

# Quincy College Factbook

Academic Year 2021-2022 Update

Prepared by the Office of Institutional Research & Assessment



QUINCY COLLEGE

INSTITUTIONAL RESEARCH & ASSESSMENT

## **Educational Programs & Partnerships**

## ACADEMIC PROGRAMS AY 2021-2022

### **Business**

Accounting-AS, Cert  
Business-AS  
Business Management-AS, BS  
Customer Service -Cert  
Entrepreneurship-Cert  
Hospitality Management-AS, Cert  
Management Skills in the Food Services Industry-Cert

### **Health Sciences and Administration**

Central Processing Technology-Cert  
Emergency Medical Technician-Cert  
Exercise Science & Personal Training-AS, Cert  
Foundational Fitness-Cert  
Healthcare Administration-AS  
Healthcare Foundation-Cert  
Healthcare Administration: Medical Billing & Coding-Cert  
Medical Laboratory Technician-AS  
Nursing-AS  
Phlebotomy-Cert  
Phlebotomy Technician-Cert  
Practical Nursing-Cert  
Paramedic Education-Cert  
Physical Therapist Assistant-AS  
Surgical Technology-AS, Cert

### **Liberal Arts**

Liberal Arts Behavioral Science-AA  
Liberal Arts English-AA  
Liberal Arts Fine Arts: Drama-AA  
Liberal Arts Fine Arts: Visual Arts -AA  
Liberal Arts Government-AA  
Liberal Arts General Studies-AA  
Liberal Arts History-AA  
Liberal Arts Humanities-AA  
Liberal Arts Psychology-AA  
Liberal Arts Social Sciences-AA  
Liberal Arts Sociology-AA

### **Science, Technology, & Math**

Biology-AS  
Biotechnology & GMP-AS, Cert  
Computer Science-Cert  
Computer Science: Cyber Security-AS  
Computer Science: Networking-AS, Cert  
Computer Science: Programming-AS  
Game Development-Cert  
Linux System Administration-Cert  
Web and Mobile Development-Cert  
Mathematics-AS  
Natural Science-AS  
Natural Science: Nursing Track-AS

### **Social Science & Education**

Criminal Justice-AS  
Criminal Justice: Law Enforcement-AS, Cert  
Corrections Administration-Cert  
Early Childhood Education-AS, Cert  
Elementary Education-AS  
Human Services-AS  
Elder Care-Gerontology-Cert  
Social Work-Cert  
Substance Addiction-Cert  
Substance Addiction Assistant-Cert  
Paralegal Studies-AS, Cert  
Security Management-AS  
Security Administration-Cert

## COLLEGE AND UNIVERSITY ARTICULATION & JOINT ADMISSION AGREEMENTS-

Quincy College partners with public and private universities for the full transfer of credit to bachelor's degree programs through articulation agreements. These agreements are designed to ease the transfer process, allowing a student to specifically plan a curriculum that will fit a chosen bachelor's degree program at a selected college or university. In AY 2021, QC added several new agreements, including a QC Computer Science (AS) to Northeastern University (CPS) BS in analytics; and a QC Nursing (ASN) to Fisher College (BSN). *Updated as of May 31, 2022.*

QC Associate Degree	College/University	Articulated Baccalaureate
<b>Accounting</b>	Cambridge College	BS Managerial Accounting
	Northeastern University (CPS)	BS Finance and Accounting Management
	Northeastern University (CPS)	BS Management
	Eastern Nazarene College	BS Accounting
	Fisher College	BS Management/Accounting
	National University	BS Accounting
<b>Behavioral Science</b>	Curry College	BA Psychology
	Northeastern University (CPS)	BS Psychology
	Lesley University	BA Psychology
<b>Biology</b>	Eastern Nazarene College	BS Biology
	Fisher College	BA Biology
	National University	BA Biology
<b>Biotechnology and Good Manufacturing Practice</b>	Northeastern University (CPS)	BS Biotechnology
	Fisher College	BA Biology
<b>Business Management</b>	Curry College	BA Business Management
	Northeastern University (CPS)	BS Management
	Northeastern University	BS Finance and Accounting Management
	Southern New Hampshire	BS Business Admin
	Fisher College	BS Management
	<b>Business</b>	Curry College
Rennes School of Business (France)		International Bachelor Programme in Management
UMass Boston		BS Management
Lesley University		BS Business
Southern New Hampshire		BS Business Administration
Eastern Nazarene College		BS Business Administration
Fisher College		BS Management
National University		BS Business Administration
<b>Computer Science (Includes Networking and Programming concentrations)</b>	Northeastern University (CPS)	BS Information Technology
	Northeastern University (CPS)	BS Analytics
	Eastern Nazarene College	BS Computer Science
	Fisher College	BS Information Technology
	National University	BS Computer Science
	National University	BS Information Systems
<b>Computer Science: Cybersecurity</b>	Fisher College	BS Information Technology/Cybersecurity
	National University	BS Cyber Security
<b>Criminal Justice (Includes Law Enforcement concentration)</b>	Curry College	BA Criminal Justice
	Eastern Nazarene College	BA Criminal Justice
	Fisher College	BS Criminal Justice
	National University	BS Criminal Justice Administration

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<b>Early Childhood Education</b>	Cambridge College	BA Early Childhood Education and Care
	Curry College	BA Psychology
<b>Elementary Education</b>	UMass Boston	BA Early Education
	Lesley University	BA Early Childhood Education
	Fisher College	BS Human Services/Early Intervention/Early Childhood Education
	National University	BA Early Childhood Education
	Lesley University	BA Elementary Education
<b>Engineering Technology</b>	Southern New Hampshire	BS Technical Management
	Eastern Nazarene College	BS Engineering Studies
<b>English</b>	UMass Boston	BA English
	Fisher College	BA English
	National University	BA English
<b>Exercise Science/ Personal Training</b>	Southern New Hampshire	BS Health Sciences
<b>Fine Arts (Includes Drama and Visual Arts concentrations)</b>	Lesley University	BFA Fine Arts
<b>General Studies</b>	Curry College	BA Psychology
	Southern New Hampshire	BA General Studies
	Eastern Nazarene College	BA General Studies
	Fisher College	BA Liberal Arts
	National University	BA General Studies
<b>Healthcare Administration</b>	Northeastern University (CPS)	BS Healthcare Administration
	Fisher College	BS Healthcare Management
	National University	BS Healthcare Administration
<b>History</b>	UMass Boston	BA History
	Eastern Nazarene College	BA History or BA History Education
	National University	BA History
<b>Human Services</b>	Cambridge College	BS Human Services
	Northeastern University (CPS)	BS Human Services
	UMass Boston	BS Social Work
	William James College	BS Psychology and Human Services
	Eastern Nazarene College	BA Social Work
	Fisher College	BS Human Services
<b>Humanities</b>	Curry College	BA Psychology
<b>Mathematics</b>	UMass Boston	BA Mathematics
	Eastern Nazarene College	BA Mathematics
	National University	BA Mathematics
<b>Natural Science</b>	Northeastern University (CPS)	BS Health Science
	Northeastern University (CPS)	BS Biological Science
<b>Nursing</b>	Emmanuel College	BSN Bachelor of Science in Nursing (Joint)
	Fisher College	BSN Bachelor of Science in Nursing (Joint)
<b>Psychology</b>	Curry College	BA Psychology
	Northeastern University (CPS)	BS Psychology
	William James College	BS Psychology and Human Services
	Lesley University	BA Psychology
	Eastern Nazarene College	BS Psychology
	Fisher College	BA Psychology
<b>Sociology</b>	National University	BA Psychology
	Fisher College	BA Psychology
	National University	BA Sociology

## DUAL ENROLLMENT

The partnerships Quincy College has developed with school systems help to make the transition from secondary to postsecondary education seamless. Dual enrollment provides high school students with the opportunity to earn college credit from Quincy College, while they are still in high school. Quincy College works with the high schools to make sure that the courses taught in the high school are equivalent to QC courses.

We have experienced tremendous growth with our dual enrollment population. In FY 2019, we had a total of 413 dual enrollment registrations and 331 students (since students can register for more than one dual enrollment course). Then in FY 2020 we saw a decrease in the number of dual enrollment registrations, which was likely due to COVID. In FY 2020 we had 330 dual enrollment registrations and served 231 students. Then in FY 2021 we increased both our number of dual enrollment registrations to 531 and number of students to 405. In FY 2022 we increased our total number of dual enrollment partnerships from seven to nine by adding Weymouth High School and South Shore Vocational Technical High School. In FY 2023 we will be adding two new high school partners with Milton High School and Marshfield High School.

Throughout the past year we also visited our dual enrollment high school partners to share more about the opportunities at Quincy College and to remind their students of the many programs and resources that the College provides. We intend to promote further collaboration between Quincy College and our partner high schools through professional development opportunities for high school instructors and College faculty. Additionally, we will be offering our dual enrollment partners the opportunity to have their dual enrollment students visit the Quincy College campus during the school year. This will provide current high school students with the opportunity to learn more about the College's support services and get questions answered. Through the College's robust student and academic support systems, we are confident that a student's participation in dual enrollment and matriculation to Quincy College will help set them up for further academic and professional success.

## HIGH SCHOOL PARTNERS

- Bais Yaakov of Boston High School
- South Shore Vocational Technical High School
- Whitman Hanson High School
- Archbishop Williams High School
- Hanover High School
- Greater Lowell High School
- Quincy High School
- North Quincy High School
- Weymouth High School
- Milton High School (*beginning in Fall 2022*)
- Marshfield High School (*beginning in Fall 2022*)

## **CAREER VOCATIONAL & TECHNICAL EDUCATION (CVTE) PATHWAY PROGRAMS**

Quincy College has a strong partnership with the Quincy Public Schools (QPS). In addition to the dual enrollment courses at both Quincy and North Quincy High Schools, Quincy College and QPS have worked together to align the CVTE program curriculum at the high schools with specific Quincy College courses. Currently the College offers the following pathway programs between Quincy College and QPS:

- Early Education and Care
- Legal and Protective Services
- Business Technology

High school students enrolled in these programs who maintain a grade-point average (GPA) of 2.7 or higher and continue in their CVTE program throughout high school, had the opportunity to earn Quincy College credit for specific courses that are aligned with the following degree programs:

- Early Childhood Education
- Criminal Justice
- Computer Science
- Business

The College and high schools look forward to continued collaboration to help promote post-secondary opportunities and success for all CVTE students.

## **EARLY COLLEGE HIGH SCHOOL PATHWAY**

Beginning in Summer 2020, Quincy College and QPS began developing an Early College High School (ECHS) program. Given the strong, collaborative partnership between Quincy College and QPS, creating an ECHS program was a natural next step to better support high needs' high school students. Quincy's ECHS Pathway is a means to break down the barriers that are preventing students from setting their post-secondary plans before they graduate. Through the ECHS program, current high needs' high school students will earn Quincy College credit for high school courses that are aligned with the College's curriculum. This cohort model will equip all students with robust academic and non-academic support, guidance from two full-time ECHS staff members, and access to college readiness and support services, including those services at Quincy College.

## **THE NEED FOR EARLY COLLEGE HIGH SCHOOL**

For the 2018-2019 academic year, district data for Quincy, Massachusetts indicates that the percentage of Quincy Public School graduates with post-secondary plans is below the state average of 81.6%. More specifically, low-income students do not graduate at the same rate as those students who are not low-income. During the planning process for the ECHS pathway, the ECHS Team closely considered these data and continued to identify populations of students with whom we wanted to specifically engage around Early College. All team discussions kept these students at the forefront, with considerations such as continued supports and interventions that students with disabilities or English Language Learners may need and how

that can be integrated into these students' ECHS pathways. Reviewing these data led us to an over-arching goal of increasing the proportion of high school graduates in the district, as well as the proportion of graduates with post-secondary plans. Thus, the ECHS program will help to provide these often underserved students, with guidance and services that promote not only high school graduation, but that they will continue their education since they will be earning college credits as a high school student.

## **EARLY COLLEGE HIGH SCHOOL STATE DESIGNATION**

Quincy's ECHS Pathway has received Early College High School State Designation, which helps to ensure that this program is centered around the five guiding principles of the Early College High School framework. These principles include: 1) Equitable Access, 2) Guided Academic Pathways, 3) Enhanced Student Supports, 4) Connection to Career, and 5) Effective Partnerships. This fall, we look forward to welcoming up to two-hundred fifty (250) students into this inclusive, student-centered program at both Quincy High School and North Quincy High School. The ECHS Pathway application is open to all Quincy Public Schools students entering grades 10, 11, and 12.



## **Admissions and Enrollment**

## HIGH SCHOOL RECRUITMENT

The Office of Admissions recruits from a variety of populations. With the shift in local demographics, recruitment strategies are deployed to maintain enrollment. The strength of the College’s partnerships is in providing students a seamless transition from high school to college.

