views of the field will be included, and class discussion of theories and research will be encouraged. Placement at ENG 101 level strongly recommended.

PSY 270 Psychological Dimensions of Climate Change
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course examines the psychological dimensions of climate change through the lens of environmental psychology, exploring how human behavior, cognition, and emotions shape sustainability efforts. Students will investigate psychological barriers to climate action, including cognitive dissonance, denial, and eco-anxiety, while also examining how built environments, social systems, and policies influence environmental attitudes and behaviors. Through case studies, policy analysis, and applied exercises, students will develop practical strategies to foster pro-environmental behaviors, promote sustainability, and address climate-related mental health challenges.

PSY 280 Research Design & Methodology
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course introduces students to research methods in psychology, with a focus on critical evaluation of research design and methods. Students will be exposed to a variety of research designs as well as basic statistical theory covering hypothesis testing, ANOVA, and correlational analyses. Ethical guidelines in research and issues of variance in representation in research and program evaluation are emphasized. Students will participate in group project-based learning through practical application of the research process. Prerequisite: ENG 101 and PSY 101 and MAT 107.

PSY 300 Positive Psychology
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
The broad goal of this course is to examine well-being theory. The main objective is to help students measure and build the elements that contribute to human flourishing. The course is designed to introduce the concepts (e.g., biological, psychological, social, emotional), research behind the concepts, techniques, and activities that enhance wellbeing. In addition, students will have the opportunity to engage in a detailed analysis and positivity change process(es) utilizing validated questionnaires and evidence- based positive psychology and well-being enhancing interventions. Prerequisite: ENG 101 and PSY 101.

PSY 301 Child Psychology

3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course examines psychological disorders and behavioral challenges in children and early adolescents through a developmental lens. Students explore the identification, assessment, and evidence based treatment of common conditions and therapeutic modalities such as cognitive-behavioral therapy (CBT), play therapy, and family-based approaches. Cultural, familial, and systemic influences on assessment and treatment are emphasized throughout. Prerequisites: PSY 101 or PSY 103 or permission of the instructor.

PSY 305 Personality
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
The course provides an overview of the major theories and approaches to the psychology of personality (psychodynamic, phenomenological, cognitive, and learning), methods of assessment and research and the development of individual behavior. Application of personality theory to self-understanding, personal fulfillment and interpersonal relationships will be explored. Topics include historical evolution, philosophical assumptions, conceptual connectedness, and their implications for theory and practice. Prerequisites: PSY 101 and PSY 280.

PSY 307 Psychology of Change
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course is a comprehensive look at the psychology of personal change and associated factors, from a biological, sociocultural, and psychosocial perspective. Students will be able to apply their knowledge of the working model to analyze a program of change within an area of interest. Prerequisites: PSY 101 and PSY 216.

PSY 311 Cognition
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course provides a detailed introduction to the major topics in cognitive psychology. Students will be encouraged to apply concepts to their individual interests across a wide range of careers, such as accounting, computer programming, medicine, engineering, management, nursing, science, education, and mental health. Topics include attention, decision-making, emotion, language, learning, memory, neuroscience, perception, problem-solving, and vision. Students will explore the connection between cognitive research and real-world issues of consequence. Prerequisites: PSY 101; PSY 280 strongly recommended.

PSY 317 Sensation and Perception
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course explores the psychological areas of sensation and perception, including vision, hearing, touch, taste, and smell. Physiological, intrapersonal, interpersonal, and cultural implications are also explored. Prerequisites: PSY 101; PSY 280 strongly recommended.

PSY 330 Social Psychology
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
Social Psychology examines how human thoughts, feelings, perceptions, and emotions can be influenced by outside factors, such as race, culture, gender, and the influence of others. Social Psychology also delves into the scientific research and methods used to track and study such attitudes and perceptions. Topics covered include social influence, social behavior, self-esteem, gender roles, conformity, aggression, motivation, and prejudice. Prerequisites: PSY 101 and SOC 101.

PSY 331 Psychology of Gender
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course examines psychological theory and practice through the lens of gender. We will investigate how the psychological and social construct of gender affects experience. Prerequisites: ENG 101, PSY 101, and HSV 260.

PSY 340 Psychology in the Workplace
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course introduces students to the application of psychological principles in business, industrial and organizational settings. Topics include employee selection, performance assessment, motivation, leadership, teamwork, organizational culture, and employee well-being. This course takes an applied scientist/practitioner approach, covering methods for improving productivity, fostering positive organizational environments, and addressing ethical and diversity issues. Students will explore how psychological insights enhance workplace effectiveness. This course will provide foundational knowledge for understanding and influencing behavior in organizations. Prerequisite: PSY 101 or SOC 101.

