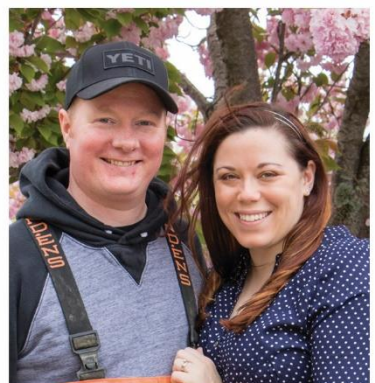


QUINCY COLLEGE

FACTBOOK

FY 2019 - 2020



EDUCATIONAL PROGRAMS & PARTNERSHIPS

ACADEMIC PROGRAMS

Associate Degrees

Nursing Division

Nursing*

Professional Programs Division

Accounting

Business

Business Management

Computer Science:

- Cyber Security (Quincy)
- Networking
- Programming

Criminal Justice

Criminal Justice: Law Enforcement

Early Childhood Education

Elementary Education

Healthcare Administration

Human Services

Paralegal Studies

Security Management

Natural & Health Sciences Division

Biology

Biotechnology & Good Manufacturing Practice (Quincy)

Exercise Science & Personal Training (Quincy)

Mathematics

Medical Laboratory Technician*

Natural Science

Physical Therapy Assistant* (Plymouth)

Liberal Arts Division

Behavioral Science

English

Fine Arts:

- Drama (Quincy)
- Visual Arts

General Studies

History

Government

Humanities

Psychology

Social Sciences

Sociology

Certificate Programs

Nursing Division

Practical Nursing

Professional Programs Division

Accounting

Computer Science

Computer Science: Networking (Quincy)

Corrections Administration

Criminal Justice: Law Enforcement

Customer Service

Early Childhood Education

Elder Care - Gerontology

Emergency Medical Technician

Entrepreneurship

Game Development (Quincy)

Healthcare Administration: Medical Billing & Coding

Linux System Administration

Paralegal Studies

Paramedic Education

Phlebotomy

Phlebotomy Technician

Security Administration

Social Work

Substance Abuse

Web & Mobile Development (Plymouth)

Natural & Health Sciences Division

Biotechnology & Good Manufacturing Practice (Quincy)

Exercise Science & Personal Training (Quincy)

Surgical Technology (Quincy)

**Indicates a selective admissions program*

Program offerings current as of Fall 2020

QUINCY COLLEGE :: FACTBOOK

COLLEGE AND UNIVERSITY ARTICULATION & JOINT ADMISSION AGREEMENTS

Quincy College partners with public and private universities for the full transfer of credit to bachelor's degree programs through articulation agreements. These agreements are designed to ease the transfer process, allowing a student to specifically plan a curriculum that will fit a chosen bachelor's degree program at a selected college or university.

Quincy College Program	College/University	Articulated Degree Program
Accounting	Cambridge College	BS Managerial Accounting
	Northeastern University (CPS)	BS Finance and Accounting Management
	Northeastern University (CPS)	BS Management
	Eastern Nazarene College	BS Accounting
	Fisher College	BS Management/Accounting
	National University	BS Accounting
Behavioral Science	Curry College	BA Psychology
	Northeastern University (CPS)	BS Psychology
	Lesley University	BA Psychology
Biology	Eastern Nazarene College	BS Biology
	Fisher College	BA Biology
	National University	BA Biology
Biotechnology and Good Manufacturing Practice	Northeastern University (CPS)	BS Biotechnology
	Fisher College	BA Biology
Business Management	Curry College	BA Business Management
	Northeastern University (CPS)	BS Management
	Northeastern University	BS Finance and Accounting Management
	Southern New Hampshire	BS Business Admin
	Fisher College	BS Management
	Curry College	BA Business Management
Business	Rennes School of Business (France)	International Bachelor Programme in Management
	UMass Boston	BS Management
	Lesley University	BS Business
	Southern New Hampshire	BS Business Administration
	Eastern Nazarene College	BS Business Administration
	Fisher College	BS Management
	National University	BS Business Administration
	Northeastern University (CPS)	BS Information Technology
Computer Science (Includes Networking and Programming concentrations)	Eastern Nazarene College	BS Computer Science
	Fisher College	BS Information Technology
	National University	BS Computer Science
	National University	BS Information Systems
	Fisher College	BS Information Technology/Cybersecurity
Computer Science: Cybersecurity	National University	BS Cyber Security
	Curry College	BA Criminal Justice
Criminal Justice (Includes Law Enforcement concentration)	Eastern Nazarene College	BA Criminal Justice
	Fisher College	BS Criminal Justice
	National University	BS Criminal Justice Administration
	Cambridge College	BA Early Childhood Education and Care
Early Childhood Education	Curry College	BA Psychology
	UMass Boston	BA Early Education
	Lesley University	BA Early Childhood Education
	Fisher College	

QUINCY COLLEGE :: FACTBOOK

	National University	BS Human Services/Early Intervention/Early Childhood Education BA Early Childhood Education
Elementary Education	Lesley University	BA Elementary Education
Engineering Technology	Southern New Hampshire Eastern Nazarene College	BS Technical Management BS Engineering Studies
English	UMass Boston Fisher College National University	BA English BA English BA English
Exercise Science/ Personal Training	Southern New Hampshire	BS Health Sciences
Fine Arts (Includes Drama and Visual Arts concentrations)	Lesley University	BFA Fine Arts
General Studies	Curry College Southern New Hampshire Eastern Nazarene College Fisher College National University	BA Psychology BA General Studies BA General Studies BA Liberal Arts BA General Studies
Healthcare Administration	Northeastern University (CPS) Fisher College National University	BS Health Management BS Healthcare Management BS Healthcare Administration
History	UMass Boston Eastern Nazarene College National University	BA History BA History or BA History Education BA History
Human Services	Cambridge College Northeastern University UMass Boston William James College Eastern Nazarene College Fisher College	BS Human Services BS Human Services BS Social Work BS Psychology and Human Services BA Social Work BS Human Services
Humanities	Curry College	BA Psychology
Mathematics	UMass Boston Eastern Nazarene College National University	BA Mathematics BA Mathematics BA Mathematics
Natural Science	Northeastern University (CPS) Northeastern University (CPS)	BS Health Science BS Biological Science
Nursing	Emmanuel College	BSN Bachelor of Science in Nursing (Joint Admissions)
Psychology	Curry College Northeastern University (CPS) William James College Lesley University Eastern Nazarene College Fisher College National University	BA Psychology BS Psychology BS Psychology and Human Services BA Psychology BS Psychology BA Psychology BA Psychology
Sociology	Fisher College National University	BA Psychology BA Sociology

Updated as of April 30, 2020

DUAL ENROLLMENT

The partnerships Quincy College has developed with school systems help to make the transition from secondary to postsecondary education seamless. Dual enrollment provides high school students with the opportunity to earn college credit from Quincy College, while they are still in high school. Students save both time and money when they participate in the dual enrollment program, and we encourage interested students to work with their high school guidance office to determine if dual enrollment is right for them.

We have experienced some growth with our dual enrollment population. In FY 2018, we served 408 students. This jumped to 423 dual enrollment students during FY 2019 academic year. Additionally, the number of dual enrollment courses has steadily increased from 48 courses in FY 2018, then rising to 57 courses in FY 2019, and now increasing to 65 for FY 2020. For FY 2020, we will continue dual enrollment partnerships with eight local high schools.

We intend to promote further collaboration between Quincy College and our partner high schools through this pathway program. Through the College's robust student and academic support systems, we are confident that a student's participation in dual enrollment and matriculation to Quincy College will help set them up for further academic and professional success.

Quincy College has a strong partnership with the Quincy Public Schools (QPS). In addition to the dual enrollment courses at both Quincy and North Quincy High Schools, Quincy College also offers professional development opportunities for QPS dual enrollment instructors and is in the process of creating programs for QPS parents to visit the College and learn more about the opportunities that are available to their students. Given our close proximity to the high schools we have been able to fully engage the students, families, and Quincy community in the College's dual enrollment initiatives.

HIGH SCHOOL PARTNERS

- Bais Yaakov of Boston High School
- South Shore Vocational Technical High School
- Whitman Hanson High School
- Archbishop Williams High School
- Hanover High School
- Greater Lowell High School
- Quincy High School
- North Quincy High School

ADMISSIONS AND ENROLLMENT

QUINCY COLLEGE :: FACTBOOK

HIGH SCHOOL RECRUITMENT

The Office of Admissions recruits from a variety of populations. With the shift in local demographics, recruitment strategies are deployed to maintain enrollment. The partnerships with local high schools are strengthened to provide a seamless transition from high school to college.

The table below lists enrollment by the top twenty high schools for students new to Quincy College. In Fall 2019, the largest number of students came from Weymouth High School. This is a shift from previous years when most new high school graduates were from Quincy High School.

TOP 20 FEEDER HIGH SCHOOLS OF NEW QUINCY COLLEGE STUDENTS

New Students by High School		
Rank	High School Name	FA19
1	Weymouth High School	52
2	Quincy High School	36
3	North Quincy High School	31
4	Plymouth North High School	26
5	Brockton High school	24
6	Braintree High School	14
7	Silver Lake Regional High School	13
8	Milton High School	11
9	Scituate High School	10
10	Brighton High School	9
11	Marshfield High School	9
12	City On A Hill Charter School	8
13	Hingham High School	8
14	Plymouth South High School	8
15	Archbishop Williams High School	6
16	Bais Yaakov of Boston High	6
17	Blue Hills Regional Technical School	6
18	Jeremiah Burke High School	6
19	Randolph High School	6
20	Charlestown High School	5

QUINCY COLLEGE :: FACTBOOK

FALL APPLICANTS, ADMITS, NEW ENROLLEES

The mission of Quincy College includes open access to higher education in order to help students realize their professional and educational futures, and in order to support the communities within which the College finds itself. As such, the vast majority of students who apply are accepted at Quincy College. These acceptance rates differ and fluctuate depending also on the availability of seats within selective programs. Selective academic programs at Quincy College include: Certificate – Phlebotomy Technician, Certificate – Practical Nursing, Certificate – Surgical Technology, Associate in Science – Medical Laboratory Technician, Associate in Science – Nursing, Associate in Science – Physical Therapist Assistant.

New and Readmitted						
Group	FA14	FA15	FA16	FA17	FA18	FA19
Applicants	2,035	2,817	2,554	2,647	2,292	1,632
Accepted	2,001	2,734	2,397	2,399	2,146	1,543
Enrolled	1,204	1,415	1,190	1,186	821	791
% of Applied Accepted	98%	97%	94%	91%	94%	95%
% of Accepted Enrolled	60%	52%	50%	49%	38%	51%

Transfers						
Group	FA14	FA15	FA16	FA17	FA18	FA19
Applicants	313	58	673	884	708	514
Accepted	313	51	611	718	531	437
Enrolled	176	17	375	428	214	256
% of Applied Accepted	100%	88%	91%	81%	75%	85%
% of Accepted Enrolled	56%	33%	61%	60%	40%	59%

QUINCY COLLEGE :: FACTBOOK

NEW STUDENT PLACEMENT

In Fall 2019, 95% of new students tested in developmental Math and 79% tested into developmental English.

Placements	Placed	Tested	%
Developmental English	438	554	79%
Developmental Math	527	554	95%
College English	116	554	21%
College Math	27	554	5%

Developmental English Enrollments			
Course Code	Placed & Enrolled	Tested	%
ENG 090	142	554	26%
ENG 094	16	554	3%
ESL 095	7	554	1%
ESL 096	13	554	2%
ESL 097	6	554	1%

Developmental Math Enrollments			
Developmental	Placed & Enrolled	Tested	%
MAT 090	25	554	5%
MAT 095	62	554	11%
MAT 097	118	554	21%

Developmental Course Enrollments (of those who did not take Accuplacer)			
Course Code	Enrolled	Not Tested	%
ENG 090	16	475	3%
ENG 094	1	475	0%
ESL 095	1	475	0%
ESL 096	1	475	0%
MAT 090	5	475	1%
MAT 095	1	475	0%
MAT 097	10	475	2%
Total	35	475	7%

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PLACEMENT INTO DEVELOPMENTAL COURSES

The percentage of students testing into either developmental English or developmental math was 95%; 79% tested into both developmental English and developmental Math.