The table below identifies the top 20 high schools for students new to Quincy College in Fall 2021. For the last three years, the top three high schools have consistently included Quincy High School, North Quincy High School, and Weymouth High School.

### Top 20 Feeder High Schools of New Quincy College Students

Rank	High School Name
1	Quincy High School
2	Weymouth High School
3	North Quincy High School
4	Plymouth North High School
5	Braintree High School
6	Pembroke High School
7	Plymouth South High School
8	Marshfield High School
9	Milton High School
10	Hull High School
11	Randolph High School
12	Silver Lake Regional High School
13	Blue Hills Regional
14	Scituate High School
15	Al-Noor Academy
16	Hingham High School
17	John D O'Bryant School
18	South Shore Vocational Tech High School
19	Tech Boston Academy
20	Walpole High School

## FALL APPLICANTS, ADMITS, NEW ENROLLEES

The mission of Quincy College includes open access to higher education in order to help students realize their professional and educational futures. As such, the vast majority of students who apply are accepted at Quincy College. These acceptance rates differ and fluctuate depending on the availability of seats within selective programs. In addition to selective degree programs in Medical Laboratory Technician, Nursing, Physical Therapist Assistant, and now Surgical Technology\*, the College offers a certificate in Practical Nursing.

The percentage of students who enrolled after being accepted has increased over time, most likely through efficiencies and improved follow up throughout the enrollment process.

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Applied	4,817	4,162	3,154	3,112	2,703
Accepted	4,434	3,845	3,020	2,989	2,636
Enrolled	2,000	1,336	1,400	1,478	1,339
% Accepted of Applied	<b>92%</b>	<b>92%</b>	<b>96%</b>	<b>96%</b>	<b>98%</b>
% Enrolled of Accepted	<b>45%</b>	<b>35%</b>	<b>46%</b>	<b>49%</b>	<b>51%</b>

\*Surgical Technology became an Associate of Science in fall 2022

## TOP TWENTY FEEDER CITIES AND TOWNS

Quincy has consistently been the top feeder city for QC enrollments from fall 2017 – fall 2021, making up 16% to 19% of all QC enrollment. The top five cities have consistently enrolled over 40% of all QC students, and have consistently included Quincy, Boston, Plymouth, Weymouth, and Dorchester. The percentage of students from Quincy have increased from 16% in fall 2017 to 19% in fall 2021.

Rank	City/Town	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
1	Quincy	838	623	598	572	509
2	Boston	408	292	256	241	188
3	Weymouth	345	256	236	237	183
4	Plymouth	353	224	240	199	153
5	Dorchester	367	236	211	181	128
6	Brockton	241	151	160	145	127
7	Braintree	194	146	141	125	104
8	Randolph	217	129	134	110	101
9	Hyde Park	112	72	52	62	49
10	Kingston	73	50	59	50	37
11	Milton	84	67	51	48	38
12	Mattapan	94	46	50	42	40
13	Hingham	65	42	46	41	23
14	Marshfield	77	45	54	40	42
15	Pembroke	78	54	45	38	38
16	Hanover	37	63	23	36	25
17	Hull	44	38	29	33	25
18	Cambridge	63	32	29	31	17
19	Roxbury	40	29	19	31	21
20	Duxbury	53	28	35	30	25

## NEW STUDENT PLACEMENT

All new degree or certificate-seeking students are required to complete the Quincy College Placement Test for placement into the appropriate Math, English, and if applicable, ESL courses. Students may produce official transcripts if they have previously completed a college-level Math or English course and receive an exemption from their placement at the time of Admission. Additionally, in academic years (AY) 2019 and 2020, multiple measures were used to determine student placement beyond the Placement Exam. This includes a review of a students' high school transcript if they graduated within the last three years. Students may be eligible, with specific GPA requirements, to place directly into college-level work.

*Note: Due to the COVID pandemic, a low proportion of new students completed a Quincy College Placement Test for the 2020 and 2021 academic year.*

In AY 2021, 99% of more of students who took the Placement Test placed into some kind of developmental course, including:

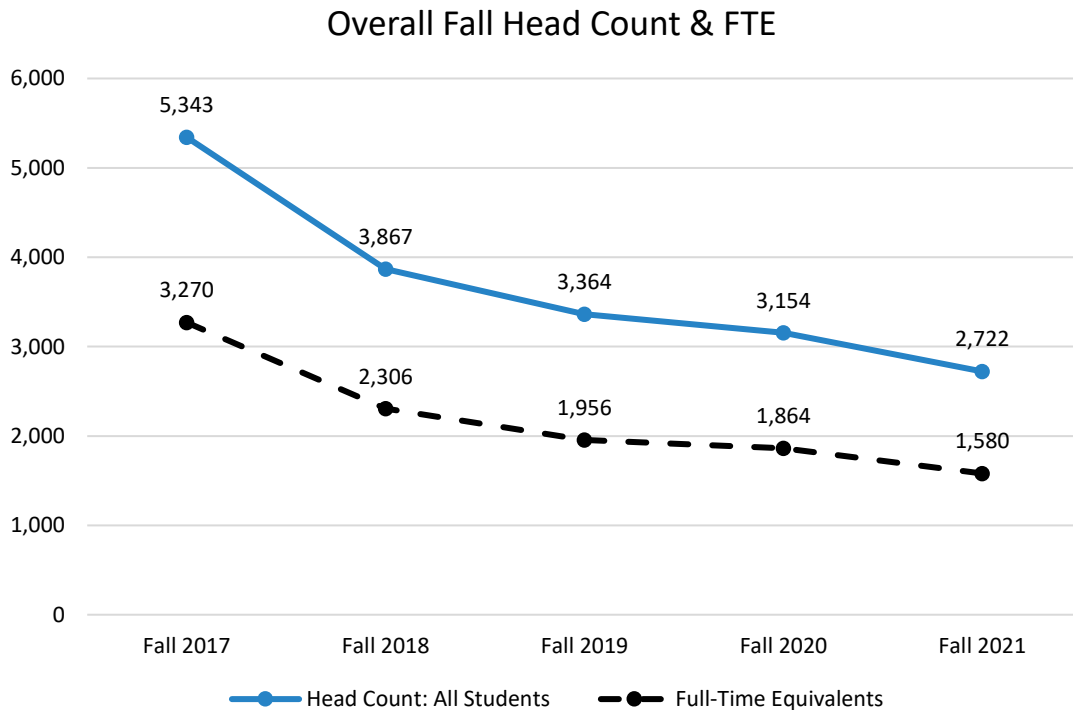
- 85% of students (taking the placement test) were placed into developmental English; and
- 98% of students (taking the placement test) were placed into developmental Math.

	AY 2017		AY 2018		AY 2019		AY 2020		AY 2021	
	N	%	N	%	N	%	N	%	N	%
<b>Total New Students</b>	2,678	100%	2,121	100%	2,043	100%	1,821	100%	1,874	100%
<b>Total Students Taking QC Placement Test</b>	858	32%	583	27%	636	31%	123	7%	285	15%
Placed into Dev ENG	699	81%	483	83%	477	75%	104	85%	243	85%
Placed into Dev MAT	662	77%	509	87%	598	94%	118	96%	278	98%
Placed into BOTH Dev MAT and Dev ENG	550	64%	436	75%	471	74%	102	83%	238	84%
Placed into ANY Dev	811	95%	556	95%	604	95%	120	98%	283	99%

## FALL ENROLLMENT: HEAD COUNT AND FULL TIME EQUIVALENT STUDENTS

Fall enrollment was highest at QC in fall 2017 of 5,343 students. Student enrollment decreased 49% between fall 2017 and fall 2021. The number of Full-Time Equivalents (FTEs) decreased from fall 2017 to fall 2021 by about 51%. One FTE is equal to 15 credits.

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Head Count: All Students	5,343	3,867	3,364	3,154	2,722
Credits Generated	49,054	34,587	29,339	27,964	23,706
Full-Time Equivalents	3,270	2,306	1,956	1,864	1,580



## HEAD COUNT BY STUDENT TYPE

The table below identifies student enrollment by both new and continuing students. The largest proportion of students in each term is continuing, degree-seeking students, which constitutes over two-thirds of all students. The College successfully increased the numbers of new degree-seeking students since fall 2019.

Comparing fall 2020 to fall 2021:

- The number of new degree-seeking students increased: +42%
- The number of new nondegree-seeking students decreased: -8%.
- The number of continuing degree-seeking students decreased: -21%
- The number of continuing nondegree-seeking decreased: -42%.

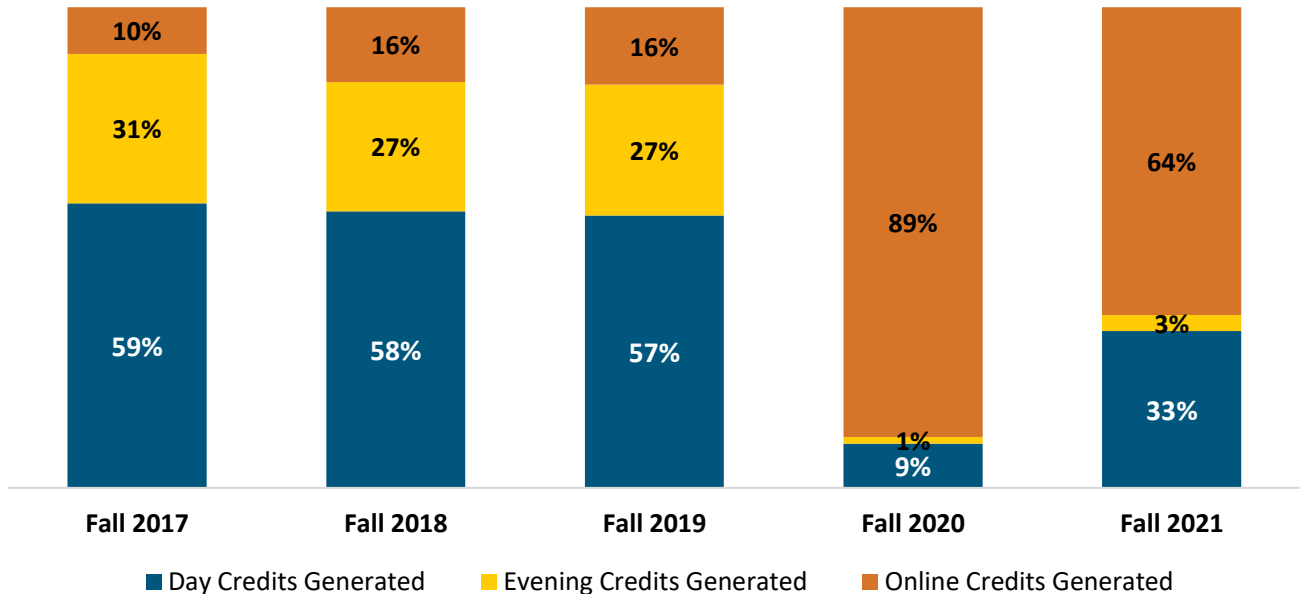
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
New, Degree-Seeking Students	940	716	587	428	609
New, Non-Degree-Seeking Students	262	348	233	178	163
Continuing, Degree-Seeking Students	3,694	2,544	2,289	2,212	1,756
Continuing, Non-Degree-Seeking Students	447	259	255	336	194
<b>Total</b>	<b>5,343</b>	<b>3,867</b>	<b>3,364</b>	<b>3,154</b>	<b>2,722</b>

## DUPLICATED HEAD COUNT AND CREDITS BY DAY, EVENING, ONLINE

Students at Quincy College have the option of taking courses during the day, evening or weekend, or online. The proportion of credits taken online has increased from 10% in fall 2017 to 64% in fall 2021. As a result of the COVID-19 pandemic, the vast majority of credits were completed online in the fall 2020 semester, with only selective programs or specific science lab courses being held on campus. The percentage of online credits decreased between fall 2020 (with 89% of credits taken online) to fall 2021 (with 64% of credits were taken online).