PSY 350 Group Dynamics
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
A course designed to enable students to understand common group interactions and the individual's attitudes and reactions to those situations. It aids students in understanding the socialization process, group theory, the characteristics of effective leadership in a variety of group structures, and the skills required to work effectively within teams. Prerequisite: PSY 101.

PSY 413 Adolescent Development and Mental Health: Theory, Practice, and Intervention
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course focuses on the unique developmental period of adolescence, emphasizing the impact of mental health, trauma, and resilience. Students will explore how psychological, sociological, and biological factors intersect to shape adolescent well-being, addressing common mental health challenges and the effects of stress and trauma. Through an integration of theory, evidence-based interventions, and practical applications, this course prepares students to support adolescents across clinical, educational, and community settings. Prerequisites: PSY 101 and PSY 216.

PSY 419 Consciousness
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course explores the multi-faceted nature of consciousness. Topics include major theories of consciousness; methodological challenges in studying consciousness; ethical considerations related to consciousness; neurobiological mechanisms of consciousness; and practical applications of states of

consciousness. Emphasis is placed on an integrative, interdisciplinary approach to understanding consciousness. Prerequisites: PSY 311.

PSY 421 Psychology of Emotion
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course provides an overview of research and theory on human emotion. This course will help students to both understand themselves and others through the application of psychological principles to emotion in relation to everyday responses to situations. Students will be encouraged to apply concepts to their individual interests across a wide range of careers, such as business, counseling, education, and human services. The topics include cultural influences, developmental trajectories, evolutionary foundations, neurology, pathologies, self-regulation, and social relationships. Prerequisites: PSY 101 and PSY 280.

PSY 442 Cultural Psychology
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course focuses on cultural influences on psychological processes and cultural differences in experience of self and psychological phenomenon. Topics covered include development, relationships, cognition, emotion, gender, sexuality, mental health, morality, and social interactions. Research methods in cultural psychology will be explored. Prerequisites: PSY 101 and HSV 260.

PSY 481 Advanced Research Seminar
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
In this course, students deepen research skills and knowledge through practical application. Students develop a research proposal individually and engage in collaborative peer-review, critique and support. Throughout the semester, students engage in assignments that culminate in a proposal for their capstone course project that reflects an integration of their skills and knowledge gained throughout their experience in the program. Prerequisite: PSY 280 with C/73 or better.

PSY 499 Psychology Capstone
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This psychology capstone course integrates and synthesizes the knowledge and skills of the undergraduate curriculum through the completion of the capstone project. This course also provides students with an opportunity to demonstrate professional skills developed in this program individually and in groups.

Radiologic Technology

RAD 111 Introduction to Radiography
1 Credit (1 Lecture 0 Lab 0 Clinical)
1 Hours/Week (1 Hrs. Lecture)
This course provides students with foundational knowledge of radiologic science and its role in health care delivery. Topics include the history of radiology, professional organizations, professional attributes and communication skills, health care delivery systems, introduction to radiation protection, and medical terminology. Prerequisite: Admission into the program.

RAD 112 Radiographic Procedures I
4 Credits (2 Lecture 2 Lab 0 Clinical)
In this course the physical therapist assistant student will be introduced to the theory, application and clinical use of therapeutic modalities in physical therapy practice. Students learn the physiological effects, indications, contraindications and proper procedures for using thermal, mechanical, and electrotherapeutic agents. Topics include heat and cold therapy, ultrasound, electrical stimulation, traction, hydrotherapy, and light therapies. Emphasis is placed on patient safety, patient education, and the PTA's role in implementing treatment plans under the direction and supervision of a physical therapist. Students learn to document appropriate treatment parameters and interpret professional literature relative to evidence-based practice. Laboratory sessions provide hands-on experience in applying modalities and developing clinical competence. Prerequisite: Admission into the program.

RAD 113 Patient Care
3 Credits (2 Lecture 1 Lab 0 Clinical)
4 Hours/Week (2 Hrs. Lecture)
This course focuses on the concepts of patient care, pharmacology, and legal aspects of the profession. Emphasis is placed on assessment and considerations of physical and psychological conditions, both routine and emergency, in lecture and lab components. Students will demonstrate/explain patient care procedures appropriate to routine and emergency situations. Prerequisite: Admission into the program.