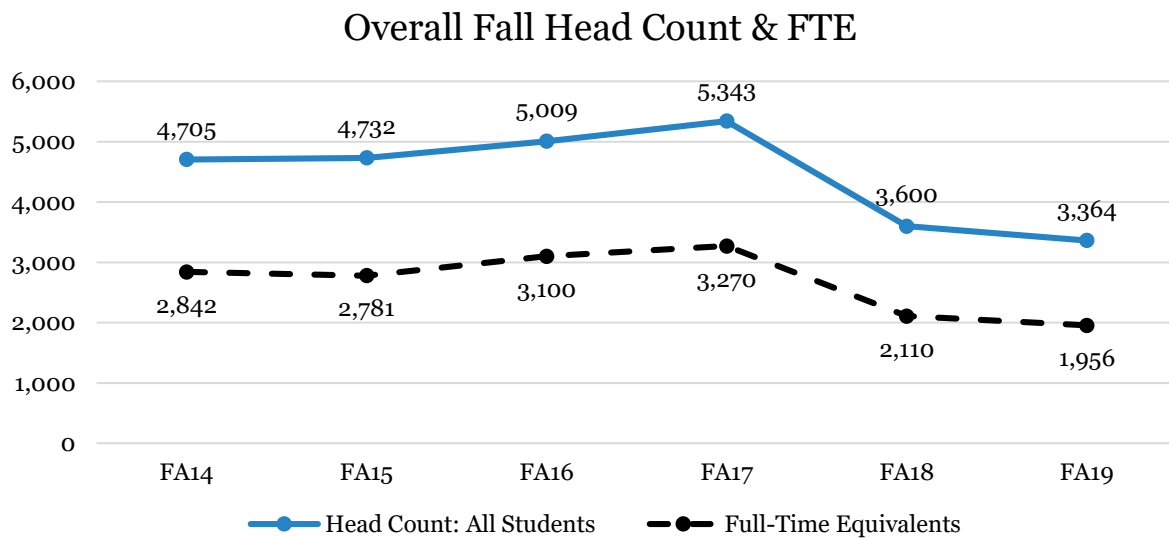
Placement Combos	Placed	Tested	%
Both Developmental English & Math	436	554	79%
Developmental English or Math	529	554	95%
Both College English & Math	35	554	6%
College English or Math	25	554	5%

QUINCY COLLEGE :: FACTBOOK

FALL ENROLLMENT: HEAD COUNT AND FULL TIME EQUIVALENT STUDENTS

Student enrollment decreased 29% between Fall 2014 and Fall 2019. This constitutes a decrease of over 33% from an all-time high Fall enrollment in Fall 2017 of 5,343 students. The number of Full-Time Equivalents (FTEs) decreased from Fall 2014 to Fall 2019 by 31%. One FTE is equal to 15 credits.

Head Count & FTE	FA14	FA15	FA16	FA17	FA18	FA19
Head Count: All Students	4,705	4,732	5,009	5,343	3,600	3,364
Credits Generated	42,626	41,714	46,495	49,054	31,646	29,339
Full-Time Equivalents	2,842	2,781	3,100	3,270	2,110	1,956



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HEAD COUNT BY STUDENT TYPE

The table below identifies student enrollment by both new and continuing students. The largest proportion of students in each term is continuing, degree-seeking students, which constitutes over two-thirds of all students.

Student Type	FA14	FA15	FA16	FA17	FA18	FA19
New, Degree-Seeking Students	773	805	885	940	558	587
New, Non-Degree-Seeking Students	284	247	266	262	281	233
Continuing, Degree-Seeking Students	3,356	3,330	3,570	3,694	2,493	2,289
Continuing, Non-Degree-Seeking Students	292	350	288	447	268	255
Total	4,705	4,732	5,009	5,343	3,600	3,364

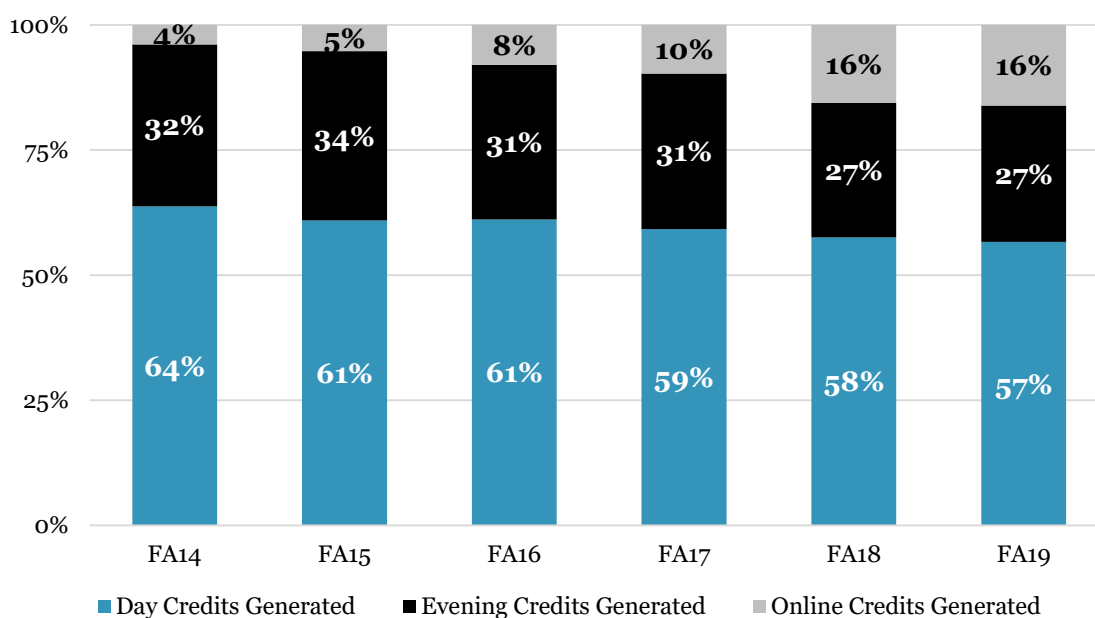
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DUPLICATED HEAD COUNT AND CREDITS BY DAY, EVENING, WEB

Students at Quincy College have the option of taking courses during the day, evening or weekend, or online. The percentage of day credits attempted has decreased from 64% in Fall 2014 to 57% in Fall 2019. The percentage of online credits attempted has increased from 4% in Fall 2014 to 16% in Fall 2019.

Course Type	FA14	FA15	FA16	FA17	FA18	FA19
Day Courses						
Unique Head Count	3,477	3,381	3,820	3,980	2,678	2,456
Credits Generated	30,147	29,811	32,333	33,943	22,806	21,257
Evening Courses						
Unique Head Count	2,567	2,656	2,709	2,918	1,864	1,629
Credits Generated	15,307	16,532	16,341	17,808	10,658	10,207
Online Courses						
Unique Head Count	482	611	966	1,225	1,213	1,199
Credits Generated	1,851	2,580	4,221	5,577	6,180	6,051

Percentage of Total Credits by Course Time

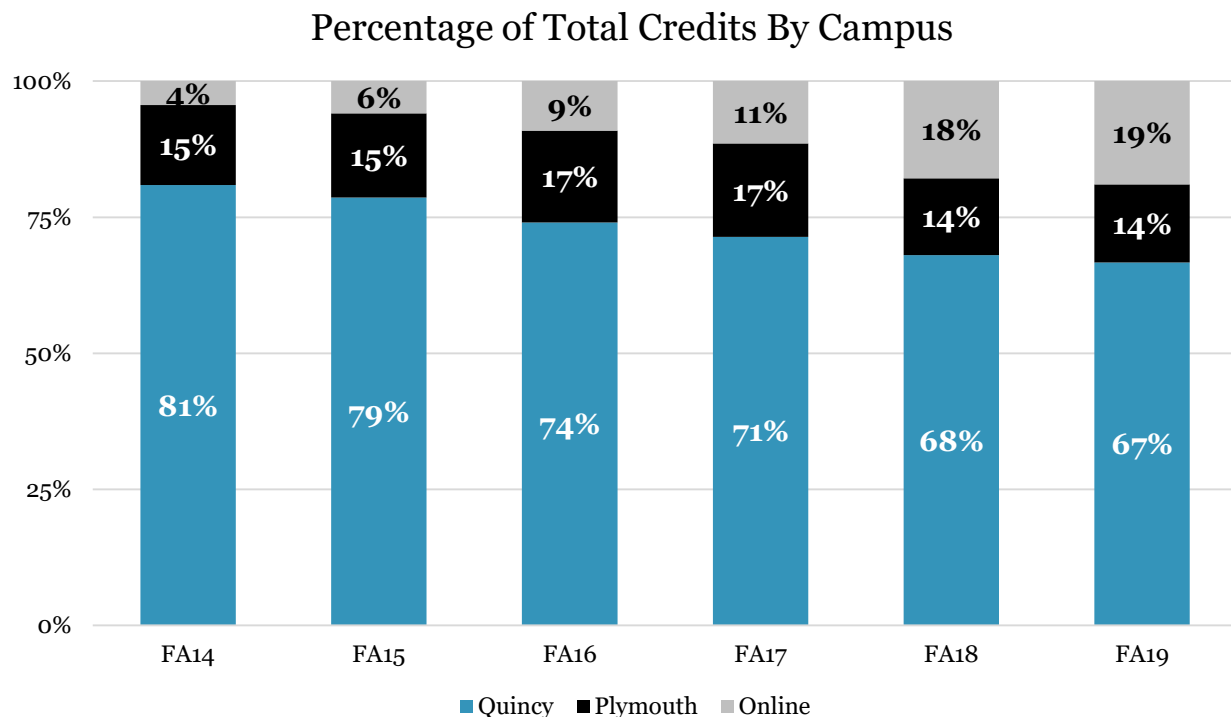


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DUPLICATED HEAD COUNT BY CAMPUS

The chart below demonstrates changes in enrollment between campuses since fall 2014. Students could be enrolled in courses on the Plymouth campus, Quincy campus, and online in the same semester, so the headcounts below may be duplicated between campus locations. The proportion of credits generated on the Quincy campus has decreased from 81% in Fall 2014 to 67% in Fall 2019, while during this same period, the proportion of credits generated from online courses has increased from 4% to 19%.

Campus	FA14	FA15	FA16	FA17	FA18	FA19
Quincy						
Unique Head Count	3,893	3,984	3,971	4,145	2,909	2,648
Credits Generated	33,968	34,255	34,454	34,741	23,590	21,265
Plymouth						
Unique Head Count	825	840	983	1,071	639	601
Credits Generated	6,148	6,745	7,867	8,327	4,905	4,575
Online						
Unique Head Count	482	611	966	1,225	1,213	1,199
Credits Generated	1,851	2,580	4,221	5,577	6,180	6,051

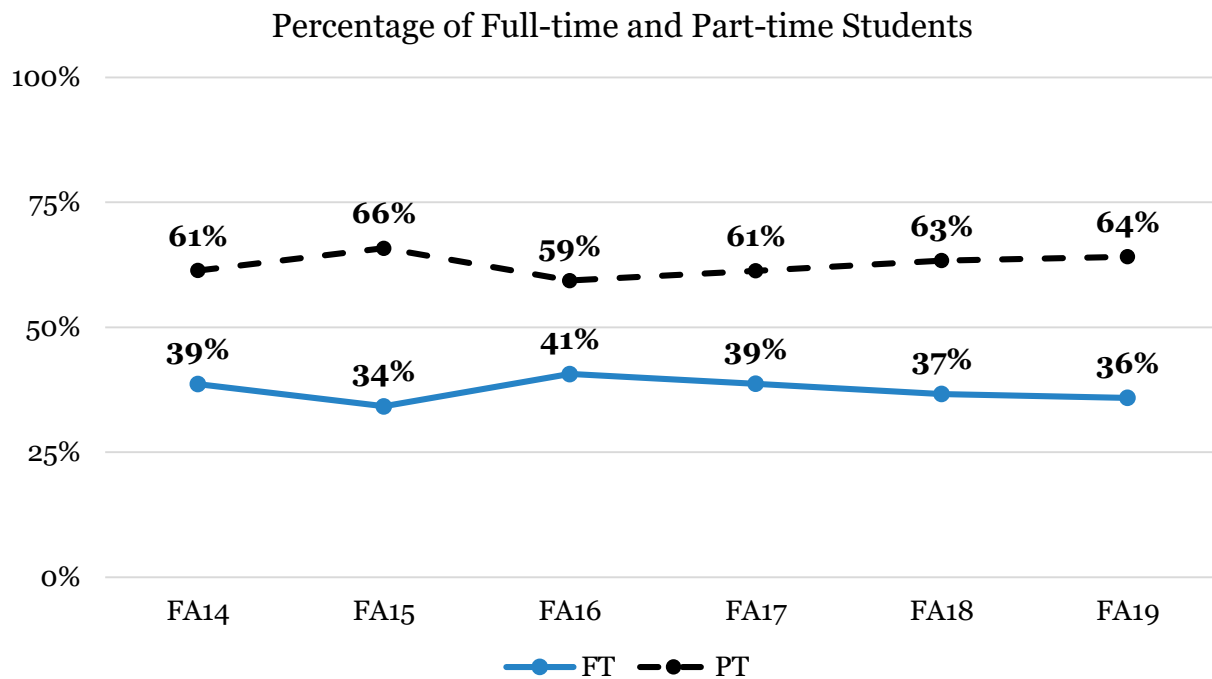


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HEAD COUNT BY CREDIT LOAD STATUS

From Fall 2014 to Fall 2019, the proportion of students enrolling part-time has stayed relatively consistent at about 63% and part-time enrollment has been consistently at about 37%. Most full-time students enroll in 12-14 credits, likely 4-5 courses, while the largest portion of part-time students enroll in 5-8 credits, which is likely two courses.