Course Type	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
<b>On-Campus Day Courses</b>					
Unique Head Count	3,980	2,678	2,456	237	1,004
Credits Generated	33,943	22,806	21,257	2,486	8,144
<b>On-Campus Evening Courses</b>					
Unique Head Count	2,918	1,864	1,629	59	169
Credits Generated	17,808	10,658	10,207	378	820
<b>Online Courses</b>					
Unique Head Count	1,225	1,213	1,199	2,915	2,252
Credits Generated	5,577	6,180	6,051	24,209	15,969

Percentage of Total Credits by Course Time





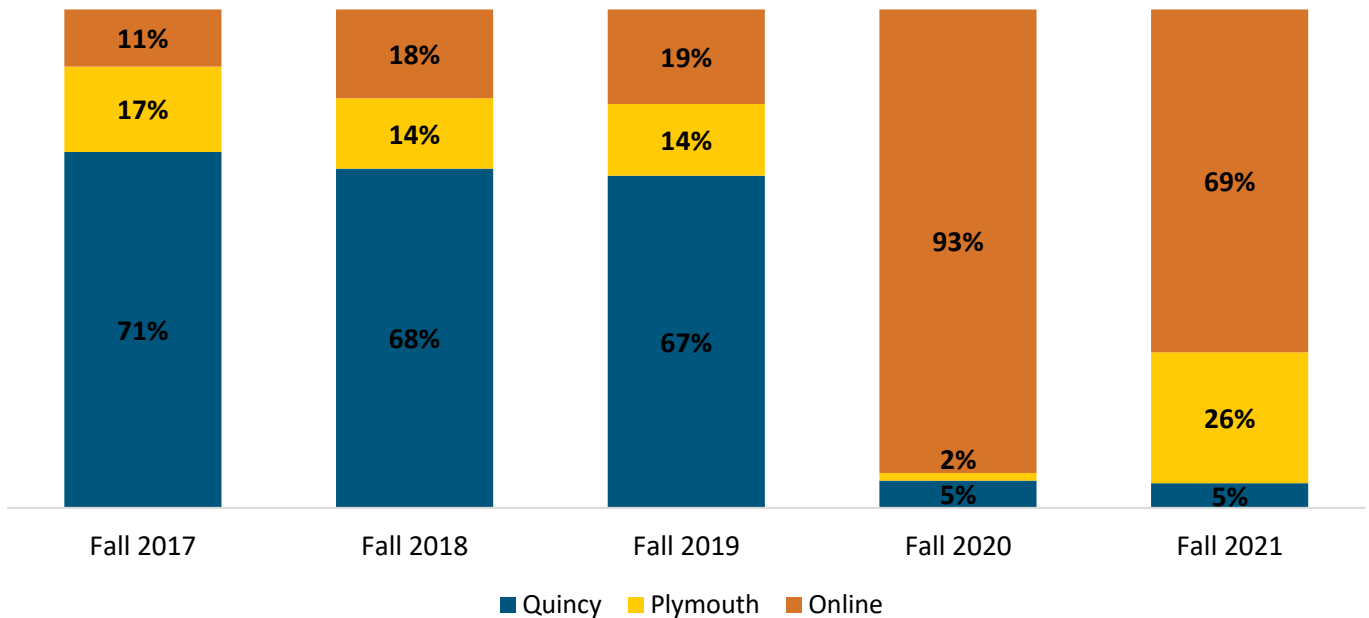
## DUPLICATED HEAD COUNT BY CAMPUS

The charts below demonstrate changes in enrollment between campuses since fall 2017. Prior to the pandemic, the proportion of credits generated decreased from 71% in fall 2017 to 67% in fall 2019 in Quincy, and from 17% to 14% in Plymouth. During this same period, the proportion of credits generated from online courses increased from 11% to 19%.

As a result of the COVID-19 pandemic, the vast majority of credits were completed online in the fall 2020 semester (93%), with only selective programs or specific science lab courses held on each campus. In fall 2021, on campus enrollment began to increase, with 26% of credits taken on campus, and 69% of credits taken online.

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
<b>Quincy</b>					
Unique Head Count	4,145	2,909	2,648	188	175
Credits Generated	34,741	23,590	21,265	1,514	1,154
<b>Plymouth</b>					
Unique Head Count	1,071	639	601	50	940
Credits Generated	8,327	4,905	4,575	440	6157
<b>Online</b>					
Unique Head Count	1,225	1,213	1,199	2,980	2,262
Credits Generated	5,577	6,180	6,051	25,819	16,092

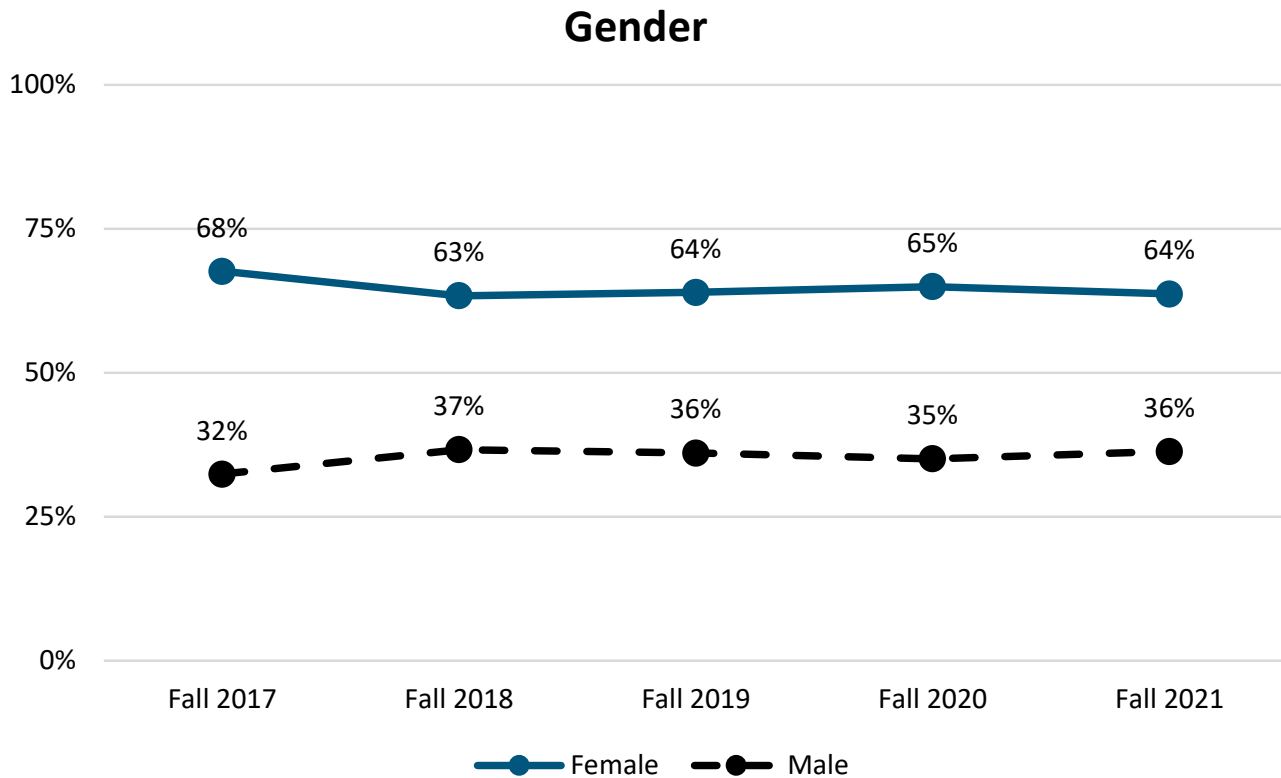
### Percentage of Total Credits By Campus



## HEAD COUNT BY GENDER

Similar to other community colleges, women outnumber men in enrollment. In fall 2021, 64% of enrolled students identified as female, and 36% identified as male—unchanged from fall 2020. The proportion of males increased by four percentage points between fall 2017 and fall 2021.

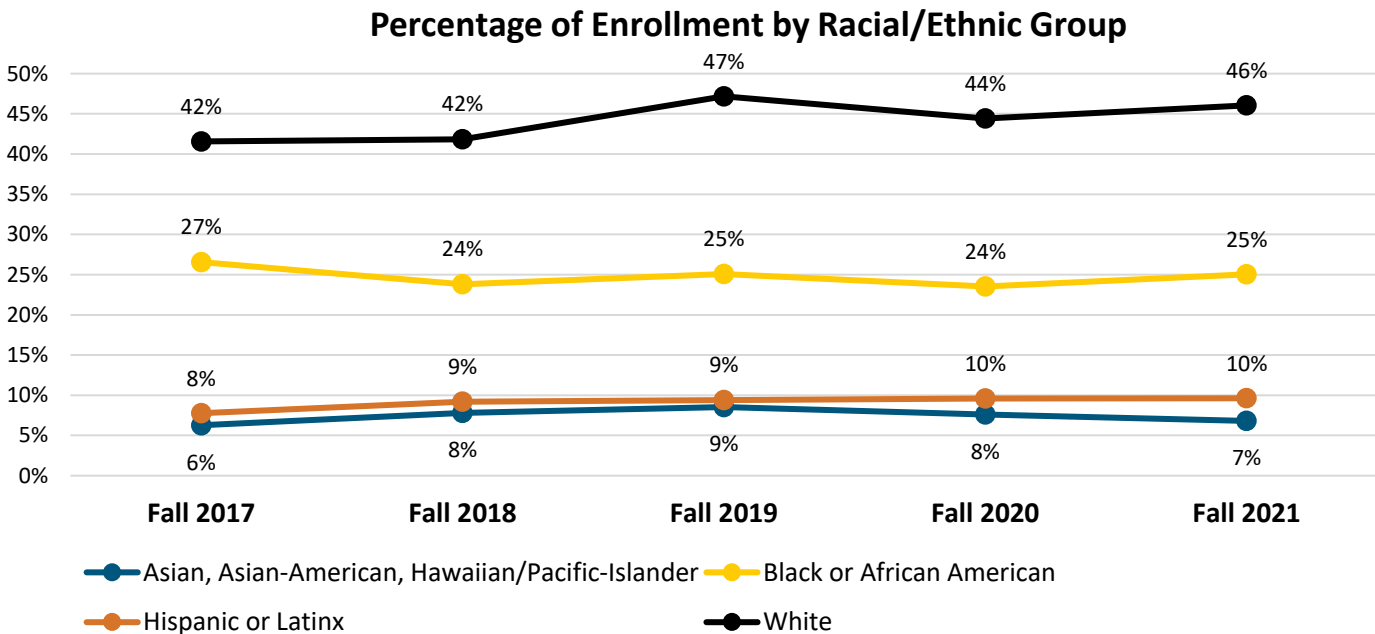
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Female	3,613	2,450	2,151	2,049	1,733
Male	1,730	1,417	1,213	1,105	989
<b>Total</b>	<b>5,343</b>	<b>3,867</b>	<b>3,364</b>	<b>3,154</b>	<b>2,722</b>



## HEAD COUNT BY RACE/ETHNICITY

In fall 2021, 46% of Quincy College students identified as White, 25% identified as Black or African-American, 10% identified as Hispanic or Latinx, and 7% identified as Asian or Pacific Islanders. In recent years, the proportion of Black or African-American students has steadily fallen (from 27% in fall 2017 to 25% in fall 2021); the proportion of Hispanic or Latinx students has increased (from 8% in fall 2017 to 10% in fall 2021); and the proportion of White students has increased (from 42% in fall 2017 to 46% in fall 2021). Overall, in fall 2021, 44% of students identified as students of color.