RAD 114 Clinical Education I
3 Credits (0 Lecture 0 Lab 3 Clinical)
15 Hours/Week (0 Hrs. Lecture)
This course provides the student with the opportunity to correlate instruction with applications in the clinical setting. The student will be under the direct supervision of a qualified practitioner. Emphasis is on clinical orientation, equipment, procedures, and department policies. Upon completion of the course, the student will demonstrate practical applications of specific radiographic procedures identified in RAD 112. This course consists of 225 clinical hours. Prerequisite: Admission into the program.

RAD 122 Radiographic Procedures II
3 Credits (2 Lecture 1 Lab 0 Clinical)
5 Hours/Week (3 Hrs. Lecture)
This course provides the student with instruction in anatomy and positioning of spine and body systems. Theory and laboratory exercises will cover radiographic positions and procedures with applicable contrast media administration. Upon completion of the course, the student will demonstrate knowledge of anatomy and positioning skills, oral communication, and critical thinking in both the didactic and laboratory settings. Prerequisites: ENG 101, IDS 167, MAT 103, BIO 111, BIO 131, BIO 132, RAD 111, RAD 112, RAD 113, RAD 114.

RAD 124 Clinical Education II
2 Credits (0 Lecture 0 Lab 2 Clinical)
15 Hours/Week (0 Hrs. Lecture)
This course provides students with the opportunity to correlate previous instruction with applications in the clinical setting. Students will be under the direct supervision of a qualified practitioner. Practical experience in a clinical setting enables students to apply theory presented thus far and to practice radiographic equipment manipulation, radiographic exposure,

routine radiographic positioning, identification, and patient care techniques. Upon completion of the course, students will demonstrate practical applications of radiographic procedures presented in current and previous courses. This course consists of 150 clinical hours. Prerequisites: RAD 111, RAD 112, RAD 113, RAD 114 ENG 101, IDS 167, MAT 103, BIO 111, BIO 131, BIO 132.

RAD 125 Imaging Principles I
3 credits (3 Lecture 0 Lab 0 Clinical)
This course provides the student with knowledge of basic physics and the fundamentals of imaging equipment. Topics include: atomic structure, xray production, beam characteristics, units of measurement, image intensified fluoroscopy, and photon interactions in matter. Upon completion, the student will be able to identify imaging equipment as well as provide a basic explanation of the principles associated with image production. Prerequisites: RAD 111, RAD 112, RAD 113, RAD 114 ENG 101, IDS 167, MAT 103, BIO 111, BIO 131, BIO 132.

RAD 132 Radiographic Procedures III
3 Credits (2 Lecture 1 Lab 0 Clinical)
2 Hours/Week (2 Hrs. Lecture)
This course provides the student with instruction in anatomy and positioning of the cranium, fluoroscopic and special procedures, advanced imaging modalities and general radiographic pathology. Theory and laboratory exercises will cover radiographic positions and procedures with applicable contrast media administration and the effects of pathology on these procedures. Upon completion of the course, the student will demonstrate knowledge of anatomy and positioning skills, effects of pathology on these skills, oral communication, and critical thinking in both the didactic and laboratory settings. Prerequisites: ENG 101, IDS 167, MAT 103, BIO 111, BIO 131, BIO 132, RAD 111, RAD 112, RAD 113, RAD 114, RAD 122, RAD 124, RAD 125.

RAD 134 Clinical Education III
5 Credits (0 Lecture 0 Lab 5 Clinical)
25 Hours/Week (0 Hrs. Lecture)
This course provides students with the opportunity to correlate previous instruction with applications in the clinical setting. Students will be under the direct supervision of a qualified practitioner. Practical experience in a clinical setting enables students to apply theory presented thus far and to practice radiographic equipment manipulation, radiographic exposure, routine radiographic positioning, identification, and patient care techniques. Upon completion of the course, students will demonstrate practical applications of radiographic procedures presented in current and previous courses. This course consists of 375 clinical hours. Prerequisites: RAD 111, RAD 112, RAD 113, RAD 114, RAD 122, RAD 124, RAD 125 ENG 101, ENG 102, IDS 167, MAT 103, BIO 111, BIO 131, BIO 132.