Credits	FA14	FA15	FA16	FA17	FA18	FA19
1-4 Credits	804	812	692	874	684	626
5-8 Credits	1,057	1,207	1,141	1,204	855	868
9-11 Credits	1,026	1,095	1,140	1,198	742	663
12-14 Credits	1,587	1,407	1,704	1,733	1,106	998
15+ Credits	231	211	332	334	213	209
Total	4,705	4,732	5,009	5,343	3,600	3,364

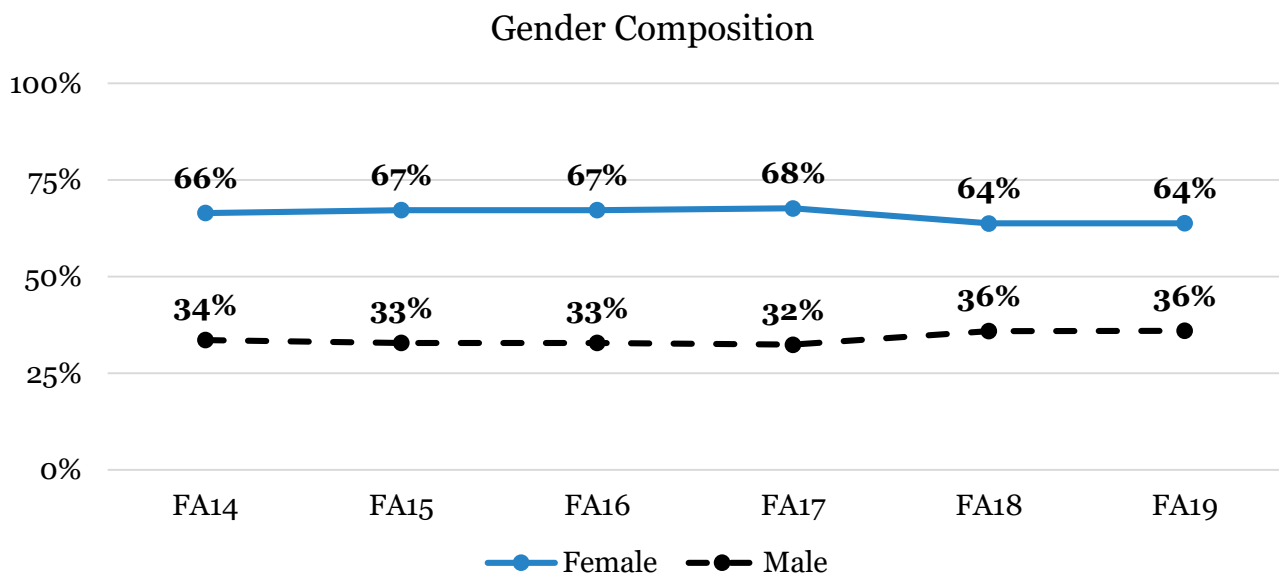


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HEAD COUNT BY GENDER

In Fall 2019, 64% of enrolled students identified as female. Since Fall 2014, nearly two-thirds of enrolled students have identified as Female. However, the proportion of males has increased by two percentage points from Fall 2014 to Fall 2019.

Gender	FA14	FA15	FA16	FA17	FA18	FA19
Female	3,125	3,180	3,365	3,613	2,295	2,146
Male	1,580	1,552	1,644	1,730	1,291	1,210
Other & Unknown	0	0	0	0	14	8
Total	4,705	4,732	5,009	5,343	3,600	3,364

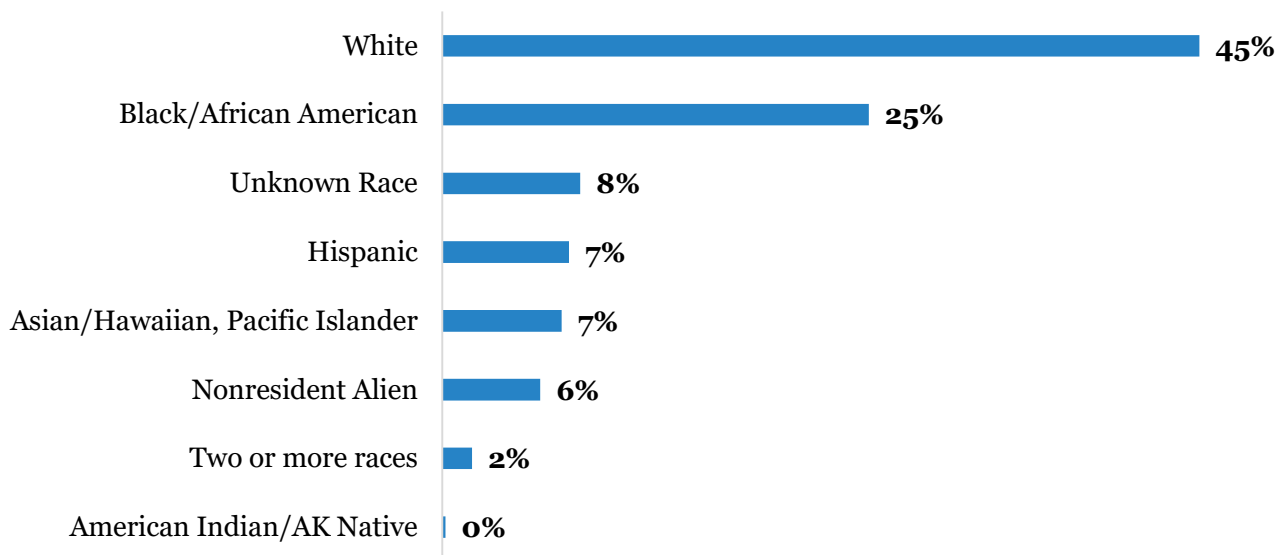


HEAD COUNT BY RACE/ETHNICITY

In Fall 2019, 47% of Quincy College students were White, 25% identified as Black or African-American, 9% identified as Hispanic or Latinx, 9% identified as Asian or Pacific Islander, and 3% of students identified as two or more races. In an aggregate proportion from Fall 2015 – Fall 2019, the largest racial or ethnic group has been White students, followed by Black or African-American students.

Race/Ethnicity	FA14	FA15	FA16	FA17	FA18	FA19
American Indian/AK Native	10	12	10	10	7	3
Asian/Hawaiian, Pacific Islander	324	305	331	335	299	287
Black or African-American	1,110	1,151	1,270	1,419	924	843
Hispanic or Latinx	267	308	332	415	358	316
Nonresident Alien	338	333	317	286	158	110
Unknown	348	454	540	549	148	134
Two or more races	47	65	73	108	89	84
White	2,261	2,104	2,136	2,221	1,617	1,587
Total	4,705	4,732	5,009	5,343	3,600	3,364

Racial and Ethnic Composition (Fall 2014 - Fall 2019)

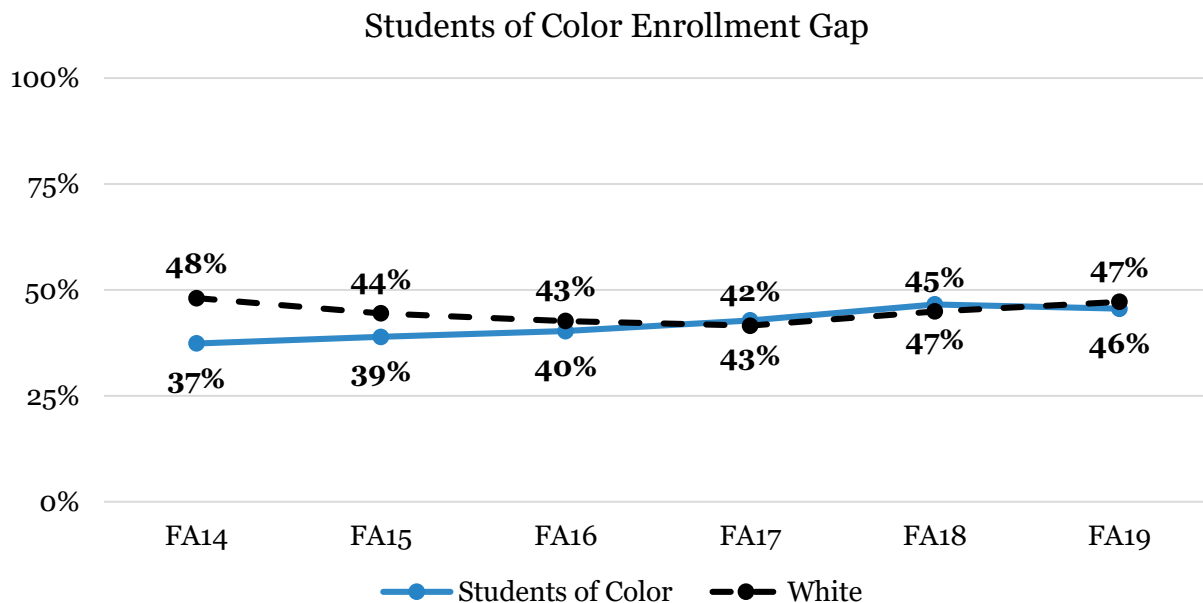


ENROLLMENT GAP: STUDENTS OF COLOR AND WHITE STUDENTS

Between Fall 2014 and Fall 2019, the proportion of students of color at Quincy College has increased from 37% to 46%. Fall 2017 and 2018 saw no enrollment gap between students of color and White students, while White students enrolled at slightly higher rates (47%) than students of color (46%) in Fall 2019.

Please note: Students of color includes students who self-identify their race/ethnicity as: American Indian or Alaskan Native, Asian, Black or African-American, Hispanic or Latinx, Native Hawaiian or Other Pacific Islander, or two or more races.

Race/Ethnicity	FA14	FA15	FA16	FA17	FA18	FA19
Students of Color	37%	39%	40%	43%	47%	46%
White	48%	44%	43%	42%	45%	47%

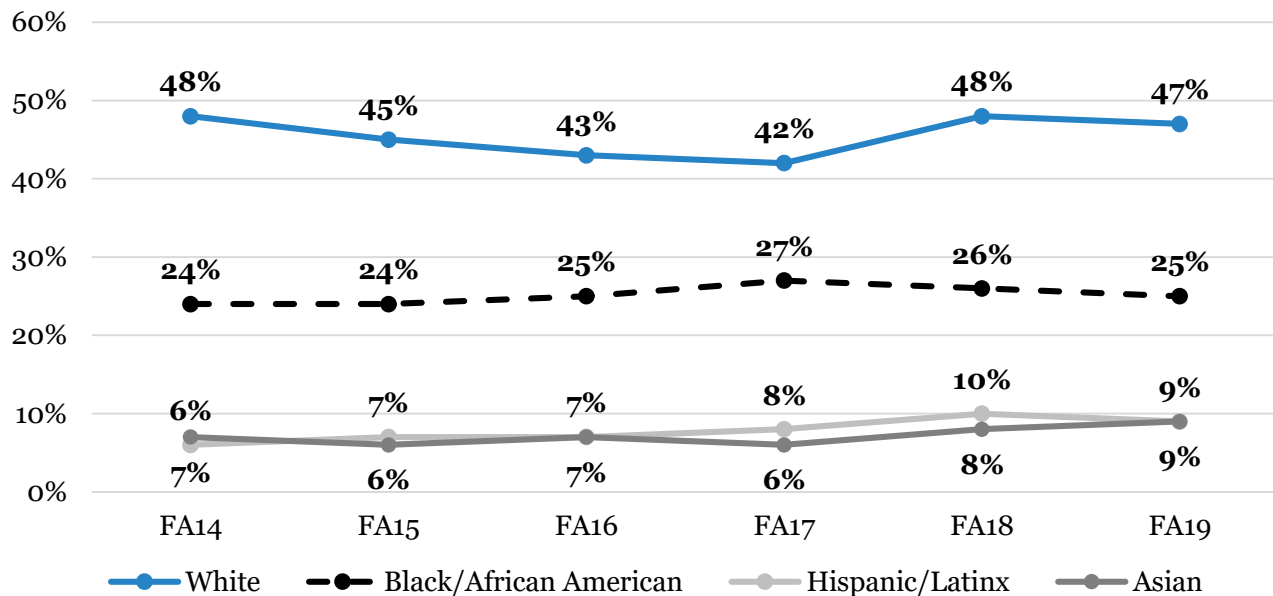


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The proportion of Black or African-American students has stayed relatively consistent at about 25% from Fall 2015 – Fall 2018. The proportion of Hispanic or Latinx students has increased from 6% in Fall 2014 to 9% in Fall 2019, and was at an all-time high of 10% of enrolled students in Fall 2019. Asian students have historically comprised about 7% of the student body, but has increased to 9% of students in Fall 2019.