Race/Ethnicity	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
American Indian/AK Native	10	7	3	5	5
Asian/Hawaiian, Pacific Islander	335	302	287	240	185
Black or African American	1,419	921	843	742	681
Hispanic or Latinx	415	355	316	302	262
Nonresident Alien	286	160	110	104	80
Unknown	549	420	134	282	189
Two or more races	108	84	84	78	67
White	2,221	1,618	1,587	1401	1253
<b>Total</b>	<b>5,343</b>	<b>3,867</b>	<b>3,364</b>	<b>3,154</b>	<b>2,722</b>

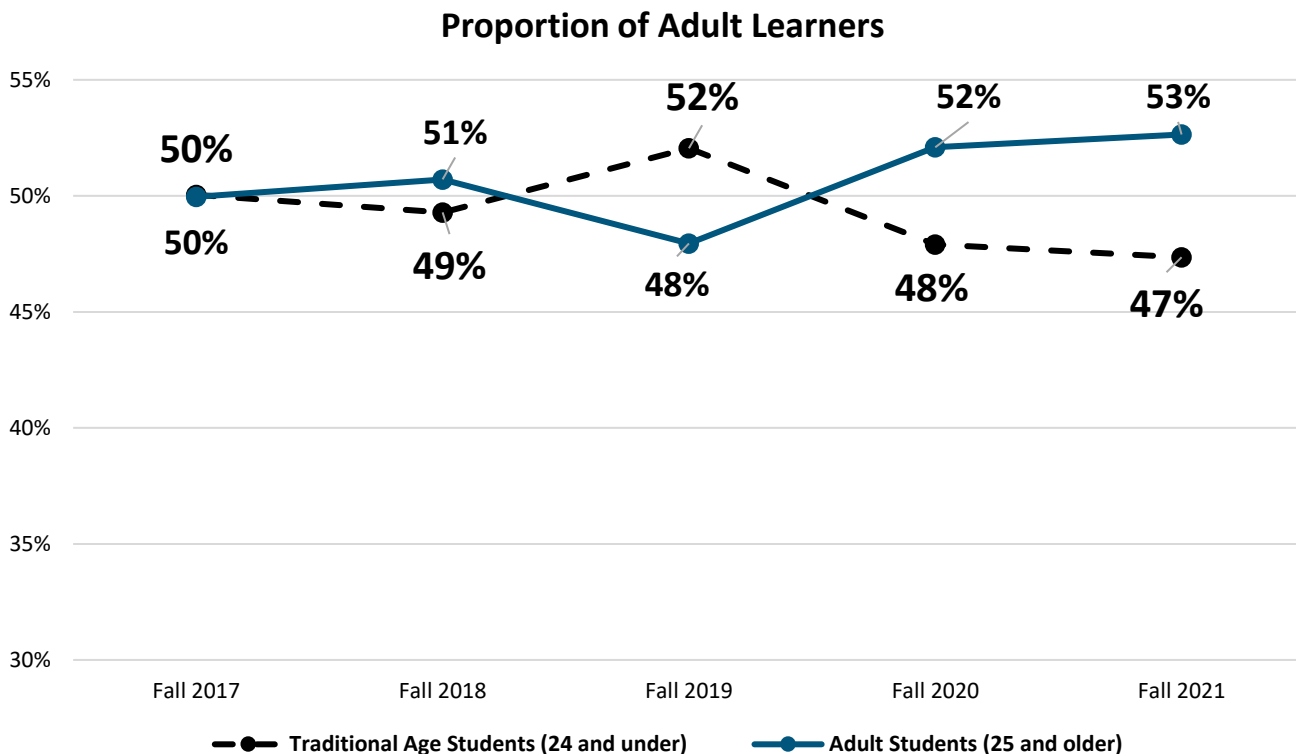


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## HEAD COUNT BY AGE GROUP

In fall 2021, the average age of students was 28 years old. Forty-seven percent of students were age 24 or younger, while 53% of students were considered adult students at age 25 or older. Overall, the proportion of adult student age 25 or older has increased from 50% (fall 2017) to 53% (fall 2021).

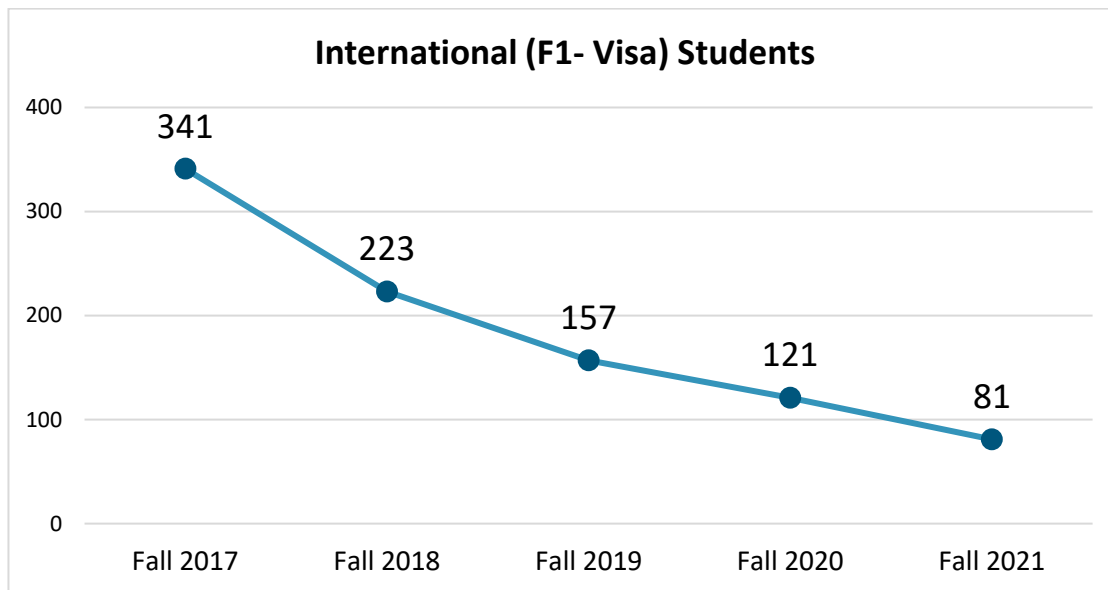
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Under 19	343	142	219	223	153
19-21	1,375	905	869	672	635
22-24	956	859	663	616	497
25-29	1,018	789	641	622	534
30-39	1,001	751	624	635	561
40-49	435	250	217	243	216
50+	212	166	127	138	115
Unknown Age	3	5	4	5	11
<b>Total</b>	<b>5,343</b>	<b>3,867</b>	<b>3,364</b>	<b>3,154</b>	<b>2,722</b>



## INTERNATIONAL STUDENTS

In fall 2021, Quincy College enrolled 81 international students on F-1 Visas. This is a decrease of 76% from fall 2017 (341 students enrolled). In fall 2021, the largest number of students came from Vietnam and China.

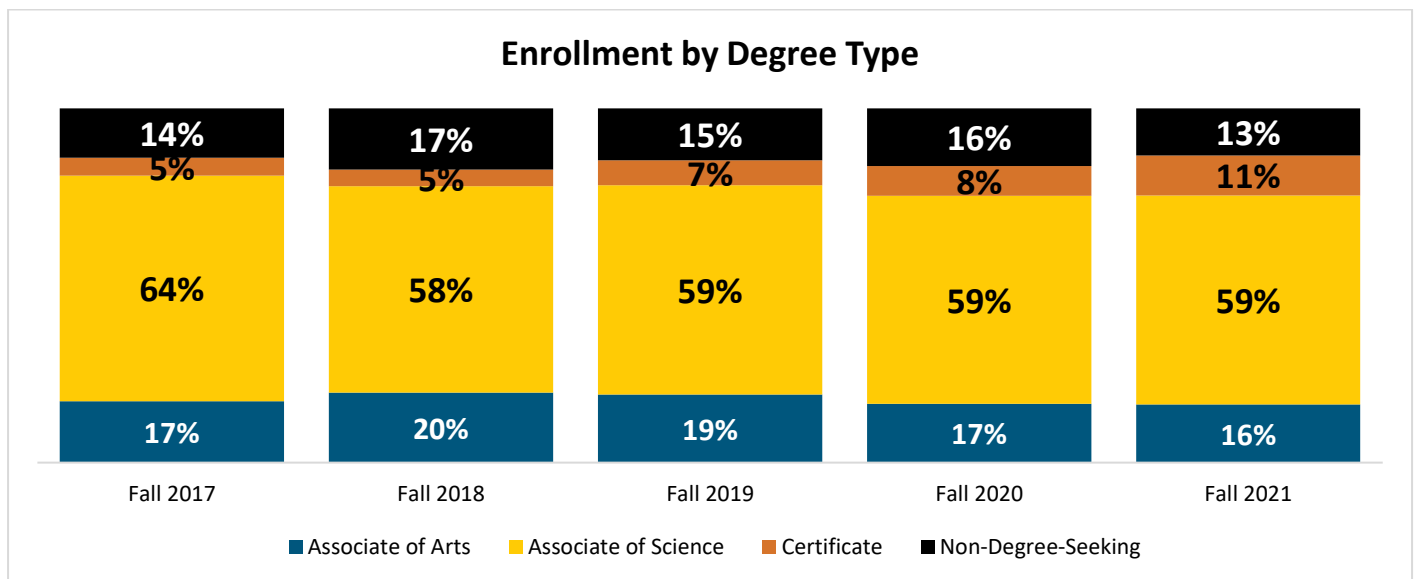
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Number of International Students	341	223	157	121	81



## HEAD COUNT BY DEGREE TYPE

The percentage of students seeking an Associate Degree has decreased over time from 81% in fall 2017 to 75% in fall 2021. The proportion of students seeking a certificate has increased steadily from fall 2017 to fall 2021, from 5% to 11% of all enrolled students. The proportion of non-degree students is 13% in fall 2021.

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Associate of Arts	924	766	647	525	446
Associate of Science	3,404	2,252	1,986	1,851	1,608
Certificate	270	182	239	264	306
Non-Degree-Seeking	745	667	492	514	362
<b>Total</b>	<b>5,343</b>	<b>3,867</b>	<b>3,364</b>	<b>3,154</b>	<b>2,722</b>



## HEAD COUNT BY PROGRAM

Top enrolled programs in fall 2021 included: AS in Natural Science (12% of all enrolled), AA in General Studies (8% of all enrolled), AS in Business Management (6% of all enrolled), AS in Criminal Justice (5% of all enrolled), and AS in Business (6% of all enrolled). The top enrolled certificate programs each enrolled one percent of enrolled students in fall 2021, and include Medical Billing and Coding, Biotechnology & Good Manufacturing Practice, Emergency Medical Technician, Practical Nursing, Substance Addiction Certificate, Surgical Technology, and Paramedical Education Certificate.

A review of program enrollment over the last seven years can be found in the table below. During this time, programs may have been retrenched or added.

Program	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Accounting	136	145	149	114	90	81	71
<i>Accounting Certificate</i>	14	9	13	11	12	8	12
Aquaculture	0	5	1	0	0	0	0
<i>Aquaculture Certificate</i>	0	0	1	4	1	0	0
Biology	0	0	0	61	68	91	84
Biotechnology & Good Manufacturing Practice	62	61	65	44	45	45	30
<i>Biotechnology &amp; GMP Certificate</i>	30	29	26	38	28	32	29
Business	155	129	138	148	175	178	161
<i>Customer Service Certificate</i>	0	0	3	2	3	4	0
<i>Entrepreneurship Certificate</i>	0	0	6	2	5	3	4
<i>Insurance Certificate</i>	0	0	0	3	2	0	0
Business Management	351	431	415	319	260	190	151
Computer Science	6	7	1	3	1	0	
<i>Computer Science Certificate</i>	15	15	13	6	19	17	12
<i>Game Development Certificate</i>	3	7	9	9	8	7	11
<i>Linux System Administration Certificate</i>	0	0	0	0	1	0	2
<i>Web &amp; Mobile Development Certificate</i>	0	5	6	4	2	5	6
Computer Science: Cyber Security	0	0	0	0	17	33	45
Computer Science: Media Arts	37	18	4	2	0	0	0
Computer Science: Networking	65	99	95	69	51	32	32
<i>Computer Science Networking Certificate</i>	8	4	5	4	4	3	5
Computer Science: Programming	98	130	162	133	97	107	101
Criminal Justice	125	124	158	184	161	190	138
<i>Corrections Administration Certificate</i>	1	1	1	2	1	0	0
Criminal Justice: Security Management	4	3	4	1	2	3	6
<i>CJ Security Administration Certificate</i>	1	1	0	1	2	1	0
Criminal Justice: Law Enforcement	81	98	98	60	46	32	27
<i>Criminal Justice: Law Enforcement Certificate</i>	2	1	8	2	3	2	0
Early Childhood Education	117	94	100	85	72	61	64
<i>Early Childhood Education Certificate</i>	9	15	11	6	8	12	16

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Elementary Education	48	52	71	48	39	38	21
<i>Emergency Medical Technology Technician Certificate</i>	0	0	0	0	8	21	28
Engineering Technology	12	45	64	41	36	17	6
Exercise Science	78	73	77	57	46	48	41
<i>Exercise Science Certificate</i>	10	7	5	6	9	6	4
<i>Foundational Fitness Certificate</i>	0	0	0	0	0	1	1
Finance	1	1	0	0	0	0	0
Fine Arts: Drama	4	8	7	5	5	3	3
Fine Arts: Music	15	18	20	17	12	5	0
Fine Arts: Visual Arts	38	45	45	41	31	24	24
Fire Science	0	1	0	0	0	0	0
General Studies	682	485	463	363	317	270	214
Healthcare Administration	97	97	78	61	58	48	42
<i>Healthcare Administration Certificate</i>	16	11	7	7	8	11	3
Healthcare Administration Medical Billing & Coding	45	38	39	27	24	24	10
<i>Healthcare Foundations Certificate</i>	0	0	0	0	0	2	12
Hospitality Management	0	0	0	0	0	0	1
<i>Hospitality Management Certificate</i>	0	0	0	0	0	0	1
Human Services	120	144	115	105	102	89	69
<i>Elder Care Certificate</i>	1	2	2	0	3	0	4
<i>Social Work Certificate</i>	0	0	0	0	0	3	6
<i>Human Services Certificate</i>	3	8	5	8	11	7	2
<i>Substance Addiction Certificate</i>	8	9	14	20	23	13	22
<i>Substance Addiction Assistant Certificate</i>	0	0	0	0	0	4	12
Liberal Arts (unspecified concentration)	39	36	17	16	12	0	0
Liberal Arts Behavioral Science	47	43	36	43	24	14	20
Liberal Arts English	64	71	67	57	41	28	25
Liberal Arts Government	0	0	0	0	1	2	5
Liberal Arts History	0	0	0	0	2	10	14
Liberal Arts History Government	33	40	32	18	15	11	6
Liberal Arts Humanities	16	19	17	14	9	10	5
Liberal Arts Math	33	23	10	3	1	0	0
Liberal Arts Psychology	140	164	183	157	153	126	122
Liberal Arts Social Science	12	10	13	6	6	12	8
Liberal Arts Sociology	23	24	19	21	11	13	6
Mathematics	0	0	9	12	12	7	7
Medical Billing and Coding	6	9	2	2	2	0	0
<i>Medical Billing and Coding Certificate</i>	21	25	36	13	8	29	32
Medical Laboratory Technology	61	47	42	29	24	22	27
Natural Science	549	664	486	354	352	351	338
Natural Science Nursing Track	0	68	539	242	101	38	19