RAD 135 Imaging Principles II
3 Credits (2 Lecture 1 Lab 0 Clinical)
4 Hours/Week (2 Hrs. Lecture)
This course provides students with the knowledge of factors that govern and influence the production of digital radiographic images. Topics include factors that influence receptor exposure, resolution, and distortion, as well as digital image acquisition (radiographic and fluoroscopic) and quality assurance. Upon completion of the course students will be able to describe the image acquisition process and the factors which contribute to producing quality digital images. Prerequisites: RAD 111, RAD 112, RAD 113, RAD 114, RAD 122, RAD 124, RAD 125 ENG 101, IDS 167, MAT 103, BIO 111, BIO 131, BIO 132.

RAD 136 Radiation Protection and Biology
2 Credits (2 Lecture 0 Lab 0 Clinical)
2 Hours/Week (2 Hrs. Lecture)
This course provides the student with principles of radiation protection and biology. Topics include radiation protection responsibility of the radiographer to patients, personnel and the public, principles of cellular radiation interaction and factors affecting cell response. Upon completion the student will demonstrate knowledge of radiation protection practices and fundamentals of radiation biology. Prerequisites: ENG 101, IDS 167, MAT 103, BIO 111, BIO 131, BIO 132, RAD 111, RAD 112, RAD 113, RAD 114, RAD 122, RAD 124, RAD 125.

RAD 214 Clinical Education IV
3 Credits (0 Lecture 0 Lab 5 Clinical)
25 Hours/Week (0 Hrs. Lecture)
This course provides students with the opportunity to correlate previous instruction with applications in the clinical setting. Students will be under the direct supervision of a qualified practitioner. Practical experience in a clinical setting enables students to apply theory presented thus far and to practice radiographic equipment manipulation, radiographic exposure, routine radiographic positioning, identification, and patient care techniques. Upon completion of the course, students will demonstrate practical applications of radiographic procedures presented in previous courses. (25 contact hours). Prerequisites: RAD 111, RAD 112, RAD 113, RAD 114, RAD 122, RAD 124, RAD 125, RAD 134, RAD 135, RAD 136 ENG 101, ENG 102, IDS 167, MAT 103, BIO 111, BIO 131, BIO 132, PSY 101.

RAD 217 Image Evaluation
1 Credits (1 Lecture 0 Lab 0 Clinical)
1 Hours/Week (1 Hrs. Lecture)
This course provides the knowledge to evaluate image quality. Topics include evaluation criteria, anatomy demonstration and image quality. Upon completion students will have the knowledge to evaluate images for technical quality in the classroom and clinical settings. Prerequisites: ENG 101, ENG 102, IDS 167, MAT 103, BIO 111, BIO 131, BIO 132, PSY 101, RAD 111, RAD 112, RAD 113, RAD 114, RAD 122, RAD 124, RAD 125, RAD 134, RAD 135, RAD 136.

RAD 224 Clinical Education V
3 Credits (0 Lecture 0 Lab 3 Clinical)
22.5 Hours/Week (0 Hrs. Lecture)
This course provides students with the opportunity to correlate previous instruction with applications in the clinical setting. Students will be under the direct supervision of a qualified practitioner. Practical experience in a clinical setting enables students to apply theory presented thus far and to practice radiographic equipment manipulation, radiographic exposure, routine radiographic positioning, identification, and patient care techniques. Students will also have the opportunity to rotate through other imaging modalities as scheduled by the clinical coordinator. Upon completion of the course, students will demonstrate practical applications of radiographic procedures presented in previous courses. (22.5 contact hours. Prerequisites: RAD 111, RAD 112, RAD 113, RAD 114, RAD 122, RAD 124, RAD 125, RAD 134, RAD 135, RAD 136, RAD 212, RAD 213, RAD 214 ENG 101, ENG 102, IDS 167, MAT 103, BIO 111, BIO 131, BIO 132, PSY 101, History/Government Elective.

RAD 229 Radiologic Technology Capstone
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course is a culmination of all content required of a professional radiologic technologist. Topics include preparation for the national certification exam, test taking techniques, resume writing, interview skills, and continuing education. Upon completion students will be able to pass comprehensive exams based on national certification exam content and demonstrate the professional skills required of radiologic technologists. Prerequisites: RAD 111, RAD 112, RAD 113, RAD 114, RAD 122, RAD 124, RAD 125, RAD 134, RAD 135, RAD 136, RAD 212, RAD 213, RAD 214, ENG 101, ENG 102, IDS 167, MAT 103, BIO 111, BIO 131, BIO 132, PSY 101, History/Government Elective.