Racial/Ethnic Group	FA14	FA15	FA16	FA17	FA18	FA19
White	48%	45%	43%	42%	48%	47%
Black/African American	24%	24%	25%	27%	26%	25%
Hispanic/Latinx	6%	7%	7%	8%	10%	9%
Asian	7%	6%	7%	6%	8%	9%

Enrollment Breakdown by Race/Ethnic Subgroup



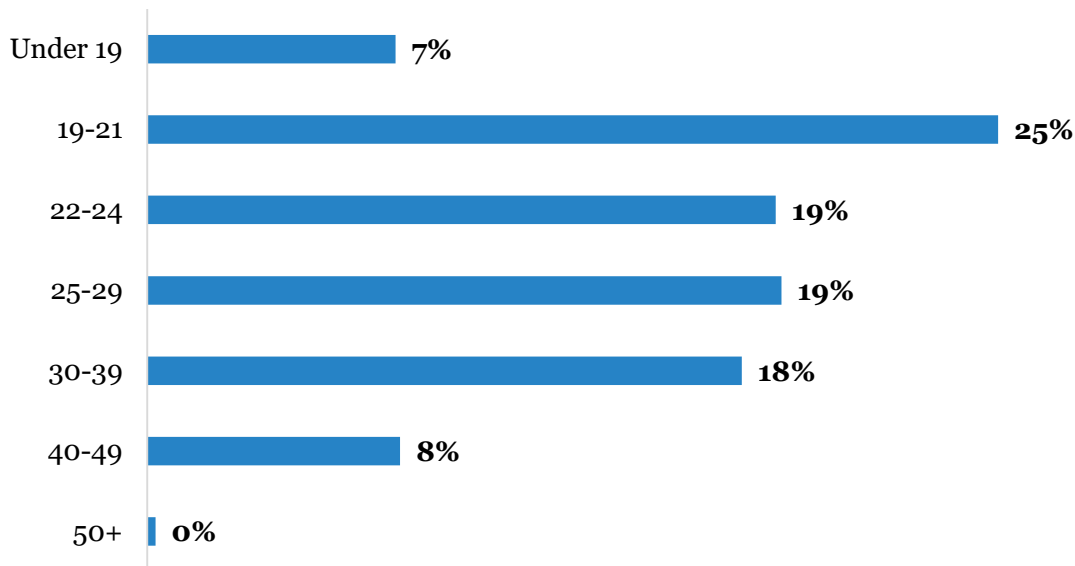
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HEAD COUNT BY AGE GROUP

In Fall 2019, the average age of students was 27 years old. 52% of students were age 24 or younger, while 48% of students were considered adult students at age 25 or older. 19% of students in Fall 2019 were 25-29 years old, and another 19% of students were 30-39 years old.

Age Group	FA14	FA15	FA16	FA17	FA18	FA19
Under 19	299	384	364	343	382	219
19-21	1,178	1,167	1,271	1,375	959	869
22-24	927	920	930	956	642	663
25-29	898	900	986	1,018	640	641
30-39	855	810	857	1,001	619	624
40-49	360	365	423	435	226	217
50+	170	159	168	212	127	127
Unknown Age	18	27	10	3	5	4
Total	4,705	4,732	5,009	5,343	3,600	3,364

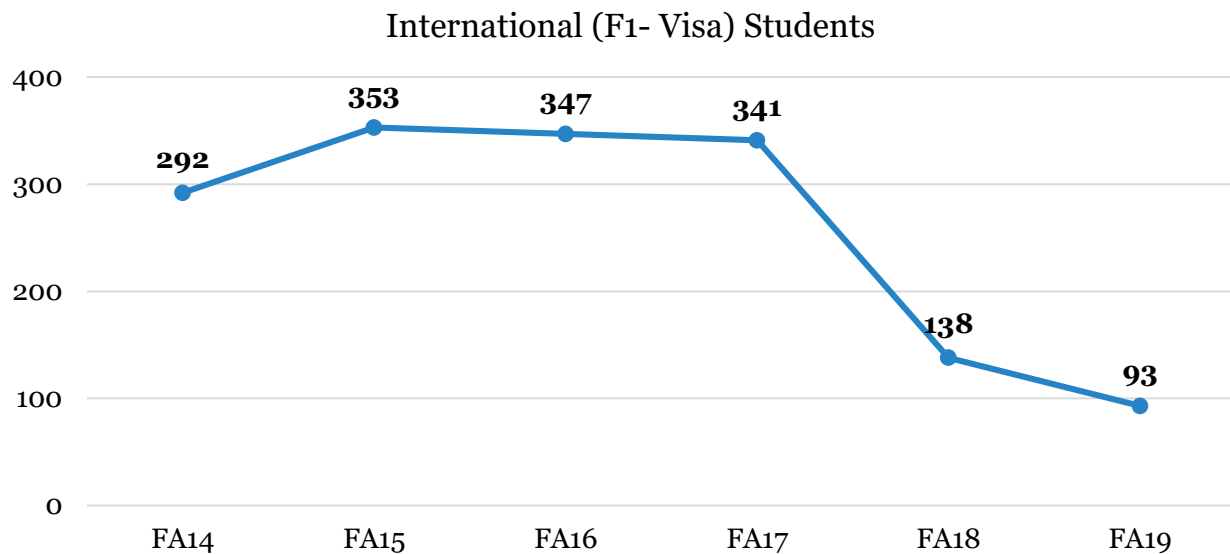
Age Group Composition (Fall 2014 - Fall 2019)



INTERNATIONAL STUDENTS

In Fall 2019, Quincy College enrolled 93 international students on F-1 Visas. This is a decrease of 68% from Fall 2014 (292 students enrolled), and a decrease of 74% from an all-time high of 353 F-1 students enrolled in Fall 2015.

Term	International Students
FA14	292
FA15	353
FA16	347
FA17	341
FA18	138
FA19	93



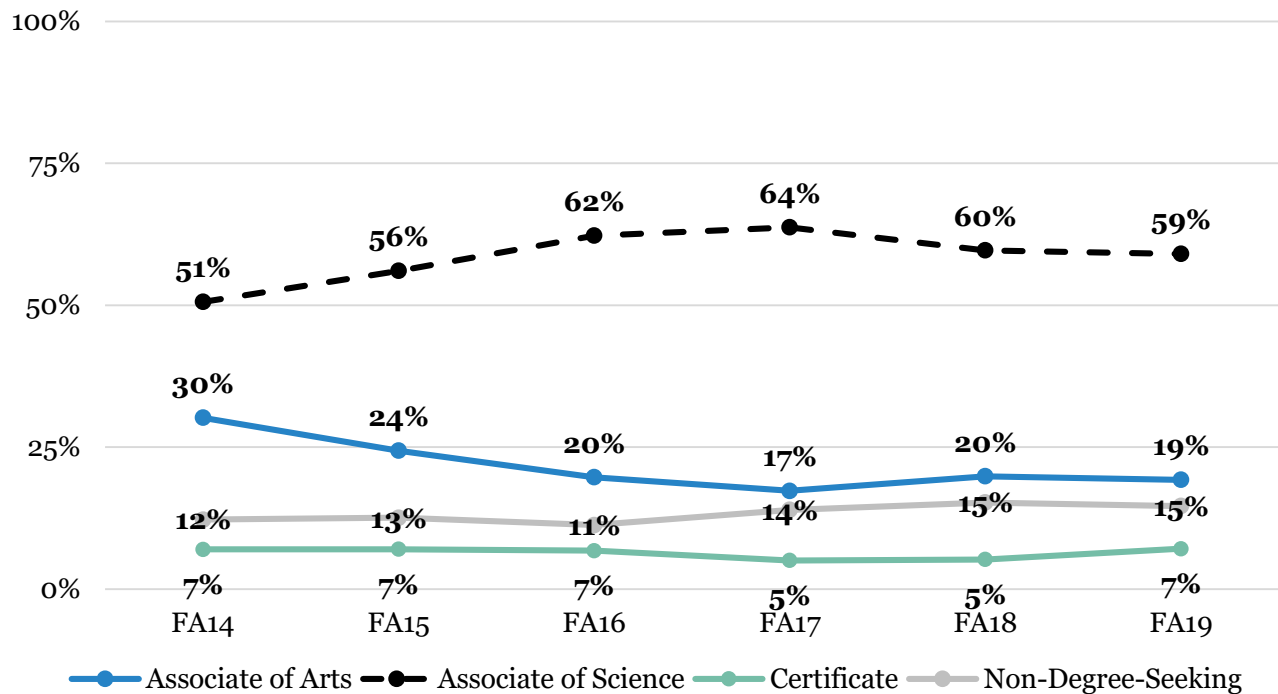
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HEAD COUNT BY DEGREE OR CERTIFICATE SOUGHT

The percentage of students seeking an Associate Degree has decreased slightly from 81% in Fall 2014 to 78% in Fall 2019. The proportion of students seeking an Associate of Arts degree has declined during this time (from 20% to 19%), while the proportion of students seeking an Associate of Science degree has increased from 51% to 59%. The proportion of students seeking a Certificate has stayed relatively consistent at about 7%, while the proportion of non-degree-seeking students has increased from 12% in Fall 2014 to 15% in Fall 2019.

Degree	FA14	FA15	FA16	FA17	FA18	FA19
Associate of Arts	1,420	1,153	987	924	715	647
Associate of Science	2,380	2,653	3,119	3,404	2,148	1,986
Certificate	329	332	339	270	188	239
Non-Degree-Seeking	576	594	564	745	549	492
Total	4,705	4,732	5,009	5,343	3,600	3,364

Head Count by Degree Type



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HEAD COUNT BY PROGRAM

Top enrolled degree programs in Fall 2019 included: AS in Natural Science, AA in General Studies, AS in Business Management, AS in Business, AA in Liberal Psychology, and AS in Criminal Justice. The top enrolled certificate programs included Biotechnology & Good Manufacturing Practice, Substance Addition, Computer Science, Surgical Technology, and Accounting.

Program	FA14	FA15	FA16	FA17	FA18	FA19
Accounting	131	136	145	149	110	90
Accounting Certificate	12	14	9	13	9	12
Aquaculture			5	1		
Aquaculture Certificate				1	4	1
Biology					56	68
Biotechnology & Good Manufacturing Practice	70	62	61	65	38	45
Biotechnology & Good Manufacturing Practice Certificate	3	30	29	26	31	28
Business	226	155	129	138	124	175
Customer Service Certificate				3	2	3
Entrepreneurship Certificate				6	2	5
Insurance Certificate					3	2
Business Management	258	351	431	415	293	260
Computer Administration Support	2					
Computer Science	16	6	7	1	3	1
Computer Science Certificate	14	15	15	13	10	19
Game Development Certificate		3	7	9	13	8
Linux System Administration Certificate					2	1
Web & Mobile Development Certificate			5	6	4	2
Computer Science: Cyber Security						17
Computer Science: Media Arts	33	37	18	4	3	
Computer Science: Networking	45	65	99	95	70	51
Computer Science Networking Certificate	10	8	4	5	2	4
Computer Science: Programming	69	98	130	162	111	97
Criminal Justice	159	125	124	158	166	161
Corrections Administration Certificate		1	1	1	1	1
Criminal Justice: Security Management	1	4	3	4		2
CJ Security Administration Certificate	4	1	1		1	2
Criminal Justice: Law Enforcement	66	81	98	98	66	46
Criminal Justice: Law Enforcement Certificate	6	2	1	8	4	3
Early Childhood Education	124	117	94	100	83	72
Early Childhood Education Certificate	9	9	15	11	9	8
Elementary Education	47	48	52	71	54	39
Emergency Medical Technology Technician						8
Engineering Technology		12	45	64	42	36
Exercise Science	76	78	73	77	54	46
Exercise Science Certificate	21	10	7	5	6	9
Finance		1	1			
Fine Arts (unspecified concentration)	1					

QUINCY COLLEGE :: FACTBOOK

Fine Arts: Drama	7	4	8	7	10	5
Fine Arts: Music	15	15	18	20	20	12
Fine Arts: Visual Arts	34	38	45	45	36	31
Fire Science			1		1	1
General Studies	970	682	485	463	338	317
Healthcare Administration	88	97	97	78	58	58
Healthcare Administration Certificate	10	16	11	7	7	8
Healthcare Administration Medical Billing & Coding	31	45	38	39	27	24
Human Services	133	120	144	115	104	102
Gerontology Certificate	1	1	2	2	1	3
Human Services Certificate	1	3	8	5	8	11
Substance Addiction Certificate	3	8	9	14	17	23
Liberal Arts (unspecified concentration)	1	39	36	17	12	12
Liberal Arts Behavioral Science	52	47	43	36	35	24
Liberal Arts English	60	64	71	67	51	41
Liberal Arts Government						1
Liberal Arts History						2
Liberal Arts History Government	49	33	40	32	19	15
Liberal Arts Humanities	27	16	19	17	15	9
Liberal Arts Math	40	33	23	10	2	1
Liberal Arts Psychology	129	140	164	183	155	153
Liberal Arts Social Science	12	12	10	13	6	6
Liberal Arts Sociology	23	23	24	19	17	11
Mathematics				9	10	12
Medical Billing and Coding	11	6	9	2	1	2
Medical Billing and Coding Certificate	28	21	25	36	12	8
Medical Laboratory Technology	72	61	47	42	31	24
Natural Science	375	549	664	486	310	352
Natural Science Nursing Track			68	539	281	101
Non Degree	576	594	564	745	557	491
Nursing	267	299	358	293		67
LPN to RN	47	52	121	148		
Practical Nursing	160	149	137	60		44
Office Technology					1	
Paralegal Studies	33	35	39	27	24	20
Paralegal Studies Certificate	10	9	5	3	3	5
Phlebotomy Certificate	27	26	27	15	18	11
Physical Therapist Assistant		11	19	21	20	16
Surgical Technology Certificate	10	15	21	19	17	19
Grand Total	4,705	4,732	5,009	5,343	3,600	3,364

QUINCY COLLEGE :: FACTBOOK

TOP THIRTY FEEDER CITIES AND TOWNS

Quincy has consistently been the top feeder city from Fall 2015 – Fall 2015. The top five cities have consistently enrolled about 45% of Quincy College students, and have consistently included: Quincy, Boston, Plymouth, Weymouth, and Dorchester.