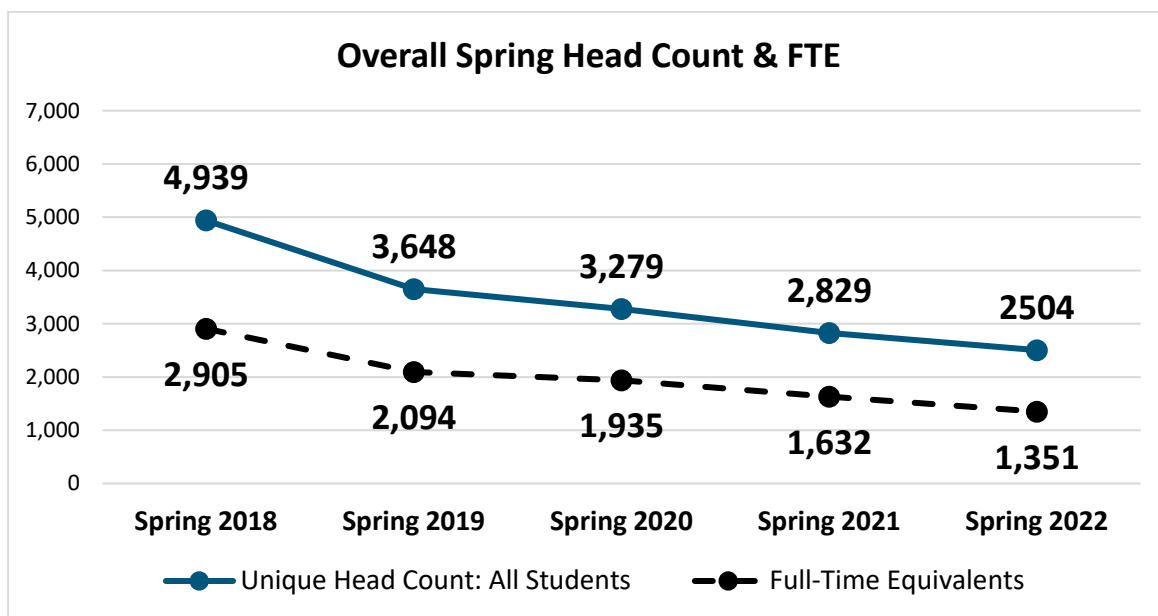
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Non Degree	594	564	745	668	492	514	361
Nursing	297	356	291	6	67	87	75
LPN to RN	52	121	148	2	0	0	0
<i>Practical Nursing Certificate</i>	148	135	60	3	44	23	25
Practical Nursing Part Time	1	2	0	1	0	0	0
Nursing Part Time	2	2	2	0	0	0	0
Office Technology	0	0	0	1	0	0	0
Paralegal Studies	35	39	27	24	20	23	22
<i>Paralegal Studies Certificate</i>	9	5	3	2	5	4	9
<i>Paramedic Education Certificate</i>	0	0	0	0	0	14	19
<i>Phlebotomy Technician Assistant Certificate</i>	0	0	0	0	0	0	3
<i>Phlebotomy Certificate</i>	26	27	15	19	11	9	4
Physical Therapist Assistant	11	19	21	20	16	14	15
Surgical Technology	15	21	1	1	0	0	0
<i>Surgical Technology Certificate</i>	0	0	18	10	19	22	22
<b>Grand Total</b>	<b>4732</b>	<b>5,009</b>	<b>5,343</b>	<b>3,867</b>	<b>3,364</b>	<b>3,154</b>	<b>2,722</b>

## SPRING ENROLLMENT: HEAD COUNT AND FULL TIME EQUIVALENT STUDENTS

Spring FTE decreased 54% between Spring 2018 and Spring 2022, while headcount decreased 49% during this same period.

Spring Head Count	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Unique Head Count: All Students	4,939	3,648	3,279	2,829	2504
Credits Generated	43,582	31,408	29,022	24,478	20259
Full-Time Equivalents	2,905	2,094	1,935	1,632	1,351

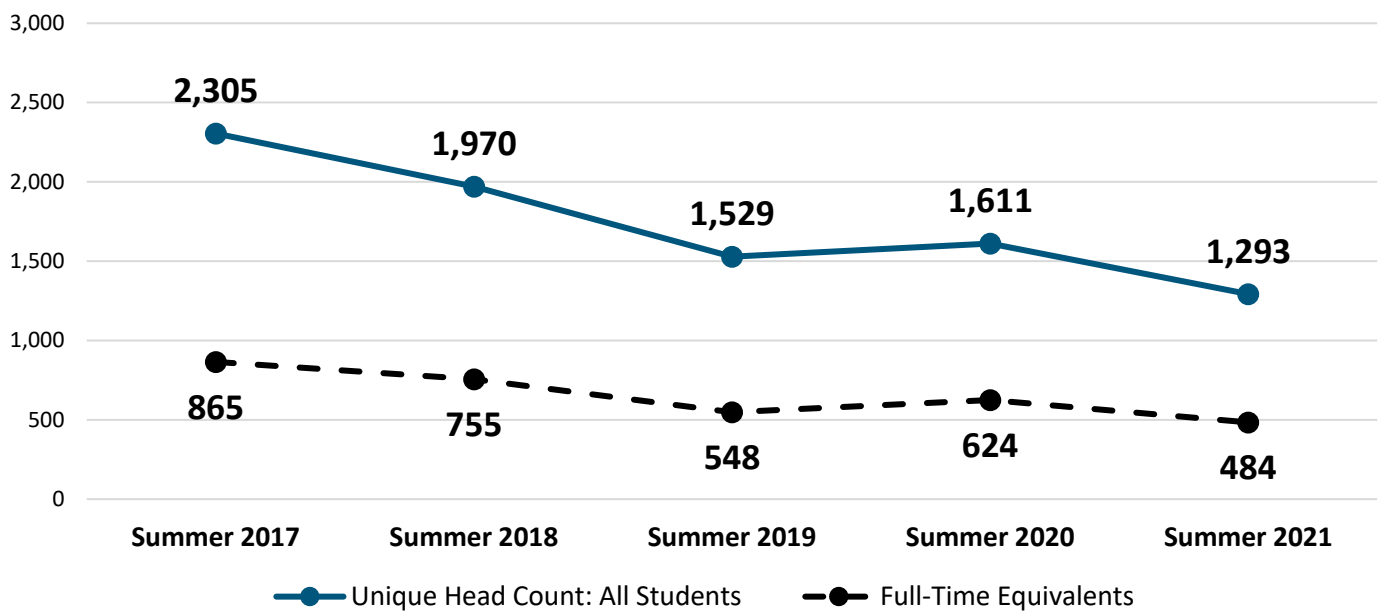


## SUMMER ENROLLMENT: HEAD COUNT AND FULL TIME EQUIVALENT STUDENTS

Both summer enrollment headcount and FTE have decreased about 44% from Summer 2017 to Summer 2021.

	Summer 2017	Summer 2018	Summer 2019	Summer 2020	Summer 2021
Unique Head Count: All Students	2,305	1,970	1,529	1,611	1,293
Credits Generated	12,974	11,323	8,219	9,360	7,261
Full-Time Equivalents	865	755	548	624	484

Overall Summer Head Count & FTE



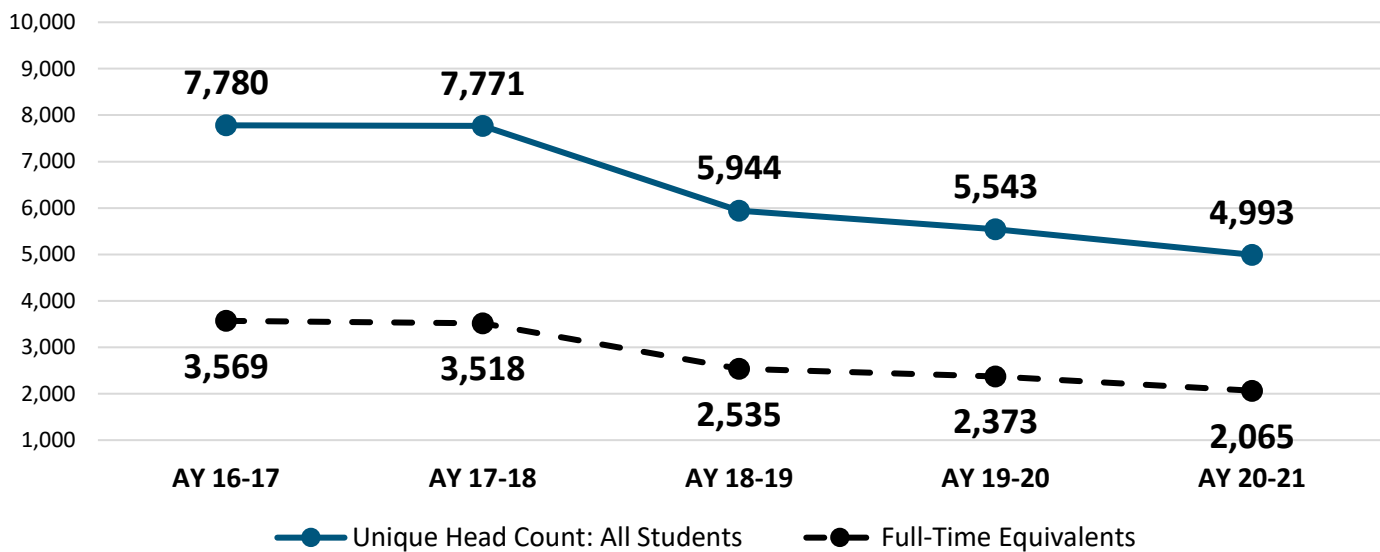
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## ANNUAL ENROLLMENT: UNDUPLICATED CREDIT STUDENT HEAD COUNT

Annual unduplicated credit headcount captures the unique number of students who enrolled in one or more credit courses for each academic year. From academic year 2016-2017 to 2020-21, annual headcount has decreased 36% and annual FTE (1 FTE = 30 credits) has decreased by 42%, with the largest single drop coming between academic years 2017-2018 and 2018-2019.

	AY 16-17	AY 17-18	AY 18-19	AY 19-20	AY 20-21
Unique Head Count: All Students	7,780	7,771	5,944	5,543	4,993
Credits Generated	107,084	105,539	76,039	71,190	61,949
Full-Time Equivalents	3,569	3,518	2,535	2,373	2,065

Annual Head Count & FTE

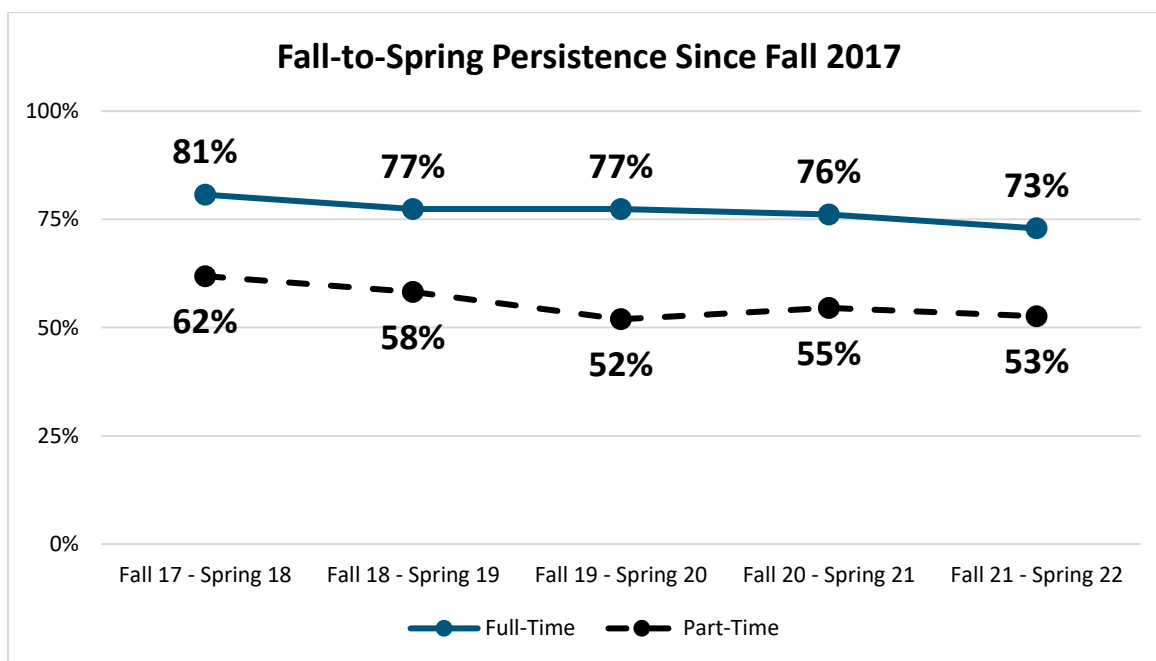


## Student Success

## FALL-TO-SPRING PERSISTENCE: All Students

Persistence rates measure the proportion of students enrolled in the fall semester who persist or re-enroll in the spring semester. Overall persistence has declined over a five-year period from 69% for the fall 2017 cohort to 59% for the fall 2021 cohort. Full-time students consistently have higher persistence rates than part-time students, though both groups have seen an overall decrease in persistence rates. Both the full-time and part-time persistence rates have declined 8 percentage points since fall 2017.