Nursing

RNU 100 Pharmacology for Nursing
3 Credits
45 Hours (45 Lecture 0 Lab/Clinical)
Principles of pharmacology and pathophysiology are presented in an integrated manner to provide a basis for the study of selected medications that are used to treat or manage diseases with an application to nursing practice. Pathophysiology relates manifestations of disease, risk factors for disease, and the principles of pathology underlying illness and injury to therapeutic nursing interventions and outcomes. Pharmacology focuses on the basic drug classification, concepts and principles of pharmacology with special consideration for the nursing role in developing a comprehensive approach to the clinical application of drug therapy using the nursing process. Nursing implications relative to the utilization of drug therapy are examined.

RNU 108 Fundamental Concepts of Client Care
7 Credits
180 Hours (60 Lecture 120 Lab/Clinical)
This course is designed to introduce the student to the foundational principles of contemporary nursing practice. The focus is on fundamental concepts necessary for safe, patient-centered nursing care for a diverse patient population with well-defined healthcare concerns. Legal and ethical responsibilities of the Registered Nurse will be introduced. The student will begin to use clinical reasoning as applied to nursing practice. Other topics to be discussed include the nursing process, cultural diversity, and communication techniques utilized when interacting with patients, families, other support persons, and members of the interprofessional team. Program concepts such as evidence-based care, teamwork/collaboration, and information technology are also introduced. Select nursing skills are taught in the skills/simulation laboratory; theory and skills are applied in various clinical settings. Prerequisites: Admission into the Associate Degree in Nursing Program and BIO 111. Pre- or Co-requisites: BIO 131, BIO 132, ENG 101, and MAT 103 or 107 (preferred).

RNU 109 Concepts of Adult Health Nursing I/Mental Health Nursing
8 Credits
195 Hours (75 Lecture 120 Lab/Clinical)
This course applies concepts of nursing practice to the acquisition and application of adult health nursing theory in the care of diverse patients with acute and chronic conditions. This includes patients needing various levels of health promotion and mental health management, their families, and other support persons. The course incorporates the legal and ethical responsibilities of the Registered Nurse in the care of adult medical-surgical and mental health patients. Application of knowledge, patient care skills, and clinical reasoning will occur in a variety of clinical settings. Prerequisites: RNU 108, ENG 102, PSY 101, and BIO 132.

RNU 206 Concepts of Family-Centered Nursing
8 Credits
195 Hours (75 Lecture 120 Lab/Clinical)
This course applies concepts of nursing practice to the acquisition and application of family nursing theory, including care of a diverse population of children and the childbearing family. The course also applies the legal and ethical responsibilities of the Registered Nurse to the care of children and the family. Application of knowledge, patient care skills, and clinical reasoning will occur in a variety of clinical settings. Prerequisites RNU 109; RNU 108; ENG 102; PSY 216; PSY 101; BIO 132.

RNU 207 Nursing Informatics, Leadership and Trends
3 credits
45 Hours (45 Lecture 0 Lab/Clinical)
This course introduces the student to the theory, structure, and application of nursing informatics with a focus on leadership **and** health-related trends. The course will explore how to identify, define, manage, and communicate data, information, knowledge, and wisdom to enhance nursing practice. The student will demonstrate a mastery of fundamental skills in using computer technology and the ability to access, process, and assess information efficiently using health information technology tools. The student will identify how meaningful use of information and communication will improve care coordination, quality and safety, and the health of patients, families, and communities worldwide. The student will demonstrate how nursing informatics supports nurses, consumers, patients, the interprofessional health care team, and other stakeholders in their decision making in all roles and settings to achieve desired outcomes. Prerequisites: RNU 206, BIO 251 with lab, HIS or GOV. This course runs concurrently with RNU 208.

RNU 208 Concepts of Complex Nursing Care
8 Credits
195 Hours (75 Lecture 120 Lab/Clinical)
This comprehensive course expands upon the interrelated concepts of nursing practice for the application, analysis, and acquisition of care for complex adult patients. The course addresses healthcare quality measures leading to optimal healthcare outcomes. The legal and ethical responsibilities of the Registered Nurse are included. Integration of knowledge, mastery of patient care skills, and clinical reasoning will occur in the simulation laboratory and a variety of clinical settings. In final preparation for entry into professional practice, the learner will demonstrate independent critical thinking and decision-making skills to formulate nursing clinical judgements. Prerequisites: RNU 206; BIO 251 with lab; HIS or GOV. This course runs concurrently with RNU 207.