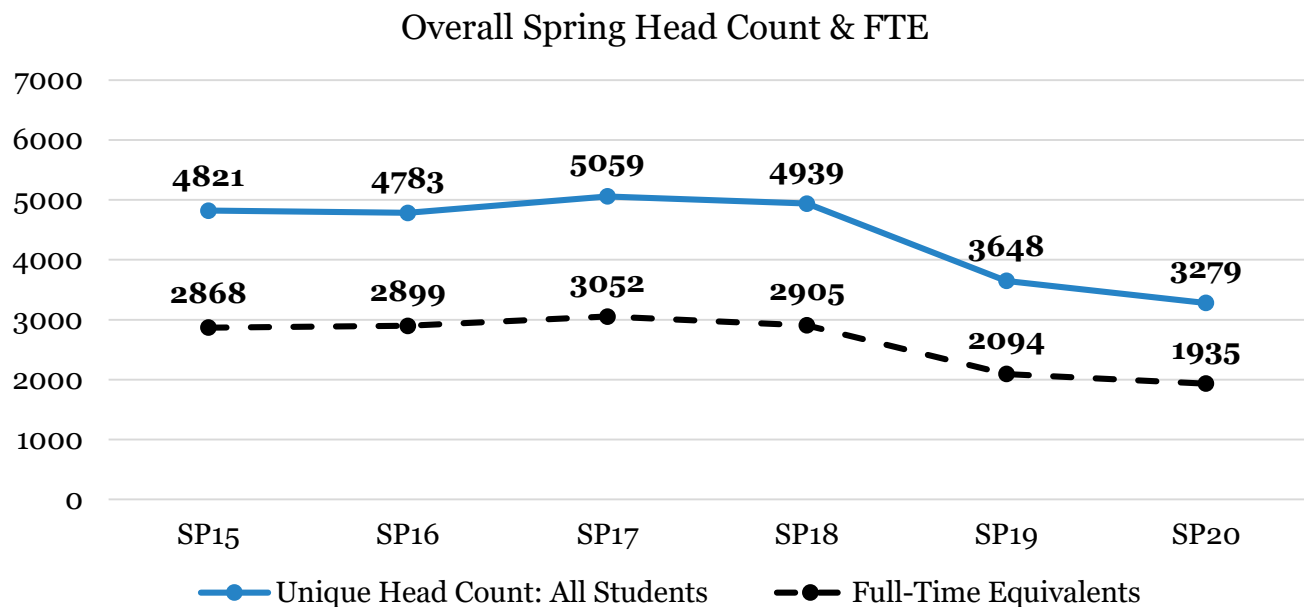
Rank (FA19)	City/Town	FA14	FA15	FA16	FA17	FA18	FA19
1	Quincy	898	872	793	838	623	598
2	Boston	280	326	329	408	292	256
3	Plymouth	322	302	314	353	224	240
4	Weymouth	369	336	342	345	256	236
5	Dorchester	324	321	305	367	236	211
6	Brockton	168	183	184	241	151	160
7	Braintree	215	176	190	194	146	141
8	Randolph	163	193	199	217	129	134
9	Kingston	75	79	71	73	50	59
10	Marshfield	64	76	72	77	45	54
11	Hyde Park	107	97	112	112	72	52
12	Milton	89	91	85	84	67	51
13	Mattapan	75	82	84	94	46	50
14	Hingham	53	36	43	65	42	46
15	Pembroke	58	71	79	78	54	45
16	Scituate	56	47	36	48	41	36
17	Duxbury	45	45	47	53	28	35
18	Holbrook	29	31	32	39	38	34
19	Malden	49	60	65	62	32	32
20	Carver	46	30	48	39	41	31
21	Cambridge	50	54	55	63	32	29
22	Hull	71	49	51	44	38	29
23	Roslindale	51	51	38	40	27	29
24	Rockland	31	44	30	40	27	28
25	Norwood	26	29	28	37	26	26
26	Hanover	23	29	32	37	63	23
27	Stoughton	46	47	41	47	23	23
28	Everett	29	25	38	38	26	22
29	Canton	20	21	21	24	25	21
30	Middleboro	23	21	33	37	20	20

QUINCY COLLEGE :: FACTBOOK

SPRING ENROLLMENT: HEAD COUNT AND FULL TIME EQUIVALENT STUDENTS

Spring FTE decreased 33% between Spring 2015 and Spring 2020, while headcount decreased 32% during this same period.

Spring Head Count	SP15	SP16	SP17	SP18	SP19	SP20
Unique Head Count: All Students	4821	4783	5059	4939	3648	3279
Credits Generated	43020	43482	45787	43582	31408	29022
Full-Time Equivalents	2868	2899	3052	2905	2094	1935

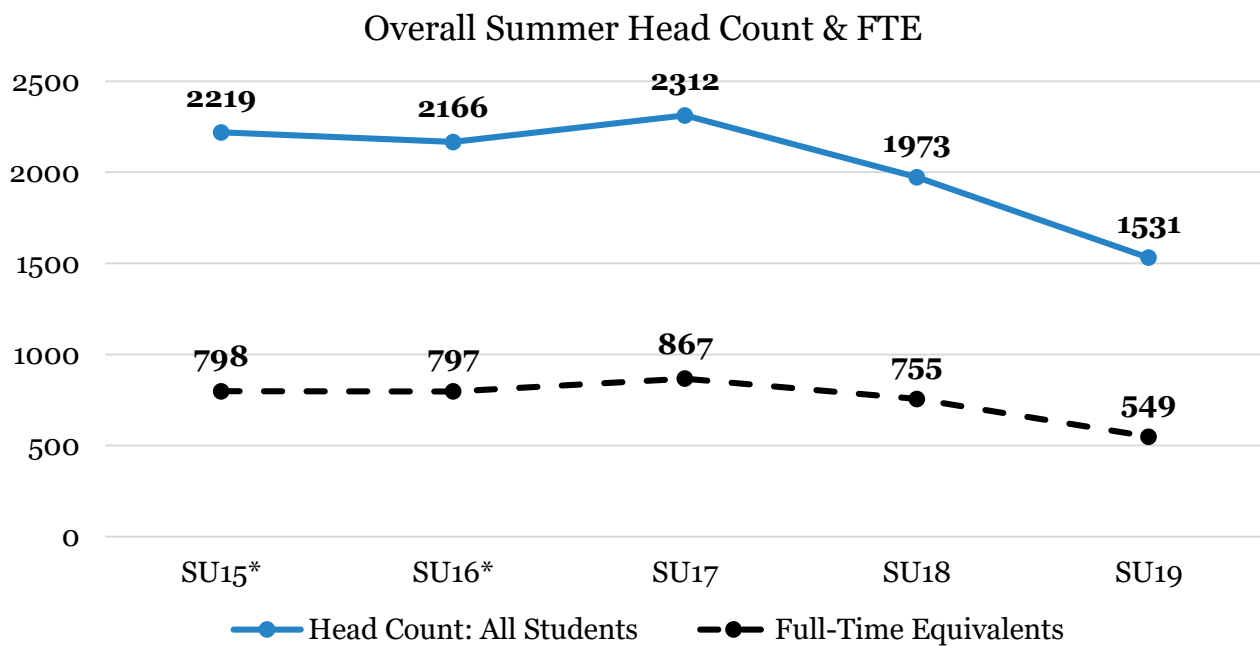


SUMMER ENROLLMENT: HEAD COUNT AND FULL TIME EQUIVALENT STUDENTS

Both summer enrollment headcount and FTE have decreased 31% from Summer 2015 to Summer 2019.

**Please note that Summer 2015 and Summer 2016 include two summer terms. However, headcount is still unique across both of these summer terms.*

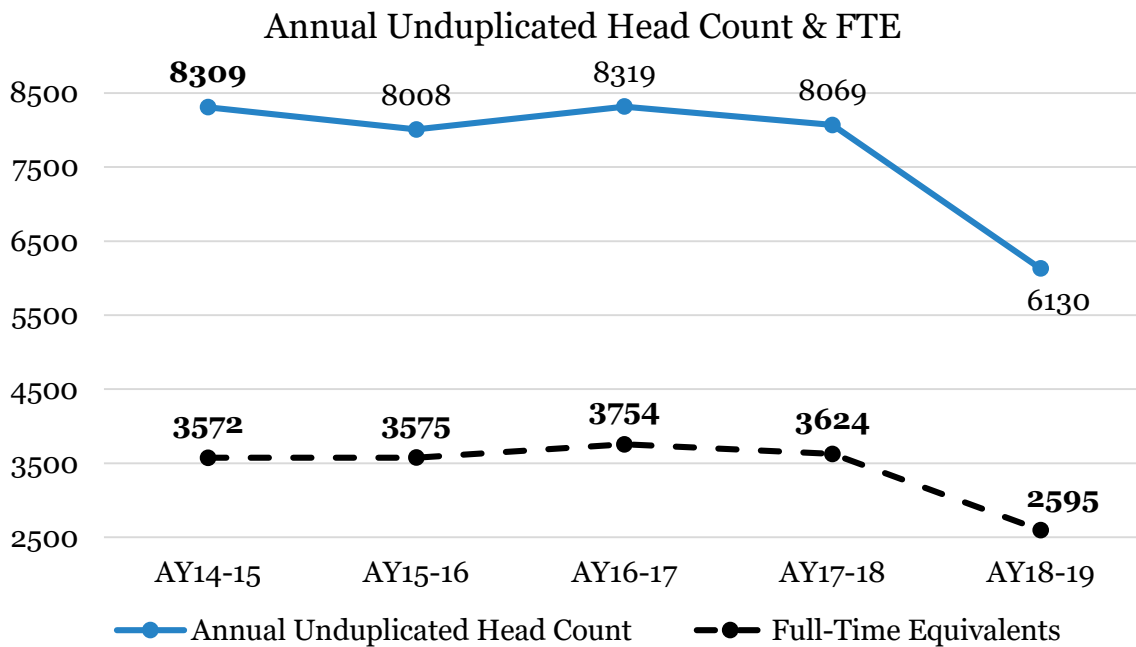
Summer Head Count	SU15*	SU16*	SU17	SU18	SU19
Head Count: All Students	2219	2166	2312	1973	1531
Credits Generated	11966	11953	13004	11332	8228
Full-Time Equivalents	798	797	867	755	549



ANNUAL ENROLLMENT: UNDUPLICATED CREDIT STUDENT HEAD COUNT

Annual unduplicated credit headcount captures a unique number of students who enrolled in one or more credit courses for each academic year. From academic year 2014-2015 to 2018-2019, annual headcount has decreased 26% and annual FTE (1 FTE = 30 credits) has decreased 27%.