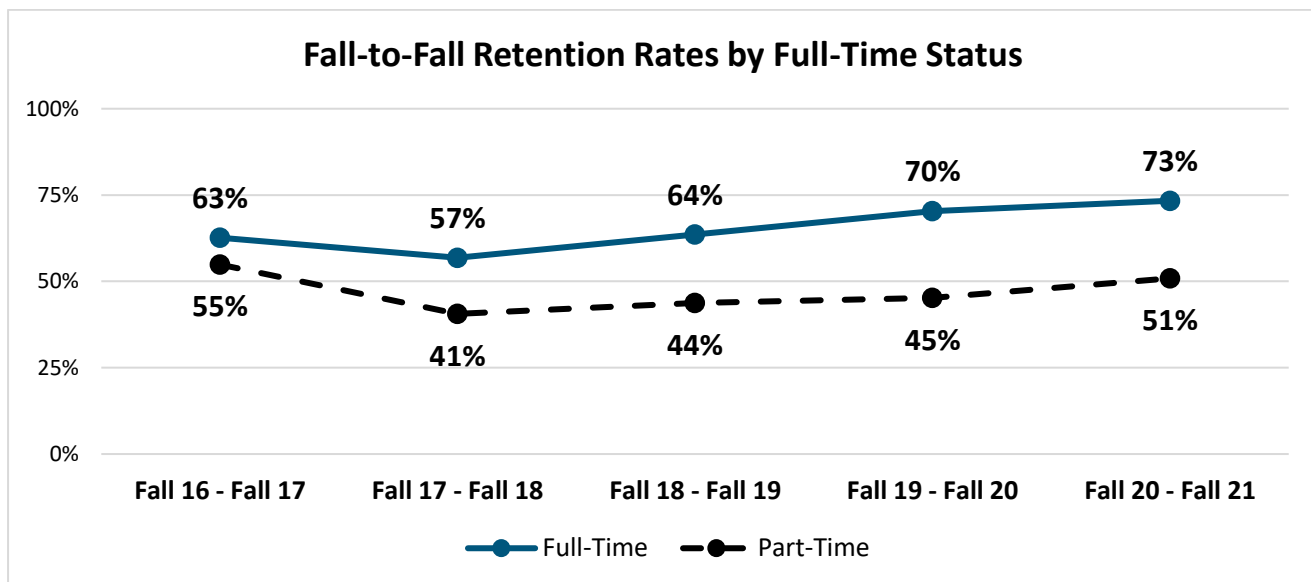
Persistence	Total Students Enrolled in Fall	Persisted to Spring	Persistence Rate
Fall 2017 - Spring 2018	5,343	3,507	66%
Fall 2018 - Spring 2019	3,867	2,516	65%
Fall 2019 - Spring 2020	3,364	2,096	62%
Fall 2020 - Spring 2021	3,154	1,886	60%
Fall 2021 - Spring 2022	2,722	1,602	59%



## FALL-TO-FALL RETENTION: All Students

Retention rates measure the proportion of students enrolled in a given fall semester who are enrolled or who have graduated by the following fall term. Retention rates below are for all students. Overall, retention rates increased from the fall 2017 cohort demonstrating a 47% graduation or retention rate within one year, to the fall 2020 cohort, demonstrating a 59% graduation or retention rate within one year. Similar to persistence rates, full-time students consistently have higher retention rates when compared to part-time students.

Retention	Total Students Enrolled in Fall	Retained or Graduated	Retention Rate
Fall 2016 - Fall 2017	5,009	2,905	58%
Fall 2017 - Fall 2018	5,343	2,505	47%
Fall 2018 - Fall 2019	3,867	1,991	51%
Fall 2019 - Fall 2020	3,364	1,825	54%
Fall 2020 - Fall 2021	3,154	1,864	59%

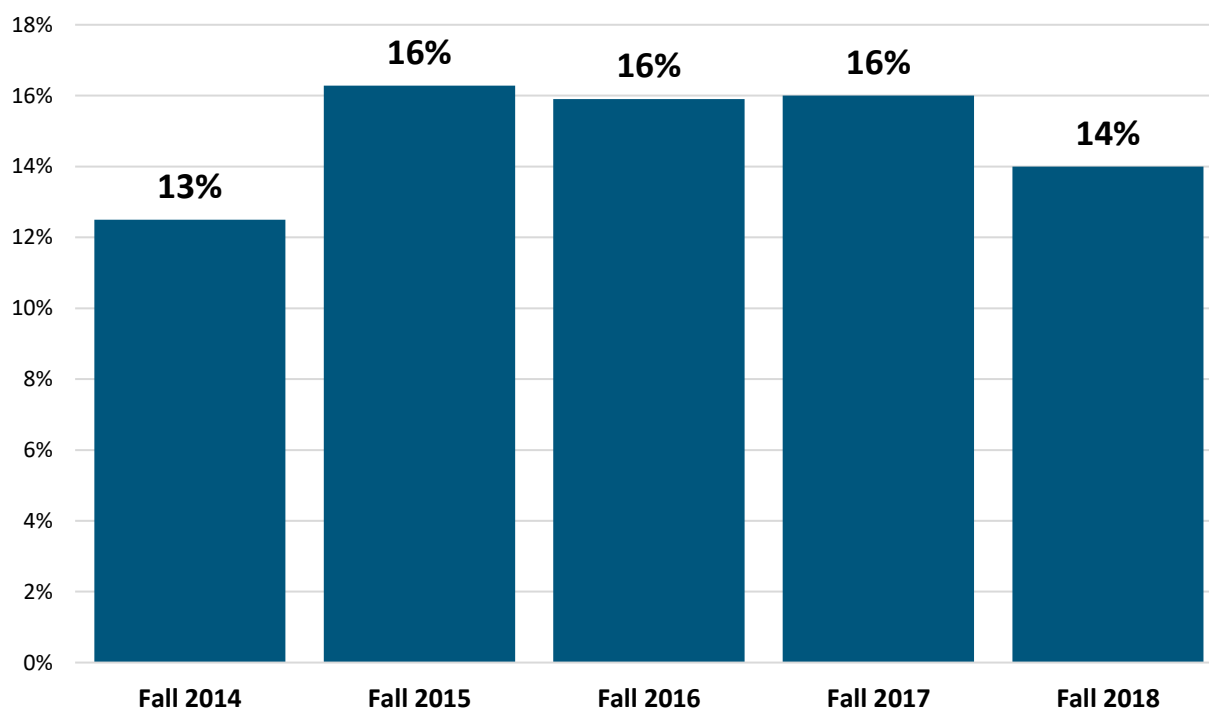


## IPEDS 150% GRADUATION RATE: First-Time, Full-Time, Degree-Seeking Students

Each year, Quincy College calculates the number of first-time, full-time degree-seeking students who graduate within 150% of time (within three years) and reports this through the Integrated Postsecondary Educational Data System (IPEDS). Three-year (150% time) graduation rates increased for were highest for the fall 2015, fall 2016, and fall 2017 cohorts (16%). The IPEDS graduates rate declined to 14% for the fall 2018 cohort.

	# Entering Students	# Graduated	Graduation Rate
Fall 2014	368	46	13%
Fall 2015	387	63	16%
Fall 2016	459	73	16%
Fall 2017	457	72	16%
Fall 2018	314	43	14%

**First-Time, Full-Time, 150% Graduation Rates**

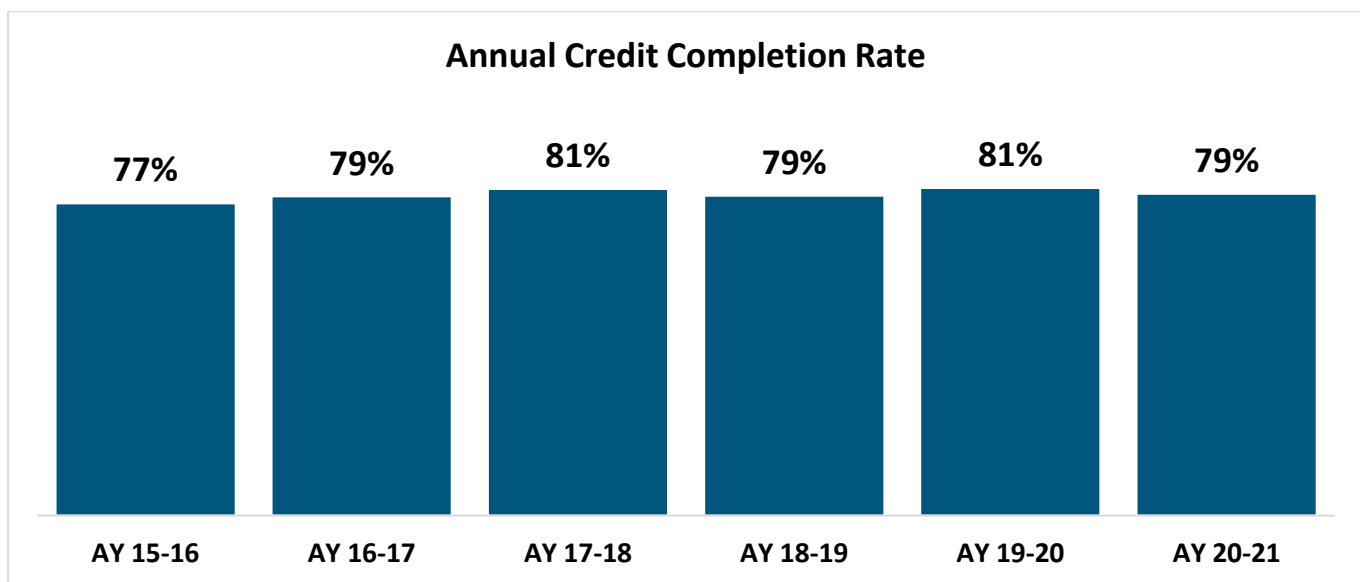




## ANNUAL SUCCESSFUL CREDIT COMPLETION RATE

The annual credit completion rate is calculated by looking at the proportion of credits that students completed with a grade of a D or better.

	AY 15-16	AY 16-17	AY 17-18	AY 18-19	AY 19-20	AY 20-21
Attempted	107595	113228	109419	78704	73940	62293
Completed	82893	89130	88202	62136	59725	49439
<b>Completion Rate</b>	<b>77%</b>	<b>79%</b>	<b>81%</b>	<b>79%</b>	<b>81%</b>	<b>79%</b>



## LICENSURE EXAM RESULTS

Quincy College offers five selective allied health and nursing programs that prepare students for the requirements necessary to sit and pass specific licensure examinations. Please see licensure examination results for the last five years for these selective programs.