RNU 301 Concepts of Complex Nursing Care
3 Credits
This course emphasizes professional identity formation, the integration of ethical and legal standards, and the nurse's expanding responsibilities in complex care systems. Students examine the evolution of nursing as a discipline, the impact of

professional organizations and standards (ANA, AACN), and the competencies expected of the BSN-prepared nurse. The course encourages reflection, collaboration, and lifelong learning while strengthening the nurse's ability to think critically, advocate for patients, and engage as a leader within interprofessional teams. Prerequisite: Admission into RN-BSN Program.

RNU 310 Advanced Health Assessment & Whole Person Care
3 credits
This course expands the registered nurse's assessment skills to encompass comprehensive, holistic evaluation of individuals across the lifespan. Students integrate physical, psychological, cultural, spiritual, and environmental dimensions of health assessment while refining communication and diagnostic reasoning. The focus is on recognizing subtle changes in health status, identifying patterns, and applying advanced critical thinking to develop patient centered care plans. Emphasis is placed on health promotion, disease prevention, cultural humility, and trauma-informed approaches. The course also explores the integration of digital tools, telehealth, and informatics to support assessment and clinical decision-making in diverse and global care environments. Prerequisite: Admission into RN-BSN Program.

RNU 340 Nursing in Global and Community Health Environments
5 Credits
This course focuses on population and community health nursing within local, national, and global contexts. Students examine the social determinants of health, health disparities, epidemiology, and public health systems that influence population outcomes. Emphasis is placed on culturally responsive care, prevention strategies, health promotion, and community engagement. Students apply evidence-based practice to assess population health needs and design interventions that address health equity and improve outcomes. The course includes an applied, community-focused project that integrates assessment, planning, implementation, and evaluation within a real-world or practice-based setting. Prerequisite: Admission into RN-BSN Program.

RNU 350 Engagement in Health Policy and Leadership
3 credits
This course examines the role of nurses in health policy, leadership, and advocacy across healthcare systems. Students explore policy development processes, healthcare legislation, and regulatory frameworks that impact nursing practice and patient care. Emphasis is placed on leadership strategies, systems thinking, and advocacy skills to influence policy and improve health outcomes. Students analyze current healthcare issues and develop approaches to promote equitable, evidence-based policy and organizational change. Prerequisite: Admission into RN-BSN Program.

RNU 360 Mindfulness & Nurse Wellbeing
3 Credits
This course explores mindfulness, resilience, and wellbeing in nursing practice. Students examine the impact of stress, burnout, and workplace demands on nurses and patient outcomes. Emphasis is placed on mindfulness practices, stress reduction strategies, and self-care approaches that support professional sustainability. Students engage in reflective practice and develop strategies to promote personal wellbeing and healthy work environments> Prerequisite Admission into RN-BSN Program.

Sociology

SOC 101 General Sociology
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
An examination of the behavior of humans in social groups. Emphasis will be placed on concepts in micro and macro sociology, including culture, social roles, institutions (family, education, health care, religion, economy and politics), inequality, social change, and demographics. Prerequisite or corequisite: ENG 101.

SOC 102 Contemporary Social Problems
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
An analysis of the chief areas of social dysfunction in contemporary society. Topics will include selected critical problems including race relations, ethnic and aging demographic shifts, changing family roles, concentration of wealth inequality, democratic institutional crises, rural and urban issues, national security, substance abuse, deviance and crime Prerequisite or corequisite: ENG 101.

SOC 112 Interpersonal Communication
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
An activity-based introduction to concepts and skills in communication with an emphasis on conflict management, listening, professionalism, cultural differences, and impression management in-person and online. Public speaking and interpreting non-verbal communication will be practiced.

SOC 140 Aging in America
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
Students will explore the process of aging in America from a sociological perspective. Explore roles of the aged today as they compare to other societies and times, the status of elderly in America, the effects of elderly boomers on commercial and cultural images, and the ethical dilemmas raised by the new elders in our society. Corequisite: ENG 101.

SOC 203 Sociology of the Family
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course will focus on the family as a primary social institution. Emphasis will be placed on theoretical perspectives, variations, and alternatives, as well as the changing family over the life span. Special topics include cross-cultural influences, issues related to courtship, marriage and family development, and the effects of changes in the American family. Prerequisite: SOC 101.

SOC 250 Women and Gender in Society
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course examines the intersecting social arrangements of gender, sex, and sexuality across history and cultures. Students will investigate the issues impacting women's social condition. Topics include women's work and economic status, sex roles, gender expectations, the socialization of women, mothering, and women's movements for social change. Masculinity and non-binary expressions of gender will be considered alongside inquiry into the ways we become gendered subjects and experience our

bodies. Prerequisites SOC 101 or SOC 102.