Annual Head Count	AY14-15	AY15-16	AY16-17	AY17-18	AY18-19
Annual Unduplicated Head Count	8309	8008	8319	8069	6130
Annual Credits Generated	107171	107240	112620	108725	77842
Full-Time Equivalents	3572	3575	3754	3624	2595

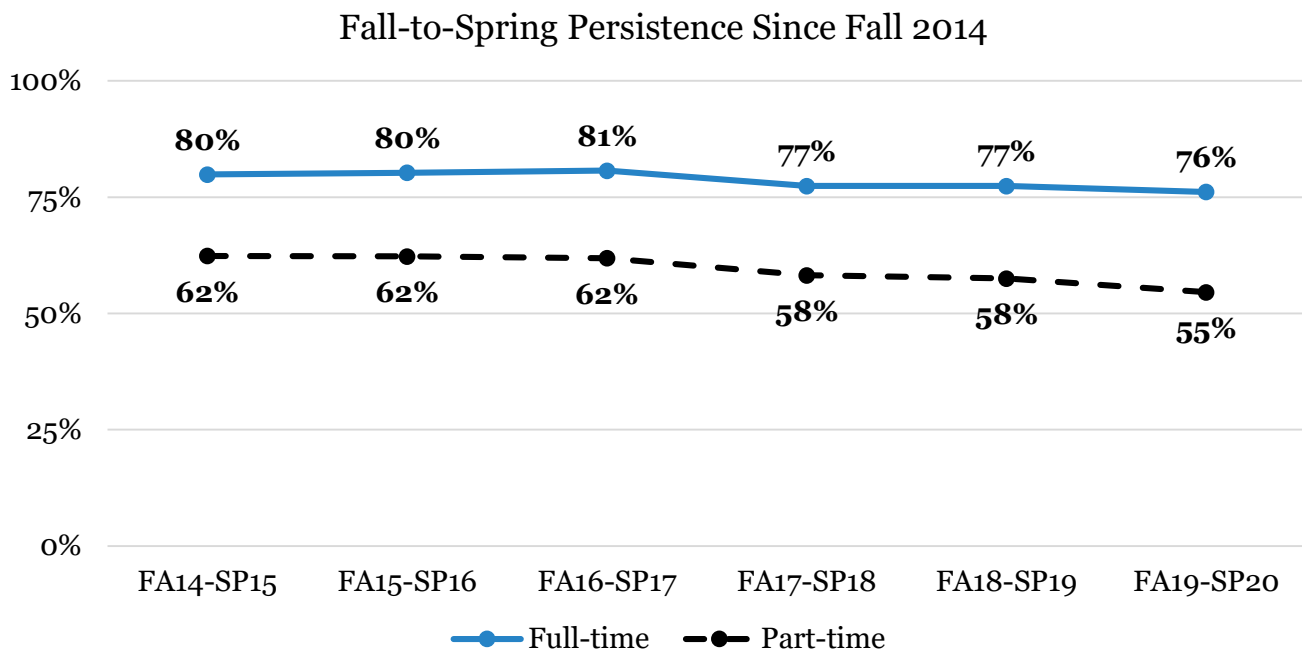


STUDENT SUCCESS

FALL-TO-SPRING PERSISTENCE

Persistence rates measure the proportion of students enrolled in the Fall semester who persist or re-enroll in the Spring semester. Overall persistence has declined over a five-year period from 69% for the Fall 2014 cohort to 62% for the Fall 2019 cohort. Full-time students consistently have higher persistence rates than part-time students, though both groups have seen an overall decrease in persistence rates since Fall 2014. Additionally, the gap between part-time and full-time student persistence rates has widened from 18 percentage points in Fall 2014 (80% vs. 62%) to 21 percentage points in Fall 2019 (76% vs. 55%).

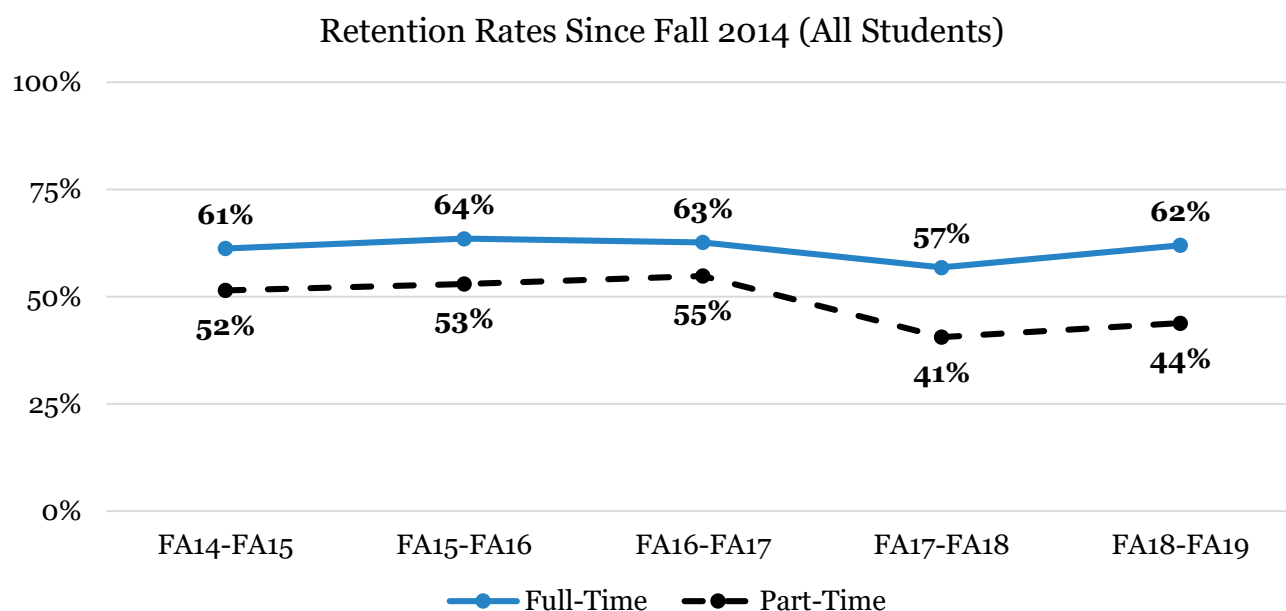
Fall-to-Spring Persistence			
	Total Students Enrolled in Fall	Persisted to Spring	Rate
FA14 - SP15	4,705	3,252	69%
FA15 - SP16	4,732	3,278	69%
FA16 - SP17	5,009	3,477	69%
FA17 - SP18	5,343	3,507	66%
FA18 - SP19	3,600	2,333	65%
FA19 - SP20	3,364	2,096	62%



FALL-TO-FALL RETENTION

Retention rates measure the proportion of students enrolled in a given Fall semester who are enrolled or who have graduated by the following Fall term. Retention rates below are for all students. Though retention rates have decreased from 55% for the Fall 2014 cohort to 51% for the Fall 2018 cohort, retention rates have increased four percentage points from a low of 47% in Fall 2017. Similar to persistence rates, full-time students consistently have higher retention rates when compared to part-time students. The gap between part-time and full-time student retention rates has widened from a 9 percentage point gap in Fall 2014 (61% vs. 52%) to an 18 percentage point gap in Fall 2018 (62% vs. 44%).

Fall-to-Fall Retention			
	Total Students Enrolled in Fall	Retained	Rate
FA14 - FA15	4,705	2,601	55%
FA15 - FA16	4,732	2,702	57%
FA16 - FA17	5,009	2,905	58%
FA17 - FA18	5,343	2,505	47%
FA18 - FA19	3,600	1,818	51%

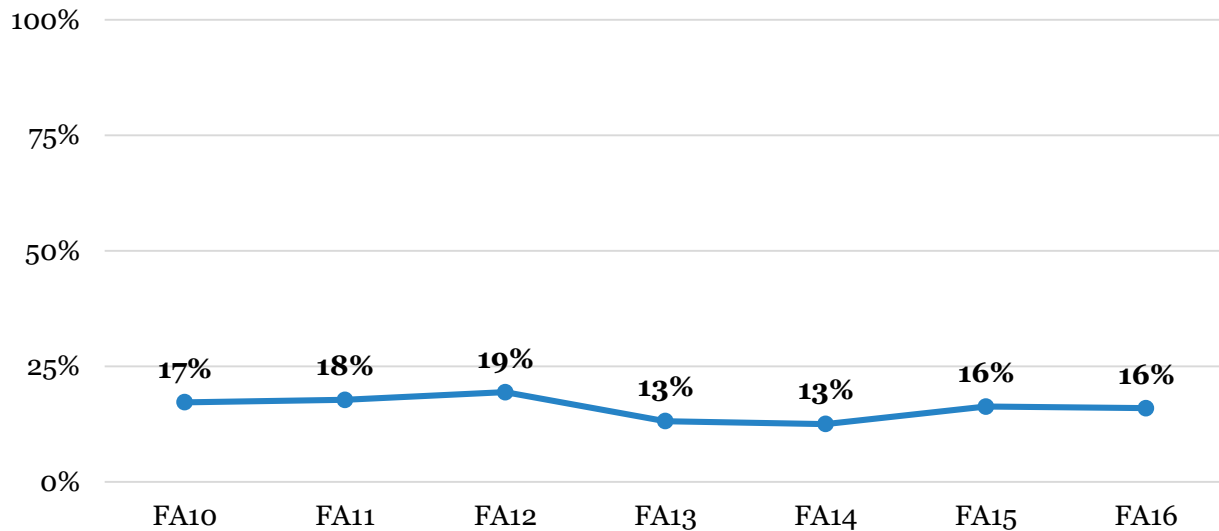


IPEDS GRADUATION RATE

Each year Quincy College calculates the number of first-time-in-college, full-time, degree-seeking students who graduate within 150% of time and reports this through the Integrated Postsecondary Educational Data System (IPEDS). For an Associate degree-seeking student, this would be three years; for a one-year certificate-seeking student, this would be three semesters. 150% graduation rates increased for cohorts of students beginning in Fall 2011 and Fall 2012, though this graduation rate has fallen 3 percentage points from a high of 19% for the Fall 2012 cohort to 16% for the Fall 2016 cohort.

Graduation Rate (150%)			
Cohort	Entering	Graduated	Rate
FA10	355	61	17%
FA11	344	61	18%
FA12	387	75	19%
FA13	366	48	13%
FA14	368	46	13%
FA15	387	63	16%
FA16	459	73	16%

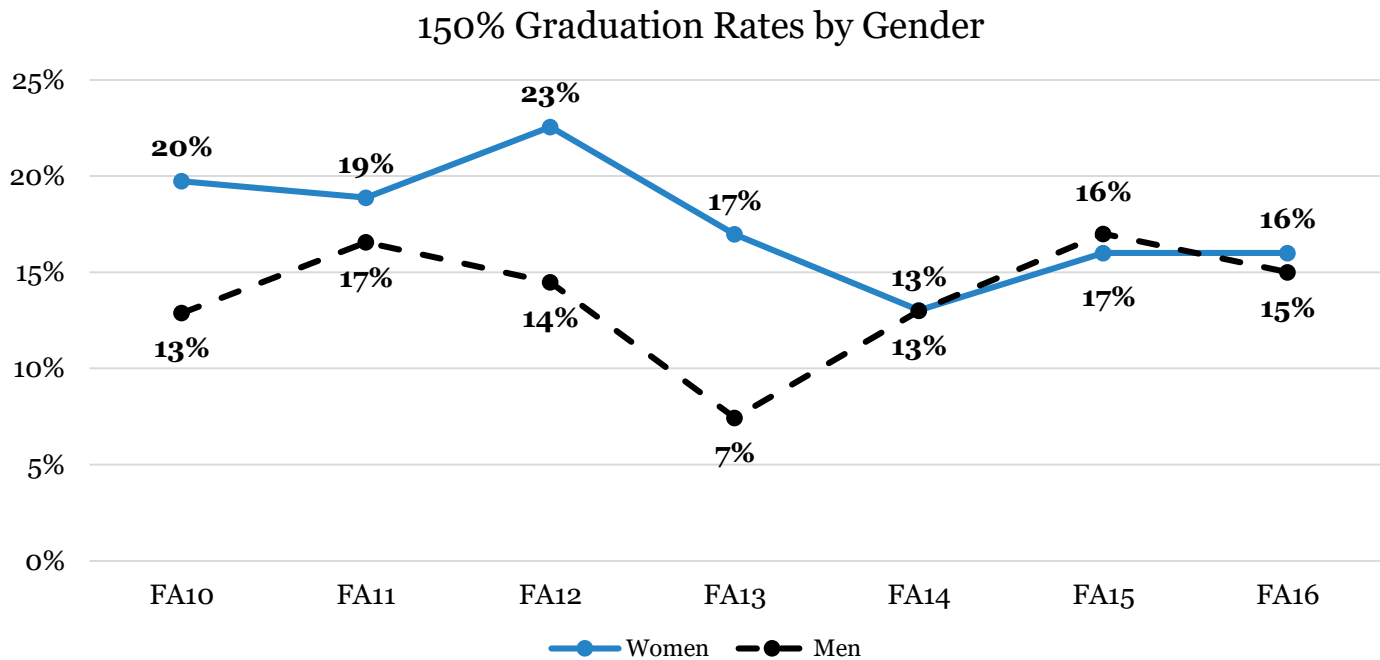
150% Graduation Rates Among Entering Cohorts



EQUITY GAP: IPEDS GRADUATION RATE BY GENDER

Graduation rates have decreased for females from the Fall 2010 cohort to Fall the 2016 cohort, from 20% to 16%. This is also a seven percentage-point decrease from a seven-year high graduation rate of 23% for the Fall 2013 cohort. During this same time period, male graduation rates have increased from the Fall 2010 cohort rate, from 13% to 15% for the Fall 2016 cohort. The Fall 2014, 2015, and 2016 cohorts saw the gap in graduation rate between male and female students disappear or significantly decrease.