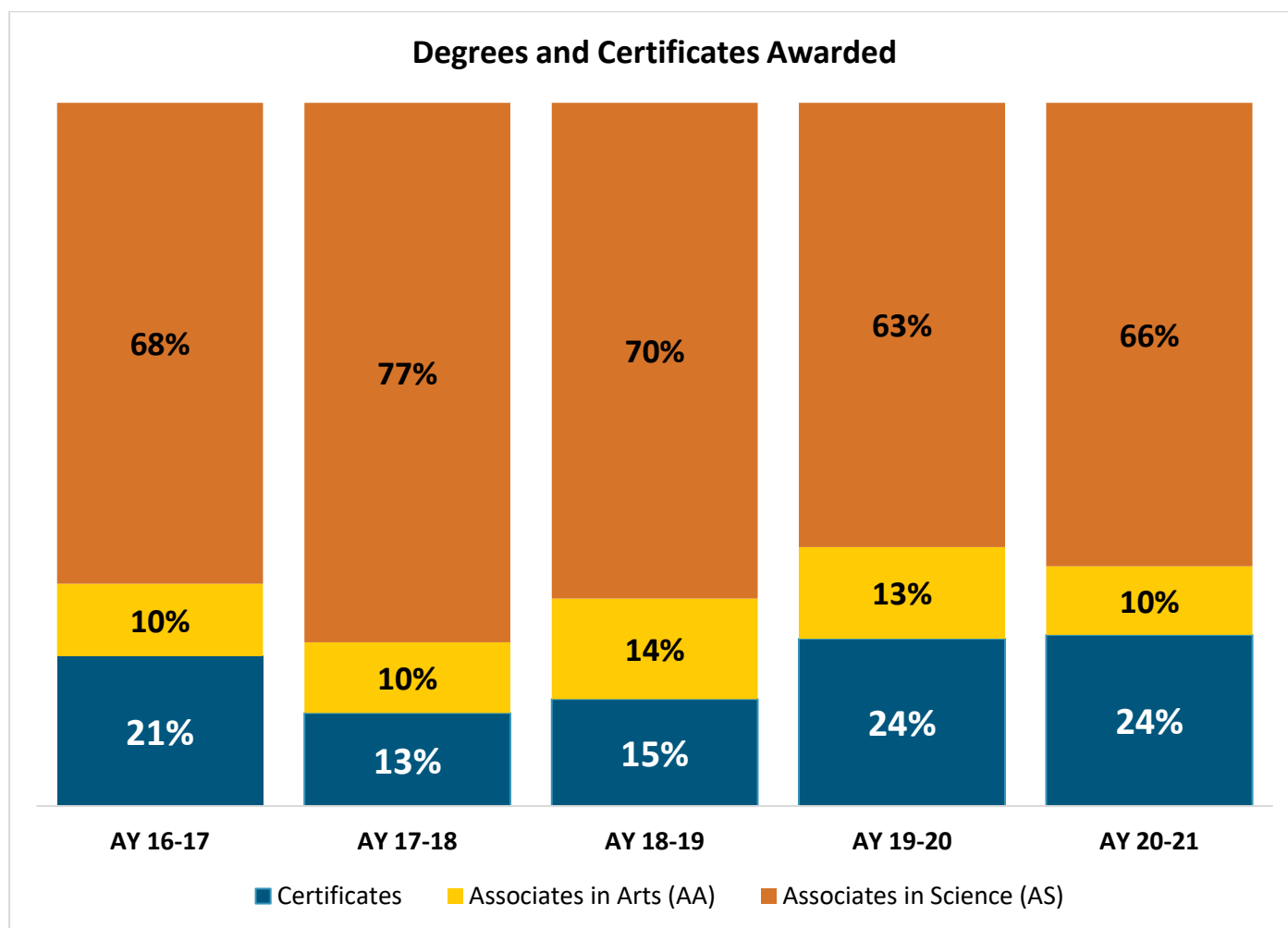
	2015	2016	2017	2018	2019	2020
<b>Medical Lab Technician - ASCP BOP Exam</b>						
Graduation Rate	94%	83%	79%	93%	89%	67%
Certification Pass Rate	73%	83%	92%	60%	60%	80%
Employment Rate	100%	100%	100%	100%	100%	100%
<b>Nursing - NCLEX-RN Exam</b>						
Examined	151	162	257	*	*	
Passed First Time	109	99	134	*	*	
First Time Pass Rate	72%	59%	54%	*	*	
<b>Nursing - NCLEX-PN Exam</b>						
Examined	78	89	66	*	13	
Passed First Time	46	55	43	*	13	
First Time Pass Rate	59%	65%	63%	*	100%	
<b>Physical Therapist Assistant - NPTE Exam</b>						
Graduation Rate			92%	89%	86%	100%
First Time Pass Rate			46%	88%	100%	na
Employment Rate			86%	100%	83%	na
<b>Surgical Technology - CST Exam</b>						
Pass Rate	82%	87%	86%	75%	87%	82%

*\*Nursing programs were not offered at this time*

## DEGREES AND CERTIFICATES AWARDED

The number of degrees and certificates awarded at Quincy College has decreased 40% from 854 in AY 2016-2017 to 522 in AY 2020-2021. The number of degrees and certificates awarded peaked in AY 2017-2018 at 923. Sixty-six percent of credentials awarded in AY 2020-2021 were Associate in Science degrees. The proportion of awards that were certificates is at a five-year high at 24% in AY 2019-2020 and AY 2020-2021.

	AY 16-17	AY 17-18	AY 18-19	AY 19-20	AY 20-21
Certificates	182	122	85	122	127
Associates in Arts (AA)	88	93	80	67	51
Associates in Science (AS)	584	708	394	324	344
<b>Total Awarded</b>	<b>854</b>	<b>923</b>	<b>559</b>	<b>513</b>	<b>522</b>



## AWARDED BY PROGRAM/SECTOR

The top degrees awarded in AY 2020-2021 include: Criminal Justice, Nursing, Natural Science, Business Management, and Business. Top certificate programs include: Biotechnology & Good Manufacturing Practice, Surgical Technology, Practical Nursing, Substance Addiction Certificate, and Medical Billing and Coding.

Program	AY 16-17	AY 17-18	AY 18-19	AY 19-20	AY 20-21
Accounting	22	34	22	22	19
Accounting Certificate	4	3	2	1	4
Aquaculture					
Aquaculture Certificate	4		1	1	
Biology			2	3	6
Biotechnology & GMP	11	13	15	10	20
Biotechnology & GMP Certificate	30	14	27	23	27
Business	31	27	23	27	31
Customer Service Certificate			2	2	2
Entrepreneurship Certificate		2		4	2
Business Management	48	77	60	42	36
Computer Administration Support					
Computer Science	2				
Computer Science Certificate	1	2		6	5
Game Development Certificate				1	
Web & Mobile Development Certificate		2			3
Computer Science: Cyber Security				2	2
Computer Science: Media Arts	3	1			
Computer Science: Networking	12	25	17	12	7
Computer Science Networking Certificate		2	1	3	2
Computer Science: Programming	9	18	16	13	9
Criminal Justice	31	62	37	37	49
Corrections Administration Certificate		1		1	
Criminal Justice: Security Management	1	1			1
CJ Security Administration Certificate	1				
Criminal Justice: Law Enforcement	4	9	8	4	2
Criminal Justice: Law Enforcement Certificate		1	1		2
Early Childhood Education	6	13	15	9	7
Early Childhood Education Certificate	4	3		1	2
Elementary Education	2	9	9	9	11
Emergency Medical Technology Technian					2
Engineering Technology		2	6	1	1
Exercise Science	3	10	10	8	5
Exercise Science Certificate	1	2		2	1
Foundational Fitness Certificate				3	3
Fine Arts: Drama			1		
Fine Arts: Music		2	2		2
Fine Arts: Visual Arts	3	8	4	3	2
General Studies	29	20	16	18	8
Healthcare Administration	18	9	20	10	9
Healthcare Administration Certificate		1		2	

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Healthcare Administration Medical Billing & Coding	3	8	7	3	6
Healthcare Foundations Certificate				1	2
Human Services	30	21	30	33	22
Elder Care-Gerontology Certificate	2	2		2	1
Human Services Certificate					4
Social Work Certificate	4	3	6	4	1
Substance Addiction Certificate	15	11	15	20	13
Substance Addiction Assistant Cert					4
Liberal Arts Behavioral Science	16	14	7	11	4
Liberal Arts English	12	12	9	8	4
Liberal Arts History Government	7	10	1	3	3
Liberal Arts Humanities	1	2	3	4	
Liberal Arts Math	1	1			1
Liberal Arts Psychology	19	21	33	19	27
Liberal Arts Social Science		1	1	1	
Liberal Arts Sociology	1	4	3		1
Mathematics		2	1	6	
Medical Billing and Coding	3	2			
Medical Billing and Coding Certificate	11	12	9	8	12
Medical Laboratory Technology	22	19	11	16	8
Natural Science	39	49	72	51	38
Nursing	165	132			40
LPN to RN	99	145			
Practical Nursing	73	39	1	15	13
Paralegal Studies	11	6	6	1	5
Paralegal Studies Certificate	2	1	1	7	1
Phlebotomy Certificate	16	6	7		4
Physical Therapist Assistant	8	11	8	5	7
Surgical Technology Certificate	14	16	11	15	19
<b>Grand Total</b>	<b>854</b>	<b>923</b>	<b>559</b>	<b>513</b>	<b>522</b>

## RESOURCES

# QUINCY COLLEGE :: FACTBOOK

## TUITION AND FEE RATES

	FY18	FY19	FY20	FY21	FY22
<b>Quincy College Tuition (Per Credit)</b>					
Liberal Arts, Business	\$229	\$229	\$236	\$243	\$250
Fine Arts, Music	\$241	\$241	\$248	\$256	\$264
Engineering	\$299	\$299	\$308	\$317	\$327
Computer Science & Technology	\$269	\$269	\$277	\$285	\$294
First Year Seminar	\$229	\$229	\$236	\$243	\$250
Medical Laboratory Technician	\$386	\$386	\$398	\$410	\$422
Biotechnology & Compliance	\$393	\$393	\$405	\$417	\$430
Nursing (RNU)	\$814	\$814	\$838	\$863	\$889
Nursing (PNU)	\$610	\$610	\$628	\$647	\$666
Surgical Technology	\$604	\$604	\$622	\$641	\$660
Sciences (2 hour lab) 4 Credit Course	\$253	\$253	\$261	\$269	\$277
Sciences (Organic Chemistry 4 hour lab)	\$253	\$253	\$261	\$269	\$277
Math	\$234	\$234	\$241	\$248	\$255
Health Sciences	\$247	\$247	\$254	\$262	\$270
Phlebotomy	\$368	\$368	\$379	\$390	\$401
Exercise Science/Personal Training	\$386	\$386	\$398	\$410	\$422
Physical Therapy	\$869	\$869	\$895	\$922	\$950
Aquaculture Credits	\$385	\$385	\$397	\$410	\$422
<b>Quincy College Fees</b>					
<b><u>Mandatory Fee:</u></b>					
Registration fee	\$105	\$115	\$115	\$120	\$120
Technology fee (Per Credit)	\$25	\$33	\$33	\$37	\$39
<b><u>One-Time Fees:</u></b>					
Application fee	\$30	\$30	\$30	\$30	\$30
Nursing application fee	\$60	\$75	\$75	\$75	\$75
Graduation fee	\$150	\$150	\$150	\$150	\$150
Nursing matriculation fee	\$125	\$125	\$125	\$125	\$125
Identification Card	\$30	\$30	\$30	\$30	\$30
<b><u>Optional Fees:</u></b>					
Credit by exam	\$130	\$130	\$130	\$130	\$13
Credit by experience	\$130	\$130	\$130	\$130	\$130
Late payment fee	\$75	\$75	\$75	\$75	\$75

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Official transcript fee	\$20	\$20	\$20	\$15	\$15
Parking permit fee	\$60	\$70	\$70	N/A	N/A
Payment plan fee	\$50	\$50	\$50	\$50	\$50
Graduation late Fee	\$75	\$85	\$85	\$75	\$75
Returned check fee	\$100	\$100	\$100	\$100	\$100

## **International Student Fees:**

OPT	\$250	\$250	\$250	\$250	\$250
International student fee (per credit)	\$185	\$195	\$195	\$195	\$195



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## STUDENT FINANCIAL AID

Financial Aid consists of State, Federal and Institutional Scholarships; State Grants and Tuition Waivers; Federal Programs such as Grants and Work Study; and State, Federal and Private Loans. In a given Fall semester, over 60% of students receive some type of Financial Aid. In AY 2019-2020, the College disbursed about \$12.5 million in Financial Aid.