SOC 316 Intercultural Communication
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
The course focuses on the development and understanding of how different interpersonal techniques can enable effective intercultural communication encounters. Technological advancements and reduced transportation costs have provided opportunities for individuals and businesses to regularly interact with people on a global scale. No matter what your personal or career goals, the need for cross-cultural communication has become essential. Students will explore the challenges of interactions between people of different cultures and develop skills that allow them to communicate effectively in intercultural contexts. Case studies and immersive projects will be utilized to recreate real world situations for students to investigate. Prerequisites ENG 102.

SOC 320 Sociology of Health, Illness, & Medicine
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course is a critical approach to how society defines, categorizes, and treats people who are sick. We will compare the social distribution of illness and death in the United States and in less developed nations. We will consider the patient's **experience** of illness and the health care systems that have developed to treat these physical and mental illnesses. We will examine the profession of medicine and the emergence of alternative health care, as well as recent issues of bioethics. Prerequisites SOC 101.

SOC 355 Race, Class, Gender and Social Justice
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course will critique the systemic injustices whereby privileges and opportunities have accrued to some people based only on their membership in the dominant groups of race, class, and gender. This course will include topics such as racial and gendered pay gaps; discriminatory policing abuse; lifespan and health outcomes; work/life balance in families; immigration policies; reparations for slavery; reproductive rights; the gig economy and insecure work; decline of unions, Fair Share/Millionaire taxes; environmental racism; identity politics and political polarization. Prerequisites SOC 101 or 102.

SOC 401 Cultural Anthropology
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
A course concerned with humans as members of society and the effects of culture on individuals and groups. The main emphasis will be placed on the study of human behavior in different cultural settings. A main objective of the course is to help students understand their own behavior and reflect upon individual and group values.

Sports Management

SPM 101: Introduction to the Sports Industry
3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hours/Week (3 Hrs. Lecture)
This course is designed to provide students with an overview of the skills and competencies required for careers in the dynamic and ever-growing sports industry. Topics include the business of sport, legal principles, coaching, scouting, marketing, personnel management, program development, administration management, facilities management, and information management.

Surgical Technology

SUR 102 Microbiology for the Surgical Technologist
2 Credits (2 Lecture 0 Lab 0 Clinical)
2 Hours/Week (2 Lecture 0 Lab 0 Clinical)
This course is a general study of common and newly emerging microorganisms and their characteristics in relation to health and control of disease. Special emphasis is placed on the concept of asepsis and the surgical environment. Focus will be on the Surgical Technologist's role in maintaining aseptic technique with emphasis placed on safety and infection control. Prerequisites: Admission into the Surgical Technology Program. Corequisites: HSC 149 (formerly ALH 149) (or equivalent transfer), and PNU 111 (or equivalent) SUR 111, SUR 121.

SUR 108 Surgical Pharmacology
1 Credit (1 Lecture 0 Lab 0 Clinical)
2 Hours/Week (2 Lecture 0 Lab 0 Clinical)
This course is designed to promote an understanding of the effects of pre- and post-operative drugs on body systems of the surgical patient. Focus is also directed to drugs, intravenous fluids and blood replacements as they are used intra-operatively, as well as the effects of anesthetic agents. This course includes an overview of the history, development, standardization of pharmacology, and introduces measurement systems, conversions, and medical abbreviations. Specific surgical drugs are categorized, and the rationale given for their use. Explains and emphasizes medical and legal responsibilities of the surgical technologist regarding pharmaceuticals in surgery. Prerequisites: Admission into the Surgical Technology Program, BIO 111, HSC 107, HSC 140.

SUR 111 Surgical Technology I
5 Credits (5 Lecture 0 Lab 0 Clinical)
5 Hours/Week (5 Lecture 0 Lab 0 Clinical)
This course is designed to introduce students to the principles and practice of Surgical Technology. Topics include: hospital organization and physical environment of the operation room; ethical, moral and legal issues; patient care and safety; asepsis and sterile technique; surgical pharmacology and anesthesia; preparation, care and handling of instrumentation, equipment and supplies used in the operating room; closure of the surgical wound, wound healing and wound classifications; and the development of a surgical conscience. Students will be introduced to the basics of preoperative, intraoperative and postoperative surgical case management. Prerequisites: Admission into the Surgical Technology Program. Co-requisites: HSC 149 and PNU 111 (or their equivalents), SUR 102, SUR 121.