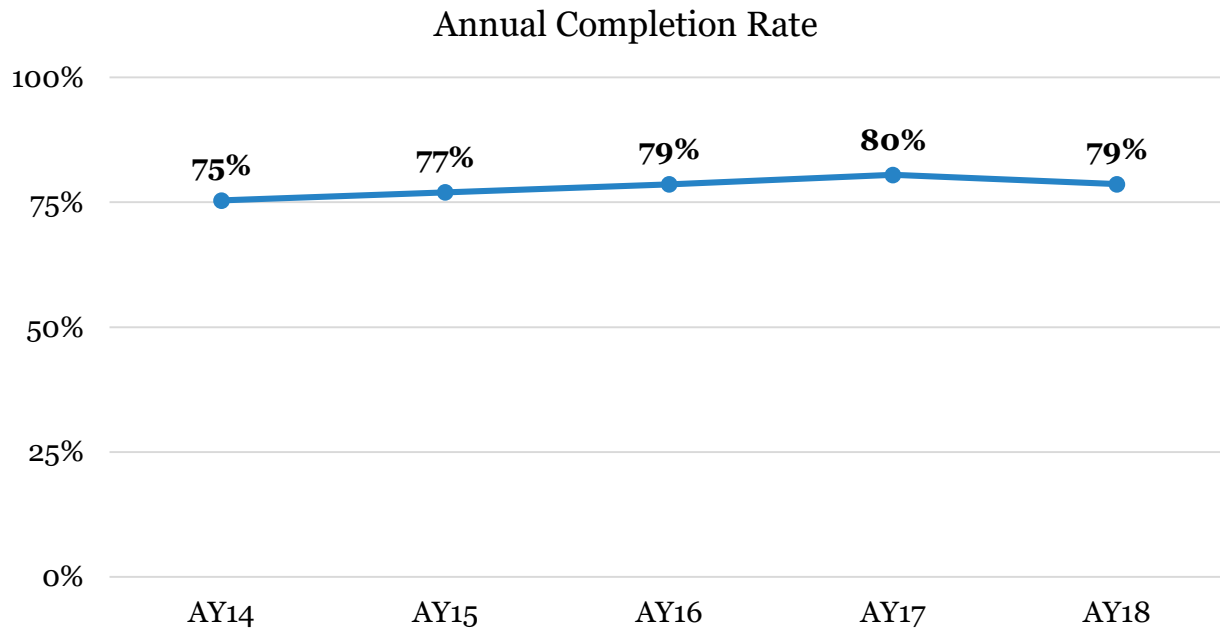
Graduation Rates (150%)							
	FA10	FA11	FA12	FA13	FA14	FA15	FA16
Female	20%	19%	23%	17%	13%	16%	16%
Male	13%	17%	14%	7%	13%	17%	15%
Overall Graduation Rate	17%	18%	19%	13%	13%	16%	16%



ANNUAL SUCCESSFUL CREDIT COMPLETION RATE

The annual credit completion rate is calculated by looking at the proportion of credits that students' completed with a grade of a D or better. The completion rate calculation is inclusive of "Pass" grades. Successful credit completion rates have increased four percentage points from the 2014-2015 academic year to the 2018-2019 academic year. Successful completion rates have stayed relatively consistent at 79% and 80% from academic year 2016-2017 through academic year 2018-2019.

Annual Credits	Annual Credits				
	AY 14-2015	AY 15-16	AY 16-17	AY 17-18	AY 18-19
Attempted	107171	107240	112620	108725	77842
Completed	80774	82562	88521	87496	61217
Completion Rate	75%	77%	79%	80%	79%



QUINCY COLLEGE :: FACTBOOK

LICENSURE EXAM RESULTS

Quincy College offers five selective allied health and nursing programs that prepare students for the requirements necessary to sit and pass specific licensure examinations. Please see licensure examination results for the last five years for these selective programs.

Program - Exam	2015	2016	2017	2018	2019
Medical Lab Technician - ASCP BOP Exam					
Examined	9	15	12	12	
Passed First Time	5	11	10	10	
First Time Pass Rate	55%	73%	83%	83%	n/a
Nursing - NCLEX-RN Exam					
Examined	151	162	257		
Passed First Time	109	99	134		
First Time Pass Rate	72%	59%	54%	n/a	n/a
Nursing - NCLEX-PN Exam					
Examined	78	89	66		
Passed First Time	46	55	43		
First Time Pass Rate	59%	65%	63%	n/a	n/a
Physical Therapist Assistant - NPTE Exam					
Examined			8	11	8
Passed First Time			7	5	7
First Time Pass Rate	n/a	n/a	86%	46%	86%
Surgical Technology - CST Exam					
Examined	11	11	15	14	16
Passed First Time	13	9	13	12	11
First Time Pass Rate	85%	82%	87%	86%	69%

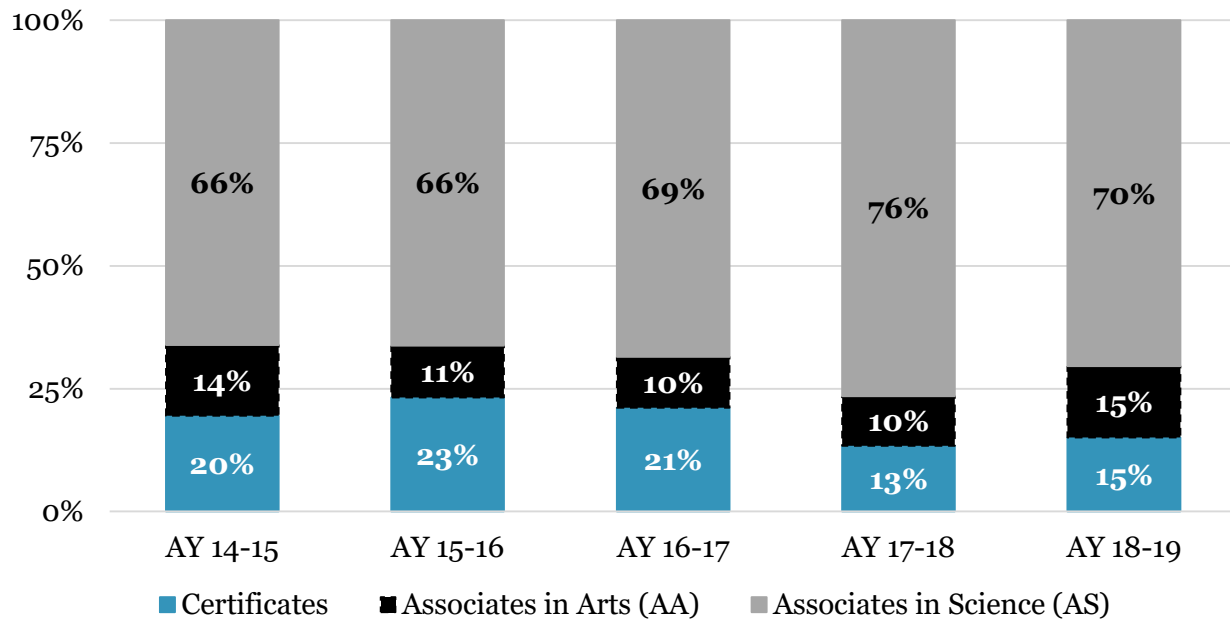
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DEGREES AND CERTIFICATES AWARDED

The number of degrees and certificates awarded at Quincy College has decreased 21% from 702 in academic year 2014-2015 to 558 in academic year 2018-2019. The number of degrees and certificates awarded peaked in academic year 2017-2018 at 919. 70% of credentials awarded in academic year 2018-2019 were Associate in Science degrees, while 15% were Certificates and 15% were Associate in Arts degrees.

Degree Type	AY 14-15	AY 15-16	AY 16-17	AY 17-18	AY 18-19
Certificates	137	174	179	123	84
Associates in Arts (AA)	101	79	88	93	81
Associates in Science (AS)	464	497	581	703	393
Total Awarded	702	750	848	919	558

Degrees and Certificates Awarded



QUINCY COLLEGE :: FACTBOOK

AWARDED BY PROGRAM/SECTOR

The top degrees awarded include: AS in Natural Science, AS in Business Management, AS in Criminal Justice, AA in Liberal Arts Psychology, and AS in Human Services. Top certificates awarded include: Biotechnology & Good Manufacturing Practice, Substance Addiction, Surgical Technology, Medical Billing and Coding, and Phlebotomy.

Program	AY14	AY15	AY16	AY17	AY18
Accounting	24	25	22	34	21
Accounting Certificate	4	3	4	3	2
Aquaculture Certificate			4		1
Biology					2
Biotechnology & Good Manufacturing Practice	13	15	11	12	15
Biotechnology & Good Manufacturing Practice	3	16	28	15	27
Business	51	35	30	27	23
Business Administration	1				
Business Management	27	48	47	77	60
Computer Administration Support		1			
Computer Science			2		
Computer Science Certificate	2	1	1	2	
Computer Science Media Arts	2	1	3	1	
Computer Science: Networking	8	8	12	24	18
Computer Science: Networking Certificate				2	1
Computer Science: Programming	12	3	9	18	16
Corrections Administration Certificate				1	
Criminal Justice	36	27	32	61	36
Criminal Justice: Law Enforcement		2	4	9	8
Criminal Justice: Law Enforcement Certificate	2	1		1	1
Customer Service Certificate					2
Early Childhood Education	14	23	7	13	15
Early Childhood Education Certificate		2	4	3	
Elementary Education	2	10	2	9	9
Engineering Technology				2	6
Entrepreneurship Certificate				2	
Exercise Science	7	11	3	10	10
Exercise Science Certificate	5	3	1	2	
Fine Arts: Drama	1				1
Fine Arts: Music				2	2
Fine Arts: Visual Arts	6	8	3	9	4
General Studies	38	24	29	20	16
Gerontology Certificate		1	2	2	
Healthcare Administration	10	8	18	9	20
Healthcare Administration Certificate	1	1		1	
Healthcare Administration Medical Billing & Coding	8	10	3	8	7
Human Services	24	24	30	21	29

QUINCY COLLEGE :: FACTBOOK

Human Services Certificate	2	5	4	3	6
Liberal Arts Behavioral Science	14	10	16	14	7
Liberal Arts English	7	9	12	12	9
Liberal Arts History Government	6	7	7	9	2
Liberal Arts Humanities	3	5	1	2	3
Liberal Arts Math	6	3	1	1	
Liberal Arts Psychology	24	15	19	21	33
Liberal Arts Social Science	2			1	1
Liberal Arts Sociology	1	2	1	4	3
LPN to RN	41	39	99	145	
Mathematics				2	1
Medical Billing and Coding	2	1	3	2	
Medical Billing and Coding Certificate	6	5	11	12	9
Medical Laboratory Technology	19	19	21	18	12
Natural Science	44	51	37	49	72
Natural Science Nursing Track			1		
Nursing	103	124	164	131	
Paralegal Studies	9	8	11	6	5
Paralegal Studies Certificate	2	1	2	1	2
Phlebotomy Certificate	16	21	15	6	7
Physical Therapist Assistant			8	11	8
Practical Nursing	75	93	73	39	
Security Administration Certificate			1		
Security Management			1	1	
Substance Addiction Certificate	9	9	15	11	15
Surgical Technology Certificate	10	12	14	16	11
Web & Mobile Development Certificate				2	
Grand Total	702	750	848	919	558

RESOURCES

FACULTY PROFILE: FULL-TIME FACULTY BY RACE/ETHNICITY

The number of full-time faculty members has increased by 5% from FY 2015 to FY 2019. However, this is a decrease of 13% from an all-time high of 67 full-time faculty members in FY 2017. The vast majority of full-time faculty members identify as white, a proportion that has increased 10 percentage points from FY 2015 to FY 2019.

	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019
Faculty Members of Color	13%	12%	10%	5%	5%
White Faculty Members	85%	86%	88%	85%	95%
Unknown Race/Ethnicity	2%	2%	1%	8%	0%
Total Number of Full-Time Faculty Members	55	66	67	63	58

QUINCY COLLEGE :: FACTBOOK

TUITION AND FEE RATES

	FY20	FY19	FY18	FY17	FY16
Quincy College Tuition (Per Credit)					
Liberal Arts, Business	\$236	\$229	\$229	\$220	\$210
Fine Arts, Music	\$248	\$241	\$241	\$231	\$221
Engineering	\$308	\$299	\$299	\$287	\$0
Computer Science & Technology	\$277	\$269	\$269	\$258	\$247
First year Seminar	\$236	\$229	\$229	\$220	\$210
Medical Laboratory Technician	\$398	\$386	\$386	\$371	\$346
Biotechnology & Compliance	\$405	\$393	\$393	\$377	\$352
Nursing (RNU)	\$838	\$814	\$814	\$782	\$724
Nursing (PNU)	\$628	\$610	\$610	\$586	\$542
Surgical Technology	\$622	\$604	\$604	\$580	\$542
Sciences (2 hour lab)	\$261	\$253	\$253	\$243	\$227
Sciences (Organic Chemistry 4 hour lab)	\$261	\$253	\$253	\$243	\$297
Math	\$241	\$234	\$234	\$225	\$210
Health Sciences	\$254	\$247	\$247	\$237	\$221
Phlebotomy	\$379	\$368	\$368	\$353	\$329
Exercise Science/Personal Training	\$398	\$386	\$386	\$371	\$346
Physical Therapy	\$895	\$869	\$869	\$835	\$799
Aquaculture Credits	\$397	\$385	\$385	\$370	\$0

QUINCY COLLEGE :: FACTBOOK

	FY20	FY19	FY18	FY17	FY16
Quincy College Fees					
<u>Mandatory Fee:</u>					
Registration fee	\$115	\$115	\$105	\$99	\$98
Technology fee (Per Credit)	\$33	\$33	\$25	\$18	\$12
<u>One-Time Fees:</u>					
Application fee	\$30	\$30	\$30	\$30	\$30
Nursing application fee	\$75	\$75	\$60	\$60	\$0
Graduation fee	\$150	\$150	\$150	\$150	\$150
Nursing matriculation fee	\$125	\$125	\$125	\$125	\$125
Identification Card	\$30	\$30	\$30	\$25	\$25
<u>Optional Fees:</u>					
Credit by exam	\$130	\$130	\$130	\$130	\$130
Credit by experience	\$130	\$130	\$130	\$130	\$130
Late payment fee	\$75	\$75	\$75	\$75	\$75
Official transcript fee	\$20	\$20	\$20	\$20	\$20
Parking permit fee	\$70	\$70	\$60	\$60	\$55
Payment plan fee	\$50	\$50	\$50	\$50	\$50
Graduation late Fee	\$85	\$85	\$75	\$0	\$0
Returned check fee	\$100	\$100	\$100	\$100	\$100
<u>International Student Fees:</u>					
OPT	\$250	\$250	\$250	\$250	\$250
International student fee (per credit)	\$195	\$195	\$185	\$150	\$140

QUINCY COLLEGE :: FACTBOOK

STUDENT FINANCIAL AID

Financial Aid consists of State, Federal and Institutional Scholarships; State Grants and Tuition Waivers; Federal Programs such as Grants and Work Study; and State, Federal and Private Loans. Financial aid data for FY 2018 shows that Quincy College disbursed \$23,988,805 in financial aid to its students.