## FINANCIAL AID AWARDS DISBURSED

	AY 15-16	AY 16-17	AY 17-18	AY 18-19	AY 19-20
<b>Federal Student Loans</b>					
Subsidized Stafford Loan	\$5,567,510	\$6,285,957	\$6,393,408	\$4,352,755	\$4,058,176
Unsubsidized Stafford Loan	\$5,593,696	\$7,363,794	\$6,015,979	\$3,514,997	\$3,885,902
Plus Loans	\$57,208	\$99,409	\$163,197	\$74,572	\$97,789
<b>Total Federal Student Loans</b>	<b>\$11,218,414</b>	<b>\$13,749,160</b>	<b>\$12,572,584</b>	<b>\$7,942,324</b>	<b>\$3,987,749</b>
<b>Other Student Loans</b>					
M.E.F.A. Loans	\$260,340	\$273,744	\$279,838	\$141,881	\$98,863
Sallie Mae Loan	\$639,313	\$744,268	\$853,304	\$398,525	\$605,330
Non Federal Loan	\$53,000	\$96,000	\$59,000	\$3,200	\$27,722
<b>Total Other Student Loans</b>	<b>\$952,653</b>	<b>\$1,114,012</b>	<b>\$1,192,142</b>	<b>\$543,606</b>	<b>\$731,915</b>
<b>Federal Grants</b>					
Pell	\$8,413,730	\$8,699,465	\$9,351,861	\$7,134,134	\$6,725,146
SEOG	\$501,864	\$519,787	\$535,668	\$538,074	\$558,408
Federal Work Study	\$211,999	\$231,161	\$289,766	\$225,275	\$216,792
<b>Total Federal Grants</b>	<b>\$9,127,593</b>	<b>\$9,450,413</b>	<b>\$10,177,295</b>	<b>\$7,897,483</b>	<b>\$7,500,346</b>
<b>State Grants</b>					
Mass Grant	\$229,150	\$176,763	\$242,750	\$225,900	\$154,900
Mass Part Time Grant	\$40,000	\$40,000	\$41,000	\$50,000	\$60,000
<b>Total State Grants</b>	<b>\$269,150</b>	<b>\$216,763</b>	<b>\$283,750</b>	<b>\$275,900</b>	<b>\$214,900</b>
<b>Scholarships</b>					
College Courses Inc.	\$30,000	\$30,000	\$30,000	\$25,000	\$27,000
Quincy College Trust	\$4,500	\$13,825	\$22,500	\$13,000	\$22,000
<b>Total Scholarships</b>	<b>\$34,500</b>	<b>\$43,825</b>	<b>\$52,500</b>	<b>\$38,000</b>	<b>\$49,000</b>
<b>Total Student Financial Aid</b>	<b>\$21,390,311</b>	<b>\$24,343,012</b>	<b>\$23,988,505</b>	<b>\$16,697,313</b>	<b>\$12,483,910</b>

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## OPERATING BUDGET TRENDS

	FY18	FY19	FY20	FY21	FY22
<b>Operating Revenues</b>					
Tuition, Fees & Grants, net of discounts	\$34,326,478	\$27,174,949	\$24,162,866	\$20,193,123	\$21,697,848
<b>Total Operating revenues</b>	<b>\$34,326,478</b>	<b>\$27,174,949</b>	<b>\$24,162,866</b>	<b>\$20,193,123</b>	<b>\$21,697,848</b>
<b>Non operating revenues</b>					
Investment Income	\$11,500	\$50,000	\$65,000	\$45,000	\$30,000
Other Income	\$410,000	\$380,000	\$375,000	\$195,000	\$145,000
Capital Contributions	\$35,000	\$35,000	\$40,000	\$40,000	\$42,000
<b>Total Non-Operating revenues</b>	<b>\$456,500</b>	<b>\$465,000</b>	<b>\$480,000</b>	<b>\$280,000</b>	<b>\$217,000</b>
<b>Total Revenue</b>	<b>\$34,782,978</b>	<b>\$27,639,949</b>	<b>\$24,642,866</b>	<b>\$20,473,123</b>	<b>\$21,914,848</b>
<b>Operating Expenses</b>					
Payroll	\$21,058,872	\$18,520,526	\$17,097,934	\$12,621,320	\$12,467,546
Other Operating Expenses	\$13,011,581	\$11,818,384	\$9,350,213	\$7,550,750	\$9,299,730
<b>Total Operating Expenses</b>	<b>\$34,070,453</b>	<b>\$30,338,910</b>	<b>\$26,448,147</b>	<b>\$20,172,070</b>	<b>\$21,767,276</b>
<b>Operating Income (Loss) before Non-Cash Items</b>	<b>\$712,525</b>	<b>(\$2,698,961)</b>	<b>(\$1,805,281)</b>	<b>\$301,053</b>	<b>\$147,572</b>
<b>Contribution to OPEB Trust</b>	<b>\$357,313</b>	<b>\$389,954</b>	<b>\$425,576</b>	<b>\$425,576</b>	<b>\$425,576</b>
<b>Capital Budget</b>	<b>\$2,536,538</b>	<b>\$329,900</b>	<b>\$171,500</b>	<b>\$80,000</b>	<b>\$80,000</b>

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## REVENUES & EXPENSES

	FY17	FY18	FY19	FY20	FY21
<b>Operating Revenues</b>					
Tuition, net of discounts	\$30,106,436	\$27,937,240	\$19,001,603	\$19,030,236	\$16,343,060
Fees	\$5,517,475	\$6,081,755	\$5,254,942	\$4,586,759	\$3,941,634
Intergovernmental - COVID 19 Relief	\$0	\$0	\$0	\$1,385,068	0
Grant Income	\$524,118	\$147,313	\$262,802	\$1,140,739	\$1,661,548
<b>Total Operating Revenues</b>	<b>\$36,148,029</b>	<b>\$34,166,308</b>	<b>\$24,519,347</b>	<b>\$26,142,802</b>	<b>\$21,946,242</b>
<b>Non-operating revenues</b>					
Investment Income	\$21,629	\$66,528	\$92,978	\$85,984	\$23,808
Other Income	\$38,396	\$290,115	\$326,660	\$360,950	\$152,471
Capital Contributions	\$40,500	\$45,800	\$42,750	\$67,059	\$74,930
<b>Total Non-Operating Revenues</b>	<b>\$100,525</b>	<b>\$402,443</b>	<b>\$462,388</b>	<b>\$513,993</b>	<b>\$251,209</b>
<b>Total Revenue</b>	<b>\$36,248,554</b>	<b>\$34,568,751</b>	<b>\$24,981,735</b>	<b>\$26,656,795</b>	<b>\$22,197,451</b>
<b>Operating Expenses</b>					
Payroll	\$18,980,282	\$20,133,908	\$16,242,541	\$16,175,514	\$11,916,674
Grant Expenses	\$250,043	\$172,013	\$330,665	\$616,232	\$527,477
Employee Benefits	\$2,698,874	\$2,445,600	\$2,550,462	\$628,790	\$434,342
Contribution to OPEB Trust	\$327,405	\$357,313	\$357,313	\$0	\$0
Pension - Quincy retirement assessment	\$1,339,704	\$1,639,328	\$1,714,546	\$1,760,826	\$1,797,075
Other Operating Expenses	\$7,314,365	\$8,023,604	\$7,367,832	\$6,682,965	\$5,083,220
<b>Total Operating Expenses</b>	<b>\$30,910,673</b>	<b>\$32,771,766</b>	<b>\$28,563,359</b>	<b>\$25,864,327</b>	<b>\$19,758,788</b>
<b>Operating Income (Loss) before Non-Cash Items</b>	<b>\$5,337,881</b>	<b>\$1,796,985</b>	<b>(\$3,581,624)</b>	<b>\$792,468</b>	<b>\$2,438,663</b>
<b>Non-Cash Operating Expenses</b>					
Depreciation	\$1,242,873	\$1,811,923	\$1,841,780	\$1,750,827	\$1,352,953
Allowance for doubtful accounts	\$121,087	\$88,667	\$50,000	\$50,000	\$50,000
Pension Liability	\$21,849	(\$13,301)	\$476,406	(\$274,712)	(\$751,047)
Workers Compensation Liability	\$0	\$0	\$1,534,000	\$133,000	(\$329,000)
OPEB liability	\$1,224,606	\$622,668	\$1,090,729	(\$1,332,583)	\$1,400,890
<b>Total Non-Cash Operating Expenses</b>	<b>\$2,610,415</b>	<b>\$2,509,957</b>	<b>\$4,992,915</b>	<b>\$326,532</b>	<b>\$1,723,796</b>

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<b>Change in Net Position</b>	<b>\$2,727,466</b>	<b>(\$712,972)</b>	<b>(\$8,574,539)</b>	<b>\$465,936</b>	<b>\$714,867</b>
Net Position Beginning of Year <b>(Red = Revised)</b>	<b>(\$11,213,581)</b>	(\$8,486,115)	<b>(\$10,858,268)</b>	(\$19,432,807)	(\$18,966,871)
Net Position End of Year	(\$8,486,115)	(\$9,199,087)	(\$19,432,807)	(\$18,966,871)	(\$18,252,004)
<b>Unrestricted Fund Balance Portion of Net Position</b>	<b>\$13,652,639</b>	<b>\$12,880,188</b>	<b>\$9,353,757</b>	<b>\$9,637,362</b>	<b>\$12,015,139</b>

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## GRANT FUNDING FY 2021

State or Federal Contracts Received	Funding	FY	Term
<b>Supplemental Nutrition Assistance Program (SNAP) Contract</b> <i>Designed based on a reimbursement by cost/participants. In FY21, Medical Billing and Coding, Phlebotomy, Home Health Aide, Job search/Career Services, Biotechnology and Good Manufacturing Practice Certificate program</i>	\$272,000	FY21	Every year
<b>Workforce Training Funds (WTF)</b> <i>Currently there are 29 clients/students referred to QC through the voucher reimbursement funding</i>	\$220,000	FY21	Every year
<b>Community Develop Block Grant (CDBG) through City of Quincy</b> <i>Supporting a Home Health Aide program by running two cycles per year, serving 24 clients</i>	\$53,000	FY21	4 Years
<b>Community Develop Block Grant (CDBG) through Town of Plymouth</b> <i>Supporting a Home Health Aide program, by running one cycle per year, serving 10 clients</i>	\$20,000	FY21	1 Year
<b>United Way of Greater Plymouth</b> <i>Grant will support a HiSET program, that will be structured to assist 10 students improve their English, math, social studies and science skills with an ultimate goal to pass all five HiSET tests. Held on the Plymouth campus.</i>	\$13,042	FY21	Every year
<b>United Way of Greater Plymouth</b> <i>Funding will support Student Emergency Fund for students attending classes on Plymouth campus</i>	\$6,469	FY21	4 Years
<b>Department of Elementary and Secondary Education (DESE)</b> <i>Grant to support one cohort of 10 students take two courses (Networking CSI 217 and Business, BUS 204) (Networking and Business) Serving 10 ESOL students through an integrated English Literacy and Civics Education and Training</i>	\$56,000	FY21	3 Years
<b>Arbella Insurance Foundation</b> <i>Grant to support the Health Care Heroes Fund; scholarship and emergency support for Allied Health students and new Pharmacy Technician program</i>	\$44,830	FY21	1 Year
<b>Tobacco Free Campus</b> <i>Funding to support design and implementation of a tobacco-free initiative across both campuses</i>	\$25,000	FY21	2 Years

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<b>Bristol Workforce Development Board</b>			
<i>Underwriting for free Leadership Development non-credit course to help entry-level employees advance their skills</i>	\$25,000	FY21	Multi-year
<b>Bristol Workforce Development Board</b>			
<i>Underwriting for Home Health Aide program on the Plymouth campus</i>	\$40,000	FY21	Multi-year
<b>MA Skills Capital Grant</b>			
<i>Supporting the new Pharmacy Technician program at Quincy and Plymouth campus, and equipment upgrades for the Medical Laboratory Technician</i>	\$333,881	FY21	1 Year
<b>CARES Act Funding</b>			
<i>Grant through the City of Quincy to enroll 120 low-income, unemployed and underserved bilingual and non-English speakers in credit and non-credit employments with a commitment to placement</i>	\$430,350	FY21	2 Year
<b>Massachusetts Life Sciences Center</b>			
<i>Grant, submitted in collaboration with Quincy Public Schools, for capital funding and professional development support to support integration of environmental science, anatomy and science and biotechnology supplemental STEM modules into the middle school curriculum (Grades 6, 7, 8) across all five Quincy public middle schools</i>	\$185,214	FY21	1 Year
<b>Community Development Block Grant (CDBG)</b>			
<i>Grant, through City of Quincy, supporting in FY19 a Home Health Aide program, by running two cycles per year, serving 24 clients.</i>	\$53,000	FY21	Every Year
<b>Federal CCAMPIS Grant</b>			
<i>Funds available to offer free childcare to low-income students</i>	\$93,000	FY20 - 23	3 Years
<b>HarborOne Foundation</b>			
<i>Funding for the Student Emergency Fund</i>	\$7,500	FY21	1 Year
<b>Commonwealth Corporation Rapid Reemployment Recovery gran</b>			
<i>Support for two cycles of HHA training in Plymouth and Quincy for 24 clients</i>	\$108,000	FY21	1 Year