SUR 121 Surgical Technology I Lab
4 Credits (0 Lecture 4 Lab 0 Clinical)
8 Hours/Wee (0 Lecture 8 Lab 0 Clinical)
This laboratory course is designed to complement and reinforce concepts covered in SUR 111 (lecture) by allowing the practice and return-demonstration of the principles and procedures related to the knowledge, skills, and techniques utilized during the surgical experience. Skills taught in this course include: preoperative patient care, principles of sterile technique, the surgical scrub, gowning and gloving (self & others), case set up,

medication handling, counts, draping, proper instrument handling, and the establishment and monitoring of the sterile field. Students are also taught to work with sutures, instruments, and supplies in a non-patient contact environment. Successful completion of this course is required for clinical placement. Prerequisites: Admission into the Surgical Technology Program. Co-requisites: HSC 149, PNU 111 (or their equivalent), SUR 102, and SUR 111 (lecture).

SUR 241 Surgical Procedures II
8 Credits (8 Lecture 0 Lab 0 Clinical)
8 Hours/Week (8 Lecture 0 Lab 0 clinical)
This course focuses on advanced surgical procedures across multiple specialties, emphasizing anatomy, pathology, instrumentation, procedural sequence, and perioperative patient management. Students integrate theoretical knowledge of anatomy, physiology, and surgical techniques to anticipate the needs of the surgical team, support patient safety, and prepare for complex procedures across a variety of surgical specialties. Prerequisites: Successful completion of all first-semester Surgical Technology courses. Co-requisite: SUR 242 Clinical Education II.

SUR 242 Clinical Education II
8 Credits (0 Lecture, 0 Lab, 8 Clinical)
24 Hours/Week (0 Lecture, 0 Lab, 24 Clinical)
This advanced clinical course provides students with the opportunity to apply and integrate knowledge and skills acquired throughout the Surgical Technology curriculum in a supervised clinical environment. Students participate as members of the perioperative team, demonstrating proficiency in aseptic technique, instrumentation, surgical case setup, and intraoperative assistance across a variety of surgical specialties. Emphasis is placed on developing critical thinking, efficiency, and increasing independence in the operating room while maintaining patient safety, sterile technique, and professional communication. Students gain experience in complex procedures, specialty rotations, and emergency situations, progressing toward entry-level competency as defined by ARC/STSA and NBSTSA Core Curriculum standards. Prerequisites: Successful completion of all first-semester Surgical Technology courses. Co-requisite: SUR 241 Surgical Procedures II.

SUR 251 Surgical Procedures III (Lecture)
6 Credits (6 Lecture, 0 Lab, 0 Clinical)
8 Lecture Hours/Week
This advanced course builds upon foundational surgical technology principles, focusing on complex and specialty surgical procedures. Emphasis is placed on the integration of advanced anatomy, pathophysiology, and procedural techniques across specialties including orthopedic, neurosurgical, thoracic, cardiovascular, peripheral vascular, and pediatric surgery. Students apply critical thinking and procedural sequencing skills to anticipate the needs of the surgical team in advanced operative settings. Topics include advanced instrumentation, specialty equipment, complex wound closure techniques, patient positioning, and perioperative management of high-acuity cases. This course reinforces professional, ethical, and safety standards while preparing students for entry-level practice and the Certified Surgical Technologist (CST) examination. Prerequisites: Successful completion of SUR 241 and SUR 242. Co-requisite: SUR 252 Clinical Education III.

SUR 252 Clinical Education III
5 Credits (0 Lecture, 0 Lab, 5 Clinical)
24 Clinical Hours/Week
This capstone clinical course provides students with advanced, hands-on experience in the perioperative environment during the final rotation of the Surgical Technology Program. Building upon prior clinical training, students participate directly in surgical procedures across multiple specialties while demonstrating proficiency in sterile technique, instrumentation, procedural sequencing, and surgical team communication. Under the supervision of clinical preceptors and faculty, students apply theoretical knowledge from SUR 251 in real operating room settings. Emphasis is placed on anticipating surgical team needs, maintaining a safe and sterile environment, reinforcing professional behavior, and developing the critical thinking skills required for entry-level practice. This course enables faculty to evaluate clinical competency, readiness for graduation, and preparation for certification. Students are expected to meet advanced performance benchmarks, complete required case experiences, and demonstrate surgical conscience, accountability, and professional growth. Prerequisites: Successful completion of SUR 241 and SUR 242. Co-requisite: SUR 251 Surgical Procedures III

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