FINANCIAL AID AWARDS DISBURSED

	FY14	FY15	FY16	FY17	FY18
Federal Student Loans					
Subsidized Stafford Loan	\$4,239,784	\$4,983,445	\$5,567,510	\$6,285,957	\$6,393,408
Unsubsidized Stafford Loan	\$3,685,249	\$4,398,200	\$5,593,696	\$7,363,794	\$6,015,979
Plus Loans	\$63,629	\$75,081	\$57,208	\$99,409	\$163,197
Total Federal Student Loans	\$7,988,662	\$9,456,726	\$11,218,414	\$13,749,160	\$12,572,584
Other Student Loans					
M.E.F.A. Loans	\$197,486	\$193,824	\$260,340	\$273,744	\$279,838
Sallie Mae Loan	\$397,586	\$357,851	\$639,313	\$744,268	\$853,304
Non Federal Loan	\$27,578	\$59,109	\$53,000	\$96,000	\$59,000
Total Other Student Loans	\$622,650	\$610,784	\$952,653	\$1,114,012	\$1,192,142
Federal Grants					
Pell	\$7,787,354	\$8,577,004	\$8,413,730	\$8,699,465	\$9,351,861
SEOG	\$357,450	\$342,589	\$501,864	\$519,787	\$535,668
Federal Work Study	\$180,111	\$188,810	\$0	\$0	\$0
Total Federal Grants	\$8,324,915	\$9,108,403	\$8,915,594	\$9,219,252	\$9,887,529
State Grants					
Mass Grant	\$196,800	\$158,215	\$229,150	\$176,763	\$242,750
Mass Part Time Grant	\$38,700	\$38,000	\$40,000	\$40,000	\$41,000
Total State Grants	\$235,500	\$196,215	\$269,150	\$216,763	\$283,750
Scholarships					
College Courses Inc.	\$27,000	\$30,000	\$30,000	\$30,000	\$30,000
Quincy College Trust	\$7,150	\$5,750	\$4,500	\$13,825	\$22,500
Total Scholarships	\$34,150	\$35,750	\$34,500	\$43,825	\$52,500
Total Student Financial Aid	\$17,205,877	\$19,407,878	\$21,390,311	\$24,343,012	\$23,988,505

QUINCY COLLEGE :: FACTBOOK

OPERATING BUDGET TRENDS

	FY20	FY19	FY18	FY17	FY16
Operating Revenues					
Tuition, Fees & Grants, net of discounts	\$23,882,866	\$27,174,949	\$34,326,478	\$32,643,848	\$30,475,306
Total Operating revenues	\$24,162,866	\$27,174,949	\$34,326,478	\$32,643,848	\$30,475,306
Non-Operating Revenues					
Investment Income	\$65,000	\$50,000	\$11,500	\$11,500	\$11,000
Other Income	\$375,000	\$380,000	\$410,000	\$60,000	\$100,000
Capital Contributions	\$40,000	\$35,000	\$35,000	\$35,000	\$30,000
Total Non-Operating revenues	\$480,000	\$465,000	\$456,500	\$106,500	\$141,000
Total Revenue	\$24,642,866	\$27,639,949	\$34,782,978	\$32,750,348	\$30,616,306
Operating Expenses					
Payroll	\$17,097,934	\$18,520,526	\$21,058,872	\$19,854,286	\$18,203,251
Other Operating Expenses	\$9,350,213	\$11,818,384	\$13,011,581	\$12,171,039	\$11,803,176
Total Operating Expenses	\$26,448,147	\$30,338,910	\$34,070,453	\$32,025,325	\$30,006,427
Operating Income (Loss) before Non-Cash Items	(\$1,805,281)	(\$2,698,961)	\$712,525	\$725,023	\$609,879
Contribution to OPEB Trust	\$425,576	\$389,954	\$357,313	\$327,405	\$300,000
Capital Budget	\$171,500	\$329,900	\$2,536,538	\$2,088,915	\$1,312,400

QUINCY COLLEGE :: FACTBOOK

REVENUES & EXPENSES

	FY19	FY18	FY17	FY16	FY15
Operating Revenues					
Tuition, net of discounts	\$18,635,207	\$27,937,240	\$30,106,436	\$26,746,359	\$24,140,149
Fees	\$5,255,092	\$6,081,755	\$5,517,475	\$4,249,254	\$2,865,821
Grant Income	\$240,000	\$147,313	\$524,118	\$864,294	\$467,614
Total Operating Revenues	\$24,130,299	\$34,166,308	\$36,148,029	\$31,859,907	\$27,473,584
Non-Operating Revenues					
Investment Income	\$96,381	\$66,528	\$21,629	\$17,825	\$12,340
Other Income	\$325,902	\$290,115	\$38,396	\$48,132	\$59,201
Capital Contributions	\$42,750	\$45,800	\$40,500	\$34,750	\$35,750
Total Non-Operating Revenues	\$465,033	\$402,443	\$100,525	\$100,707	\$107,291
Total Revenue	\$24,595,332	\$34,568,751	\$36,248,554	\$31,960,614	\$27,580,875
Operating Expenses					
Payroll	\$16,218,722	\$20,133,908	\$18,980,282	\$17,850,910	\$16,235,191
Grant Expenses	\$240,000	\$172,013	\$250,043	\$859,294	\$467,614
Employee Benefits	\$2,550,462	\$2,445,600	\$2,698,874	\$2,422,315	\$2,013,934
Contribution to OPEB Trust	\$0	\$357,313	\$327,405	\$300,000	\$1,000,000
Pension - Quincy retirement assessment	\$1,714,546	\$1,639,328	\$1,339,704	\$1,316,582	\$1,216,740
Other Operating Expenses	\$7,337,029	\$8,023,604	\$7,314,365	\$6,731,366	\$6,040,597
Total Operating Expenses	\$28,060,759	\$32,771,766	\$30,910,673	\$29,480,467	\$26,974,076
Operating Income (Loss) before Non-Cash Items	(\$3,465,427)	\$1,796,985	\$5,337,881	\$2,480,147	\$606,799
Non-Cash Operating Expenses					
Depreciation	\$1,841,780	\$1,811,923	\$1,242,873	\$919,178	\$914,160
Allowance for doubtful accounts	\$50,000	\$88,667	\$121,087	\$39,033	\$28,656
Pension Liability	\$0	(\$13,301)	\$21,849	\$1,853,428	\$741,373
OPEB liability	\$0	\$622,668	\$1,224,606	\$917,673	\$174,832
Total Non-Cash Operating Expenses	\$1,891,780	\$2,509,957	\$2,610,415	\$3,729,312	\$1,859,021

QUINCY COLLEGE :: FACTBOOK

Change in Net Position	(\$5,357,207)	(\$712,972)	\$2,727,466	(\$1,249,165)	(\$1,252,222)
Net Position Beginning of Year (Red = Revised)	(\$9,199,087)	(\$8,486,115)	(\$11,213,581)	(\$12,984,195)	(\$11,731,973)
Net Position End of Year	(\$14,556,294)	(\$9,199,087)	(\$8,486,115)	(\$14,233,360)	(\$12,984,195)
Unrestricted Fund Balance Portion of Net Position	\$9,072,425	\$12,880,188	\$13,652,639	\$11,565,594	\$11,001,992

QUINCY COLLEGE :: FACTBOOK

GRANT FUNDING FY 2019

State or Federal Contracts Received	Funding	Fiscal Year	Term
Supplemental Nutrition Assistance Program (SNAP) Contract <i>Designed based on a reimbursement by cost/participants. In FY18, MBC, Phlebotomy, CNA, HHA, Job search/ Career Services, Biotech Certificate program</i>	\$272,000	FY18-FY19	Every year
Workforce Training Funds (WTF) <i>Currently there are 29 clients/students referred to QC through the voucher reimbursement funding.</i>	\$220,000	FY18-FY19	Every year
Community Develop Block Grant (CDBG) through City of Quincy <i>Supporting in FY19 a HHA program, by running two cycles per year, serving 24 clients.</i>	\$53,000	FY19	4 Years
United Way of Greater Plymouth <i>Funding will support creating an Educational and Financial Resource Center, in conjunction with other agencies, by providing an array of coordinated services to help working low-income families achieve economic advancement, which include post-secondary education services, financial education, case management, job readiness and employment.</i>	\$10,000	FY19	Every year
Department of Elementary and Secondary Education (DESE) Perkins Title IV <i>Supporting needs within Career and Technical programs</i>	\$259,075	FY19	4 Years
Department of Elementary and Secondary Education (DESE) <i>Grant to support one cohort of 10 students take two courses (Networking CSI 217 and Business, BUS 204) (Networking and Business) Serving 10 ESOL students through an integrated English Literacy and Civics Education and Training</i>	\$26,000	Apr 2019 - Aug 2019	3 Years
Department of Elementary and Secondary Education (DESE) <i>Grant to support one cohort of 10 students take two courses (Networking CSI 217 and Business, BUS 204) (Networking and Business) Serving 10 ESOL students through an integrated English Literacy and Civics Education and Training</i>	\$25,000	Sept 2019 - Feb 2020	3 Years
Department of Elementary and Secondary Education (DESE) <i>Grant to support one cohort of 10 students take two courses (Networking CSI 217 and Business, BUS 204) Serving 10 ESOL students through an integrated English Literacy and Civics Education and Training.</i>	\$33,000	Apr 2020 - Aug 2020	3 Years
Mass Science Grant <i>Biotechnology grant will be providing comprehensive workforce training and education in bio manufacturing. Biotech department will develop curriculum to train students in gene therapy techniques and purchase new equipment for training in continuous bioprocessing utilizing the upgraded and new equipment purchased through MLSC funding to enhance the student experience.</i>	\$725,000	July 2019- June 2020	3 Years

QUINCY COLLEGE :: FACTBOOK

National Science Foundation

<i>The core project goal is to expand and update curriculum resources developed by the Biotechnology & Good Manufacturing Practice (BGMP) program at Quincy College (QC) and the ATE National Centers and by building an innovative, technology-rich, blended learning environment with the current and emerging bioprocessing technologies.</i>	\$300,000	July 2019-June 2021	3YR
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United Way of Greater Plymouth - Scholarship Fund

<i>The program will reduce the number of developmental education classes that a student is required to complete upon college enrollment by earning at the same time 6 college credentials, for a total of 2 courses within the STEM, Healthcare, Accounting or Computer Information Technology, programs. The College will award scholarships to 10 students based on demonstrated academic achievement, financial need, and an express interest in pursuing education at the College. Scholarships will be awarded on an annual basis and disbursed in equal payments in August and January.</i>	\$9,000	July 2019-June 2020	Every Year
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United Way of Greater Plymouth -HiSET/GED Program

<i>Grant will support a HiSET program, that will be structured to assist 10 students improve their English, math, social studies and science skills with an ultimate goal to pass all five HiSET tests. Program will run from September 2019- June 2020, for 30 weeks a total of 600 hours, direct instruction. Classes will run M-TH 9am-1pm, for a total of 20 hours/week, including math classes (10 hours/weeks) and English Language Arts (ELA), social studies and science (10 hours/week). Classes will be held at the Quincy –Plymouth Campus.</i>	\$11,000	July 2019-June 2020	Every Year
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Community Development Block Grant (CDBG)

<i>Grant through City of Quincy. Supporting in FY19 a HHA program, by running two cycles per year, serving 24 clients.</i>	\$53,000	FY20	Every Year
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Federal CCAMPIS Grant

<i>Funds available to offer free childcare to low-income students.</i>	\$93,000	FY20 - FY23	3 Years
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